



Ministry of Education
SINGAPORE

MOE COS 2022

LEARN FOR LIFE:

CONFIDENCE FOR A NEW TOMORROW

We are keeping on with our efforts to support our learners at every stage of education, and partnering educators and the rest of society to drive the Learn for Life movement.



Expanding Pathways and Opportunities Across a Life Course



More accessible and flexible education pathways

- Progressively implement Full Subject-Based Banding (Full SBB) in secondary schools from 2020 to 2024
- Crescent Girls' School, Tanjong Katong Girls' School and Tanjong Katong Secondary School to join Full SBB in 2024
- Expand Polytechnic Foundation Programme
- Increase Direct School Admission – Junior College places

Invest in our learners for life

- Study increasing the “lifetime cohort participation rate”
- Adopt recommendations from Review of Opportunities and Pathways in Applied Education
- Partner industry to enhance internships, upskilling opportunities, and access to good jobs for polytechnic and ITE graduates
- New SkillsFuture Career Transition Programme for mid-career workers
- More courses covered under Additional SkillsFuture Credit (Mid-Career Support)

Nurturing Confident, Resilient Learners



Strengthen social and emotional competencies

- Launch revised Nurturing Early Learners Framework
- Implement refreshed Character and Citizenship Education curriculum in schools
- LifeSkills curricula for Institutes of Higher Learning (IHLs)

Build future-ready competencies

More time and space to further develop 21CC

- Remove mid-year examinations for all primary and secondary levels by 2023; review curriculum content and assessment demands across the general education system

More exposure to diverse connections

- Every school to have overseas partnership; pilot Modular Third Language Programme

Deeper Mother Tongue Language appreciation

- Introduce fourth centre for Elective Programme in Malay Language for Secondary Schools

Support students with different needs

Mental well-being

- Work with community partners, and strengthen schools', polytechnics' and ITE's capacity to support all students

From disadvantaged backgrounds

- More students to receive UPLIFT support

Polytechnic and ITE students with complex needs

- More timely and effective support

Primary 1 students with social and behavioural difficulties

- Continue roll out of TRANSition Support for InTegration (TRANSIT)

Special education

- Opening of St. Andrew's Mission School for students with Autism who can access the national curriculum
- New school for students with Multiple Disabilities to be set up



Empowering Educators to Steward Change



- Broaden teachers' perspectives and industry knowledge through Teacher Work Attachment Plus
- Further manage their workload and provide greater mental well-being support

Shifting Mindsets Through Partnerships



- Connect with and support parents through Parent Support Groups and COMMunity and Parents in Support of Schools council, on topics like enhancing their children's mental well-being and broadening definitions of success
- Work with community groups such as Youth Mental Well-being Network and UPLIFT

For more information, visit:
www.moe.gov.sg/microsites/cos2022

Nurturing Stewards of the Environment and Leaders in Sustainability



- In IHLs, prepare graduates for green job opportunities and explore research and innovation projects that contribute to Singapore's sustainability journey
- In schools, advancing sustainability initiatives via the Eco Stewardship Programme

