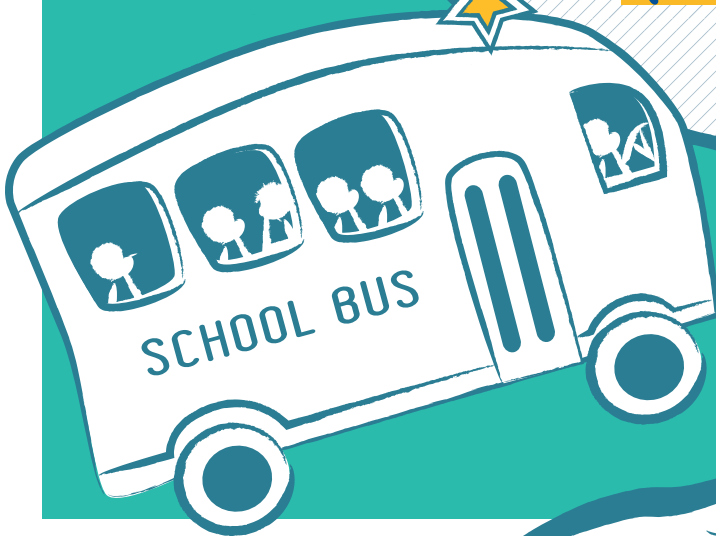


ADD YOUR
CHILD'S NAME
AND GET STARTED!

ADVENTURE'S

Tips & Activities
For A Great Start
To Primary School
(2026 Edition)



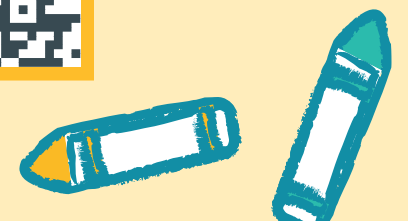
How To Use This Book?

Wondering how to make your child's transition from Kindergarten 2 to primary school as smooth as possible?

The ideas, insights and parent-child activities in this book will help you prepare your child for this exciting next step. Print out the pages or use a stylus if you're viewing it digitally. Then, explore together at your own pace.



Scan this QR code to check in with us and let us know you're on board!



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Ministry of Education



Great Ideas For A Great Adventure

See the parent tips, and do the activities with your child. As you finish each section, colour in the stars with your child, and see how far they have come by the end of the book.



Kindergarten 2

Tip 4: Practise Routines



Tip 5: Get Ready For School



Tip 6: Welcome To Primary School



Primary 1



Tip 8: The Values We Live By



Tip 7: We Can Do This, Together



Tip 3: Let Little Hands Help



Tip 2: Know More About Your Child



Tip 1: Make Time For A Chat



Tip 9: Team Up With Teachers



Tip 10: Let your Child Soar



The Story Begins



Let your child fill this in and embark
on your journey together!



Name:

School:

Birth Date:

My Favourites

Favourite Animal:

Favourite Food:

Favourite
Colour:

This is me – doing my favourite thing!

Draw a picture of yourself enjoying your favourite hobby

My Family

Draw or paste a photo of your family

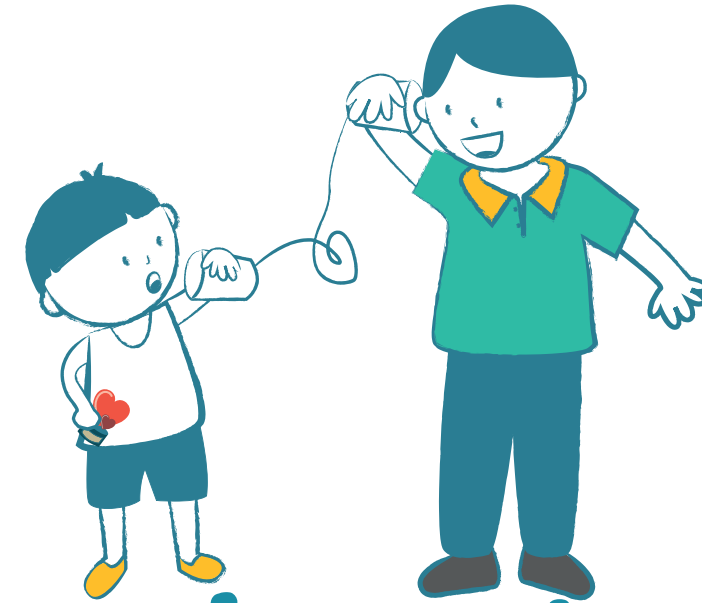
My Buddy

Draw or paste a photo of you and your best buddy

My Art

Decorate this space with happy lines, shapes and colours that make you smile!

TIP 1



Make Time For A Chat

Ask your child about their day in school, and be excited to hear their stories.

This is the time to nurture their love for learning and build strong foundations – not through grades, but through play, curiosity, and connection.

What do they enjoy? What sparks their interest? How do they express themselves? Build their confidence, and help them see how fun and energising new experiences can be.

What's Fun At School?

Ask your child to colour in their favourite activity or draw it in the empty spaces below.
You can share what your favourite school activities were.



Sports



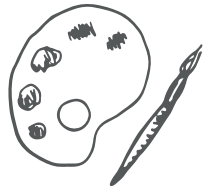
Talking to friends



Meal time



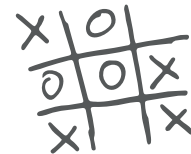
Gardening



Painting



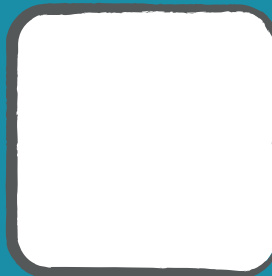
Music



Games



Reading



What Shall We Learn Together?



Share the excitement of picking up a new skill by learning a new activity with your child. Dribbling a ball? Folding a paper crane? Discuss the options with your child, add a timeline, and once you have checked it off, give yourselves a high-five.

We, _____ & _____,
(Mummy/Daddy) (Child's Name)

