Choosing your 
SECONDARY SCHOOLS
for admission to Secondary 1 in 2018
CHOOSING YOUR SECONDARY SCHOOLS FOR ADMISSION TO SECONDARY 1 IN 2018

This booklet provides information to help parents and students choose and make a more informed choice for a suitable secondary school in the annual Secondary 1 (S1) Posting Exercise. Parents and students can refer to the “Secondary School Education” booklet for more information on secondary education.

The information published in this booklet is correct as at time of preparation.

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Published maps are based on Urban Redevelopment Authority’s Master Plan 2014 planning area boundaries and Singapore Land Authority’s OneMap StreetMap.

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Singapore
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PROXY FORM

Please use this Proxy Form if you nominate another adult to:

• collect the PSLE results slip/S1 Option Form
• submit the completed S1 Option Form
• register at the posted secondary school on your behalf

This form may take you 5 minutes to fill in. Please take note of the following points when you fill in the form.

To: Principal of ______________________________________________ (Name of School)

I, parent/guardian* of ______________________________________________ (Name of Child),
________________________________ (BC No./FIN), would like to appoint Mr/Mrs/Mdm/Miss
_________________________________________ (Name), ___________________ (NRIC No.) to:

Please circle

1 Collect my child’s / ward's PSLE results slip, S1 Option Form and other relevant documents on my behalf Yes No
2 Submit the completed S1 Option Form on my behalf Yes No
3 Report to secondary school for registration Yes No

By appointing the proxy, I have authorised the person to act on my behalf without any reservations. I will bear full responsibility if the proxy fails to perform any of the above as authorised by me.

I also understand that, by authorising the proxy to complete the S1 Option Form, any choices made by the proxy would be officially binding.

_________________________________________ ________________ ___ _______ _______
Name of Parent/ Guardian* Signature Date

NRIC/Passport No: __________________________

* Please delete accordingly
HOW DOES SECONDARY 1 POSTING WORK?

Students are posted to secondary schools based on merit. This means that students with a higher PSLE score will be posted to their school of choice before another student with a lower score. Vacancies are filled up by students with higher scores first.

Let’s look at the posting process by following Amanda, who has submitted her school choices.

**STEP 1**
Amanda is considered for her first choice (A). If there are other students with higher PSLE scores than Amanda, they will be posted before her. If there are still vacancies in School A, she will be posted to the school.

**STEP 2**
If there are no more vacancies in her first choice (A), she will be considered for the next school, based on the order of her school choices (B, C, D, E and F) until she is posted to a secondary school with vacancies.

**STEP 3**
If all vacancies in Amanda’s school choices (A to F) are filled with students who have better PSLE scores, she will be posted to a school near her home, which has vacancies.
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SECTION I: GENERAL INFORMATION

1  OVERVIEW

1.1 Primary 6 (P6) students from mainstream primary schools can seek secondary school admission through the Secondary 1 (S1) Posting Exercise or the Direct School Admission-Secondary (DSA-Sec) Exercise. This booklet provides information on how to participate in the S1 Posting Exercise.

1.2 All students who have sat for the Primary School Leaving Examination (PSLE) and are eligible for secondary school, except those who have been successfully allocated a secondary school place via the DSA-Sec, can participate in the S1 Posting Exercise. Students are posted to secondary schools based on merit according to three criteria: student’s PSLE results, their choices of schools and the vacancies available in the schools.

2  S1 POSTING EXERCISE

2.1 The S1 Posting Exercise comprises the following three phases:

a. S1 Option Phase - Parents submit their child’s S1 options. See Section II for details on S1 Option Phase.

b. School Posting Phase - MOE posts students to secondary schools taking into consideration their PSLE results, choices of schools and available vacancies.

c. Posting Results Release Phase - MOE releases school posting results. Students are to report to their posted secondary schools on the next working day after the release of the posting results. See Section III for details on School Posting & Posting Results Release Phases.

SINGAPORE SPORTS SCHOOL

2.2 P6 students who have accepted offers from the Singapore Sports School (SSP) are still required to participate in the S1 Posting Exercise. When the S1 posting results are released, these students will then seek a formal school transfer from their posted mainstream secondary school to SSP. This will allow them to return to the posted mainstream secondary school provided to them under the S1 Posting Exercise, if they subsequently need to leave SSP.

SCHOOLS OFFERING BOTH INTEGRATED PROGRAMME AND ‘O’ LEVEL PROGRAMME

2.3 The following schools offer both the Integrated Programme (IP) and General Cambridge Examination (GCE) Ordinary (‘O’) Level Programme. Students can opt for either of the programmes (IP or ‘O’ Level) in these schools. For schools with affiliated primary schools and offering both IP and ‘O’ Level Programme, the affiliation considerations will only be given for admission into the ‘O’ Level Programme, and not the IP. For more information on affiliation, refer to paragraph 6.1d.
<table>
<thead>
<tr>
<th>Secondary School Name</th>
<th>Programme</th>
<th>Option Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anglo-Chinese School (Independent)</td>
<td>‘O’ Level</td>
<td>7001</td>
</tr>
<tr>
<td></td>
<td>IP</td>
<td>9161</td>
</tr>
<tr>
<td>Catholic High School</td>
<td>‘O’ Level</td>
<td>7102</td>
</tr>
<tr>
<td></td>
<td>IP</td>
<td>9131</td>
</tr>
<tr>
<td>Cedar Girls’ Secondary School</td>
<td>‘O’ Level</td>
<td>3004</td>
</tr>
<tr>
<td></td>
<td>IP</td>
<td>9152</td>
</tr>
<tr>
<td>CHIJ St. Nicholas Girls’ School</td>
<td>‘O’ Level</td>
<td>7118</td>
</tr>
<tr>
<td></td>
<td>IP</td>
<td>9134</td>
</tr>
<tr>
<td>Methodist Girls’ School (Secondary)</td>
<td>‘O’ Level</td>
<td>7030</td>
</tr>
<tr>
<td></td>
<td>IP</td>
<td>9162</td>
</tr>
<tr>
<td>Singapore Chinese Girls’ School</td>
<td>‘O’ Level</td>
<td>7014</td>
</tr>
<tr>
<td></td>
<td>IP</td>
<td>9132</td>
</tr>
<tr>
<td>St. Joseph’s Institution</td>
<td>‘O’ Level</td>
<td>7020</td>
</tr>
<tr>
<td></td>
<td>IP</td>
<td>9141</td>
</tr>
<tr>
<td>Victoria School</td>
<td>‘O’ Level</td>
<td>3014</td>
</tr>
<tr>
<td></td>
<td>IP</td>
<td>9151</td>
</tr>
</tbody>
</table>

2.4 Students who are interested in both the IP and ‘O’ Level Programmes offered by the same school are required to indicate the option codes from both programmes separately as their school choices in order of preference. A student who has indicated only the IP option code of School A will not be automatically considered for posting to the ‘O’ Level Programme in School A, and vice versa.

SPECIALISED SCHOOLS FOR NORMAL (TECHNICAL)

2.5 There are two Specialised Schools for Normal (Technical) students (SSNT), i.e., Crest Secondary School (CSS) and Spectra Secondary School (SSS) (see Reference 1). Students who are interested to enrol in CSS or SSS should apply to the school directly after release of the PSLE results.

2.6 Students who have applied to CSS or SSS will still need to participate in the S1 Posting Exercise to opt for their school choices. Students who are successfully admitted into CSS or SSS will be informed via letter and Short Messaging System (SMS) and will not be posted to another school under the S1 Posting Exercise. Students who are not successful at getting a place at CSS or SSS will be posted to a secondary school under the S1 Posting Exercise.
3 DSA-SEC EXERCISE - SCHOOL ALLOCATION OUTCOME

3.1 P6 students who have participated in the DSA-Sec Exercise will be informed of their DSA school allocation outcome, together with the release of the PSLE results, through their primary schools.

SUCCESSFUL DSA STUDENTS

3.2 Successful DSA students will not be allowed to participate in the S1 Posting Exercise to opt for secondary schools. However, if they are eligible to opt for Third Language and/or Course Option, they will make their option during the S1 Option Phase. Parents can submit their child’s options via the S1 Internet System (S1-IS) or personally at their child’s primary school.

3.3 Successful DSA students with PSLE results within the Express/Normal (Academic) course option band or the Normal (Academic)/Normal (Technical) course option band must opt for a course. If no option is made, the student would be admitted to the more academically-demanding course i.e. Express course for the Express/Normal (Academic) course option band and Normal (Academic) course for the Normal (Academic)/Normal (Technical) course option band.

3.4 Successful DSA students allocated to a secondary school under DSA-Sec Exercise are also not allowed to transfer school after the release of the PSLE results. They are expected to honour the commitment to the allocated DSA-Sec school for the entire duration of the programme.

UNSUCCESSFUL DSA STUDENTS

3.5 Unsuccessful DSA students will be able to participate in the S1 Posting Exercise to opt for their choices of schools, including schools that were not able to offer them a place under the DSA-Sec Exercise. Parents can submit their child’s S1 options via the S1-IS or personally at their child’s primary school.

4 COURSES & SUBJECT-BASED BANDING

4.1 All students who are eligible for secondary school will be placed in one of the three secondary courses based on their results: Express, Normal (Academic) [N(A)] and Normal (Technical) [N(T)].

4.2 Under Subject-Based Banding for secondary schools [SBB(Sec)], N(A) and N(T) students are eligible to take some subjects (English Language, Mathematics, Science and Mother Tongue Languages) at a higher academic level starting from S1 if they have performed well in these subjects at the PSLE.

a. N(A) and N(T) students who scored A* or A in a PSLE Standard subject can take the subject at the Express Level.

b. N(T) students who scored at least C in a PSLE Standard subject or 1 in a PSLE Foundation subject can take it at N(A) Level.

Secondary schools will provide eligible students with Offer Letters to invite them to apply to take up higher-level subjects when they report to their secondary school in late December.
SECTION II: S1 OPTION PHASE

5 S1 OPTION FORM & ELIGIBILITY LETTER

S1 OPTION FORM

5.1 P6 students from MOE mainstream primary schools who are eligible for secondary school will each receive a personalised S1 Option Form (see Reference A for a sample) along with their PSLE results slip. Those who have participated in the DSA-Sec Exercise will receive the outcome of the DSA-Sec Exercise enclosed in their personalised S1 Option Form.

5.2 Students are to discuss their secondary school choices with their parents as they complete the S1 Option Form. The form contains a unique password (S1 PIN) for parents to submit their child’s S1 options via the S1 Internet System (S1-IS). The S1 PIN can be found at the top right-hand corner of the form. The S1 Option Form should be sealed when first received. If not, parents should inform their child’s primary school immediately. To prevent any unauthorised access to the S1-IS, parents should keep the S1 PIN confidential.

5.3 Parents and students who are not in Singapore to collect the PSLE results slip and S1 Option Form may authorise a proxy to collect them from the child’s primary school.

ELIGIBILITY LETTER

5.4 Students, including those successful in the DSA-Sec Exercise, who are eligible for any of the following will automatically be informed of their eligibility via their personalised Eligibility Letter. This letter is enclosed in the S1 Option Form.

a. Express/ Normal (Academic) and Normal (Academic)/ Normal (Technical) - Students who just meet the qualifying PSLE aggregate for the Express course will be given an alternative option to take up the Normal (Academic) course. Students who just meet the qualifying PSLE aggregate for the Normal (Academic) course will be given an alternative option to take up the Normal (Technical) course. Students in these categories must exercise their course options. Parents can submit their option via the S1-IS or personally at their child’s primary school.

b. Bonus Points for Admission to Special Assistance Plan (SAP) Schools - Students in the top 30% of the PSLE cohort who have taken Higher Chinese at the PSLE will be given bonus points for admission to SAP schools according to the following table:

<table>
<thead>
<tr>
<th>Higher Chinese Grade</th>
<th>Bonus Point</th>
</tr>
</thead>
<tbody>
<tr>
<td>Distinction</td>
<td>3</td>
</tr>
<tr>
<td>Merit</td>
<td>2</td>
</tr>
<tr>
<td>Pass</td>
<td>1</td>
</tr>
</tbody>
</table>

c. Higher Mother Tongue Language (HMTL) - Students may opt to take up HMTL (viz. Higher Chinese/ Higher Malay/ Higher Tamil) from S1 onwards if they have taken MTL or HMTL at the PSLE and are in the
  ▪ Top 10% of the PSLE cohort; or
  ▪ Top 11% - 30% of the PSLE cohort and meet the language criteria i.e. an A* grade in the MTL or at least a Merit in HMTL.

Interested students can apply to take up HMTL when they report to their secondary school in late December. They will attend HMTL lessons at their school if the school offers the course, or in a designated centre if the school does not (see Reference B for the list of schools and designated centres offering HMTL).
d. Third Language - Eligible students may apply to take up a Third Language viz. Chinese (Special Programme) [CSP]/ Malay (Special Programme) [MSP]/ Bahasa Indonesia (BI)/ Arabic/ French/ German/ Japanese/ Spanish at S1. Interested students should exercise their Third Language option(s) via the S1-IS or personally at their primary school. Students meeting the eligibility criteria do not automatically qualify for entry into the Third Language programme. In the event that the number of applicants for a Third Language exceeds the number of vacancies, selection will be based on each applicant’s PSLE results (see Reference C for the list of schools and designated centres offering Third Languages).

[For information: A student who obtains a grade of A1 to C6 for CSP/MSP/BI at the GCE ‘O’ Level Examination and qualifies for admission to a JC/MI will be given a concession of two points in his/her application to the JC/MI of his/her choice through the Joint Admissions Exercise (JAE).]

e. Edusave Scholarships for Independent Schools (ESIS) - Students who are Singapore Citizens and meet the academic requirements based on their PSLE results will be offered the ESIS if they are successfully admitted to an Independent School (IS) at S1.

P6 Gifted Education Programme (GEP) students who are Singapore Citizens and have met the P6 GEP promotion criteria will be offered the ESIS if they are successfully admitted and enrolled in the IS offering Integrated Programme (IP) at S1.

(Refer to www.moe.gov.sg/education/edusave/edusave-scholarships-for-independent-schools for these IS/IP).

6 CONSIDERATIONS WHEN CHOOSING SCHOOLS & MAKING S1 OPTIONS

6.1 There are many different secondary schools to choose from. While some have unique programmes and others may offer different educational paths, they all seek to maximise the potential of every child. Parents are encouraged to discuss with their child when choosing secondary schools and making their S1 options. They should consider schools holistically, based on the suitability of the learning environment given their child’s learning needs and interests, the school’s ethos and whether their programmes and ethos cater to the interests and aptitudes of their child, amongst other factors.

a. Child’s Personality, Learning Style, Strengths and Interests - Parents may wish to consider the strengths of each school and opt for schools with an environment, ethos and culture that resonate and best suit their child’s personality and learning style. Parents may also consider opting for schools with programmes (e.g. school distinctive programmes and CCAs offered) that will nurture their child’s strengths and interests and bring out the best in them. Parents and students are encouraged to read the detailed school write-ups in this Information Booklet (see Reference J) or visit the School Information Service website at http://sis.moe.gov.sg (see Reference H). Parents and students may also visit the schools during their open house. This will allow parents and students to gather the necessary information to make a more informed choice for a suitable secondary school.
b. Previous Year’s PSLE Aggregate Ranges of Schools - The PSLE aggregate ranges for schools are not pre-determined by MOE or schools before posting. Each school’s eventual PSLE aggregate ranges for that year depend on students’ PSLE results and their school choices during the annual S1 Posting Exercise. The previous year's PSLE aggregate ranges are provided to serve as an approximate guide, and the eventual ranges may vary depending on demand patterns and cohort size for that year. Parents and students may wish to refer to the PSLE aggregate ranges of the previous cohort of PSLE students posted to S1 in each school as a guide (see Reference J).

c. Distance - Parents may want to consider schools near their home so that it will be more convenient for their child to travel to and from school (see Reference D for the schools listed by area).

d. Affiliated Schools - Some secondary schools have affiliated primary schools. Students of such primary schools who want to continue education in the affiliated secondary school must indicate that school as their first choice. This gives them priority for admission to that school. However, this priority for admission to affiliated secondary schools does not guarantee admission, as it is subject to the availability of places. Furthermore, some secondary schools may set additional qualifying criteria for admission of students from their affiliated primary schools.

For dual track schools offering both IP and ‘O’ Level Programme, affiliation considerations will only be given for the ‘O’ Level Programme. Affiliation will be given for the ‘O’ Level Programme if the student indicates:

- ‘O’ Level Programme of the affiliated dual track school as the first choice
- IP of the affiliated dual track school as the first choice and the ‘O’ Level Programme of the affiliated dual track school as the second choice

An example of the affiliation priority for dual track schools is shown. Assuming that Primary School A is affiliated to Secondary School A:

<table>
<thead>
<tr>
<th>Scenario</th>
<th>School Choices Made by Affiliated Primary School A Students</th>
<th>Affiliation Priority?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1st Choice: Secondary School A - ‘O’ Level Programme</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>2nd Choice: Secondary School A - Integrated Programme</td>
<td>No</td>
</tr>
<tr>
<td>2</td>
<td>1st Choice: Secondary School A - Integrated Programme</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>2nd Choice: Secondary School A - ‘O’ Level Programme</td>
<td>Yes</td>
</tr>
<tr>
<td>3</td>
<td>1st Choice: Secondary School B - Integrated Programme</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>2nd Choice: Secondary School A - ‘O’ Level Programme</td>
<td>No</td>
</tr>
</tbody>
</table>

e. Special Assistance Plan (SAP) Schools - SAP schools nurture students to be proficient in both English Language (EL) and Chinese Language (CL), and to have a good understanding and appreciation of Chinese culture. Students who have taken both EL and CL at the PSLE may opt for SAP schools during the S1 Posting Exercise. Students posted to SAP secondary schools should take up HCL (or CL, if available) so that they can participate meaningfully in SAP school programmes (see Reference D for the list of SAP schools).

f. Programmes/Schemes Offered by Secondary Schools - There are various programmes and schemes offered in the secondary schools (e.g. Third Languages, Music Elective Programme, Art Elective Programme, Applied Subjects). Students
may wish to include schools that offer the programmes/schemes that they are interested in as their school choices. Please refer to the “Secondary School Education” booklet for more information on these programmes/schemes and Reference C for a list of schools offering these programmes.

Students who wish to take up Tamil Language (TL) within curriculum time should include schools offering it (see Reference E for the list of schools offering TL).

Parents may wish to include secondary schools that offer the respective HMTL in their school choices, if their child is eligible based on PSLE performance and wishes to take up HMTL in secondary school (see Reference B for a list of schools/designated centres and Language Centres offering the respective HMTL).

g. Special Needs - Some secondary schools have specialised facilities and/or resources to support students with special needs (e.g. physical disabilities, hearing loss, visual impairment, and mild special educational needs such as Autistic Spectrum Disorder [ASD], Attention Deficit Hyperactivity Disorder [ADHD] and Dyslexia). If their child requires the specialised support, parents may wish to include these schools in their choices (see Reference F for the list of schools with specialised facilities and/or resources).

7 SUBMISSION OF S1 OPTIONS

7.1 Parents are advised to indicate all the six secondary school choices, in order of preference.

7.2 Parents are advised to first complete their child’s S1 Option Form by indicating the secondary school and eligibility options, where applicable, before submission.

7.3 Parents can submit their child’s S1 options via the S1-IS or the completed S1 Option Form personally at their child’s primary school during the S1 Option Phase (see paragraph 11.1 for important dates).

SUBMISSION ONLINE VIA S1 INTERNET SYSTEM (S1-IS)

7.4 Parents can submit their child’s S1 options via the S1-IS accessible at www.moe.gov.sg/admissions/secondary-one-posting-exercise within the S1 Option Phase (see Reference G for a step-by-step guide on using the S1-IS).

7.5 Parents are strongly advised to print and keep a copy of the Verification Slip (VS) after submitting their child’s S1 options on the S1-IS. Parents should note that if they are unable to view the VS, their child’s S1 options may not have been submitted. In such cases, parents should login to the S1-IS again to confirm the status of their submission.

SUBMISSION PERSONALLY VIA PRIMARY SCHOOL

7.6 Parents may also bring the completed S1 Option Form to their child’s primary school during the S1 Option Phase. They can seek assistance from the school to submit the S1 options. Parents are advised to make sure that the entries in the S1 Option Form are correct and legible.

7.7 Upon receiving the completed form, the school staff will enter S1 options into S1-IS and issue a Verification Slip (VS) endorsed with the school stamp. Parents should check the VS to make sure that the S1 options entered are correct and inform the school staff immediately if there are any discrepancies. Parents must sign on the VS after checking and keep a copy of the VS.

7.8 Parents who are not in Singapore to submit their child’s S1 options may authorise a proxy to submit the completed S1 Option Form to their child’s primary school on their behalf. Proxy must sign on the VS after checking that the S1 options entered are correct and keep a copy of the VS.
SECTION III: SCHOOL POSTING & POSTING RESULTS RELEASE PHASES

8 SCHOOL POSTING PHASE

8.1 Students are posted to secondary schools based on merit. Student with a better aggregate score will be considered for admission first, subject to the availability of vacancies in the selected school. If there are no more vacancies, then the student will be considered for his/her next choice school(s).

8.2 In situations where there are two or more students with the same aggregate score vying for the last place in a school, they will be posted based on their citizenship status (i.e. Singapore Citizens, then Singapore Permanent Residents, then International Students). If there is still a tie, e.g. between two Singapore Citizens with the same aggregate score, then posting into the school will be determined by a computerised ballot where each student is given an equal opportunity.

8.3 Students who fail to get a place in any of their choice of schools will be posted to a school near their home which still has vacancies. As such, parents who have changed their official residential address in their NRIC are advised to update the primary school of their new address by the end of PSLE.

9 POSTING RESULTS RELEASE PHASE

9.1 The school posting results will be released in late December. Students should report to their posted secondary schools on the next working day after the release of the posting results.

9.2 Parents and students may check the posting results through any of the following channels:
   a. Short Messaging System (SMS) via applicant’s local mobile number (if provided by applicants during the S1 Option Phase)
   c. Child’s primary school

10 APPEAL FOR TRANSFER AFTER POSTING

10.1 MOE will consider appeals for transfer after the S1 Posting Exercise. Such transfers are subject to availability of vacancies and will only be considered for students with:
   a. Serious medical conditions (e.g. chronic heart conditions, kidney problems)
   b. Dyslexia and Autistic Spectrum Disorder
   c. Physical disabilities (e.g. using wheelchair, crutches)

10.2 These students should first report at the secondary school that they were posted to on the next working day after the release of posting results, and apply for school transfer there. All applications must be accompanied with the relevant supporting documents.

10.3 The results of the appeals will only be made known to applicants in early January. Applicants should continue to attend lessons at their posted school while waiting for the results of the appeal. Applicants may check the outcome of their appeals with the secondary school that they were posted to.
## IMPORTANT DATES

### 11.1
Below are some important dates (tentative) for 2017 PSLE students. Parents are to refer to the Press Release in November for the exact dates.

<table>
<thead>
<tr>
<th>Key Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Release of PSLE Results</td>
<td>Between 24 and 27 November 2017</td>
</tr>
<tr>
<td>Submission of Options</td>
<td></td>
</tr>
<tr>
<td>a. Via <strong>S1 Internet System</strong> (S1-IS)</td>
<td>7 calendar days starting from the release of PSLE results (e.g. if PSLE results are released on 24 November, options can be submitted from 24 to 30 November). S1-IS is accessible 24 hours starting from 11am on the first day until 3pm on the last day of S1 Option Phase.</td>
</tr>
<tr>
<td>b. Via <strong>Primary School</strong></td>
<td>5 working days starting from the release of PSLE results (e.g. if PSLE results are released on 24 November, options can be submitted from 24 to 30 November). Primary schools are not open on weekends. Submission starts from 11am to 3pm on the first day; and 9am to 3pm from the second to last day of S1 Option Phase. For students who missed the one week period for submission of options, they can approach the primary schools for assistance the day after the submission closes, from 9am to 12noon. This half day submission is only for new submission of S1 school choices and not for amendments to submitted options.</td>
</tr>
<tr>
<td>Release of S1 Posting Results</td>
<td>21 December 2017 (tentative)</td>
</tr>
<tr>
<td>Students to report to secondary schools for registration</td>
<td>22 December 2017 at 8.30am (tentative)</td>
</tr>
</tbody>
</table>

### 11.2
The above information is provided to help parents plan their year-end schedule. If the students and parents are not in Singapore during the S1 Posting Exercise, parents can authorise a proxy to act on their behalf to (i) collect their child’s PSLE results and S1 Option Form from their child’s primary school; (ii) submit the completed S1 Option Form to their child’s primary school and/or (iii) report to the posted secondary school for registration. The proxy is required to produce the following documents for verification at the school:

a. Completed Proxy Form by the parent of the student (attached at the front of this booklet)

b. Original NRIC of both parents

c. Original Birth Certificate of the student

d. Original NRIC of the appointed proxy
Kandungan

Bahagian I: Maklumat Umum ................................................................. 1
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  PENEMPATAN S1 .................................................................................. 1
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BAHAGIAN I: MAKLUMAT UMUM

1 GAMBARAN KESELURUHAN

1.1 Murid Darjah 6 (P6) dari sekolah rendah aliran utama boleh memohon untuk memasuki sekolah menengah menerusi Penempatan Menengah 1 (S1) atau menerusi Pengambilan Masuk ke Sekolah Menengah Secara Langsung (DSA-Sec). Buku ini memberikan maklumat tentang cara untuk menyertai permohonan melalui Penempatan S1.

1.2 Semua murid yang menduduki Peperiksaan Tamat Sekolah Rendah (PSLE) dan layak ke sekolah menengah, kecuali mereka yang berjaya mendapat penempatan di sekolah menengah melalui DSA-Sec, boleh menyertai permohonan melalui Penempatan S1. Penempatan murid ke sekolah menengah berdasarkan merit mengikut tiga kriteria: keputusan PSLE murid, pilihan sekolah mereka dan tempat kosong yang ada di sekolah tersebut.

2 PENEMPATAN S1

2.1 Penempatan S1 terdiri daripada tiga fasa berikut:

a. Fasa Pilihan S1 - Ibu bapa perlu menyerahkan pilihan S1. Lihat Bahagian II untuk maklumat lanjut tentang Fasa Pilihan S1.

b. Fasa Penempatan Sekolah - MOE menempatkan murid sekolah menengah dengan mengambil kira keputusan PSLE murid, pilihan sekolah mereka dan tempat yang ada di sekolah tersebut.


SEKOLAH SUKAN SINGAPURA

2.2 Murid P6 yang telah menerima tawaran dari Sekolah Sukan Singapura (SSP) masih perlu menyertai permohonan melalui Penempatan S1. Setelah keputusan penempatan S1 diumumkan, murid-murid ini akan membuat permohonan pertukaran sekolah secara rasmi dari sekolah menengah aliran utama yang ditempatkan untuk mereka ke SSP. Hal ini akan memudahkan mereka memasuki sekolah menengah aliran utama semula berdasarkan sekolah yang telah ditempatkan kepada mereka menerusi permohonan mereka dalam Penempatan S1, sekiranya mereka perlu meninggalkan SSP.

SEKOLAH-SEKOLAH YANG MENAWARKAN KEDUA-DUA PROGRAM BERSEPADU (IP) DAN PERINGKAT ‘O’

2.3 Sekolah-sekolah berikut menawarkan kedua-dua program: IP dan Peperiksaan Sijil Am (GCE) Peringkat Biasa (‘O’). Murid-murid boleh memilih salah satu daripada dua program tersebut (IP atau peringkat ‘O’). Bagi sekolah yang mempunyai sekolah rendah kerabat dan mempunyai kedua-dua IP dan Program Peringkat ‘O’, kaitan sebagai pelajar sekolah kerabat akan hanya dipertimbangkan untuk kemasukan ke Program Peringkat ‘O’, dan bukan ke IP. Untuk maklumat lanjut tentang sekolah kerabat, lihat perenggan 6.1d.
<table>
<thead>
<tr>
<th>Nama Sekolah Menengah</th>
<th>Program</th>
<th>Kod Pilihan</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sekolah Anglo-Chinese (Bebas)</td>
<td>Peringkat ‘O’</td>
<td>7001</td>
</tr>
<tr>
<td></td>
<td>IP</td>
<td>9161</td>
</tr>
<tr>
<td>Sekolah Tinggi Katolik</td>
<td>Peringkat ‘O’</td>
<td>7102</td>
</tr>
<tr>
<td></td>
<td>IP</td>
<td>9131</td>
</tr>
<tr>
<td>Sekolah Menengah Perempuan Cedar</td>
<td>Peringkat ‘O’</td>
<td>3004</td>
</tr>
<tr>
<td></td>
<td>IP</td>
<td>9152</td>
</tr>
<tr>
<td>CHIJ Sekolah Perempuan St. Nicholas</td>
<td>Peringkat ‘O’</td>
<td>7118</td>
</tr>
<tr>
<td></td>
<td>IP</td>
<td>9134</td>
</tr>
<tr>
<td>Sekolah Perempuan Methodist (Menengah)</td>
<td>Peringkat ‘O’</td>
<td>7030</td>
</tr>
<tr>
<td></td>
<td>IP</td>
<td>9162</td>
</tr>
<tr>
<td>Sekolah Perempuan Cina Singapura</td>
<td>Peringkat ‘O’</td>
<td>7014</td>
</tr>
<tr>
<td></td>
<td>IP</td>
<td>9132</td>
</tr>
<tr>
<td>Institusi St. Joseph</td>
<td>Peringkat ‘O’</td>
<td>7020</td>
</tr>
<tr>
<td></td>
<td>IP</td>
<td>9141</td>
</tr>
<tr>
<td>Sekolah Victoria</td>
<td>Peringkat ‘O’</td>
<td>3014</td>
</tr>
<tr>
<td></td>
<td>IP</td>
<td>9151</td>
</tr>
</tbody>
</table>

2.4 Murid yang berminat dalam kedua-dua IP dan Program Peringkat ‘O’ yang ditawarkan oleh sekolah-sekolah dwilaluan dikehendaki menyatakan kod pilihan untuk kedua-dua program tersebut secara berasingan dalam pilihan sekolah mereka mengikut keutamaan. Bagi murid yang telah menyatakan kod pilihan IP dari Sekolah A tidak akan secara automatik dipertimbangkan untuk disalurkan ke Program Peringkat ‘O’ di Sekolah A dan sebaliknya.

SEKOLAH-SEKOLAH KHUSUS BAGI NORMAL (TEKNIKAL)

2.5 Terdapat dua Sekolah Khusus untuk pelajar Normal (Teknikal) (SSNT), iaitu Sekolah Menengah Crest (CSS) dan Sekolah Menengah Spectra (SSS) (lihat Rujukan 1). Murid-murid yang berminat untuk mendaftar di CSS atau SSS harus memohon terus ke sekolah tersebut selepas pengumuman keputusan PSLE.

2.6 Murid-murid yang telah memohon ke CSS atau SSS masih perlu menyertai permohonan melalui Penempatan S1 untuk memilih sekolah-sekolah pilihan mereka. Murid-murid yang berjaya masuk ke CSS atau SSS akan dimaklumkan melalui surat dan khidmat pesanan ringkas (SMS) dan tidak akan disalurkan ke sekolah lain dalam Penempatan S1. Murid-murid yang tidak berjaya mendapatkan tempat ke CSS atau SSS akan disalurkan ke sekolah menengah dalam permohonan melalui Penempatan S1.
3 DSA-SEC - KEPUTUSAN PENEMPATAN SEKOLAH

3.1 Murid P6 yang telah menyertai permohonan melalui DSA-Sec akan dimaklumkan tentang penempatan sekolah DSA bersama pengumuman keputusan PSLE, melalui sekolah rendah masing-masing.

MURID DSA YANG BERJAYA

3.2 Murid DSA yang berjaya tidak akan dibenarkan untuk membuat sebarang pilihan sekolah menengah di bawah permohonan melalui Penempatan S1. Namun, sekiranya mereka layak untuk memilih Bahasa Ketiga dan/atau Pilihan Kursus, mereka akan membuat pemilihan semasa Fasa Pilihan S1. Ibu bapa boleh menghantar pemilihan anak mereka melalui Sistem Internet S1 (S1-IS) atau melalui sekolah rendah anak mereka.

3.3 Murid DSA yang berjaya dengan keputusan PSLE dalam ban pilihan kursus Ekspres/Normal (Akademik) atau ban pilihan kursus Normal (Akademik)/Normal (Teknikal) mesti memilih salah satu kursus. Jika tiada pilihan dibuat, murid tersebut akan dimasukkan ke dalam kursus yang lebih mencabar daripada segi akademik, iaitu kursus Ekspres bagi ban pilihan kursus Ekspres/Normal dan kursus Normal (Akademik) bagi ban pilihan kursus Normal (Akademik)/Normal (Teknikal).

3.4 Murid DSA yang berjaya mendapat penempatan di sekolah menengah bagi permohonan melalui DSA-Sec tidak dibenarkan untuk berpindah sekolah selepas pengumuman keputusan peperiksaan PSLE. Mereka perlu menghormati perjanjian dengan sekolah DSA-Sec sepanjang tempoh program tersebut.

MURID DSA YANG TIDAK BERJAYA

3.5 Murid DSA yang tidak berjaya boleh menyertai permohonan melalui Penempatan S1 untuk memohon sekolah pilihan mereka termasuk sekolah yang tidak dapat menawarkan mereka tempat di bawah permohonan melalui DSA-Sec. Ibu bapa boleh menghantar Pilihan S1 anak mereka melalui S1-IS atau secara langsung kepada sekolah rendah anak mereka.

4 KURSUS & PENGUMPULAN BERDASARKAN SUBJEK (MENENGAH)

4.1 Semua murid yang layak untuk ke sekolah menengah akan ditempatkan dalam salah satu kursus berdasarkan keputusan mereka; Ekspres, Normal (Akademik) [N(A)], dan Normal (Teknikal) [N(T)].

4.2 Bagi Pengumpulan Berdasarkan Subjek (Menengah) [SBB(Sec)], murid N(A) dan N(T) layak untuk mengambil beberapa subjek (Bahasa Inggeris, Matematik, Sains dan Bahasa Ibunda) di peringkat akademik yang lebih tinggi bermula daripada S1 sekiranya prestasi mereka baik bagi subjek-subjek tersebut di peringkat PSLE.

a. Murid N(A) dan N(T) yang mendapat Gred A* atau A dalam subjek Standard PSLE boleh mengambil subjek tersebut di peringkat Ekspres.

b. Murid N(T) yang mendapat sekurang-kurangnya Gred C untuk subjek Standard PSLE atau Band 1 untuk subjek Asas PSLE boleh mengambil subjek tersebut di peringkat N(A).

Sekolah menengah akan menyediakan Surat Tawaran kepada murid yang layak untuk mengambil subjek di peringkat yang lebih tinggi apabila mereka melaporkan diri di sekolah menengah pada akhir bulan Disember.
BAHAGIAN II: FASA PILIHAN S1

5 BORANG PILIHAN S1 & SURAT KELAYAKAN

BORANG PILIHAN S1

5.1 Murid P6 dari sekolah rendah aliran utama MOE yang layak ke sekolah menengah akan menerima Borang Pilihan S1 peribadi setiap seorang (lihat Rujukan A untuk contoh) dengan slip keputusan PSLE mereka. Keputusan bagi mereka yang berjaya dalam permohonan melalui DSA-Sec akan diberitahu melalui Borang Pilihan S1.

5.2 Murid-murid dan ibu bapa harus sama-sama berbincang tentang pilihan sekolah menengah mereka apabila mengisi Borang Pilihan S1. Borang tersebut mengandungi kata laluan yang unik (PIN S1) untuk ibu bapa menyerahkan pilihan S1 anak mereka melalui Sistem Internet S1 (S1-IS). Pin S1 boleh didapatkan di sudut atas bahagian kanan borang itu. Borang Pilihan S1 perlu dipaparkan terlekat apabila menerima. Sekiranya tidak ibu bapa harus memaklumkan sekolah rendah anak mereka dengan segera. Untuk mencegah sebarang akses tanpa kebenaran di S1-IS, ibu bapa harus merahsaiakan PIN S1 mereka.

5.3 Ibu bapa dan murid yang tidak berada di Singapura untuk mengambil slip keputusan PSLE dan Borang Pilihan S1, boleh membenarkan seorang proksi untuk mengambilnya dari sekolah rendah anak mereka.

SURAT KELAYAKAN

5.4 Setiap murid yang layak bagi mana-mana perkara yang berikut, termasuk mereka yang berjaya dalam permohonan melalui DSA-Sec, akan diberitahu tentang kelayakan mereka secara automatik melalui Surat Kelayakan peribadi. Surat ini dilampirkan bersama Borang Pilihan S1.


b. Mata Bonus untuk Memasuki Sekolah Rancangan Bantuan Khas (SAP) - Murid dalam kumpulan 30% teratas kohort PSLE yang mengambil Bahasa Cina Lanjutan di peringkat PSLE akan diberikan mata bonus untuk memasuki sekolah SAP mengikut jadual berikut:

<table>
<thead>
<tr>
<th>Gred Bahasa Cina Lanjutan</th>
<th>Mata Bonus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kepujian</td>
<td>3</td>
</tr>
<tr>
<td>Merit</td>
<td>2</td>
</tr>
<tr>
<td>Lulus</td>
<td>1</td>
</tr>
</tbody>
</table>

c. Bahasa Ibunda Lanjutan (HTML) - Murid boleh memilih untuk mengambil HTML (iaitu Bahasa Cina Lanjutan/Bahasa Melayu Lanjutan/Bahasa Tamil Lanjutan) mulai S1 jika mereka pernah mengambil MTL atau HTML di peringkat PSLE dan berada dalam

- 10% teratas kohort PSLE; atau
- 11% - 30% teratas kohort PSLE dan memenuhi kriteria bahasa, iaitu gred A* dalam MTL atau sekurang-kurangnya Merit dalam HTML.
Murid yang berminat boleh memohon untuk mengambil HMTL apabila mereka melaporkan diri ke sekolah menengah mereka pada lewat Disember. Mereka akan menghadiri pelajaran HMTL di sekolah mereka jika sekolah tersebut menawarkan kursus tersebut, atau di pusat-pusat yang ditetapkan jika sekolah tersebut tidak menawarkannya (lihat Rujukan B untuk senarai sekolah-sekolah dan pusat-pusat yang ditetapkan, yang menawarkan HMTL).

[Untuk maklumat: Murid yang memperoleh A1 hingga C6 bagi Bahasa Inggeris dan HMTL di Peperiksaan GCE Peringkat ‘O’ dan layak untuk masuk ke sebuah Maktab Rendah (JC)/Institut Millennia (MI) akan diberi konsesi dua mata dalam permohonannya ke JC/MI pilihan mereka dalam permohonan melalui Kemasukan Bersama (JAE).]

d. Bahasa Ketiga - Murid yang layak boleh memohon untuk mengambil Bahasa Ketiga, iaitu Bahasa Cina (Program Khas) [CSP]/Bahasa Melayu (Program Khas) [MSP]/Bahasa Indonesia (Bl)/Bahasa Arab/Bahasa Perancis/Bahasa Jerman/Bahasa Jepun/Bahasa Sepanyol di peringkat S1. Murid yang berminat harus menggunakan pilihan Bahasa Ketiga mereka melalui S1-IS atau di sekolah rendah masing-masing. Murid yang memenuhi kriteria tidak semestinya diterima secara automatik dalam program Bahasa Ketiga. Jika bilangan murid yang memohon melebihi jumlah tempat yang ditawarkan, pemilihan akan dilakukan berdasarkan keputusan PSLE murid (lihat Rujukan C bagi senarai sekolah-sekolah dan pusat yang menawarkan Bahasa Ketiga).

[Untuk maklumat: Murid yang memperoleh gred A1 hingga C6 bagi CSP/MSP/Bl dalam Peperiksaan GCE Peringkat ‘O’ dan layak untuk memasuki JC/MI akan diberi konsesi dua mata dalam permohonannya ke JC/MI pilihan mereka dalam JAE. Murid yang menggunakan gred CSP/MSP/Bl dalam Peperiksaan GCE Peringkat ‘O’ akan dibenarkan untuk menggunakan gred subjek Kemanusiaan bagi kemasukan ke JC/MI.]

e. Biasiswa Edusave untuk Sekolah-sekolah Bebas (ESIS) - Murid yang merupakan Warga Singapura dan memenuhi syarat-syarat akademik berdasarkan keputusan PSLE mereka akan ditawarkan ESIS jika mereka berjaya masuk ke Sekolah Bebas (IS) di peringkat S1.

Murid P6 Program Pendidikan Kanak-kanak Cerdas (GEP) yang merupakan Warga Singapura dan telah memenuhi kriteria kenaikan GEP Darjah 6 akan ditawarkan ESIS jika mereka berjaya masuk dan mendaftarkan diri dalam Program Bersepadu (IP) IS di peringkat S1 (sila rujuk www.moe.gov.sg/education/edusave/edusave-scholarships-for-independent-schools untuk IS/IP sebegini).

6 PERTIMBANGAN KETIKA MEMILIH SEKOLAH DAN MEMBUAT PILIHAN S1

6.1 Terdapat pelbagai sekolah menengah yang boleh dipilih. Sekolah-sekolah tersebut mempunyai program-program yang unik, di samping menawarkan laluan pembelajaran yang berbeza-beza. Program-program sekolah yang berbeza-beza ditawarkan untuk memaksimumkan potensi seseorang murid. Ibu bapa perlu berbincang bersama-sama dan membaca butiran mengenai sekolah-sekolah yang terdapat di dalam Buku Maklumat

c. **Jarak** - Ibu bapa boleh mempertimbangkan sekolah yang berdekatan dengan rumah mereka supaya memudahkan anak mereka pergi dan balik dari sekolah (lihat Rujukan D untuk senarai sekolah mengikut kawasan).

d. **Sekolah-sekolah Kerabat** - Sesetengah sekolah menengah mempunyai sekolah rendah kerabat. Murid sekolah rendah seperti itu yang ingin meneruskan pendidikan di sekolah menengah kerabat, mesti menyatakan bahawa sekolah tersebut sebagai pilihan pertama mereka. Hal ini perlu dilakukan supaya murid bisa diberi keutamaan untuk memasuki sekolah tersebut. Namun demikian, keutamaan yang diberikan bagi kemasukan ke sekolah menengah kerabat tidak menjamin kemasukan, kerana kemasukan tergantung kepada tempat kosong. Tambah lagi, sesetengah sekolah menengah mungkin menetapkan kriteria kelayakan tambahan untuk kemasukan murid dari sekolah rendah kerabat mereka.

Bagi sekolah-sekolah dwilaluan yang menawarkan IP dan Program Peringkat ‘O’, pertimbangan-pertimbangan kekerabatan akan hanya diberikan kepada **Program Peringkat ‘O’**. Kekerabatan akan diberikan untuk Program peringkat ‘O’ jika murid menyatakan:

- Program peringkat ‘O’ sekolah dwilaluan sebagai pilihan pertama atau
- IP sekolah kerabat dwilaluan sebagai pilihan pertama dan program peringkat ‘O’ sekolah kerabat sebagai pilihan kedua

Contoh keutamaan untuk sekolah kerabat dwilaluan ditunjukkan dalam jadual berikut dengan andaian bahawa Sekolah Rendah A berkerabat dengan Sekolah Menengah A:

<table>
<thead>
<tr>
<th>Senario</th>
<th>Pilihan Sekolah Yang Dilakukan Oleh Murid Sekolah Rendah Kerabat A</th>
<th>Keutamaan Kekerabatan?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Pilihan 1: Sekolah Menengah A - Program Peringkat ‘O’</td>
<td>Ya</td>
</tr>
<tr>
<td></td>
<td>Pilihan 2: Sekolah Menengah A - Program Bersepadu</td>
<td>Tidak</td>
</tr>
<tr>
<td>2</td>
<td>Pilihan 1: Sekolah Menengah A - Program Bersepadu</td>
<td>Tidak</td>
</tr>
<tr>
<td></td>
<td>Pilihan 2: Sekolah Menengah A - Program Peringkat ‘O’</td>
<td>Ya</td>
</tr>
<tr>
<td>3</td>
<td>Pilihan 1: Sekolah Menengah B - Program Bersepadu</td>
<td>Tidak</td>
</tr>
<tr>
<td></td>
<td>Pilihan 2: Sekolah Menengah A - Program Peringkat ‘O’</td>
<td>Tidak</td>
</tr>
</tbody>
</table>
e. Pelan Bantuan Khas (SAP) - Sekolah-sekolah SAP memupuk kecekapan berbahasa murid dalam Bahasa Inggeris (EL) dan Bahasa Mandarin (CL) dengan penekanan terhadap pemahaman dan penghayatan budaya Cina dengan baik. Murid-murid yang telah mengambil kedua-dua mata pelajaran EL dan CL semasa di peringkat PSLE boleh memilih untuk menyertai sekolah SAP semasa permohonan melalui Penempatan S1 dijalankan. Murid-murid yang ditempatkan ke sekolah-sekolah menengah SAP harus mengambil mata pelajaran HCL (atau CL, jika ada) untuk membolehkan mereka menyertai program-program yang disediakan di sekolah-sekolah SAP dengan lebih bermakna (lihat Rujuan D untuk senarai sekolah-sekolah SAP).

f. Program/Skim yang Ditawarkan oleh Sekolah Menengah - Terdapat pelbagai program dan skim yang ditawarkan di sekolah menengah (misalnya Program Elektif Muzik, Program Elektif Seni, Subjek Gunaan). Murid mungkin ingin menyertai sekolah yang menawarkan program/skim yang diminati oleh mereka sebagai pilihan sekolah mereka. Sila rujuk kepada buku “Pendidikan Sekolah Menengah” untuk maklumat lanjut mengenai program/skim ini dan Rujuan C untuk senarai sekolah yang menawarkan program tersebut.

Murid yang ingin mengambil Bahasa Tamil (TL) dalam masa kurikulum harus menyertai sekolah yang menawarkannya (lihat Rujuan E untuk senarai sekolah yang menawarkan TL).

Ibu bapa boleh menyertakan sekolah-sekolah yang menawarkan HMTL dalam senarai pilihan sekolah mereka, sekiranya anak mereka layak berdasarkan kelakonan dalam PSLE dan ingin mengambil HMTL di sekolah menengah (lihat Rujuan B untuk senarai sekolah-sekolah/pusat-pusat yang ditetapkan dan Pusat-pusat Bahasa yang menawarkan HMTL yang tertentu).

g. Keperluan Khas - Beberapa buah sekolah menengah mempunyai kemudahan dan/atau sumber khas untuk menyokong murid-murid yang mempunyai keperluan khas (misalnya, cacat anggota, hilang pendengaran, cacat penglihatan dan keperluan pendidikan khas yang sederhana contohnya, Gangguan Spektrum Autistik [ASD], dan Gangguan Hipervaktiviti [ADHD] dan disleksia). Sekiranya anak mereka memerlukan sokongan khas, ibu bapa mungkin ingin menyertai sekolah-sekolah seperti itu dalam senarai pilihan sekolah mereka (lihat Rujuan F untuk senarai sekolah-sekolah yang mempunyai kemudahan khas dan/atau peralatan).

7 PENGHANTARAN PILIHAN-PILIHAN S1

7.1 Ibu bapa dinasihatkan supaya menyatakan kesemua enam pilihan sekolah menengah, mengikut urutan.

7.2 Ibu bapa dinasihatkan supaya melengkap Borang Pilihan S1 anak mereka dahulu dengan menyatakan pilihan sekolah menengah dan kelayakan, mana-mana yang sesuai, sebelum menghantar borang tersebut.

7.3 Ibu bapa boleh menghantar Pilihan S1 anak mereka melalui S1-IS atau Borang Pilihan S1 yang lengkap secara peribadi ke sekolah rendah anak mereka semasa Fasa Pilihan S1 (lihat perenggan 11.1 bagi tarikh-tarikh penting).

PENGHANTARAN DALAM TALIAN MELALUI SISTEM INTERNET S1 (S1-IS)


7.5 Ibu bapa dinasihatkan supaya mencetak dan menyimpan salinan Slip Pengesahan (VS) selepas menghantar pilihan S1 anak mereka di S1-IS. Ibu bapa harus maklum sekiranya mereka tidak dapat melihat VS tersebut, pilihan S1 anak mereka mungkin belum dihantar. Dalam keadaan sedemikian, ibu bapa harus log masuk S1-IS sekali lagi untuk mengesahkan status penghantaran mereka.
PENGHANTARAN SECARA PERIBADI MELALUI SEKOLAH RENDAH

7.6 Ibu bapa juga boleh membawa Borang Pilihan S1 yang telah lengkap ke sekolah rendah anak mereka semasa Fasa Pilihan S1. Mereka boleh meminta bantuan pihak sekolah untuk menghantar Pilihan S1. Ibu bapa dinasihatkan supaya memastikan bahawa maklumat yang diisikan di dalam Borang Pilihan S1 betul dan boleh dibaca.

7.7 Setelah menerima borang yang lengkap, kakitangan sekolah akan memasukkan pilihan S1 ke dalam S1-IS dan mengeluarkan Slip Pengesahan (VS) yang akan disahkan dengan cop sekolah. Ibu bapa harus memeriksa VS tersebut bagi memastikan bahawa pilihan-pilihan S1 yang dimasukkan adalah betul dan memaklumkan kakitangan sekolah dengan segera jika terdapat sebarang kesilapan. Ibu bapa perlu menandatangani VS tersebut selepas memeriksanya dan menyimpan salinan VS tersebut.

7.8 Ibu bapa yang tidak berada di Singapura boleh menghantar pilihan S1 anak mereka dengan membenarkan seorang proksi untuk menghantar Borang Pilihan S1 yang telah lengkap ke sekolah rendah anak mereka bagi pihak mereka. Proksi tersebut perlu menandatangani VS setelah memastikan bahawa pilihan S1 yang dimasukkan adalah betul dan menyimpan salinan VS tersebut.
BAHAGIAN III: FASA PENEMPATAN SEKOLAH & PENGUMUMAN KEPUTUSAN PENEMPATAN

8 FASA PENEMPATAN SEKOLAH

8.1 Penempatan murid ke sekolah menengah adalah berdasarkan merit. Murid yang mendapat skor agregat yang lebih baik dalam PSLE akan diberi keutamaan dalam kemasukan ke sebuah sekolah bergantung kepada jumlah tempat kosong yang terdapat di sekolah yang dipilih. Jika tidak ada tempat lagi, murid tersebut akan dipertimbangkan bagi kemasukan ke sekolah pilihan seterusnya.

8.2 Sekiranya terdapat dua atau lebih murid yang mempunyai skor agregat yang sama untuk dimasukkan ke tempat terakhir di sebuah sekolah, mereka akan dipilih berdasarkan status kewarganegaraan (iaitu warga Singapura, kemudian Penduduk Tetap Singapura, barulah Murid Antarabangsa). Sekiranya berlaku kedudukan yang sama, antara dua warga Singapura yang mempunyai skor agregat yang sama, kemasukan calon akan ditentukan melalui pengundian komputer untuk memastikan bahawa setiap murid mendapat peluang yang sama rata.

8.3 Murid yang gagal untuk mendapat tempat di mana-mana sekolah pilihan mereka akan ditempatkan di sekolah yang berdekatan dengan rumah mereka yang masih mempunyai tempat kosong. Oleh itu, ibu bapa yang telah menukar alamat rasmi tempat tinggal dalam NRIC dinasihatkan supaya memaklumkan alamat baharu mereka kepada sekolah rendah anak mereka sebelum akhir PSLE.

9 FASA PENGUMUMAN KEPUTUSAN PENEMPATAN

9.1 Keputusan penempatan sekolah akan dimaklumkan pada lewat Disember. Murid perlu melaporkan diri ke sekolah menengah yang ditempatkan untuk mereka pada hari bekerja berikutnya selepas pengumuman keputusan penempatan.

9.2 Ibu bapa dan murid boleh menyemak keputusan penempatan melalui sebarang saluran berikut:
   a. Khidmat pesanan ringkas (SMS) melalui nombor telefon bimbit pemohon (jika diberikan oleh pemohon semasa Fasa Pilihan S1)
   b. S1-1S (www.moe.gov.sg/admissions/secondary-one-posting-exercise)
   c. Sekolah rendah murid tersebut

10 RAYUAN BAGI PERTUKARAN SEKOLAH SELEPAS PENEMPATAN

10.1 MOE akan mempertimbangkan rayuan bagi pertukaran sekolah selepas Penempatan S1. Pertukaran tersebut tertakluk kepada tempat yang ada dan akan hanya dipertimbangkan bagi murid-murid yang mempunyai:
   a. Masalah perubatan yang serius (misalnya penyakit jantung yang kronik, masalah ginjal)
   b. Disleksia dan Gangguan Spektrum Autistik
   c. Kecacatan fizikal (misalnya menggunakan kerusi roda, tupang)
10.2 Murid itu harus melaporkan diri terlebih dahulu di sekolah menengah yang ditempatkan untuk mereka pada hari bekerja yang berikutnya selepas pengumuman keputusan penempatan, dan memohon bagi pertukaran sekolah di situ. Semua permohonan mesti diiringi dokumen-dokumen sokongan yang berkenaan.

10.3 Keputusan rayuan akan hanya dimaklumkan kepada pemohon pada awal Januari. Pemohon harus terus menghadiri kelas di sekolah yang ditempatkan untuk mereka sementara menunggu keputusan rayuan. Pemohon boleh menyemak keputusan rayuan mereka dengan sekolah menengah yang ditempatkan untuk mereka.

