

Ministry of Education
SINGAPORE

MOE COS 2022

LEARN FOR LIFE:

CONFIDENCE FOR A NEW TOMORROW



LEARN FOR LIFE:

Confidence for a New Tomorrow

Our future is shaped by a faster pace of tech disruption, an increasingly polarised and fragmented world, and more diverse perspectives, ideas, and values. To successfully respond to these trends, we must develop confident Singaporeans, a competitive Singapore and a cohesive society.

To achieve our vision, we will focus on:

Expanding Pathways and Opportunities Across a Life Course

Nurturing Confident, Resilient Learners

Empowering Educators to Steward Change

Shifting Mindsets Through Partnerships

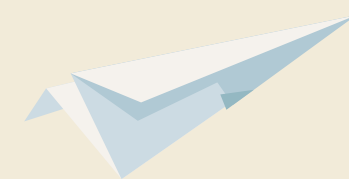
Nurturing Stewards of the Environment and Leaders in Sustainability

Expanding Pathways and Opportunities Across a Life Course

1 More accessible and flexible education pathways

Implement Full Subject-Based Banding (SBB) in secondary schools progressively from 2020 to 2024

- **By 2023** More than two-thirds of our secondary schools would have implemented Full SBB.
- **In 2024** The rest of the schools implementing Full SBB will come aboard.
- **From the 2024 Secondary 1 cohort** Students can take different subjects at a more or less demanding level based on their strengths, interests and learning needs.
- **From 2024** Crescent Girls' School, Tanjong Katong Girls' School and Tanjong Katong Secondary School, which currently only offer the Express course, will also implement Full SBB. They will admit students who will take mainly G2 and G3 subjects.



For more on FSBB:
go.gov.sg/moe-fsbb

Expanding Pathways and Opportunities Across a Life Course

Expand Polytechnic Foundation Programme (PFP) intake for students of different profiles and strengths

- **From 2024 intake** Relax PFP minimum grade requirement of two “Best” subjects from N(A)-Level Grade 3 to Grade 4. Other eligibility requirements will be retained to ensure that students can cope with the rigor of the curricula.

Increase Direct School Admission – Junior College (DSA-JC) places

- **From 2022 DSA-JC exercise** Increase DSA places for Government and Government-aided JCs from 10% to 20% of non-IP JC1 intake.



Expanding Pathways and Opportunities Across a Life Course

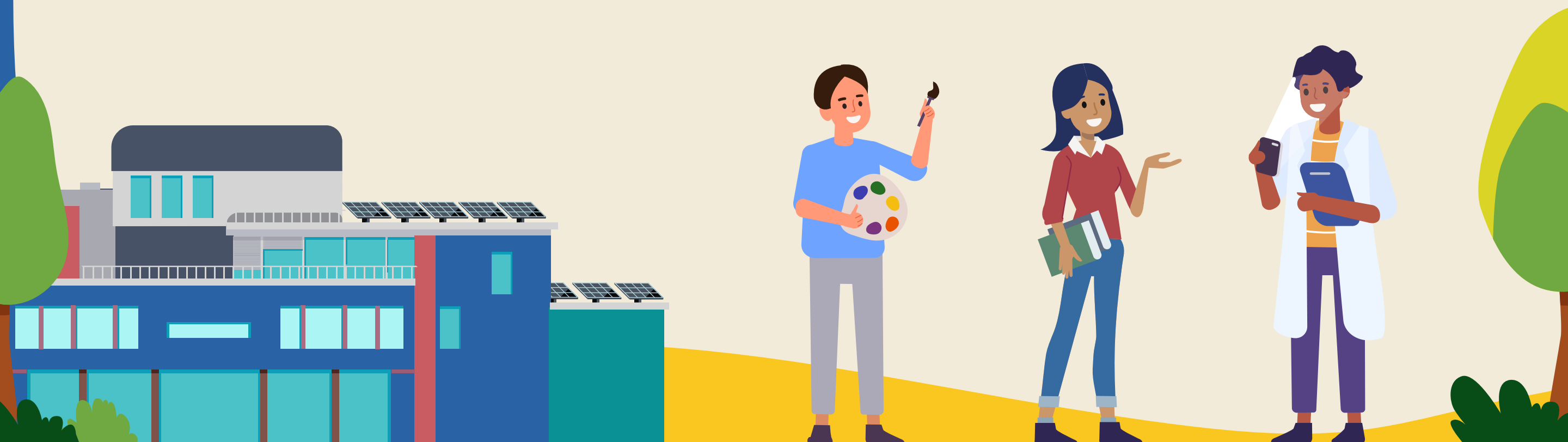
2 Invest in our learners for life

Study increasing the “lifetime cohort participation rate”