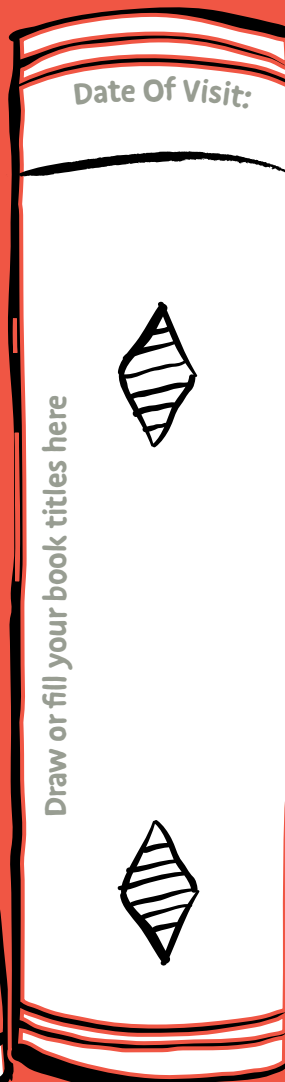
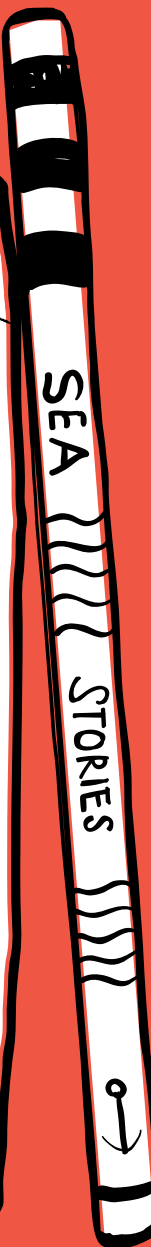
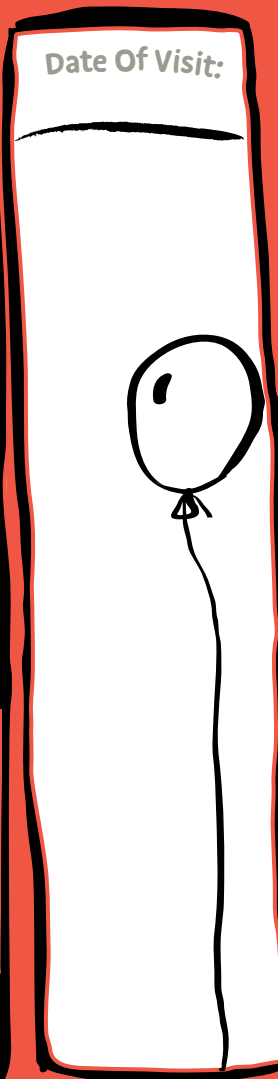
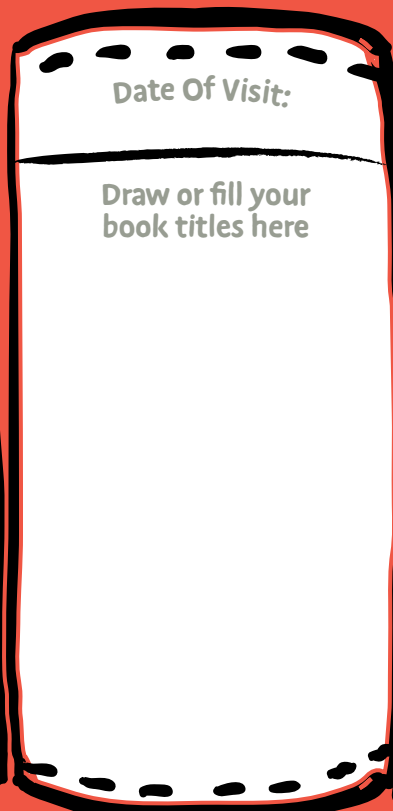
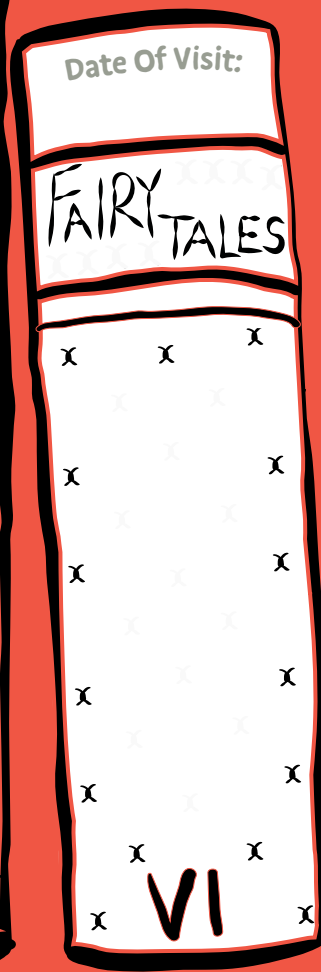
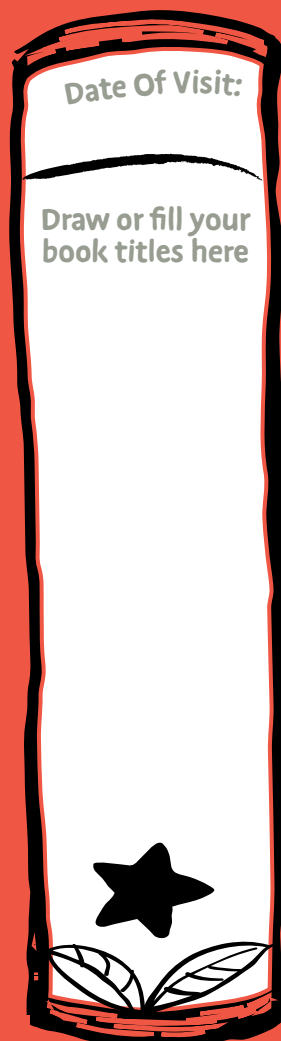
- want to learn _____ by _____ ☐
(Activity) (Date)
- want to learn _____ by _____ ☐
(Activity) (Date)
- want to learn _____ by _____ ☐
(Activity) (Date)
- want to learn _____ by _____ ☐
(Activity) (Date)
- want to learn _____ by _____ ☐
(Activity) (Date)

Off To The Library

Nurture a love for stories, words, and language. Choose books that excite them – in both English and their Mother Tongue – so they enjoy both languages.



Decorate the books below with your favourite titles and put down the date of your library visit.



Talk About Feelings

Encourage your child to share their emotions. If they seem unsure, you can help them express themselves through art.

Ask your child:

- How do you feel about school today?
- How did you feel when you tried something new?
- How did you feel playing with your friends?



Then let them draw that feeling using the spaces below.

Swirling lines,
bright colours

Happy

Dotted,
broken lines

Nervous

Star shapes,
upward lines

Excited

Flowing lines,
light colours

Calm

Ask questions as they draw:

- Which part of your drawing shows how you feel?
- What colours did you choose, and why?
- How can we show that feeling using lines or shapes?

Pledge

Spend Time Together!

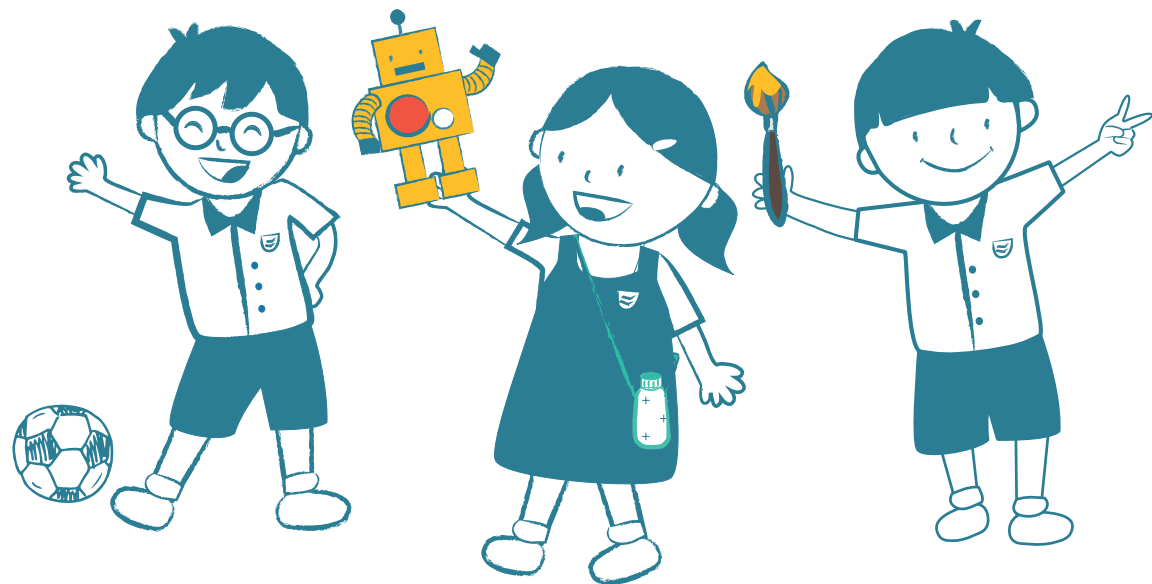
Children feel valued when you show interest in what matters to them. Ask your child what they would love to do with you. Let them take the lead, and plan a special family activity together.