11 TARIKH-TARIKH PENTING


<table>
<thead>
<tr>
<th>Peristiwa Penting</th>
<th>Tariikh</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pengumuman Keputusan PSLE</td>
<td>Antara 24 dan 27 November 2017</td>
</tr>
<tr>
<td><strong>Penghantaran Pilihan</strong></td>
<td></td>
</tr>
<tr>
<td>b. Melalui Sekolah Rendah</td>
<td>Dalam masa 5 hari bekerja bermula dari tarikh pengumuman keputusan PSLE (contohnya, jika keputusan PSLE diumumkan pada 24 November, pemilihan boleh dihantar dari 24 hingga 30 November). Sekolah-sekolah rendah tidak dibuka pada hujung minggu. Penghantaran bermula dari 11 pagi hingga 3 petang pada hari pertama; dan dari 9 pagi hingga 3 petang pada hari kedua hingga hari terakhir Fasa Pilihan S1. Bagi murid-murid yang tidak menghantar pilihan mereka dalam jangka waktu seminggu yang ditetapkan, mereka boleh menghubungi sekolah rendah mereka untuk mendapatkan bantuan sehari selepas penyerataan tutup, dari 9 pagi hingga 12 tengah hari. Setengah hari yang diperuntukkan ini hanya untuk penyerahan baharu pilihan S1 dan bukan untuk perubahan yang dilakukan ke atas pilihan yang telah dibuat.</td>
</tr>
<tr>
<td><strong>Pengumuman Penempatan S1</strong></td>
<td>21 Disember 2017 (tentatif)</td>
</tr>
<tr>
<td>Murid perlu melaporkan diri ke sekolah menengah untuk pendaftaran</td>
<td>22 Disember 2017 pada 8.30 pagi (tentatif)</td>
</tr>
</tbody>
</table>
11.2 Maklumat di atas disediakan untuk membantu ibu bapa merancang jadual hujung tahun mereka. Jika murid dan ibu bapa tidak berada di Singapura semasa Penempatan S1, ibu bapa boleh membenarkan seorang proksi untuk bertindak bagi pihak mereka untuk (i) mengambil keputusan PSLE anak mereka dan Borang Pilihan S1 dari sekolah rendah anak mereka; (ii) menyerahkan Borang Pilihan S1 yang lengkap kepada sekolah rendah anak mereka dan/atau (iii) melaporkan diri ke sekolah menengah yang ditempatkan untuk pendaftaran. Proksi tersebut akan diperlukan untuk menunjukkan dokumen-dokumen berikut bagi pengesahan di sekolah tersebut:

a. Borang Proksi yang telah dilengkapkan oleh ibu bapa murid tersebut (Dilampirkan di hadapan buku ini)

b. Kad pengenalan asli kedua-dua ibu bapa

c. Sijil Kelahiran asli murid

d. Kad pengenalan asli proksi yang dilantik
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   学校分配阶段 ........................................................................... 8
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第一部分：一般信息

1. 概述

1.1 所有就读主流小学的小六学生可以通过“中一学校分配活动”（Secondary 1 Posting Exercise）或“中学直接招生计划”（Direct School Admission-Secondary Exercise），申请进入中一就学。本手册提供中一学校分配活动的相关资料。

1.2 除了已经通过中学直接招生计划取得入学资格的学生之外，所有参与小学离校考试并且有资格升上中学的学生都能参与中一学校分配活动。学生被分配到哪一所中学，是以学生的能力以及三项准则为依据：学生的小学离校考试成绩、学生所选择的学校以及所选学校是否仍有学额。

2. 中一学校分配活动

2.1 中一学校分配活动包括以下三个阶段：

a. 中一选校（S1 Option）阶段——家长必须在这个阶段呈交孩子的中一选校表格。详情请参阅第二部分：中一选校阶段。

b. 学校分配（School Posting）阶段——教育部将根据学生的小学离校考试成绩、学生所选择的学校以及所选的学校是否仍有学额为考量，进行学校分配。

c. 学校分配结果公布（Posting Results Release）阶段——教育部将会公布学校分配结果。学生必须在公布结果公布后的第二个工作日到所分配的中学报到。详情请参阅第三部分：学校分配与分配结果公布阶段。

新加坡体育学校

2.2 已经获得新加坡体育学校录取的小六学生也需要参与中一学校分配活动。在中一学校分配结果公布后，他们须先到被分配的主流中学报到，然后再正式申请转校。这能确保他们日后若要从体育学校转回之前被分配的主流学校，所需办理的转校手续将更为简便。

同时提供综合课程与剑桥普通水准课程的“双轨制”学校

2.3 以下学校同时提供综合课程与剑桥普通水准课程。报读这些学校的学生可以选择修读综合或剑桥普通水准课程。同时提供两种课程的学校若有附属小学，附属学校的优先权将只给予选择修读剑桥普通水准的学生，选择综合课程的学生则不能享有附属学校的优先权。关于附属学校的更多资讯，请参阅段落 6.1d。
<table>
<thead>
<tr>
<th>中学名称</th>
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<td>普通水准</td>
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<td>美以美女中</td>
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<tr>
<td>维多利亚学校</td>
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</tr>
<tr>
<td></td>
<td>综合课程</td>
<td>9151</td>
</tr>
</tbody>
</table>

2.4 对双轨制学校的综合课程与剑桥普通水准课程都有兴趣的学生，必须在选校时按照优先顺序分别填写这两个课程的课程代码。学生若只填写A中学综合课程的代码，但不被录取，他将不会自动编入A中学的剑桥普通水准课程，反之亦然。

普通（工艺）专科学校

2.5 目前有两所专供普通（工艺）课程学生就读的专科学校：裕峰中学和云锦中学（请参阅附录1）。有意报名的学生可以在小六离校考试成绩公布后直接向裕峰中学或云锦中学提出申请。

2.6 已向裕峰中学或云锦中学提出申请的学生仍需参与中一学校分配活动，选择他们想报读的中学。成功获得裕峰中学或云锦中学录取的学生将收到简讯与邮寄通知，这些学生将不会在中一学校分配活动中被分配到另一所中学。未能成功获得裕峰中学或云锦中学录取的学生，则将在中一学校分配活动中被分配到一所中学。
3 中学直接招生计划——学校分配结果

3.1 参与中学直接招生计划的小六学生，将在小学离校考试成绩公布时，通过就读的小学接获直接招生计划学校分配结果的通知。

通过直接招生计划成功获得录取的学生

3.2 通过直接招生计划成功获得所报读的中学录取的学生，不能参与中一学校分配活动选择学校。然而，符合修读第三语文条件以及/或者有资格修读课程选择权（Course Option）的学生还是可以在中一学校分配活动中提出相关的申请。家长可以通过“中一互联网系统”（S1-IS）或亲自到学生就读的小学呈交他们的申请。

3.3 成功在直接招生计划下进入中学的学生，如果小学离校考试的成绩属于快捷 / 普通（学术）课程级别或普通（学术）/ 普通（工艺）课程级别，必须呈交他们的课程选项。学生如果没有呈交课程选项，将被分配进入学术要求较高的课程，即快捷 / 普通（学术）课程中的快捷课程以及普通（学术）/ 普通（工艺）课程中的普通（学术）课程。

3.4 成功通过直接招生计划进入中学的学生在小学离校考试成绩公布后，将不允许转校。他们必须履行在所分配的学校完成课程的义务。

无法通过直接招生计划进入中学的学生

3.5 参与了直接招生计划但是并未被成功录取的学生将可以参与中一学校分配活动，选择他们想报读的学校。这包括那些在中学直接招生计划中没有录取他们的学生。家长可以通过中一互联网系统或亲自到孩子就读的小学呈交中一校表格。

4 课程以及科目编班计划

4.1 有资格升上中学的小六学生将会根据各自的小学离校考试成绩，分别编入快捷、普通（学术）或普通（工艺）三种课程中的一种。

4.2 在科目编班计划 [SBB (Sec)]下，修读普通（学术）以及普通（工艺）课程的学生若某种科目（英文、数学、科学或某个母语）在小学离校考试中成绩优异，就可以在中学课程中以更高的学术层级修读该科目。

a. 普通（学术）和普通（工艺）课程的学生，若在小学离校考试某个标准科目取得 A 或 A*的成绩，可以选择以快捷课程的程度修读该科目。

b. 普通（工艺）课程的学生，若在小学离校考试某个标准科目取得至少 C 的成绩，或在某个基础科目中取得至少 1 的成绩，可以选择以普通（学术）课程的程度修读该科目。

各所中学将会在 12 月下旬发出通知书给符合条件的学生，鼓励他们选择以较高的学术程度修读相关的科目。
第二部分：中一选校阶段

5 中一选校表格与选修资格通知信

5.1 所有在教育部主流学校就读，且有资格升上中学的小六学生在领取成绩单时，将同时获得一份个人化的中一选校表格（样本请参阅附录 A）。那些通过中学直接招生计划进入中学的学生在收到个人化的表格时，也会获知中学直接招生计划的结果。

5.2 学生必须在填写中一选校表格时与家长讨论选校事宜。表格内附有一个独特的密码（个人鉴别密码），供家长通过中一互联网系统提交孩子的学校选择时使用。该密码可以在中一选校表格的右上角找到。家长首次收到表格时，表格应该是保密的。家长如果发现表格不是密封的，应该马上通知孩子就读的小学。为了防止任何人擅自进入中一互联网系统，家长应将他们的个人鉴别密码加以保密。

5.3 家长与学生如果不在新加坡，可以授权他人代他们向孩子就读的小学领取小学离校考试成绩单与中一选校表格。

选修资格通知信

5.4 所有符合下列任何一项申请条件的学生（包括那些通过直接招生计划方式进入中学的学生），将会接到一封个人化的选修资格通知信，告知选修课程的资格。通知信是附在中一选校表格中。

   a. 快捷/普通（学术）课程和普通（学术）/普通（工艺）课程——小学离校考试成绩不低于快捷课程最低入取分数标准的学生可以选择修读普通（学术）课程。成绩不低于普通（学术）课程最低入取分数标准的学生可以选择修读普通（工艺）课程。此类学生必须按照学号，进入中一互联网系统或亲自到就读的小学呈交课程选择。

   b. 报读特选（Special Assistance Plan）学校的优待生——小学离校考试成绩最优异的30% 的学生如果在小学离校考试中报考高级华文，将会依据下表获得进入特选学校的优待分：

<table>
<thead>
<tr>
<th>高级华文成绩</th>
<th>优待分</th>
</tr>
</thead>
<tbody>
<tr>
<td>特优</td>
<td>3</td>
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<tr>
<td>优等</td>
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</tr>
</tbody>
</table>

   c. 高级母语——在小学修读母语或高级母语的学生若符合下列条件，可以选择由中一开始修读高级母语（即高级华文 / 高级马来文 / 高级淡米尔文）：

- 小学离校考试成绩最优异的 10%；
- 小学离校考试成绩最优异的 11%至 30%，并且符合语文要求，即母语考获 A*或高级母语至少考获优等。

学生可以在 12 月下旬到所分配的中学报到时，申请修读高级母语。如果就读的学校开设高级母语班，学生将在该校上课。否则学生就必须到指定的高级母语中心上课（关于开办高级母语课程的学校与指定中心，请参阅附录 B）。

[备注：在新加坡参加普通教育证书（普通水准）考试英文和高母语分，至少考获 C6 等级，并且符合初级学院 / 励仁中入学标准的学生，在联合招生活动（Joint-Admissions Exercise）中报读初级学院 / 励仁高中时，将可获得两个优待分。]
d. 第三语文——合格的学生可以在中一那年修读第三语文，即华文（特别课程）/马来文（特别课程）/印度尼西亚文/阿拉伯文/法文/德文/日文/西班牙文。有意修读的学生必须通过中一互联网系统或亲自到所就读的小学提早申请。合格的学生不一定就能够直接修读第三语文。如果申请修读第三语文的学生超出语文中心现有的学额，中心将根据学生的中学离校考试成绩录取学生（关于开设第三语文课程的学校及指定中心，请参阅附录 C）。

[备注：在新加坡剑桥普通教育证书（普通水准）考试中英语（特别课程）/马来文（特别课程）/印度尼西亚文至少考获 C6 等级并且符合初级学院/励仁高中入学标准的学生，在联合招生活动中报读初级学院/励仁高中时，将可获得两个优待分。在新加坡剑桥普通教育证书（普通水准）考试中报考华文（特别课程）/马来文（特别课程）/印度尼西亚文的学生在报考初级学院/励仁高中时，可以使用该科目的成绩取代人文学科目的成绩。]

e. 自主学校教育储金奖学金 （ESIS）——小学离校考试成绩符合录取要求的新加坡籍学生，将有资格获颁这份为所有自主学校而设的自主学校教育储蓄基金奖学金。学生必须在中一时成功获得自主学校录取，才会获颁这份奖学金。

符合高才教育课程升学标准的新加坡籍小六高才教育课程学生将有资格获颁自主学校教育储蓄基金奖学金。学生必须成功获得开办综合课程的自主学校录取，并且在中一开始修读综合课程，才能获颁这份奖学金。

（欲知详情，请浏览 www.moe.gov.sg/education/edusave/edusave-scholarships-for-independent-schools）。

6 选择学校与课程时应考虑的事项

6.1 家长和孩子有很多不同的中学可以选择。每所学校的活动和课程都有各自的特色，有些学校则提供不同的升学途径；每所学校都希望能够让孩子尽量发挥他们的潜力。在选择中学时，家长应该与孩子深入地探讨，从整体考虑学校特性，包括学校的学习环境是否符合孩子的学习需要与兴趣、学校的办学理念以及学校所提供的活动和课程是否与孩子的兴趣和能力匹配等因素。

a. 孩子的性格、学习方式、特长和兴趣——家长可以考虑每所学校的强项，并根据学校的环境、办学理念与校风，选择一所最适合孩子的性格和学习方式的学校。家长也可以根据学校的活动和课程（例如学校独特的课程以及课程辅助活动等），选择一所有助于培养孩子的兴趣和强项的学校，让孩子充分发挥自己的潜能。家长和孩子也应该仔细地阅读本手册中各所学校的资料和详情（请参阅附录 J），或者浏览学校资讯服务网站 http://sis.moe.gov.sg（请参阅附录 H），抑或在学校的开放日当天参观学校。这样才能更充分了解各所学校，为孩子的升学做出明智的选择，选出最适合的中学。

b. 各校上一年度中一新生的收生积分范围——各校中一新生的收生积分范围每年都有所不同，并不是在学生分配之前由教育部或学校预先设定的。各校某一年度的最终收生积分范围是由学生的小学离校考试成绩与学校选择决定的。上一年度中一新生的收生积分范围仅供参考，最终的收生积分范围会因需求情况和该届学生人数而有所改变。家长和学生可以参考各校上一年度中一新生的收生积分范围（请参阅附录 J）。

c. 距离——家长或许可以考虑为孩子选择离家较近的学校，以便孩子上学、回家（请参阅附录 D 按区排列的学校名单）。
d. 附属学校——一些中学设有附属小学。如果学生有意进入其附属的中学就读，他们就必须将该中学列为第一选择，以便享有进入该中学的优先权。然而，这并不意味着他们能顺利进入所附属的中学就读，因为这取决于相关中学是否有足够的学额。此外，一些中学也可能会为其附属小学的学生订下额外的入学条件。

凡是提供双轨课程（综合课程与剑桥普通水准课程）的中学，享有附属学校优先权只适用于该校的剑桥普通水准课程。要享有附属学校优先权，学生必须：

- 把设有双轨课程的附属学校的剑桥普通水准课程作为第一选择，或

- 把设有双轨课程的附属学校的综合课程列为第一选择，而该校的剑桥普通水准课程列为第二选择

以下图表以设有双轨课程的学校为例，说明学生如何享有附属学校优先权。假设 A 小学是 A 中学的附属小学：

<table>
<thead>
<tr>
<th>假设情况</th>
<th>就读于附属 A 小学的学生所做的选择</th>
<th>是否享有附属优先权？</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>第一选择：A 中学—普通水准</td>
<td>有</td>
</tr>
<tr>
<td></td>
<td>第二选择：A 中学—综合课程</td>
<td>没有</td>
</tr>
<tr>
<td>2</td>
<td>第一选择：A 中学—综合课程</td>
<td>没有</td>
</tr>
<tr>
<td></td>
<td>第二选择：A 中学—普通水准</td>
<td>有</td>
</tr>
<tr>
<td>3</td>
<td>第一选择：B 中学—综合课程</td>
<td>没有</td>
</tr>
<tr>
<td></td>
<td>第二选择：A 中学—普通水准</td>
<td>没有</td>
</tr>
</tbody>
</table>

e. 特选（SAP）学校——特选学校旨在培养通晓英文和华文，以及对中华文化有较深入了解和鉴赏能力的学生。在小学离校考试修读英文和华文的学生，可以在中学校分配活动选择特选学校。凡是被分配到特选学校的学生都必须修读高级华文（或华文，如果该校开设这门课程），以便让他们能更积极投入特选学校的活动（请参阅附录 D 各所特选学校的名单）。

f. 供选读的中学课程——中学里有多种课程供选择（如音乐特选课程、美术特选课程、应用科目等）。学生如果有意修读这些课程，必须将开办这些课程的中学列入选项中。有关这些课程的详情可参阅“中学教育”（Secondary School Education）手册，开办上述课程的中学则可参阅附录 C。

想要在学校正课时间内修读溥米尔文的学生应该将开设这门科目的学校列入选项中（关于开设溥米尔文的学校，请参阅附录 E）。

如果学生小学离校考试的成绩优异，又有意在中学修读高级母语，家长可以考虑为孩子选择开设相关高级母语班的中学（关于开设高级母语班的学校／指定中心与语文中心，请参阅附录 B）。

g. 特殊需要——一些中学具备特别设施与资源，以帮助有特殊需要的学生（例如身体残障、听觉障碍、视觉障碍以及具有轻微特殊教育需要的学生，如轻微自闭症障碍（ASD）、轻微注意力不足过动症（ADHD）、轻微阅读障碍等）。孩子若有特殊需要，家长可以考虑选择这些具备特别设施与资源的学校（关于具备特殊需要设施/资源的学校，请参阅附录 F）。
7 呈交中一选校表格

7.1 家长应该列出所有六个中学的选项，并按优先顺序排列。

7.2 在呈交中一选校表格之前，家长应该先将所有选择的中学与课程选项填妥。

7.3 家长可以在中一选校阶段，通过中一互联网系统或亲自到孩子就读的小学呈交中一选校表格（请参阅第11.1段所列的重要日期）。

通过中一互联网系统（S1-IS）呈交中一选校表格

7.4 家长可以在中一选校阶段通过教育部的中一互联网系统（S1 Internet System）的网址：

7.5 家长在使用中一互联网系统呈交孩子的中一选校表格后，请打印并保留一份证明文件（Verification Slip）。家长在电脑显示屏如果看不到这份证明文件，那表示所呈交的学校与课程选择可能没有成功呈交。在上述情况下，家长必须重新登录中一互联网系统，以确保表格已经成功呈交。

亲自到小学呈交中一选校表格

7.6 家长也可以在中一选校阶段期间将所选的中一选校表格呈交给孩子就读的小学。若家长在填写选校表格时需要协助，也可以向该校提出请求。家长必须确保填写在表格上的资料准确，而且字迹清晰。

7.7 收到表格之后，学校职员将会把家长的选项输入中一互联网系统，并发给他们一份附有学校盖章的证明文件（Verification Slip）。家长必须当场检查这份证明文件，确保文件内所显示的选项正确无误，然后在文件上签名。如果发现有任何错误，家长必须立刻通知校方。签名后的证明文件副本须妥善保存。

7.8 家长如果这段时间恰好不在新加坡，可以授权他人代家长将呈妥的中一选校表格呈交给孩子就读的小学。代理人在检查证明文件的选项无误后，必须在文件上签名，签名后的证明文件副本须妥善保存。
第三部分：学校分配与分配结果公布阶段

8 学校分配阶段

8.1 学生被分配到的中学是以学生的成绩为依据。根据学生所选择的学校是否有学额而定。考取积分较好的学生将优先获得分配。若学生所选择的学校已经满额，学生就会被分配到按优先次序所选择的下一所学校。

8.2 要是学校的最后一个名额有两名获得同样积分的学生申请，教育部将以公民身份（新加坡公民为优先考量，再来是永久居民，最后是外籍学生）作为分配入该校的条件。
如果仍然无法确定优先顺序，例如两名新加坡籍学生都获得同样积分，该学额将由电脑抽签的方式来分配。

8.3 如果学生不能如愿被分配到所选择的学校，教育部将把他分配到一所靠近他的住家又有学额的学校。因此，如果居民证的住址有所更动，家长必须在小学离校考试结束前到孩子就读的小学更新住址。

9 学校分配结果公布阶段

9.1 学校分配结果将于 12 月下旬公布。学生必须在分配结果公布后的第二个工作日到所分配的中学报到。

9.2 家长与学生可以通过下列任何一个方式查询分配结果：
   a. 本地的流动电话简讯服务（若想使用这项服务，使用者必须在中一选校阶段中提供了流动电话号码）
   c. 到就读的新校查询

10 学校分配结果公布后的转校要求

10.1 学校分配结果公布后，教育部将酌情考虑家长所提交的转校申请。教育部将根据中学剩余的学额以及学生是否符合下列特殊情况，来考虑家长所提出的转校要求。
   a. 严重的健康问题（如慢性心脏病、肾脏疾病）
   b. 阅读障碍或自闭障碍症
   c. 身体残障（如需要依靠轮椅、拐杖行动等）

10.2 有意要求转校的学生，应在学校分配结果公布后的第二个工作日到被分配的中学报到，然后在那里提交转校申请。所有申请必须附上相关证明文件。

10.3 转校申请结果将于 1 月初公布。在等待转交申请结果公布期间，申请者必须继续到被分配的中学报到以及上课。申请者可以向被分配的中学查询转校申请的结果。
## 重要日期

### 11.1

以下是参加 2017 年小学离校考试的考生应该注意的一些重要日期（暂定）。家长可以在 11 月通过媒体发布的消息得知准确的日期。

<table>
<thead>
<tr>
<th>关键事项</th>
<th>日期</th>
</tr>
</thead>
<tbody>
<tr>
<td>小学离校考试成绩公布日</td>
<td>介于 2017 年 11 月 24 日至 27 日之间。</td>
</tr>
<tr>
<td>呈交中一选校表格</td>
<td></td>
</tr>
<tr>
<td>a. 通过 中一互联网系统 (S1-IS)</td>
<td>小学离校考试成绩公布后的 7 天内（例如：小学离校考试成绩于 11 月 24 日公布，中一选校表格可以在 2017 年 11 月 24 日至 11 月 30 日之间呈交）。中一互联网系统可以 24 小时使用，使用时段从小学离校考试成绩公布后的第一天上午 11 时起直至中一选校阶段的最后一天下午 3 时。</td>
</tr>
<tr>
<td>b. 通过小学</td>
<td>小学离校考试成绩公布后的 5 个工作日内（例如：小学离校考试成绩于 11 月 24 日公布，中一选校表格可以在 2017 年 11 月 24 日至 11 月 30 日之间呈交）。各所小学在周末不开放。中一选校表格可以从小学离校考试成绩公布后的第一天上午 11 时起至下午 3 时呈交，隔天开始直到中一选校阶段（S1 Option）的最后一天，呈交表格的时间段为上午 9 时至下午 3 时。学生若错过了为期一周的呈交表格日期，可以在截止日期的隔天到小学寻求援助，时间是从上午 9 时至中午 12 时。这段为时半天的延长期内限第一次呈交表格者，不接受申请者修改事前已呈交的表格。</td>
</tr>
<tr>
<td>学校分配结果公布日</td>
<td>2017 年 12 月 21 日（暂定）</td>
</tr>
<tr>
<td>学生到所分配的中学报到</td>
<td>2017 年 12 月 22 日，上午 8 时 30 分（暂定）</td>
</tr>
</tbody>
</table>

### 11.2

以上所列的日期将有助于家长拟订年终学校假期的计划。如果学生和家长到时因任何理由不在新加坡，家长可以授权他人到孩子的小学（i）代领其小学离校考试成绩单和中一选校表格；（ii）将填写的中一选校表格呈交给其小学以及 / 或（iii）前往被分配到的中学办理入学手续。代理人必须出示下列证件以供核实：

- a. 学生家长所填写的授权信（本手册附件首页）
- b. 学生两名家长的居民证原件
- c. 学生出生证原件
- d. 代理人居民证原件
பி.க. 1: பகுதி தலங்கள்........................................................................................................1

பி.க. 2: பகுதியை வாய்ந்த விளக்கத் தலங்கள் ............................................................... 5

பி.க. 3: பாடல்கள் கைவலத்தை வைத்து வாய்ந்த விளக்கத் தலங்கள் .............11

பிற்கைவைப் பாடல்கள்: A > பரவள வாய்ந்த விளக்கத் தலங்கள் கிரமக் கருதி.............A - 1

பிற்கைவைப் பாடல்கள்: B > பரவலாயத்தில் கலந்து பாடல்கள் திகச்சும் ........................................B - 1

பிற்கைவைப் பாடல்கள்: C > மேலும் குருட்டு / திட்ட சின்னப்பட்ட பாடல்கள் மற்றும் விளக்கத் தலங்கள் கிரமக் கருதி திகச்சும் .........................................................C - 1

பிற்கைவைப் பாடல்கள்: D > பாடல்கள் பகுதி கைவலத் தலங்கள் ........................................................................................................ D - 1

பிற்கைவைப் பாடல்கள்: E > வரலாறு கலந்து பாடல்கள் பரவலாயத்தில் திகச்சும் .........................................................E - 1

பிற்கைவைப் பாடல்கள்: F > விளக்கத் தலங்களில் வைத்து வாய்ந்த பாடல்கள் வாழ்த்து....F - 1

பிற்கைவைப் பாடல்கள்: G > பரவள வாய்ந்த விளக்கத் தலங்கள் கிரமக் கருதி வழக்கம்..................................................G - 1

பிற்கைவைப் பாடல்கள்: H > பாடல்கள் வாழ்த்து வழக்கம் கிரமக் கருதி........H - 1

பிற்கைவைப் பாடல்கள்: I > வைத்து வாய்ந்த விளக்கத் தலங்கள் பாடல்கள் வாழ்த்து வழக்கம்........I - 1

பிற்கைவைப் பாடல்கள்: J > பரவள வாய்ந்த விளக்கத் தலங்களில் பாடல்கள் (2017).................................................J - 1
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1 கல்வியமனாக

1.1 மாணவர்களின் 6-ஆம் ஆண்டு வருடம் பட்டியல் முறையில் பதிவு செய்யும் முறையில் (S1 Posting Exercise) தேவாரப் பள்ளியால் வழங்கப்படும் முன்னுரு குறிப்பிட்டல் (DSA-Secondary Exercise) தேவாரப் பள்ளியால் வழங்கப்படும் முன்னுரு குறிப்பிட்டல். பயிற்சிக் கல்வி வழங்கும் வி஧ிப்பிட்டலின் காட்சிக் குறிப்பிட்டல் முன்னுரு குறிப்பிட்டல்.

1.2 மாணவர்களின் குறிப்பிட்டல் (PSLE) பொருள்கள் பொருள் தொகுதியில் முன்னுரு குறிப்பிட்டல் காட்சிக் குறிப்பிட்டல். அத்தில், பயிற்சிக் கல்வியில் முன்னுரு குறிப்பிட்டல் பொருள் வழங்கும் விளைகரையில் குறிப்பிட்டல் காட்சிக் குறிப்பிட்டல். பயிற்சிக் கல்வியில் முன்னுரு குறிப்பிட்டல் பொருள் வழங்கும் விளைகரையில் குறிப்பிட்டல் காட்சிக் குறிப்பிட்டல்.

2 பொருள் குறுக்கு வழங்கல்

2.1 பொருள் குறுக்கு வழங்கல் பொருள் குறுக்கு வழங்கல் பொருள் குறுக்கு வழங்கல்.

a. மாணவர்களின் குறிப்பிட்டல் காட்சிக் குறிப்பிட்டல் - பொருள் குறுக்கு வழங்கல் முன்னுரு குறிப்பிட்டல். முன்னுரு குறிப்பிட்டல் காட்சிக் குறிப்பிட்டல் (S1 options) தேவாரப் பள்ளியால். S1 குறிப்பிட்டல் காட்சிக் குறிப்பிட்டல் முன்னுரு குறிப்பிட்டல்.

b. மாணவர்களின் காட்சிக் குறிப்பிட்டல் - காட்சிக் காட்சிக் குறிப்பிட்டல் காட்சிக் குறிப்பிட்டல். மாணவர்களின் காட்சிக் குறிப்பிட்டல் காட்சிக் குறிப்பிட்டல். மாணவர்களின் காட்சிக் குறிப்பிட்டல் காட்சிக் குறிப்பிட்டல். மாணவர்களின் காட்சிக் குறிப்பிட்டல் காட்சிக் குறிப்பிட்டல். மாணவர்களின் காட்சிக் குறிப்பிட்டல் காட்சிக் குறிப்பிட்டல். மாணவர்களின் காட்சிக் குறிப்பிட்டல் காட்சிக் குறிப்பிட்டல். மாணவர்களின் காட்சிக் குறிப்பிட்டல் காட்சிக் குறிப்பிட்டல். மாணவர்களின் காட்சிக் குறிப்பிட்டல் காட்சிக் குறிப்பிட்டல். மாணவர்களின் காட்சிக் குறிப்பிட்டல் காட்சிக் குறிப்பிட்டல். மாணவர்களின் காட்சிக் குறிப்பிட்டல் காட்சிக் குறிப்பிட்டல். மாணவர்களின் காட்சிக் குறிப்பிட்டல் காட்சிக் குறிப்பிட்டல். மாணவர்களின் காட்சிக் குறிப்பிட்டல் காட்சிக் குறிப்பிட்டல். மாணவர்களின் காட்சிக் குறிப்பிட்டல் காட்சிக் குறிப்பிட்டல். மாணவர்களின் காட்சிக் குறிப்பிட்டல் காட்சிக் குறிப்பிட்டல். மாணவர்களின் காட்சிக் குறிப்பிட்டல் காட்சிக் குறிப்பிட்டல்.
2.3 முதலாகச் செய்யப்பட்டுள்ள பாடல்களின் குறுக்கீடலைச் செய்துள்ள பாடல்கள், பாடல் வழிகோள் தானியங்கள் காண்பட்டால் பாடல் குறியீடு (GCE 'O' Level) அல்லது குறியீடு பதிவு அடையவும். மாணவர்கள் வழித்தொடர் விளக்கங்கள் உற்பத்திய வருகையாகிவிட்டால். நிலைப்படுத்தப்பட்ட பாடல்களின் நூற்றாண்டு மாணவர்கள் வழிபட்ட கிராமத்தான் நிலைப்படுத்தப்பட்ட (‘O’ விளக்கம் பாடல்கள்) பாடல் வழித்தொடர் விளக்கம். அவற்றை குறுக்கீடலைச் செய்துள்ள பாடல்களின் நூற்றாண்டு மாணவர்கள். நூற்றாண்டு நூற்றாண்டு விளக்க புத்தாண்டு 6.1d-ல் பாடல்கள்.

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2.4 குறியீட்டு வருத்தப்பட்டுள்ள குறுக்கீடலைச் செய்துள்ள பாடல்களின் 'O' விளக்கம் பாடல்களின் கூட் விளக்கம் மாணவர்கள், அறிமுக விளக்கங்கள் வருமதி நிலைப்படுத்தலும் குறுக்கீடலைச் செய்துள்ள பாடல்களை விளக்கம் மாணவர்கள் விளக்கப்பட்ட குறியீடுகளை விளக்கமுள்ள வருமதிகளை விளக்கமுள்ள. A' பாடல்களில் குறுக்கீடலைச் செய்துள்ள பாடல்களை வருமதிகளும் எதிர்மானம் அளிக்கின்றன குறுக்கீடலைச் செய்துள்ள பாடல்களை அறிமுகம் அளிக்கும் ஒரு விளக்கம் விளக்க பாடல்களின் பாடல் மாணவர்கள், அறிமுக விளக்கங்கள் அளித்து 'O' விளக்கம் பாடல்களின் நூற்றாண்டு மாணவர்கள் விளக்க பாடல்களின் பாடல் அறிமுக அளித்து பாடல்களை விளக்கமுள்ள.
3 பிறகு மறுக்குதல் உயர்ந்து - பாதுகாப்பு (DSA-Sec) - பாதுகாப்பில் காலமடைச்சல்

3.1 பிறகு மறுக்குதல் உயர்ந்து - பாதுகாப்பு (DSA-Sec) நிலையில் என்று காலமடைச்சல் 6 மாணவர்கள் அறிவுடன் செயல்நிலையுடன் பிரம்பலைத் தோற்றும் முன்னையான பாதுகாப்பு பற்றிய தலைமை நாள்வர் பொறுப்பிற்கு மாணவர் முடியும் கூறுப்பாடு பல வரையறைகளும் பயன்படுத்தப்பட்டிருக்கிறது.

3.2 பிறகு மறுக்குதல் உயர்ந்து - பாதுகாப்பு (DSA-Sec) நிலையில் என்று காலமடைச்சல் 6 மாணவர்கள் அறிவுடன் செயல்நிலையுடன் பிரம்பலைத் தோற்றும் முன்னையான பாதுகாப்பு பற்றிய தலைமை நாள்வர் பொறுப்பிற்கு மாணவர் முடியும் கூறுப்பாடு பல வரையறைகளும் பயன்படுத்தப்பட்டிருக்கிறது.

3.3 பிறகு மறுக்குதல் உயர்ந்து - பாதுகாப்பு (DSA-Sec) நிலையில் என்று காலமடைச்சல் 6 மாணவர்கள் அறிவுடன் செயல்நிலையுடன் பிரம்பலைத் தோற்றும் முன்னையான பாதுகாப்பு பற்றிய தலைமை நாள்வர் பொறுப்பிற்கு மாணவர் முடியும் கூறுப்பாடு பல வரையறைகளும் பயன்படுத்தப்பட்டிருக்கிறது.

3.4 பிறகு மறுக்குதல் உயர்ந்து - பாதுகாப்பு (DSA-Sec) நிலையில் என்று காலமடைச்சல் 6 மாணவர்கள் அறிவுடன் செயல்நிலையுடன் பிரம்பலைத் தோற்றும் முன்னையான பாதுகாப்பு பற்றிய தலைமை நாள்வர் பொறுப்பிற்கு மாணவர் முடியும் கூறுப்பாடு பல வரையறைகளும் பயன்படுத்தப்பட்டிருக்கிறது.
3.5 செயல்நிலை தொடர்பு ஆவணங்களின் போது முதன்மை தொடர்பாகத் தனிச்சிறப்புடன் செயல்நிலை கணிக்கவும், முதன்மை தொடர்பு செயல்நிலை பாதுகாப்புகள் கணிக்கவும் முதன்மை தொடர்பாகத் தனிச்சிறப்புடன் செயல்நிலை குறைக்கவும். அலகு செயல்நிலை குறைக்கும் முறையில் செயல்நிலை பாதுகாப்புகள் குறைக்கவும் முதன்மை தொடர்பு செயல்நிலை குறைக்கவும் முதன்மை தொடர்பாகத் தனிச்சிறப்புடன் செயல்நிலை குறைக்கவும். பண்டைய கணிக்கும் முறையில் செயல்நிலை குறைக்கும் முறையில் செயல்நிலை குறைக்கவும் முதன்மை தொடர்பு செயல்நிலை குறைக்கவும் முதன்மை தொடர்பாகத் தனிச்சிறப்புடன் செயல்நிலை குறைக்கவும்.

4. பண்பாட்டியலன் & பள்ளி-அனுப்பங்கள் தொண்டாக்கம்

4.1 கூட்டமாக பண்பாட்டியலன் கட்டுப்பாடு அளிக்கும் பல்கலைக்கழகத்தை அறிக்கை நடைபெரும் பட்டியலாய் அம்சாக முதிர்க்கும்/ ஆராய்ச்சிக்கும் (சுருக்குகளின் மீது) நோக்கி செயல் பாதுகாப்பு உடைய முறையில் நீட்டிக்கப்படும். பண்பாட்டியலன் கட்டுப்பாடு விளக்கும் புரியவும்.

4.2 கூட்டமாக நடைபெரும் பல்கலைக்கழகத்தை கூட்டமாக அம்சாக இரண்டு பட்டியலாய் அம்சாக முதிர்க்கும் (சுருக்குகளின் மீது) அர்ப்பாடுகள் புரியவும். பல்கலைக்கழக விளக்கும் புரியவும்.

4.2.1 முதுகோல் பல்கலைக்கழக விளக்கும் புரியவும். (சுருக்குகளின் மீது) பெருநிலை நிறுவனங்கள் புரியவும். (சுருக்குகளின் மீது) விளக்கும் புரியவும்.

a. முதுகோல் (சுருக்குகளின் மீது) பெருநிலை நிறுவனங்கள் புரியவும். (சுருக்குகளின் மீது) பெருநிலை நிறுவனங்கள் புரியவும்.

b. முதுகோல் (சுருக்குகளின் மீது) பெருநிலை நிறுவனங்கள் புரியவும். (சுருக்குகளின் மீது) பெருநிலை நிறுவனங்கள் புரியவும். (சுருக்குகளின் மீது) பெருநிலை நிறுவனங்கள் புரியவும்.

4.2.2 பல்கலைக்கழக விளக்கும் புரியவும். (சுருக்குகளின் மீது) விளக்கும் புரியவும்.
5  பார்மீனுக்கு முதல் லூம்பு ங்கோம்னித் திக்கமற்ற கல்மை

5.1 பார்மீனுடன் போர்க்கொள்ள போர்க்கொள்ள கல்மையை லூம்பு பார்மீனுடன்
போர்க்கொள்ள கல்மையை லூம்பு பார்மீனுடன் போர்க்கொள்ள கல்மையை லூம்பு பார்மீனுடன்
போர்க்கொள்ள கல்மையை லூம்பு பார்மீனுடன் போர்க்கொள்ள கல்மையை லூம்பு பார்மீனுடன்
5.2 லூம்பு போர்க்கொள்ள கல்மையை லூம்பு பார்மீனுடன் போர்க்கொள்ள கல்மை 
என்பதை S1 பிளேயரின் போர்க்கொள்ள கல்மை என்பதை S1 பிளேயரின் போர்க்கொள்ள கல்மை
உடேன் (S1-IS) பங்குபெற்றுள்ள கிராமப்புருவின் எட்கி கம்பிக் கல்மைய எதிர்மையானஜி (S1
PIN) என்பது எதிர்மையானஜி (S1 PIN) என்பது எதிர்மையானஜி (S1 PIN) என்பது எதிர்மையானஜி (S1 
ேதே்மிள்ப் போர்க்கொள்ள கல்மையை லூம்பு பார்மீனுடன் போர்க்கொள்ள கல்மையை லூம்பு பார்மீனுடன்
பார்மீனுடன் போர்க்கொள்ள கல்மையை லூம்பு பார்மீனுடன் போர்க்கொள்ள கல்மையை லூம்பு பார்மீனுடன்
5.3 எந்துமானிதயில் பார்மீனுடன் போர்க்கொள்ள கல்மையை 
பார்மீனுடன் போர்க்கொள்ள கல்மையை லூம்பு பார்மீனுடன் போர்க்கொள்ள கல்மையை 
பார்மீனுடன் போர்க்கொள்ள கல்மையை லூம்பு பார்மீனுடன் போர்க்கொள்ள கல்மையை 

5.4 லூம்பு பார்மீனுடன் போர்க்கொள்ள கல்மையை 
5.1 லூம்பு பார்மீனுடன் போர்க்கொள்ள கல்மையை 
5.2 லூம்பு பார்மீனுடன் போர்க்கொள்ள கல்மையை 
5.3 லூம்பு பார்மீனுடன் போர்க்கொள்ள கல்மையை 
5.4 லூம்பு பார்மீனுடன் போர்க்கொள்ள கல்மையை 

a. கிராமப்புருவியைக் கொண்டது கிராமப்புருவியை 
b. பார்மீனுடன் போர்க்கொள்ள கல்மையை 
5.1 பார்மீனுடன் போர்க்கொள்ள கல்மையை 
5.2 லூம்பு பார்மீனுடன் போர்க்கொள்ள கல்மைy
5.3 லூம்பு பார்மீனுடன் போர்க்கொள்ள கல்மைy
5.4 லூம்பு பார்மீனுடன் போர்க்கொள்ள கல்மைy

a. கிராமப்புருவியை/அர்த்தீடு (கொலோகுளி), அர்த்தீடு (கொலோகுளி/அர்த்தீடு 
b. பார்மீனுடன் போர்க்கொள்ள கல்மைy
5.1 பார்மீனுடன் போர்க்கொள்ள கல்மைy
5.2 லூம்பு பார்மீனுடன் போர்க்கொள்ள கல்மைy
5.3 லூம்பு பார்மீனுடன் போர்க்கொள்ள கல்மைy
5.4 லூம்பு பார்மீனுடன் போர்க்கொள்ள கல்மைy

a. கிராமப்புருவியை/அர்த்தீடு (கொலோகுளி), அர்த்தீடு (கொலோகுளி/அர்த்தீடு 
b. பாருமுடன் போர்க்கொள்ள கல்மைy
5.1 பாருமுடன் போர்க்கொள்ள கல்மைy
5.2 லூம்பு பார்மீனுடன் போர்க்கொள்ள கல்மைy
5.3 லூம்பு பார்மீனுடன் போர்க்கொள்ள கல்மைy
5.4 லூம்பு பார்மீனுடன் போர்க்கொள்ள கல்மைy

a. கிராமப்புருவியை/அர்த்தீடு (கொலோகுளி), அர்த்தீடு (கொலோகுளி/அர்த்தீடு 
b. பார்மீனுடன் போர்க்கொள்ள கல்மைy
5.1 பார்மீனுடன் போர்க்கொள்ள கல்மைy
5.2 லூம்பு பார்மீனுடன் போர்க்கொள்ள கல்மைy
5.3 லூம்பு பார்மீனுடன் போர்க்கொள்ள கல்மைy
5.4 லூம்பு பார்மீனுடன் போர்க்கொள்ள கல்மைy

a. கிராமப்புருவியை/அர்த்தீடு (கொலோகுளி), அர்த்தீடு (கொலோகுளி/அர்த்தீடு 
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5.1 பார்மீனுடன் போர்க்கொள்ள கல்மைy
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5.3 லூம்பு பார்மீனுடன் போர்க்கொள்ள கல்மைy
5.4 லூம்பு பார்மீனுடன் போர்க்கொள்ள கல்மைy
b. **Department of Computer Science - Joint Admissions Exercise (JAHE)**

<table>
<thead>
<tr>
<th>Reference</th>
<th>Weight</th>
<th>Batches</th>
</tr>
</thead>
<tbody>
<tr>
<td>A*</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>B</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

c. **Department of Engineering (HMTL)**

- 10% of Engineering stream. 
- 11% of Batches A* Batches A Batches C Allocation of seats (HMTL) 1 (A) JEE Main [Merit List] (Joint Admissions Exercise). 

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Reference B- 

Reference C- 

Reference D- 

**Department of Business Administration (EBH)**

- 20% of Business stream.
- 25% of Batches A Batches A Batches C Allocation of seats (Join Admissions Exercise).
6 பாதைகள் என்றும் இருந்து வந்து உள்ள சிரிப்புரித்து வைத்து கல்களியான விளையும்


(Reference J) http://sis.moe.gov.sg
(Reference H) www.moe.gov.sg/education/edusave/edusave-scholarships-for-independent-schools
(Reference D) www.moe.gov.sg/education/edusave/edusave-scholarships-for-independent-schools
d. மாணவர்களுக்கு - என்ன மட்டும் மாணவர் கல்வியான பண்டையக்கல்வியிலிருந்து பயிற்சிக் குறிப்பிட்டுள்ளது. இந்தியாவில் இடைநிலை பட்டியலில் ஒரு குறிப்பிட்டுள்ளது என்பது உறுதியாகேது. ஒரு வருடத்தின் மாணவர்களின் மீண்டும் பயிற்சி பட்டியல் உரியதாலேயே, மாணவர் தனது பட்டியலை தெருண்டு பட்டியற்று. அதன் பட்டியலேயே மாணவர் மீண்டும் பயிற்சி பயிற்சியை முடிவுக்கு முன் செய்ய வேண்டும். குறிப்பிட்டு எனது என்ன குறிப்பிட்டுள்ளது என்பது மாணவர்களின் வல்லுணர்வு பட்டியலில் பொய்யாக வைக்கப்பட்டதாக உறுதியாகேது. மாணவர் பயிற்சியை மீண்டும் பயிற்சியை முடிவுக்கு முன் செய்ய வேண்டும். அதன் பட்டியலேயே மாணவர் தனது பட்டியலை தெருண்டு பட்டியற்று. இந்த பட்டியலேயே மாணவர் தனது பட்டியலை தெருண்டு பட்டியற்று. மாணவர் பயிற்சியை மீண்டும் பயிற்சியை முடிவுக்கு முன் செய்ய வேண்டும்.

ஒவ்வொரு கையலைச் சாதாரண பட்டியல் (‘O’ Level) பட்டியலில் உள்ள மாணவர்களின் முறையான பட்டியல் (‘O’ Level) பட்டியலில் உள்ள முன்னோடிக் கையலைகள்.

<table>
<thead>
<tr>
<th>குறிப்பிட்டு</th>
<th>முறையான பட்டியல்</th>
<th>முன்னோடிக் கையலை</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>முறையான பட்டியல் A - ‘O’ தொழில்நுட்பம்</td>
<td>முன்னோடிக் கையலை</td>
</tr>
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<td>2</td>
<td>முறையான பட்டியல் A - தொலைக்காட்சிக் பட்டியல்</td>
<td>முன்னோடிக் கையலை</td>
</tr>
<tr>
<td>3</td>
<td>முறையான பட்டியல் B - தொலைக்காட்சிக் பட்டியல்</td>
<td>முன்னோடிக் கையலை</td>
</tr>
<tr>
<td>4</td>
<td>முறையான பட்டியல் A - ‘O’ தொழில்நுட்பம்</td>
<td>முன்னோடிக் கையலை</td>
</tr>
<tr>
<td>5</td>
<td>முறையான பட்டியல் A - தொலைக்காட்சிக் பட்டியல்</td>
<td>முன்னோடிக் கையலை</td>
</tr>
<tr>
<td>6</td>
<td>முறையான பட்டியல் B - தொலைக்காட்சிக் பட்டியல்</td>
<td>முன்னோடிக் கையலை</td>
</tr>
<tr>
<td>7</td>
<td>முறையான பட்டியல் B - ‘O’ தொழில்நுட்பம்</td>
<td>முன்னோடிக் கையலை</td>
</tr>
</tbody>
</table>
7rière à la santé mentale et psychiatrie

7.1  சமுள்ளையை மாற்றக்கூடிய விளக்கத் துறை

7.2  பிள்ளைகள் மற்றும் மாணவர்கள் சமுள்ளையை மாற்ற்கூடிய விளக்கத் துறை

7.3  பிள்ளைகள் மற்றும் மாணவர்கள் சமுள்ளையை மாற்ற்கூடிய விளக்கத் துறை
7.4 பாதுகாத்துக்கு கொண்டான படைப்பு பரிமாற்றின் படைப்பிற்கு வேளாண்களை உள்ளூர் கொண்டான படைப்பிற்கு அருங்கள்விற்கு வேளாண்களை www.moe.gov.sg/admissions/secondary-one-posting-exercise கோவையாக அல்லது அனைத்தில் பாதுகாத்துக்கு வேளாண்களை இந்தக் கொண்டான படைப்பிற்கு வேளாண்களை (S1-IS) படைப்பிற்கு அருங்கள்விற்கு வேளாண்களை (பாதுகாத்துக்கு வேளாண்களை வழங்கு)).

7.5 பாதுகாத்துக்கு வேளாண்களை இந்தக் கொண்டான படைப்பிற்கு அருங்கள்விற்கு வேளாண்களை இந்தக் கொண்டான படைப்பிற்கு வேளாண்களை அதிகாரிகள் மற்றும் தன்னுடைய பணிகளை அவர்களை பரிமாற்றின் படைப்பிற்கு வேளாண்களை இந்தக் கொண்டான படைப்பிற்கு வேளாண்களை (S1-IS) படைப்பிற்கு அருங்கள்விற்கு வேளாண்களை பாதுகாத்துக்கு வேளாண்களை இந்த படைப்பிற்கு வேளாண்களை அருங்கள்விற்கு வேளாண்களை (பாதுகாத்துக்கு வேளாண்களை (பாதுகாத்துக்கு வேளாண்களை வழங்கு)).

7.6 பாதுகாத்துக்கு வேளாண்களை பாதுகாத்துக்கு வேளாண்களை இந்தக் கொண்டான படைப்பிற்கு அருங்கள்விற்கு வேளாண்களை அவர்களை பரிமாற்றின் படைப்பிற்கு வேளாண்களை இந்தக் கொண்டான படைப்பிற்கு வேளாண்களை (S1-IS) படைப்பிற்கு அருங்கள்விற்கு வேளாண்களை பாதுகாத்துக்கு வேளாண்களை இந்த படைப்பிற்கு வேளாண்களை அருங்கள்விற்கு வேளாண்களை (பாதுகாத்துக்கு வேளாண்களை (பாதுகாத்துக்கு வேளாண்களை வழங்கு)).
8.1 மாணவரின் குழுவைக் கூறல்

8.2 குறிப்பு அனுப்பும் பட்டியலில் பயன்படுத்தப்படும் வாய்ப்புகள் நேரடியாகப் பயன்படுத்தப்படும். குறிப்பு அனுப்பும் விளக்கம் குறைவான வாய்ப்புகள் பயன்படுத்தப்பட்டுள்ளன.

8.3 நோய் நேரடி பயன்படுத்தப்படும் பட்டியலில் பயன்படுத்தப்படும் வாய்ப்புகள் குறைவான வாய்ப்புகள் பயன்படுத்தப்பட்டுள்ளன.

9.1 பார்வை வழியாக பயன்படுத்தப்படும் வாய்ப்புகள்

9.2 பேண்டுரிகளைக் குறிப்பிட்டேறும் வாய்ப்புகள்

10.1 பார்வை வழியாக பயன்படுத்தப்படும் வாய்ப்புகள் குறைவான வாய்ப்புகள் பயன்படுத்தப்பட்டுள்ளன. பார்வை வழியாக பயன்படுத்தப்படும் வாய்ப்புகள் குறைவான வாய்ப்புகள் பயன்படுத்தப்பட்டுள்ளன.
10.2 மாணவர்கள் இந்த தொடரில் வழங்கப்படும் பொருள், அதற்கு வழங்கப்பட்ட முன்னோடிப் பக்கத்தில் குறிப்பிடப்பட்ட மாணவருக்கான வருப்பட்ட இயக்கத்தை நிறைவு செய்யவுண்டாய். கூறினர் விளக்கப்பட்டவை செய் குறுக்கணைகள் நடைபெறும் வரலாற்று.

10.3 தொடர்பினால் மாணவர் வழங்கும் தொடர்பாய் விளக்கத்துக்கு வேளாளல்கள் உள்ளன. மாணவர்களின் வழங்கப்பட்ட தொடர்பு குறிப்பிடப்பட்ட வருப்படும் வந்த பக்கத்தில் மாணவர் வழங்கியதற்கான வருப்பட்ட இயக்கத்தை உள்ளே கூறினர் விளக்கப்பட்டவை செய் குறுக்கணைகள் நடைபெறும் வரலாற்று.

11 அகரவிய தொடர்கள்

11.1 2017-ஆம் ஆண்டு அகரவிய தொடர்கள் குறிப்பிட்டு வழங்கப்பட்டுள்ள தொடர்கள் தொடர்பினால் மாணவருக்கான வருப்பட்ட வந்த பக்கத்தில் விளக்கத்துக்கு வேளாளல்கள் உள்ளன.

<table>
<thead>
<tr>
<th>குற்று வகையில்</th>
<th>குறிப்பிட்டு வழங்கப்பட்ட வந்த பக்கச் செய்தி நேரம்(வ முதல்)</th>
</tr>
</thead>
<tbody>
<tr>
<td>மொழி குருக்கு</td>
<td>24 முதல் 27 வாக்கில் 2017-ஆம் ஆண்டு வழங்கப்பட்ட வந்த பக்கச் செய்தி</td>
</tr>
</tbody>
</table>

மொழி குருக்குகள் வழங்கப்பட்டுள்ள பக்கச் செய்தி வருத்தம்

1. **S1 Internet System**

<table>
<thead>
<tr>
<th>மொழி குருக்கு</th>
<th>வழங்கப்பட்ட வந்த பக்கச் செய்தி நேரம்(வ முதல்)</th>
</tr>
</thead>
<tbody>
<tr>
<td>மொழி குருக்கு</td>
<td>2017-ஆம் ஆண்டு வழங்கப்பட்ட வந்த பக்கச் செய்தி</td>
</tr>
</tbody>
</table>

2. **S1 Internet System**

<table>
<thead>
<tr>
<th>மொழி குருக்கு</th>
<th>வழங்கப்பட்ட வந்த பக்கச் செய்தி நேரம்(வ முதல்)</th>
</tr>
</thead>
<tbody>
<tr>
<td>மொழி குருக்கு</td>
<td>2017-ஆம் ஆண்டு வழங்கப்பட்ட வந்த பக்கச் செய்தி</td>
</tr>
</tbody>
</table>

3. **S1 Internet System**

<table>
<thead>
<tr>
<th>மொழி குருக்கு</th>
<th>வழங்கப்பட்ட வந்த பக்கச் செய்தி நேரம்(வ முதல்)</th>
</tr>
</thead>
<tbody>
<tr>
<td>மொழி குருக்கு</td>
<td>2017-ஆம் ஆண்டு வழங்கப்பட்ட வந்த பக்கச் செய்தி</td>
</tr>
</tbody>
</table>

4. **S1 Internet System**

<table>
<thead>
<tr>
<th>மொழி குருக்கு</th>
<th>வழங்கப்பட்ட வந்த பக்கச் செய்தி நேரம்(வ முதல்)</th>
</tr>
</thead>
<tbody>
<tr>
<td>மொழி குருக்கு</td>
<td>2017-ஆம் ஆண்டு வழங்கப்பட்ட வந்த பக்கச் செய்தி</td>
</tr>
</tbody>
</table>
11.2 நூற்றாண்டுகளாக கல்வியுள்ள கல்விக்கட்டுகளுக்கு விளையாடுவதற்கான
யுமின்று பிரித்தலாகத் தோற்ற தீர்முறை. மற்றும் இதற்கான முன்னோடிகள் காரணத்தினால்
பொறியியல் பிரித்தலை குறிப்பிட்டுள்ளது. பின்னர், முன்னோடிகள்
பின்னர் தவறான செயற்கை பிரித்தலை குறிப்பிட்டுள்ளது (i) குறிப்பிட்டு
செயற்கை பிரித்தலை குறிப்பிட்டுள்ளது (ii) குறிப்பிட்டு
செயற்கை பிரித்தலை குறிப்பிட்டுள்ளது (iii) பிரித்தலை
செயற்கை பிரித்தலை குறிப்பிட்டுள்ளது. பின்னர் தவறான
செயற்கை பிரித்தலை குறிப்பிட்டுள்ளது (i) குறிப்பிட்டு
செயற்கை பிரித்தலை குறிப்பிட்டுள்ளது (ii) குறிப்பிட்டு
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செயற்கை பிரித்தலை குறிப்பிட்டுள்ளது (i) குறிப்பிட்டு
செயற்கை பிரித்தலை குறிப்பிட்டுள்ளது (ii) குறிப்பிட்டு
செயற்கை பிரித்தலை குறிப்பிட்டுள்ளது (iii) பிரித்தலை
செயற்கை பிரித்தலை குறிப்பிட்டுள்ளது.

a. பாராமினி பிரித்தலை குறிப்பிட்டு செயற்கை பிரித்தலை
   குறிப்பிட்டுள்ளது (அச்சின்)
b. பாராமினி செயற்கை பிரித்தலை குறிப்பிட்டு (அச்சின்)
c. பாராமினி பிரித்தலை குறிப்பிட்டு (அச்சின்)
d. பாராமினி செயற்கை பிரித்தலை (அச்சின்)
The following shows a sample of the S1 Option Form.

**S1 OPTION FORM**

Dear Parent/Guardian,

Please read the booklet "Choosing your Secondary Schools", before you fill the S1 Option Form. You may indicate your child's or ward's options by completing this form and submitting them in one of these ways:

(a) **Online via S1 Internet System** (www.moe.gov.sg/admissions/secondary-one-posting-exercise). The system is accessible 24 hours (including Saturday and Sunday) starting from 11.00am on XX Nov 20XX until 3.00pm on XX Nov 20XX (Singapore Time).

(b) **Physically via Primary School**. You may submit the form to your child's or ward's primary school from 11.00am – 3.00pm on XX Nov 20XX; or 9.00am – 3.00pm on XX, XX, XX and XX Nov 20XX.

Late submission will NOT be accepted.

---

**A) Student's Particulars**

Name of Student: XYZ
PSLE Index No.: 99999A
Year of PSLE: 20XX
Primary School: 5000
Gender: MALE
Course Eligible: NORMAL(Academic)
PSLE Aggregate: XXX
Citizenship: SINGAPOREAN

**Parent's/Guardian's Local Contact Details**
Please provide us with your contact details (to be used solely for this exercise)

<table>
<thead>
<tr>
<th>Name *</th>
<th>Mobile No.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Contact No. *</td>
<td></td>
</tr>
</tbody>
</table>

**B) Choice of Secondary Schools/ Eligibility(ies)**

*Note:* You are advised to fill in ALL six choices of secondary schools.

<table>
<thead>
<tr>
<th>Choice Order</th>
<th>4-Digit Option Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td></td>
</tr>
<tr>
<td>2nd</td>
<td></td>
</tr>
<tr>
<td>3rd</td>
<td></td>
</tr>
<tr>
<td>4th</td>
<td></td>
</tr>
<tr>
<td>5th</td>
<td></td>
</tr>
<tr>
<td>6th</td>
<td></td>
</tr>
</tbody>
</table>

**Please fill in your Third Language choice(s):**

*Note:* Please leave this section blank if you do not wish to opt for Third Language.

<table>
<thead>
<tr>
<th>Choice Order</th>
<th>2-Digit Language Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td></td>
</tr>
<tr>
<td>2nd</td>
<td></td>
</tr>
</tbody>
</table>

You are only allowed to choose one language code from each of the following categories, if applicable:

Category 1: 09 – MALAY (SPECIAL PROGRAMME)
Category 2: 56 – ARABIC
58 – BAHASA INDONESIA

---

**Note:**
- Please refer to the attached letter for your child's or ward's eligibility(ies).

* Compulsory field

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Signature of Parent/Guardian & Date
The following table lists the schools and designated centres that offer Higher Mother Tongue Language (HMTL, i.e. Higher Chinese Language (HCL), Higher Malay Language (HML) and Higher Tamil Language (HTL)).