- Provide more subsidised university places for Singaporeans to upgrade their skills over their lifetime.
- Prepare Singaporeans to take up good jobs in key growth areas in the economy.

Adopt recommendations from the Review of Opportunities and Pathways in Applied Education

- Give polytechnic students greater flexibility to spread out learning over more than three years.
- Expand ITE Technical Diploma and Work-Study Diploma offerings to provide more upgrading opportunities for ITE graduates.



Expanding Pathways and Opportunities Across a Life Course

Establish deeper partnerships between industry and polytechnics and ITE

- Enhance internships, provide more work-study and on-the-job upskilling opportunities, and promote access to jobs with good career prospects for graduates.

Invest in our mid-career workers

- Launch of new SkillsFuture Career Transition Programme (SCTP) to train and place workers into growth sectors.
- More courses covered under Additional SkillsFuture Credit (Mid-Career Support).
- Review how to better support the upskilling and reskilling of Singaporeans in their 40s and 50s.



Nurturing Confident, Resilient Learners

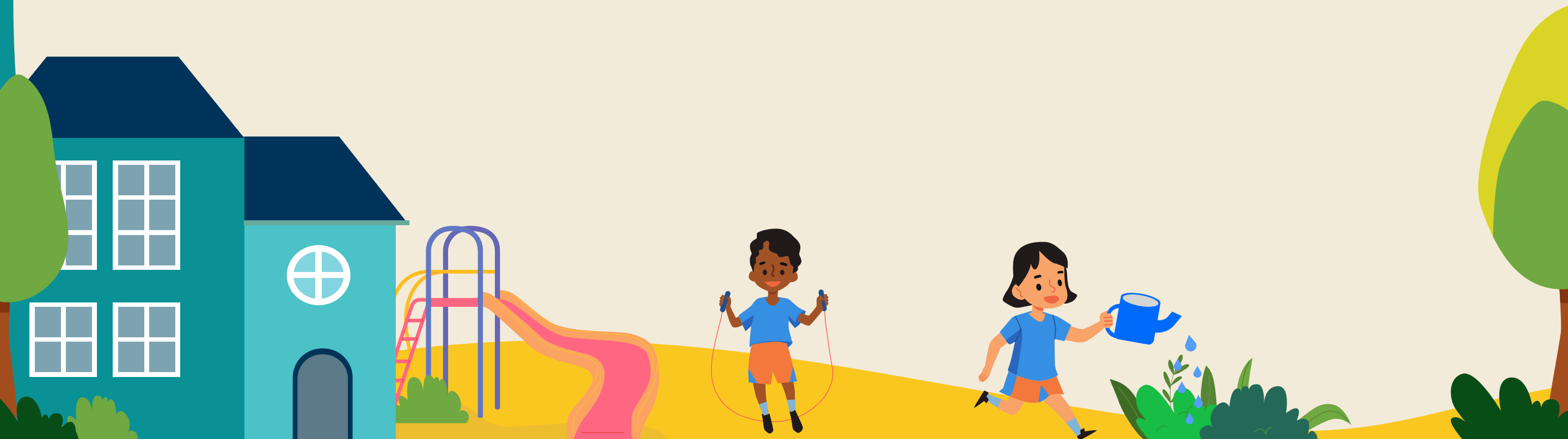
1 Strengthen social and emotional competencies

Revise Nurturing Early Learners (NEL) Framework

- **End 2022** Launch of updated NEL Framework, which places greater importance on values, social-emotional skills, and nurturing positive behaviours towards learning.

Implement refreshed Character and Citizenship Education (CCE) curriculum

- Continue progressive implementation of CCE curriculum in schools, to anchor our students on a strong foundation of sound values, social-emotional competencies and citizenship dispositions.