Write down the date and time, then place this page on the fridge as a reminder. When you make time, you make memories.





TIP 2



Know More About Your Child

You've been spending time with your child, now let's delve deeper to discover the person they are growing into. Every child is unique, so what makes your child tick?

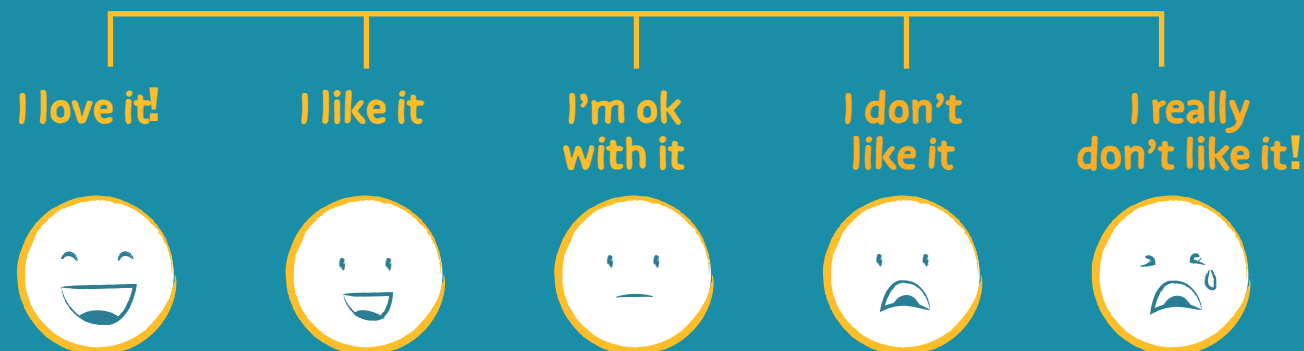
Let's find out in the pages below.



Likes And Dislikes

Talk about the different activities that your child takes part in and ask them to point out how they feel about each one, using the scale below.

When you know what they enjoy and what interests them, you can better support their growth.



Encourage them to share more with these follow-up questions:

What do you enjoy about it?

Why don't you like it?

What would make this activity more enjoyable?

Let Their Imagination Take Flight

Patterns



Your child can explore shapes, colours, and patterns to make something that's uniquely theirs. They enjoy their work and you see what makes them excited and happy.



You'll need:

- Paint
- Markers and crayons
- Sponges and cotton buds
- Building blocks (or anything with interesting shapes/textures)



Explore prints:

- Dip a sponge in paint and press it onto a piece of paper to make shapes or patterns
- Use cotton buds to dot lines or decorate the sponge shapes
- Press building blocks into paint and stamp them onto the page to create fun shapes

Add details:

- Once the paint dries, use markers to outline shapes or add doodles
- Colour in empty spaces with crayons
- Try layering different tools and colours to see what happens!



My Patterns!



Decorate this space your way with patterns!



Textures

Your child can discover different surfaces and materials — rough, smooth, soft, crinkly — and create textured art. It's another great way to spark creativity.

You'll need:

- Recycled paper (magazines, newspaper, wrapping paper, old cards)
- Clay or play dough
- Crayons and markers
- Glue (optional)

Explore texture with clay

- Roll clay or dough flat
- Press different materials into it — like paper, coins, buttons, or fabric — to see what patterns they leave
- Shape the clay into patterns, objects, or fun abstract forms

Make a textured paper collage:

- Tear or cut paper into different shapes
- Crumple or fold some pieces to create texture
- Layer the papers onto a page
- Add colour with crayons or markers
- Glue it all down if you want to keep your creation



Talk about how each material feels. Is it rough, smooth, bumpy or soft?

Textures Around Me



Free Play...

Let your child use the next page to create anything that they would like to display at home.



While they get busy, you can ask them the following:

- Tell me about your idea
- What inspired you?
- Where shall we display it?





Creative Zone



Encourage Learning New Skills

Ask your child to think about one skill they would like to learn. Discuss how you can support them in mastering this skill and fill in the pledge below.

I, _____,
(Name)

want to be good at

_____.

To do this, I will

_____.

(Describe the practice)

for _____.

(Duration of practice)

_____.

(Name and date)

show Your Love

Every child shines in their own way.
Tell your child what you love, admire, or appreciate
about them. It could be something they do well, their
kindness, or a special part of their personality.

You Are Awesome

Dear _____,
(Child's name)

I think you're great at

I appreciate how you

Love,

(Parent)

TIP 3



Let Little Hands Help

When children do small chores around the house, they learn to take care of the people and things around them.

In Kindergarten, your child may already be learning to pack their bag or clean up after playtime. These simple tasks help them build responsibility and understand that everyone has a part to play.

Give your child simple tasks at home like putting away toys or setting the table. It's not about doing it perfectly, but about learning and growing together.

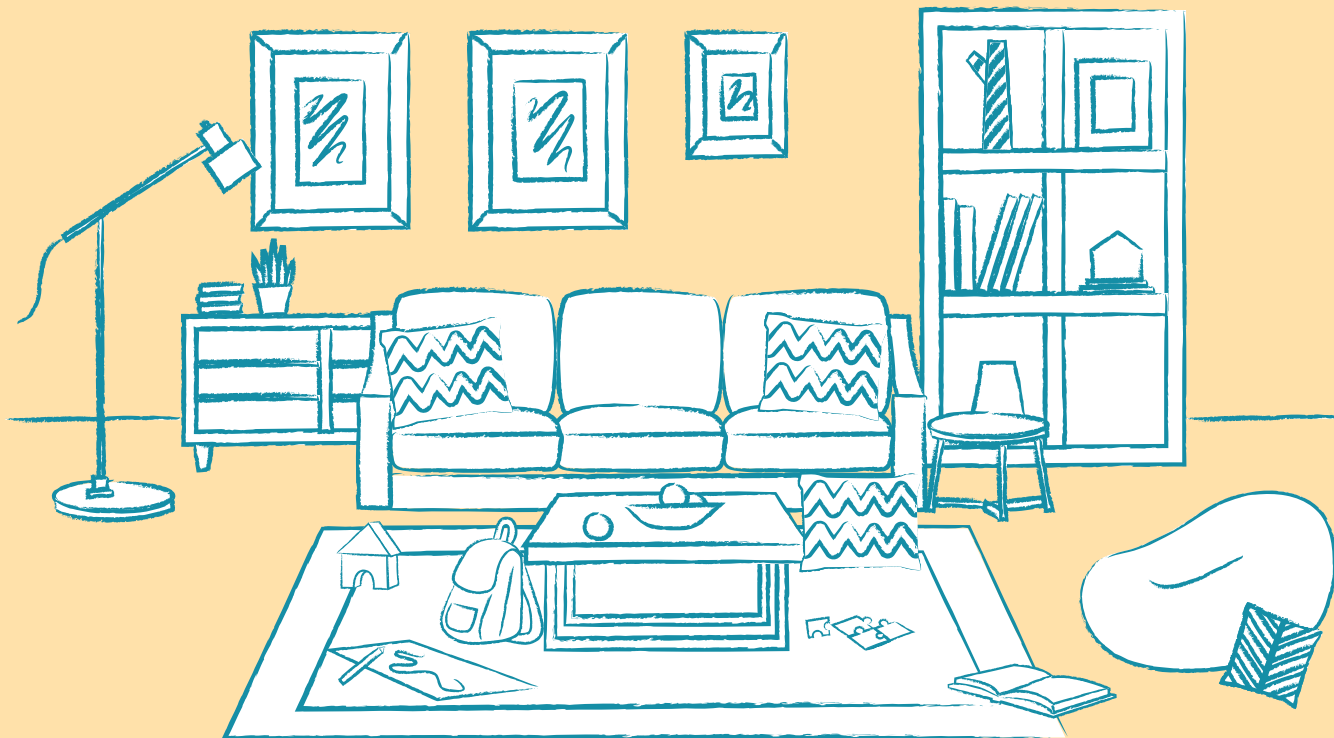
Make A Plan

Use the drawing below to talk to your child about how to keep your home spick and span.