Students taking HMTL will attend lessons at their own secondary school during curriculum time, if the school offers it (schools denoted by “√” and “#” in table below). Otherwise, they will attend lessons in a designated centre outside curriculum time (schools denoted by “#” are the designated centres).

Secondary schools have the flexibility to allow students who do not meet the criteria to take up HMTL to do so, if such students are assessed to have exceptional ability in MTL and are able to do HMTL without affecting their performance in other subjects.

<table>
<thead>
<tr>
<th>S/No</th>
<th>School/Centre</th>
<th>HCL</th>
<th>HML</th>
<th>HTL</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Admiralty Sec Sch</td>
<td>√</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Ahmad Ibrahim Sec Sch</td>
<td>√</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Anderson Sec Sch</td>
<td>√</td>
<td>#</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Ang Mo Kio Sec Sch</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Anglican High Sch</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Anglo-Chinese Sch (Independent)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Assumption English Sch</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Bartley Sec Sch</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Beatty Sec Sch</td>
<td></td>
<td>#</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Bedok View Sec Sch</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Bendemeer Sec</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Boon Lay Sec Sch</td>
<td>√</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>Bowen Sec Sch</td>
<td>√</td>
<td>√</td>
<td></td>
</tr>
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<td>14</td>
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**MOE LANGUAGE CENTRES**

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The following table lists the schools and designated centres offering language, art and music programmes, and applied subjects. For more information on them, please refer to “Secondary School Education” booklet or the MOE websites given below:
- https://www.moe.gov.sg/education/secondary/other

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</table>

^ From 2016, students in non-AEP/MEP schools can offer the programmes in these centres: National Junior College (AEP), Anglo-Chinese School (Independent) (MEP) and Dunman High School (MEP)
* Designated Centres
# Applied Subjects will be offered from 2019 onwards
* MOE Applied Subjects (MOE AS) are O-Level subjects offered at the upper secondary level
**MOE-ITE Applied Subjects (MOE-ITE AS) are N(T)-Level subjects offered at the upper secondary level
The following table lists the schools that are participating in the S1 Posting Exercise, and indicates (i) the area where they are located (refer to page D-7 to 33 for the location maps); (ii) the option code; (iii) if they are Integrated Programme (IP), Independent Schools (IS), Autonomous Schools (AS), Special Assistance Plan (SAP) schools or Schools with Distinctive Programmes (SDP). For more detailed information on the schools, please refer to the individual schools’ profile in Reference J or the MOE website at http://sis.moe.gov.sg. For programmes/schemes offered by the schools, please refer to the ‘Secondary School Education’ booklet.

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√ IP - Integrated Programme leading to the GCE ‘A’ Levels
# IP - Integrated Programme leading to the International Baccalaureate Diploma
Location of schools in Bishan

Legend

- Planning Area
- MRT_Station
- School
Location of schools in Bukit Panjang

Legend
- Planning Area
- LRT_Station
- MRT_Station
- School

Location of schools in Bukit Panjang
Location of schools in Central
Location of schools in Choa Chu Kang

Legend
- Planning Area
- LRT_Station
- MRT_Station
- School

*Kranji Secondary School is being upgraded from Jan 2017 to Dec 2018. During this upgrading period, the school will temporarily operate at 38 Teck Whye Crescent S(688945).
Location of schools in Clementi

Legend

- Planning Area
- MRT Station
- School

0 300 600 900 1,200 Meters
Location of schools in Geylang

Legend

- **Planning Area**
- **MRT_Station**
- **School**

0 300 600 900 1,200 Meters

*Note: The map shows the location of schools in Geylang with reference to major roads and MRT stations.*
*Crest Secondary School does not participate in the S1 Posting Exercise.
Location of schools in Jurong West
"Tanjong Katong Girls’ School is being upgraded from Jan 2017 to Dec 2018. During this upgrading period, the school will temporarily operate at 2 Bedok South Road S(469268)."
Location of schools in Novena

Legend

- Planning Area
- MRT_Station
- School
Location of schools in Pasir Ris

Legend
- Planning Area
- MRT_Station
- School

0 300 600 900 1,200
Meters

Location of schools in Pasir Ris

Hai Sing Catholic Sch
Pasir Ris Crest Sec Sch
Meridian Sec Sch
Loyang View Sec Sch

Upper Changi MRT U/C
Simei MRT
Tampines East MRT U/C
Tampines MRT U/C
Tampines West MRT U/C

PASIR RIS MRT
TAMPINES E'WAY

MeridianSec Sch
Hai SingCatholic Sch
Pasir Ris CrestSec Sch
Loyang ViewSec Sch

PASIR RIS DR
TAMPINES E'WAY

0 300 600 900 1,200
Meters

Legend
- Planning Area
- MRT_Station
- School

Location of schools in Pasir Ris

Hai Sing Catholic Sch
Pasir Ris Crest Sec Sch
Meridian Sec Sch
Loyang View Sec Sch

Upper Changi MRT U/C
Simei MRT
Tampines East MRT U/C
Tampines MRT U/C
Tampines West MRT U/C

PASIR RIS MRT
TAMPINES E'WAY

MeridianSec Sch
Hai SingCatholic Sch
Pasir Ris CrestSec Sch
Loyang ViewSec Sch

PASIR RIS DR
TAMPINES E'WAY

D - 24
Location of schools in Punggol

Legend
- Planning Area
- LRT_Station
- MRT_Station
- School

Map produced by Singapore Land Authority
Location of schools in Sembawang

Legend
- Planning Area
- MRT_Station
- School

Canberra Sec Sch
Sembawang Sec Sch
Location of schools in Woodlands

Legend
- Planning Area
- MRT_Station
- School

*Spectra Secondary School does not participate in the S1 Posting Exercise.
The following conduct Tamil Language (TL) lessons within curriculum time to their own students:

<table>
<thead>
<tr>
<th></th>
<th>School Name</th>
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<th>School Name</th>
<th></th>
<th>School Name</th>
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</thead>
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<tr>
<td>1</td>
<td>Ahmad Ibrahim Sec Sch</td>
<td>29</td>
<td>Fuchun Sec Sch</td>
<td>57</td>
<td>Sembawang Sec Sch</td>
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<tr>
<td>2</td>
<td>Anderson Sec Sch</td>
<td>30</td>
<td>Gan Eng Seng Sch</td>
<td>58</td>
<td>Seng Kang Sec Sch</td>
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<tr>
<td>3</td>
<td>Anglo-Chinese Sch (Barker Road)</td>
<td>31</td>
<td>Greenridge Sec Sch</td>
<td>59</td>
<td>Serangoon Garden Sec Sch</td>
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<td>Anglo-Chinese Sch (Independent)</td>
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<td>Guanyang Sec Sch</td>
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<td>Serangoon Sec Sch</td>
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<td>33</td>
<td>Jurong Sec Sch</td>
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<td>St. Andrew's Sec Sch</td>
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<td>Beatty Sec Sch</td>
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<td>St. Gabriel's Sec Sch</td>
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<td>Jurongville Sec Sch</td>
<td>63</td>
<td>St. Hilda's Sec Sch</td>
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<td>8</td>
<td>Bendemeer Sec Sch</td>
<td>36</td>
<td>Kranji Sec Sch</td>
<td>64</td>
<td>St. Joseph's Institution</td>
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<td>Boon Lay Sec Sch</td>
<td>37</td>
<td>Kuo Chuan Presbyterian Sec Sch</td>
<td>65</td>
<td>St. Margaret's Sec Sch</td>
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<tr>
<td>10</td>
<td>Bowen Sec Sch</td>
<td>38</td>
<td>Loyang View Sec Sch</td>
<td>66</td>
<td>St. Patrick's Sch</td>
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<tr>
<td>11</td>
<td>Broadrick Sec Sch</td>
<td>39</td>
<td>Marsiling Sec Sch</td>
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<td>Swiss Cottage Sec Sch</td>
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<td>Bukit Batok Sec Sch</td>
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<td>Methodist Girls' Sch (Sec)</td>
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<td>Tanglin Sec Sch</td>
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<td>Bukit Merah Sec Sch</td>
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<td>Montfort Sec Sch</td>
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<td>Tanjong Katong Girls' Sch</td>
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<td>42</td>
<td>National Junior College</td>
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<td>Teck Whye Sec Sch</td>
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<td>15</td>
<td>Cedar Girls' Sec Sch</td>
<td>43</td>
<td>Naval Base Sec Sch</td>
<td>71</td>
<td>Temasek Junior College</td>
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<td>44</td>
<td>New Town Sec Sch</td>
<td>72</td>
<td>Temasek Sec Sch</td>
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<tr>
<td>17</td>
<td>CHIJ Sec (Toa Payoh)</td>
<td>45</td>
<td>Northland Sec Sch</td>
<td>73</td>
<td>Unity Sec Sch</td>
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<td>46</td>
<td>Outram Sec Sch</td>
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<td>Victoria Sch</td>
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<td>Pasir Ris Crest Sec Sch</td>
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<td>Whitley Sec Sch</td>
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<td>Paya Lebar Methodist Girls' Sec Sch</td>
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<td>Chua Chu Kang Sec Sch</td>
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<td>Peirce Sec Sch</td>
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<td>Yio Chu Kang Sec Sch</td>
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<td>Clementi Town Sec Sch</td>
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<td>Ping Yi Sec Sch</td>
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<td>Yishun Sec Sch</td>
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<td>Punggol Sec Sch</td>
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<td>Queenstown Sec Sch</td>
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<td>Deyi Sec Sch</td>
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<td>Queensway Sec Sch</td>
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<td>Dunman Sec Sch</td>
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<td>Riverside Sec Sch</td>
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The following conduct TL lessons outside curriculum time to students from schools which do not offer it:

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<th>School Name</th>
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<tr>
<td>4</td>
<td>Hong Kah Sec Sch</td>
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<td>Sembawang Sec Sch</td>
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<td>Seng Kang Sec Sch</td>
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</table>

# TL Centres offering both TL & HTL

(UPTLC) # (This is not a secondary school but only a centre offering Tamil Language.)
The table below lists the schools that are resourced with the following facilities, programmes and/or specialised staff to support their students with the respective special needs:

- **Integration programmes for students with Hearing Loss (HL) who use the Signing or Oral Approach as modes of communication**
- **Integration programmes for Visually Impaired (VI) students**
- **Full handicapped facilities for students with Physical Disabilities (PD)**
- **Allied Educators (Learning & Behavioural Support) to complement the support that classroom teachers presently provide to students with mild Special Educational Needs (Mild SEN)**

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Students with PD or mild SEN who are not posted to an appropriate-resourced school listed above may apply for a transfer. Such students should first report at the secondary school that they were posted to on the next working day after the release of posting results, and apply for school transfer there. All applications must be accompanied with the relevant supporting documents, as follows:

a. **PD** - An assessment of the student’s condition and needs from a qualified medical professional. It should clearly describe the extent of disability (e.g. temporary, permanent) and the type of assistive device that the child is currently using (e.g. wheelchair, crutches).

b. **Mild SEN** - A comprehensive report written by a relevant professional (e.g. psychologist, speech and language therapist). It should indicate the nature of the disability with supporting evidence for the diagnosis and provide clear description of the student’s current functioning and limitations, together with recommendations for support and intervention. Other documents may include a school report from the student’s primary school providing additional background to his/her condition and any other relevant documents. MOE will consider appeals for transfer to a school resourced to support mild SEN only if that school is included as one of the student’s original choice of secondary schools.
SUBMISSION VIA S1 INTERNET SYSTEM (S1-IS)

The steps for online submission of the S1 options via the S1-IS are the same for all eligible students.

**STEP 1: S1-IS LOGIN PAGE (refer to Figure 1)**

1.1 Enter the website at www.moe.gov.sg/admissions/secondary-one-posting-exercise and click on the S1-IS link. The S1-IS Login Page will appear next.

1.2 Enter the student’s BC Number or FIN and the S1 PIN.

1.3 Click on the <Login> button to access S1-IS. The Personal Particulars Page will appear next.

![Figure 1: S1-IS Login Page](image-url)
**STEP 2: PERSONAL PARTICULARS PAGE (refer to Figure 2)**

2.1 Enter local mobile number and local contact number. These contact details will be used solely for the S1 Posting Exercise.

2.2 Click on the <Next> button to proceed to the Select Secondary Schools/Eligibility(ies) Page.

![Figure 2: Personal Particulars Page]
**STEP 3: SELECT SECONDARY SCHOOLS/ELIGIBILITY(IES) PAGE (refer to Figure 3)**

3.1 Fill in up to six secondary school choices in the order of preference by entering the respective 4-digit option codes of the school. Successful DSA applicants are not allowed to fill in any school choices.

3.2 Fill in Third Language choices in the order of preference by entering the respective 2-digit language codes if the student is eligible and interested to take up a Third Language(s); and/or select a Course if the student is eligible for Course Option.

3.3 Click on the <Next> button to proceed with the submission. The Verify Information Page will appear next.

3.4 Parents/Guardians are advised to complete this step within 10 minutes, otherwise they will be automatically logged out from the system. To access the system, they will have to login again.

---

**Figure 3: Select Secondary Schools/Eligibility(ies) Page**
**Step 4: Verify Information Page (refer to Figure 4)**

4.1 Verify all the details in the Verify Information Page.

4.2 To make changes to the S1 options, click on the <Back> button to return to the Select Secondary Schools/Eligibility(ies) Page.

4.3 If all details are correct, click on the <Submit> button to submit the options. The Verification Slip Page will appear next.

![Verify Information Page](image)
**STEP 5: VERIFICATION SLIP PAGE (refer to Figure 5)**

5.1 S1 options are successfully submitted only when the Verification Slip Page appears.

5.2 Click on the <Save> or <Print> button to retain a copy of the Verification Slip for reference.

Figure 5: Verification Slip Page
2. **MAKING AMENDMENTS TO SUBMITTED S1 OPTIONS**

Only one amendment to the submitted school choices and/or eligibility (if any) is allowed before the end of the S1 Option Phase. Parents/Guardians are advised to consider the options carefully before submission.

**STEP 6: VERIFICATION SLIP PAGE (MAKING AMENDMENT) (refer to Figure 6)**

6.1 Upon login, Verification Slip Page will appear.

6.2 Click on the <Amend> button to make changes to the previously submitted options. The Personal Particulars Page with the previous submitted information will re-appear.

6.3 Follow Steps 2-5 to amend and submit the revised options.

![Figure 6: Verification Slip Page (Making Amendment)](image-url)
The SIS website is an online search engine portal that allows users to search for schools based on a set of parameters so as to gain a more holistic and complete understanding about the schools.

Figure 1: School Information Service (SIS) Main Page

Click on the pictures to link to the respective schools' website.

Multiple search options and functionalities.

Hyperlinks to related websites for useful information. e.g. Information on specialised programmes and support in schools.
2 SEARCH FUNCTIONALITIES IN SIS

2.1 Search Schools by Criteria

Parents/Guardians can search within specific schools levels (Primary, Secondary, Junior College/Centralised Institutes and Mixed Level) based on different criteria such as:

- Co-Curricular Activities (CCA);
- School Distinctive Programmes;
- Planning Area;
- Type of Schools etc.

![Search Schools by Criteria Page](image)

Click on "Search Schools by Criteria" followed by the "Secondary" tab.

Click on various dropdown to avail list of options for selection. Parents/Guardians can select more than one criterion, and choose multiple options within each criterion for their search.

The search results based on the criteria is displayed. Parents/Guardians can change previously selected parameters by clicking "Refine Search".

A brief write-up on the school's focus will be displayed. Parents/Guardians can click on the name of the school to find out more information or OneMap link to generate a possible transportation route and the approximate time from home to the selected school.

![Search Schools by Criteria Page](image)
2.2 Search Schools by Name

Parents/Guardians can key in list of schools into empty space available to perform multiple searches of different schools concurrently.

Figure 3: Search Schools by Name Page
2.3 View School Directory

Parents/Guardians can search for schools from the various levels (Primary, Secondary, Junior Colleges, Centralised Institute, Mixed Level Schools) concurrently. Within the levels, you can also select based on school type and location.

Click on “View School Directory”.

Click on school type and select preferred location for your search.

Click on school’s name for more information on the school.

Figure 4: View School Directory Page
2.4 View School Details

Parents/Guardians can search directly for a particular school via “View School Details” search.

Select Secondary from the first drop-down list. Click on the desired school from the second drop-down list.

Write-up of the school, including the contact details and link to the school’s website, will be displayed. Click on the various tabs on the right to display the following:

a) General Information
b) Subjects Offered
c) CCA's
d) School Outcomes
e) Special Student Development Programmes

Figure 5: View School Details Page
INFORMATION

ON

SPECIALISED SCHOOLS FOR NORMAL (TECHNICAL) STUDENTS
School Vision: Advocating a Promising Future for Every Student.

School Mission: We are committed to providing a caring and creative learning environment that customises authentic learning experiences, builds our students’ character and equips them for academic progression and employment.

School Philosophy, Culture and Ethos

Crest Secondary School's vision underscores our firm belief in our students' potential to succeed in their areas of strength and passion, and our steadfast commitment in enabling them to realise their aspirations. As a Specialised School for Normal (Technical) students, we offer a four-year customised curriculum that integrates both academic learning and vocational training. Learning is practice-oriented, with an emphasis on skills development to better prepare our students for post-secondary learning at the Institute of Technical Education (ITE) and for future employment. Industry attachment is an important component of our students’ holistic learning experience. In addition, our teachers deploy innovative pedagogies to strengthen our students’ literacy and numeracy skills through real-world, ICT-enriched learning contexts. The school adopts a multi-faceted approach to develop our students as well-rounded individuals, anchored in good character and equipped with the skills and social and emotional competencies to succeed in life. The school collaborates with many partners from the industry and community to support our students’ learning and holistic development. At the end of Sec 4, our students will graduate with the GCE 'N' Level Certificate and the ITE Skills Certificate (ISC).

Subjects Offered

BASIC CHINESE, BASIC MALAY, BASIC TAMIL, CHARACTER & CITIZENSHIP (NT), ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), INFOCOMM TECHNOLOGY (NT), ISC FACILITY SERVICES, ISC HOSPITALITY SERVICES, ISC MECHANICAL SERVICING, ISC RETAIL SERVICES, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), PHYSICAL EDUCATION, SCIENCE, TM - FABULOUS MERCHANDISE D., TM - LOOKS GOOD, TASTES GOOD, TM - LET IT FLOW3, TM - LIGHT UP THE WORLD, TM - PASSION TO SERVE, TM - SERVICE WITH A SMILE, TM - WHEELS ARE WONDERFUL, TM - WE CAN MAKE IT, VISUAL ARTS

Special Student Development Programmes Offered

Vocational Taster Modules (TMs) and ISC Subjects conducted in authentic school-based learning facilities; Industry Experiential Programme and Work Experience Learning Journey (in collaboration with numerous industry partners); Outdoor Interdisciplinary Learning (e.g. Gardens by the Bay, Singapore Zoo, KidZania); NTUC Income OrangeAid CREST Quest Student Development Programme and Visual Arts Talent Development Programme to strengthen students’ social and emotional competencies e.g. Guitar, Dance & Movement, Graffiti Art, Inline Skating, Drama and Communication, Photography and Videography, Media Production; Local and Overseas Cultural Immersion and Values-In-Action Programme (Vietnam, Myanmar, Cambodia, Indonesia); School Twinning Programme with Meridian International Learning Experience (High School from the Philippines); Local Adventure Programme

CCAs Offered

Physical Sports: BADMINTON, BASKETBALL, FOOTBALL, ATHLETICS, FLOORBALL
Uniformed Groups: GIRL GUIDES, SCOUTS
Visual And Performing Arts: GUITAR CLUB, DANCE, ARTS AND EVENT MANAGEMENT, POP BAND, VISUAL ARTS CLUB
Clubs And Societies: ENTREPRENEURSHIP CLUB, LIBRARY CLUB, SERVICE CLUB, INNOVATION CLUB, NEW MEDIA CLUB

Other Important Details / Information

Bus Services: 52, 98, 98M, 105, 176, 183, 187, 188, 188R, 333, 502,
MRT Station: BUKIT BATOK MRT, JURONG EAST MRT
Type of School: SPECIALISED SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue Languages Offered: CHINESE/MALAY/TAMIL

SPECIAL NOTE: Crest Secondary School (CSS) does not take part in the S1 Posting Exercise. Students eligible for Normal (Technical) will receive a joint invitation package from CSS and Spectra Secondary School (SSS) together with their PSLE result slips. Interested students can submit hardcopy application directly to CSS and/or SSS. Students who have applied to CSS and/or SSS will also need to participate in the S1 Posting Exercise to opt for their school choices. Students who are successfully admitted into CSS will be informed via letter and Short Messaging System (SMS) and will not be posted to another school under the S1 Posting Exercise. Students who are not successful at getting a place at CSS will be posted to a secondary school under the S1 Posting Exercise.
School Vision : Every student equipped to lead a fulfilling life.

School Mission : A community committed to provide an engaging learning experience in a safe and caring environment so as to nurture, develop and prepare every student for work and life.

School Philosophy, Culture and Ethos

Our school's name, Spectra, represents the school's philosophy of recognising the spectrum of talents and strengths of our students. It signifies our belief that every child is different and unique. It is our goal to expand the potential of our students. We provide multiple platforms to help every student shine to the brightest. We envision a caring school culture that is affirmative and leverages the strengths of our students. There will be room for students to make mistakes, learn from them and grow, and to become special persons who make a difference to the lives of others.

Our school motto, "Together We Can", exemplifies the "kampung" spirit of togetherness and collective effort. It signals our commitment to working with parents and partners to nurture and develop our students. Hence, we envision our school to be a close-knit community. We see ourselves becoming a self-sustaining and nurturing eco-system that brings out the best in those who work, study and play here.

Subjects Offered

BASIC CHINESE, BASIC MALAY, BASIC TAMIL, CO-CURRICULAR ACTIVITIES, CHARACTER & CITIZENSHIP (NT), ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), INFOCOMM TECHNOLOGY (NT), MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), PERFORMING ARTS, PHYSICAL EDUCATION, SCIENCE (SYLL T), SCIENCE & TECHNOLOGY, ART, VOCATIONAL EDUCATION

Special Student Development Programmes Offered

The school's customised Instructional Curriculum is supported by a 1-to-1 computing programme. Additionally the school offers Vocational Taster Modules (Retail, Hospitality, Mechanical Servicing, Facility Services) in the lower secondary curriculum. The students specialise in one of these modules and attain the ITE Skills Certificate (ISC) as part of their upper secondary curriculum. The ISC Programmes provide opportunities for industry experiential attachments. There is a strong emphasis on Character Development of students in the school that aims to build students' confidence and social-emotional competencies. Milestone programmes include NTUC Income Orange Aid "I Believe", a four-year character development programme, Equine-Assisted Learning (EQUAL), Garden-Based Service Learning Programme, Bonding Camp, Adventure Camp, Outward Bound and Cohort Overseas Cultural Immersion Programmes. Customised programmes include Swimming, Bowling, Inline Skating, Guitar, Music Production, Basic Song Writing, Process Drama, Juggling for Life, Silat, Capoiera and Caricature.

CCAs Offered

Physical Sports : BASKETBALL, FOOTBALL, ATHLETICS, FLOORBALL

Uniformed Groups : GIRL GUIDES, NATIONAL CIVIL DEFENCE CADET CORPS

Visual And Performing Arts : DANCE CLUB, DRAMA CLUB, MUSIC CLUB, ART CLUB

Clubs And Societies : ROBOTICS CLUB, AV / VIDEO & PHOTOGRAPHY CLUB, ENTREPRENEUR CLUB, CULINARY ART CLUB

Other Important Details / Information

Bus Services : 904, 912, 913, 962, 964, 965, 969

MRT Station : ADMIRALTY MRT

Type of School : SPECIALISED SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue Languages Offered : CHINESE/MALAY/TAMIL

SPECIAL NOTE: Spectra Secondary School (SSS) does not take part in the S1 Posting Exercise. Students eligible for Normal (Technical) will receive a joint invitation package from SSS and Crest Secondary School (CSS) together with their PSLE result slips. Interested students can submit hardcopy application directly to SSS and/or CSS. Students who have applied to SSS and/or CSS will also need to participate in the S1 Posting Exercise to opt for their school choices. Students who are successfully admitted into SSS will be informed via letter and Short Messaging System (SMS) and will not be posted to another school under the S1 Posting Exercise. Students who are not successful at getting a place at SSS will be posted to a secondary school under the S1 Posting Exercise.
INFORMATION ON SCHOOLS PARTICIPATING IN THE S1 POSTING EXERCISE (2017)
School Vision: Values-Centric, Thinking School

School Mission: Empowering Admirals to Actualise Their Aspirations

School Philosophy, Culture and Ethos

Guided by our philosophy of ‘Every Admiral, a Leader’, we are committed to nurture every student into a confident, concerned, self-directed and contributing Admiral. Through the ADSS Total Curriculum, we provide a student-centric, values-driven education to nurture our students in the cognitive, physical, aesthetic, social, moral and leadership domains so that our students can succeed in life and contribute to society. We believe that it takes a village to raise a child. Our dedicated team of caring educators is committed to partnering parents and the community to bring out the best in every child.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, ART 'O' LEVEL, BASIC CHINESE, BASIC MALAY, CHEMISTRY, CHINESE, CHINESE N(A), COMPUTING, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, HIGHER MALAY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LT IN MALAY), LITERATURE(E), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MALAY, MALAY N(A), MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE, SCIENCE (SYLL T), SOCIAL STUDIES N(T)

Special Student Development Programmes Offered

Design Thinking is used as an anchor pedagogical approach to inculcate in our students the ability to solve problem and innovate using various technologies. With the use Design Thinking protocol in the Applied Learning Programme (ALP) for Robotics and Coding, we seek to stretch the imagination of our students, empowering them to appreciate the relevance and value of what they are learning in the academic curriculum. To further augment students’ motivation and purpose in learning new knowledge and skills, Admirals are also put through a Learning for Life Programme (LLP) with a focus on leadership practices and involvement in community outreach projects. Overseas learning experiences are organised to raise students’ cross-cultural understanding and to deepen their commitment and rootedness to Singapore. These include cohort trips which are organised to complement existing cultural exchange with twinning and immersion programmes.

CCAs Offered

Physical Sports: BADMINTON, NETBALL, RUGBY, ATHLETICS, WUSHU
Uniformed Groups: NPCC, RED CROSS YOUTH, NCC BOYS (LAND), NCDCC
Visual And Performing Arts: GUZHENGS ENSEMBLE, DANCE CLUB, DRAMA CLUB, CONCERT BAND, ART & ENVIRONMENT CLUB, LIGHTHOUSE PRODUCTIONS
Clubs And Societies: ROBOTICS ENTERPRISE, MEDIA RESOURCE LIBRARY

Other Important Details / Information

Bus Services: 904
MRT Station: ADMIRALTY MRT
Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/*TAMIL
Languages Offered: *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express: 193 - 225
Normal (Academic): 161 - 196
Normal (Technical): 127 - 157
School Vision: Every AI student, a young lady or gentleman who cares, learns and excels for AI and for nation

School Mission: To grow students with strength of character, nurture inquiring and disciplined minds, inspire courage to lead and serve

School Philosophy, Culture and Ethos:

Ahmad Ibrahim Secondary School believes in building strong academic foundations and instilling academic resilience to prepare students well for their post-secondary education. We seek to build up towards a culture of excellence and strong purpose to foster a positive school identity. Our teachers work as a team to nurture every AI student to be a young lady or gentleman who cares, learns and excels for AI and for nation. The school is committed to preparing our students to be life, work and world ready. Our character education focuses on inculcation of the core values of Resilience, Integrity, Steadfastness, Excellence, Care, Courage and Gratitude. Students are provided with various opportunities to discover, explore and develop their interests and leadership skills. The school takes pride in its academic and co-curricular programmes that provide quality learning experience to support the holistic development of every student.

Subjects Offered:

ADDITIONAL MATHEMATICS, ART, BIOLOGY, COMBINED HUMANITIES (S.G), COMBINED HUMANITIES (S.H), CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, LITERATURE(E), MATHEMATICS, MALAY, MUSIC, MUSIC ‘O’ LEVEL, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SOCIAL STUDIES N(T), TAMIL

Special Student Development Programmes Offered:

1. Character Development through Outdoor Learning Experience (OLE): Our Learning for Life Programme (LLP) is a broad-based developmental programme that spans from Sec 1 to 3, with extended opportunities for students with special interest in outdoor activities to be trained as OLE leaders. It provides students with authentic, real world experiences to learn teamwork, build mental and emotional strength, develop self and collective leadership through taking on physical challenges. OLE also promotes environmental appreciation through outdoor activities.
2. Critical Social Inquiry (CSI) and Media Literacy: Our Applied Learning Programme (ALP) takes a multi-disciplinary approach where students extend their learning from existing curriculum subjects such as Languages, Humanities, Sciences and CCE using a critical media literacy lens. Students explore key issues that are related to the society e.g. social, ethical and environmental issues, and present their perspectives through various media forms.
3. Enhanced Music Programme (EMP): EMP allows students to develop their passion and interest in music. It is a two-year programme in upper secondary with visits to music performances and music master classes, culminating in the pursuit of O-Level Music or Higher Music. There is also an accompanying two-year Music Preparatory Course (MPC) for lower sec students with music interest and talent.
4. Student-initiated Service Learning Programme: To inspire courage to lead and serve, every class takes part in a structured 10-week programme to identify the need of a community to serve, plan and implement a service learning project.
5. With the school’s firm belief in academic resilience and stretching student potential, outstanding students are identified and nominated for various stretch programmes which include journalism training, creative writing camp, Science Innovations projects.

CCAs Offered:

Physical Sports: SHOOTING, BASKETBALL, NETBALL, SOCCER, TRACK & FIELD
Uniformed Groups: GIRL GUIDES, NPCC, ST. JOHN BRIGADE, SCOUTS, NCC (LAND)
Visual And Performing Arts: CHINESE ORCHESTRA, CHOIR, CONCERT BAND, DANCE ENSEMBLE, ORATORICAL DEBATE & DRAMA SOCIETY
Clubs And Societies: GREEN SERVICE CLUB, INFOCOMM AND NEW AGE MEDIA CLUB

Other Important Details / Information:

Bus Services: 980, 167, 169, 800, 811, 812, 965, 969, 858, 856, 859
MRT Station: YISHUN MRT
Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express: 218 - 241
Normal (Academic): 173 - 199
Normal (Technical): 139 - 158
ANDERSON SECONDARY SCHOOL
10 ANG MO KIO STREET 53 S(569206)
(Tel) 64598303 (Fax) 64586104
Website Address: http://www.andersonsec.moe.edu.sg

School Vision : Thinkers, Innovators and Leaders who make a difference for the greater good.

School Mission : Developing and Inspiring in all Andersonians a sense of purpose, and constancy to reach their full potential for self and nation.

School Philosophy, Culture and Ethos

As a mainstream autonomous secondary school offering both the GCE 'O' and 'N' Level tracks, we provide a stimulating and vibrant environment that nurtures the whole child. By creating a quality difference in our students' development and experiences in Anderson, our students develop an inquiring and innovative mind, strong moral grounding, cultural awareness and self-efficacy to succeed in the 21st century. This distinctive Anderson brand of quality education produces achievers with high integrity and robust character who are passionate about life, inspiring and of service to others. A 'Culture of Care and Excellence' pervades our school - we build pride in everyone through recognising success and inspiring excellence; we nurture a strong sense of belonging amongst our people through forging bonds and building community; we imbue in all our students the ANDE Values through our 3-prong approach of 'Educating the Head', 'Encouraging the Heart' and 'Empowering the Hands'. All these are made possible with our dedicated team of teachers who are highly competent, collaborative and nurturing, and supported by a strong alumni and supportive parents.

Subjects Offered

ADDITIONAL MATHEMATICS, PRINCIPLES OF A/C, BIOLOGY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), COMBINED HUMANITIES (S,L), COMBINED HUMANITIES (SS,LM), CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HIGHER MALAY, HIGHER TAMIL, LITERATURE(E), MATHEMATICS, MALAY, PHYSICAL EDUCATION, PHYSICS, SCIENCE, TAMIL

Special Student Development Programmes Offered

With the aim to nurture Andersonians to be intellectually curious, innovative, creative and culturally versatile leaders, the school takes pride in its niche and signature programmes that provide the platforms to imbue these qualities and facilitate diverse learning experiences. We have established a comprehensive Science Research Programme that provides opportunities for students to pursue their interests, develop their competencies and hone their talents in this area. The Basic Coding Enrichment Programme aims to inculcate computational skills in students, to set them up for a lifetime of opportunities. The Drama Programme seeks to develop students into confident communicators and reflective thinkers who are able to challenge common perceptions and stereotypical perspectives. The Malay Elective Programme in Malay Language for Secondary Schools (EMAS) provides opportunities for students to develop a deeper appreciation of the Malay Language and culture. At the same time, the Service and Student Leadership Programme integrates leadership development with community outreach and action, so that students imbibe the qualities and attitudes of a servant leader. We hope to nurture citizens who are socially aware, informed about local and international issues, and able and ready to make a difference to the community and people around them. All in all, there is a strong focus on experiential learning in our academic and non-academic curriculum as we seek to actively engage our students in constructing, integrating and deepening their learning experiences.

CCAs Offered

Physical Sports : BASKETBALL, NETBALL, FOOTBALL, TABLE TENNIS, WUSHU, VOLLEYBALL
Uniformed Groups : GIRL GUIDES, NPCC, ST JOHN BRIGADE, NCC (LAND)
Visual And Performing Arts : CHOIR, DANCE - CHINESE, DANCE - MALAY, ANDERSON THEATRE CIRCLE, BAND - CONCERT, ART AND CRAFT CLUB
Clubs And Societies : DEBATE SOCIETY, STUDENTS’ COUNCIL, GREEN CLUB, ROBOTICS CLUB, INFOCOMM CLUB, SCIENCE CLUB

Other Important Details / Information

Bus Services : 265, 548, 45, 50, 72
MRT Station : ANG MO KIO MRT, YIO CHU KANG MRT
Type of School : GOVERNMENT SCHOOL/AUTONOMOUS/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue : CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express : 245 - 264
Normal (Academic) : 186 - 199
Normal (Technical) : 141 - 159
School Vision: A school of choice with a Culture of Learning, a Mindset for Excellence and a Spirit of Service.

School Mission: To provide a holistic education that nurtures lifelong learners, responsible citizens and resilient individuals.

School Philosophy, Culture and Ethos

With a strong conviction that ‘Every Child Matters’, the school believes that every student is unique and capable of learning. The school focuses on identifying students’ talents and interests to develop them to their full potential through its curricular and co-curricular programmes. The school has put in place multiple pathways and learning processes that cater to the individual needs of its students. Its mission is to nurture students to become independent learners who take full responsibility for their own learning. The highly committed staff endeavours to develop diverse talents amongst the students by creating a positive and collaborative learning culture. The school sets high expectations to realise its vision, ‘Mindset for Excellence’.

Subjects Offered

ADDITIONAL MATHEMATICS, ART ‘O’ LEVEL, BIOLOGY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), COMBINED HUMANITIES (S,L), CHEMISTRY, DESIGN & TECHNOLOGY, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, LITERATURE(E), MATHEMATICS, MUSIC ‘O’ LEVEL, PHYSICS, SCIENCE (CHEM, BIO), SCIENCE (PHY, BIO), SCIENCE (PHY, CHEM)

Special Student Development Programmes Offered

Unique to the school is the lower secondary Learning for Life Programme (LLP), a curriculum designed to expose every student to drama, visual arts, dance and music. Opportunities are provided for students to hone their talents through performances such as Lunchtime Performances, school concerts and the biennial Night of Music, Arts and Dance (NOMAD). In ‘Developing 21st Century Learners’, the school has embarked on Alternative Modes of Assessment (AMA) as a whole-school approach to engage students in Assessment for Learning and Assessment as Learning, so as to cultivate self-directed and independent learners. The school’s Applied Learning Programme (ALP), ‘Environment Science & Sustainable Living’, equips students with 21st century competencies by developing them in scientific inquiry skills.

CCAs Offered

Physical Sports: BADMINTON, BASKETBALL, NETBALL, FOOTBALL, TABLE TENNIS, VOLLEYBALL
Uniformed Groups: BOYS’ BRIGADE, GIRL GUIDES, NPCC, SINGAPORE RED CROSS SOCIETY, NCC(AIR), NCC (LAND)
Visual And Performing Arts: CHOIR, MODERN DANCE, MALAY DANCE, DRAMA - ENGLISH, BAND SYMPHONIC, ART CLUB
Clubs And Societies: AV MEDIA CLUB

Other Important Details / Information

MRT Station: ANG MO KIO MRT
Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/TAMIL
Languages Offered: *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express: 226 - 240
Normal (Academic): 175 - 198
Normal (Technical): 118 - 155
School Vision: Where Talents Soar: Bicultural Scholars, Accomplished Achievers, Honourable Leaders

School Mission: To nurture creative thinkers, lifelong learners and compassionate leaders who uphold tradition and aspire towards holiness and righteousness.

School Philosophy, Culture and Ethos

Anchored on the school philosophy 'Every Child Has Talent, Every Child Can Excel', the school provides all students with a rich learner-centered, holistic educational experience, with the aim of stretching every student's potential in the Cognitive, Leadership, Aesthetics, Moral, Physical and Social domains. In nurturing the whole child, the school places emphasis on leadership and talent development to build the personal capacity of each child. In addition, students are equipped with life skills to be confident communicators, active collaborators and critical thinkers. As a Special Assistance Plan (SAP) school, the school offers a bicultural learning environment with strong emphasis on the learning of the Chinese language and culture premised on strong values and active citizenry. Besides offering a quality 4-year instructional programme, the school also has a robust and vibrant CCA programme and Student Development Co-curriculum to nurture good character and develop 21st century competencies. With its strong sports tradition, the school is affirmed as the Centre of Excellence (COE) for Sports in the East Zone. The school's total curriculum is characterised as being progressive, competency-based, values-led and passion-driven, and is thoughtfully designed and delivered by a team of highly dedicated and competent teachers.

Subjects Offered

ADDITIONAL MATHEMATICS, APPRE OF CHINESE CULTURE, ART 'O' LEVEL, BIOLOGY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), COMBINED HUMANITIES (S,L), CHEMISTRY, CHINESE, ENGLISH LANGUAGE, GEOGRAPHY, HIGHER CHINESE, HIGHER MUSIC, HISTORY, LITERATURE IN CHINESE, LITERATURE(E), MALAY (SPECIAL PROGRAMME), MATHEMATICS, MUSIC 'O' LEVEL, PHYSICAL EDUCATION, PHYSICS

Special Student Development Programmes Offered

In Anglican High School (AHS) where 'Talents Soar', the students are developed holistic through the four-year CHAMPS (Cognitive, Headship, Aesthetics, Moral, Physical and Social) Talent Development Programme. The Anglican Critical Thinking Skills (ACTS) is infused in the curriculum to develop critical thinkers. Every student is schooled in Design Thinking through the Innovative Thinkers Self-Directed Learners & Collaborative Researchers (i-ScoRe) Programme where students develop solutions for the under-privileged in the community. Students' interests in STEM are nurtured through Dynamic Science, Robotics and Coding programmes. Learning beyond the classroom is inspired through the IGNITE Elective Modules and cross-disciplinary projects (GEMS). As a SAP school, the Appreciation of Chinese (ACE) programme develops bi-culturally confident global citizens. The AHS student is a servant leader and this philosophy drives the structured Overseas Learning Programme and Student Leadership Development Programme. The Arts Education Programme develops students in their aesthetic talents. A highly personalised ECG programme guides students in preparing themselves to be future-ready.

CCAs Offered

Physical Sports : BADMINTON, BASKETBALL, NETBALL, TABLE TENNIS, WUSHU
Uniformed Groups : BOYS' BRIGADE, GIRLS' BRIGADE, GIRL GUIDES, NPCC, ST. JOHN BRIGADE, SCOUTS, NCC (LAND)
Visual And Performing Arts : CHINESE ORCHESTRA, CHOIR, GUITAR ENSEMBLE, HARMONICA ORCHESTRA, DANCE SOCIETY, CHINESE DRAMA, ENGLISH DRAMA, CONCERT BAND
Clubs And Societies : SPEAKERS' CLUB, ROBOTICS CLUB, INFOCOM CLUB, INNOVATION AND ENTERPRISE CLUB

Other Important Details / Information

Bus Services : 2, 9, 12, 14, 24, 31, 35, 38, 45, 47, 48
MRT Station : TANAH MERAH MRT
Type of School : GOVERNMENT-AIDED SCH/SAP/AUTONOMOUS/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue : CHINESE
Languages Offered

Affiliated School : ST. ANDREW'S JUNIOR COLLEGE

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express : 238 - 275
School Vision: Generations of educated men who are God-fearing and growing in Grace.

School Mission: Touch Hearts, Empower Minds, Enrich Souls

School Philosophy, Culture and Ethos

Anglo-Chinese School (Barker Road) belongs to the ACS family of schools. Established in 1994 as a school of Hope for our feeder boys who desired a continued ACS education in a secondary school, we have been consistently moving towards our aspiration to be a school of Excellence. As a Methodist institution, we inculcate the core values of Respect, Integrity, Commitment and Excellence in our students. We believe that our students have the potential to excel and provide opportunities for them to do so through a unique ACS(BR) education that nurtures future-ready leaders. Our double niche areas are in our Applied Learning Programme "Developing Effective Communicators through Drama, Debates and Public Speaking" and Lifelong Learning Programme "Building Character through Sports and Outdoor Education". We offer a holistic and broad-based education that strikes a balance between the academic and non-academic, so that we can provide an environment that is happy, enriching and fulfilling. True to our mission, we aim to touch hearts by creating memories and giving meaning to all that we do, empower minds by sharpening the intellect and broadening perspectives, and enrich souls by growing in faith and serving others. Our product - the ACS(BR) Gentleman.

Subjects Offered

ADDITIONAL MATHEMATICS, BIOLOGY, CHEMISTRY, CHINESE, COMPUTING, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HUMANITIES (SS, HISTORY), LITERATURE(E), MATHEMATICS, MALAY, MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (PHY, CHEM), TAMIL, VISUAL ARTS

Special Student Development Programmes Offered


CCAs Offered

Physical Sports: BADMINTON, BASKETBALL, HANDBALL, RUGBY, FOOTBALL, SWIMMING, TENNIS, WATER POLO, FLOORBALL, TEN-PIN BOWLING

Uniformed Groups: BOYS' BRIGADE, NPCC, SCOUTS, NCC (SEA)

Visual And Performing Arts: CHINESE ORCHESTRA, CHOIR, CONCERT BAND, DANCE @ ACS, DRAMA @ ACS

Clubs And Societies: DEBATES @ ACS, CHRISTIAN SOCIETY, INFOCOM CLUB - MEDIA RESOURCE, DIGITAL MEDIA & ROBOTICS

Other Important Details / Information

Bus Services: 48, 66, 67, 170, 171, 700, 960
MRT Station: NEWTON MRT, STEVENS MRT
Type of School: GOVERNMENT-AIDED SCH/BOYS' SCHOOL/SINGLE SESSION
Mother Tongue Languages Offered: CHINESE/MALAY/TAMIL

Affiliated School: ANGLO-CHINESE JUNIOR COLLEGE, ANGLO-CHINESE SCHOOL (JUNIOR), ANGLO-CHINESE SCHOOL (PRIMARY)

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

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<th>Affiliation</th>
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<td>Normal (Academic)</td>
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<tr>
<td>Normal (Technical)</td>
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</table>
School Vision:
Years 1-4: A Scholar, Officer and Gentleman; Catalyst for Change, for God and Humanity. Years 5-6: A Scholar, Leader and Global Citizen; Catalyst for Change, for God and Humanity.

School Mission:
To be a beacon of truth and light, a world-class institution through the holistic development of our students.

School Philosophy, Culture and Ethos:
Founded in 1886, our school's core purpose is to nurture our students to be catalysts for change with Godly values and robust character, equipped and willing to serve and lead in the family, nation and the global community. A Methodist institution, the school places a strong focus on all-rounded, values-centric development, anchored in a school environment of family and community. Every Year 1-4 student participates in 2 CCAs (a Uniformed Group and a Sports/Club/Society/Performing Arts Group).

Subjects Offered:
ADDITIONAL MATHEMATICS, BIOLOGY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), COMBINED HUMANITIES (S,L), CHEMISTRY, CHINESE, ENGLISH LANGUAGE, GEOGRAPHY, HIGHER CHINESE, HISTORY, HIGHER MALAY, HIGHER TAMIL, INDIVIDUALISED STUDY OPTION, LIFE SCIENCES, LITERATURE(E), MALAY (SPECIAL PROGRAMME), MATHEMATICS, MALAY, MALAY B, MUSIC, MUSIC (MEP), PHYSICAL SCIENCE, PHYSICS, TAMIL, TAMIL B

Special Student Development Programmes Offered:
ACS(I) is a centre for various MOE programmes such as the School-Based Gifted Education Programme, Music Elective Programme, Regional Studies Programme and Humanities Scholarship Programme. In addition, school-based programmes such as ACE21 Communications Programme, Accelerated Class for Science, Mathematics and Science Olympiads and the Dr Goh Keng Swee Nation Building series nurture students holistically.

CCAs Offered:
Physical Sports: AIR RIFLE / SHOOTING, BADMINTON, BASKETBALL, CANOEING & DRAGON BOAT RACING TEAM, CRICKET, CROSS COUNTRY, NETBALL, RUGBY, FOOTBALL, SOFTBALL, SQUASH, SWIMMING, SAILING, TRACK & FIELD, TENNIS, WATER POLO, FLOORBALL, TEN-PIN BOWLING, GOLF, FRISBEE
Uniformed Groups: BOYS' BRIGADE, NPCC, ST. JOHN BRIGADE, VENTURES, SCOUTS, NCC(AIR), NCC (LAND), NCC (SEA), NATIONAL CIVIL DEFENCE CADET CORPS
Visual And Performing Arts: SECONDARY CHOIR, GUITAR ORCHESTRA, PHILHARMONIC ORCHESTRA, SYMPHONIC BAND, DANCE VENIA, CULTURAL PERFORMING ARTS CLUB, DRAMA CLUB, PHOTOGRAPHIC SOCIETY
Clubs And Societies: ASTRONOMY CLUB, MEDIA RESOURCE TEAM, CHESS CLUB, DEBATE CLUB, HEALTH AND FITNESS CLUB, INTERACT CLUB, LIBRARY COUNCIL, MATHEMATICS COMPETITION TEAM, CO-OPERATIVE SOCIETY, YOUNG DIPLOMAT'S SOCIETY, ENVIRONMENT FOCUS GROUP, COMPUTER SERVICES TEAM, ACSPRESS, ROBOTICS CLUB, MPAC, SCIENCE RESEARCH CHALLENGE, CHESS CLUB - CHINESE, ODYSSEY OF THE MIND

Other Important Details / Information:
Bus Services: 14,33,74,166,196
MRT Station: DOVER MRT, BUONA VISTA MRT, ONE-NORTH MRT
Type of School: INDEPENDENT SCHOOL/BOYS' SCHOOL/SINGLE SESSION/SCHOOL WITH INTEGRATED PROGRAMME
Mother Tongue: CHINESE/MALAY/TAMIL
Languages Offered
Affiliated School: ANGLO-CHINESE JUNIOR COLLEGE, ANGLO-CHINESE SCHOOL (JUNIOR), ANGLO-CHINESE SCHOOL (PRIMARY)

Aggregate range of 2016 PSLE students posted to 2017 Sec 1
Integrated Programme: 256 - 275
'O' Level Programme: 235 - 259 Affiliation
Non-Affiliation 250 - 263
School Vision: Men and Women of Character and Learning, in the Service of God and Community

School Mission: To educate the whole person in the Montfortian spirit of charity and love where effective academic programmes and CCAs are integrated with the development of character.

School Philosophy, Culture and Ethos

Assumption English School is a government-aided school founded by the Montfort Brothers of St. Gabriel. The school is one of the seven Gabrielite institutions in Singapore and many others in 33 countries worldwide. The school subscribes to the Montfortian Education Charter which serves as a guide to 'form enlightened and harmonious persons committed to a just and fraternal world'. Thus the school's philosophy is that 'We believe that Education is a journey of Self Discovery where students discover their talents, clarify their values & form their moral compass.' The school creates an ethos that cares and challenges our students to become confident and able leaders who embody the Assumption Spirit of Excellence in Character & Learning. The school motto, Labor Omnia Vincit, sums it up clearly - our students will, through work, achieve success.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BASIC CHINESE, BIOLOGY, BASIC MALAY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, CHINESE B, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, LITERATURE(E), MATHEMATICS, MALAY, PHYSICAL EDUCATION, PHYSICS, PROJECT WORK, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SOCIAL STUDIES

Special Student Development Programmes Offered

To realise the school's vision to produce 'Men and Women of Character and Learning, in the Service of God and Community', the school's Montfortian Achievers' Programme and range of Co-Curricular Activities provide valuable opportunities for students to develop self-confidence, self-discipline and social-emotional competencies through experiential learning and Values-in-Action projects in the school and community. Students look forward to annual camps and overseas learning journeys as they provide opportunities to build team spirit, discover their latent strengths, build cultural awareness and start friendships which will last a life-time. The school's Applied Learning Programme (ALP), SPEAK (SPEak English with gRACE and Knowledge), aims to develop a love and appreciation for the English Language, and hone students' language ability so that they are effective and proficient users of the language. Through the ALP, students at the lower secondary levels will experience a range of language genres such as poetry and drama, with the chance to showcase their talents through competitions and events. At upper secondary, students will gain mastery of the language through specialised training such as debate, drama and public speaking, with opportunities to apply their skills through competitions and events. The school's Learning for Life Programme (LLP) aims to nurture and inspire students who are committed to serve their communities with empathy. Students will be exposed to authentic experiences of community issues and needs and empowered to make positive differences to the lives of others.

CCAs Offered

Physical Sports: BASKETBALL, JUDO, FOOTBALL, SOFTBALL, FLOORBALL
Uniformed Groups: GIRL GUIDES, NPCC, RED CROSS YOUTH, NCC (SEA)
Visual And Performing Arts: CHOIR, DANCE ENSEMBLE, BAND - CONCERT
Clubs And Societies: GREEN CLUB, MEDIA CLUB, ENGLISH LANGUAGE DRAMA AND DEBATE SOCIETY

Other Important Details / Information

Bus Services: 67, 75, 170, 171, 176, 184, 961, 963, 970
MRT Station: CASHEW MRT
Type of School: GOVERNMENT-AIDED SCH/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/*TAMIL
Languages Offered: *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.
Affiliated School: CATHOLIC JUNIOR COLLEGE

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express: 188 - 238
Normal (Academic): 152 - 184
Normal (Technical): 104 - 151
**School Vision**

Leaders for Others, Learners for Life

**School Mission**

Empowering every Bartleyan to lead with wisdom, serve with humility and learn with passion.

**School Philosophy, Culture and Ethos**

The school believes that every student has the potential to be developed and that they can and will learn and succeed. Hence, the school provides academic rigour and a robust character development programme that is grounded on our school values (Courage, Optimism, Respect, Excellence), and the principles of the 7 Habits of Highly Effective Youths (7 HEY). This will ensure that Bartleyans graduate with a distinctive character and the skills to navigate the intricacies of life successfully.

**Subjects Offered**

ADDITIONAL MATHEMATICS, ART, BASIC CHINESE, BIOLOGY, BASIC MALAY, BASIC TAMIL, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), COMBINED HUMANITIES (S,L), CHEMISTRY, CHINESE, CHINESE B, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, LITERATURE(E), MATHEMATICS, MALAY, MALAY B, MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE, SCIENCE (SYLL T), SOCIAL STUDIES N(T), TAMIL, TAMIL B

**Special Student Development Programmes Offered**

The school’s Learning for Life Programme (LLP) is on Community Youth Leadership. As part of the LLP, all Bartleyans undergo the Student Leadership Development Programme, coupled with Outdoor Experiential Learning, to nurture them to be courageous, optimistic and responsible leaders of self and for others. The 7 Habits of Highly Effective Youths (7 HEY) programme underpins the school’s character development effort. Through this programme, students learn to live out the school’s motto of Facta Non Verba (Deeds not Words). The school’s Applied Learning Programme (ALP) is Chemical and Applied Sciences (Fragrance). Bartley is the first and only secondary school in Singapore to offer this programme which is an area of study that provides direct application of Science concepts into the creation of a product. It is a conglomeration of chemistry, applied sciences, engineering and business which excites students to explore STEM (Science, Technology, Engineering, Mathematics) as their future area of specialisation. The school collaborates with Singapore Science Centre in running the programme. The partnership with A*STAR and Takasago International (S’pore) Pte Ltd deepens and broadens our students’ mind in the areas of STEM and business. The Bartley Scholars Programme (BSP) is targeted at higher ability students to stretch and accelerate their learning. Students are exposed to a variety of learning experiences to develop their passion for learning. The SMILE@Bartley Programme is a mentoring programme for all our graduating students. Students are not only supported emotionally in their journey towards the national examination, but are also guided to make decisions that would have an impact on their next phase of development in institutes of higher learning.

**CCAs Offered**

Physical Sports

: BASKETBALL, NETBALL, SEPAK TAKRAW, FOOTBALL, VOLLEYBALL

Uniformed Groups

: NPCC, RED CROSS YOUTH, NCC(AIR), NCC (LAND)

Visual And Performing Arts

: CHOIR, BAND-CONCERT, ENSEMBLE-GUZHEN, DANCE-MODERN

Clubs And Societies

: MERIT (MEDIA RESOURCE & IT) CLUB, ENTREPRENEUR CLUB, SERVICE LEARNING CLUB

**Other Important Details / Information**

Bus Services

: 22, 24, 28, 43, 58, 62, 70, 70M, 76, 80, 80A, 93, 158

MRT Station

: BARTLEY MRT, TAI SENG MRT

Type of School

: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue

: CHINESE/MALAY/TAMIL

**Aggregate range of 2016 PSLE students posted to 2017 Sec 1**

Express

: 188 - 224

Normal (Academic)

: 152 - 189

Normal (Technical)

: 096 - 151
BEATTY SECONDARY SCHOOL
1 TOA PAYOH NORTH S(318990)
(Tel) 62569108 (Fax) 62542284
Website Address: http://www.beattyscc.moe.edu.sg

School Vision: A Distinguished Institution of Thinkers, Learners and Contributors

School Mission: To nurture Beattyians of Character with a Sense of Purpose and Passion for Life

School Philosophy, Culture and Ethos

Established in 1953, Beatty Secondary has nurtured many illustrious Beattyians. Its Alumni boasts of prominent members from the civil service, academia, business and the arts. Beatty Secondary believes in the unique worth of every student and aims to nurture confident, adaptable, resilient, future-ready and morally upright individuals with a sense of purpose and passion for life. The broad-based academic and character development programmes offered at Beatty Secondary are specially tailored to ignite students' passion, joy and interest in learning. They are also designed to develop and stretch students' abilities and talents to the fullest. Beatty Secondary seeks to nurture deep thinkers and self-directed learners who will become valuable contributors to society. Underlying these programmes is the care we provide to ensure the physical, intellectual, social and emotional well-being of every Beattitian. Our team of committed and caring staff take pride in employing innovative approaches to create an enriching and supportive learning environment for all Beattyians.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BASIC CHINESE, BIOLOGY, BASIC MALAY, BASIC TAMIL, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, CHINESE B, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, HIGHER MALAY, HIGHER TAMIL, LITERATURE(E), MATHEMATICS, MALAY, MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, PROJECT WORK, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SMART ELECTRICAL TECHNOLOGY, SOCIAL STUDIES, TAMIL

Special Student Development Programmes Offered

In Beatty Secondary, we develop students' talents, stretch their potential and prepare them for the future. We inculcate critical thinking skills and problem-solving skills in our students, develop their leadership qualities and provide opportunities for them to gain a global outlook. Anchoring on strong values, we equip them with essential social skills as well as competencies. Our Applied Learning Programme known as "Beattitians Think. Create. Innovate Programme" enables Beattyians to develop 21st Century Competencies and apply them in real life contexts. Design Thinking tools and processes are used to teach students to empathise with the needs of the target group, define problems and ideate creative solutions. Our Learning for Life Programme known as "Beatty's Leaders for Life Programme" equips Beattyians with leadership skills and creates students with a confident disposition through the Kouzes and Posner's Leadership Challenge model. Students learn and put into practice their leadership competencies guided by mentors. Students are led to embrace a global outlook through overseas cultural exchange programmes with schools from Japan, China and Vietnam. Our Character Development Programmes, which include Outdoor Adventure Camps and Values-in-Action programmes serve to imbibe sound values, develop strength of character and socio-emotional competencies in Beattyians. Our programmes hone character traits like resilience, teamwork, a greater sense of confidence and local rootedness. Beatty Secondary offers Direct School Admission to talented students who display competence and a keen interest in either Wushu or Canoeing. Beatty Secondary offers Higher Chinese and is a MOE designated Higher Chinese Centre.