Nurturing Confident, Resilient Learners

2 Build future-ready competencies

Give students more time and space to cultivate greater curiosity to learn and explore

- **By 2023** Remove mid-year examinations for all primary and secondary levels to reduce excessive focus on testing and academic results.
- Review curriculum content and assessment demands across the general education system (primary, secondary and JC/MI levels), for further development of 21st century competencies.



Nurturing Confident, Resilient Learners

Develop firm anchor to heritage and culture while embracing diverse connections and experiences

- **From 2023** Designate Raffles Institution as the fourth centre for the Elective Programme in Malay Language for Secondary Schools (EMAS) to increase accessibility of the programme.
- Pilot Modular Third Language Programme in secondary schools to provide greater flexibility and accessibility for students to learn a third language.
- All schools to establish at least one overseas partnership with a partner school for student exchanges, to remain connected to the region and the world.

Enhance LifeSkills curriculum in Institutes of Higher Learning

- **From 2022** Roll-out of enhanced LifeSkills curriculum for incoming polytechnic and ITE students.
- Enhance LifeSkills curricula in Autonomous Universities



Nurturing Confident, Resilient Learners

3 Support students with different needs

Support for all students' mental well-being

- Further dedicate time and space at the start of every term for teachers to check in on students' well-being.
- Enhance professional development of teachers in mental health literacy.
- Further augment the counselling support system.
- Polytechnics and ITE will better equip Personal Tutors (PTs) to identify early signs of distress and provide support, and study ways to provide more time for PTs to check in on students.

Work with partners to strengthen outreach and support

- Provide greater support for families, children and youths to enhance mental well-being under the Interagency Taskforce on Mental Health and Well-being.



Nurturing Confident, Resilient Learners

Support for disadvantaged students

- **From 2022** Expand UPLIFT Community Network nationwide, and expand UPLIFT Enhanced School Resourcing to more schools, to strengthen support for students with greater needs.
- Polytechnics and ITE will study how to enhance coordination of care and support for students with complex needs.

Support for students with Special Educational Needs

- Upcoming new school in the West by Cerebral Palsy Alliance Singapore for students aged 7 to 18 with Multiple Disabilities.
- **In 2022** Opening of St Andrew's Mission School for students with Autism who can access the national curriculum. The school's permanent site will be located next to Nan Hua High School.
- **By 2026** Complete roll out of TRANSition Support for InTegration (TRANSIT) to all primary schools to support Primary 1 students with social and behavioural difficulties.



Empowering Educators to Steward Change

Broaden teachers' perspectives through Teacher Work Attachment Plus (TWA+)

- Allow teachers to gain more diverse experiences and insights, with over 250 short-term attachment opportunities in the people, public and private sectors.
- Enable teachers to keep abreast of changes beyond the classroom through dialogues with experts from external organisations.

Continue caring for our teachers' mental well-being

- Work closely with schools to better manage teachers' workload.
- Strengthen peer support and continue to introduce trained Wellness Ambassadors in schools.
- Emphasise mental well-being in staff well-being activities, supported by resources from MOE HQ.
- Continue to provide teachers with free workshops on self-care and well-being, and free in-house and whole-of-government counselling services.



Shifting Mindsets Through Partnerships

Parents as partners

- Support parents with resources and tips through various platforms like 'Parenting Resources' repository on Parents Gateway, Parent Kits and webinars.
- Work with Parent Support Groups (PSGs) and COMmunity and Parents in Support of Schools (COMPASS) council to connect with and support parents. Topics include supporting their children's mental well-being and broadening the definitions of success.

Partnering the community

- Strengthen partnerships with community groups such as Youth Mental Well-being Network to support students' mental well-being, and UPLIFT to support disadvantaged students.



Nurturing Stewards of the Environment and Leaders in Sustainability

In Institutes of Higher Learning

- Enhance curriculum and skills training to prepare graduates for opportunities in the green economy.
- Explore research, innovation, and community projects to advance Singapore's sustainability journey.

In schools

- Advance the Eco Stewardship Programme in schools.

For more information, visit: www.moe.gov.sg/microsites/cos2022