Colour the items you can tidy up in the picture below.



Count how many items you have to put away.



Go On a “Chore Hunt” Together



Share why it's important to take care of shared spaces. Show your child how to do a task and then let them try. Once they have done it, have them check it off the list and give them a pat on the back.

I know how to:

- ☐ Sweep the floor
- ☐ Wipe the table
- ☐ Tidy my bed
- ☐ Put litter in the dustbin
- ☐ Fold the clothes with my mummy
- ☐ Bring dishes back to the kitchen
- ☐ Wash the dishes with my daddy
- ☐ Return my toys after playing



Make a Poster

Ask your child to make a poster to encourage everyone in the house to help keep your home neat and tidy.



Draw your poster here!

Saying 'Thank You'

Every family member plays a part in keeping the house comfortable for everyone.

Use the notes on the following pages to thank family members and others for their help.



Dear _____,

Thank you for _____
 (Describe how they help out around the house)

so that I can _____
 (Describe how their actions help you)

Love, _____
 (Name)

Dear _____,
 (Family member)

Thank you for _____

so that I can _____

Love, _____
 (Name)

Dear _____,
 Family member

Thank you for _____
 cooking dinner

so that I can _____
 eat yummy food!

Love, _____
 Name

Community Hero

Help your child find out who keeps your community clean. Encourage them to write a note of thanks to this person for their important work.



Thank You

Dear _____,

(Person's name)

Thank you for helping to keep
the neighbourhood clean!

We appreciate your hard work.

Love,

(Child's name)



TIP 4



Practise Routines

Building simple routines early helps children adjust to new experiences and changes.

Primary School days are often longer and more structured than in Kindergarten. Get your child used to waking up on time or packing their own school bag.

These habits will prepare them for the next step of their educational journey and they can transition with greater confidence. You will worry less about the changes, too.

Ready, Set, Go!

Here's a checklist of tasks that your child can aim for. Which ones would they like to try first to build their confidence? Discuss it with them.



You can discuss the order of these tasks and try a few together at your own pace.

Tick what you've tried together

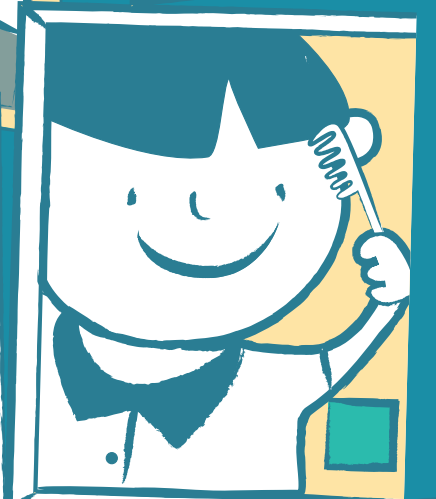
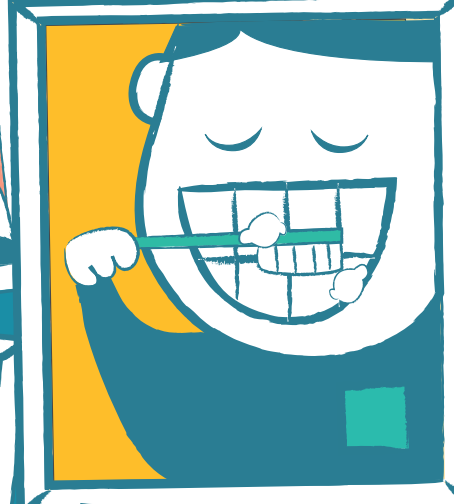
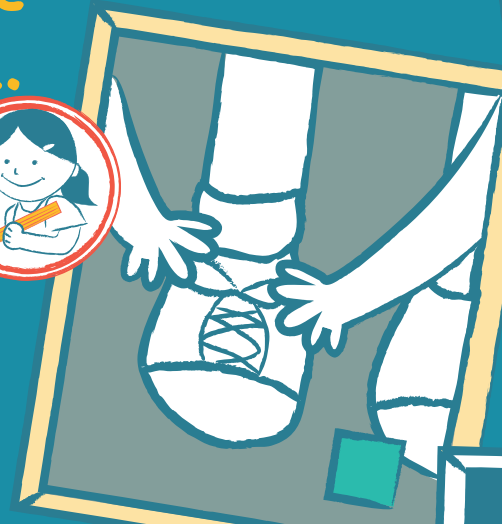
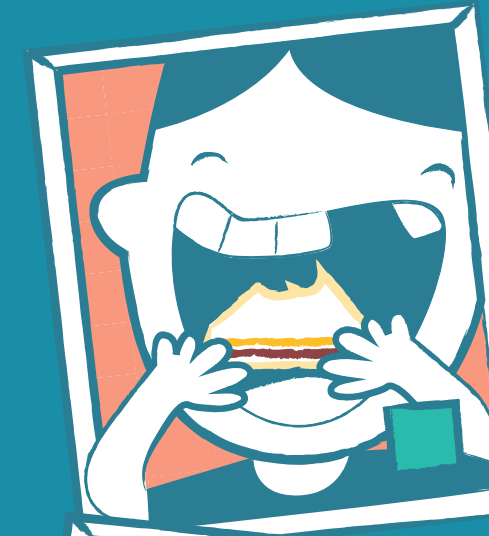


- ☐ Pack my bag
- ☐ Pack my snack for school
- ☐ Lay out my uniform, socks and shoes
- ☐ Set my alarm clock
- ☐ Give my parents a hug before bed
- ☐ Sleep before _____ pm



Before I leave the house, I should...

Number these activities in the right order. Which should you do first?





Get Them to Bed on Time

To learn well, young children need enough sleep - between 9 and 11 hours.
Agree on a bedtime with your child and ask them to try getting to bed on time for a week.



Time For School!

I, _____ will get ready for school every day by:
(Name)



Trace in the time agreed!



Share Your School Memories

When parents are excited about learning, children pick up the positive vibes! You can chat about these topics and encourage your child to ask you questions.



What did you do during recess?

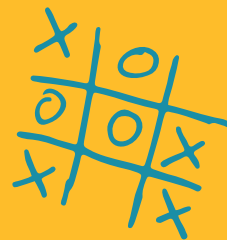


What was your favourite subject?

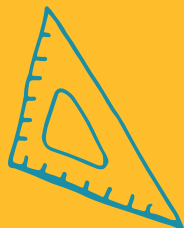


Who was your favourite teacher?