CCAs Offered

Physical Sports: BADMINTON, CANOEING, FOOTBALL, WUSHU, VOLLEYBALL

Uniformed Groups: BOYS' BRIGADE, GIRL GUIDES, NATIONAL POLICE CADET CORPS, SCOUTS, NATIONAL CADET CORPS (LAND), NATIONAL CIVIL DEFENCE CADET CORPS

Visual And Performing Arts: CHINESE ORCHESTRA, CHOIR, CONCERT BAND, INTERNATIONAL DANCE, MALAY DANCE, DRAMA CLUB

Clubs And Societies: INFORMATION COMMUNICATION CLUB

Other Important Details / Information

Bus Services: 28, 56, 73, 88, 93, 105, 153, 155, 159, 163, 157, 231, 232

MRT Station: BRADDELL MRT, TOA PAYOH MRT

Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue: CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express: 210 - 250
Normal (Academic): 160 - 195
Normal (Technical): 130 - 151
School Vision: A School of Choice and a Community of Life-Long Learners.

School Mission: To provide a nurturing environment where pupils are imbued with sound values, a passion for learning and confidence to face future challenges.

School Philosophy, Culture and Ethos

With our motto "Believe and Grow" and philosophy "Every Child Matters", our teachers lay a strong foundation in all domains of student development so as to develop every student into a Reflective and Collaborative Learner, an Ethical and Innovative Leader, and a Cultured and Confident Citizen. Supported by a Culture of Care, we create a nurturing environment in which students are imbued with sound values of Resilience, Integrity, Compassion and Humility. We inculcate in our students a spirit of High Expectations and Excellence so that they can soar when they graduate with outstanding academic and co-curricular achievements. More importantly, we ensure that they have the disposition for continuous improvement and innovation so that they are equipped with the competencies to be Future-Ready. To achieve this, we work towards developing a culture of Collaborative Learning amongst staff and students.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), COMBINED HUMANITIES (S,L), CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, EXERCISE AND SPORTS SCIENCE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HISTORY, MATHEMATICS, MALAY, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES N(T)

Special Student Development Programmes Offered

We offer a wide range of programmes to cater to students with varied profiles, needs and abilities. Key in developing 21st Century Competencies is our Applied Learning Programme (ALP) in Science, Technology, Engineering and Mathematics (STEM). It aims to develop scientific thinking and inquiry skills through real-life applications, and rides upon our Integrated Project Work (IPW) where students solve authentic problems and learn important skills like programming, electronics and product design. Student projects are showcased at the BGSS Learning Festival. Our Learning for Life Programme (LLP) builds students' character and values through a whole-school Performing Arts programme, PAssion. All lower secondary students attend a modular Aesthetics Programme in Music, Dance and Drama, and exhibit their learning at the Aesthetics Showcase. The school promotes a strong culture in Sports and Outdoor Activities to develop resilience and ruggedness. Every student goes through Outdoor Education modules in PE, enrichment such as abseiling, as well as the Sec 2 Adventure Camp. We also organise many sporting activities such as Sports Fiesta, and offers PE as a GCE O-Level subject. The Values-in-Action (VIA) Programme promotes Service Learning to cultivate compassion and leadership in our students. It includes the Sec 3 Overseas VIA to orphanages in Indonesia, as well as student-initiated projects in collaboration with community partners such as PAYM. To ensure student well-being and development, we provide individualised support through our Year Head System, the STAR mentoring programme for graduating students, and many others.

CCAs Offered

Physical Sports: BADMINTON, BASKETBALL, CANOEING, FOOTBALL, SOFTBALL, WUSHU

Uniformed Groups: NPCC, ST. JOHN BRIGADE, NCC (LAND)

Visual And Performing Arts: CHOIR, DANCE, MALAY DANCE, DRAMA, CONCERT BAND, ART & CRAFT

Clubs And Societies: OUTDOOR ADVENTURE CLUB, SINGAPORE YOUTH FLYING CLUB, ENVIRONMENT CLUB, INFOCOM CLUB

Other Important Details / Information

Bus Services: 506, 228, 222, 168, 66, 67, 69, 28, 14, 17

MRT Station: BEDOK MRT, BEDOK RESERVOIR MRT

Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue: CHINESE/MALAY/TAMIL

Languages Offered: *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express: 188 - 229
Normal (Academic): 159 - 190
Normal (Technical): 125 - 156
School Vision : A Value-Added, Quality School

School Mission : Build Character, Develop Leaders of Tomorrow (who will) Serve with Conviction

School Philosophy, Culture and Ethos

Bedok South Secondary School's motto is Success through Endeavour. We are a value-added, quality school that is committed to engaging and nurturing the whole child through student-centric approaches. The school strives to develop all BDSians to become active members of the society imbued with 21st century competencies and skills. We believe in inculcating the ICARE values (Integrity, Courage, Accountability, Respect, Excellence and Care) in our students to prepare them for life. The value of caring for themselves, their families, friends and the community is a very important part of BDS education and culture.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HISTORY, LITERATURE(E), MATHEMATICS, MALAY, MUSIC, PHYSICAL EDUCATION, PHYSICS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES N(T)

Special Student Development Programmes Offered

ALP Project S.H.I.N.E. aims to bring about active student learning through the progressive development of 21st CC and skills such as critical thinking, creativity, innovation and collaborating learning. It is an interdisciplinary(Sci, EL, FCE & D&T) programme. The curriculum design involves the use of experiential and inquiry learning through the Design Thinking approach. The integration with subjects such as Science, English, FCE and Design and Technology allows students to see the relevance of what they are learning and apply them in the Design Challenge given. This curriculum is further enhanced with partnerships with tertiary institutions and enhanced elective modules to allow students to be aware of possible career opportunities. LLP Shape@BDS aims to develop students into healthy and physically educated enthusiasts for life. Students are nurtured through structured programme from Sec 1 to Sec 5. Each level takes on a thematic Sports for life programme: Sec 1 - Swimmers for Life, Sec 2 - Outdoors for Life, Sec 3 - Active Movers for Life and Sec 4/5 - Fitness Enthusiasts for Life.

CCAs Offered

Physical Sports : BADMINTON, NETBALL, FOOTBALL, FLOORBALL
Uniformed Groups : GIRL GUIDES, NPCC, SCOUTS, NCC (LAND), NATIONAL CIVIL DEFENCE CADET CORPS
Visual And Performing Arts : CHINESE ORCHESTRA, CHOIR, DANCE SOCIETY, DANCE - MALAY, SYMPHONIC BAND
Clubs And Societies : AUDIO & VIDEO/ PA CLUB, SCIENCE & ENVIRONMENT CLUB, INFOCOMM AND MEDIA CLUB

Other Important Details / Information

Bus Services : 10, 14, 45
MRT Station : TANAH MERAH MRT
Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue : CHINESE/MALAY/TAMIL
Languages Offered *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express : 205 - 236
Normal (Academic) : 152 - 195
Normal (Technical) : 115 - 159
School Vision: A School Of High Standards, Quality Learning and Holistic Development

School Mission: To Nurture Students, Transform Lives and Serve the Nation

School Philosophy, Culture and Ethos

Bedok View Secondary is a choice school in the East with a successful 40-year history with a high level of academic achievement. Our vision expresses commitment to nurturing students through holistic learning. We set the highest standards for all our students in their academic learning and we also offer a rich array of co-curricular and other learning experiences for our students to develop important 21st century competencies that will enable them to succeed in their lives. Our illustrious alumni include leaders in government and industry, professionals like doctors, lawyers and teachers and other respected members of society who have achieved success in diverse fields like sports, the arts and business. Our students have moved on to Junior Colleges, Polytechnics and ITE and have excelled in their further education, winning accolades for their achievements in these institutions. We also have a strong school-parent partnership.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, ART NA LEVEL, ART 'O' LEVEL, BIOLOGY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, CHINESE B, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, HIGHER MALAY, LITERATURE(E), MATHEMATICS, MALAY, MUSIC, MUSIC NT LEVEL, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES, TAMIL

Special Student Development Programmes Offered

The school offers a distinctive Learning for Life Programme: 'Good Values@BV'. Our emphasis is on developing character traits in all our students, as we believe they are critical success factors for the future. On a daily basis, we uphold school rules, regulations, routines and habits, as they help students to develop Integrity, Respect, Responsibility, Service and Excellence. Character development programmes like the 'Values in Action' programme and Student Leadership development programmes are designed to grow students into good citizens in service of the nation. We also offer an Applied Learning Programme: 'Global Awareness for the 21st Century@BV' which serves to connect academic knowledge and skills with real world knowledge. Through a structured provision of opportunities, students will be exposed to a range of global issues in view of developing skills of critical thinking, problem solving, communication and collaboration. The school focuses on student-centric programmes to nurture the whole child through quality teaching and learning. These include academic enrichment programmes such as Public Speaking, Philosophy and programmes designed to meet the learning needs of segments of students like the 'Improve Confidence and Numeracy Skills in Mathematics' programme, the Applied Theatre Programme, the Inquiry-Based Learning Programme in Geography and the Science Incubation Unit programmes to stretch students’ knowledge and skills. Other holistic development programmes includes Annual Level Camps, Affective Learning in PE, Swimming and Internationalisation Programmes to various countries.

CCAs Offered

Physical Sports: BADMINTON (BOYS), BASKETBALL (BOYS & GIRLS), NETBALL, FOOTBALL, TRACK & FIELD
Uniformed Groups: GIRL GUIDES, NPCC, ST. JOHN BRIGADE, NCC (LAND) - BOYS & GIRLS
Visual And Performing Arts: ENSEMBLE - ANGKLUNG/KULINTANG, CHOIR, ENSEMBLE - GUZHENG, DANCE - MODERN, DRAMA - ENGLISH, BAND - CONCERT
Clubs And Societies: SERVICE LEARNING CLUB, INFOCOMM CLUB

Other Important Details / Information

Bus Services: 2, 9, 12, 14, 24, 25, 31, 35, 38, 45, 46, 47, 48, 506, 545
MRT Station: TANAH MERAH MRT
Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express: 212 - 231
Normal (Academic): 168 - 195
Normal (Technical): 124 - 159
BENDEMEER SECONDARY SCHOOL
1 ST WILFRED ROAD S(327919)
(Tel) 62927616 (Fax) 62932594
Website Address: http://www.bendemeersec.moe.edu.sg

School Vision : Active Learners, Responsible Citizens

School Mission : A School that Builds Character, Nurtures Learners and Serves the Community

School Philosophy, Culture and Ethos

At Bendemeer Secondary School, we believe that all students are unique individuals and we provide exceptional educational experiences that help them discover their strengths and talents. With our school values of Integrity, Care, Respect, Responsibility, Resilience, we nurture our students to be self-aware, self-directed and to take ownership of their own learning. We nurture morally upright students who persevere in the face of challenges. We provide them with leadership opportunities and allow them to demonstrate their creativity and initiative. Through research-based practice and innovation, as well as a strong culture of care, our dedicated and professional staff supports each child's learning and social-emotional needs. In doing so, we nurture Bendemeer graduates who are confident youths equipped with the values, skills and knowledge to succeed, and who collaborate with others to contribute to the betterment of the community and country.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, ART NA LEVEL, ART ‘O’ LEVEL, BASIC CHINESE, BIOLOGY, BASIC MALAY, BASIC TAMIL, CO-CURRICULAR ACTIVITIES, CHEMISTRY, CHINESE, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, FOOD STUDIES, N LEVEL, GEOGRAPHY, HISTORY, HIGHER TAMIL, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), LITERATURE(E), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MALAY, MALAY N(A), MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE, SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES N(T), TAMIL, TAMIL N(A)

Special Student Development Programmes Offered

The school's Applied Learning Programme (ALP), ‘Making Science Alive through Authentic Problem Based Learning’, helps students develop an appreciation of concepts and principles related to Health Science. Our Learning for Life Programme (LLP) focuses on Developing Student Leadership through Service Learning, where students are given opportunities to collaborate and lead their peers in level Values-in-Action (VIA) projects. The school's collaboration with the Kolam Ayer Youth Executive Committee in the ‘Dialogue with Minister’ Series gives Bendemeerians the opportunity to voice their views on issues affecting their community. The school's internationalisation programme gives every student the opportunity to travel abroad. The Sequoia and NTcipate Life programmes are specially customised to engage N(A) and N(T) students through experiential learning experiences to discover their aspirations and fulfill their potential. Learning is engaging in and out of the classroom as teachers adopt research-based teaching methodologies, such as inquiry-based, problem-based, and cooperative and collaborative learning, to deepen and enrich students’ understanding and equip them with 21st century competencies. Innovative programmes include our Dramaworkz programme which uses drama to develop confident and expressive speakers. Students’ interests and talents are further developed through programmes like the Mathematics Learning Trail, the Maths Olympiad and the Design Skills Enrichment for D&T students. Co-curricular experiences such as the Education and Career Guidance Programme, complement the curriculum in providing a holistic education. Through this programme, students are able to visit the aviation, health science, and service industries.

CCAs Offered

Physical Sports : BADMINTON, CROSS COUNTRY, SEPAK TAKRAW, FOOTBALL, TAEKWONDO, TCHOUKBALL

Unified Groups : GIRL GUIDES, NPCC, SINGAPORE RED CROSS SOCIETY, NCC (LAND)

Visual And Performing Arts : CHOIR, BAND - SYMPHONIC, DANCE - INTERNATIONAL, DRAMA - ENGLISH, DRAMA - TAMIL

Clubs And Societies : INFOCOM CLUB

Other Important Details / Information

Bus Services : 13, 23, 31, 64, 65, 125, 133, 140, 147, 857, 985

MRT Station : BOON KENG MRT

Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue : CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express : 188 - 268
Normal (Academic) : 155 - 191
Normal (Technical) : 133 - 154
School Vision : An extended family which brings out the greatness in every child to be a responsible and passionate learner and leader.

School Mission : To care for and guide every child to achieve their aspirations. To inculcate right values in every child to contribute to family, community and nation.

School Philosophy, Culture and Ethos

Guided by our school vision, 'An extended family which brings out the greatness in every child to be a responsible and passionate learner and leader', the school adopts the dual emphasis on being an Aspiration-Focussed and CCA-Centric school. Through the Academic Programme, all students regardless of stream and ability, are assured of a firm foundation in knowledge, skills and values for the next stage of education and life ahead. Our CCA Programme inculcates in our students sound values to form strong character through the exercise of leadership. Our Student Development Programme helps our students discover their passions and work toward their aspirations. Our culture of care as embodied in our school motto 'To Love and To Forgive' guides us in this extended family, with nurturing and dedicated teachers/staff, and supportive parents, School Advisory Committee, alumni and industry partners, as we care for and guide every child to achieve their aspirations, and inculcate the right values in them to contribute to family, community and nation.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BASIC CHINESE, BASIC MALAY, BASIC TAMIL, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,L), CHEMISTRY, CHINESE, CHINESE B, COMPUTING, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, EXERCISE AND SPORTS SCIENCE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, HIGHER MALAY, LITERATURE(E), MATHEMATICS, MALAY, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE, TAMIL

Special Student Development Programmes Offered

The school's Student Development (SD) Programme offers specially designed modules: Digital & info-com technology, Relation & business, Engineering, science & maths, Arts & humanities, Media & design, and Sports & leisure (DREAMS) enables our students to discover their interest & passion, learn new skills, build their portfolios and work towards their aspirations. The SD Programme comprises mandatory and choice modules. Within the SD programme, our Applied Learning Programme (ALP) - 'Exploring Possibilities with Materials Science', Learning for Life Programme (LLP) - INSPIRE@BLS and Project Work (ASEF/I&E) are mandatory modules for all lower secondary students. ALP equips students with design thinking skills to explore with materials to solve everyday problems. Eventually, students use chromebooks to access online tools to create 3D-printable products and use 3D printer and laser cutter to produce prototypes of their designs. With a focus on Music and the Performing Arts, INSPIRE@BLS (Igniting Students' Passion and Interests through Arts-related Experiences), contributes to the holistic development of our students by inculcating values, socio-emotional competencies, life skills and a passion for lifelong learning and appreciation for the arts. The Asia Europe Foundation (ASEF) programme offers online project opportunities for our students to work in collaboration with Asian and European partner schools from countries such as Italy, India and Netherlands. This programme allows them to push their learning frontiers for active citizenry, self-discovery and the development of multi-cultural literacy. The Innovation & Enterprise (I&E) programme focuses on developing students in innovative thinking and the understanding of the business process towards creating a social enterprise.

CCAs Offered

Physical Sports : BADMINTON, BASKETBALL, NETBALL, RUGBY, VOLLEYBALL
Uniformed Groups : BOYS' BRIGADE, NPCC, ST. JOHN BRIGADE, NCC (LAND), NATIONAL CIVIL DEFENCE CADET CORPS
Visual And Performing Arts : ORCHESTRA - CHINESE, CHOIR, CONTEMPORARY DANCE, DANCE - MALAY, DRAMA - ENGLISH, BAND - CONCERT
Clubs And Societies : CYBERACE CLUB, ENV CHAMPIONS, AVA CLUB

Other Important Details / Information

Bus Services : 99,181,192,193,243,192,193,242,243,257, 502,502A
MRT Station : BOON LAY MRT
Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue : CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express : 188 - 241
Normal (Academic) : 152 - 184
Normal (Technical) : 112 - 151
School Vision : Every Bowenian a Passionate Learner, Leader and Champion.

School Mission : Nurturing Learning, Developing Character. Inspiring Service.

School Philosophy, Culture and Ethos
Bowen aspires to cultivate life-long learning, strength of character and service to others in all our students. In Bowen, there is a strong culture of care where teachers nurture and guide every Bowenian to grow and to reach for excellence. Bowen's flagship ChANgeMaker programme nurtures a spirit of service and empathy in every Bowenian, with authentic opportunities every year to learn, to serve, and to engage in design thinking. Bowen's motto, 'I Believe, Therefore I Am' reflects our belief that our students can fulfill their aspirations when they believe in their abilities and strive for excellence.

Subjects Offered
ADDITIONAL MATHEMATICS, BASIC CHINESE, BIOLOGY, BASIC MALAY, BASIC TAMIL, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), EXERCISE AND SPORTS SCIENCE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HIGHER MALAY, HIGHER TAMIL, LITERATURE(E), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MALAY, MALAY N(A), MUSIC, PHYSICAL EDUCATION, PHYSICS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), TAMIL, TAMIL N(A)

Special Student Development Programmes Offered
Bowen champions holistic education, where students are challenged to strive for excellence through both academic programmes and character development programmes. Bowen engages students in learning through creative programmes such as LifeLit, a drama-infused English Language programme for Lower Secondary students, and authentic fieldwork such as annual Historical and Geographical Investigations to sites of historical and geographical interest. Our year-round Aforte programme broadens the learning opportunities for Normal stream students through enrichment and elective modules to help them aspire to the future. Our strong CCA culture provides a well-balanced and comprehensive co-curricular programme that helps the students to grow into all-rounded individuals. Our flagship ChANgeMaker systematically provides authentic opportunities for students to engage in meaningful service, utilising Design Thinking protocol to better meet the needs of the beneficiaries. ChANgeMaker trains students in both social enterprise and community youth leadership, which are two areas under which students can be admitted to Bowen under Direct School Admission.

CCAs Offered
Physical Sports : BADMINTON, BASKETBALL, NETBALL, FOOTBALL, TABLE TENNIS, TAEKWONDO
Uniformed Groups : BOYS' BRIGADE, GIRL GUIDES, NPCC, NCC (LAND), NATIONAL CIVIL DEFENCE CADET CORPS
Visual And Performing Arts : CHOIR, BAND - MILITARY, DANCE - MODERN, DANCE - INDIAN, DANCE - MALAY, DRAMA - ENGLISH, BOWEN ARTISTS
Clubs And Societies : LIBRARY, AIMS CLUB

Other Important Details / Information
Bus Services : 43,70,73,103,109,156,854,25,74,74E,76,112,132,147,165,55
MRT Station : HOUGANG MRT, SERANGOON MRT, SENGKANG MRT
Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue : CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1
Express : 226 - 241
Normal (Academic) : 180 - 199
Normal (Technical) : 142 - 159
**School Vision** : A Dynamic School providing Holistic Education

**School Mission** : Nurturing Broadricans to be future-ready learners with Strength of Character

**School Philosophy, Culture and Ethos**

Broadrick's vision is to become a vibrant learning community where Broadricians will be equipped with life skills and knowledge to meet the challenges of a complex and changing environment. We educate the whole child and ensure that learning is developmentally appropriate to increase confidence and motivation for learning. Our educational programmes provide opportunities for every Broadrician to be all-rounded and have the zest to lead a purposeful life. In Broadrick, we focus on developing self-directed Broadricians who are rooted in values. We also want to educate Broadricians to embrace the spirit of innovation and enterprise so that they are empowered to take calculated risks and develop the resilience to face future challenges. Teachers are key and students are our focus. Establishing quality relationships with our stakeholders is crucial to nurture students entrusted in our care. Broadricians have a sense of responsibility to contribute to the family, school, community, nation and world with the purpose of making a difference. They learn to serve and serve to learn from others.

**Subjects Offered**

ADDITIONAL MATHEMATICS, ART, BASIC CHINESE, BIOLOGY, BASIC MALAY, BASIC TAMIL, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), COMBINED HUMANITIES (S,L), CHEMISTRY, CHINESE, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, FOOD STUDIES, N LEVEL, GEOGRAPHY, HISTORY, LITERATURE(E), MATHEMATICS, MALAY, MALAY N(A), MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, PROJECT WORK, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES, TAMIL, TAMIL N(A)

**Special Student Development Programmes Offered**

We are recognised by MOE for "Entrepreneurship in STEM", which is an applied learning programme that help our students to become inquisitive leaders, critical and creative thinkers who embrace the spirit of creativity and enterprise. Through school-based Science curriculum, students are involved in inquiry-based projects in collaboration with partners from Science Centre and Nanyang Polytechnic. Students also learn about design thinking, marketing and examine commercial viability in product designs. Enrichment activities include hands-on experience in constructing prototype and the Broadrick Digital Intelligence (DI) Programme, making our students to be part of a new generation of digital natives. In our Learning for Life Programme, we nurture Confidence And REsilience (CARE) through Aesthetics, Community and Youth Leadership. Service Learning is our adopted methodology for experiential learning to develop character and 21st century competencies in our students. Our comprehensive Service Learning and Aesthetics programmes are structured into the school curriculum and every student is given an opportunity to be exposed to rich, authentic learning experiences as they work with others and with the community at large. Through these platforms, we aim to progressively develop important life skills in students, such as critical thinking, communication, leadership and active citizenry.

**CCAs Offered**

Physical Sports : AIR RIFLE / SHOOTING, BASKETBALL, TAEKWONDO

Uniformed Groups : GIRL GUIDES, NPCC, SINGAPORE RED CROSS SOCIETY, NCC (LAND)

Visual And Performing Arts : SHOW CHOIR, DANCE - MODERN, DRAMA - ENGLISH, BAND - CONCERT

Clubs And Societies : ROBOTICS CLUB, AUDIO VIDEO AND INFORMATION TECHNOLOGY CLUB

**Other Important Details / Information**

Bus Services : 10,16,30,31,32,33

MRT Station : DAKOTA MRT

Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue Languages Offered : CHINESE/MALAY/TAMIL

**Aggregate range of 2016 PSLE students posted to 2017 Sec 1**

Express : 188 - 254

Normal (Academic) : 153 - 186

Normal (Technical) : 093 - 151
School Vision: A premier school which provides quality holistic education to every BBSSian.

School Mission: To nurture BBSSians to be self-directed learners with abundance mentality.

School Philosophy, Culture and Ethos

We believe every child is unique and has innate abilities to be developed. Our school values - RESPECT (Reflection, Enterprise, Self-discipline, Perseverance, Empathy, Creativity, Teamwork), mission and vision, represent our collective passion, dreams and aspirations, and guide us in how we work with our parents, community and partners to realise the full potential of our students. We endeavour to build a culture of care, self-directedness and abundance mentality amongst staff and students. At BBSS, children are firmly at the heart of our work and we seek to develop the whole child by providing meaningful and connected learning experiences that will allow every BBSSian to develop the right values, competencies and skills to do well in the 21st century.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BASIC CHINESE, BIOLOGY, BASIC MALAY, BASIC TAMIL, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, LITERATURE(E), MALAY (SPECIAL PROGRAMME), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MALAY, MALAY N(A), MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE, SCIENCE (PHY, CHEM), SOCIAL STUDIES N(T), TAMIL, TAMIL N(A)

Special Student Development Programmes Offered

As our foundational programme, we adopted Arthur L. Costa’s the Habits of Mind (HOM) since 2003 to inculcate in BBSSians good learning habits and thinking dispositions that every student should practice daily to be equipped for future challenges as self-directed, life-long learners. Using the pedagogy of Activity-Based Learning, students go through the learning cycle of Taught, Caught and Practice to hone these dispositions. For example, Sec 1s hone the disposition of "Gathering Data through All Senses" by going around the school using their 5 senses to increase their power of observation as part of a HOM lesson. Our Learning for Life Programme (LLP) is the Community Youth Leadership (CYL) Programme which aims to nurture RESPECTful Leaders who are confident and self-directed in serving the community with abundance mentality. This programme encompasses the twin pillars of Leadership Development and Values In Action (VIA) to provide BBSSians with leadership training experiences and opportunities to organise community-wide events like Project Mi and Blood Donation Drive, and participate in overseas service learning expeditions like Project Heartwork. Such projects aims to develop dispositions like "Listening with Understanding and Empathy" and "Questioning and Problem Posing". Our Applied Learning Programme (ALP) is in the area of embedded electronics which builds upon the fundamentals of Science, Technology, Engineering and Mathematics (STEM) to develop BBSSians as proactive problem-solvers who care for the world. Focusing on application of sensing technologies in our everyday life, lower sec students learn to solve self-identified real life problems and interested upper sec students go on to collaborate with school partners to design solutions, participate in competitions, job shadowing and attend STEM related elective modules. By cultivating the disposition of "Remaining open to Continuous Learning", we endeavour to prepare the students well for the future.

CCAs Offered

Physical Sports: AIR RIFLE, BADMINTON, BASKETBALL (BOYS), CROSS COUNTRY, RUGBY (BOYS), SOFTBALL (GIRLS)

Uniformed Groups: BOYS' BRIGADE, GIRLS' BRIGADE, GIRL GUIDES, NPCC, NCC (LAND) (BOYS), NCC (SEA)

Visual And Performing Arts: CHINESE ORCHESTRA, SHOW CHOIR, MODERN DANCE, MALAY DANCE, ELDDS, BAND

Clubs And Societies: MEDIA CLUB, PA CLUB

Other Important Details / Information

Bus Services: 66, 157, 174, 174E, 178, 188, 506, 941

MRT Station: BUKIT BATOK MRT

Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue: CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express: 222 - 242
Normal (Academic): 173 - 197
Normal (Technical): 123 - 159
School Vision : Every Merahan a resilient, caring and self-directed learner

School Mission : To Nurture Resilient Merahans with Character and Heart

School Philosophy, Culture and Ethos

Bukit Merah Secondary School (BMSS) prides itself on cultivating a caring environment and establishing positive expectations to bring out the best in our students. We are committed to fostering respectful relationships and providing opportunities for active participation so as to imbue students with the school values, 'Respect for self and others, Integrity in word and deed, Self-discipline in conduct, and Empathy for others'. The school offers a balanced curriculum that emphasises academic rigour and value-addedness, character development and citizenship education. We believe in developing students' talents through a comprehensive Aesthetics Education Programme. Our achievements in Aesthetics, Sports and Uniformed Groups have helped provide our students with an all-round educational experience.

Subjects Offered

ADDITIONAL MATHEMATICS, BASIC CHINESE, BIOLOGY, BASIC MALAY, BASIC TAMIL, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), COMBINED HUMANITIES (S,LC), COMBINED HUMANITIES (S,L), CHEMISTRY, CHINESE, CHINESE N(A), CHINESE B, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, FOOD STUDIES, N LEVEL, GEOGRAPHY, HIGHER CHINESE, HISTORY, LITERATURE(E), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MALAY, MALAY N(A), MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE, SCIENCE (PHY, BIO), SCIENCE (PHY, CHEM), TAMIL, TAMIL N(A)

Special Student Development Programmes Offered

I. Curriculum Enhancement: over the years, BMSS students have performed well in Mathematics and Science. This has been the result of teachers exploring new pedagogy in Professional Learning Teams and stretching student capacity through curricular enrichment activities. Examples include engaging Science project work tasks at the lower secondary level and the use of manipulatives in Mathematics teaching. Our students participate annually in competitions for Mathematics & Science, including the Singapore Mathematics Olympiad, workshops at Singapore Science Centre and Advanced Elective Modules (with a science focus) at local polytechnics. The school also champions reading literacy. In collaboration with the National Library Board, we have embarked on a whole-school effort to promote reading as a habit among students. We emerged first runner-up in the NLB 2017 Reading Excellence Award. II. Co-Curricular Initiatives: To develop 21st century competencies, we have distinctive programmes including (1) Applied Learning Program: Creative Robotics and Engineering. The focus on Science and Technology, including basic programming, will equip students with skills to tackle authentic real-life problems; (2) The START RIGHT programme to begin the academic year on the right focus; (3) GROW Week curriculum, which integrates beyond-the-classroom activities for the holistic development of every child; (4) Experiential Learning Programme: leveraging outdoor education to build peer relationships and inculcate values; (5) Aesthetics Education Programme: a series of visual and performing arts workshops that culminates in an end-of-term performance; (6) Learning for Life Programme: Character Development & Leadership Through Sports, which develops life-skills by promoting teamwork, self-discipline and the pursuit of excellence. Student leaders will have the opportunity to grow and hone their skills experientially.

CCAs Offered

Physical Sports : BASKETBALL, VOLLEYBALL, FLOORBALL
Uniformed Groups : ST. JOHN BRIGADE, SCOUTS (BOYS & GIRLS), NCC (LAND)
Visual And Performing Arts : CONCERT BAND, MODERN DANCE, INFO.MEDIA CLUB, DRAMA CLUB
Clubs And Societies : AVA CLUB, LIBRARY SOCIETY, STUDENT ACTIVITY CLUB, INFOCOMM AND ROBOTICS CLUB, YOUNG ENTREPRENEUR CLUB, DESIGN AND INNOVATION CLUB

Other Important Details / Information

Bus Services : 14, 32, 33, 63, 64, 120, 123, 132, 139, 145, 147, 153, 196, 197, 198, 765, 855, 961
MRT Station : REDHILL MRT
Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue : CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express : 189 - 266
Normal (Academic) : 152 - 190
Normal (Technical) : 111 - 151
BUKIT PANJANG GOVT. HIGH SCHOOL
7 CHOA CHU KANG AVE 4 S(689809)
(Tel) 67691031 (Fax) 67626576
Website Address: http://www.bpghs.moe.edu.sg

School Vision : Every BPian a passionate learner, an inspiring leader
School Mission : To ignite the joy of learning through a holistic education and develop leaders with a heart to serve

School Philosophy, Culture and Ethos

BPGHS offers a student-focused environment that is responsive to the needs and expectations of BPians, providing opportunities for each to develop his/her talent and passion as well as to stretch his/her potential. The school expects all BPians to uphold school values and sets high expectations for them in terms of academic performance and character education. Through an engaging curriculum, BPians are equipped with the confidence to be self-directed learners who are determined to excel by pursuing learning passionately. Through an enriching co-curriculum, BPians are equipped with the qualities and competencies to inspire and lead others to serve the school and the community.

Subjects Offered

ADDITIONAL MATHEMATICS, PRINCIPLES OF A/C, ART NA LEVEL, ART FOR AEP, BASIC CHINESE, BIOLOGY, BASIC MALAY, CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, FOOD STUDIES, N LEVEL, GEOGRAPHY, HIGHER CHINESE, HIGHER ART, HISTORY, HIGHER MALAY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), LITERATURE(E), LITERATURE IN MALAY, MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MALAY, MUSIC, PHYSICAL EDUCATION, PHYSICS, SCIENCE (CHEM, BIO), SCIENCE, SCIENCE (PHY, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES N(T)

Special Student Development Programmes Offered

The school offers a comprehensive range of distinctive programmes that complement our curriculum to provide BPians with a holistic learning experience. The Code for Fun Programme is offered to all BPians to enhance their information and communication technology (ICT) skills so they will be able to navigate the changing digital landscape. The Applied Science Programme provides an opportunity for all BPians to harness the knowledge they have learnt from different disciplines and apply it on an investigative research task that hones the inquiry and critical thinking skills and encourages them to pursue their passion in Science. Under the Elective Programme in Malay Language in Secondary Schools (EMAS), BPians undergo a structured curriculum and local and overseas enrichment programmes to develop a deeper appreciation of the Malay Language and culture. Through the Art Elective Programme, BPians hone and develop their aesthetic skills in various art forms including painting, ceramics, sculpturing, design digital art and mixed media. Other special programmes to develop the desired qualities and competencies among BPians include the Leadership Development Programme, Cross-cultural Programme and Internship and Work Attachment Programmes.

CCAs Offered

Physical Sports : BASKETBALL, CANOEING/ROWING/DRAGON BOAT, FENCING, HOCKEY, NETBALL, VOLLEYBALL
Uniformed Groups : GIRL GUIDES, NPCC, ST. JOHN BRIGADE, SCOUTS, NCC (LAND)
Visual And Performing Arts : ORCHESTRA - CHINESE, CHOIR, BAND - MILITARY, DANCE - MODERN, DRAMA - CHINESE, DRAMA - ENGLISH
Clubs And Societies : BP COM LINK, MALAY CULTURAL SOCIETY, SCIENCE SOCIETY, INFOCOM CLUB, SERVICE LEARNING CLUB

Other Important Details / Information

Bus Services : 300, 983
MRT Station : CHOA CHU KANG MRT
Type of School : GOVERNMENT SCHOOL/AUTONOMOUS/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue : CHINESE/MALAY/*TAMIL
Languages Offered *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express : 245 - 267
Normal (Academic) : 191 - 199
Normal (Technical) : 146 - 157
School Vision: A Dynamic Institution That Adds Value To All

School Mission: To nurture Bukit Viewans to be creative, passionate and resilient learners who possess moral integrity and are responsible to self and society

School Philosophy, Culture and Ethos:

Every student matters. BVSS focuses on providing every student with a quality and meaningful school experience through a school-based total curriculum. Students enjoy learning in a positive, enriching and stimulating environment and teachers care for, grow and nurture students into wholesome, contributing and thinking individuals. Strong teacher-student relations establish an ethos of care and provide the environment to imbue students in strong moral values so that they grow and mature into confident persons, concerned citizens and active contributors -individuals with robust character and a quest for knowledge and learning.

Subjects Offered:

ADDITIONAL MATHEMATICS, ART, BIOLOGY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), COMBINED HUMANITIES (S,L), CHEMISTRY, CHINESE, COMPUTING, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, HIGHER MALAY, HIGHER TAMIL, LITERATURE(E), MATHEMATICS, MALAY, MUSIC, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (PHY, CHEM), SOCIAL STUDIES, TAMIL

Special Student Development Programmes Offered:

Learning at BVSS is centred on providing an exciting range of learning experiences to develop students' passions and prepare them to be future ready. Every Secondary 1 learner will be allocated a Chromebook to allow for 1-to-1 Personal Learning Device (PLD) enabled learning. BVSS believes in developing students who take ownership of their learning and collaborate effectively with others. BVSS focuses on Science, Technology, Engineering and Math (STEM) Education and the school's Applied Learning Programme on Clean Energy and Environmental Technology comes alive with fun-filled hands on activities. In Secondary 1, students build solar cars and race them. Secondary 2 students learn to assemble a water-sensing robot that can test the purity of water, which they put to test in the school's eco-garden. In Secondary 3, they attend STEM workshops organised by polytechnics. This is part of the school's Junior Outstanding Leaders in Energy for Sustainability (JOULES) Programme which aims to inculcate students with the knowledge and experience in the area of environment and sustainable energy as well as emphasizing the development of environmental student leadership. Drama class is offered to all lower Secondary students as part of the school's Learning the Arts, Living the Values - Character Education through Drama - Learning for Life Programme. The curriculum is co-designed with professional artistes and students learn drama techniques including improvisation and role-playing. Drama helps students develop confidence and gives them a dramatic, yet safe outlet to express themselves. All lower secondary students go through Coding and Computational Thinking Infused (CACTUS) Curriculum. They are introduced to the world of coding, robots and technology through fun and engaging hands-on learning experiences. CACTUS is designed to develop students' computational thinking, problem-solving and logical thinking skills.

CCAs Offered:

Physical Sports: BADMINTON, HOCKEY, SOFTBALL, TRACK & FIELD, TABLE TENNIS, VOLLEYBALL, FLOORBALL

Uniformed Groups: BOYS' BRIGADE, GIRLS' BRIGADE, NPCC, NCC (LAND)

Visual And Performing Arts: CHOIR, BAND - MILITARY, DANCE - MODERN, DANCE - CHINESE, DRAMA - ENGLISH, MEDIA CLUB

Clubs And Societies: HEALTH AND FITNESS CLUB, SINGAPORE YOUTH FLYING CLUB, ENVIRONMENTAL CLUB, INFOCOM CLUB

Other Important Details / Information:

Bus Services: 173, 189, 990

MRT Station: BUKIT BATOK MRT

Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue Languages Offered: CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1:

Express: 205 - 230
Normal (Academic): 156 - 195
Normal (Technical): None Posted

Remarks: Students who are eligible for Normal (Technical) course based on their PSLE results could opt for the course in the school. The school will offer N(T) course, subject to demand.
School Vision : Grateful, Respectful and Compassionate Canberrans
School Mission : Care. Aspire. Nurture. We care for our students like our own children. We aspire to give our best in all we do. We nurture grateful, respectful and compassionate Canberrans.

School Philosophy, Culture and Ethos
Values education is of utmost importance to us. As such we have aligned our programmes to the school values, “Gratitude, Respect and Compassion” through Character and Citizenship Education as well as service learning programmes. We aim to develop Canberrans to be grateful children, respectful learners and compassionate citizens. In line with our motto, “Challenge, Conquer, Contribute”, we seek to create opportunities for our students to gather valuable insights that will guide them in their life journey. This will be a lasting legacy we leave our students even after they have graduated.

Subjects Offered
ADDITIONAL MATHEMATICS, ART, ART NA LEVEL, ART ’O’ LEVEL, BASIC CHINESE, BIOLOGY, BASIC MALAY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, CHINESE N(A), CHINESE B, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MALAY, MALAY N(A), PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE, SCIENCE (PHY, CHEM), SCIENCE (SYLL T)

Special Student Development Programmes Offered
Canberra Secondary offers a rigorous academic programme and a comprehensive range of Character and Citizenship Education (CCE) programmes that are well-aligned to MOE’s Framework for 21st CC skills. The school develops students to be grateful, respectful and compassionate, by providing students opportunities to serve the community alongside teachers on a regular basis as part of their CCA programme. Furthermore, our Global Canberra Programme, involving Secondary Three students, aims to inculcate the value of compassion and develop students to be responsible and confident citizens that contribute actively to the global community. Our Applied Learning Programme (ALP) # Digital Media in Visual Arts # builds upon our past strength in photography and videography. It is designed to equip our students with a balance between technical skills mastery and appreciation for the arts. All Lower Secondary students go through a baseline curriculum. Students who display aptitude and interest will be stretched further through the Digital Media in Visual Arts CCA. Through collaboration with industry partners, the ALP fosters learning in authentic settings with focus on integration of visual arts and design. The deep and broad exposure through project assignments and competitions gives our students the opportunity to identify their aptitudes and interests and make informed decisions on their further education and career. Our Learning for Life Programme (LLP) # Active Holistic Health Advocates (AHHAs) Championing Efforts towards a Healthier Community # adopts a whole-school and integrated approach in developing our students’ holistic health. Our students are equipped with important values, knowledge and skills so that they become responsible and concerned citizens who are morally upright and can take on active roles at home, in school and the community. This enables them to contribute towards building a more pleasant and healthier environment and society.

CCAs Offered
Physical Sports : BADMINTON, NETBALL, FLOORBALL, TEN-PIN BOWLING
Uniformed Groups : BOYS’ BRIGADE, GIRLS’ BRIGADE, NPCC, ST JOHN AMBULANCE BRIGADE SINGAPORE, NCC (SEA)
Visual And Performing Arts : CHOIR, BAND - SYMPHONIC, ENSEMBLE - GUZHENG, DANCE - MODERN, DANCE - MALAY, DIGITAL DESIGN CLUB
Clubs And Societies : ROBOTICS CLUB

Other Important Details / Information
Bus Services : 859, 962
MRT Station : SEMBAWANG MRT
Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue : CHINESE/MALAY*/TAMIL
Languages Offered *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2016 PSLE students posted to 2017 Sec 1
Express : 194 - 233
Normal (Academic) : 163 - 197
Normal (Technical) : 137 - 158
School Vision: The Catholic High student is a leader, gentleman and bilingual scholar of high integrity and robust character, who is passionate about life, learning and service to others.

School Mission: To establish Catholic High School as a school of distinction in innovative and challenging programmes, a forerunner in character building and a beacon for the mindset of excellence, firmly built upon the foundation of Christian values.

School Philosophy, Culture and Ethos:
Founded in 1935 by the late Rev. Fr. Edward Becheras, Catholic High School is one of Singapore's highly regarded institutions under the auspices of the Catholic Archdiocese. As a Special Assistance Plan (SAP) school, CHS is grounded in the philosophy of bilingualism and biculturalism. As a Catholic mission school, love is the motivation behind all our actions. We ensure there is Joy of Learning in school life, and that students develop a Mindset of Excellence. The school's core values underpin every member's attitude, actions and aspirations. Our heritage, alumni and parent support group are the strengths that our school draws upon for our model of education, where every student is a Leader, Gentleman and Bilingual Scholar in the making. Offering the unique dual-track model with both the O-Level and Integrated Programmes, the CHS experience offers a curriculum strong in academic distinction, leadership and character development, and sports and aesthetics excellence. Our IP students will spend their first 4 years in CHS before progressing to Eunoia Junior College to complete the IP.

Subjects Offered:
ADDITIONAL MATHEMATICS, APPRE OF CHINESE CULTURE, ART, ART 'O' LEVEL, BIOLOGY, CHEMISTRY, CHINESE, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, EXERCISE AND SPORTS SCIENCE, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HIGHER ART, HIGHER MUSIC, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), LITERATURE IN CHINESE, LITERATURE(E), MATHEMATICS, MUSIC, MUSIC 'O' LEVEL, MUSIC (MEP), PHYSICAL EDUCATION, PHYSICS, PASSION PURSUIT, SCIENCE, WORLD READINESS PROGRAMME

Special Student Development Programmes Offered:

CCAs Offered:
Physical Sports: BASKETBALL, CROSS COUNTRY, SOFTBALL, TRACK & FIELD, TABLE TENNIS, TENNIS, WUSHU, VOLLEYBALL, FLOORBALL

Uniformed Groups: NATIONAL POLICE CADET CORP, ST JOHN BRIGADE, SCOUTS, NATIONAL CADET CORP (AIR), NATIONAL CADET CORP (LAND)

Visual And Performing Arts: ORCHESTRA - CHINESE, EDWARD BECHERAS CHOIR, SYMPHONY BAND, DANCE - MODERN, DRAMA - CHINESE, DRAMA - ENGLISH

Clubs And Societies: ION, ROBOTICS CLUB

Other Important Details / Information:
Bus Services: 13, 52, 54, 88, 156, 162, 162M, 410
MRT Station: BISHAN MRT
Type of School: GOVERNMENT-AIDED SCH/SAP/AUTONOMOUS/BOYS' SCHOOL/SINGLE SESSION/SCHOOL WITH INTEGRATED PROGRAMME
Mother Tongue: CHINESE

Affiliated School: CATHOLIC JUNIOR COLLEGE, CATHOLIC HIGH SCHOOL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1
Integrated Programme: 252 - 269
'O' Level Programme: Affiliation 240 - 252, Non-Affiliation 248 - 268
School Vision : Bringing out the Best in our People: Social Innovators, Passionate Learners

School Mission : Nurturing Leaders of Character

School Philosophy, Culture and Ethos
With the belief that every Cedarian can become a confident and active citizen, Cedar Girls is committed to providing a high quality all-round education. Beside a well-established 4-year O-Level programme, Cedar Girls also offers the Integrated Programme (IP) under the Victoria-Cedar Alliance (VCA). Our IP students will complete 4 years of secondary education in Cedar Girls before advancing to Victoria Junior College for the A-level curriculum. The VCA IP offers a seamless 6-year programme to students who enjoy independent study and exploratory work. They will have the opportunities to heighten their interest and passion through a challenging and enriched curriculum. In our mission to develop Leaders of Character, we have a comprehensive Character, Citizenship and Leadership Development Programme which inculcates the values, attributes and competencies desired of Cedarians in their journey through life. Cedar Girls has received recognition in both the academic and co-curricular domains for its consistent performance and good teaching and learning processes. Graduating students each year have attributed their resilience to take on challenges, confidence in striking out and motivation to always give of their best to the developmental programmes offered by the school.

Subjects Offered
ADDITIONAL MATHEMATICS, ART 'O' LEVEL, BIOLOGY, CHINESE (SPECIAL PROGRAMME), COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), COMBINED HUMANITIES (S,L), CHEMISTRY, CHINESE, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, HIGHER MALAY, HIGHER TAMIL, LITERATURE(E), MALAY (SPECIAL PROGRAMME), MATHEMATICS, MALAY, MUSIC, PHYSICAL EDUCATION, PHYSICS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), TAMIL

Special Student Development Programmes Offered
Through the Leaders of Character Programme, all Cedarians are given opportunities to put their values into action via student-initiated community projects so as to nurture and develop them into leaders of character. The Social Innovation Programme is the school's signature programme which aims to nurture Cedarians into social innovators. Through this programme, students' innovative capacity is developed and honed to provide them with the vital skills they need to create breakthrough solutions to address authentic issues faced by the community. With the aim to broaden Cedarians' perspectives, the Beyond Borders Programme provides Cedarians the opportunity to explore learning beyond the shores of Singapore, see the world differently and learn to work collaboratively with local and international partners. Cedarians with special talents are given the opportunity to pursue their passions and interests through the Talent Development Programme. This programme aims to stimulate the students intellectually and cognitively to create new knowledge and stretch their potential.

CCAs Offered
Physical Sports : BADMINTON, BASKETBALL, CROSS COUNTRY, NETBALL, TRACK & FIELD, TABLE TENNIS, VOLLEYBALL
Uniformed Groups : GIRL GUIDES, NPCC, SINGAPORE RED CROSS SOCIETY, NCC (LAND)
Visual And Performing Arts : CHOIR, BAND - SYMPHONIC, ENSEMBLE - GUZHENG, ENSEMBLE - HANDBELL/HANDCHIME, DANCE - MODERN
Clubs And Societies : ELDDS (DEBATE & ADVOCACY), LDDS - CHINESE, LDDS - INDIAN, LDDS - MALAY, INFOCOMM CLUB

Other Important Details / Information
Bus Services : 8, 61, 64, 65, 66, 90, 100, 135, 151, 154, 155
MRT Station : WOODLEIGH MRT, POTONG PASIR MRT
Type of School : GOVERNMENT SCHOOL/AUTONOMOUS/GIRLS' SCHOOL/SINGLE SESSION/SCHOOL WITH INTEGRATED PROGRAMME
Mother Tongue : CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1
Integrated Programme : 254 - 271
'O' Level Programme : 250 - 271
CHANGKAT CHANGI SECONDARY SCHOOL
23 SIMEI ST 3 (529894)
(Tel) 67859790 (Fax) 67868481
Website Address: www.changkatchangisec.moe.edu.sg

School Vision
: Learn with Passion, Serve with Humility, Succeed with Integrity

School Mission
: Engaging Minds, Enriching Character, Empowering Lives

School Philosophy, Culture and Ethos
At Changkat Changi Secondary School, our vision is for every child to learn with passion, serve with humility, and succeed with integrity. We are committed to engaging minds, enriching character, and empowering lives. We firmly believe in providing ample opportunities for every child to do well in life. Our students have done well in the academic and non-academic domains, and they are well-supported by a team of caring and dedicated staff. Anchored in the school values of R3ICH - Respect, Resilience, Responsibility, Integrity, Care and Harmony, we work closely with all stakeholders to develop each child into a citizen who is a collaborative learner, an effective communicator, a self-directed individual and a service-leader.

Subjects Offered
ADDITIONAL MATHEMATICS, PRINCIPLES OF A/C, ART, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, LITERATURE(E), MATHEMATICS, MALAY, PHYSICS, SCIENCE (CHEM, BIO), SCIENCE (PHY, BIO), SCIENCE (PHY, CHEM), TAMIL

Special Student Development Programmes Offered
The school is committed to developing learners with passion and adopts innovative pedagogies to engage our students towards lifelong learning. We offer a Talent Development Programme in English and Mother Tongue Languages, Science, Mathematics and Humanities to stretch our students’ potential. The school’s Applied Learning Programme (ALP) is in the area of Aviation and Aerospace titled S.O.A.R (Student-centered Opportunities for AeRospace Industry). The ALP aims to develop deep knowledge and skills in Science, Technology, Engineering and Mathematics (STEM). Under ALP, students will develop 21st Century Skills, learn to collaborate in projects, apply critical thinking and communication skills. Students take up workshops on aero-modelling, visit aviation management industries and take elective modules related to aerospace and aviation. The school’s Learning For Life Programme (LLP), Service & Leadership Through School to Nation, aims to nurture Changkateers with a heart to serve, through a 3-tiered programme designed to impart skills necessary to initiate and carry out community service projects. Our leadership development modules provide many opportunities to develop holistic student leadership competencies. Our twinning programmes with China and other overseas trips help our students prepare for a future in a globalised world, while programmes like Breakfast with Form Teacher foster strong teacher-student relationships as we guide them towards success with integrity. Finally, the school offers an After School Engagement Programme (ASE) where students can engage in self-study, consult teachers or participate in recreational activities after curriculum hours in a purpose built ASE room.

CCAs Offered

Physical Sports : BADMINTON, NETBALL, SEPAK TAKRAW, TRACK & FIELD, TAEKWONDO

Uniformed Groups : BOYS’ BRIGADE, GIRL GUIDES, NCC(AIR) BOYS, NCC(AIR) GIRLS, NATIONAL CIVIL DEFENCE CADET CORPS

Visual And Performing Arts : ORCHESTRA - CHINESE, BAND - MILITARY, DANCE - MODERN, DANCE - MALAY, DRAMA - ENGLISH, ART AND CRAFT CLUB, PHOTOGRAPHIC SOCIETY

Other Important Details / Information

Bus Services : 5, 9, 20, 38

MRT Station : SIMEI MRT

Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue Languages Offered : CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express : 188 - 233
Normal (Academic) : 152 - 198
Normal (Technical) : None Posted

Remarks: Students who are eligible for Normal (Technical) course based on their PSLE results could opt for the course in the school. The school will offer N(T) course, subject to demand.

School Mission: The mission of an IJ Convent is the creation of a Christ-centred school community where all work together for the promotion of truth, justice, freedom and love, with special reference to the needs of persons who are disadvantaged in any way.

School Philosophy, Culture and Ethos

As a Catholic mission school, the CHIJ Katong Convent (KC) brand of education is anchored in building character and developing the whole person. We grow our student leadership, character and citizenship education programmes through meaningful learning experiences from long-term partnerships established with local and overseas organisations. We are committed to striving for excellence in all that we do, stretching academic potential, inculcating strong moral values and nurturing all-round confident and gracious young ladies with hearts of compassion and a keen sense of duty to the community. Our KC Graduate will choose to live a life that matters, guided by our IJ Mission and Motto, growing to become ladies with values and of value to their community and our nation. She is a compassionate servant leader, effective communicator, innovative problem-solver and discerning citizen of the world.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BASIC CHINESE, BIOLOGY, BASIC MALAY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), COMBINED HUMANITIES (S,L), CHEMISTRY, CHINESE, CHINESE B, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, DRAMA, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, LITERATURE(E), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MALAY, MALAY B, OECIE DRAMA (GCEO), PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (SYLL T), SOCIAL STUDIES N(T)

Special Student Development Programmes Offered

The school provides a broad-based student centric, values-driven curriculum to equip students with the knowledge, skills and attributes to face the challenges of the future. Based on the school's E3 approach, programmes are conceptualised from a differentiated tier: a good school Experience for all students, Enrichment programmes across subjects with special emphasis on the school's niche in Literature, Speech and Drama, Art and Music, and Extended opportunities for higher progress students to Excel in their area of talent. These programmes include Speech and Drama, Enhanced Art Programme, Book and Music Week, Arts Education, Level Camps and Retreats, Student Leadership Development, Service Learning, ITE Elective Modules, Polytechnic Advanced Elective Modules and Work Experience.

CCAs Offered

Physical Sports: BADMINTON, CANOEING, NETBALL, TRACK & FIELD, FLOORBALL, TEN-PIN BOWLING
Uniformed Groups: GIRL GUIDES, NCDCC
Visual And Performing Arts: ORCHESTRA - CHINESE, CHOIR, DANCE - MODERN, CHINESE DRAMA, DRAMATIC ARTS SOCIETY, BAND - CONCERT
Clubs And Societies: DEBATING SOCIETY, ENTREPRENEUR CLUB, INFOCOMM CLUB, IJYM

Other Important Details / Information

Bus Services: 4N, 13, 16, 31, 36, 43, 47, 48, 55, 134, 135, 150, 196, 196E, 197, 541, 763, 853
MRT Station: KEMBANGAN MRT
Type of School: GOVERNMENT-AIDED SCH/AUTONOMOUS/GIRLS’ SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/TAMIL
*Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.
Affiliated School: CATHOLIC JUNIOR COLLEGE, CHIJ (KATONG) PRIMARY

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

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<th>Affiliation</th>
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<td>Normal (Technical)</td>
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School Vision : A Woman of Distinction

School Mission : The mission of an Infant Jesus Convent is the creation of a Christ-centred school community where all work together for the promotion of truth, justice, freedom and love, with special reference to the needs of persons who are disadvantaged in any way.

School Philosophy, Culture and Ethos

CHIJ Secondary stands as the second oldest girls school in Singapore. Every IJ Girl shares the vision of being A Woman of Distinction, who is a Thinker, Leader, Communicator, confident with humility, principled with compassion and cultured with grace. At CHIJ Secondary, we believe that every IJ Girl matters. As such, we customise our curriculum to meet their needs and talents. With a strong foundation in character and values-education, CHIJ nurtures our girls through a holistic education, with the support of a competent and forward-looking staff. Our strong partnerships with key stakeholders also enable the school to build a strong network of support. We remain, through the years, Simple in Virtue, Steadfast in Duty.

Subjects Offered

ADDITIONAL MATHEMATICS, ART 'O' LEVEL, ART FOR AEP, BASIC CHINESE, BIOLOGY, BASIC MALAY, BASIC TAMIL, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), COMBINED HUMANITIES (S,L), CHEMISTRY, CHINESE, CHINESE N(A), CHINESE B, COMPUTER APPLICATIONS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, LITERATURE(E), MATHEMATICS, MATHEMATICS (SYLLABUS A), MALAY, MALAY N(A), OECIE DRAMA (GCEO), PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE, SCIENCE (PHY, BIO), SCIENCE (PHY, CHEM), TAMIL, TAMIL N(A)

Special Student Development Programmes Offered

CHIJ Secondary is progressive in its approach whilst remaining steeped in tradition. The IJ Education and Experience is undergirded by the 3Ls®IJ approach which encompasses both the academic and affective domains and focuses on developing students holistically through Learning, Living and Leading. In CHIJ, all lower secondary students experience our in-house drama programme which enable students to realise their creative talents and develop their artistic vision. Our Affective Programmes focus on character development and include the Developmental Leadership Programme, the Values-in-Action programme, self-awareness camps, work attachment programme, and adventure camps. As the South Zone Centre of Excellence for Language and the Arts, CHIJ is home to many strong performing arts groups. At the same time, CHIJ's sports CCA groups have experienced success on the school scene. Our signature IJ Goes Global Programme aims to equip IJ students with a more global perspective and includes Immersion and Twinning Programmes with overseas schools, and the IJ Beacon Programme which focuses on serving the disadvantaged in neighbouring countries.

