

**2017 MOE Masters Scholarship Recipients**

**Mohamed Edhamriza Bin Hamwal**

*Senior Teacher, MINDS - Lee Kong Chian Gardens School*

Mr Edhamriza teaches students with intellectual and developmental disabilities and autism spectrum disorder. He uses a variety of instructional approaches which includes the use of both Keyword Signage and Visual Aids to facilitate communication in setting classroom routines, and effecting meaningful classroom experiences. In addition, he works closely with Allied Health Professionals in supporting therapy and interventions for students to facilitate holistic learning and development.

Mr Edhamriza is actively involved with the school's Student Leadership initiative which nurtures the leadership potential in students through programmes such as training for School Prefects. As a co-curricular activity coordinator, Mr Edhamriza also works closely with school leaders, teachers and caregivers in planning and implementing a range of CCAs and community involvement programmes for students.

Mr Edhamriza collaborates with his colleagues and shares his experiences, so that collectively, they can enhance support for these students.

**Sharifah Masturah Shahab-Yokoyama**

*Senior Programme Lead Teacher, Rainbow Centre – Yishun Park School*

Ms Sharifah Masturah Shahab has a passion for teaching students with autism spectrum disorder, and is committed to building a community of teachers to help this special group of children. She works closely with her colleagues to adapt and steer teaching and learning innovations as well as on-going professional development to enhance teacher competencies.

Sharifah also leads parent partnership programmes in her school to empower parents with skills and information to enable better learning outcomes and enhanced quality of life for students and their families.

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### **Esther Kwan Huey Chien**

*Vice Principal, Grace Orchard School*

Miss Esther Kwan has been an educator in the special education sector for more than a decade. In her 12 years at Grace Orchard School, she has been involved in many aspects of the school's work from classroom teaching, to developing the school's curriculum and building the capacity of the teachers. As a Vice Principal, Miss Kwan now oversees the work of various departments such as Student Development and Physical Education, and the implementation of the instructional framework of Universal Design for Learning (UDL).

Miss Kwan led the initiative "No Different" in school to advocate for inclusivity, using the arts as a platform.

### **Kenneth Lai Chen Ning**

*Head of Department for Physical Education and Sports, Tanglin School*

Mr Kenneth Lai oversees the school's PE programme, sports co-curricular activities and partnerships with sport organisations. As a discipline master, he also looks into student discipline and conduct.

PE and sports have always been Mr Lai's passion as an educator, and he hopes to nurture each of his students to be physically fit. He hopes for a future where all children with SEN possess the skills and knowledge to enjoy common sports at a recreational level and are welcomed to participate in sports and fitness activities in the community. To this end, he has introduced numerous sporting activities such as Archery, Speed-skating, Dragon Boating and Tennis to his students over the years.