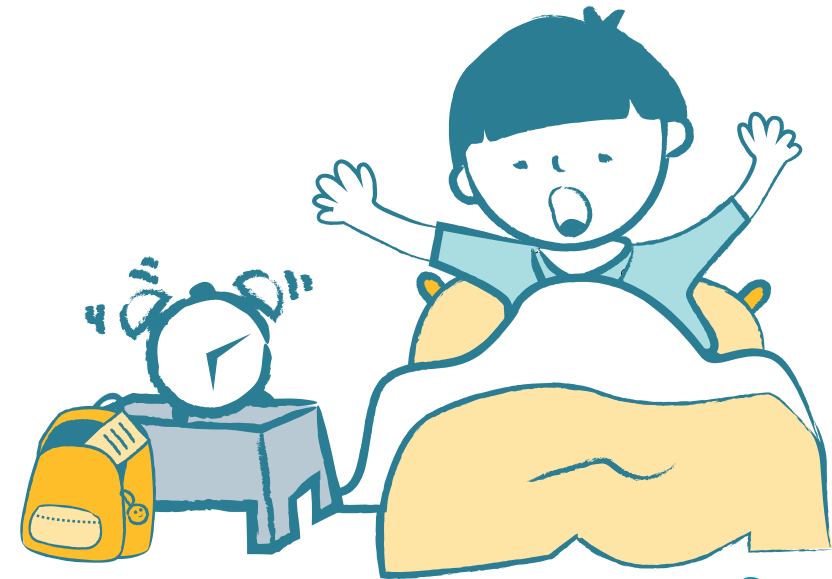
What were your friends like?



What did you love most about primary school?



TIP 5



Get Ready For School!

Waking up early every day can be a big change for both you and your child. As the start of Primary 1 gets closer, it's a good time to practise the full morning routine together.

The night before, pack your child's bag and lay out their uniform. Talk through what the next school day might look like.

In the morning, make sure your child has enough time to wash up, eat breakfast, and get ready without rushing.

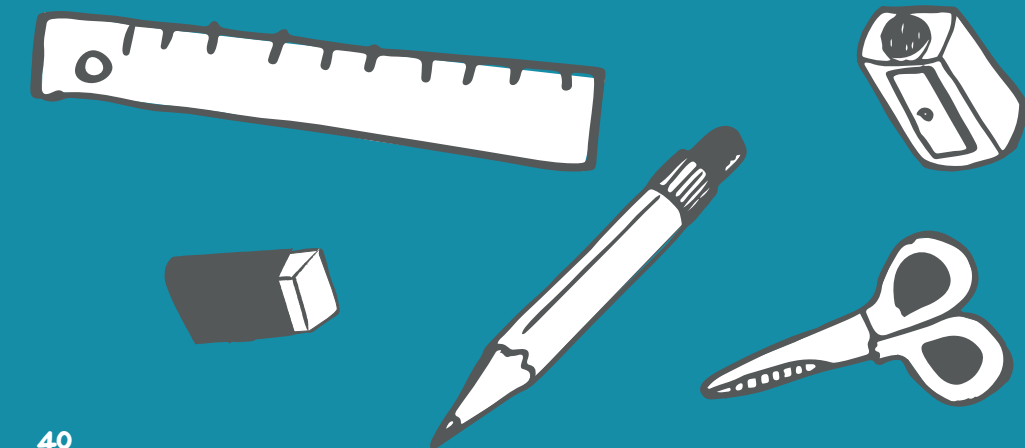
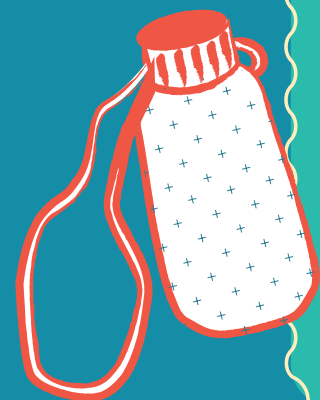
Practise this routine in the days before school starts, so everyone is calm and prepared when the real day arrives.

Which School/bag to Get?

Tips for Choosing and Packing a Schoolbag.

What Bag Should I Get?

- **Right Size:** Should fit A4-sized items and not be too big or heavy
- **Compartments:** Helps keep things organised
- **Child-Friendly Design:** Easy for your child to open/close; they should like how it looks
- **No Trolley Bags:** They're heavy and hard to manage on stairs
- **Sturdy Over Fancy:** It should last and be practical — brand or ergonomic designs are not necessary



Scan for cheat sheet
on packing for P1

Let's Pack

Help your child build the good habit of packing their bag the evening before the school day. Talk about what they need each day and how to check that everything is ready.

When they're familiar with the routine, let them try packing on their own. It's a great way to build confidence and independence.



What should you bring to school every day?

☐ My pencil case

☐ School diary

☐ _____

☐ _____

How to pack smart:

- Check the timetable
- Arrange items from heaviest to lightest



Being Organised

Help your child take better care of their belongings by getting them to label their pencils, rulers, and books. This can be a fun activity that feeds into the excitement of starting primary school.

Use the drawings on this page to try out different colours and styles.



My Schoolbag!

Draw your bag and the items inside.



Travelling between home and school

Talk your child through the route, pointing out the pick-up and drop-off points as well as landmarks along the way.

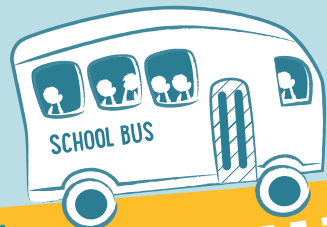
On Foot

- Who will take you to school?
- Where should you wait to be picked up after school?
- What should you bring on a rainy day?
- How do we cross the road safely at zebra crossings and traffic lights?



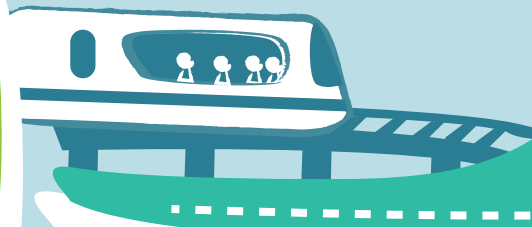
On the School Bus

- Where should you wait for the bus in the mornings?
- Where should you wait for the bus after school?
- What do you do if you can't find the bus?
- What will you say to the driver when you board and get off the bus?



By Public Transport

- Who will go with you?
- How do you get to the bus stop/train station?
- Which bus/train will you take?
- Where will you get off?
- How do you use the EZ-Link card?
- What do you do if your EZ-Link card runs out of money?



By Car

- Where should you sit in the car?
- Where does your school bag go?
- Who will take you to school?
- Where should you wait to be picked up after school?
- Who should you call if the car hasn't arrived?



Do a practise run before school starts!

Practise the Journey to School

Walk or take the bus or train with your child, showing them stations, bus stops, traffic lights, and shops along the way. Then get them to draw it out in the space below.

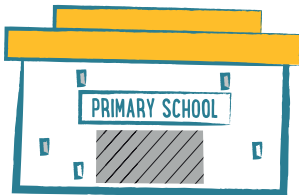
This will help them remember the route and feel confident when school starts.



What did you see on your way to school?
Draw it here!



Home



School



Help your child to draw their route to school between two fixed points: Home and School.

Go Shopping!



Use the visual here to start your game.

Your child may need to buy items on their own at the bookstore.

Try role-playing to build their confidence. You can take the customer role first to show how it's done.

Use real money to make the practice feel more realistic and teach them to spend wisely.

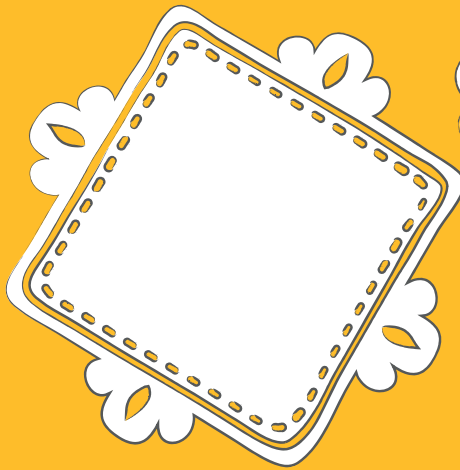


STATIONERY



Readiness check

What can your child do on their own?
Ask them to show you and be rewarded
with a special badge.