CCAs Offered

Physical Sports : BADMINTON, BASKETBALL, NETBALL, ATHLETICS, TENNIS, TEN-PIN BOWLING, GYMNASTICS (RHYTHMIC)

Uniformed Groups : GIRL GUIDES, SINGAPORE RED CROSS SOCIETY

Visual And Performing Arts : CHOIR, GUITAR ENSEMBLE, DANCE ENSEMBLE, CHINESE LDDS, IJ THEATER, BAND (CONCERT), ARTS ALIVE!

Clubs And Societies : LEGION OF MARY, OUTDOOR ACTIVITIES CLUB, IJ MEDIA CLUB, ARC (ROBOTICS), CHIJ YOUTH MISSION

Other Important Details / Information

Bus Services : 59, 141, 231

MRT Station : TOA PAYOH MRT

Type of School : GOVERNMENT-AIDED SCH/AUTONOMOUS/GIRLS' SCHOOL/SINGLE SESSION

Mother Tongue : CHINESE/MALAY/TAMIL

Affiliated School : CATHOLIC JUNIOR COLLEGE, CHIJ PRIMARY (TOA PAYOH)

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

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<td>Normal (Technical)</td>
<td>134 - 142</td>
<td>103 - 151</td>
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School Vision : WOMEN OF INTEGRITY WITH THE PASSION TO PURSUE EXCELLENCE

School Mission : The mission of an Infant Jesus Convent is the creation of a Christ-centred school community where all work together for the promotion of truth, justice, freedom and love, with special reference to the needs of persons who are disadvantaged in any way.

School Philosophy, Culture and Ethos

We believe our students possess talents and will experience success. SJC is where we develop our girls' moral character (values-driven) and performance character (value-adding). Our goal is for our girls to embody the values of Love, Integrity and Freedom, and to grow as Engaged and Empowered learners, Effective leaders, and Eloquent individuals with strong Ethics (LIFE4). We provide a vibrant Aesthetics curriculum, and an extensive Differentiated Leadership Programme for all our students.

Subjects Offered

ADDITIONAL MATHEMATICS, ART 'A' LEVEL, ART 'O' LEVEL, BASIC CHINESE, BIOLOGY, BASIC MALAY, BASIC TAMIL, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S.H), COMBINED HUMANITIES (S.L), CHEMISTRY, CHINESE, CHINESE N(A), COMPUTER APPLICATIONS, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, LITERATURE(E), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MALAY, MALAY N(A), MUSIC NT LEVEL, PHYSICAL EDUCATION, PHYSICS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), TAMIL, TAMIL N(A)

Special Student Development Programmes Offered

Our Applied Learning Programme (ALP), ‘The Art of Communication through Theatre and Debates’, uses a values-centred approach to deepen our girls' creativity, reflective-thinking and communication skills via a layered curriculum that integrates the arts, the languages and the humanities. Through the analysis of social issues and the validation of aesthetics skills, this ALP supports our aim to nurture articulate and confident students who are women of integrity. Our Learning for Life Programme (LLP), Thinking for Life Using the Future Problem Solving Model (FPSM), aims to broaden students' critical and creative thinking skills through the active discussion and engagement of the community in issues that students have identified. This approach seeks to deepen students' perspective-taking skills, empathy and social entrepreneurship to prepare them for active, engaged citizenship in a global world. In line with SJC’s emphasis on Performance and Moral Character-Building, SJC’s Differentiated Leadership Programme is adapted from the Kouzes and Posner's Leadership Challenge Model and MacGregor's Everyday Leadership Model to ensure that every SJCian has extensive opportunities to develop her leadership skills to develop strong moral values.

CCAs Offered

Physical Sports : SHOOTING, BADMINTON, FENCING, NETBALL, SWIMMING, TABLE TENNIS, VOLLEYBALL, SPORTS CLUB
Uniformed Groups : GIRL GUIDES, NPCC, ST. JOHN BRIGADE
Visual And Performing Arts : ENSEMBLE - ANGKLUNG/KULINTANG, CHOIR, ENSEMBLE - GUITAR, ENSEMBLE - HANDBELL/HANDCHIME, DANCE - MODERN, DANCE - INDIAN, CENTRESTAGE, BAND - CONCERT
Clubs And Societies : DEBATES CIRCLE, PIXEL PLAYHOUSE, CULINARY ARTS CLUB, MEDIA & PUBLICATIONS CLUB, CHIJ YOUTH MISSION

Other Important Details / Information

Bus Services : 50, 82, 86, 88, 119,136
MRT Station : SENGKANG MRT
Type of School : GOVERNMENT-AIDED SCH/GIRLS' SCHOOL/SINGLE SESSION
Mother Tongue Languages Offered : CHINESE/MALAY/TAMIL
Affiliated School : CATHOLIC JUNIOR COLLEGE, CHIJ OUR LADY OF THE NATIVITY, CHIJ OUR LADY OF GOOD COUNSEL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

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<th>Affiliation</th>
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<tr>
<td>Express</td>
<td>200 - 247</td>
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<td>152 - 199</td>
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<td>Normal (Technical)</td>
<td>136 - 152</td>
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</table>
School Vision : Girls of Grace, Women of Strength, Leaders with Heart

School Mission : The creation of a Christ-centred school community where all work together for the promotion of truth, justice, freedom and love, with special reference to the needs of persons who are disadvantaged in any way.

School Philosophy, Culture and Ethos

CHIJ St. Nicholas Girls' School has a long history with fine traditions and a strong school culture and ethos. Our students are given opportunities to develop holistically and hone their leadership competencies while being grounded in the IJ values of Truth, Justice, Freedom and Love. We emphasise character building, the pursuit of excellence, a strong family spirit, sisterly love and a bilingual culture, as embodied in our vision. Our girls are imbued with respect for individuals, dignity, humility, gratitude and compassion. The school strives to provide a unique and rigorous education to maximise the potential of each student. Besides excelling in academia, we embrace culture, the arts, music, sports and other pursuits that refine our girls into all-rounded women with the finest sensibilities. We strive to make the years a child spends in our school time to remember, and incorporate helping others and giving back to society into the very fabric of our education. Under the nurturing leadership and guidance of our principal and teachers, St. Nicholas girls become Girls of Grace, Women of Strength and Leaders with Heart.

Subjects Offered

ADDITIONAL MATHEMATICS, APPRE OF CHINESE CULTURE, ART, BIOLOGY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S.H), COMBINED HUMANITIES (S,L), CHEMISTRY, CHINESE, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, EXERCISE AND SPORTS SCIENCE, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, LITERATURE IN CHINESE, LITERATURE(E), MATHEMATICS, MUSIC, MUSIC (MEP), PHYSICAL EDUCATION, PHYSICS

Special Student Development Programmes Offered

Our Joint Integrated Programme, developed collaboratively with Catholic High School and Singapore Chinese Girls' School, aims to nurture a community of leaders who exhibit the highest levels of distinction in their acquisition and mastery of 21st century competencies. It is our vision that they will grow into young leaders of principle, integrity and discernment, who zealously seek to impact lives in positive and ethical ways. IP students will spend their first 4 years in CHIJ St. Nicholas Girls' School before progressing to Eunoia Junior College to complete the IP. As a Special Assistance Plan (SAP) school, we also offer bilingual and bicultural learning opportunities including a Translation Programme and the Bicultural Studies Programme (Chinese) [BSP(C)], which nurture our girls' bicultural awareness and enhance their mastery of the Chinese language. Other programmes offered include the Music Elective Programme (MEP), Student Leadership Programme, Talent Development Programmes, Job Attachment Programme, Cultural Intelligence for Teens, Life Sciences Programme, Science Mentorship Programme, Chemistry & Physics Olympiads and Mathematics Olympiad Programme.

CCAs Offered

Physical Sports : BADMINTON, HOCKEY, NETBALL, TRACK & FIELD, TABLE TENNIS, ARTISTIC GYMNASICS, RHYTHMIC GYMNASICS

Uniformed Groups : GIRL GUIDES, NPCC, ST. JOHN BRIGADE

Visual And Performing Arts : CHINESE ORCHESTRA, CHOIR, STRING ORCHESTRA, SYMPHONIC BAND, DANCE SOCIETY, CHINESE DRAMA SOCIETY, ELDDS, ART CLUB

Clubs And Societies : DEBATE SOCIETY, CHINESE CULTURAL SOCIETY, GREEN CLUB, PUBLICATIONS, LIBRARY SOCIETY, MIND GAMES CLUB, CHIJ YOUTH MISSION

Other Important Details / Information

Bus Services : 76, 265, 268, 269

MRT Station : ANG MO KIO MRT, YIO CHU KANG MRT

Type of School : GOVERNMENT-AIDED SCH/SAP/AUTONOMOUS/GIRLS' SCHOOL/SINGLE SESSION/SCHOOL WITH INTEGRATED PROGRAMME

Mother Tongue Languages Offered : CHINESE

Affiliated School : CATHOLIC JUNIOR COLLEGE, CHIJ ST. NICHOLAS GIRLS' SCHOOL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Integrated Programme : 257 - 274

'O' Level Programme : Affiliation 230 - 270
Non-Affiliation 253 - 264
School Vision : We are a community of Leaders and Learners for God and for Others.

School Mission : To create a Christ-centred school community where all work together for the promotion of truth, justice, freedom and love, with special reference to the needs of persons who are disadvantaged in any way.

School Philosophy, Culture and Ethos

CHIJ St. Theresa's Convent is a Catholic mission school started in 1933 in response to an urgent need to provide an education for the daughters of poor workers at the Harbour, Hospital and Railway in the Tanjong Pagar area. Today, the school remains true to its mission to provide a quality education for all, with special reference to persons who are disadvantaged in any way. The Theresian Brand of education seeks to equip our students with knowledge, skills and values for life, not just for examinations. We believe that education must develop the Theresian student to go beyond self to serve others in the community. The design and delivery of our curriculum is therefore guided by the Integral Pedagogy Process which starts with the Context of the learner, taking her through Experience and Reflection to Action and Evaluation. It is only in action that the Theresian demonstrates learning and service to others.

Subjects Offered

ADDITIONAL MATHEMATICS, ART NA LEVEL, ART NT LEVEL, ART 'O' LEVEL, BASIC CHINESE, BIOLOGY, BASIC MALAY, BASIC TAMIL, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), COMBINED HUMANITIES (S,L), CHEMISTRY, CHINESE, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), EXERCISE AND SPORTS SCIENCE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, LITERATURE(E), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MALAY, MALAY N(A), MUSIC, MUSIC NT LEVEL, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHYS), SCIENCE (SYLL T), TAMIL, TAMIL N(A)

Special Student Development Programmes Offered

The curriculum is tailored to aid our students in discovering their potential, with the view of transforming them into positive change agents in the community. Our programmes are grounded in the school's belief in holistic education through experiential learning. Unique to CHIJ St. Theresa's Convent are our two Distinctive Programmes, "Education for Life (EFL): Developing Portable Skills through and for Real World Problem Solving" and "Developing Self-Directed, Confident and Resilient Leaders, Learners and Ladies through Sports and Hockey". We have customised our Values Education curriculum to align to the school's mission, vision and values and MOE's CCE learning outcomes. The school employs school-wide teaching strategies to address the different learning needs of students, with the aim of heightening engagement during lessons. Amongst the many approaches used are Integral Pedagogy Process, Cooperative Learning, Inquiry-Based Learning and Problem-Based Learning.

CCAs Offered

Physical Sports : HOCKEY, NETBALL, SOFTBALL, TRACK & FIELD, TENNIS, FLOORBALL, TEN-PIN BOWLING

Uniformed Groups : GIRL GUIDES, NPCC

Visual And Performing Arts : ANGKLUNG, CHOIR, GUITAR, BAND - SYMPHONIC, DANCE - MODERN, DRAMA - ENGLISH

Clubs And Societies : DEBATES, INFOCOM CLUB, CHIJ YOUTH MISSION

Other Important Details / Information

Bus Services : 65, 121, 123, 123M, 124, 131, 131M, 195, 195A, 272, 855

MRT Station : HARBOURFRONT MRT, TIONG BAHRU MRT

Type of School : GOVERNMENT-AIDED SCH/GIRLS' SCHOOL/SINGLE SESSION

Mother Tongue : CHINESE/MALAY/TAMIL

Languages Offered

Affiliated School : CATHOLIC JUNIOR COLLEGE, CHIJ (KELLOCK), CHIJ OUR LADY QUEEN OF PEACE

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

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J - 30
CHRIST CHURCH SECONDARY SCHOOL
20 WOODLANDS DRIVE 17 S(737924)
(Tel) 68933297 (Fax) 68932789
Website Address: http://www.christchurchsec.moe.edu.sg

School Vision
A Caring, Persevering and Forward-looking community with God as the Enabler.

School Mission
Empowering our Students to be ready for Service to the Nation.

School Philosophy, Culture and Ethos
Education is for life. It helps to prepare our youths for responsibilities and successes in their journey of continuous learning. At Christ Church Secondary School (CHR), we strongly believe that our primary role is to nurture the whole child, and we endeavour to reflect this in every interaction with our students. Holding fast to our philosophy that each child has worth and must be nurtured to reach his/her fullest potential, the school aims to provide a holistic and integrated education for all students through our CHR AOP curriculum where the three components - Academic (A), Outdoor Education (O) and Pupil Well-being and Developmental Discipline (P) education ensure our students grow and develop into caring, persevering and forward-looking members of the community. Together with our nurturing team of staff, supportive parents, alumni and key stakeholders, we are dedicated to build the lives of our young charges.

Subjects Offered
ADDIITIONAL MATHEMATICS, PRINCIPLES OF A/C, ART, BIOLOGY, BASIC MALAY, BASIC TAMIL, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, CHINESE B, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, HIGHER CHINESE, LITERATURE(E), MATHEMATICS, MALAY, MALAY B, MUSIC O’LEVEL, PHYSICAL EDUCATION, PHYSICS, SCIENCE (PHY, CHEM), TAMIL, TAMIL B

Special Student Development Programmes Offered
The school's LLP, Developing Social Emotional Learning Competencies through Outdoor Adventure Learning, provides all students with authentic experiences to hone their Social Emotional Competencies and demonstrate the school core values of Responsibility, Integrity, Care, Perseverance and Forward-Looking. Through exploring their environment, both local and overseas, they not only challenge themselves but also collaborate with one another to achieve their goals. The programme will bring students out of their comfort zones, allowing them to discover their potential to overcome challenges and build their character. The school's ALP, Developing 21st Century Competencies through an Inquiry Approach in Health Science and Technology, provides students with the opportunity to apply academic knowledge learnt across disciplines to authentic situations. Students acquire critical and inventive thinking dispositions and communications skills which prepares them for the complexities and challenges faced in the era of innovation and uncertainty. To develop confident and self-directed learners who take responsibility for their own learning, the school engages its students through a blended learning approach, which allows the thoughtful integration of ICT and a rich array of structured learning opportunities. Key anchor programmes such as the Chingay Project for English and Humanities, Science Lower Seletar Reservoir Project, and Learning Mother Tongue through Drama and experiential learning journeys help to ignite interest and joy in learning.

CCAs Offered
Physical Sports : BADMINTON, BASKETBALL, NETBALL, FOOTBALL, WUSHU
Uniformed Groups : BOYS' BRIGADE, GIRLS' BRIGADE, NPCC, NCC (LAND), NATIONAL CIVIL DEFENCE CADET CORPS
Visual And Performing Arts : ORCHESTRA - CHINESE, CHOIR, SCHOOL BAND, DANCE - MODERN, DRAMA - ENGLISH
Clubs And Societies : INFOCOMM CLUB, OUTDOOR ACTIVITIES CLUB, GREEN CLUB, CHRISTIAN FELLOWSHIP

Other Important Details / Information
Bus Services : 901
MRT Station : WOODLANDS MRT
Type of School : GOVERNMENT-AIDED SCH/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue Languages Offered : CHINESE/MALAY/TAMIL
Affiliated School : ST. ANDREW'S JUNIOR COLLEGE

Aggregate range of 2016 PSLE students posted to 2017 Sec 1
Express : 200 - 244
Normal (Academic) : 165 - 193
Normal (Technical) : 118 - 151
School Vision: A Community of Passionate Learners and Compassionate Leaders. As a school, we are a caring community with shared values and purpose. As passionate learners, we are self-directed, resilient and have a love of learning. As compassionate leaders, we are empathetic, humble and act with integrity.

School Mission: To nurture students holistically and develop them to be active citizens.

School Philosophy, Culture and Ethos:
Character development is a top priority in Chua Chu Kang Sec School. The school believes that a sound and strong character must come first, for it lays the very foundation for success in every endeavour. The school continues to improve its heart-ware to enable all students to imbibe and demonstrate the school values of Managing Self, Putting Others before Self, and Striving to Excel. Students are nurtured to have a passion for learning and the requisite skills to be self-directed and collaborative learners in order to realise their full potential. Students are developed into compassionate leaders to serve the school, community and nation. Through service, they grow and excel. A strong, caring and collaborative culture amongst staff and students uniquely holds the school together.

Subjects Offered:
ADDITIONAL MATHEMATICS, ART, BASIC CHINESE, BIOLOGY, BASIC MALAY, BASIC TAMIL, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), COMBINED HUMANITIES (S,L), CHEMISTRY, CHINESE, CHINESE N(A), CHINESE B, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, HIGHER MALAY, HIGHER TAMIL, MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MALAY, MALAY N(A), MUSIC, PHYSICAL EDUCATION, PHYSICS, SCIENCE (CHEM, BIO), SCIENCE, SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES, TAMIL, TAMIL N(A)

Special Student Development Programmes Offered:
The Applied Learning Programme (ALP), Robotics and Automation for a Better Tomorrow, aims to instill better appreciation of technologies, practical understanding and application of learning as well as 21st century competencies and interest in STEM-related careers. The Learning for Life Programme (LLP) is in the area of Community and Youth Leadership in alignment with the school vision of compassionate leaders with the underlying belief that everyone can lead and will need to lead others at different points of their lives. The LLP takes a two-pronged approach of explicit teaching and experiential learning to develop leadership qualities and skills such as initiative and developing others.

CCAs Offered:
Physical Sports: BADMINTON, BASKETBALL, NETBALL, SEPAK TAKRAW, FOOTBALL, SWIMMING, WUSHU, FLOORBALL
Uniformed Groups: GIRL GUIDES, NPCC, ST. JOHN BRIGADE, SCOUTS, NCC (SEA)
Visual And Performing Arts: ORCHESTRA - CHINESE, CHOIR, BAND, MOVEMENT & DANCE, DRAMA - ENGLISH, ART CLUB
Clubs And Societies: INFOCOMM CLUB (ANIMATION), COMMUNITY SERVICE CLUB, ROBOTICS CLUB, INFOCOMM CLUB (AVA)

Other Important Details / Information:
Bus Services: 190, 307, 975, 982E, 985
MRT Station: CHOA CHU KANG MRT
Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1:
Express: 212 - 238
Normal (Academic): 171 - 199
Normal (Technical): 134 - 158
CHUNG CHENG HIGH SCHOOL (MAIN)
50 GOODMAN ROAD S(439012)
(Tel) 63441393 (Fax) 63449686
Website Address: http://www.chungchenghighmain.moe.edu.sg

School Vision
Institution of Eminence, Generations of Leaders; Grounded in Values, Global in Outlook

School Mission
Empowering our students to be Role Models of Learning, Leaders of Society and Pillars of the Nation.

School Philosophy, Culture and Ethos
Guided by the school's philosophy "Excellence in Education for All", Chung Cheng High School (Main) is committed to the development of our students and the nurturing of 21st century leaders through a holistic learning experience anchored on strong values. As the East Zone Centre of Excellence (Chinese), the school seeks to promote good practices in the teaching and learning of Chinese and Chinese Culture. A SAP school since 1979, we are committed to deliver an effective bilingual and values-based education. Through comprehensive bi-cultural programmes and various overseas immersion programmes, the school aims to nurture bi-cultural Chung Cheng leaders who are grounded in values, global in outlook and equipped with cross-cultural literacy. The school's rich tradition in culture and arts has seen many renowned talents in the cultural, literary and arts scene amongst our graduates. The Chung Cheng Education Framework focuses on delivering a forward-looking curriculum for the 21st century, equipping all students of Chung Cheng the values and skills that will enable them to excel in the evolving global landscape. As an institution of eminence, the school offers a scenic and cultural environment with ample facilities to continue delivering quality education well into the 21st century.

Subjects Offered
ADDITIONAL MATHEMATICS, APPRE OF CHINESE CULTURE, ART, ART 'O' LEVEL, BIOLOGY, CHEMISTRY, CHINESE, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HIGHER ART, HIGHER MUSIC, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN CHINESE), HUMANITIES (SS, LIT IN ENGLISH), LITERATURE IN CHINESE, LITERATURE(E), MALAY (SPECIAL PROGRAMME), MATHEMATICS, MUSIC, MUSIC 'O' LEVEL, PHYSICAL EDUCATION, PHYSICS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE

Special Student Development Programmes Offered
(1) Special Assistance Plan (SAP) School Programmes: Bi-cultural Education Programmes which include Appreciation of Chinese Culture lessons, Calligraphy & Chinese Painting lessons, Tea Art Appreciation lessons, Wushu lessons as part of PE, Dizhi (Chinese Flute) lessons, Learning Journeys to Heritage Centres. (2) Special Development Programmes in the areas of Chinese & Culture (Media production in Chinese, Translation, Literary Writing), Mathematics and Science, Art and Music.(3) Special Interest Programmes: Heritage Docent Programmes (Sun Yat Sen Nanyang Memorial Hall, Malay Heritage Centre). (4) Overseas Learning Programmes: Overseas School Immersion Programme (China Chongqing, Shanghai, Suzhou), Overseas Leadership Development Programme.

CCAs Offered
Physical Sports: BADMINTON, BASKETBALL, NETBALL, SOFTBALL, TRACK & FIELD, TABLE TENNIS, WUSHU, VOLLEYBALL
Uniformed Groups: GIRL GUIDES, NPCC, ST. JOHN BRIGADE, SCOUTS, NCC (LAND)
Visual And Performing Arts: CHINESE ORCHESTRA, CHOIR, GUZHENG, DANCE CLUB, CHINESE DRAMA AND CULTURAL CLUB, ENGLISH DRAMA SOCIETY, CONCERT BAND, ART CLUB, LION DANCE & HEALTH CLUB, CALLIGRAPHY AND CHINESE PAINTING, MEDIA CLUB
Clubs And Societies: RESEARCH CLUB, CHESS CLUB - CHINESE

Other Important Details / Information
Bus Services: 10,12,14,16,30,31,32,33,40,43,76,135,196,197
MRT Station: DAKOTA MRT
Type of School: GOVERNMENT-AIDED SCH/SAP/AUTONOMOUS/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE
Languages Offered: CHINESE
Affiliated School: NANYANG JUNIOR COLLEGE

Aggregate range of 2016 PSLE students posted to 2017 Sec 1
Express: 240 - 275
School Vision: A Premier And Prestigious School

School Mission: To instill desired values in our students and develop their potential so that they will achieve excellence and contribute to the community, nation and the world.

School Philosophy, Culture and Ethos

Chung Cheng High School (Yishun) offers a quality values-driven holistic education that grows our students to be responsible, respectful, courageous and inquiring learners with a mindset for excellence. Our students are caring individuals who contribute to the local, national and global community. Guided by school core value of Zhi, Ren and Yong, students are disciplined and diligent in the pursuit of knowledge. They are responsible and discerning when seeking to acquire knowledge. They are keen learners who are ready to deal with 21st century challenges. Being compassionate, caring and grateful, they proactively contribute to improving the lives of others. Our students will embrace change, seize opportunities and be willing to take calculated risks so as to overcome challenges with courage and resilience. Through self-reflection for continuous improvement, they are courageous to stand up for what is right and demonstrate honesty and responsibility in all their actions. They live up to the school motto of 'Success through Diligence and Perseverance'.

Subjects Offered

ADDITIONAL MATHEMATICS, PRINCIPLES OF A/C, ART, ART NA LEVEL, ART NT LEVEL, ART ‘O’ LEVEL, BASIC CHINESE, BIOLOGY, BASIC MALAY, CO-CURRICULAR ACTIVITIES, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), COMBINED HUMANITIES (SS,LC), COMBINED HUMANITIES (S,L), CHEMISTRY, CHINESE, CHINESE N(A), CHINESE B, COMPUTING, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, HIGHER MALAY, LITERATURE(E), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MALAY, MALAY N(A), MALAY B, MUSIC, PHYSICAL EDUCATION, PHYSICS, SCIENCE (CHEM, BIO), SCIENCE, SCIENCE (PHY, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T)

Special Student Development Programmes Offered

The school's Learning for Life Programme 'Developing Character by understanding Chinese culture and values through Aesthetics' imbues in all students a deeper understanding and appreciation of Chinese culture, values and philosophy through music and the arts. They will develop critical thinking skills and advanced skills in communication, interpretation and perception related to music and the arts. It complements the school-designed Dizigui curriculum that includes the teaching of Chinese morals and values to all our students. The school's Applied Learning Programme 'Developing Analytical, Research, Communication and Interpersonal Skills through Food Science and Technology' equips our students with the scientific knowledge and skills, as well as 21st century competencies, to develop an interest in the area of food processing, security and safety, focusing on developing scientific literacy in our students.

CCAs Offered

Physical Sports: BASKETBALL (BOYS), OUTDOOR ACTIVITIES CLUB, FENCING, WUSHU, VOLLEYBALL

Uniformed Groups: NPCC, ST JOHN BRIGADE, SCOUTS, NCC (AIR)

Visual And Performing Arts: ORCHESTRA - CHINESE, CHOIR, BAND - SYMPHONIC, FESTIVAL DRUMS, DANCE - INTERNATIONAL, DANCE - CHINESE, CHINESE DRAMA

Clubs And Societies: AVA CLUB, STUDENT COUNCIL, GREEN CLUB, PEER SUPPORT LEADERS, ENTREPRENEUR CLUB

Other Important Details / Information

Bus Services: 85, 811, 812, 851, 852, 853, 854, 855, 856, 965, 969

MRT Station: KHATIB MRT

Type of School: GOVERNMENT-AIDED SCH/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue: CHINESE/MALAY/TAMIL

Languages Offered: *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Affiliated School: NANYANG JUNIOR COLLEGE

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express: 237 - 256
Normal (Academic): 182 - 199
Normal (Technical): 139 - 159
School Vision: To be a vibrant community of learners, with the heart to value every individual and the spirit to serve and to excel.

School Mission: To develop in every Clementeen the passion to learn, the confidence to lead, and the humility to serve.

School Philosophy, Culture and Ethos:

In our CTSS journey towards excellence, we believe that every Clementeen can aspire and grow in character, citizenship and skills. Within a caring environment, we constantly strive to imbue the ABC (ACTIVE, BRIGHT and CARING) traits in all Clementeens. We partner parents and the community to inculcate the core values of the school, 'Adaptability, Self-Discipline, Perseverance, Integrity, Respect and Empathy' (ASPIRE) in every Clementeen, so that they can be Future-Ready. In the development of our staff, we focus on building a passionate, innovative and engaged team, with a strong culture of lifelong learning and collegiality. We believe that teachers hold the key to unleashing the passion and potential of our students, while leaders are the catalysts of change.

Subjects Offered:

ADDITIONAL MATHEMATICS, ART, BASIC CHINESE, BIOLOGY, BASIC MALAY, BASIC TAMIL, CHINESE (SPECIAL PROGRAMME), COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, CHINESE N(A), COMPUTING, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLLA), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORICAL, HIGHER MALAY, HIGHER TAMIL, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), LITERATURE(E), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MALAY, MALAY N(A), MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), TAMIL, TAMIL N(A)

Special Student Development Programmes Offered:

CTSS places a strong emphasis on providing a holistic education to every student. We focus on inculcating values, skills and dispositions in our students that will place them in good stead to thrive with passion and purpose in the future. Our key student development programmes are as follows: With our strong foundation in Uniformed Groups (UGs), CTSS seeks to achieve the vision 'Every Cadet, A Leader' through our Learning for Life Programme (LLP), which develops leadership qualities in Clementeens through a structured UG experience and yearly cohort camps. Other character development programmes include the 7 Habits for Highly Effective Youths (featured in Stephen Covey's book 'The Leader in Me'), the Normal Technical REAL (Reflective, Experiential, Authentic, Leadership) Curriculum, and a structured and well-planned Service Learning programme for all students. The school's Teaching and Learning framework emphasises Rigour, Relevance and Relationship. A segmented approach is taken to deliver the core curriculum to all, give support to weaker students, and develop those with unique talents. Special programmes include Drama-in-Curriculum, Science Talent Development Programme and Project Work. The school's Applied Learning Programme (ALP), C.O.D.E. (Computing to Discover and Empower), helps our students thrive in the digital age by equipping them with computational thinking and programming skills. The school also offers O-level Computing as an applied subject.

CCAs Offered:

Physical Sports: BADMINTON, BASKETBALL, NETBALL, FOOTBALL, WUSHU, VOLLEYBALL

Uniformed Groups: GIRL GUIDES, NPCC, ST. JOHN BRIGADE, SCOUTS, NCC

Visual And Performing Arts: BAND - SYMPHONIC, ENSEMBLE - GUZHENG, DANCE - CHINESE, DANCE - INDIAN, DANCE - MALAY, DRAMA - ENGLISH, ART CLUB

Clubs And Societies: OUTDOOR ACTIVITIES CLUB, MULTIMEDIA SERVICES

Other Important Details / Information:

Bus Services: 14, 105, 106, 147, 156, 165, 166, 173, 175, 184, 196, 282, 284, 285, 7, 96, 99

MRT Station: CLEMENTI MRT

Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue: CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1:

Express: 230 - 250
Normal (Academic): 176 - 199
Normal (Technical): 131 - 155
School Vision : A community of passionate learners who spark imagination, illuminate new frontiers and inspire change for a better world.

School Mission : Nurturing Commonwealthians as Champions of Today and Leaders of Tomorrow.

School Philosophy, Culture and Ethos

Commonwealth Secondary School (CWSS) believes that students learn best and are most fulfilled when the school nurtures every aspect of their person, and provides rich and authentic learning environments. As such, CWSS offers students our unique “C3” Curriculum. This comprises an innovative Character Education programme which emphasises Servant Leadership and Growth Mindset to instill strong values and productive habits, grounded in the school's WEALTH values (Warmth, Enterprise, Adventurousness, Loyalty, Tenacity and Honour). The school also offers a well-established programme of academic content, which applies principles of Differentiated Instruction to support students of differing needs to master key skills and concepts for each subject, and provides them with opportunities to apply their knowledge in authentic ways. In addition, the school has also implemented a school-wide approach to encouraging Creativity which aims to give every student hands-on opportunities to express and nurture their creative ability, through avenues such as programming, robotics, design, as well as our outstanding visual and performing arts programmes.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, ART NA LEVEL, ART 'O' LEVEL, BIOLOGY, COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, COMPUTING, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HIGHER MALAY, HIGHER TAMIL, LITERATURE IN CHINESE, LITERATURE(E), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MALAY, MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES N(T), TAMIL

Special Student Development Programmes Offered

1. Design Thinking programme to develop human-centred problem-solvers with valuable skills and mindsets including need-finding, ideation, empathy and prototyping. 2. Environmental Education programme which nurtures advocates and activists for a sustainable future. 3. Maker Education programme which develops 21st Century Skills by encouraging students to tinker, create artefacts using a wide range of fabrication technology, and share their creations with others. 4. Cohort Camps for all students to foster leadership skills, e.g. confidence, collaboration and resilience. 5. Student Leadership Development programme providing opportunities for students of different strengths to grow as Servant Leaders. 6. The school offers Computing as an “O” Level subject starting from 2017. 7. At Sec 3 level, the school offers a unique design-focused subject combination. In addition to seven academic subjects, students opting for this combination will take a Design Elective programme which will teach them to apply design thinking to solve real-world problems, in collaboration with the school's partner organisations

CCAs Offered

Physical Sports : BADMINTON, BASKETBALL (BOYS), DRAGON BOAT, CROSS COUNTRY, NETBALL, SOCCER (BOYS)
Uniformed Groups : GIRL GUIDES, NPCC, SINGAPORE RED CROSS SOCIETY, SCOUTS, NCC (LAND)
Visual And Performing Arts : CHOIR, BAND - MILITARY, DANCE - CHINESE, DANCE - INDIAN, DANCE - MALAY, DRAMA - ENGLISH, URBAN NATURE, ART AND CRAFT CLUB
Clubs And Societies : NEW MEDIA, ECO CLUB, BITS AND ATOMS, CULINARY CLUB

Other Important Details / Information

Bus Services : 30,51,78,79,143,143M,176,201
MRT Station : JURONG EAST MRT, CLEMENTI MRT
Type of School : GOVERNMENT SCHOOL/AUTONOMOUS/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue : CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express : 237 - 262
Normal (Academic) : 181 - 199
Normal (Technical) : 134 - 159
School Vision: World Ready Youth - Innovative contributors, upright citizens with a global outlook

School Mission: We develop our students to their fullest potential through a balanced education and instil in them a passion for living and learning.

School Philosophy, Culture and Ethos

In CVSS, we believe there is a star in all our students and help our students find their own compass in life and realise the star within; like the North Star, shining brightly with impeccable character and excellence in both academic and non-academic domains, as a guiding light for the community and the world. We aim to foster a vibrant learning community with a nurturing school climate through diverse and engaging school programmes with ample opportunities for all. Our culture and ethos are 'Achieve our Best' (every student a 'North Star'); 'Believe in Every Child' (everyone can achieve and all can succeed); 'Care for Every Child' (every teacher guides and mentors each 'North Star' in developing holistically as individuals) and 'Determined to Learn' (every student comes to school with the right attitude for learning and the mindset of high expectations). Our North Star Education Programme offers a total curriculum to develop our students to be world and future-ready, with the right values and 21st century competencies. Our instructional programme is based on i-TEACH Framework for integrated, engaged and assessed learning, with teachers as curriculum innovators, collaborative learners and holistic educators. Our school-wide pedagogies include Inquiry-Based Learning, Thinking Routines, ICT-enabled Active Learning, Self-Directed & Collaborative Learning, Assessment for Learning and Whole School Approach to Effective Communication. We have consistently achieved value-added results through the PrIME (Proactive, Intervention, Motivating & Empowering) framework driven by Academic Excellence (ACE) Committee with strategies such as PEC (Personal Educational & Career) Plan/Aspirational Target Setting, ASPIRE motivational programme, After School Study Programme/Start Right Programme/Teacher Mentors etc.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, CHEMISTRY, CHINESE, CHINESE B, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), MATHEMATICS, MALAY, PHYSICS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM)

Special Student Development Programmes Offered

We aim to establish our strengths in STEM (Science, Technology, Engineering & Math) and character education through customised curriculum, innovative pedagogies and partnerships with key stakeholders. Our distinctive programmes are Aeronautics Applied Learning Programme and 'Inspired North Stars Inspire Actions'- Learning for Life Programme in Community and Youth Leadership. Our student development programme is centred on the STAR Programme- Seek out your strength (understanding oneself, social emotional competencies profiling/social-emotional learning, leadership opportunities/development), Take responsibility (responsibility to self/family/school/community/world through values education and values-in-actions community involvement), Adopt an enterprising spirit (developing entrepreneurial dare, learning through failure, project work, outdoor education/adventure camps), Ready for the world (educational and career guidance, information/financial literacy, personal mastery, emotional/adversity/cultural quotient). Other key school/level wide programmes include (1) Outdoor Education Programmes (Science Outdoor Learning & Experience Programmes, cohort/level-wide adventure camps/night cycling, Environment Education/Adoption of Sengkang Floating Wetland) (2) Practice-Oriented Curriculum (Elective Modules and Advanced Elective Modules for all Sec 3 students to explore post-secondary educational/career options) (3) North Star Scholars Programme (Talent development). Other school/level-wide departmental signature programmes include EL Speech & Drama Programme, MTL Oratorical Skills Programme, Fun Math Programme, Craft & Technology 3D Design/Printing, Social Skills Training, Peer Support & Relationship Programme, Teacher-Student Relationship Inventory etc.

CCAs Offered

Physical Sports: BADMINTON (B&G), BASKETBALL (B&G), NETBALL, SOFTBALL (B&G), FLOORBALL (B&G)

Uniformed Groups: BOYS’ BRIGADE, GIRL GUIDES, NPCC, SINGAPORE RED CROSS YOUTH, NCC(AIR)

Visual And Performing Arts: CHOIR, CONCERT BAND, MODERN DANCE, DRAMA

Clubs And Societies: AERONAUTICS, PA/AVA/ROBOTICS, PHOTOGRAPHY, LIBRARY, ENVIRONMENT, VIDEOGRAPHY

Other Important Details / Information

Bus Services: 27, 82, 83, 86, 88, 89, 89E, 136, 161, 371, 965

MRT Station: SENGKANG MRT, COMPASSVALE LRT

Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue: CHINESE/MALAY/*TAMIL

Languages Offered: *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express: 208 - 239
Normal (Academic): 172 - 199
Normal (Technical): 133 - 159
School Vision: Our vision is to be a premier school with a nurturing and innovative environment that prepares students to be ladies and leaders of tomorrow.

School Mission: Our mission is to develop and inspire in each Crescentian a sense of her own potential as "An excellent and well-balanced scholar", "A disciplined, responsible member of society", and "A caring, gracious citizen of the world".

School Philosophy, Culture and Ethos

Crescent Girls’ School provides a nurturing and innovative environment with a distinctive brand of education that empowers generations of students to grow into gracious and confident ladies, and caring visionary leaders. The school focuses on transforming the learning experiences of students through pervasive and purposeful use of technology. As one of the pioneer FutureSchools@Singapore, we continually harness technology to develop in our students a passion for learning and for life so that they are well-prepared for the challenges of the 21st century. Beyond academic excellence, the school is committed to inculcating sound values in our students so that they are able to contribute to the community. There is a pervasive culture of care in the school, and a strong emphasis on development of strength of character, a mindset of excellence, and commitment to teamwork to nurture our students to be responsible members of society and gracious citizens of the world. The school has done well in many aspects over the years. This is possible due to a team of dedicated and innovative staff and the support of parents, alumnae and the school advisory committee.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, ART ‘O’ LEVEL, BIOLOGY, CHINESE (SPECIAL PROGRAMME), COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), COMBINED HUMANITIES (S,L), CHEMISTRY, CHINESE, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HIGHER MUSIC, HISTORY, HIGHER MALAY, HIGHER TAMIL, LITERATURE IN CHINESE, LITERATURE(E), MALAY (SPECIAL PROGRAMME), MATHEMATICS, MALAY, MUSIC, MUSIC ‘O’ LEVEL, MUSIC (MEP), PHYSICAL EDUCATION, PHYSICS, SCIENCE, TAMIL

Special Student Development Programmes Offered

The school's Student Development Programmes are offered within our Student-centric Holistic Curriculum. In our Instructional Programmes, students are exposed to a myriad of learner-centric teaching approaches that extend learning beyond the classroom and empower our students with 21st century competencies like collaboration, global awareness, skilled communication and real-world problem solving. Our 4-year Character & Leadership Development Programme provides all students with opportunities to develop their leadership potential. Our Values in Action Programme equips students with problem-solving skills and provides them with platforms to engage with the community, with the aim of inspiring and empowering them to make a difference in society. All students have opportunities to travel overseas in our Service Learning Programme, which aims to develop a sense of empathy, civic responsibility and cross-cultural skills in our students. Our Talent Development Programme aims to stretch our able, committed and creative students further. The school also offers the Music Elective Programme for students passionate about music.

CCAs Offered

Physical Sports: BADMINTON, CANOEING/ROWING/DRAGON BOAT, CROSS COUNTRY, HOCKEY, NETBALL, SOFTBALL

Uniformed Groups: GIRL GUIDES, NCC (LAND), NPCC, SINGAPORE RED CROSS YOUTH

Visual And Performing Arts: ART & PHOTOGRAPHIC CLUB, BAND - SYMPHONIC, CHOIR, CHINESE AND MODERN DANCE, DANCE - INDIAN, ENSEMBLE - ANGKLUNG/KULINTANG

Clubs And Societies: AUDIO & VIDEO/ PA CLUB, CHESS CLUB, COMPUTER CLUB, INNOVATION AND ENTERPRISE CLUB, LDDS - ENGLISH

Other Important Details / Information

Bus Services: 32, 111, 122, 132, 51, 139, 186, 970

MRT Station: REDHILL MRT

Type of School: GOVERNMENT SCHOOL/AUTONOMOUS/GIRLS’ SCHOOL/SINGLE SESSION

Mother Tongue: CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express: 241 - 260
School Vision : A purposeful and meaningful life

School Mission : To imbue students with the right moral values, journey with them on their exploration to discover themselves, their interests and talents, and nurture them to always do their best.

School Philosophy, Culture and Ethos

Damai Secondary School aims to nurture students into upright citizens who are determined to do their best always to fulfill the purpose in life in a meaningful way. The school will create opportunities for students’ growth and development laying a strong foundation for them to build their future upon. Together, members of the school community will forge a new identity with an emerging school culture and ethos. Concerted efforts by all parties involved in creating a conducive environment for teaching and learning, as well as for growth and development for staff and students will provide the impetus for the school’s journey ahead. Every individual has a role to play and a purpose in life. The school will provide students with opportunities to discover themselves through their studies, interaction and engagement with others (peers, teachers as well as the wider community), active participation in school activities and programmes, application of values and skills learnt in authentic settings, and reflections on lessons learnt. We believe everyone has the capacity to contribute to the good of society and make a positive difference in everything they do. Imbued with the right values and a positive attitude towards learning and life, students will be able to make informed decisions on the paths they should take upon completion of their studies at Damai Secondary School.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BASIC CHINESE, BASIC MALAY, BIOLOGY, HUMANITIES (S,G), HUMANITIES (S,H), CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, FOOD STUDIES, GEOGRAPHY, HIGHER CHINESE, HIGHER MALAY, HISTORY, LITERATURE(E), MATHEMATICS, MALAY, MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, RETAIL OPERATIONS, SCIENCE (PHY, CHEM)

Special Student Development Programmes Offered

The school offers a range of programmes to support students’ development. These include: 1. Applied Learning Programme (ALP) which caters to the aptitudes, skills and knowledge related to Science, Technology, Engineering and Mathematics (STEM). Our STEM-ALP focuses on Environmental and Health Sciences. This programme enhances students’ competencies in problem solving, scientific inquiry, computational thinking and design thinking through a series of modules that expose students to advanced electronics, programming, healthcare, environmental knowledge as well as related innovative projects. With this early exposure, students will have the opportunity to explore their interests and talents in careers in the related fields. 2. Learning for Life Programme (LLP) which aims to build character, citizenship and leadership through water sports and water survival skills. Students will have opportunities to attain a swimming certification and a Kayak 1-Star award, and enjoy experiences such as Dragon boating, flow-riding, scuba-diving, stand up paddling or windsurfing. Incorporated into the LLP are programmes/activities related to leadership training, life skills and Values-In-Action. 3. Level-wide programmes including academic and National Education-related learning journeys; comprehensive Values-In-Action Programme as well as Sec 2 and Sec 3 cohort camps.

CCAs Offered

Physical Sports : CANOEING, DRAGON BOAT, FLOORBALL, HANDBALL, NETBALL, RUGBY, SOFTBALL
Uniformed Groups : BOYS’ BRIGADE, GIRL GUIDES, NCC(LAND), NPCC, ST JOHN BRIGADE
Visual And Performing Arts : ART CLUB, BAND - SYMPHONIC, CHOIR, DANCE - ETHNIC, DANCE - MODERN, DRAMA - ENGLISH, ENSEMBLE - GUZHENG
Clubs And Societies : INFOCOM CLUB

Other Important Details / Information

Bus Services : 5, 21, 22, 59, 65, 66, 228, 506, CT18
MRT Station : BEDOK MRT, TAMPINES MRT
Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Languages Offered

CHINESE/MALAY/*TAMIL

*Students taking Tamil language will attend lessons at the nearest Tamil Language Centre

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express : 188 - 230
Normal (Academic) : 154 - 194
Normal (Technical) : 123 - 151

School Vision : Active Learners, Gracious Citizens

School Mission : Inspiring Lives, Nurturing Talents, Realising Dreams

School Philosophy, Culture and Ethos

Deyi Secondary School is guided by our philosophy that every child entrusted to our care is a gem and our teachers' role is to help each child unleash his potential and fulfill his dream. We endeavour to develop our students to become self-directed learners who actively seek out knowledge and make meaning of what they learn for themselves so that they are better prepared for the challenges of the 21st century. We strive to nurture concerned citizens who exercise self-leadership and civic-mindedness, show respect, and perform acts of kindness for the betterment of society. Our students manifest deep-rooted values through gracious thoughts and actions, and display a global outlook by embracing diversity and differing perspectives.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, ART 'O' LEVEL, BASIC CHINESE, BIOLOGY, BASIC MALAY, BASIC TAMIL, CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, DRAMA, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MALAY, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (PHY, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), TAMIL

Special Student Development Programmes Offered

Deyi's Applied Learning Programme (ALP) - ACTIVE VOICE BROADCAST JOURNALISM- introduces students to the basics of Broadcasting & Journalism, which develops and strengthens language literacy, critical thinking and communication skills. The ALP covers Mass Communication & Media, ICT in Information Gathering, and Writing & Presenting. Students will have a greater engagement with language learning, thus gaining deeper understanding of the uses, impact and influence of language in becoming competent, confident and effective communicators. Deyi's AC3Tive Framework also provides impetus to our MIKEMON curriculum innovation project, by adding a fun twist on language acquisition where students engage in pen-it-down and mike-it-up tasks, to foster Joy of Learning across a range of subjects and topics. Complementing the ALP is our Learning for Life Programme which seeks to nurture gracious contributing citizens through our distinctive ARTS EDUCATION with our signature Dance & Drama-in-curriculum modules. As part of our Talent Development Programme, students with a deeper passion and aptitude in Music/Drama are further developed to receive accreditation from reputable international institutions and are eligible to pursue Drama at the O-Levels. Level Camps are part of our CCE programme that provides authentic experiences to acquire and practise school values, as well as develop physical, social and personal skills. Our YOUTH SOCIAL ENTREPRENEURSHIP is another exciting collaborative platform engaging students with social issues and problem-solving skills to help beneficiaries through hands-on community service projects. We believe that every student is a leader and our Student Leadership Development Programme aims to develop them into confident leaders who contribute actively. Along with learning journeys, field trips, experiential learning, and education and career guidance conducted in partnership with the institutes of higher learning, our students are prepared holistically.

CCAs Offered

Physical Sports : BADMINTON (BOYS), BASKETBALL (GIRLS), FOOTBALL (GIRLS), TRACK & FIELD, TABLE TENNIS, VOLLEYBALL (BOYS), ODAC

Uniformed Groups : GIRL GUIDES, NPCC, ST. JOHN BRIGADE, NCC (LAND)

Visual And Performing Arts : CHOIR, BAND, MOVEMENT AND DANCE CLUB, DRAMA - ENGLISH, ART CLUB

Clubs And Societies : IT CLUB, YOUNG JOURNALISTS CLUB

Other Important Details / Information


MRT Station : ANG MO KIO MRT

Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue : CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express : 213 - 234
Normal (Academic) : 165 - 196
Normal (Technical) : 121 - 158
DUNEARN SECONDARY SCHOOL
21 BUKIT BATOK WEST AVENUE 2 S(659204)
(Tel) 65653692 (Fax) 65668650
Website Address: http://www.dunearnsec.moe.edu.sg

School Vision : Lifelong Learners, Caring Leaders

School Mission : Nurturing Dunearnites to learn with passion and lead with purpose

School Philosophy, Culture and Ethos

Dunearn Secondary School provides a holistic education for all its students. We believe that all students have the potential to learn and that, through determination and discipline, they will achieve optimum growth in a challenging yet supportive and caring environment. We develop our students to be self-directed learners through the strategies of differentiated instruction and collaborative learning, with emphasis on building good character.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BASIC CHINESE, BIOLOGY, BASIC MALAY, CHEMISTRY, CHINESE, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), LITERATURE(E), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MALAY, MALAY N(A), PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE, SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES N(T)

Special Student Development Programmes Offered

In line with developing 21st Century Competencies, students engage in Collaborative and Self-Directed Learning. Alternative assessment modes include coursework, journalling and skills-based investigations. The school has programmes for high achievers, including its Science Ambassadors and Ace in Mathematics programmes. Elective Modules and Advanced Elective Modules provide opportunities for real-world learning. The school's Applied Learning Programme in Food Science and Technology seeks to develop students' creativity, confidence and interest in Science and Technology. The school works with external organisations to design customised programmes such as Timeout and Enhanced Step-Up programmes, and Transition workshops. Character and Citizenship Education lessons integrate the teaching of school values with the teaching of Social-Emotional Competencies. The Dunearn Character Development Profile is a formative assessment tool to help students take ownership of their character development. Pupil Teacher Relational Time is dedicated time for Form Teachers and co-Form Teachers to conduct structured dialogues with students. The school emphasises the internalisation of values and putting them into action through its differentiated Values in Action (VIA) programme. Students are involved in learning about and understanding issues pertaining to the environment, school, and local and overseas communities. Education and Career Guidance is implemented through Values Education lessons, visits to post-secondary institutions, and the school's Higher Institutions and Careers Week. The school's Learning for Life Programme focuses on Community Youth Leadership, which seeks to permeate a culture of school-wide community youth leadership development. It is the school's vision that all students will acquire the necessary knowledge, skills and values to be a personal leader, a team leader, a community leader, and a global leader

CCAs Offered

Physical Sports : BASKETBALL (BOYS & GIRLS), FOOTBALL, TABLE TENNIS
Uniformed Groups : NPCC, ST. JOHN BRIGADE, SCOUTS, NCC (LAND)
Visual And Performing Arts : CHOIR, BAND - SYMPHONIC, GUZHENG ENSEMBLE, MODERN DANCE CLUB, MALAY CULTURAL SOCIETY, DRAMA
Clubs And Societies : AV MULTI-MEDIA CLUB, LIBRARY, PHOTOGRAPHY AND VIDEOGRAPHY CLUB, INFOCOM CLUB

Other Important Details / Information

Bus Services : 160, 180, 187, 188, 945, 947, 985
MRT Station : BUKIT BATOK MRT, BUKIT GOMBAK MRT
Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue : CHINESE/MALAY*/TAMIL
Languages Offered *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express : 188 - 226
Normal (Academic) : 152 - 187
Normal (Technical) : 106 - 153
School Vision: The premier school of Leaders of Honour

School Mission: To nurture our students to Care, to Serve, and to Lead

School Philosophy, Culture and Ethos

In Dunman High School, we view the twin pillars of a rigorous curriculum and character development as fundamental to the education of our students. This educational ethos is influenced by Confucian philosophy, where the Head, Heart and Hands are important in developing all-rounded individuals and Leaders of Honour who are knowledgeable, with a heart to care and serve others within and beyond the school community.

Subjects Offered

ACTIVE CITIZENRY EDUCATION, ART FOR AEP, BIOLOGY, CHEMISTRY, FRENCH, GENERAL SCIENCE, GEOGRAPHY, GERMAN, H1 CHINESE LANGUAGE, H1 ECONOMICS, H1 GEOGRAPHY, H1 GENERAL PAPER, H1 GENERAL STUDIES IN CHINESE, H1 HISTORY, H1 JAPANESE LANGUAGE, H1 MATHEMATICS, H1 PHYSICS, H1 PROJECT WORK, H2 CHINA STUDIES IN CHINESE, H2 ART, H2 BIOLOGY, H2 CHEMISTRY, H2 CHINESE LANGUAGE & LITERATURE, TRANSLATION (CHINESE), H2 COMPUTING, H2 ECONOMICS, H2 LITERATURE IN ENGLISH, H2 ENGLISH LANGUAGE AND LINGUISTICS, H2 FURTHER MATHEMATICS, H2 FRENCH LANGUAGE, H2 GEOGRAPHY, H2 GERMAN LANGUAGE, H2 HISTORY, H2 JAPANESE LANGUAGE, H2 PHYSICS, H3 PROTEOMICS, H3 PHARMACEUTICAL CHEMISTRY, H3 CHINESE LANGUAGE & LITERATURE, H3 ECONOMICS, H3 MATHEMATICS, H3 ESSENTIALS OF MODERN PHYSICS, HIGHER CHINESE, HIGHER MUSIC, HISTORY, JAPANESE, LANGUAGE ARTS, LITERATURE IN CHINESE, LITERATURE(E), MALAY (SPECIAL PROGRAMME), MATHMATICS 1, MATHMATICS 2, MATHMATICS, HIGHER MUSIC PROGRAMME, MUSIC (MEP), PHYSICS, SPANISH, THINKING AND RESEARCH SKILLS PROGRAMME 1, THINKING AND RESEARCH SKILLS PROGRAMME 3

Special Student Development Programmes Offered

Integrated Programme, School-based Gifted Education, Music Elective Program, Bicultural Studies Programme, Chinese Language Elective Programme, Dunman High Research Programme, Malay Special Programme, Thinking & Research Skills Programme, Overseas Immersion, Student Leadership Development Programme

CCAs Offered

Physical Sports: AIR RIFLE/SHOOTING (GIRLS), BADMINTON, BASKETBALL, NETBALL, SOCCER, SOFTBALL (GIRLS), SAILING, TRACK & FIELD, TABLE TENNIS, TENNIS, TAEKWONDO, WUSHU, VOLLEYBALL, BOWLING, GOLF

Uniformed Groups: GIRL GUIDES, NPCC, ST. JOHN BRIGADE, SCOUTS

Visual And Performing Arts: CHINESE ORCHESTRA, CHOIR, GUITAR ENSEMBLE (SENIOR HIGH), STRING ENSEMBLE, SYMPHONIC BAND, GUZHENG ENSEMBLE, INTERNATIONAL DANCE, CHINESE DANCE, CHINESE DRAMA, ENGLISH DRAMA, BEIJING OPERA, ART CLUB, LION DANCE (BY SCOUTS), PHOTOGRAPIC SOCIETY(SENIOR HIGH), CHINESE CALLIGRAPHY

Clubs And Societies: ROBOTICS CLUB, LIBRARY SOCIETY, STUDENTS' COUNCIL, SCIENCE SOCIETY (SENIOR HIGH), SINGAPORE YOUTH FLYING CLUB (SENIOR HIGH), PUBLICATIONS (SENIOR HIGH), ENVIRONMENT CLUB (SENIOR HIGH), INFOCOMM CLUB

Other Important Details / Information

Bus Services: 12, 14, 30, 158, 196

MRT Station: ALJUNIED MRT, KALLANG MRT, MOUNTBATTEN MRT

Type of School: GOVERNMENT SCHOOL/SAP/AUTONOMOUS/CO-ED SCHOOL/SINGLE SESSION/SCHOOL WITH INTEGRATED PROGRAMME

Mother Tongue: CHINESE

Languages Offered

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express: 257 - 280
DUNMAN SECONDARY SCHOOL
21 TAMPINES STREET 45 S(529093)
(Tel) 67862668 (Fax) 67842164
Website Address: http://www.dunmansec.moe.edu.sg

School Vision : An institution of excellence which nurtures ethical change-makers.

School Mission : We are committed to instilling in our students the Five Fundamental Values of: Discernment in our choice of right from what is not, Discipline in mind, fitness and conduct, Daring to experiment and forge breakthroughs, Determination to succeed in all that we do And Duty To serve and better our school, community and nation.

