

**Summary of PSLE scoring and Secondary One Posting changes  
announced in 2016**

PSLE scoring

Each PSLE subject will be scored using 8 Achievement Levels (ALs), with AL 1 being the best.

A student's AL for each subject will reflect his own level of achievement, rather than how he has performed relative to his peers. The PSLE Score is the sum of ALs across the four subjects, ranging from 4 (best) to 32.

The 8 ALs are designed to reflect broadly different levels of achievement, and are set based on the learning objectives of the curriculum. They reflect educationally meaningful differences that enable schools to better guide students' secondary school journeys.

| AL | Reference Raw Mark Range |
|----|--------------------------|
| 1  | ≥ 90                     |
| 2  | 85-89                    |
| 3  | 80-84                    |
| 4  | 75-79                    |
| 5  | 65-74                    |
| 6  | 45-64                    |
| 7  | 20-44                    |
| 8  | < 20                     |

Secondary 1 Posting

Students will continue to be placed in the appropriate secondary school course — Express, Normal (Academic) and Normal (Technical)\*, based on their PSLE Scores.

| Placement Outcome     | PSLE Score (AL)   |
|-----------------------|---|
| Express               | 4-20  |
| Express / N(A) option | 21-22   |
| N(A)                  | 23-24   |
| N(A) / N(T) option    | 25  |
| N(T)                  | 26-30, with AL 7 or better<br>in both English and Mathematics |

\*As announced in COS 2019, the three courses, together with their labels, will be phased out by 2024.

Posting to Secondary 1 will continue to be based on the broader PSLE Score first.

With wider scoring bands, more students will have the same PSLE Score and schools will be less differentiated by Cut-Off Points. The following tie-breakers will be used for students with the same PSLE Score:

- i) Citizenship
- ii) Choice Order of Schools **[New]**
- iii) Computerised Balloting

School choice order will be a new tie-breaker. It recognises the different considerations that students and parents have in making school choices, e.g. a school's ethos, culture, programmes and Co-Curricular Activities (CCAs), as well as distance between the school and a student's home.

For admission to Special Assistance Plan (SAP) schools, while students who take Higher Chinese Language (HCL) will no longer receive bonus points under the AL system, they will continue to receive posting advantage. If students with the same PSLE Score are vying for limited places in the same SAP school, those with better HCL grades will be allocated a place ahead of other students. This applies before the tie-breakers for S1 posting.

**Sample of school-based examination results of P5 and P6 students in ALs**

For student taking 3 Standard (S) and 1 Foundation (F) subjects

| <b>Holistic Development Profile</b> |   |                                |                  |                             |                                       |                   |
|-------------------------------------|---|--------------------------------|------------------|-----------------------------|---------------------------------------|-------------------|
|                                     |   |                                |                  |                             |                                       | Page: 1 of 1      |
|                                     |   |                                |                  |                             |                                       | Date: 29 Nov 2020 |
| <b>Name</b>                         | : Joyce   |                                |                  |                             |                                       |                   |
| <b>Age on 1<sup>st</sup> Jan</b>    | : 10  |                                |                  |                             | <b>Identification No:</b> T09XXXXXF   |                   |
| <b>Class</b>                        | : 5 Challenge   |                                | <b>S/N</b> : 5   |                             | <b>Subject Combination:</b> 3S1F(FSC) |                   |
| <b>Form Teacher</b>                 | : Miss Tan  |                                |                  |                             |                                       |                   |
| <b>Co-Form teacher</b>              | : Miss Low  |                                |                  |                             |                                       |                   |
| SUBJECT                             | TERM 3: WA  |                                | END OF YEAR EXAM |                             | OVERALL                               |                   |
|                                     | Mark  | AL                             | Mark             | AL                          | Mark                                  | AL                |
| ENGLISH LANGUAGE                    | 85  | 2                              | 88               | 2                           | 86                                    | 2                 |
| MATHEMATICS                         | 74  | 5                              | 76               | 4                           | 75                                    | 4                 |
| FOUNDATION SCIENCE                  | 65  | B                              | 74               | B                           | 70                                    | B                 |
| CHINESE LANGUAGE                    | 87  | 2                              | 88               | 2                           | 88                                    | 2                 |
|                                     | Grade   |                                | Grade            |                             | Grade                                 |                   |
| SOCIAL STUDIES                      | -   |                                | -                |                             | A                                     |                   |
| ART                                 | -   |                                | -                |                             | A                                     |                   |
| MUSIC                               | -   |                                | -                |                             | B                                     |                   |
| PHYSICAL EDUCATION                  | -   |                                | -                |                             | B                                     |                   |
| <b>OVERALL</b>                      |   |                                |                  |                             |                                       |                   |
| Total Achievement Level (AL) Score  | : 15  |                                |                  |                             |                                       |                   |
| Attendance                          | : 95/95   |                                |                  |                             |                                       |                   |
| Class for Next Year                 | : P6-CH   |                                |                  |                             |                                       |                   |
| Subject Combination for Next Year   | : 3S1F(FSC)   |                                |                  |                             |                                       |                   |
| <b>Conduct (OVERALL)</b>            | : VERY GOOD   |                                |                  |                             |                                       |                   |
| <b>Comments (OVERALL)</b>           | : Joyce shows respect towards her teachers and friends and has a strong sense of responsibility in fulfilling the tasks given to her. In class, she participates actively in group discussions, while keeping an open mind and accepting alternative views from her classmates. She is able to organise and present information confidently in front of her classmates. |                                |                  |                             |                                       |                   |
| _____<br>Teacher's Signature        |   | _____<br>Principal's Signature |                  | _____<br>Parent's Signature |                                       |                   |

Note: Schools will be given the option to decide if they would like to display marks with ALs on the students' Holistic Development Profiles (HDPs).