Well Done!

You've completed your kindergarten journey – and what a big step that is!

You've made friends, and discovered so much about the world and yourself. Now, you're getting ready for an exciting new adventure in primary school.



TIP 6



Welcome To Primary School!

Your child is stepping into a whole new world, one that's bigger, busier, and full of exciting new experiences. Along the way, they'll be picking up important values like resilience, independence, and responsibility.

Give your child more opportunities to share about the places they've been and the people they've met.

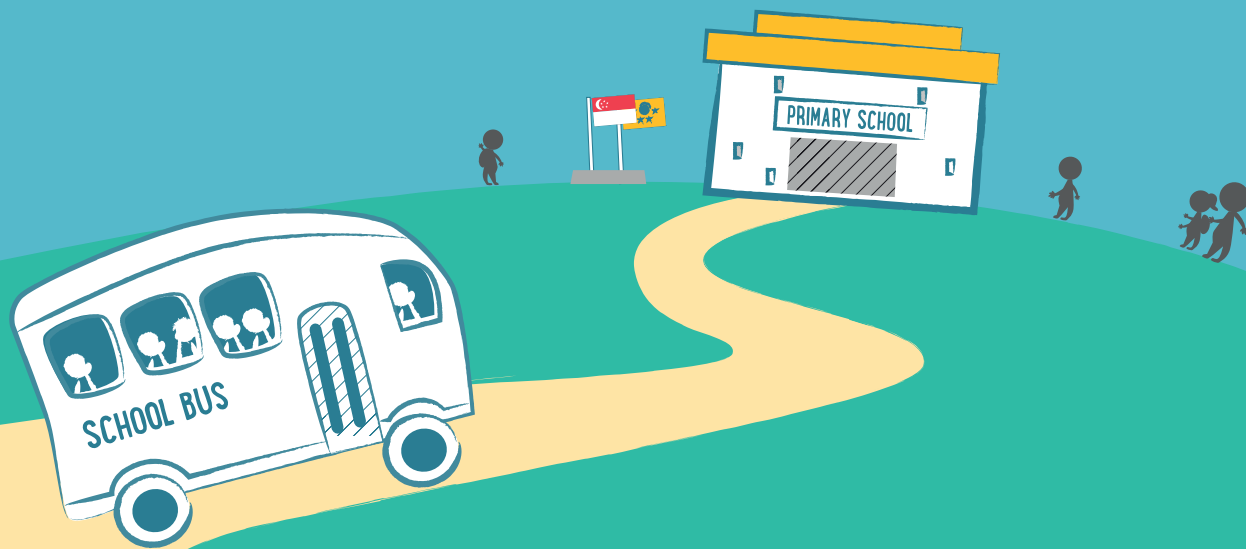
Listening to their stories helps you understand what school feels like through their eyes.

You've made it to Primary school.
Tell us how you feel by scanning
the QR code below!



Let's celebrate this moment.

You've made it, and you're
ready for what's next!



How Was Your Day?

Here are some questions to start interesting conversations.

Places

Which is your favourite place in school?

Why?

People

Did you make any new friends today?



School Rules

What are some of the school rules? Why are they important?

(You may wish to go through their school handbook with them)



Experiences

What was the most exciting thing you did today?

What did you do during recess?



Tell me one interesting thing you learned today.



On a scale of 1 - 5, how happy are you feeling today?

Why?



What are you most looking forward to tomorrow?

Share something you did today that you are most proud of.



Making Friends

How do you say hello and introduce yourself to new people? Role-play this activity with your child. It will build their confidence and make it easier to start new friendships.

Hello,

my name is

(Child's Name)

What is your name?

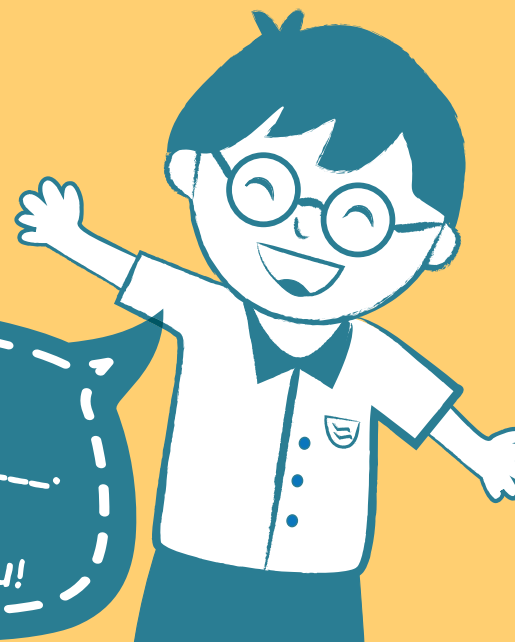


Try the prompts below with your child!

My name is

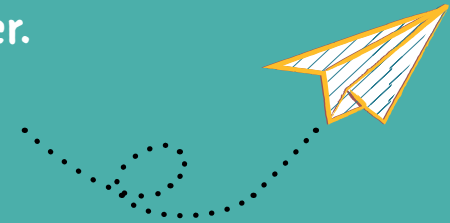
(Friend's Name)

Nice to meet you!



Power of Friendships

New experiences are much less scary (and much more fun) when your child has good friends by their side. Try the next activity together.



Know Their Friends!

Ask your child to draw their friends
and tell you more about them.

Try these guiding questions

- My friends' names are _____.
- One thing I like about them is _____.



Draw your friends here!

Celebrate The Milestones

From their first full day in class to riding the school
bus to going on a school trip... there will be many
special moments to cheer for.

Recognise these achievements and celebrate the
confidence your child is building along the way.





You're Ready For
Primary School!

This is an exciting time
for both you and your child.

Use the following page to write
a special note to your child.
Read it aloud together to
mark this moment.





TIP 7



We Can Do This, Together

With your encouragement, your child will learn that success comes in many different ways.

They may be learning more, and faster than before. Celebrate their efforts as much as their achievements! If they're finding something difficult or struggling to understand, let them know you're listening.

Their Favourite Things

Your child is now exploring a wider variety of subjects, experiences, and activities. Chat with them about what they enjoy most, what excites them, and what sparks their curiosity.

This not only helps you discover their interests, you can use these conversations to encourage their love for learning.



Try this with your child

- Choose one subject you enjoy (e.g. English, Art, Music, Maths, PE)
- Think of something fun you've learnt in that subject or something you're excited to learn



Draw it in the space below.
Write one or two words to describe how it makes you feel (e.g. curious, happy, amazed).

A large, empty rectangular box with a dashed border, intended for drawing or writing.

Write or draw here!





Draw lines to keep the objects in the right places.

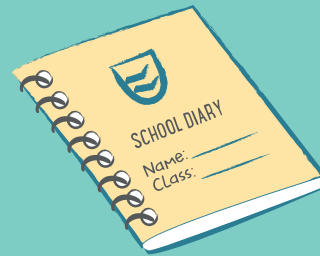
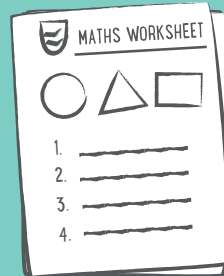
Get Organised!

Plan how to keep track of tasks from teachers with your child. Show them how to:

- Write reminders in their school diary.
- Place homework, letters, and forms for you into a file.



Today's homework for English is ...



Class, please wear your PE uniform to school tomorrow...

What Goes in the School Diary?



Practise writing notes and instructions with your child using the diary below.

Instructions

Monday 23 Mar

- Sign consent form (by 25 Mar).
- Bring two paintbrushes and one plastic cup for Art lesson (on 27 Mar).