School Philosophy, Culture and Ethos

As a high-performing Autonomous School, our value proposition is Dunman Aspires, Builds and Cares. We Aspire to be better than we ever imagined we could be. We believe in each child's different abilities and his potential to become an inquiring and independent learner who owns his learning outcomes. We Build people as we are one community. We provide a rigorous and holistic education which nurtures students to excel in lifelong learning. We dare to be innovative and challenge our students and staff to do things differently. We place a premium on character development and positive teacher-student relationships. Together with the strong partnerships forged with parents and stakeholders, we believe that our high-care, high-expectations approach to nurturing the child will develop the necessary skills. We Care by giving back to others, through instilling in students values and character that will essentially shape them into well-rounded and contributing members of society.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, BASIC MALAY, BASIC TAMIL, COMBINED HUMANITIES (S.G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, HIGHER CHINESE, HIGHER MALAY, HIGHER TAMIL, LITERATURE(E), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MALAY, MALAY N(A), PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE, SCIENCE (PHY, CHEM), TAMIL, TAMIL N(A)

Special Student Development Programmes Offered

As the East Zone Centre of Excellence for Innovations in Science, the school has a high-end Life Sciences Research Centre and an exciting Life Science Programme. Students who are talented in Mathematics, Sciences and Design have the opportunity to join the Talent Development Programme, and to participate in international Olympiads. We provide a vibrant school-based curriculum such as MEDAL, which integrates Music, English and Literature. Students also undergo an ICT-driven Science Project Work where they work collaboratively and independently to create Mathematics and Science-themed Apps. Some of these Apps have been featured in the iTunes store. Our robust Character and Citizenship Education Programme provides students with leadership opportunities, and overseas immersion experiences to develop global perspectives. Our vibrant Values-in-Action programme enables students to serve the community and society at large. The school is one of the five pilot schools selected by MOE to implement a total curriculum infusing the teaching of 21st century competencies. The Dunman All-Round Excellence (DARE) Framework undergirds our focus on holistic education to nurture ethical change-makers.

CCAs Offered

Physical Sports : BADMINTON, BASKETBALL, NETBALL, FOOTBALL, TABLE TENNIS, VOLLEYBALL
Uniformed Groups : NPCC, SINGAPORE RED CROSS SOCIETY, SCOUTS, NCC(AIR), NCC (LAND)
Visual And Performing Arts : CHOIR, ENSEMBLE - GUITAR, ENSEMBLE - STRING, DANCE - MODERN, STAGEARTS DRAMA, BAND - CONCERT, LION DANCE TROUPE
Clubs And Societies : INFOCOMM CLUB, GREEN CLUB

Other Important Details / Information

Bus Services : 28, 29, 293
MRT Station : TAMPINES MRT
Type of School : GOVERNMENT SCHOOL/AUTONOMOUS/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue : CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express : 229 - 246
Normal (Academic) : 184 - 199
Normal (Technical) : 132 - 157
EAST SPRING SECONDARY SCHOOL

School Vision: Creative Learners, Upright Citizens, Global Thinkers

School Mission: To nurture East Springians to be confident, vibrant, compassionate and responsible adults who are able to contribute as citizens and as individuals.

School Philosophy, Culture and Ethos

East Spring Secondary School embraces a nurturing, synergistic and innovative staff culture. Teachers exercise duty of care and professionalism to develop students to their fullest potential in the total curriculum. Our staff are collegial and collaborative, working collectively and interdependently towards common goals for continuous improvement and excellence. To build staff capacity in their pedagogical and instructional competency, the school plans and intentionally put in place professional development sessions and reflective practices. The Instructional Programme (IP) Departments are empowered to experiment with practices to deepen student engagement in learning. The school strives to develop every student's ability and talent to the fullest to benefit the self, community and nation. We prepare our students for the 21st century by cultivating innovation and creativity, as well as competencies such as leadership and cross cultural literacy. Through these programmes, East Spring provides diverse experiences for all-round development of her student to emerge as creative learners, upright citizens and global thinkers. The expectations set for staff and students are best expressed with the tagline Aim High, Act Now, encapsulating the school belief anchored upon the school's R3ISE values.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, CHINESE B, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HIGHER MALAY, LITERATURE(E), MATHEMATICS, MALAY, MUSIC NT LEVEL, PHYSICS, SCIENCE (PHY, CHEM), TAMIL

Special Student Development Programmes Offered

The school's Holistic Education, Character and Citizenship Education (HDCCE) framework is designed based on 21st century learner competencies and the desired student outcomes of a confident person, self-directed learner, concerned citizen, and active contributor. The Global Thinkers Programme nurtures East Springians to be globally-conscious about international issues, developing a cosmopolitan mindset through experiencing the rich diversity of cultures. The school's Applied Learning Programme (ALP) on Harnessing Energy for Real Life Application, focuses on acquisition and application of scientific knowledge and skills in real life situations to work, live and play. This unique programme allows students to acquire and apply critical thinking skills and develop dispositions of an inquiring mind. The school also seeks to develop student leadership skills through our distinctive Community Youth Leadership (CYL) Programme under the Learning for Life Programme (LLP). The programme is designed for students to lead, inspire and remain centred on core values. The tiered approach equips student with fundamental and differentiated leadership skills through formal training and experiential learning opportunities. The school offers Direct School Admission (DSA) for her distinctive programme, CYL.

CCAs Offered

Physical Sports: BADMINTON, BASKETBALL, NETBALL, SOFTBALL, FLOORBALL

Uniformed Groups: NPCC, ST. JOHN BRIGADE, SCOUTS, NCC (LAND), NATIONAL CIVIL DEFENCE CADET CORPS

Visual And Performing Arts: CHOIR, BAND - MILITARY, DANCE - CHINESE, DANCE - MALAY, DRAMA - ENGLISH, ART AND CRAFT CLUB

Clubs And Societies: AUDIO & VIDEO/ PA CLUB, GREEN CLUB, JOURNALISM CLUB

Other Important Details / Information

Bus Services: 3, 4, 9, 12, 17, 19, 21, 28, 29, 34, 37, 39, 59, 81, 291, 518

MRT Station: TAMPINES MRT, TAMPINES EAST MRT

Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue: CHINESE/MALAY/TAMIL

Languages Offered

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express: 188 - 246
Normal (Academic): 161 - 197
Normal (Technical): 094 - 151

School Vision : Collaborative Innovators, Compassionate Leaders

School Mission : Growing Minds, Glowing Hearts

School Philosophy, Culture and Ethos

At Edgefield, we believe in nurturing our students to be 'Future Ready'. Framed by Five Minds for the Future, our curriculum nurtures innovators who collaborate actively with others to design and develop creative solutions to problems, and resilient in facing setbacks and challenges. They are also Compassionate Leaders who are inclusive, with the moral courage to do what is right in contributing positively to the society. Built by a dedicated team of experienced educators, and equipped with the newest facilities and the latest technologies, the Edgefield Community prides itself for its curriculum innovation in providing the ideal learning environment and experiences for our students. As Lao Tzu says "A journey of a thousand miles begins with a single step", Edgefield Secondary and staff looks forward to this educational partnership with you and your child in 2018.

Special Student Development Programmes Offered

1. Applied Learning Programme (ALP) - "Growing the Entrepreneurial Mindset (GEM)"). The programme inculcates in students entrepreneurial traits such as resilience, alertness to opportunities, creativity, and hone their skills in financial/ business management, marketing and advanced problem solving.
2. Learning for Life Programme (LLP) - "Character Education through Sports anchored on Taekwondo". Besides developing healthy bodies and self-defence life skill, students develop positive values such as resilience, courage, self-reliance, quick thinking and respect for others.
3. School wide programme: Thinking and Research Programme (includes Analytical Thinking Skills, Creative problem solving); ICT via Apple Education Programme; Challenge Based Learning; Language Arts Programme (including Speech and Drama, Storytelling, Film Appreciation and Creative Writing), Internationalization Programme; Robotics LEGO Mindstorm, Journalism and Broadcasting, Basic Leadership Development Programme, Outward Bound Singapore, Golf Education Programme, Conversational Chinese/ Malay and Third Language classes.
4. Other specific Programmes: Edgefield Scholar / Talent Development Programme; National Youth Achievement Award (NYAA); Life Science Enrichment Programme; Mathematics Olympiad Enrichment; Advanced Leadership Development Programme (based on Kouzes and Posner The Leadership Challenge model); Sustainable Development, Calligraphy, Painting & Music Programme; Tan Kah Kee Young Inventors' Programme.

CCAs Offered

Physical Sports : AIR PISTOL/ SHOOTING, BADMINTON, BASKETBALL, SOFTBALL, TAEKWONDO, WUSHU, VOLLEYBALL

Uniformed Groups : GIRL GUIDES, SCOUTS, NPCC (SEA), NATIONAL CIVIL DEFENCE CADET CORPS

Visual And Performing Arts : CHOIR, ENSEMBLE - HARMONICA, ENSEMBLE - GUZHENG, FESTIVE DRUMS, DANCE - MODERN, ENGLISH LITERARY DRAMA AND DEBATE SOCIETY, BAND - CONCERT, ART AND CRAFT CLUB

 Clubs And Societies : SINGAPORE YOUTH FLYING CLUB, ROBOTICS CLUB

Other Important Details / Information

Bus Services : 3,34,62,82,83,136

MRT Station : PUNGGOL MRT

Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue : CHINESE/MALAY/TAMIL

Languages Offered : *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express : 224 - 249

Normal (Academic) : 184 - 199

Normal (Technical) : 141 - 158
School Vision : A dynamic school that thinks and cares.

School Mission : We nurture citizens of character with the passion to contribute and excel.

School Philosophy, Culture and Ethos

Evergreen Secondary School is guided by our Vision, Mission and Values to nurture our students to become Caring Leaders and Thinking Citizens. We believe every student who aspires to do well can succeed if given the right support from teachers and parents. Thus we recognise the importance of forging effective partnerships with our parents in addition to building a team of dedicated and competent teachers. In preparing our students for the challenges of the 21st Century, we believe it is of utmost importance to design a forward-looking curriculum undergirded by sound values. Hence, in our school, we adopt a school-wide approach in which character and citizenship education is integrated into all instructional programmes and CCA programmes.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), COMBINED HUMANITIES (S,L), CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, HIGHER MALAY, LITERATURE(E), MATHEMATICS, MALAY, MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (PHY, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES

Special Student Development Programmes Offered

The school's Applied Learning Programme aims to develop Effective Communicators, Caring Leaders and Inventive Thinkers through a 3-year Communication Skills Programme. Through this programme, students develop deep analytical and critical thinking skills, collaborative skills and oratorical skills through Effective Reading, Debates and Presentations. Talent development programmes such as the Model United Nations, e-Journalism and the Odyssey of the Mind Competition, allow students to further hone their interest. The school's Learning for Life Programme (LLP) is a 4/5-year programme that focuses on Strengthening Resilience, Character and Leadership through Sports Education. With this programme, the school aims to nurture all students to become thinking and caring leaders who take personal responsibility for maintaining an active and healthy lifestyle. Students will be exposed to a broad-based PE curriculum and authentic applications of lessons on resilience and leadership through outdoor programmes, CCA and partnerships with external agencies. To nurture community engagement, the school has a comprehensive Sec 1-4 Service Learning structure. This approach empowers students to participate in learning experiences that are tailored to levels to internalise values, sharpen leadership skills and develop critical thinking competencies. The school also offers a structured Science and Technology Research Programme (STRP) to stretch the potential of our students, by providing them with opportunities to work on research projects under the guidance of dedicated teachers. This equips them with research skills, analytical skills and presentation skills.

CCAs Offered

Physical Sports : BADMINTON, CROSS COUNTRY, NETBALL, RUGBY, TABLE TENNIS, VOLLEYBALL, TOUCH RUGBY

Uniformed Groups : NPCC, RED CROSS YOUTH, NCC (LAND), NCDCC

Visual And Performing Arts : CHINESE ORCHESTRA, GUITAR ENSEMBLE, SYMPHONIC BAND (EVG WINDS), GAMELAN ENSEMBLE, CHINESE DANCE, MALAY DANCE, PHOTOGRAPHY CLUB

Clubs And Societies : AVA CLUB, ELDDS, INTERACT CLUB, SINGAPORE YOUTH FLYING CLUB, INFOCOMM CLUB

Other Important Details / Information

Bus Services : 911

MRT Station : WOODLANDS MRT

Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue : CHINESE/MALAY/*TAMIL

Languages Offered *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express : 225 - 268

Normal (Academic) : 172 - 198

Normal (Technical) : 139 - 159
School Vision: A Vibrant Community of Active Lifelong Learners and Influential Leaders

School Mission: To provide a holistic education in a Christian environment to nurture leaders of good character who are equipped to serve God, nation, community and school

School Philosophy, Culture and Ethos

Fairfield is a Methodist school built on the foundation of God’s love. Founded in 1888 by a missionary, Miss Sophia Blackmore, the school provides a holistic education based on Christian values. We believe that God places students in our school for a special reason. Hence we are committed to helping all students develop their talents to the full, and nurture the four Fairsian Outcomes of wisdom, personhood, commitment to community and heart of service. The Fairfield curriculum is undergirded by the WHEEL philosophy to provide Fairsians with holistic, enriched and experiential learning. We strongly believe that education should go beyond the boundaries of the syllabuses and that students should be given a chance to explore beyond the classroom. We also believe that students should be engaged in meaningful and authentic experiences so that deep learning can occur when they reflect, connect the dots and seek to apply what they have learned in a real world context. The Fairfield curriculum also seeks to develop strong moral and performance character as we nurture leaders with a strong personal voice who can exert a gracious and positive influence on the community.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, ART NA LEVEL, ART ‘O’ LEVEL, BASIC CHINESE, BIOLOGY, BASIC MALAY, CO-CURRICULAR ACTIVITIES, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE N(A), CHINESE B, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, LITERATURE(E), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MALAY, MALAY N(A), PHYSICAL EDUCATION, PHYSICS, SCIENCE, SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES N(T)

Special Student Development Programmes Offered

Aligned with the WHEEL philosophy, and the development of 21st century competencies, one signature programme of the school is the Fairfield Learning Experience (FLEX) week. During this week, students are exposed to various aspects of holistic education outside the classroom: Aesthetics and Culture, Outdoor Education, Values-in Action and Educational and Career Guidance. The school also offers the 'Voice of a Fairsian' Oracy programme which prepares students to speak with confidence both in English as well as their Mother Tongue. Besides learning to be effective communicators, students also develop a personal voice with which they articulate, persuade and convince others. The Life Science Programme, Inter-disciplinary River Study Project, and Community Problem-Solving Project are other learner-centric academic programmes which enable our students to develop academic thinking and skills. Our Character & Citizenship Education Programme, as well as weekly chapel and daily devotions, emphasises values and lifeskills and provides opportunities for students to be a blessing to the community. To bring about a student-led school, we offer a comprehensive leadership training programme for all students—they learn to lead themselves and influence their peers. More specific and specialised training is provided to advance the leadership competencies of student leaders.

CCAs Offered

Physical Sports: BADMINTON, BASKETBALL (BOYS), NETBALL, FOOTBALL (BOYS), SQUASH (BOYS), VOLLEYBALL
Uniformed Groups: BOYS’ BRIGADE, GIRLS’ BRIGADE, RED CROSS YOUTH, NCC (LAND) (BOYS), NCC (SEA)
Visual And Performing Arts: CHOIR, ENSEMBLE - GUITAR, BAND - SYMPHONIC, DANCE - INTERNATIONAL, DRAMA - ENGLISH
Clubs And Societies: MEDIA @ FAIRFIELD, JOURNALISM

Other Important Details / Information

Bus Services: 33,14,74,166,196
MRT Station: BUONA VISTA MRT, ONE-NORTH MRT
Type of School: GOVERNMENT-AIDED SCH/AUTONOMOUS/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/*TAMIL
Languages Offered: *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.
Affiliated School: ANGLO-CHINESE JUNIOR COLLEGE, FAIRFIELD METHODIST SCHOOL (PRIMARY)

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

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<tr>
<th>Category</th>
<th>Affiliation</th>
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<td>Express</td>
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<td>241 - 252</td>
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<tr>
<td>Normal (Academic)</td>
<td>175 - 198</td>
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<td>Normal (Technical)</td>
<td>110 - 147</td>
<td>113 - 150</td>
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School Vision : A Vibrant Community of Learners who Lead and Contribute to Family, Nation and Beyond.

School Mission : To Grow a Vibrant Community of Leader-Learners of Character who Contribute to Family, Nation and Beyond.

School Philosophy, Culture and Ethos

We strive to develop all our students to be learning leaders firmly anchored in sound moral values through a student-centric, values-driven education within a holistic learning environment. These values are infused into the academic curriculum, the Applied Learning Programme (ALP), the Learning for Life Programme (LLP) and the Character and Citizenship Education (CCE) curriculum. We develop character by building strong teacher-student relationships and trust. Our team of committed staff focus on nurturing students to give of their best to realize their dreams with courage, to succeed in life and contribute to the school, nation and beyond.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, ART NA LEVEL, ART NT LEVEL, ART 'O' LEVEL, BASIC CHINESE, BIOLOGY, BASIC MALAY, BASIC TAMIL, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, CHINESE N(A), CHINESE B, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, LITERATURE(E), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MALAY, MALAY N(A), MALAY B, MUSIC, MUSIC NT LEVEL, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE, SCIENCE (PHY, BIO), SCIENCE (PHY, CHEM), SOCIAL STUDIES N(T), TAMIL, TAMIL N(A), TAMIL B

Special Student Development Programmes Offered

The school is committed to equipping our students with the necessary 21st century competencies (21CC) for the future via our CCE curriculum, Values In Action programmes including Service Learning, a vibrant CCA programme, Creative Arts Programme, Leadership opportunities, Applied Learning (ALP) and Learning for Life (LLP) Programmes. Partnering with the Curriculum Planning and Development Division of MOE, our ALP on 'Sustainability' seeks to enable our students to attain the relevant knowledge, in particular, the Scientific Thinking and Engineering Design approaches. We also seek to develop 21CC in our students, especially Applied Critical and Inventive Thinking Skills (ACIT), values and attitudes to enable them to contribute positively and effectively to a sustainable 21st century world. Our ALP makes relevant the knowledge in our classrooms to our students' daily life experiences via authentic learning tasks, and enables our students to learn the process skills of design thinking, problem-based learning, and inquiry-based learning. The school is committed to bringing out the leadership potential in every student through our Student Leadership Programme (our LLP). This programme aims to build in our students the necessary 21st century skills, core values, and social and emotional competencies to face the challenges of the future. Our 'Educate-Encourage-Empower' framework and whole-staff involvement ensure an integrated and systematic student leadership development effort. Every student is 'educated' with an enhanced awareness of leading self and others, as well as relevant life-skills, and student leaders are given additional training to perform their roles and responsibilities well. Recognition structures are in place to 'encourage' personal mastery and development of leadership skills. Our students are also 'empowered' to undertake self- and class-initiated projects, to organise student-led programmes, and to give feedback and take action for school improvement.

CCAs Offered

Physical Sports : BADMINTON, BASKETBALL, NETBALL, FOOTBALL
Uniformed Groups : BOYS' BRIGADE, GIRLS' BRIGADE, NPCC, ST JOHN BRIGADE, SCOUTS, NCC (LAND)
Visual And Performing Arts : CHOIR, CONCERT BAND, MOVEMENT & DANCE (MODERN & ETHNIC), DRAMA
Clubs And Societies : LIBRARY/EDITORIAL CLUB, INFOCOMM CLUB

Other Important Details / Information

Bus Services : 67, 75, 170, 171, 176, 177, 178, 960, 961, 961C, 963, 963E, 963R, 970, 979, 979M
MRT Station : BUKIT PANJANG MRT, BUKIT PANJANG LRT, PETIR LRT
Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue Languages Offered : CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express : 188 - 236
Normal (Academic) : 152 - 180
Normal (Technical) : 096 - 149
School Vision : A Learner, A Leader, An Explorer

School Mission : Nurturing Life-long Learners, Empowering Them to Lead, Inspiring Them to Explore

School Philosophy, Culture and Ethos

Every child matters in Fuchun. Our dedicated team of teachers exercise discipline with care because we believe in preparing our students not just for examinations, but for life. We are proud of our culture of care and emphasis is placed on building the school values of Integrity, Camaraderie, Adaptability, Responsibility and Excellence (ICARE) through our teaching and co-curriculum. Our students develop resilience through the high standards we expect of them in everything that they do. Every student is teachable and can excel. We ensure that the needs of learners of various abilities are catered for through our customised teaching and learning programmes, including the use of information and communication technologies. Our academic framework, ACE3 (Assessment, Collaboration, Engagement, Experimentation and Experience), allows this through various modes of assessment, including formative assessments, enabling our students in collaboration, and the engagement of our learners through a rich curriculum, delving in experimentation and learning through experience. To this end, we work closely with our community partners, institutes of higher learning and members of our Parents Support Group who are encouraged to be actively involved in their children's joy of learning.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), COMBINED HUMANITIES (S,L), CHEMISTRY, CHINESE, CHINESE B, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, HIGHER CHINESE, LITERATURE(E), MATHEMATICS, MALAY, MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES N(T), TAMIL

Special Student Development Programmes Offered

Your child is unique, blessed with talents and fired with passion in his or her interests which is why, within our framework of holistic development, we provide a host of exciting opportunities to maximise the potential of your child through various Talent Identification Programmes. We offer two distinctive programmes - the Applied Learning Programme (ALP), 'Innovations in Science and Technology for SustainAbility' to engage students in simulation, modelling and mBot, and the Learning for Life Programme (LLP), 'Values Through Dance', which students develop character through dance and other performing arts in school. To nurture life-long LEARNERS, we introduce interdisciplinary project work at Lower Secondary, task-based assessments and Values-In-Action projects at Upper Secondary to imbue life skills and 21st Century skills. Our student LEADERS are active contributors to community work. Fuchun Secondary offers all students opportunities to develop their leadership skills and confidence building workshops. Believers in the green cause can participate in our environmental programme that has earned various accolades including the SEC's highest achievement, the Lotus Award, and the NEA's 3R Gold Award. Aligned to our vision of every student an EXPLORER, our students enjoy opportunities to learn beyond the classroom and participate in overseas trips in their 4-5 years in Fuchun Secondary.

CCAs Offered

Physical Sports : BASKETBALL, NETBALL, SEPAK TAKRAW, FOOTBALL

Uniformed Groups : BOYS' BRIGADE, GIRLS' BRIGADE, GIRL GUIDES, NPCC, NCC (LAND)

Visual And Performing Arts : CHOIR, ENSEMBLE - GUITAR, ENSEMBLE - GUZHENG, DANCE - MODERN & CULTURAL, DANCE - CHINESE, DANCE - INDIAN, DANCE - MALAY, BAND - CONCERT, FESTIVE DRUMS AND LION DANCE TROUPE

Clubs And Societies : INTERACT CLUB, LIBRARY, SINGAPORE YOUTH FLYING CLUB, GREEN CLUB, MECHATRONICS CLUB, INFOCOMM CLUB

Other Important Details / Information

Bus Services : 187, 856, 912, 925, 926, 950, 960, 961, 963, 966

MRT Station : MARSILING MRT

Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue : CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express : 188 - 224
Normal (Academic) : 152 - 188
Normal (Technical) : 117 - 151
School Vision : Premier School, Serving Community

School Mission : Nurturing The Whole Fuhuanite

School Philosophy, Culture and Ethos

Fuhua Secondary School was established in the year 2000. We are committed to nurturing the whole Fuhuanite, who is Outstanding, Upstanding and Ready for the Future (OUR Fuhuanites). To this end, the school provides opportunities for all students through a rigorous academic curriculum as well as a broad suite of co-curricular programmes - delivered and facilitated by caring teachers who actively promote our school RISE values (Respect, Integrity, Service and Excellence) and character-building. Fuhua aims to grow a positive school culture based on Values, Collaboration and Learning, and within this context seeks to develop thinking and thoughtful Fuhuanites who are prepared for the tests of life.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, LITERATURE(E), MATHEMATICS, MALAY, MUSIC, PHYSICAL EDUCATION, PHYSICS, SCIENCE, SCIENCE (PHY, CHEM), SOCIAL STUDIES N(T)

Special Student Development Programmes Offered

To cultivate confident and self-directed learners with 21st Century Competencies, the school offers a rigorous and enriched academic curriculum. Special programmes include IGNIS (EL Talent Development Programme), Financial Literacy in Mathematics and Olympiad training in Mathematics and the Sciences, learning journeys and field trips (Humanities), Mother Tongue Fortnight and ICT Skills Modules, among others. The school has also established an Applied Learning Programme (ALP) in Forensic Science which offers experiential learning to help students develop an investigative mindset, a curious outlook and critical thinking skills. Fuhua Robotics Club offers another platform to promote these skills through self-directed problem-based learning. Through research and experiments, the club helps students to learn about robotic engineering and applications. To develop concerned citizens and active contributors, we deliver a robust Character and Citizenship Education (CCE) through our CCAs and formal CCE curriculum. These are integrated with a suite of programmes including leadership development, national education and Values In Action programmes. The school's Learning for Life Programme, "Leadership Through Service", provides opportunities to develop our Fuhuanites' leadership potential through service so as to enable them to contribute to the betterment of society as socially responsible citizens. Our Uniformed Groups also serve as a premier vehicle to drive leadership and character development. UG cadets are given opportunities to lead and excel through service and community engagement, locally and overseas.

CCAs Offered

Physical Sports : SHOOTING - AIR RIFLE/ AIR PISTOL CLUB, BADMINTON CLUB, TABLE TENNIS CLUB, TCHOUKBALL CLUB
Uniformed Groups : NPCC, RED CROSS, SEA SCOUTS, NCC (LAND)
Visual And Performing Arts : CHINESE ORCHESTRA, CHOIR, BAND, CHINESE DANCE AND WUSHU, MALAY DANCE, ART CLUB, DIKIR BARAT
Clubs And Societies : INFOCOMM CLUB, ELDDS, ROBOTICS CLUB, ENVIRONMENT CLUB

Other Important Details / Information

Bus Services : 49, 98, 99, 157, 180, 185, 187, 198, 334, 335, 502
MRT Station : CHINESE GARDEN MRT, LAKESIDE MRT
Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue : CHINESE/MALAY/*TAMIL
Languages Offered *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express : 232 - 252
Normal (Academic) : 178 - 199
Normal (Technical) : 131 - 155
School Vision : Gessians of Excellence, Standing and Significance.

School Mission : Our school is a community that nurtures the best in each and strives ever ONWARD.

School Philosophy, Culture and Ethos

The school strongly believes in providing a Quality Student Experience provided by a Quality School Team, which is committed to building quality relationships with our Partners. It believes that education in the 21st century is about nurturing the whole person, in which his/her actions are guided by the school mission of nurturing the best in each to strive ever ONWARD. The school nurtures an environment where every student and staff member is valued, encouraged and empowered to excel, learn and care for others, and where their accomplishments are celebrated. The school designs a wide range of academic and student development programmes to provide students with both formal and informal learning opportunities. Through its distinctive programmes, the school builds students’ confidence, nurtures in them 21st century competencies, and prepares them for the future. The school's CCE curriculum engages the students' heads, hearts and hands; every student will go through programmes such as level camps, community and youth leadership events and overseas expeditions that focus on developing self-mastery skills and contributing to the community.

Subjects Offered

ADDITIONAL MATHEMATICS, ART NA LEVEL, ART NT LEVEL, ART 'O' LEVEL, BASIC CHINESE, BIOLOGY, BASIC MALAY, BASIC TAMIL, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, CHINESE N(A), CHINESE B, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, HIGHER CHINESE, LITERATURE(E), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MALAY, MALAY N(A), MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES N(T), TAMIL, TAMIL N(A)

Special Student Development Programmes Offered

The GESS LIFE programme seeks to develop students to be confident and effective student leaders who positively impact their community through the 3D approach - Discovering myself, Developing good habits, and Designing our world. Students discover themselves and develop a better appreciation of one another's uniqueness using the Myers-Briggs Type Indicator assessment. They will learn effective strategies to leverage their strengths and build competencies in other areas, and collaborate with others. The LIFE programme will provide school-wide, cohort and personal opportunities for every student to purposefully apply their knowledge and skills to impact their school and community. The GESS Applied Learning Programme, GESS Probes*, serves to prepare students for their future workplace. It aims to develop future workskills 2020 such as transdisciplinarity, design thinking, and novel and adaptive thinking in students. The programme focuses on STEAM (Science, Technology, Engineering, Aesthetics and Mathematics) as well as the design thinking process. Probes* refers to the underwater probe that students will be tasked to design. They will also learn basic coding as part of their learning process. There are two tiers for the programme catering to different needs of the students.

CCAs Offered

Physical Sports : BASKETBALL (BOYS ONLY), CANOE SPRINT TEAM, CROSS COUNTRY, FOOTBALL (BOYS ONLY), TABLE TENNIS (GIRLS ONLY)

Uniformed Groups : BOYS' BRIGADE, GIRLS' BRIGADE, NPCC (BOYS ONLY), ST. JOHN BRIGADE, DRAGON SCOUTS, NCC (LAND) (BOYS ONLY)

Visual And Performing Arts : CHOIR, BAND - MILITARY, DANCE ENSEMBLE, DRAMA - ENGLISH

Clubs And Societies : ENTREPRENEUR CLUB, INFOCOMM CLUB

Other Important Details / Information

Bus Services : 14, 16, 32, 33, 51, 63, 64, 120, 122, 145, 139, 186, 851, 970

MRT Station : REDHILL MRT, TIONG BAHRU MRT

Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue Languages Offered : CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express : 224 - 247
Normal (Academic) : 176 - 198
Normal (Technical) : 138 - 158
GEYLANG METHODIST SCHOOL (SECONDARY)
Option Code: 7005
2 GEYLANG EAST CENTRAL S(389705)
(Tel) 67466503 (Fax) 67477317
Website Address: http://www.geylangmethodistsec.moe.edu.sg


School Mission: With God's help, to be a beacon of light by connecting, nurturing and inspiring GeMS to make a difference.

School Philosophy, Culture and Ethos

Founded in 1924, the School continues to stay true to its mission by developing passionate learners, courageous leaders and caring citizens who make a difference to the community. We are a school where lives are connected and meaningful friendships are fostered. We create a caring and conducive environment for learning and teaching, where our students are inspired, lives are touched and ideas germinate and flourish, all for the purpose of making a positive influence or difference to the world around us. We hope to see every student who graduate become useful members of society, grounded in sound moral principles.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), COMBINED HUMANITIES (S,L), CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), EXERCISE AND SPORTS SCIENCE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, FOOD STUDIES, N LEVEL, GEOGRAPHY, HIGHER CHINESE, HISTORY, LITERATURE(E), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MALAY, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T)

Special Student Development Programmes Offered

The school nurtures students' talents, interests, character and leadership qualities via a vibrant CCE curriculum and distinctive programmes, including a 4/5 years progressive Learning for Life Programme (LLP) in the area of Community and Youth Leadership. The LLP systematically equips students with critical inquiry skills, public-speaking skills and leadership competencies to prepare them for meaningful local and overseas Values-in-Action and service learning experiences. The school also has an Applied Learning Programme (ALP) in Environmental Science and Sustainable Living. We have vibrant CCA programmes spanning 21 CCAs, the Music, Art, Dance and Drama (MADD) enrichment programme and level camps for all students. Through these, we develop all-round students who strive to contribute to our community.

CCAs Offered

Physical Sports: BADMINTON, BASKETBALL, NETBALL, FOOTBALL, SOFTBALL, ATHLETICS, TABLE TENNIS, VOLLEYBALL, TEN-PIN BOWLING

Uniformed Groups: BOYS' BRIGADE, GIRLS' BRIGADE, GIRL GUIDES, NPCC

Visual And Performing Arts: CHOIR, BAND - SYMPHONIC, DANCE - CHINESE, DRAMA - ENGLISH

Clubs And Societies: BOARD GAMES CLUB, DIGITAL MEDIA CLUB, GREEN CLUB, MEDIA RESOURCE CLUB, MULTI - MEDIA SOCIETY

Other Important Details / Information

Bus Services: 40,62,63,80,100,125,134,153,155,158,180

MRT Station: ALJUNIED MRT

Type of School: GOVERNMENT-AIDED SCH/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue: CHINESE/MALAY/*TAMIL

Languages Offered *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Affiliated School: ANGLO-CHINESE JUNIOR COLLEGE, GEYLANG METHODIST SCHOOL (PRIMARY)

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

<table>
<thead>
<tr>
<th>Affiliation</th>
<th>Non-Affiliation</th>
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<tbody>
<tr>
<td>Express</td>
<td>195 - 244</td>
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<tr>
<td>Normal (Academic)</td>
<td>152 - 195</td>
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<tr>
<td>Normal (Technical)</td>
<td>114 - 151</td>
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</table>
School Vision : Learners. Thinkers. Leaders

School Mission : Nurturing Talents. Developing Character. Inspiring Lives

School Philosophy, Culture and Ethos

The school believes in providing an enriching and holistic educational experience for all students. In this respect, we have designed vibrant and engaging Instructional Programmes and Co-curricular Programmes that are aligned to the school's TEACH and LEARN Protocols, incorporating active and innovative learning strategies, as well as leveraging the Environment as the 3rd Teacher. We are resolute in forging a culture of care, learning and excellence that will develop our students to be learners, thinkers and leaders. In recent years, the school has achieved outstanding results in both the academic and co-curricular areas. The stellar growth of the school has been made possible by the single-minded commitment and dedicated care of the staff, and the efforts of the School Advisory Committee, Parent Support Group and Alumni. Through the many exciting experiences in Greendale, we are confident that students will learn to embrace our school motto: Serve the community; Lead by example; and Excel in all endeavours.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BASIC CHINESE, BIOLOGY, BASIC MALAY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HISTORY, LITERATURE(E), MATHEMATICS, MALAY, MUSIC, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SOCIAL STUDIES

Special Student Development Programmes Offered

We believe that every child is unique and talented. Our Talent Development Programme (TDP) offers our students an enhanced learning experience, centred on the 3E approach of ‘Exposure, Extension and Excellence’. Students are Exposed to and engaged through different learning experiences and platforms, Their learning is Extended through deepened knowledge and skills acquisition via specific and special enrichment and master classes, and finally students will be able to pursue and achieve Excellence in the cognitive, aesthetics, sporting and life skills domains through targeted activities such as national competitions etc. Through the school's Applied Learning Programme (ALP) in 'Design, Technology and Engineering', students develop in-depth knowledge in engineering and technology, while acquiring critical and inventive thinking skills concurrently. Students will learn how to Design, Code and Build through exposure to Computer Aided Design software and Arduino programming language. There will also be opportunities for them to rapid prototype their ideas through the use of 3D printers and laser cutters. Through the ALP, students will acquire 21st century skills such as design thinking, problem-solving strategies as well as creative and critical thinking techniques to solve real-world problems. In the school's Learning For Life programme (LLP), the school delivers an Outdoor and Adventure Education programme that develops students in their character attributes and specific skillsets through concrete experiences and challenges. Students step out of their comfort zones to develop qualities of resilience, initiative and self-reliance, and competencies in leadership and teamwork. They acquire a range of skills in outdoor activities (e.g. kayaking, rock-climbing, orienteering), building them up as confident leaders. All students also participate in a level camp every year to develop their physical, social, leadership and personal skills.

CCAs Offered

Physical Sports : CANOEING, FENCING, FOOTBALL, SOFTBALL, FLOORBALL
Uniformed Groups : NATIONAL POLICE CADET CORPS, RED CROSS YOUTH UNIT, NATIONAL CADET CORPS
Visual And Performing Arts : ANGKLUNG ENSEMBLE, GREENDALE ORCHESTRA, CHORALE, DANCE ENSEMBLE, THEATRICKS - ENGLISH, ART CLUB, GREENDALE BROADCASTING CORPORATION
Clubs And Societies : ODAC, ROBOTICS CLUB, LIBRARY

Other Important Details / Information

Bus Services : 3, 62, 83, 85, 136, 386
MRT Station : PUNGGOL MRT, MERIDIAN LRT
Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue : CHINESE/MALAY/*TAMIL
Languages Offered : *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express : 201 - 236
Normal (Academic) : 169 - 198
Normal (Technical) : 136 - 158

School Mission : Building Character, Nurturing Talents

School Philosophy, Culture and Ethos

In Greenridge Secondary School, we believe that every child matters and everyone can "Learn, Improve and Excel". As one learning community with a strong culture of excellence, care, collaboration and reflection, we aim to develop every Greenridgean to be a dynamic thinker, an inspiring leader and a contributing citizen. Our Greenridgeans will develop the capacity for good thinking, the ability to manage self and others well and the resolve to lead their life with a clear sense of purpose and a strong desire to contribute to the larger good of the community and nation.

Subjects Offered

ADDITIONAL MATHEMATICS, BASIC CHINESE, BASIC MALAY, BASIC TAMIL, CO-CURRICULAR ACTIVITIES, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), COMBINED HUMANITIES (S,L), CHEMISTRY, CHINESE, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HISTORY, LITERATURE(E), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MALAY, MALAY N(A), MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, PROJECT WORK, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES N(T), TAMIL, TAMIL N(A)

Special Student Development Programmes Offered

In providing quality holistic education for all Greenridgeans, Greenridge Secondary School emphasizes academic excellence and character excellence. Our key programmes include an integrated Character and Citizenship Education programme which aims to inculcate in our students moral values, tenacity, socio-emotional awareness, social and national responsibility. The school's Learning for Life Programme through Arts Education is a 3-year progressive programme that caters to all students. Through the programme, students learn about the different art forms in Music, Performing Arts, Visual Art and Drama so as to nurture their aesthetic talents and creativity. To develop communication and thinking skills, all students undergo the school's Applied Learning Programme through CLAP (Camera, Lights, and Action Programme), a 3-year Media Literacy Programme infused in the English and Chinese Language Curriculum. Other programmes include Esprit d' Excellence, Leadership Training, Overseas Learning Journeys, Modular Science Education, Advanced Elective Modules for Express and Normal(Academic) students, Elective Modules for Normal(Academic) & Normal(Technical) students and Sports Education.

CCAs Offered

Physical Sports : RUGBY, FOOTBALL, VOLLEYBALL, TCHOUKBALL

Uniformed Groups : GIRL GUIDES, NPCC, SCOUTS, NCC (LAND)

Visual And Performing Arts : ORCHESTRA - CHINESE, CHOIR, BAND - SYMPHONIC, DANCE - MODERN, DRAMA - ENGLISH

Clubs And Societies : MEDIA LITERACY CLUB, ROBOTICS CLUB

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express : 197 - 231
Normal (Academic) : 162 - 194
Normal (Technical) : 100 - 155

Bus Services : 722, 920, 922, 971E, 972

MRT Station : BANGKIT LRT

Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue Languages Offered : CHINESE/MALAY/TAMIL

J - 54
School Vision: An engaged learner today, a life-long learner tomorrow.

School Mission: GYSS - A place where learning is an enjoyable and sustainable journey.

School Philosophy, Culture and Ethos

GYSS aspires to build a community of motivated and committed individuals. It adopts a people-centric approach to bring out the best in students and develop them into Leaders, Thinkers and Advocators. Integral to achieving this objective is the school's 'People First' culture which embraces constructive professional engagement to empower staff, build capacity and create a vibrant, caring and dynamic learning environment. Our students are encouraged to Challenge Convention and Champion their Passion through student-initiated programmes that promote self-directed learning and discovery. Students' holistic development is reinforced by the school values of 5Gs - Gracious, Giving, Grateful, Grounded and Green - which serve to imbue in our students a sense of purpose as they take ownership of their learning and responsibility for their growth.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BASIC CHINESE, BIOLOGY, BASIC MALAY, BASIC TAMIL, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), COMBINED HUMANITIES (S,L), CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, LITERATURE(E), MATHEMATICS, MALAY, MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE, SCIENCE (SYLL T), TAMIL

Special Student Development Programmes Offered

Both curricular and co-curricular programmes are designed to incorporate constructivist learning with the aim of providing our students with rich and authentic learning experiences. The school conducts specific level-wide programmes that are progressively facilitated to cater to the development of students. These include the Sec 1 Orientation Camp, the Sec 2 Eco-Adventure Camp, the Sec 3 Overseas Trip with a focus on understanding and appreciating rice-planting, and the symbolic Sec 4&5 Walk of Dreams from the school to Marina Barrage. Complementing these programmes is a host of signature programmes that serve to engage students meaningfully and to broaden their learning for the 21st century. These signature programmes include the Applied Learning Programme (ALP) in STEM: Environmental Science for Sustainable Living that comprises a Forensic Science Programme based on the CSI series; the Learning for Life Programme (LLP) in Aesthetics: HeARTBeat - Art for Life; the EXperiential and Authentic Learning Trail (EXALT) @ Bishan-AMK Park that promotes interdisciplinary learning through specially-designed activities conducted at different learning stations; Thank Goodness It's Friday (TGIF) Programme for NT students where the curriculum is customised to provide hands-on learning experiences in and outside school; Living Lit Up Programme at lower secondary that offers an all-embracing Literature curriculum covering prose, poetry, play and drama; the Experience Sports @ GYSS where Sec 1 students get to experience different sports under the guidance of CCA Sports coaches; and the Sports Climbing Level 1 course for Sec 2 students which promotes ruggedness and resilience.

CCAs Offered

Physical Sports: BADMINTON, BASKETBALL, FOOTBALL, CROSS COUNTRY

Uniformed Groups: GIRLS' BRIGADE, NPCC, RED CROSS YOUTH, NCC (LAND)

Visual And Performing Arts: CHOIR, DRAMA - ENGLISH, BAND, DANCE CLUB

Clubs And Societies: AUDIO VISUAL CLUB, INFOCOMM CLUB, OUTDOOR ACTIVITIES CLUB, GREEN CLUB

Other Important Details / Information

Bus Services: 410, 13, 56, 57, 59, 88, 93, 157, 163

MRT Station: BISHAN MRT

Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue: CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express: 189 - 238
Normal (Academic): 153 - 190
Normal (Technical): 109 - 156
HAI SING CATHOLIC SCHOOL
9 PASIR RIS DRIVE 6 S(519421)
(Tel) 65827864 (Fax) 65822543
Website Address: http://www.haisingcatholic.moe.edu.sg

School Vision: Rooted in Truth and Charity, nurtured for academic, aesthetic, physical, social and moral growth.

School Mission: With God in our presence, we strive to create a family of compassionate persons imbued with integrity. We strive to cultivate confident and independent learners who are adaptable and gracious.

School Philosophy, Culture and Ethos

Hai Sing Catholic School was founded in 1959 by the Franciscan Missionaries of Mary (FMM). It is a 58-year old Catholic School with a proud and distinguished history, a school which believes in developing each HaiSian to his fullest potential and to be truthful and have compassion for others. HaiSians walk the Way of Truth through Living for Others. HaiSians serve the young and the elderly in the community who need comfort and support. Our teachers are exemplary in their love for students and strong belief in moulding students to be persons of character and resilience. They use effective teaching strategies and learning technologies to engage students during lessons and are accessible to students who need extra help after school. Hai Sing Catholic School is also recognized for its innovative culture, quality teaching and learning, as well as focus on discipline and values education. With our parents and alumni as our close partners, the school strives to meet the challenges of nurturing our young HaiSians to be good citizens who are adaptable, gracious, compassionate and are persons of integrity.

Subjects Offered

ADDITIONAL MATHEMATICS, BASIC CHINESE, BIOLOGY, BASIC MALAY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, LITERATURE(E), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MALAY, MALAY N(A), MUSIC, PHYSICAL EDUCATION, PHYSICS, PROJECT WORK, SCIENCE (CHEM, BIO), SCIENCE, SCIENCE (PHY, CHEM), SCIENCE (SYLL T)

Special Student Development Programmes Offered

Hai Sing Catholic School's Applied Learning Programme (ALP) in 'Robotics and Engineering' focusses on nurturing in our students the 21st Century competency of Critical & Inventive Thinking. The ALP comprises the Robotics Proficiency Programme, the Science Inquiry and Applied Mathematics Modelling Programme, and the Design Engineering Programmes. Our students have been recognised internationally for their achievements in Robotics. The school's Learning for Life Programme (LLP) 'Developing Leadership Competencies in Every HaiSian' focusses on nurturing in our students the 21st Century Competency of Communication, Collaboration & Information Skills. Students develop their leadership potential through the school's Community Youth Leadership Programme. The school offers student-centric and values-driven programmes to develop Confident, Independent, Adaptable, and Gracious HaiSians. The HAI Experiential Week, Hai Aesthetics Programme and National Youth Achievement Award (NYAA) Programme, Project-I, together with the Future Problem Solving and Mathematics Olympiad Programmes, enrich our students' learning experiences. Internationalisation trips to China, Japan and Malaysia imbue our students with Civic Literacy, Global Awareness and Cross-Cultural Skills. The school educates HaiSians to protect the environment through its nationally-recognised 3R Programme which includes key programmes like the Hai Mangrove Digital Trail. Supplementary academic programmes provide learning support for students who need extra coaching.

CCAs Offered

Physical Sports: ARCHERY, BADMINTON, ATHLETICS, TAEKWONDO, VOLLEYBALL(GIRLS), TEN-PIN BOWLING, GOLF
Uniformed Groups: NPCC, ST. JOHN BRIGADE, NCC (LAND)
Visual And Performing Arts: CHOIR, DANCE - MODERN, DANCE - MALAY, DRAMA - ENGLISH, BAND - CONCERT
Clubs And Societies: SINGAPORE YOUTH FLYING CLUB, ROBOTICS CLUB, INFOCOMM CLUB

Other Important Details / Information

Bus Services: 3, 5, 6, 12, 17, 21, 89, 354, 358
MRT Station: PASIR RIS MRT
Type of School: GOVERNMENT-AIDED SCH/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY*/TAMIL
Languages Offered *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.
Affiliated School: CATHOLIC JUNIOR COLLEGE

Aggregate range of 2016 PSLE students posted to 2017 Sec 1
Express: 220 - 235
Normal (Academic): 174 - 199
Normal (Technical): 123 - 157
HILLGROVE SECONDARY SCHOOL
10 BUKIT BATOK STREET 52 S(659250)
(Tel) 65603726 (Fax) 65630920
Website Address: http://www.hillgrovesec.moe.edu.sg

School Vision : Learn, Care and Make a Difference

School Mission : To nurture Confident and Passionate Hillgrovians who continually Learn with a spirit to do one's best, Care for and Serve others to Make a Difference.

School Philosophy, Culture and Ethos

The school's philosophy is ‘Potential + Character = Success’. Hillgrove believes in the potential of each student and builds his/her character in order to help him/her to succeed. Hillgrove culture is encapsulated in the word "CARE". CARE stands for Collaboration, Affirmation, Respect and Excellence. It speaks of the school's desire to be others-centred. It is about helping one another to be at their best.

Subjects Offered

ADDITIONAL MATHEMATICS, ART NA LEVEL, ART 'O' LEVEL, BASIC CHINESE, BIOLOGY, BASIC MALAY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL T), ELECTRONICS, FOOD & NUTRITION, HISTORY, LITERATURE(E), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MALAY, MALAY N(A), PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, MOBILE ROBOTICS, SCIENCE, SCIENCE (PHY, CHEM), SCIENCE (SYLL T)

Special Student Development Programmes Offered

Hillgrove’s Flight & Aerospace (F&A) ALP aims to raise students' understanding of and appreciation for Science, Technology, Engineering and Mathematics (STEM) in the field of aerospace. Through the programme design and strong partnerships with the aerospace industry, we aspire to do our part in nurturing future aerospace professionals in support of Singapore's goal to be Asia's Aviation Hub. Our F&A ALP is a four-year programme which builds real-life knowledge and skills and raises awareness of the different types of careers within the aerospace industry. The Arts LLP compliments the rigor of the academic and CCA programmes for the holistic development of Hillgrovians.

CCAs Offered

Physical Sports : BADMINTON, NETBALL, VOLLEYBALL, FLOORBALL
Uniformed Groups : BOYS' BRIGADE, GIRLS' BRIGADE, NPCC, AIR SCOUTS, NCC(AIR)
Visual And Performing Arts : CHOIR, MODERN DANCE, MALAY DANCE, DRAMA CLUB, CONCERT BAND, ART CLUB, MEDIA CLUB
Clubs And Societies : SINGAPORE YOUTH FLYING CLUB, ROBOTICS CLUB

Other Important Details / Information

Bus Services : 176, 985, 945
MRT Station : BUKIT BATOK MRT, BUKIT GOMBAK MRT
Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue : CHINESE/MALAY/*TAMIL
Languages Offered : *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express : 209 - 236
Normal (Academic) : 165 - 198
Normal (Technical) : 120 - 159

School Mission : To nurture students to be compassionate and morally upright citizens committed to serving God and society.

School Philosophy, Culture and Ethos

A Catholic mission school with more than 120 years of history, we provide a holistic educational experience, centred on developing performance, ethic and service characters. Our students thrive in a culture of care and excellence in a God-centred environment, supported by strong teacher-student relationships. We believe in bringing out the leader in every child in preparation for service to the home, school, nation and world. Staff and students are guided by the school values of Humility, Integrity, Respect and Love.

Subjects Offered

ADDITIONAL MATHEMATICS, BASIC CHINESE, BIOLOGY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, CHINESE N(A), CHINESE B, COMPUTING, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, LITERATURE(E), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MALAY, MUSIC, MUSIC 'O' LEVEL, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM)

Special Student Development Programmes Offered

We offer the Applied Learning Programme in ‘Journalism & Broadcasting’ to develop critical thinking skills, communication skills, and global and social awareness. Through their voices, our students can influence society and build a nation that is compassionate, caring and forward-looking. The programme further provides a good foundation for those interested in pursuing a career in the media industry. The school also offers a Learning for Life Programme (Good Samaritan Programme) which focuses on community and youth leadership development. We believe our students are able to lead by example, and can lead others in both actions and thoughts. The Good Samaritan Programme is slanted towards providing service to the community in the form of Values In Action projects across levels. Students also have opportunities to work with external agencies in planning for community projects, and organising the school's Teens Conference. Students can build their strengths through other academic and co-curricular programmes: the Science Research Programme, Mathematics Olympiad, Advanced Elective Modules, Elective Modules for Normal Academic and Normal Technical students, NTerprise Programme, Religious & Moral Education, Overseas Values In Action Programme, Level Camps, Sports Carnival, Road Run, Level Games, etc.

CCAs Offered

Physical Sports : BADMINTON, BASKETBALL, NETBALL, FOOTBALL, WUSHU, FLOORBALL, TEN-PIN BOWLING
Uniformed Groups : NPCC, ST. JOHN BRIGADE, SCOUTS, NCC (LAND)
Visual And Performing Arts : ORCHESTRA - CHINESE, CHOIR, BAND - MILITARY, DANCE - MODERN, DRAMA - ENGLISH, PHOTOGRAPHY CLUB
Clubs And Societies : AUDIO & VIDEO/ PA CLUB, WIIINTENDO CLUB, WEIQI CLUB, MEDIA RESOURCE LIBRARY, JOURNALISM BROADCAST

Other Important Details / Information

Bus Services : 27, 72, 74, 80, 87, 89, 101, 107, 113, 116, 119, 132, 136, 147, 153, 161, 165, 324, 325
MRT Station : HOUgang MRT
Type of School : GOVERNMENT-AIDED SCH/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue : CHINESE/MALAY/*TAMIL
Languages Offered : *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.
Affiliated School : CATHOLIC JUNIOR COLLEGE, HOLY INNOCENTS’ PRIMARY SCHOOL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

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<th>Affiliation</th>
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<td>Express</td>
<td>188 - 238</td>
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<td>Normal (Academic)</td>
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<td>Normal (Technical)</td>
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School Vision : Grateful Children. Respectful Pupils. Compassionate Citizens

School Mission : Care. Lead. Inspire. Partner

School Philosophy, Culture and Ethos

Founded in 2001, Hougang Secondary School (HS) provides an all-round education for Hougeans to pursue their strengths and passions. As a school of distinction, HS is recognised for having best practices in Student All-Round Development, Character and Citizenship Education (CCE), and Teaching & Learning. With a strong belief that "Every Student Counts", HS places strong emphasis on character and values education. The school is committed to nurture every Hougean into a Grateful Child, Respectful Pupil and Compassionate Citizen (GRC) who will make the difference in their life journey even after they have left the gates of HS. There are opportunities for our students to be imbued with GRC values through values-driven CCAs that cater to the different needs and interests of the students. Gratitude - HS teaches every Hougean to show acts of appreciation as their successes are the joint effort of their parents, teachers and the community. Respect - HS teaches every Hougean the value of respecting themselves and others. Compassion - HS teaches every Hougean to serve the real needs of the community through regular service.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HISTORY, LITERATURE(E), MATHEMATICS, MALAY, MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE, SCIENCE (PHY, CHEM)

Special Student Development Programmes Offered

HS has a strong conviction in character excellence as the school believes that strong values will provide students the impetus towards academic excellence. Therefore, the school's Learning for Life Programme-Community Youth Leadership programme, "GRC in Action, A Hougean Way of Life", provides a sustained and enhanced values education progressively over 4/5 years. Leveraging on the Service Learning approach, students take ownership of their involvement by understanding the needs of a community, co-constructing with and mentoring their peers to bring about awareness, action and advocacy in the chosen community need. One signature programme is the Sec 3 Overseas Service Learning trip during which students gain global awareness through cross-cultural exposure and serving local community in ASEAN countries. In order to nurture our Hougeans to be confident and competent speakers, the school has embarked on an exciting journey in our Applied Learning Programme "English Communication Skills through Authentic Learning" to promote communication skills using real life learning platforms. By furnishing our students with authentic settings and problems, they will be able to acquire useful and transferable communication skills. The programme includes broadcasting, public speaking, debates, drama and journalism. HS provides a robust Teaching & Learning curriculum that focuses on experiential learning. Programmes include ICT-based multimedia project work: blogs, audio and video podcasts, learning journeys, learning experiences through critical reading, creative writing and strategic oral communication workshops, Sec 1 Math Trail, Sec 2 Maths Magic, HS Math Talent Programme, Funtasia (Science Fun Day), IHL Outreach Programme to University and Polytechnics, Humanities Inquiry Learning (Social Studies, Elective Geography/History), Earth Week, GRC Sports Carnival, Sec 2 Adventure Camp, Sports Education Programme, Inter-class Games, Interdisciplinary Project Work and SciTechHuMatics.

CCAs Offered

Physical Sports : BASKETBALL, JUDO, NETBALL, FOOTBALL, WUSHU, FLOORBALL
Uniformed Groups : BOYS' BRIGADE, GIRLS' BRIGADE, GIRL GUIDES, NPCC, SINGAPORE RED CROSS SOCIETY, SCOUTS, NCC (LAND)
Visual And Performing Arts : ENSEMBLE - ANGKLUNG/KULINTANG, CHOIR, BAND - SYMPHONIC, ENSEMBLE - GAMELAN, ENSEMBLE - GUZHENG, DANCE - MODERN, DRAMA - ENGLISH
Clubs And Societies : PA CLUB

Other Important Details / Information

Bus Services : 43, 88, 101, 109, 156, 159, 161, 325, 329
MRT Station : HOUGANG MRT, BUANGKOK MRT
Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue : CHINESE/MALAY/*TAMIL
Languages Offered : *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express : 190 - 225
Normal (Academic) : 164 - 190
Normal (Technical) : 125 - 150
HUA YI SECONDARY SCHOOL
60 JURONG WEST ST 42 S(649371)
(Tel) 65634568 (Fax) 65634505
Website Address: http://www.huayisec.moe.edu.sg


School Mission : To Nurture Our Students To Be Creative, Independent, Life-Long Learners Who are Confident, Gracious, Humble And Responsible Citizens, Prepared For the Challenges Ahead.

School Philosophy, Culture and Ethos

We believe that every student is a gift, with untapped potential. We want our students to realise this potential in a learning environment that is not only nurturing and full of care, but will also stretch them and help them to grow. The school motto, Together We Care and Grow, embodies four main virtues which are also the school values, namely: Benevolence, Justice, Wisdom, and Togetherness.

Subjects Offered

ADDITIONAL MATHEMATICS, PRINCIPLES OF A/C, ART, ART NA LEVEL, ART 'O' LEVEL, BIOLOGY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), COMBINED HUMANITIES (S,L), CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, GEOGRAPHY, HIGHER CHINESE, LITERATURE(E), MATHEMATICS, MATHEMATICS (SYLLABUS T), MALAY, PHYSICS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T)

Special Student Development Programmes Offered

Our programmes are designed to achieve student outcomes through integrated and holistic platforms. These range from Level Learning Programmes which blend camps, workshops and Learning Journeys, to cultural immersion with partners in Bangkok and Indonesia, and signature events such as our Learning Fiesta. The school seeks to bring the school philosophy and school values to life through integrated, dynamic and exciting programmes. Each semester, post-exam activities combine visits to exhibitions, talent competitions, sport electives, and subject learning into dynamic experiences. These allow students to apply their learning in authentic contexts while developing their 21st Century Competencies. The school accepts DSA students for Basketball (Boys), Concert Band, Volleyball (Girls) and Student Leadership, and develops them through a values-based talent development programme. Our Learning for Life Programme in Community and Youth Leadership develops leaders using the Leadership Challenge model and community service. This goes beyond our VIA and National Youth Achievement Award (NYAA) programmes which see all students attain NYAA Silver. Since 2013, an Applied Learning Programme (ALP) has used Design Thinking (DT) to develop empathy, design and prototyping skills in the Health Sciences. Each year, Elective Modules (EMs) and Advanced EMs enrich our students learning and awareness of career pathways. Hua Yi is a caring school which closely monitors student development, and uses time-out and experiential programmes to ensure that no Hua Yian is left behind. We continue to leverage support from stakeholders and partners to align programmes with future demands on students as they enter the workforce, and lead exciting new lives in a future Singapore and global context.

CCAs Offered

Physical Sports : BADMINTON, BASKETBALL, NETBALL, FOOTBALL, TRACK & FIELD, VOLLEYBALL, FLOORBALL
Uniformed Groups : GIRL GUIDES, NATIONAL POLICE CADET CORPS (NPCC), RED CROSS YOUTH, NATIONAL CADET CORPS (NCC)
Visual And Performing Arts : CHOIR, GUITAR ENSEMBLE, GUZHENG ENSEMBLE, HIP-HOP DANCE CLUB, DANCE SOCIETY, CONCERT BAND, AESTHETICS & DESIGN CLUB
Clubs And Societies : ENGLISH LITERARY DRAMA DEBATE SOCIETY (ELDDS), SINGAPORE YOUTH FLYING CLUB, CHINESE CULTURAL SOCIETY, INFOCOMM CLUB, NUTRITION & FOOD SCIENCE CLUB, INNOVATION AND ENTREPRENEUR CLUB

Other Important Details / Information

MRT Station : LAKESIDE MRT, CHINESE GARDEN MRT
Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue : CHINESE/MALAY/TAMIL
*Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express : 221 - 250
Normal (Academic) : 176 - 198
Normal (Technical) : 140 - 158
School Vision : Empowering our students to Live with Passion and Lead with Compassion.

School Mission : We nurture leaders in Research, Industry and Government to serve our nation.

School Philosophy, Culture and Ethos

Hwa Chong Institution's (HCI) mission is to nurture leaders for the nation: leaders with a heart to serve the community. To date, HCI has produced 56 President's Scholars. Indeed, Hwa Chong is more than a school that produces top scholars. We also want our students to embrace the values of hard work, integrity, passion, and compassion. All our students receive a sustained character education which encourages them to work with the community through local and global service-learning initiatives. At Hwa Chong, students approach life with passion. The school provides a caring environment that is intellectually stimulating, secure, and joyful. It offers a curiosity-driven 6-year Integrated Programme (IP). Drawing from the best of East and West, HCI has an extensive global network that links our students to leading universities and industry partners. Working closely with industry captains and professors, students are encouraged to pursue multidisciplinary interests. Each year, our students go on to leading institutions for their undergraduate study, with a strong entry to some of the world's best universities. All Hwa Chong students are also committed to serving society. Hwa Chong prides itself on grooming servant leaders who display civic responsibility and empathy. Annually, Hwa Chong students provide support and companionship to the underprivileged. Beyond offering assistance, many have partnered key welfare organisations to helm innovative Values-in-Action projects. As active contributors to civil society, Hwa Chong students have reached out to communities, both locally and overseas, through various student-led projects. These projects often mark the beginning of a long-term commitment of service to the community.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, CHEMISTRY, ENGLISH LANGUAGE, GEOGRAPHY, HIGHER CHINESE, HISTORY, INTEGRATED MATHEMATICS, LITERATURE(E), LOWER SECONDARY SCIENCE, MALAY (SPECIAL PROGRAMME), MATHEMATICS, MUSIC, PHYSICAL EDUCATION, PHYSICS, AMERICAN LITERATURE, CHARACTER & CITIZENSHIP EDUCATION, CHINA STUDIES, GUIDANCE EDUCATION, INDEPENDENT STUDIES, INFOCOMM STUDIES, LITERATURE (C), SOCIO-ECONOMIC STUDIES

Special Student Development Programmes Offered

MOE Humanities Programme, MOE Art Elective Programme, MOE Bicultural Studies Programme, MOE Language Elective Programme (Chinese), Hwa Chong Talent Development Programmes - Science & Math Talent, School-Based Gifted Education, Ong Teng Cheong Leadership, Gifted and Talented Education, Entrepreneurial Leadership Boarding, Arts & Sports, Global Outreach, Week-long Sabbaticals, Service Learning, Third Languages (French, German, Japanese, Malay), Future Problem Solving, Advanced Science Research (including Biomedical, Biotechnology and Bioengineering, Defence Science, Environmental Engineering, Nanotechnology, Material Science, Interactive Digital Media & Electronics), Hwa Chong-Beijing Satellite Campus, Xi'an and Wuxi Winter Campuses. Collaborations with overseas institutions of learning, e.g. Staples High School.

CCAs Offered

Physical Sports : AIR RIFLE / SHOOTING, BADMINTON, BASKETBALL, CANOEING/ROWING/DRAGON BOAT, CROSS COUNTRY, FENCING, JUDO, SOFTBALL, TRACK & FIELD, TABLE TENNIS, TENNIS, WATER POLO, WUSHU, VOLLEYBALL, ARTISTIC GYMNASICS

Uniformed Groups : NPCC, ST. JOHN BRIGADE, SCOUTS, NCC (LAND)

Visual And Performing Arts : ORCHESTRA - CHINESE, CHOIR, ENSEMBLE - STRING, BAND - DISPLAY/MARCHING, DRAMA - CHINESE, DRAMA - ENGLISH

Clubs And Societies : AUDIO & VIDEO/ PA CLUB, DEBATING AND ORATORICAL SOCIETY, LIBRARY COUNCIL, SINGAPORE YOUTH FLYING CLUB, CHESS CLUB - CHINESE, WEIQI CLUB, INFOCOM CLUB

Other Important Details / Information

Bus Services : 66, 67, 74, 151, 154, 156, 157, 170, 171, 174, 852, 961

MRT Station : TAN KAH KEE MRT

Type of School : INDEPENDENT SCHOOL/SAP/BOYS' SCHOOL/SINGLE SESSION/SCHOOL WITH INTEGRATED PROGRAMME

Mother Tongue : CHINESE

Languages Offered

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express : 259 - 279
School Vision  : Champions for the Community

School Mission  : To nurture and empower every Junyuan Champ to lead, to serve and to excel.

School Philosophy, Culture and Ethos

Junyuan is the nurturing ground (‘Yuan’) for developing our young Ladies and Gentlemen into knowledgeable persons with the values of justice (‘Jun’). Our mission calls for all Junyuanites ’To Lead, To Serve and To Excel’, leveraging on the values of Innovation, Excellence, Respect, Responsibility and Resilience to ensure that every Junyuanite becomes better persons for others. The Junyuan community shares the responsibility of providing positive learning experiences within a culture of care to enable each Junyuanite to leave its gates with keys to open many doors. Our committed and compassionate staff facilitates the growth, inspires the belief and nurtures the hope that every Junyuanite will fulfil their potential.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, COMPUTING, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HISTORY, LITERATURE(E), MATHEMATICS, MALAY, MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE, SOCIAL STUDIES

Special Student Development Programmes Offered

a) The Applied Learning Programme (ALP) offered at Lower Secondary levels integrates Food Science into the formal curriculum and extends students’ learning in Food and Consumer Education classes. Students carry out hands-on activities on food related investigation and learn science process skills in contextualised settings. Students then gain a broader perspective of integrated learning where skills are transferrable to future-oriented domains such as Molecular Gastronomy and Arduino programming. b) The Learning for Life Programme provides level-wide innovation and social entrepreneurship training, and also engages students in push-cart businesses with social enterprises via their CCAs. This develops their leadership in service learning so that they become active contributors and concerned citizens. c) Common School Experiences inculcate values, hone leadership skills, enhance future-readiness and nurture sense of belonging. These include lower secondary outdoor education programmes, elective modules in upper secondary and motivational and personal effectiveness programmes in Sec 4. d) Sports Education to develop the physical domain, partnerships with Keppel Nights and platforms to perform on Stage@JY to enhance aesthetics appreciation, and overseas internationalisation experiences to develop global and civic awareness, complete the holistic Junyuan educational experience.

CCAs Offered

Physical Sports  : ARCHERY, BADMINTON, BASKETBALL, RUGBY, TRACK & FIELD, WUSHU, VOLLEYBALL
Uniformed Groups  : BOYS’ BRIGADE, GIRLS’ BRIGADE, NPCC, ST. JOHN BRIGADE, NCC (LAND)
Visual And Performing Arts  : CHOIR, ENSEMBLE - GUITAR, BAND - SYMPHONIC, DANCE - MODERN, DANCE - CHINESE, DRAMA - ENGLISH
Clubs And Societies  : LIBRARY CLUB, INFOCOM CLUB

Other Important Details / Information

Bus Services  : 69, 291, 293
MRT Station  : TAMPINES MRT
Type of School  : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue  : CHINESE/MALAY/*TAMIL
Languages Offered  : *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express  : 188 - 237
Normal (Academic)  : 164 - 191
Normal (Technical)  : 109 - 155
School Vision: Learn with Purpose   Serve with Passion   Lead with Heart

School Mission: Nurturing Hearts, Enriching Minds - With the Community, For the Community.

School Philosophy, Culture and Ethos

Jurong Secondary School (JSS) was founded in 1963 at the request of community leaders to our Founding Prime Minister, Mr Lee Kuan Yew, when he made his first visit to the Jurong Constituency. Originally named Jurong Integrated Secondary School, the school offered both the English and Chinese streams. That JSS became widely known for its rich Chinese heritage and strong community partnerships stemmed from this unique history. Since its founding, JSS honours its commitment to the community by offering an all-round education for our students. Innovative programmes guided by our school values of Loyalty, Industry, Sincerity, and Love were introduced to nurture our students' character and cultivate thinking and independent learning, enabling them to pursue excellence in all that they do and grow as concerned citizens with a heart for and who contribute meaningfully back to the community. As a pioneer of the FutureSchool@Singapore project, our school leverages ICT to design a student-centric learning experience that emphasises acquisition of 21st century competencies.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, LITERATURE(E), MATHEMATICS, MALAY, MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, MOBILE ROBOTICS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SOCIAL STUDIES, TAMIL

Special Student Development Programmes Offered

In JSS, we value every student, believing that they can contribute meaningfully to the society in all that they do. Our Special Programmes are designed to nurture their hearts and minds, in order for them to become contributing members of the society. In the area of character development, building on our heritage of sporting excellence, sports was identified as the driver for our Learning for Life Programme (LLP). It leverages participation in sports to build students' physical fitness and nurture strong character and desired values. Project [COM]passion, which seeks to grow in our students an appreciation of the needs of the less fortunate in the community, is a platform for them to take initiative to plan and implement meaningful improvement projects to benefit the school and community. And to encourage our students to discover and explore interest areas beyond the core curriculum yet offer them insights on possible post-secondary and career options, the taught modules under our InSPire Programme takes into account emerging trends in different industries. To complement our students' academic development, we offer our Environmental Studies Applied Learning Program (ALP) and 4-year talent based Research Scholarship Programme. While the former promotes critical thinking through exploration of environmental issues and study of environmental sustainability, the latter provides opportunities for our students to broaden their perspectives about social issues and cultivate good team dynamics and skills necessary to positively impact the community in future.

CCAs Offered

Physical Sports: BASKETBALL, DRAGON BOAT, CROSS COUNTRY, TRACK & FIELD, VOLLEYBALL, FLOORBALL, SPORTS AND RECREATION CLUB
Uniformed Groups: GIRL GUIDES, NPCC, SINGAPORE RED CROSS SOCIETY, SCOUTS, NCC (LAND)
Visual And Performing Arts: ORCHESTRA - CHINESE, CHOIR, BAND - SYMPHONIC, CONTEMPORARY DANCE, ENGLISH DRAMA CLUB, MEDIA AND VISUAL ARTS, ASIAN LANGUAGES & CULTURE CLUB
Clubs And Societies: ENVIRONMENT CLUB, SCIENCE EXPLORERS, LIBRARY

Other Important Details / Information

Bus Services: 30, 49, 98, 98A, 154, 240, 246
MRT Station: LAKESIDE MRT
Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express: 223 - 257
Normal (Academic): 176 - 199
Normal (Technical): 133 - 159
School Vision: A Values-Centred Community where Learning is ignited by Passion, Thinking driven by Innovation and Leading inspired by Service

School Mission: To engage the hearts and minds of students to develop them to their full potential enabling them to fulfill their aspirations and contribute as active citizens in society

School Philosophy, Culture and Ethos

In our school, we place a premium on the holistic development of students. This is anchored in our strong belief that both academic excellence and character development are pillars of a holistic education. The school's strong academic and CCA achievements, particularly in the Uniformed Groups, Sports as well as Performing Arts, are testimony to the school's commitment to enable each student to reach his/her full potential. The Jurong West (JW) Experience, grounded in Student-Centricity, is premised in our belief that when students have an interest and find enjoyment in what they do, they will do well and find greater motivation to pursue those interests beyond secondary school. As a future-oriented and forward looking school, our distinctive LLP and ALP are designed with the future and national initiatives such as smart nation in mind. The school offers a wide range of exciting opportunities in both the academic and co-curricular areas through programmes such as Student Work Attachment, Student Leadership, Overseas Student Exchange and Talent Development in English, Mathematics, Science, Art and Sports. The school also offers the Enhanced Art Programme and subjects such as Exercise and Sports Science as well as Computing. The JW experience aims to nurture passionate learners, innovative thinkers and caring leaders whilst equipping students with desired knowledge, skills, values and mind-sets to experience success not just in the present but also in the future.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BASIC CHINESE, BIOLOGY, BASIC MALAY, BASIC TAMIL, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), COMBINED HUMANITIES (S,L), CHEMISTRY, CHINESE, CHINESE N(A), COMPUTING, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), EXERCISE AND SPORTS SCIENCE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HIGHER ART, HISTORY, HIGHER TAMIL, LITERATURE(E), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MALAY, MALAY N(A), MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, PROJECT WORK, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE, SCIENCE (SYLL T), SOCIAL STUDIES, TAMIL, TAMIL N(A)

Special Student Development Programmes Offered

Enhanced Art Programme(EAP)-Provides opportunities for talented Art students to develop their talent at higher levels; Learning for Life Programme(LLP)-Community and Youth Leadership that focuses on equipping students with values and life skills by initiating and leading community projects; Applied Learning Programme(ALP)-Equips students with ICT, communication and design skills to solve real life issues; Student Work Attachment Programme(SWAP)-Provides exposure to the world of work and an understanding of the type of knowledge and skills needed for different industries; Student Leadership Programme; Talent Development Programme (English, Mathematics, Science, Art and Sports)-To deepen students' learning and stretch thinking in the disciplines; Shanghai-Singapore Overseas Student Exchange Programme; Japan-Singapore Overseas Student Exchange Programme; Member of Parliament Attachment Programme.

CCAs Offered

Physical Sports: BADMINTON, BASKETBALL, HOCKEY, NETBALL, VOLLEYBALL, FLOORBALL, FRISBEE
Uniformed Groups: BOYS' BRIGADE, NATIONAL POLICE CADET CORPS, SINGAPORE RED CROSS SOCIETY, NATIONAL CADET CORPS, NATIONAL CIVIL DEFENCE CADET CORPS
Visual And Performing Arts: CHOIR, DANCE - INTERNATIONAL, BAND - CONCERT, ART CLUB
Clubs And Societies: ENGLISH LITERARY DRAMA & DEBATE SOCIETY, STUDENT LEADERSHIP, AUDIO VIDEO AND INFORMATION TECHNOLOGY CLUB, SCIENCE CLUB

Other Important Details / Information

Bus Services: 30, 154, 157, 180, 187, 198, 242
MRT Station: BOON LAY MRT, PIONEER MRT
Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express: 195 - 232
Normal (Academic): 161 - 191
Normal (Technical): 136 - 159
JURONGVILLE SECONDARY SCHOOL
202 JURONG EAST AVENUE 1 S(609790)
(Tel) 65638704 (Fax) 65662137
Website Address: http://www.jurongvillesec.moe.edu.sg

School Vision : Everyone Empowered and Enlightened
School Mission : To nurture our students into lifelong learners anchored in PRIDE values, to lead and to serve

School Philosophy, Culture and Ethos

We are guided by our philosophy ‘Everyone can Learn, Everyone can Achieve and Everyone can Contribute’ in our efforts to nurture our students to be empowered and enlightened. We offer a student-centric, values-driven education that helps our students to enjoy their school experience as well as to pursue their passion and interests for life-long learning. Over the years, our students have done well in both the academic and non-academic domains. Our school community strongly believes in the school motto ‘Beyond Self’ in leading the school towards achieving our vision. Our students’ success is due to the hard work of a nurturing team of dedicated teachers, supportive parents, alumni and community.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BASIC CHINESE, BIOLOGY, BASIC MALAY, BASIC TAMIL, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), ELECTRONICS, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, HIGHER MALAY, LITERATURE(E), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MALAY, MALAY N(A), MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SMART ELECTRICAL TECHNOLOGY, TAMIL, TAMIL N(A)

Special Student Development Programmes Offered

At Jurongville Secondary School, we believe in preparing our students for life. The school envisions each student to be a concerned citizen and a caring leader within and beyond the school community. Through the CCE and Leadership Curriculum, we engage our students in learning, achieving and contributing beyond self towards a larger community. There are two core programmes that allow students to exhibit Values in Action: the Overseas Service Learning (OSL) in countries such as Cambodia and Indonesia, and Values-in-Action (VIA) programmes. We believe that every student have potential and can be developed. Thus, in Jurongville Secondary School, we provide a comprehensive and holistic curriculum and strive to provide learning opportunities for the varying needs and interests of our students. As such, Jurongville Secondary prides itself in offering 2 distinctive programmes, ‘Real-World Learning Through Electronics’ and ‘Sports for Life’. In the Applied Learning Programme, ‘Real-World Learning Through Electronics’, all students receive opportunities to learn electronics and apply their learning in real-world settings. Lower Secondary students design electronic games and assistive technologies to help the community such as toys, walking sticks and LED shoes. Upper Secondary students have the opportunity to specialise in programmes that suit their strengths and interests. These include taking up the O-level Applied Subject, ‘Electronics’, ITE Applied Subject, ‘Smart Electrical Technology’. ‘Sports for Life’ is a whole-school approach to character building through sports. Here, we teach students that the building of positive relationships is key to learning and growth. Besides DSA Sports in Tchoukball, Football and Netball, the students get to choose and enjoy a variety of sports in their PE lessons through games electives. Beyond PE curriculum, students could also opt for sports CCAs like Basketball, Sailing, Badminton, Sepak Takraw.

CCAs Offered

Physical Sports : BADMINTON, BASKETBALL, NETBALL, SEPAK TAKRAW, FOOTBALL, SAILING, TCHOUKBALL
Uniformed Groups : BOYS’ BRIGADE, GIRL GUIDES, NPCC, ST. JOHN BRIGADE, NCC (LAND)
Visual And Performing Arts : ENSEMBLE - ANGKLUNG/KULINTANG, ORCHESTRA - CHINESE, CHOIR, DANCE - CHINESE, DANCE - MALAY, DRAMA - ENGLISH, BAND - CONCERT
Clubs And Societies : AUDIO & VIDEO/ PA CLUB

Other Important Details / Information

MRT Station : JURONG EAST MRT, CHINESE GARDEN MRT
Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue : CHINESE/MALAY/TAMIL
Languages Offered

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express : 201 - 225
Normal (Academic) : 164 - 195
Normal (Technical) : 138 - 157

Remarks: Jurongville Secondary School and Hong Kah Secondary School will merge with effect from January 2019 at Jurongville Secondary School site. Hong Kah Secondary School will not be admitting Sec 1 students in 2018 and hence will not participate in the S1 Posting Exercise.
School Vision: A Gracious Community of Life-long Learners with Strength of Character

School Mission: Inspiring Learning, Inculcating Values, Impacting Lives. To prepare JYians to be future-ready and useful citizens by inculcating values and inspiring in them a passion for learning.

School Philosophy, Culture and Ethos

We are guided by our school philosophy, OYSTER, in achieving our vision. We are a nurturing family for students of all abilities and backgrounds, as we believe that every student is unique and every student can learn. We aspire to enhance and amplify the individual talents of all students, and develop them to be persons with strength of character, such that they may, like pearls, shine and illuminate any organisation that they may join in the future. Underpinning our philosophy are our school values, R3IGHT (Respect, Resilience, Responsibility, Integrity, Graciousness, Humility and Teamwork). Our culture of care and learning is achieved through our H.E.A.R.T. ethos - setting High expectations and standards; placing strong Emphasis on learning; having the Autonomy to innovate and explore; building quality Relationships; Trust and Teamwork; having a Shared purpose. Through our holistic approach in developing our students, our students have achieved value-added results in the national examinations as well as outstanding outcomes in their co-curricular activities.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, ART NA LEVEL, ART 'O' LEVEL, BASIC CHINESE, BIOLOGY, BASIC MALAY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), COMBINED HUMANITIES (S,L), CHEMISTRY, CHINESE, CHINESE N(A), CHINESE B, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, LITERATURE(E), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MALAY, MALAY N(A), MALAY B, MUSIC, PHYSICS, PRINCIPLES OF ACCOUNTS, MOBILE ROBOTICS, SCIENCE (CHEM, BIO), SCIENCE (PHY, BIO), SCIENCE (PHY, CHEM), SCIENCE, SCIENCE (SYLL T), SOCIAL STUDIES N(T)

Special Student Development Programmes Offered

Applied Learning Programme (ALP): Develops students to be competent and confident communicators. Students undergo a series of oracy programmes from Sec 1 to Sec 3 such as storytelling (Sec 1), drama (Sec 2) and debate (Sec 3). A Speaker's Corner, set up in the canteen, provides an additional platform to encourage students to confidently address their fellow schoolmates during recess on issues they are concerned about. Learning for Life Programme (LLP): iACE@Juying (I Appreciate, I Create, I Exhibit @ Juying), which is part of the school's Aesthetics Programme, provides students with opportunities to experience and explore different dance genres and play different musical instruments such as the ukulele and guzheng. Through these learning experiences which promote positive attitudes and self-expression, students develop character and values, and strengthen their people skills.

Sec 3 Overseas Values-in-Action: As part of the school's approach in developing our students to be gracious and useful citizens, all Sec 3 students are given the opportunity to plan and carry out service learning projects in a country of their choice (e.g. China, Cambodia, Indonesia, Thailand, Vietnam). This learning platform provides them with a rich learning experience and inculcates the school's values, R3IGHT.

CCAs Offered

Physical Sports: BADMINTON, BASKETBALL, NETBALL, FOOTBALL

Uniformed Groups: NCC (SEA), NATIONAL CIVIL DEFENCE CADET CORPS

Visual And Performing Arts: CHOIR, BAND - SYMPHONIC, CULTURAL DANCE, HIP-HOP, ART AND CRAFT CLUB

Clubs And Societies: LDDS - ENGLISH, GREEN CLUB, STRATEGIC GAMES CLUB, IT / MEDIA CLUB

Other Important Details / Information

Bus Services: 99, 241

MRT Station: BOON LAY MRT, PIONEER MRT, JOO KOON MRT

Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue: CHINESE/MALAY/TAMIL

Languages Offered: *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express: 194 - 240
Normal (Academic): 161 - 192
Normal (Technical): 115 - 158
School Vision: A Kent Ridgean has the Heart of a Saint, the Passion of an Inventor, and the Will of an Olympian.

School Mission: Kent Ridge Secondary nurtures the heart, ignites the passion and strengthens the will of all Kent Ridgeans to become individuals of exemplary character.

School Philosophy, Culture and Ethos

The hallmark of an education at Kent Ridge is the culture of care and excellence. Guided by our philosophy that 'Every Student Counts', our passionate and dedicated staff place our students at the centre of all that we do and spare no effort to instil the right values in them. This commitment to excellence has been recognised at the national level by the awarding of the President's Award for Teachers in 2013, the nation's highest award for teachers and the Caring Teacher Award in 2011. Our holistic curriculum has also been recognised by the awarding of the Best Practice (Student All Round Development) in 2015. Kent Ridge is proud of what we have achieved in nurturing our students to be exemplary individuals who have the Heart of a Saint, Passion of an Inventor and Will of an Olympian. We look forward to scaling greater heights as we continue to go 'Beyond Frontiers'. Kent Ridge offers many opportunities for our students to learn and grow through our rich array of programmes such as KR Hands-On Day (School VIA), Project Work, the Arts Programme, Speak Up, Speak Out, Speak Right Oracy Programme, Debating, the Shanghai Twinning Programme, Overseas Learning Journeys, Sports Electives, Applied Learning Programme in Robotics and Learning for Life Programme in Sports and Outdoor Education.

Subjects Offered

ADDITIONAL MATHEMATICS, PRINCIPLES OF A/C, ART, BASIC CHINESE, BIOLOGY, BASIC MALAY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, CHINESE N(A), CHINESE B, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, HOME ECONOMICS, LITERATURE(E), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MALAY, MALAY N(A), MALAY B, MUSIC, PHYSICAL EDUCATION, PHYSICS, SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES

Special Student Development Programmes Offered

At Kent Ridge, we are committed to providing a holistic education for all our students anchored on our school values of Fitness of Mind and Body; Integrity in Word and Deed; Respect for Self, Community and Environment and Excellence in All Our Endeavours. Students will have opportunities to take part in key programmes including: Character and Citizenship Education with a focus on personal and social life-skills; Learning for Life Programme (Sports and Outdoor Education); Applied Learning Programme (Robotics); Values-in-Action Programme; National Education; Student Leadership Development; Elective Modules; Advanced Elective Modules; Career Guidance; Internationalisation Programme; Subject-based Enrichment Modules; Family Matters! programmes; After School Engagement programmes.

CCAs Offered

PhysicalSports: BADMINTON CLUB, BASKETBALL CLUB, FOOTBALL CLUB, SAILING CLUB, FLOORBALL CLUB
Uniformed Groups: BOYS’ BRIGADE, GIRLS’ BRIGADE, NPCC, NCC (LAND), NCDCC
Visual And Performing Arts: CHOIR, DANCE CLUB, DRAMA CLUB, CONCERT BAND
Clubs And Societies: DEBATE SOCIETY, MEDIA RESOURCE LIBRARY, EARTH CLUB, INFOCOMM AND ROBOTICS CLUB, MEDIA CLUB

Other Important Details / Information

Bus Services: 30, 51, 143, 175, 176, 201, 282
MRT Station: CLEMENTI MRT, HAW PAR VILLA MRT
Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/*TAMIL
Languages Offered: *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express: 203 - 238
Normal (Academic): 161 - 198
Normal (Technical): 104 - 151
School Vision : Confident learners with the passion to excel. Active citizens with a heart to serve

School Mission : Serving with heart, values and purpose to bring out the best in every child

School Philosophy, Culture and Ethos

Guided by the school philosophy - teaching with passion and conviction, every child can learn, developing each child holistically, and preparing students for future challenges. Kranji Secondary builds a shared vision that is values-driven and student-centric. The school believes that, through fostering a culture of learning, innovation and excellence, students will be confident learners with the passion to excel and active citizens with a heart to serve.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, ART NA LEVEL, ART NT LEVEL, BIOLOGY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, FOOD & NUTRITION, GEOGRAPHY, HIGHER CHINESE, HISTORY, HIGHER MALAY, LITERATURE(E), MATHEMATICS, MALAY, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), TAMIL

Special Student Development Programmes Offered

In Kranji Secondary School, we see innovation as a way of life to support our vision of developing ‘Confident Learners with the Passion to Excel’. Our belief in delivering a holistic education has led the school to develop a well-rounded secondary school curriculum. This includes a vibrant Aesthetics Development Programme, comprehensive Sports Development and CCE Programmes to develop Kranjians with character and graciousness. All lower secondary students are exposed to a range of music skills and dances so that they develop an appreciation for the arts and culture. To inculcate a spirit of active citizenry, the school initiates and collaborates extensively with external partners in Values-In-Action projects. The school has two distinctive programmes. Through our Applied Learning Programme (ALP), Thinking Curriculum, Kranji Secondary nurtures communities of reflective and independent learners. The learning of Thinking Routines through the Thinking Curriculum, allows students to learn tools to make their thinking visible, thus enriching and enhancing their learning. With the Thinking Routines integrated into the various curricular and non-curricular subjects, students develop dispositions to think both critically and inventively, and analyse situations from different perspectives, increasing the level of engagement in their learning. Students also have the opportunity to apply these routines in an authentic learning environment through collaboration with the polytechnics. Secondly, the school has been accorded the Learning for Life Programme (LLP) in Student Leadership. The objective of the programme is to develop A Leader in Every Kranjian. The vision for student leadership in the school is closely linked to the school vision - ‘Confident Learners with the Passion to Excel, Active Citizens with a Heart to Serve’. The school adopts the Kouzes and Posner Leadership Challenge Model to create platforms to help fulfil the leadership potential of every student.

CCAs Offered

Physical Sports : BADMINTON, BASKETBALL, FOOTBALL, TABLE TENNIS
Uniformed Groups : BOY’S BRIGADE, GIRLS’ BRIGADE, NPCC, ST JOHN AMBULANCE BRIGADE, NCC (LAND)
Visual And Performing Arts : SCHOOL CHOIR, SYMPHONIC BAND, MODERN DANCE CLUB, K-PRODUCTIONS SOCIETY, ART CLUB
Clubs And Societies : K-PRODUCTION TECHNICAL, MEDIA INNOVATION, ECOS

Other Important Details / Information

Bus Services : 190, 985, 975
MRT Station : CHUA CHU KANG MRT
Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue : CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express : 228 - 260
Normal (Academic) : 171 - 197
Normal (Technical) : 117 - 157
School Vision : Every KCPian a Servant Leader & Scholar

School Mission : We provide a conducive and nurturing Christian environment for the holistic development of every child through high engagement in, achievement through, and enjoyment of learning.

School Philosophy, Culture and Ethos

Kuo Chuan Presbyterian Secondary School seeks to develop servant leaders and scholars in a nurturing, values-based environment. We offer a curriculum focused on the holistic development of every child with a strong focus on leadership of self for the service of others. The school vision captures our legacy as a school started by Christian ministers to provide education opportunities for the community, as well as the aspiration that KCPians will grow to be leaders who will likewise develop their talents and abilities to be of service to others. The KCPian Servant Leader and Scholar will be a self-directed learner who displays integrity and resilience in the face of challenge. He is a conscientious individual who cares for others and empathises with and responds to the needs around him. The school team of dedicated teachers is supported by active alumni, the Parent Support Group and a School Management Committee that takes a keen interest in the quality of teaching and learning and character development programmes offered by the school.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), COMBINED HUMANITIES (S,L), CHEMISTRY, CHINESE, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, FOOD & NUTRITION, HIGHER CHINESE, HIGHER TAMIL, LITERATURE(E), MATHEMATICS, MALAY, MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), TAMIL

Special Student Development Programmes Offered

The school offers a Learning for Life programme (LLP) in the area of Community and Youth Leadership (CYL). This is a whole-school approach to develop every KCPian as a servant leader through the progression from leadership of self, to leadership of others at various impact levels. It is designed to evoke empathy and inculcate a spirit of service while developing the 21st century competencies of critical and inventive thinking. The development of 21st century competencies is reinforced through the school's Applied Learning Programme (ALP) in Media Literacy. This programme, which is anchored on the English Language and Literature curriculum, is designed to develop in students' communication, collaboration and information skills. Students will inquire into how the media and society shape each other, and analyse the benefits and challenges that different media platforms present to society today.

CCAs Offered

Physical Sports : AIR RIFLE / SHOOTING, BADMINTON, BASKETBALL, NETBALL, FOOTBALL, SWIMMING, TABLE TENNIS

Uniformed Groups : BOYS' BRIGADE, GIRLS' BRIGADE, GIRL GUIDES, NATIONAL POLICE CADET CORPS, NATIONAL CIVIL DEFENCE CADET CORPS

Visual And Performing Arts : CHOIR, ENSEMBLE - GUZHENG, DANCE - CONTEMPORARY, DRAMA - ENGLISH, BAND - CONCERT, ART AND CRAFT CLUB, PHOTOGRAPHIC SOCIETY

Clubs And Societies : ROBOTICS CLUB, INFOCOM CLUB

Other Important Details / Information

Bus Services : 53, 54, 56, 410G, 410W

MRT Station : BISHAN MRT

Type of School : GOVERNMENT-AIDED SCH/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue : CHINESE/MALAY/TAMIL

Affiliated School : ST. ANDREW'S JUNIOR COLLEGE, KUO CHUAN PRESBYTERIAN PRIMARY SCHOOL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

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Remarks: Students who are eligible for Normal (Technical) course based on their PSLE results could opt for the course in the school. The school will offer N(T) course, subject to demand.
LOYANG VIEW SECONDARY SCHOOL
12 PASIR RIS STREET 11 (519073)
(Tel) 65821727 (Fax) 65810557
Website Address: http://www.loyangviewsec.moe.edu.sg

Option Code : 3077

School Vision: Loyang View Secondary School is a happy and caring school where students achieve their potential, are of robust character and are well prepared for the skillforce of tomorrow.

School Mission: To build a team of competent and dedicated staff, working closely with our stakeholders in delivering rigorous and comprehensive academic and character development programmes that bring out the best in every student.

School Philosophy, Culture and Ethos
At Loyang View Secondary School (LVSS), every child is unique and important. We do everything with love, constantly and purposefully doing whatever it takes to pursue quality service, thus impacting the lives of students in our care with passion. The school focuses on holistic student development programmes, emphasising on academic value-addedness, character development, and a rewarding school experience. The unique Loyang Experience for all students strengthens the student-centricity and accentuates the distinctiveness of LVSS. The Loyang Experience integrates key programmes (such as Teaching and Learning, Character and Citizenship Education, Applied Learning and Life-Long Learning) through common student outcomes and is aimed at strengthening the holistic development of students.

Subjects Offered
ADDITIONAL MATHEMATICS, ART, BIOLOGY, CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, FOOD & NUTRITION, GEOGRAPHY, HIGHER CHINESE, HISTORY, LITERATURE, MATHEMATICS, MALAY, MUSIC, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (SYLL T), SMART ELECTRICAL TECHNOLOGY, SOCIAL STUDIES, SOCIAL STUDIES N(T), TAMIL

Special Student Development Programmes Offered
Our Unique Education Experience ensures that every student’s life is touched such that when they open their eyes, they want to come to school. We believe that every student can learn and can be motivated to learn. As such, the school builds a happy and joyful learning environment for every student. Besides learning, the development of robust character, life skills and passion for life is a key focus. Our unique ‘A Day in the Life of a Student’ programmes provided the overarching memorable learning experiences for students. Each day, each student experiences positive learning experience that motivates them to want to learn more. All Sec 3 students will have the opportunity to participate in Overseas Education Programme as we strongly believe in developing the 21st Century Competencies and creating an internationalisation experience for all. Our Entrepreneurship and Values-in-Action programmes are integrated and provided students with deep learning experiences through the termly Farmers Market. Our Uniformed Groups and Performing Arts groups excel in nurturing specific areas of student development catering to the specific needs of students and ensuring that they succeed. The National Youth Achievement Award Programme (NYAA) is a platform for all that we leveraged to develop leadership and confidence. Through a wide array of other activities, students from different backgrounds have ample opportunities to interact with each other and build closer bonds. These programmes also contribute significantly to developing individuals of sound character imbued with the school values of Integrity, Resilience, Respect, and Compassion. Students are further developed through our Applied Learning Programme - Design & Engineering, and Life-Long Learning Programme - Outdoor Sports Education. Other programmes offered include: Elective and Advanced Elective Modules, Educational and Career Guidance Programme, Public Speaking Programme, Reading Programme, Sports Education Programme, Student Leadership Programme and Swimming Programme.

CCAs Offered
Physical Sports: AIR RIFLE, BASKETBALL, NETBALL, FOOTBALL, FLOORBALL, ROCK CLIMBING
Uniformed Groups: BOYS’ BRIGADE, GIRL GUIDES, NPCC, NCC (LAND)
Visual And Performing Arts: SYMPHONIC BAND, DANCE, DRAMA
Clubs And Societies: DEBATING AND ORATORICAL SOCIETY

Other Important Details / Information
Bus Services: 12, 21, 39, 53, 81, 359, 351
MRT Station: PASIR RIS MRT
Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1
Express: 188 - 222
Normal (Academic): 153 - 185
Normal (Technical): 104 - 155

School Vision: Passionate Learners, Compassionate Leaders

School Mission: Nurturing Manjusrians who are anchored in values whilst global in perspective

School Philosophy, Culture and Ethos

The school nurtures Manjusrians as confident, independent and empathetic persons who are committed to life-long learning and possess the moral courage and purpose to serve our society and nation. We achieve this by ensuring that as learners and leaders, Manjusrians are able to make decisions based on sound fundamental beliefs and principles. Our aspiration is for them to understand and appreciate the impact of global interconnectedness while remaining rooted to Singapore. Guided by our school motto 'Wisdom, Conduct, Benevolence, Aspiration', we pride ourselves in providing a rigorous yet holistic curriculum to foster both excellence and ethics, and in imbuing staff and students with the values of Respect, Integrity, Care and Excellence. We will systematically cultivate habits and attitudes in our students so that they become effective learners who able to face challenges calmly and resolutely. The school is supported in its inclusive vision and mission by the Singapore Buddhist Federation.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, LITERATURE(E), MATHEMATICS, MALAY, MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM)

Special Student Development Programmes Offered

The school has adopted the Building Learning Power approach in integrating character education and academic learning. Through the direct instruction of relevant learning dispositions, students are introduced to good habits and values as a foundation for more effective learning. This will also prepare students to better handle challenges outside the classroom in a calm and confident way. Our Applied Learning Programme (ALP) - "Smart Home and Assistive Technologies" aims for students to learn the science behind SMART Technologies, and understand its application in the modern home. Students may get to work on innovative ways for how the safety and security of the elderly or handicapped can be enhanced. This exemplifies the values-driven aspect of our curriculum to enable students to play a part in contributing towards building a more vibrant and caring society. Our Learning for Life Programme (LLP) - "Learning through the Arts" aims to develop students' appreciation for various art forms. Students will have opportunities to experience the arts both as audience and participants; and develop an interest in various forms of cultural expression. The school has an on-going Taipei Exchange Programme to foster global awareness and cross-cultural skills of students. There is also a whole school approach in the championing of Reading Literacy for personal growth and excellence. With these programmes in place, our students are developed holistically as passionate learners and compassionate leaders.

CCAs Offered

Physical Sports: BADMINTON, BASKETBALL, FOOTBALL, TABLE TENNIS, WUSHU
Uniformed Groups: GIRL GUIDES, NPCC, SCOUTS, NCC (LAND)
Visual And Performing Arts: ORCHESTRA - CHINESE, CHOIR, DANCE - CHINESE, BAND - CONCERT, CHINESE CALLIGRAPHY SOCIETY, MEDIA CLUB
Clubs And Societies: INTERACT CLUB, CABIN CLUB

Other Important Details / Information

Bus Services: 5, 8, 15, 22, 25, 45, 51, 59, 61, 63, 63M, 65, 66, 93, 94, 854
MRT Station: EUNOS MRT, MACPHERSON MRT, UBI MRT
Type of School: GOVERNMENT-AIDED SCH/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/*TAMIL
Languages Offered: *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.
Affiliated School: MEE TOH SCHOOL, MAHA BODHI SCHOOL
Aggregate range of 2016 PSLE students posted to 2017 Sec 1

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School Mission: The holistic development of each Marist that blends faith, culture and life with respect to his human dignity.

School Philosophy, Culture and Ethos

Maris Stella High School is an autonomous all-boys Catholic school committed to educating Marists holistically and anchored in the Marist values. As one of the first SAP schools in Singapore, our SAP programme, the Br Chanel Programme, named after our Founding Principal, is designed to realise his vision of nurturing bicultural Marists as we seek to educate them to exhibit bicultural sensitivity, steep in traditional Chinese values with a global outlook, ready to serve society. As an all-boys school, we adopt a boy-centred approach focussing on sports, outdoor education, the Sciences and ICT in our school-wide programmes, whilst supporting individual interests of Marists, to bring out the best in them. We further inculcate our school motto of Diligence, Determination, Loyalty and Dedication, and Courage, and Marist Values in Marists so that they are equipped with the attitudes and competencies to become contributing members of society. Caring teachers and strong programmes geared towards building school spirit anchor the learning experiences of Marists.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, ART 'O' LEVEL, BIOLOGY, CHEMISTRY, CHINESE, COMPUTING, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, EXERCISE AND SPORTS SCIENCE, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), LITERATURE IN CHINESE, LITERATURE(E), MATHEMATICS, MUSIC, PHYSICAL EDUCATION, PHYSICS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE

Special Student Development Programmes Offered

The Marcellin Programme, anchored in Marist values is a 10-year programme which seeks to build the character and values in Marists. The main components of the programme expose students to authentic learning experiences to hone their preparation for the unknown future and the application of their own learning to be of service within the school and to the wider community, undergirded by values education. The Bicultural Marists Programme nurtures bilingual Marists who are able to relate to others in both English and Mandarin effectively. The Student Immersion in Twinning Schools in Xi’an offers students an experience of student life in Xi’an and the use of the Chinese language in an authentic environment. The customised Cultural Appreciation Programme nurtures the interest of Marists in Chinese culture. The Learning for Life Programme in Outdoor Education and Sports offer experiences via P3 Camp, P4 Exploratory Camp and P5 Adventure Camp, giving the students an experience of outdoor living in a community and honing their skills in relating to others. These experiences are extended into the Values & Life-skills Education Programme and activities include the Sec 1 Orientation Camp, Sec 2 Adventure Camp, Sec 3 Team Building Camp and Outdoor Expeditions. All students participating in Sports CCA are exposed to rigorous training. The inculcation of values are embedded in the OE activities, as well as the Values & Life-skills Education Programme. The cognitive enrichment activities extend the students’ learning and these include the E2K Programme, Singapore Mathematics and Science Olympiad, Science Research Programme, Leadership Development Programme, Public Speaking Programme, School Ambassadors to develop Effective Communicators, Digital Video Production and Scratch Programming. These complement classroom learning and also serve as platforms for the application of classroom learning.

CCAs Offered

Physical Sports: ARCHERY, BADMINTON, BASKETBALL, ATHLETICS, SOFTBALL, TABLE TENNIS, TAEKWONDO, WUSHU, TEN-PIN BOWLING

Uniformed Groups: NPCC, ST. JOHN BRIGADE, SCOUTS, NCC (SEA)

Visual And Performing Arts: CHINESE ORCHESTRA, SYMPHONIC BAND, MARIST DIGITAL MEDIA CLUB

Clubs And Societies: OUTDOOR ACTIVITIES CLUB, CHINESE LITERARY DRAMA AND DEBATE SOCIETY, MARIST ROBOTICS & PROGRAMMING CLUB, ENGLISH LITERARY SOCIETY

Other Important Details / Information

Bus Services: 28, 93, 100, 135, 155, 158

MRT Station: BARTLEY MRT

Type of School: GOVERNMENT-AIDED SCH/SAP/AUTONOMOUS/BOYS’ SCHOOL/SINGLE SESSION

Mother Tongue: CHINESE

Languages Offered: CHINESE

Affiliated School: CATHOLIC JUNIOR COLLEGE, MARIS STELLA HIGH SCHOOL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

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<th>Affiliation</th>
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<td>226 - 252</td>
<td>236 - 259</td>
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School Vision: A Community of Dynamic, Confident and Caring Learners

School Mission: To nurture agile minds and build character through holistic education

School Philosophy, Culture and Ethos

We aim to seed the skills and dispositions of confident learners and develop caring individuals with a heart for the society. We pride ourselves on providing a holistic education that develops our students into respectful, responsible and resilient individuals. The school adopts a whole-school approach towards student development with 'every educator, a character builder and a discipline teacher'. Our staff subscribes to the guiding principle of 'High Care and High Expectations' to shape the daily interactions between teachers and students. Our literacy and numeracy programmes strengthen the foundations of our weaker students and stretch the more able ones. We are also committed to staff professional development to ensure that our staff members are competent in helping students experience success in both the academic and non-academic domains. There is a strong and pervasive ethos of care and our students feel that the school is a safe environment for learning and growth.

Subjects Offered

- ADDITIONAL MATHEMATICS, ART, ART NA LEVEL, ART NT LEVEL, BASIC CHINESE, BASIC MALAY, BASIC TAMIL, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, CHINESE N(A), CHINESE B, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, FOOD STUDIES, N LEVEL, GEOGRAPHY, HIGHER CHINESE, HISTORY, HIGHER TAMIL, LITERATURE(E), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MALAY, MALAY N(A), MALAY B, MUSIC, MUSIC NT LEVEL, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, RETAIL OPERATIONS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE, SCIENCE (SYLL T), SOCIAL STUDIES N(T), TAMIL, TAMIL N(A), TAMIL B

Special Student Development Programmes Offered

The school was awarded the MOE Niche Programme in Environment education in 2010. It was one of 3 recipients of the 2012 President's Award for the Environment. In 2014, the school transitioned its niche into an Applied Learning Programme (ALP) - Eco-sustainability through Inquiry-Based Learning - in the fields of Science, Technology, Engineering and Mathematics (STEM). The ALP offers a robust interdisciplinary curriculum for students to appreciate the vital connections between textbook knowledge and skills to solve real-world problems and arrive at useful solutions. This three-year programme provides students the opportunity to engage in critical inquiry, hands-on research and field investigations to apply scientific principles in real life situations. Our Learning for Life Programme (LLP) - Values And character building through Outdoor Curriculum (VALOUR) - focuses on values acquisition and character building through an outdoor education curriculum. Unique learning opportunities incorporating adventure skills enhance students' self-esteem, self-confidence, independence and social-emotional competencies. We customise the school curriculum to cater to students' interests, needs, abilities and learning styles. Our Normal Technical students are offered Retail Operations, an Applied Learning Subject. Students from the various courses are given the opportunities to take up Elective Modules and Advanced Elective Modules conducted at the Institutes of Technical Education and the Polytechnics respectively. All students are given opportunities to attain the National Youth Achievement Award (Bronze) through participation in Outdoor Adventure Camps and Values-in-Action (VIA) programmes.

CCAs Offered

- Physical Sports: BADMINTON, HOCKEY, FOOTBALL
- Uniformed Groups: BOYS' BRIGADE, NPCC, RED CROSS YOUTH, NCC (SEA)
- Visual And Performing Arts: ORCHESTRA - CHINESE, DANCE - INTERNATIONAL, DANCE - MALAY, CHINESE LANGUAGE DRAMA SOCIETY, DRAMA SOCIETY, BAND - CONCERT, ART AND CRAFT CLUB
- Clubs And Societies: AVA / INFOCOMM CLUB, SCRABBLE CLUB

Other Important Details / Information

- Bus Services: 913, 911
- MRT Station: MARSILING MRT
- Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
- Mother Tongue: CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

- Express: 188 - 242
- Normal (Academic): 152 - 187
- Normal (Technical): 106 - 154
School Vision : Every Mayflowerian has a zest for life, a curious mind and a generous spirit

School Mission : Every Mayflowerian - Mighty in Thought and Deed

School Philosophy, Culture and Ethos

Mayflower Secondary School believes that every student that comes to us is a child with a unique blend of gifts and strengths. The Mayflower Promise enshrines what the school, through its programmes, activities and culture, seeks to develop in every student a zest for life, a curious mind and a generous spirit. In the quest for a life of purpose and service, Mayflowerians are constantly encouraged to be mighty in thought and deed, and to overcome their self-imposed limitations to expand their capacity. Through innovative customised programmes, the staff seeks to provide learning experiences that develop knowledge, skills and values that enable Mayflowerians to thrive in the future.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BASIC CHINESE, BIOLOGY, BASIC MALAY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), COMBINED HUMANITIES (S,L), CHEMISTRY, CHINESE, CHINESE N(A), CHINESE B, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, HIGHER CHINESE, HIGHER MALAY, LITERATURE(E), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MALAY, MALAY N(A), MUSIC, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE, SCIENCE (PHY, CHEM)

Special Student Development Programmes Offered

Zest for Life: Every aspect of the Mayflower experience is designed to help students develop a strong sense of purpose and a deep love for learning, to attain their personal bests. Being a school that offers Learning for Life Programme (LLP) in Aesthetics, students enjoy a rich performing arts experience. The Applied Learning Programme (ALP) in Effective Communication helps our students grow in confidence as bilingual communicators, able to adapt their message to purpose, audience and context. Curious Mind: We want our students to be discerning learners who are well-equipped for life. Besides academic rigour, students develop 21st Century competencies and life skills through customised programmes such as exciting overseas immersion programmes in Hong Kong and Indonesia. Through our environmental programme, students apply what they have learnt about the environment in authentic contexts, contributing meaningfully to environmental protection. Generous Spirit: Character is shaped through rigorous academic and CCA experiences where values such as integrity and commitment are emphasised. We promote a positive peer culture where excellence is attained through mutual help and encouragement. In VIA, students contribute by serving their peers and in helping local and overseas communities.

CCAs Offered

Physical Sports : BASKETBALL, CROSS COUNTRY, NETBALL, FOOTBALL, TABLE TENNIS, TAEKWONDO, TEN-PIN BOWLING

Uniformed Groups : BOYS' BRIGADE, GIRL GUIDES, NPCC, SCOUTS, NCC (LAND)

Visual And Performing Arts : ORCHESTRA - CHINESE, CHOIR, DANCE - MODERN, DANCE - CHINESE, DANCE - MALAY, DRAMA - ENGLISH, BAND - CONCERT

Clubs And Societies : INFOCOMM CLUB, LITERARY & ORATORICAL CLUB, ENTERPRISE CLUB

Other Important Details / Information

Bus Services : 76, 132, 165, 166, 169, 262, 265, 268

MRT Station : ANG MO KIO MRT

Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue : CHINESE/MALAY*/TAMIL

Languages Offered *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express : 220 - 238

Normal (Academic) : 175 - 199

Normal (Technical) : 116 - 159
School Vision : Joyful Learners, Creative Thinkers, Compassionate Leaders

School Mission : To nurture in Meridians inquiring minds and caring hearts for their pursuit of excellence

School Philosophy, Culture and Ethos

We believe that every child is a unique and precious individual who can learn and be moulded holistically. We nurture talents and shape the character of students through a range of student-centric and values-driven programmes and experiences. We provide a nurturing and conducive environment for learning so that students can grow, build confidence and strive for success. Students learn best when they collaborate with and are well-supported by their teachers, peers and parents. Our team of unwavering, caring and competent staff lead, care and inspire to bring out the best in students and enable them to discover their passion and fulfill their aspirations. Anchored in sound values, and imbued with a strong sense of integrity and accountability, the staff are committed to serve, innovate and make a positive impact on the community. Our dedicated school partners provide further support through opportunities to enrich the students’ learning. Together, we equip students with sound values and competencies they need for the future.

Subjects Offered

ADDITIONAL MATHEMATICS, BIOLOGY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), COMBINED HUMANITIES (S,L), CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, LITERATURE(E), MATHEMATICS, MALAY, MUSIC, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE

Special Student Development Programmes Offered

Our Growing Leaders programme in the area of student leadership is our Learning for Life Programme (LLP). We believe that every student has the potential to become a confident leader of sound character through the structured, differentiated, and meaningful experiences provided in the student leadership programme. Our Applied Learning Programme (ALP) in Visual Communication offers a spread of enriched Arts-related programmes that equip students with the skills and knowledge of how visual images, texts and contexts can be used creatively to communicate powerful messages to their intended audience through programmes such as photo-journalism and video-making. The Enhanced Art Programme, a special Art curriculum for selected students who demonstrate a high level of interest in visual art, provides them with opportunities to learn a wide variety of art-making techniques from master artists and overseas immersion programmes. Developing Innovative Learners through Design Thinking (DT) is another signature programme where students actively seek to understand problems faced by users and develop innovative solutions using the DT approach. The Values In Action programme for Sec 3 students allows them to initiate, lead and work in groups to carry out a year-long service learning project to serve the community. The Co-curricular Activities programme nurtures talents and shapes character by providing opportunities for students to hone leadership skills, build team and school spirit, and cultivate an appreciation for the outdoors and the aesthetics. The teaching and learning programme caters to the diverse talents and abilities of students with programmes to stretch or support students’ learning such as the Maths Olympiad and Humanities Scholars' programme. The Internationalisation Programme enables students to develop a global outlook and be culturally savvy.

CCAs Offered

Physical Sports : BADMINTON, BASKETBALL, FLOORBALL, FOOTBALL, NETBALL
Uniformed Groups : NCDC, NCC (LAND), RED CROSS YOUTH
Visual And Performing Arts : SYMPHONIC BAND, CHOIR, DANCE CLUB, DRAMA & DEBATING SOCIETY, MERIDIAN NUSANTARA ORCHESTRA, CHINESE ORCHESTRA
Clubs And Societies : MEDIA CLUB, ROBOTICS CLUB

Other Important Details / Information

Bus Services : 39, 53, 81, 89, 109, 359, 403, 518
MRT Station : PASIR RIS MRT
Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue : CHINESE/MALAY/*TAMIL
Languages Offered : *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express : 204 - 234
Normal (Academic) : 165 - 199
Normal (Technical) : 107 - 159
School Vision: Godly women of Excellence with a heart of Love.

School Mission: To educate every girl in a Christian environment in order that she may MASTER, GROW and SERVE in every phase of her life.

School Philosophy, Culture and Ethos:

The MGS identity is reflected in our robust programmes unique to a community grounded in GEL: Godliness - upholding integrity and moral principles; Excellence - pursuing knowledge and meaningful experiences; and Love - establishing needs, taking action and giving to the local and global communities. The school’s culture of care and concern allows MGS girls to honour self and others and to thrive in an open and positive environment that nurtures the whole child.

Subjects Offered:

ADDITIONAL MATHEMATICS, ART, BIOLOGY, CHEMISTRY, CHINESE, COMBINED HUMANITIES, COMPUTER STUDIES, ENGLISH LANGUAGE, GEOGRAPHY, HIGHER CHINESE, HIGHER ART, HIGHER MUSIC, HISTORY, HIGHER MALAY, HOME ECONOMICS, HIGHER TAMIL, LANGUAGE ARTS, LITERATURE(E), MATHEMATICS, MALAY, MUSIC, MUSIC (MEP), PHYSICAL EDUCATION, PHYSICS, PROJECT WORK, TAMIL

Special Student Development Programmes Offered:

MGS is a dual track school with an Integrated Programme leading to the International Baccalaureate Diploma in Anglo-Chinese School (Independent) and the O level track. Programmes include the Music Elective Programme (MEP), Sophia Blackmore Academies (SBA) - an in-house scholastic 'O' level programme, 1:1 Learning, Robotics, Code4Life, STEM Curriculum and Science Mentorship Programme. Other school-based programmes include Reality Outside Classrooms (ROCs), local and overseas learning journeys, Regional Youth Conference, Sophia Blackmore Lectures, GEL Curriculum, Education and Career Counselling, Community Service and Advocacy, Arts Appreciation, Outdoor Adventure Camp, Swimming Programme, Sports Mental Skills Training and Leadership Training.