SCHOOL DIARY

Date:

.....

.....

.....

.....

.....

Date:

.....

.....

.....

.....

.....

Add your own instructions for them to practise!

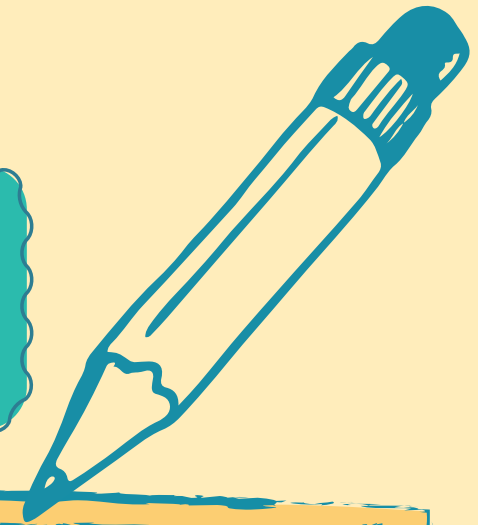
Learning Space

Help your child find a spot at home where they can focus on their work. Keep it free from distractions and have the things they need within reach.



Ask your child and discuss:

- Where do you feel comfortable learning?
- What helps you focus when doing your homework?
- What do you need nearby when learning?



I am most comfortable at

.....
(Where do you feel most comfortable?)

.....helps me focus
(What helps you focus?)
when doing my homework.

I need nearby when
(What do you need?)
learning because
(Why do you need it?)

Draw out how your space looks like here!



Every Step Counts

Whether your child helps out with small chores at home or practises routines without being prompted — it is a sign of their growing independence.

It's not about being perfect. It's about showing up, trying, and learning along the way.

Well Done!

Today,

(Child's Name)

learned

(Activity)

I'm proud of you!

I'm proud of you.

Today,

(Child's Name)

learned

(Activity)

I'm proud of you!

Recognise the Effort

If you see your child trying to help out, learn, or showing a positive attitude — fill in the Effort Chart on the next page together.



Each time your child works hard—like practising reading, finishing homework, or helping out at home—let them trace a sticker, star, or tick to the chart.

Talk about what they worked on and how it made them feel.

The notebook shows five cards, each with a header containing a star, a checkmark, and a smiley face, and a large box labeled 'Describe' for writing.

TIP 8



The Values We Live By

Throughout this journey, you've supported your child by building routines, encouraging effort, and celebrating small wins. But one of the most powerful ways children learn is by watching you.

Every moment spent playing, exploring, and talking together is a chance to pass on values that matter most to you. Take time to share these with your child, and show them through your everyday actions.

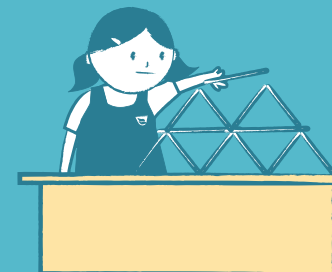
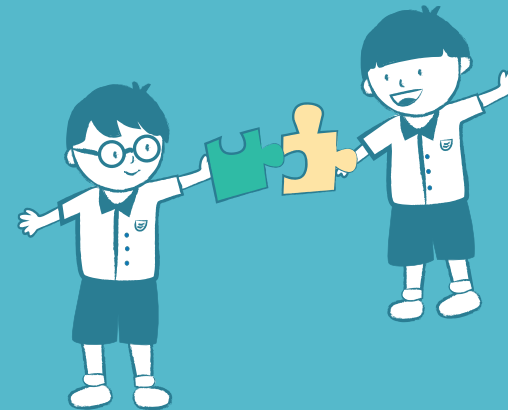
What Do Values look like?

Discuss what each of these values means. Share your own stories - about how you, family members or colleagues, put their values into practice.

Ask your child to tell you about a time when they put these into action or saw others doing so.



Match the scenario to the right value.



RESPONSIBILITY

Doing what you say you will do

INTEGRITY

Doing what is right, even if no one is looking

RESPECT

Being polite and kind to everyone

CARE

Looking after those around you

RESILIENCE

Trying hard even when something is difficult to do

HARMONY

Working well with others

Doing the Right Thing

How would your child react in the following situations? Ask them and discuss, using the values in the previous page as a guide

Hmmm... What should I do if...

Someone walking in front of you drops \$10 on the ground.



Your friend asks to see your answers during a quiz in class.



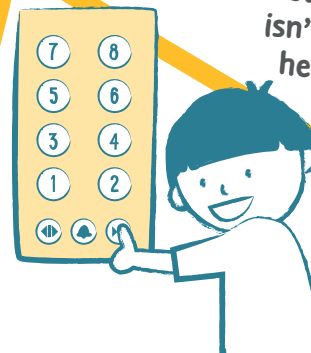
You're seated on a public bus which is full. An old lady carrying a heavy bag boards and stands in front of you.



You see a classmate sitting alone at recess.



Your neighbour enters the lift, her hands full with shopping bags. It's hard for her to press the buttons.



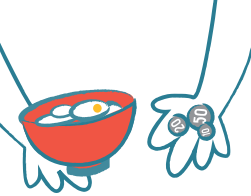
You're doing your work in class and find it quite tough. Your friend isn't able to help you.



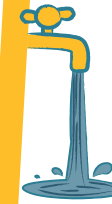
A classmate has forgotten to bring his or her pencil case.



After you paid for your food, the auntie at the stall gives you too much change.



Water is flowing from an open tap in the toilet or canteen.



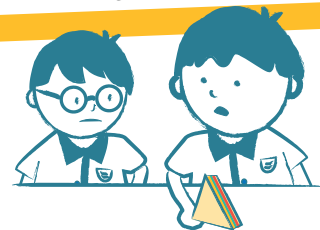
At recess, your friend finished his food and left the plastic wrapper on the table.



Two of your friends are getting angry at each other. They look like they are about to fight.



Your friend has no pocket money for recess.



HOORAY!
You thought it through!



School Values

Your child's school values are often listed in the handbook or website. Talk with your child about what they mean, and how they connect with the ones you practise at home.



Find your school values and colour them in.
Write them in the boxes if you can't find them here!



EXCELLENCE
PERSEVERANCE
TEAMWORK
HONESTY
PASSION

Family Values

Make this part of your everyday conversations.
When your child puts in effort or does something kind, name the value behind it like resilience, responsibility, or care.



Stick a picture of your family onto the page. Write down one value that you see each person practising often.



Being Grateful

Ask your child to write down or draw three things they are thankful for. Their friends, their toys, their outings? They may surprise you with their answers. You can paste photographs, too!



Let's Serve Together!

Encourage your child to care for others in the community. It can be something as simple as offering to help a neighbour or volunteer with an organisation!

Once you've decided on the activity as a family, fill in the page behind and display it at home as a reminder.

Afterwards, discuss what each of you learnt from the experience.



serving Together

On ,

our family will go to

(Destination)

to _____

(Activity)

together.

TIP 9



Team Up With Teachers

Stay connected with your child's teachers, so you can partner them in your child's education journey.

Check in on your child's learning and behaviour through the channels recommended by the school. Being involved shows your child that you're part of their journey both in and out of the classroom.

What Makes Each Teacher Special?



Ask your child to draw their teachers and include things they associate with them. For instance, what they do to make lessons interesting or their favourite sayings.

Draw your teacher

Draw your teacher

Draw your teacher

Draw your teacher

Draw your teacher

Draw your teacher

playing Teacher

Children love this and they can learn a lot through this activity.

Ask your child to teach you something they learned in school, and show you how their teacher makes learning fun through songs, games, or playful explanations.

1,2,3...10!

Let your child try:

- Reading a simple book
- Counting objects up to 10
- Singing a song with actions



visiting the School

Children love it when Mummy or Daddy gets to see where they learn and play. Ask your child when they would like you to visit and what they would like you to see.

Schools offer many opportunities for you to come in — whether it's helping with an activity, watching a concert, or meeting their teacher. If you can make the time, your child will be so happy to see you there.



Planner for School Visits

CALENDAR

Month & Date	Month & Date	Month & Date
Month & Date	Month & Date	Month & Date
Month & Date	Month & Date	Month & Date

Say Thanks to 'Cher

Your child tells you about an interesting lesson or activity. Encourage them to write a note of thanks to the teachers!



Draw a picture of your teacher

Dear

Dear

Draw a picture of your teacher



Dear Sir/Mdm

Many non-teaching staff in school play an important role in your child's education.

From cleaning aunties and uncles to the security guards and canteen vendors, they help keep the school safe, clean, and running smoothly.

Take a moment with your child to notice and appreciate the people who support their school life every day.



Write your own thank you note as a parent and give it to a teacher or non-teaching staff!





Thank You For
Helping Me Learn!

TIP 10



Let Your Child Soar!

Let your child find their own way to learn and grow.

Sometimes, they learn best by making mistakes and solving problems on their own. It might feel scary for both of you, but it helps the child become more confident and strong.

It's okay to let them stumble and try again. That's how they will learn to fly. Just let them know you are there for them when they need you.

Being Independent



What would your child like to do on their own?

Maybe it's laying out the right uniform the night before or getting up in the morning without help.

Have a chat and fill in the flags on the next page together.

Each time they reach a milestone, reward them with a sticker and a big hug!

Here are the things



I, _____ (Name),
want to start doing
by myself:





Colour this in!

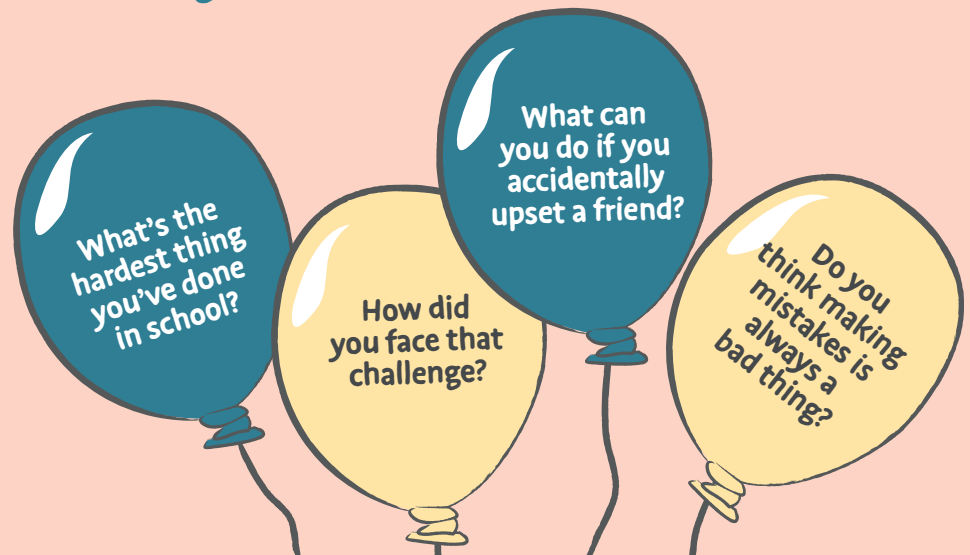
It's Ok To Make

MISTAKES

Every child faces challenges in school. Talk to your child about mistakes, so they know that it's okay to slip up – and how they can learn from it.

Share your own stories too! Let them know that even grown-ups make mistakes, and they keep going.

Here are some questions to get the conversation started:



Asking For

help!

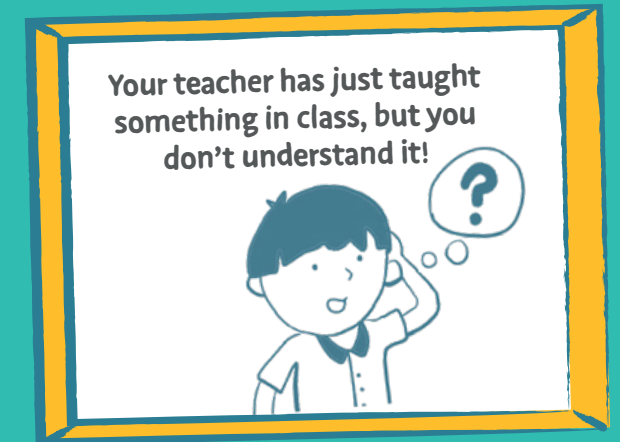
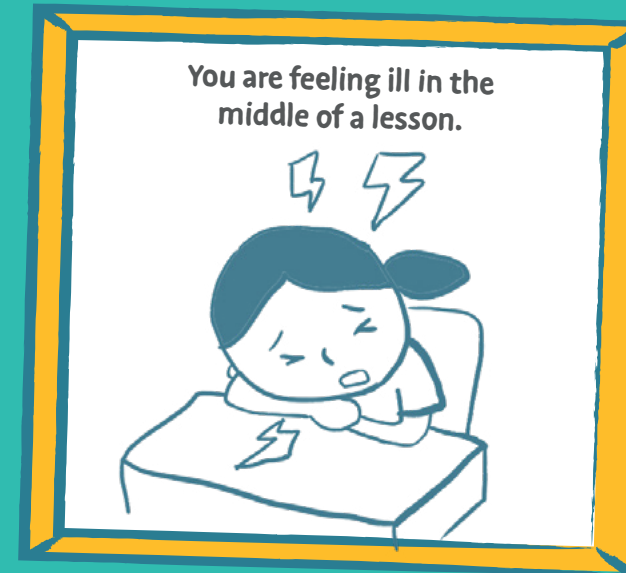


Trace the outline of the word.

Ask them what they would do, and let them practise asking for help. You can role-play as a teacher to prepare them for different scenarios.



Guide them on how to manage their emotions and behaviour in challenging situations.



After getting home, you realised that you have received the wrong change when buying stationary at the bookshop.



Talk to your child and show them how you can disagree politely and still be good friends.

You had an argument with a classmate.



You fell down as one of your classmates pushed you while playing catching.



A classmate said something that hurt your feelings.



~~~~~ Pledge ~~~~~

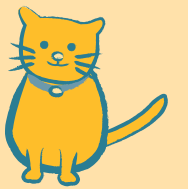
# We Are Here For You!

Ask your child what they need help with, in school or otherwise.

Write down how you'll support them in the cards, and put it somewhere they can see. It's a simple reminder that you're always there for them.



Draw a banner to cheer your child on!





**I Need Help!**

**We Will Support You!**

Write down what your child  
needs help in

---

---

---

---

---

---

Write down how you will  
support your child

---

---

---

---

---

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The background is a solid teal color. It is decorated with a repeating pattern of various school-themed icons. These include: a yellow pencil with a red eraser, a white paper airplane, a light blue backpack, a white cloud, a yellow star, a yellow sun with a smiling face, a white house with a red heart on the roof, a green tree, a green megaphone, and a yellow crescent moon with a white cloud. The icons are scattered across the page, creating a playful and educational atmosphere.

This marks the end of your  
book, but your primary school  
adventure carries on.

Remember the stars at the  
beginning of this book?  
Look back and see how far  
your child has come, the many  
skills they have picked up, the  
confidence they have built.

Continue to have fun  
learning together, and make  
wonderful memories.



Ministry of Education  
SINGAPORE