CCAs Offered:

Physical Sports: NETBALL, FOOTBALL, SOFTBALL, SQUASH, SWIMMING, TRACK, TENNIS, TEN-PIN BOWLING, GOLF, SYNCHRONISED SWIMMING

Uniformed Groups: GIRLS' BRIGADE, GIRL GUIDES

Visual And Performing Arts: CHOIR, ENSEMBLE - GUITAR, ENSEMBLE - STRING, ENSEMBLE - HANDBELL/HANDCHIME, DANCE CLUB, DRAMA, VISUAL ARTS

Clubs And Societies: CHESS CLUB, DEBATING AND ORATORICAL SOCIETY, LIBRARY COUNCIL, S.A.L.T. CLUB, INFOCOMM/PHOTOGRAPHY

Other Important Details / Information:

Bus Services: 66, 67, 74, 77, 151, 154, 156, 157, 170, 171, 174, 563, 852, 961, 961C, 970

MRT Station: KING ALBERT PARK MRT

Type of School: INDEPENDENT SCHOOL/GIRLS' SCHOOL/SINGLE SESSION/SCHOOL WITH INTEGRATED PROGRAMME

Mother Tongue: CHINESE/MALAY/TAMIL

Affiliated School: ANGLO-CHINESE JUNIOR COLLEGE, METHODIST GIRLS' SCHOOL (PRIMARY)

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Integrated Programme: 259 - 276

'O' Level Programme: Affiliation: 221 - 260, Non-Affiliation: 255 - 259
MONTFORT SECONDARY SCHOOL
50 HOUGANG AVENUE 8 S(538785)
(Tel) 65107070 (Fax) 63862804
Website Address: http://www.montfortsec.moe.edu.sg

School Vision : A Man for Others - a Scholar, Sportsman, Gentleman and Leader

School Mission : Montfort is a Catholic School. Guided by our Montfortian values and spirituality, we nurture each individual to realize his potential and inspire him to be a Man for Others.

School Philosophy, Culture and Ethos

Montfort Secondary, established in 1916, is a Government Aided School of the Montfort Brothers of St Gabriel under the Catholic Archdiocese of Singapore. As a Catholic school, we espouse the Universal Gospel Values and are committed to providing an inclusive, safe and dynamic environment for all our boys regardless of faith and background. We also believe that there is a place for an all-boys education and we develop and cater our programmes to the needs of boys - giving them appropriate structure and discipline as well as the space to grow and discover their leadership, talents and strengths. Our School Motto "Age Quod Agis" translates to "Do Well in Whatever you Do". It reminds our boys of the dignity of work and that the work they do is important and represents who they are. Therefore, they need to take pride in their assigned tasks and do them to the best of their abilities. Our School Values are Compassion, Humility, Respect, Integrity, Service, Team Spirit & Excellence - together they spell CHRISTE which also represents our faith in God and Christ.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, COMPUTING, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, LITERATURE(E), MATHEMATICS, MALAY, MUSIC, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), TAMIL

Special Student Development Programmes Offered

Underlying Montfort Secondary's teaching and learning approach is the belief that boys learn better when we adopt Boy-Centric Teaching (BCT) strategies. Translated into classroom delivery, this would mean that teachers now incorporate novelty, movement and relevance into their lessons. The Applied Learning Programme (ALP) in Information Systems Technology & Design that was recently introduced aims to provide our students with foundational skills in this frontier learning domain. The development of leadership and character is another vital part of our Montfortian Education. We do this through our flagship Montfort Values Plus (MVP) programme that is aligned to MOE's CCE curriculum and supported by a tiered Values-in-Action Programme for our boys from Secondary 1 through 5. Montfort's Learning for Life Programme (LLP) is centred on Leadership Development through Sports (Badminton, Softball & Football) & Outdoor Education, where our boys hone their leadership skills through various class, CCA and school activities, embarking on community and school projects based on the Kouzes & Posner Leadership Challenge Model. For our Catholic Boys, we have programmes catered for them including Religious & Moral Education lessons, regular Eucharistic celebrations. The school also provides opportunities for the students to appreciate the Arts through our 3 "E" Approach (Exposure, Expression & Excellence). All Secondary 1 students can look forward to participating in arts, music and theatre workshops organised by the Performing Arts CCAs.

CCAs Offered

Physical Sports : BADMINTON, BASKETBALL, RUGBY, FOOTBALL, SOFTBALL, TAEKWONDO, WUSHU
Uniformed Groups : NPCC, SCOUTS, NCC (LAND), NATIONAL CIVIL DEFENCE CADET CORPS
Visual And Performing Arts : CHOIR, BAND - MILITARY, DANCE CLUB, ART AND CRAFT CLUB
Clubs And Societies : IDMA CLUB (AV), DRAMA CLUB, STUDENTS’ COUNCIL, YOUNG CHRISTIAN SOCIETY, IDMA CLUB (INFO COMM)

Other Important Details / Information

Bus Services : 74, 74E, 88, 101, 147, 147A, 161
MRT Station : HOUGANG MRT
Type of School : GOVERNMENT-AIDED SCH/BOYS’ SCHOOL/SINGLE SESSION
Mother Tongue Languages Offered : CHINESE/MALAY/TAMIL
Affiliated School : CATHOLIC JUNIOR COLLEGE, MONTFORT JUNIOR SCHOOL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

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J - 77
NAN CHIAU HIGH SCHOOL
20 ANCHORVALE LINK S(545079)
(Tel) 64897970 (Fax) 64897970
Website Address: http://www.nanchiauhigh.moe.edu.sg

School Vision  : A Distinctive Institution of World-Ready Thinkers and Leaders
School Mission  : To broaden the minds of NCzens, nurturing bicultural learners who lead, serve and inspire

School Philosophy, Culture and Ethos
In NCHS, we believe that every student has unique talents and abilities that can be developed and he/she can learn and achieve if emotional and physical needs are met. We seek to provide a quality school experience to enable every student to develop their character and stretch their potential. Focused on student-centred learning, our Teaching & Learning Framework harnesses ICT to enhance learning and equip our students with 21st century life skills and competencies. We offer a conducive and caring environment, and have committed and nurturing teachers who believe in setting high expectations, providing authentic and experiential learning experiences, and inspiring our students to excel in their academic performance, character and leadership development, and CCAs. Over the years, our students have done well in both the academic and non-academic domains. Their success has affirmed our continuous effort in striving for excellence to provide a quality holistic education for all our students with the support of dedicated teachers, a strong SMC, committed alumni and supportive parents.

Subjects Offered
ADDITIONAL MATHEMATICS, ART 'O' LEVEL, BIOLOGY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HIGHER MUSIC, HISTORY, LITERATURE IN CHINESE, LITERATURE(E), MALAY (SPECIAL PROGRAMME), MATHEMATICS, MUSIC 'O' LEVEL, PHYSICAL EDUCATION, PHYSICS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM)

Special Student Development Programmes Offered
Our SAP Bicultural & Flagship Programme is designed with the theoretical underpinning of Howard Gardner's "Five Minds for the Future", with an additional unique sixth mind, the 'Bicultural Mind'. The programme aims to groom future leaders who are bilingual and well versed in the Chinese language and culture, and have a deep appreciation of other cultures so that they are able to make strong and meaningful connections with the world. These objectives are also strengthened by our Global Classroom Programme which broadens our students' minds through the 4 domains: Bicultural Learning, Talent Development, Service Learning and Immersion & Exchange. NCzens are thus groomed to be world-ready, and to possess the meritorious Cultural Intelligence. The Learning for Life Programme (LLP) provides a unique cognitive-aesthetic domain of learning through Drama-in-Education, Public Speaking, Debate, Puppetry and Creative Lyrical Composition. The Programme encourages students' self-expression, nurtures their aesthetics appreciation and allows them to learn to embrace cultural diversity. In the Applied Learning Programme (ALP), students explore using Arduino Microcontroller in health Science and technology. Students also learn Science research skills to deepen their Disciplined Mind in Science. The school-wide Service Learning Programme provides opportunities for NCzens to learn to lead, serve and inspire others.

CCAs Offered

Physical Sports : BADMINTON, BASKETBALL, TRACK & FIELD, TABLE TENNIS, WUSHU
Uniformed Groups : NPCC, SINGAPORE RED CROSS SOCIETY, SCOUTS, NCC (LAND)
Visual And Performing Arts : CHINESE ORCHESTRA, CHOIR, STRING ORCHESTRA, WIND ORCHESTRA, CONTEMPORARY DANCE, CHINESE DANCE, CHINESE DRAMA, ENGLISH DRAMA, VISUAL ARTS CLUB, CHINESE CALLIGRAPHY
Clubs And Societies : MULTIMEDIA CLUB, ELDDS (DEBATE), GREEN CLUB, INFOCOMM CLUB, ROBOTICS CLUB, CHINESE CHESS CLUB, MIND GAMES CLUB, LIBRARY

Other Important Details / Information
Bus Services : 43, 83, 85, 109, 156, 159, 161, 163, 372
MRT Station : SENGKANG MRT, RENJONG LRT, TONGKANG LRT
Type of School : GOVERNMENT-AIDED SCH/SAP/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue : CHINESE
Languages Offered

Aggregate range of 2016 PSLE students posted to 2017 Sec 1
Express  : 241 - 268
School Vision: A school of excellence that nurtures world-ready Bicultural Scholars who embrace tradition and are champions of society.

School Mission: To nurture confident, creative and cultured students with a passion for learning.

School Philosophy, Culture and Ethos

Nan Hua High School is founded on the Confucian values Li Yi Lian Chi Zhong Xiao Ren Ai. We take pride in our school heritage and believe in providing a student-centric, values-driven holistic education anchored on the four tenets of school culture - 'Ren', Excellence, Learning and Collegiality. Our learning environment nurtures each child's talents and interests especially through our niche programmes, namely the SAP (Special Assistance Plan) & Biculture Programme, Performing Arts, and Environment Education. Our values education emphasises the development of each Nanhuarian as "junzi" or scholar in the Confucian context.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, ENGLISH LANGUAGE, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HIGHER ART, HISTORY, LITERATURE IN CHINESE, LITERATURE(E), MALAY (SPECIAL PROGRAMME), MATHEMATICS, MUSIC, PHYSICAL EDUCATION, PHYSICS

Special Student Development Programmes Offered

The school's SAP and Biculture Programme emphasises the inculcation of school values and culture. In line with our school vision of developing bicultural scholars, our Biculture Programme nurtures our students to have bicultural perspectives; to understand the western and eastern ways of thinking and distil the best of both. In the curriculum, Secondary 1 students learn to appreciate Chinese culture and traditions. Translation and Interpretation as well as learning about Contemporary China enable Secondary 2 and 3 students to learn techniques of translation and the issues and trends in modern China respectively. The Biculture Week activities, Confucian Camp and celebration of the Mid-Autumn Festival are examples of opportunities for students to learn and live out values beyond the classroom. Our Character Education Programme is centred on the eight Confucian values of providing the focus for students to learn and understand Confucian values in the context of ancient times and its application to the 21st century world. These values are taught through narratives and stories allowing students to discuss and internalise the values. To complement what is taught in the classroom, the Values Portal is prepared specially for parents to engage their child in further conversations at home. Other activities include Camp Achiever, a school-wide camp, and the Ceremonial Walk through the Values Gateway, which serves to enable students to imbibe school values and symbolises Nanhuarians embracing the school values respectively. CnME is a school-developed curriculum where our students develop 21st century competencies as they explore areas of interest. Anchored in the guiding principle POTENTIAL (Providing Opportunities To Engage and Nurture Talent In Academic areas of Learning), the curriculum has elements of collaborative work, research and ICT skills and a focus on creativity.

CCAs Offered

Physical Sports: BADMINTON, BASKETBALL (BOYS), ATHLETICS, NETBALL (GIRLS), SOFTBALL (GIRLS), TABLE TENNIS, VOLLEYBALL (BOYS)

Uniformed Groups: BOYS' BRIGADE, GIRL GUIDES, NPCC, ST. JOHN BRIGADE, NCC (LAND)

Visual And Performing Arts: CHINESE ORCHESTRA, CHOIR, SYMPHONIC BAND, GUZHENG ENSEMBLE, HARP ENSEMBLE, DANCE SOCIETY, CHINESE DRAMA SOCIETY, ENGLISH DRAMA & DEBATING CLUB, ART AND DESIGN CLUB, CALLIGRAPHY AND PAINTING CLUB

Clubs And Societies: INFOCOMM CLUB, INNOVATION CLUB, CHESS CLUB, SERVICE LEARNING CLUB

Other Important Details / Information

Bus Services: 14, 33, 52, 78, 96, 97, 105, 106, 147, 151, 154, 165, 166, 183, 185, 188, 189, 196, 197, 198, 282, 285, 963

MRT Station: CLEMENTI MRT

Type of School: GOVERNMENT SCHOOL/SAP/AUTONOMOUS/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue: CHINESE

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express: 243 - 271
School Vision: Every Nanyang Girl a Respected Member of Society

School Mission: We nurture women of character in a bilingual bicultural environment anchored in values on which our school was founded.

School Philosophy, Culture and Ethos

Nanyang Girls' High School has a rich tradition and illustrious history. Founded in 1917, the school has remained true to her goal in nurturing well-educated ladies who will contribute to society. Given the school's rich tradition in bicultural education, NYGH prides herself in providing a holistic education, allowing all girls to thrive in a globalised world. Our curriculum is anchored in values that seek to develop our students to be reflective, responsive and responsible learners, equipped with the knowledge, skills and attributes for the future. The Nanyang experience engages our students in authentic and relevant learning that guides them to create meaningful, useful and shared outcomes. The curriculum allows students to make meaningful connections within and between disciplines, and develop a heart for the community by paying forward through active service. We also keep our students engaged and excited about learning through 1-1 computing. In addition, through our carefully designed experiential learning opportunities that include the Boarding School Experience at our very own Boarding School and our Global Classroom Programme, we provide our students with a holistic education ready for the globalised future.

Subjects Offered

ADVANCED LITERATURE, ART FOR AEP, BIOLOGY, CHEMISTRY, GEOGRAPHY, HIGHER CHINESE, HISTORY, INTEGRATED HUMANITIES, INTEGRATED MATHEMATICS, LANGUAGE ARTS, MALAY (SPECIAL PROGRAMME), HIGHER MUSIC PROGRAMME, PHYSICS

Special Student Development Programmes Offered


CCAs Offered

Physical Sports: AIR RIFLE & AIR PISTOL / SHOOTING, BADMINTON, BASKETBALL, JUDO, NETBALL, SOFTBALL, SWIMMING, SAILING, TRACK & FIELD, TABLE TENNIS, TENNIS, WUSHU, VOLLEYBALL, ARTISTIC GYM/TRAMPOLINE

Uniformed Groups: GIRL GUIDES, NPCC, ST. JOHN BRIGADE

Visual And Performing Arts: ORCHESTRA - CHINESE, CHOIR, ENSEMBLE - STRING, ENSEMBLE - GUZHENG, DANCE - MODERN, DANCE - CHINESE, THEATRE CLUB, BAND - CONCERT, LION DANCE TROUPE / DRUM ENSEMBLE

Clubs And Societies: AUDIO & VIDEO/ PA CLUB, CHINESE SOCIETY, NANYANG DEBATE CLUB, ENGLISH SOCIETY, NANYANG OUTDOORS, MIND SPORTS CLUB, INFOCOMM CLUB

Other Important Details / Information

Bus Services: 66, 67, 74, 151, 154, 156, 157, 170, 171, 174, 852, 961

MRT Station: SIXTH AVENUE MRT, TAN KAH KEE MRT

Type of School: INDEPENDENT SCHOOL/SAP/GIRLS' SCHOOL/SINGLE SESSION/SCHOOL WITH INTEGRATED PROGRAMME

Mother Tongue: CHINESE

Languages Offered: Affiliation: Affiliation 250 - 279 Non-Affiliation: 264 - 281

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express Affiliation: 250 - 279 Non-Affiliation: 264 - 281
School Vision : NJCians demonstrate Loyalty with Integrity; Scholarship with Creativity; Leadership with Sensitivity

School Mission : College of the Nation: Home of Scholars and Leaders who Serve with Honour

School Philosophy, Culture and Ethos

We seek to create a joyful and lively learning community for students and staff. Every NJCian will leave with a distinctive and memorable experience. They will learn to serve with honour, to be loyal to family and Singapore, to be leaders sensitive to the needs of others, and to be creative in their approach to solving problems. They would have imbibed the values of civility, altruism, resilience and enterprise.

Subjects Offered

H1 BIOLOGY, H1 CHEMISTRY, H1 CHINESE LANGUAGE, H1 ECONOMICS, H1 LITERATURE IN ENGLISH, H1 GEOGRAPHY, H1 GENERAL PAPER, H1 HISTORY, H1 MATHEMATICS, H1 MALAY LANGUAGE, H1 PHYSICS, H1 PROJECT WORK, H1 TAMIL LANGUAGE, H2 ART, H2 BIOLOGY, H2 CHEMISTRY, H2 CHINESE LANGUAGE & LITERATURE, H2 COMPUTING, H2 ECONOMICS, H2 LITERATURE IN ENGLISH, H2 ENGLISH LANGUAGE AND LINGUISTICS, H2 FURTHER MATHEMATICS, H2 GEOGRAPHY, H2 HISTORY, H2 KNOWLEDGE & INQUIRY, H2 MATHEMATICS, H2 MALAY LANGUAGE & LITERATURE, H2 MUSIC, H2 PHYSICS, H2 TAMIL LANGUAGE & LITERATURE, H3 ART, H3 PROTEOMICS, H3 PHARMACEUTICAL CHEMISTRY, H3 ECONOMICS, H3 MATHEMATICS, H3 ESSENTIALS OF MODERN PHYSICS

Special Student Development Programmes Offered

For the Integrated Programme (Junior High), we offer Language Arts (English & Literature), Chemistry, Physics, Biology, Governance & Society, Mathematics (both E and A Maths), History, Geography, Higher Mother Tongue and Mother Tongue for the first 4 years, as well as Integrated Sciences, Thinking, and General Arts Programme (Art and Music) for the first 2 years. Advanced Language Arts, Advanced Humanities and Man & Ideas are also offered to capable students at JH3 & JH4. The College offers a wide range of special programmes in various domains. They are: SPIRE (Special Programme in Inquiry and Research), Research@NJC, Accelerated Mathematics, Advanced Sciences, Art Elective Programme (AEP), NJC Music Programme, Enhanced Boarding Programme, Cultural Mapping-On-The-Move, Leadership, Values In Action and Guidance Programmes, Humanities Scholarship Programme, Sapphire Scholars Programme and International Programmes. Students may also offer a Third Language outside of College. Junior High 1 students undergo a special CCA programme known as CAFE. CCAs offered for Junior High are basketball, canoeing, shooting, softball, squash, track and field. Chinese orchestra, Chinese dance, choir, guitar ensemble, Indian dance, Malay dance, string orchestra, symphonic band and Western dance. Students may also join any CCA under the Talent Management Scheme. Note that H1, H2 and H3 subjects listed are only offered at Senior High (JC years).

CCAs Offered

Physical Sports : SHOOTING, BADMINTON, BASKETBALL, CANOEING/ DRAGON BOAT, HOCKEY, NETBALL, CLIMBING, FOOTBALL, SOFTBALL, SQUASH, TRACK & FIELD/ CROSS COUNTRY, TABLE TENNIS, TENNIS, TOUCH RUGBY

Uniformed Groups : NIL

Visual And Performing Arts : CHINESE ORCHESTRA/GUZHENG ENSEMBLE, CHOIR, GUITAR ENSEMBLE, STRING ORCHESTRA, SYMPHONIC BAND, PIANO ENSEMBLE, CHINESE DANCE, INDIAN DANCE, MALAY DANCE, WESTERN DANCE, AESTHETICS CLUB

Clubs And Societies : AVA & PA CLUB, ELDDS, INTERACT CLUB, MATHEMATICS SOCIETY, OUTDOOR ACTIVITIES CLUB, CLDDS, GREEN LINK, ILDDS, MLDDS, BIZTECH, SCIENCE AND TECHNOLOGY SOCIETY

Other Important Details / Information


MRT Station : BOTANIC GARDENS MRT, TAN KAH KEE MRT, SIXTH AVENUE MRT

Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/FULL DAY/SCHOOL WITH INTEGRATED PROGRAMME

Mother Tongue Languages Offered : CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express : 256 - 272
School Vision: Leaders of Character, School of Excellence

School Mission: Every Navalite to achieve personal mastery and impact others positively.

School Philosophy, Culture and Ethos

The school places strong emphasis on both performance and moral character for staff and students, with excellence being a key attitude trait. In NBSS, both staff and the students embrace the core values (ExC2ITe); Excellence, Care, Courage, Integrity and Teamwork, which anchor the way all will behave. This is also reflected in the school's motto: Enitamur in Alitora (Be Our Best - aim to achieve as high as possible, be at one's best and inspire others). The school thus sees excellence both as a value and an attitude while success is the outcome of exhibiting excellence.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, FOOD & NUTRITION, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), MATHEMATICS, MALAY, MUSIC NT LEVEL, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), TAMIL

Special Student Development Programmes Offered

NBSS actively applies questioning techniques as a key pedagogical approach to get students to reflect and acquire knowledge. The school offers Talent Development Programme (TDP) for students who show keen interest and potential in cognitive development. As part of the programme, students hone their communication and presentation skills, and gain increased exposure through participation in local and international academic competitions. Students also develop creative academic games and organise competitions for primary school students in the area of English Language, Mathematics and Science. The school uses the Pyramid of Success (PoS) as a key frame for character formation, anchored on the development of moral and performance character traits in every student. Aligned to this, the school's Learning for Life Programme (LLP) is "Character Education through Sports" where students learn to play a variety of sports, are given exposure to varied roles in different sports and exercise character traits of PoS. The school offers both Applied Learning Programme (ALP) in Art and Enhanced Art Programme (EAP). Through these, students acquire both breadth and depth of art learning in media such as drawing and painting, character and fashion design, visual communications, ceramic art and digital media. Signature programmes include the annual art exhibition and overseas study trip, an Art CCA and the Art Talent Development Programme (ATDP). Students regularly interact and work with practitioners through artist talks, student-practitioner collaborative projects and the unprecedented Learn to Curate Programme developed in collaboration with the National Gallery Singapore.

CCAs Offered

Physical Sports: BASKETBALL, NETBALL, SEPAK TAKRAW, SOCCER CLUB, TABLE TENNIS
Uniformed Groups: GIRL GUIDES, NPCC, ST. JOHN BRIGADE, NCC (LAND)
Visual And Performing Arts: CHOIR, DANCE - INTERNATIONAL, DRAMA - ENGLISH, BAND - CONCERT, ART CLUB
Clubs And Societies: LIBRARY CLUB, INFOCOMM CLUB

Other Important Details / Information

Bus Services: 39, 811, 812, 851, 852, 853, 854, 855, 858, 965, 969
MRT Station: KHATIB MRT
Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express: 193 - 236
Normal (Academic): 163 - 188
Normal (Technical): 134 - 155
NEW TOWN SECONDARY SCHOOL
1020 DOVER ROAD S(139657)
(Tel) 67754140 (Fax) 67752310
Website Address: http://www.newtownsec.moe.edu.sg

School Vision : Nurturing Talents, Sharing Success

School Mission : A school of excellence which nurtures the youths of today for the challenges of tomorrow

School Philosophy, Culture and Ethos

Guided by our school philosophy, 'Students Our Core', the school seeks to nurture all-rounded students by offering a holistic education which develops the 5 domains; Cognitive, Aesthetics, Moral, Physical and Social domains (CAMPS). At the heart of CAMPS are the school values; Care & Concern, Self-discipline, Integrity, Resilience and Resourcefulness. Through holistic education, we hope to develop resilient learners, compassionate citizens and confident leaders and pave the way for our students to realise our school motto 'To Forge a Better Life', not only for themselves but also for others.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, CHEMISTRY, CHINESE, CHINESE B, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), MATHEMATICS, MALAY, MUSIC, PHYSICAL EDUCATION, PHYSICS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), TAMIL

Special Student Development Programmes Offered

The School Distinctive Programmes consist of the 2 key programmes: Learning For Life programme (LLP) and Applied Learning Programme (ALP). To strengthen our efforts to develop all-rounded students and prepare students for the challenges of tomorrow, our school has a Learning For Life programme (LLP) which focuses on character and leadership development. Through training in specific skills and involvement in customised projects and activities, students acquire leadership skills and life-skills such as collaborating effectively with one another. To equip our students with critical and inventive thinking skills so as to prepare them for the opportunities in a fast-changing world, the school has embarked on the Applied Learning Programme (ALP) through Visual Communication which allows them to explore various possibilities of visual representations to bring across their intended message. The ALP aims to develop visual expression and language as well as stimulate the students’ creativity through photography. Starting from 2017, our school has offered our Special Talent Programme, the Enhanced Art Programme (EAP) which develops talents and enhances experience in Art through exposing our students to new medium and providing them opportunities to learn and work alongside art professionals and communities. To enhance the development of our students, our school partners with University Town (NUS) to implement the U-Town Mentoring Programme and University Scholars Writing Mentorship Programme.

CCAs Offered

- Physical Sports : BADMINTON, BASKETBALL, FOOTBALL, SOFTBALL, TABLE TENNIS
- Uniformed Groups : GIRL GUIDES, NPCC, SCOUTS, NCC (LAND)
- Visual And Performing Arts : ENSEMBLE - GUZHENG, CHINESE CONTEMPORARY DANCE, ETHNIC FUSION DANCE, BAND - CONCERT, ART CLUB
- Clubs And Societies : AUDIO VISUAL AID (AVA) & PHOTOGRAPHY CLUB, INFOCOMM CLUB, LIBRARY

Other Important Details / Information

- Bus Services : 33, 96, 151, 196, 183
- MRT Station : DOVER MRT, CLEMENTI MRT
- Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
- Mother Tongue : CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

- Express : 199 - 236
- Normal (Academic) : 154 - 192
- Normal (Technical) : None Posted

Remarks: Students who are eligible for Normal (Technical) course based on their PSLE results could opt for the course in the school. The school will offer N(T) course, subject to demand.
School Vision : An Icon of Excellence and the Pride of the Community.


School Philosophy, Culture and Ethos

Ngee Ann Secondary is committed to be an Excellent School of the Future that develops Future Ready NASians. Students are developed to be Thinkers with Vision, Leaders of Character, and Citizens who Serve. We inculcate in students the values of Respect, Responsibility, Resilience, Care, Commitment and Integrity. As the student is the focus in Ngee Ann Secondary, programmes, activities and events are designed to be Extraordinary Experiences to meet the needs and interests of all our students. As a leading school in the use of ICT for teaching and learning, our teachers are at the forefront of pedagogical innovations, and engage students in learning through the innovative and effective use of ICT. The success of our school is largely attributed to the strong support from our parents, alumni and partners, as well as the commitment of all staff together, we believe in doing our utmost for our students.

Subjects Offered

ADDITIONAL MATHEMATICS, PRINCIPLES OF A/C, ART, BASIC CHINESE, BIOLOGY, BASIC MALAY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, COMPUTING, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, HIGHER MALAY, LITERATURE(E), MATHEMATICS, MALAY, MUSIC, PHYSICAL EDUCATION, PHYSICS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE, IPW

Special Student Development Programmes Offered

Ngee Ann Secondary offers a plethora of learning experiences to develop our students to be global citizens of the future. To encourage self-directed learning, our school offers 1-to-1 computing where students bring a personal learning device for lessons. Our SPARKS Talent Development Programme stretches students with potential in Mathematics and Science. Students who have a flair for the English Language are challenged and developed through our Humanities (CHAMPS) Programme. As a school offering the Enhanced Art Programme, we develop in students a love for and mastery of art and design. Other unique student experiences offered by the school include learning about Social Etiquette & Fine Dining, Programming, Innovation & Entrepreneurship Training, and Traditional Chinese Medicine. Our students acquire leadership skills through Adventure Camps and Leadership Training Camps. Students also have opportunities to participate in overseas exchanges and cultural programmes for global exposure, as well as international competitions.

CCAs Offered

Physical Sports : BADMINTON, BASKETBALL, OUTDOOR ADVENTURE CLUB, TABLE TENNIS, VOLLEYBALL, WUSHU

Uniformed Groups : GIRL GUIDES, NCC (LAND), NPCC, SCOUTS

Visual And Performing Arts : ARTS AND INNOVATION CLUB, CONCERT BAND, CHOIR, INTERNATIONAL DANCE, ENGLISH DRAMA, STRING ENSEMBLE, JAM BAND, CHINESE ORCHESTRA, PHOTOGRAPHY CLUB

Clubs And Societies : MULTIMEDIA AND INFOCOMM CLUB, INTERNATIONAL CHESS, HORTICULTURE CLUB

Other Important Details / Information

Bus Services : 3, 4, 8, 9, 12, 17, 18, 19, 21, 28, 29, 34, 37, 38, 39, 59, 291, 293, 518, 552

MRT Station : TAMPINES MRT, SIMEI MRT, TAMPINES EAST MRT

Type of School : GOVERNMENT-AIDED SCH/AUTONOMOUS/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue : CHINESE/MALAY/*TAMIL

Languages Offered *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Affiliated School : NGEE ANN PRIMARY SCHOOL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

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<td>Express</td>
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<td>Normal (Academic)</td>
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<td>Normal (Technical)</td>
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School Vision : A School of Choice for Citizens of the Future

School Mission : We are committed to providing Vistarians with a holistic education that will equip them with the necessary values, knowledge and skills to meet challenges of the future

School Philosophy, Culture and Ethos

The Vistarian Experience!, guided by the philosophy of A World of Possibilities, ensures that all Vistarians receive an all-round education. North Vista Secondary provides a balance education through its Academic and Affective programmes to nurture Inquiring Thinkers, Responsible Risk Takers and Caring Individuals who are equipped to face the challenges of a globalized world. The Academic programme includes the core and elective subjects while the Affective programme includes values and character education through CCE lessons, student leadership and the various CCAs that the school has to offer. Differentiated Instruction (DI) has been adopted as the core pedagogical approach in the school as departments aim to cater to the different interests, abilities and needs of our students.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BASIC CHINESE, BIOLOGY, BASIC MALAY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), COMBINED HUMANITIES (S,L), CHEMISTRY, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL T), EXERCISE AND SPORTS SCIENCE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, HIGHER MALAY, LITERATURE(E), MATHEMATICS, MATHEMATICS (SYLLabus T), OECIE PHYSICAL EDUCATION, PHYSICS, SCIENCE (CHEM, BIO), SCIENCE, SCIENCE (PHY, CHEM)

Special Student Development Programmes Offered

Academic and Affective programmes nurture Vistarians to be confident and competent individuals; ready to contribute with passion in a globalised world. Cutting edge curriculum approaches are a key feature in the Academic Programmes of the school and are employed in all subjects to make teaching and learning Exciting, Enriching and Engaging. Approaches like Assessment for Learning, Inquiry-Based Learning and Story-telling allow students a stronger grasp of subjects like English Language, Humanities, and the Arts. Experiential Learning opportunities provided in collaboration with the polytechnics which offer Advanced Elective Modules complement learning in the Sciences. The school also offers Exercise and Sports Science as a GCE O-Level Subject for students keen on pursuing their studies in sports science. Through its Affective Programmes such as the Leadership Programme, the NV Goes Global Programme and Character Education Programmes, students are offered a broad range of experiences both within and beyond our shores. The school's Applied Learning Programme (ALP), Investigative Science in Health and Sports, develops students’ interest in learning through investigative science and forensics. The Learning for Life Programme (LLP), Nurturing Creative Problem Solving through Arts and Design, aims to develop active citizens who are able to empathise with, and respond creatively to the needs of the community. Students gain authentic learning experiences through Vista Week which provides them with a week of culture, adventure and reflection. Enrichment programmes are carried out on Terrific Thursdays and Fabulous Fridays during which Vistarians leave the comfort of their classrooms for learning experiences that are catered to their varied talents and interests.

CCAs Offered

Physical Sports : BASKETBALL, FOOTBALL, GOLF, NETBALL, ATHLETICS

Uniformed Groups : GIRL GUIDES, NCC (LAND), NPCC, ST. JOHN BRIGADE

Visual And Performing Arts : BAND - SYMPHONIC, CHOIR, DANCE - CHINESE, DANCE - MODERN, DRAMA - ENGLISH, ENSEMBLE - STRING

Clubs And Societies : INFOCOMM CLUB, ODAC

Other Important Details / Information

Bus Services : 80, 82, 87, 88, 89, 119

MRT Station : SENGKANG MRT, BUANGKOK MRT, RANGGUNG LRT

Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue : CHINESE/MALAY/*TAMIL

Languages Offered *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express : 206 - 233

Normal (Academic) : 171 - 198

Normal (Technical) : 131 - 151
School Vision: Every Brooksian a Champion, Impacting the Community.

School Mission: To empower Brooksians to develop a passion for learning, strong moral values and a keen sense of duty and community.

School Philosophy, Culture and Ethos

Our school motto, Soaring Yet Rooted, challenges our students to SOAR to greater heights whilst staying ROOTED in strong values and to be motivated to excel, lead and serve. We aim for all students to strive for their very best in whatever they do and always be grateful to the people who have helped them in their journey. The school aims to imbue in every Brooksian our core values of Graciousness, Integrity, Fortitude, Teamwork, Empathy and Discipline (GIFTED) in their Brooksian education experience. Guided by this core mission, our purpose is to make a conscious effort to design a plethora of deep learning experiences and quality interactions within the school and beyond for our students to explore, and thereby discover and ultimately maximise their potential.

Subjects Offered

ADDITIONAL MATHEMATICS, ART NA LEVEL, ART NT LEVEL, ART 'O' LEVEL, BASIC CHINESE, BIOLOGY, BASIC MALAY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), COMBINED HUMANITIES (S,L), CHEMISTRY, CHINESE, CHINESE N(A), CHINESE B, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD STUDIES, N LEVEL, MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MALAY, MALAY N(A), PHYSICS, SCIENCE (CHEM, BIO), SCIENCE (PHY, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T)

Special Student Development Programmes Offered

The school's distinctive Applied Learning Programme (ALP) in Aerospace provides our students an edge when applying for aerospace-related courses in ITE and the Polytechnics, which in turn opens a career pathway for them in the rapidly growing aerospace industry. All Lower Secondary students are equipped with basic knowledge in general aerospace topics and essential ICT skills. Students who demonstrate passion in this field of study would be further engaged/stretched in related external competitions and programmes. Through a three-tiered programme that is based on nature and the outdoor, our Learning for Life Programme (LLP) in Outdoor Education (Adventure, Character, Environment - A.C.E) aims to inculcate values, develop character and build leadership skills of all our students. Through programmes such as orienteering, rock wall climbing and Values-In-Action (VIA) activities, we hope to cultivate students' love for the outdoors and a heart for the environment. Annual camps that emphasise experiential learning, values education and self-leadership are held for every level concurrently. The school offers a variety of enrichment programmes to widen the students’ learning experiences for greater development in cognitive, physical and aesthetics domains. For example, the Stained Glass Art Programme empowers the students to express their creativity and to develop their spirit of innovation and enterprise. As the making of stained glass artwork is rather intricate and requires skill and patience, students working in teams will develop fortitude and resilience while learning to value each other's strengths. The Whole-School Approach to Effective Communication (WSA-EC) aims to build students' competencies in communicating in English by raising students' interest and motivation in reading and speaking good English through specific learning activities in their various subjects.

CCAs Offered

Physical Sports: BADMINTON, BASKETBALL, RUGBY, FLOORBALL
Uniformed Groups: BOYS' BRIGADE, NPCC, RED CROSS YOUTH, NCC(AIR)
Visual And Performing Arts: GUZHENG ENSEMBLE, MODERN DANCE, DRAMA CLUB, CONCERT BAND, ENVIRONMENTAL ART CLUB, PHOTOGRAPHY CLUB
Clubs And Societies: NORTHBROOKS YOUTH FLYING CLUB, AUDIO VISUAL AIDS CLUB, INFOCOMM CLUB

Other Important Details / Information

Bus Services: 804, 806, 860
MRT Station: YISHUN MRT, KHATIB MRT
Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/*/TAMIL
Languages Offered: *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2016 PSLE students posted to 2017 Sec 1
Express: 188 - 233
Normal (Academic): 152 - 183
Normal (Technical): 124 - 154
School Vision: Learners Who Share, Citizens Who Care, Leaders Who Dare

School Mission: Nurturing Character, Inspiring Learning

School Philosophy, Culture and Ethos:

A merged school since 2017, Northland Secondary offers a new beginning of personal growth and holistic learning. The school believes that learning is a lifelong pursuit that requires discipline, responsibility and self-directedness. To this end, school programmes are all-round, values-driven and anchored on strong fundamentals. It nurtures in students habits of reading, reflection and critical thinking, all of which stand them in good stead in an increasingly complex and ever-changing environment. Northland Secondary also promotes a culture of care by building positive relationships based on respect and empathy for others. The school uses the metaphor of the Northstar to communicate our firm belief in our students' ability and potential, as well as the purpose of our work as educators. Consistent in brilliance, unwavering through different seasons of life, we aim to develop each Northstar to be a Critical Thinker, an Active Sportsman, a Servant Leader, a Concerned Citizen, a Creative Artiste and A Caring Friend.

Subjects Offered:

ADDITIONAL MATHEMATICS, ART, BIOLOGY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HISTORY, LITERATURE(E), MATHEMATICS, MALAY, MUSIC, PHYSICAL EDUCATION, PHYSICS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES N(T), TAMIL

Special Student Development Programmes Offered:

The school's Applied Learning Programme aims to nurture critical thinkers & self-directed learners in health sciences & healthcare technology. Through project work, students monitor their health in novel ways, gather data to analyse, propose and present plans to improve their well-being. Students conduct research and design ways to aid the elderly so that they are empowered to live more fulfilling lives. 'Game for Life', the school's Learning for Life Programme, leverages sports and physical activities to empower students with passion, knowledge and skills to lead a healthy life. Students with sporting talent are progressively developed through exposure to competitive sports within and beyond the school. The school has a proud sporting tradition, especially in Hockey and Floorball, with several of its alumni players representing Singapore in international competitions and many others representing sports clubs in local leagues. The King's Pipe Band which consists of Scottish bagpipes and drums performers, is a part of the Boys' Brigade contingent, and has been highly regarded in South East Asia. For an all-round educational experience, the school also offers school-based enrichment programmes, such as the Science Research Programme, local and overseas community outreach projects, with Secondary 3 Northland Overseas Values-In-Action (NOVIA) as a signature programme to broaden students' horizons as they share and serve in a cross-cultural context.

CCAs Offered:

Physical Sports: BADMINTON, BASKETBALL, HOCKEY, NETBALL, WUSHU, FLOORBALL

Uniformed Groups: BOYS' BRIGADE, GIRL GUIDES, NPCC, NCC(AIR), NCC (LAND)

Visual And Performing Arts: GUZHENG, BAND - SYMPHONIC, MULTI CULTURAL ARTISTE CLUB, FUSION ARTS (CHINESE DANCE), DANCE - INDIAN, DANCE - MALAY

Clubs And Societies: HEART CLUB, INFOCOMM CLUB (AVA, PHOTOGRAPHY & VIDEOGRAPHY)

Other Important Details / Information:

Bus Services: 811, 804, 800

MRT Station: YISHUN MRT

Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue: CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1:

Express: 188 - 239
Normal (Academic): 152 - 186
Normal (Technical): 122 - 151
School Vision : Engaged and Empowered to Excel

School Mission : Through the provision of a holistic education, pupils of Orchid Park shall blossom into resourceful individuals with a positive outlook, prepared to meet confidently the challenges of life. They will be cultured young men and women of integrity, responsible and compassionate towards their fellow men.

School Philosophy, Culture and Ethos

Every child matters at OPSS. The school's philosophy of the '6 Everys' guide the thinking and actions of all staff in providing quality and meaningful school experiences through our school-based curriculum: Every Student of OPSS deserves to be my Student; Every Student of OPSS deserves my Best; Every Student of OPSS deserves to be given opportunities; Every Second a Teaching Moment; Every Inch a Learning Space; Every Interaction an Edifying Experience. We aspire to grow and nurture our students into wholesome, contributing and thinking individuals with robust character and a quest for knowledge and learning. As such, there is a strong focus on the holistic development of the whole child, in the different domains encapsulated in the PIES-MA (Physical, Intellectual, Emotional, Social, Moral and Aesthetics). Underpinning the school's efforts in holistic education is the building of strong Teacher-Student Relationships (TSR) and the "Discipline with Care" approach. Indeed, OPSS is known in the neighbourhood as a school with good discipline and caring teachers. The 4As (Attendance, Appearance, Assignment, Attentiveness) are emphasised to maintain a positive learning climate and the culture of care is evident in our whole-school approach to character development. The school also works closely with parents and stakeholders, leveraging on strategic partnerships, to provide a fulfilling and joyful educational experience for our students.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, HIGHER CHINESE, HIGHER MALAY, LITERATURE(E), MATHEMATICS, MALAY, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM)

Special Student Development Programmes Offered

True to our commitment to provide a holistic education, OPSS offers a diverse range of programmes to cater to the development of our students. Some key school-wide programmes offered include: a whole-school approach to the learning of EL, Sec 1 Science Camp, Sec 2 Speech and Drama lessons, 3-tier Student Empowerment Programme (through the Student Leadership Challenge Model), PE Outdoor Learning (through kayaking, dragon-boating, expeditions and student-initiated interest groups, eg. Track and Field and Taekwondo), Service Learning, interdisciplinary learning, school-based Normal curriculum, including puppetry and sailing (through the Young Explorers Programme) and overseas immersion. OPSS delivers its LLP through Community OutReach Education (CORE), which works towards building student leadership, particularly through community leadership. CORE seeks to raise OPSS youths into confident and contributing individuals who will continue to serve and lead others through life. Aligned with our vision to develop our students into gracious and cultured individuals, our ALP, ARTopia equips students with artistic and critical thinking skills through the infusion of studio habits in the curriculum design, and enriches their learning experiences in Visual Arts and Design through exploration of different art forms. An Enhanced Art Programme (EAP) school since 2016, the school is working very closely with Arts Education Branch to design a school-based Art Curriculum to more richly develop art passions and talents in our school. Two pieces of enhanced infrastructure are the newly set-up Ceramics Corner and Digital Printing Laboratory.

CCAs Offered

Physical Sports : BASKETBALL (BOYS), HOCKEY (BOYS), NETBALL (GIRLS), FOOTBALL (BOYS), WUSHU (MIXED), FLOORBALL (BOYS & GIRLS)

Uniformed Groups : BOYS' BRIGADE, GIRLS' BRIGADE, NPCC, NCC (SEA), NATIONAL CIVIL DEFENCE CADET CORPS

Visual And Performing Arts : JOAQUIM CHORALE, GUITAR ENSEMBLE, WIND ORCHESTRA, DANCE CLUB, DRAMA CLUB, ART CLUB

Clubs And Societies : MEDIATECH CLUB, GREEN CLUB

Other Important Details / Information

Bus Services : 811

MRT Station : KHATIB MRT

Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue : CHINESE/MALAY/TAMIL

Languages Offered *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express : 206 - 240
Normal (Academic) : 171 - 195
Normal (Technical) : 133 - 157
School Vision: Outram - A Hallmark of Distinction
School Mission: To nurture individuals with a true Outramian SPIRIT

School Philosophy, Culture and Ethos

The school sets out to accomplish the mission of nurturing every individual with a true Outramian SPIRIT. It is committed to the provision of an education that is strongly anchored in developing values and character. For each child that joins Outram, we seek to inculcate in them the school values, 'Sense of belonging - to the school, society and nation, Perseverance, Integrity, Responsibility, Industriousness and Teamwork (SPIRIT)'
The school motto, 'Labor Omnia Vincit', signifies the importance of 'Labour Conquers All'. The motto highlights the school's belief that through hard work, one can overcome difficulties encountered in life. Success in any area requires our students to exercise self-discipline and diligence as well as make necessary sacrifices so as to accomplish tasks set before them.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, ART NA LEVEL, ART 'O' LEVEL, BASIC CHINESE, BASIC MALAY, BASIC TAMIL, CO-CURRICULAR ACTIVITIES, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), COMBINED HUMANITIES (S,L), CHEMISTRY, CHINESE, CHINESE N(A), CHINESE B, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD AND CONSUMER EDUCATION, HIGHER CHINESE, LITERATURE(E), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MALAY, MALAY N(A), MUSIC, OECIE BUSINESS STUDIES, PHYSICS, PRINCIPLES OF ACCOUNTS, RETAIL OPERATIONS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE, SCIENCE (SYLL T), SOCIAL STUDIES N(T), TAMIL, TAMIL N(A)

Special Student Development Programmes Offered

In line with the vision of a 'Good School', we believe in providing our students with rich, rigorous and diverse learning experiences. Besides motivating them with interesting, hands-on activities during instructional programmes, emphasis is also placed on Character and Citizenship Education via CCAs, Social Emotional Learning (SEL), National Education (NE), Assembly and Enrichment Programmes. The formal and informal curriculum offered to all students includes Character for Life (C4L), Arts for Life (A4L) and Sports for Life programmes, and OPEL, an interdisciplinary project which sets out to develop all students in values, aesthetics, and thinking skills. As OSS has a long, reputable history in the area of commerce and accounting, our Applied Learning Programme (ALP) is Excellence through Business and Enterprise (B&E). We offer a wide range of business-related courses such as Business Studies, Principles of Accounting, Retail Operations and Advanced Elective Modules (AEMs) in areas such as Marketing in Action, Essentials of Marketing, Theme Park and Attractions, and Introduction to Tourism and Hospitality. The School has a Learning for Life (LLP) programme delivered through the Sports for Life framework which comprises three domains, namely Mass Participation, Sports Engagement, and Talent Development. Students are nurtured holistically through the values inculcated through Sports to become well-developed youths of the 21st century.

CCAs Offered

Physical Sports: BASKETBALL, NETBALL, ROCKWALL CLIMBING, SQUASH, SWIMMING, WATER POLO
Uniformed Groups: NPCC, NCC (LAND)
Visual And Performing Arts: ENSEMBLE - GUZHENG, DANCE - MODERN, BAND - CONCERT, VISUAL ART
Clubs And Societies: PA CLUB, ROBOTICS CLUB, ENTREPRENEUR CLUB, SPORTS AND RECREATION CLUB, OUTRAM INK

Other Important Details / Information

Bus Services: 174, 123, 16, 175, 33, 5, 63, 75, 851, 970, 123, 186, 51, 64
MRT Station: OUTRAM PARK MRT
Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1
Express: 189 - 242
Normal (Academic): 152 - 186
Normal (Technical): 104 - 151
School Vision : A Choice School, A Caring Home

School Mission : Nurturing TOMORROW's learners, who are the pride of their family, society and nation, TODAY.

School Philosophy, Culture and Ethos

Pasir Ris Crest Secondary School is committed to helping our students achieve academic success and develop good character and values. We strive to give our students a quality learning experience that is steeped in the learning of values as well as knowledge and skills needed for the 21st Century. We develop Crestians to be active and engaged learners, innovative problem-solvers, effective communicators, self-disciplined and responsible leaders and active and concerned citizens with global awareness. Our emphasis on quality teaching and the belief that all Crestians can learn and achieve have guided us in developing good teaching and learning programmes that have yielded positive outcomes. Through character education and student leadership development, we aim to inculcate in our students sound values and nurture Crestian Overcomers with strength of character to overcome challenges in life.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, ART NA LEVEL, ART NT LEVEL, BASIC CHINESE, BIOLOGY, BASIC MALAY, BASIC TAMIL, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), COMBINED HUMANITIES (S,L), CHEMISTRY, CHINESE, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, FOOD STUDIES, N LEVEL, GEOGRAPHY, HIGHER CHINESE, HISTORY, HIGHER TAMIL, LITERATURE(E), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MALAY, MALAY N(A), MUSIC, MUSIC NT LEVEL, MUSIC O LEVEL, PHYSICAL EDUCATION, PHYSICS, SCIENCE (CHEM, BIO), SCIENCE, SCIENCE (PHY, CHEM), SCIENCE (SYLL T), TAMIL, TAMIL N(A)

Special Student Development Programmes Offered

The school's Applied Learning Programme (ALP), Crestian Communicators of the 21st Century, aims to develop Crestians to be confident and effective communicators. All students learn effective oral and written communication through its NICE and SPICE programme and Spontaneous and Critical Writing Programme. Students also apply the skills learnt through storytelling, news reporting, broadcasting, drama and persuasive communication. Our public speaking programme trains our students to think on their feet and present lucid and sound arguments. These skills are important in today's globalised world. The school is the Music Satellite of East Zone Centre of Excellence for Creative Arts and Nurturing Crestian Learners of Tomorrow through Music and the Performing Arts is its Learning for Life Programme (LLP). The school offers Music at O and NT Level, as well as develops students' potential in music through its customised General Music Programme. All our students learn instrumental, ensemble and music arranging skills and play at least 3 musical instruments. They also get opportunities to showcase their talents such as at recess concerts and Crestians Got Talent Competition. Through the school's NYAA programme, our students undergo fencing training in which they learn basic footwork, offensive and defensive strategies. They also learn to play the guitar/ukulele, and participate in a 3-day 2-night camp where they learn 21st Century Competencies such as critical and inventive thinking, and communication skills. As part of their service to the community, students plan and execute a Values-in-Action project to raise awareness and funds for a charitable organisation.

CCAs Offered

Physical Sports : FENCING, NETBALL, SOFTBALL, TABLE TENNIS, VOLLEYBALL
Uniformed Groups : BOYS' BRIGADE, GIRL GUIDES, NPCC, ST. JOHN BRIGADE, NCC (LAND)
Visual And Performing Arts : CHINESE INSTRUMENTAL ORCHESTRA, CHOIR, ENSEMBLE - GUZHENG, DANCE - MODERN, DRAMA - ENGLISH, BAND - CONCERT
Clubs And Societies : AUDIO & VIDEO/ PA CLUB, MEDIA & COMMUNICATION

Other Important Details / Information

Bus Services : 358, 17, 81, 12, 3
MRT Station : PASIR RIS MRT
Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue : CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express : 215 - 242
Normal (Academic) : 174 - 199
Normal (Technical) : 128 - 157
PASIR RIS SECONDARY SCHOOL
390 TAMPINES STREET 21 S(529400)
(Tel) 65010800 (Fax) 65010900
Website Address: http://www.pasirrissec.moe.edu.sg

School Vision: Independent Learners, Confident Leaders, Caring Citizens

School Mission: To nurture Pasirians to have sound values, a passion for life and learning, and a global outlook

School Philosophy, Culture and Ethos

At Pasir Ris, we believe that every student is important and has the potential to learn and excel given a nurturing and stimulating environment. We value every student’s uniqueness, and provide opportunities for them to discover and nurture their strengths and talents. We believe in a whole school approach in student development and well-being, and that every staff member plays an important role in helping each student fulfil his potential. We take pride in providing a holistic and quality education and are committed to prepare our students for the future. Guided by our teaching and learning framework, we provide meaningful learning experiences within the curriculum and co-curriculum that are authentic, independent, integrated, interactive and reflective. Through these experiences, we develop all Pasirians to be independent learners, confident leaders and caring citizens.

Subjects Offered

ADDITIONAL MATHEMATICS, PRINCIPLES OF A/C, ART, BIOLOGY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, HIGHER MALAY, LITERATURE(E), MATHEMATICS, MALAY, MUSIC, PHYSICS, PROJECT WORK, SCIENCE (PHY, CHEM)

Special Student Development Programmes Offered

Our Applied Learning Programme (ALP) fosters the joy of learning in Humanities and the English Language and cultivates in students 21st Century competencies including effective communication and collaboration skills, critical thinking, civic literacy, global awareness and cross-cultural understanding. The programme provides students with a diversity of Humanities subjects and opportunities to apply their knowledge and skills in tackling real world problems. This will deepen their appreciation of current affairs and global issues. Students can look forward to exciting authentic learning experiences such as fieldwork, overseas learning journeys and inter-disciplinary and Values-in-Action projects. Complementing our ALP is our Learning for Life Programme (LLP) in Music and Performing Arts. This broad-based programme is encapsulated as SHINE: Self-discovery of interest and ability, Heritage & cultural appreciation, Interaction & Collaborative learning, eNgagement in community outreach & partnership and Excellence in artistic expression. Through cultural workshops, drama-in-curriculum classes, theatre experience, masterclasses, accreditation examinations and public performances, students cultivate sound values, social-emotional competencies, and pursue their passion and talent in the aesthetics. Level Camps (ONEIRIC, SPARK, METAMORPHOSIS, QUEST, CONQUEST) is another dedicated CCE programme that develops character and social emotional competencies in our students through powerful, experiential learning experience. Students can expect enriched learning in our ALP and LLP, curricular and co-curricular programmes, such as Education and Career Guidance Programme and twinning programmes through our partnerships with Institutes of Higher Learning, community and government agency partners and overseas schools.

CCAs Offered

Physical Sports : BADMINTON, BASKETBALL, NETBALL, FOOTBALL, TABLE TENNIS, VOLLEYBALL
Uniformed Groups : NPCC, NCC (LAND), NATIONAL CIVIL DEFENCE CADET CORPS
Visual And Performing Arts : CHINESE ORCHESTRA, CHOIR, MALAY DANCE, DRAMA CLUB, CONCERT BAND
Clubs And Societies : INFOCOMM CLUB

Other Important Details / Information

Bus Services : 3, 8, 10, 18, 19, 22, 23, 28, 29, 31, 37, 38, 39, 65, 67, 69, 72, 81, 291, 292, 293, 15, 21, 27, 168
MRT Station : TAMPINES MRT
Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue : CHINESE/MALAY/*TAMIL
Languages Offered *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express : 216 - 235
Normal (Academic) : 177 - 199
Normal (Technical) : 108 - 158
School Vision : An outstanding school of choice producing women of fine character with a passion for life and learning.

School Mission : To nurture every PL-Lite into a whole person who lives in favour with God and Man.

School Philosophy, Culture and Ethos

Founded in 1916, PLMGS(Sec) is a school rich in heritage and tradition. At the heart of an education in PL is holistic education with an emphasis on Character Development. This stems from the school's philosophy of developing students cognitively, physically, morally, socially and emotionally. As the school prepares students for life, it seeks to develop them to their fullest potential across the spectrum of talents and abilities. PL aspires to be an outstanding school of choice that produces women of fine character with a passion for life and learning. Sound character development must be grounded in values. PL-Lites are expected to demonstrate our school values as represented in the acronym HEART; Each PL-Lite Honours God, has an Excellence mindset, is Adaptable, Respects others (and is respected) and is always Thankful. PL-Lites will be enriched for life, each becoming "A Confident PL-Lite, A Passionate Learner, An Active Citizen and An Inspiring Leader".

Subjects Offered

ADDITIONAL MATHEMATICS, PRINCIPLES OF A/C, ART NA LEVEL, ART 'O' LEVEL, BIOLOGY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), COMBINED HUMANITIES (S,L), CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, FOOD STUDIES, N LEVEL, GEOGRAPHY, HIGHER CHINESE, HIGHER MUSIC, HISTORY, HIGHER TAMIL, LITERATURE(E), MATHEMATICS, MALAY, MUSIC 'O' LEVEL, PHYSICAL EDUCATION, PHYSICS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SOCIAL STUDIES, TAMIL

Special Student Development Programmes Offered

The school has developed a differentiated academic curriculum to meet the needs of the students. In the PL21 programme, 21st Century Competencies are taught and developed within the formal curriculum. Students learn to think creatively and critically and develop the skill sets to collaborate and communicate effectively. For students with talents in specific subjects and the potential for further growth in an interest area, the school has 2 key programmes dedicated to nurture them. The Acceleration, Collaboration and Exploration (ACE) Programme is designed to nurture those talented in the areas of Mathematics, Science and Music. A more challenging academic and aesthetics curriculum is customised to their learning needs. The Enhanced Enrichment (EE) programme offers opportunities for students to excel in Languages, Humanities, Innovation and Leadership. The Global Classroom programme gives students the opportunity to travel overseas in any of these 4 aspects; Twinning Programme with overseas institutions, Inter-disciplinary Subject-based Overseas trips, opportunities to represent the school and Singapore at Overseas Conferences and Competitions and the Overseas Service Learning Projects. These trips provide students with the opportunities to interact with people from various parts of the world so that they will be more culturally savvy and attuned to the changing global environment. To complement the academic programme, PLMGS (Sec) has a strong Character and Leadership Development programme to develop every PL Lite into a Personal, Peer and People Leader.

CCAs Offered

Physical Sports : BADMINTON, NETBALL, RHYTHMIC GYMNASTICS, SWIMMING, TABLE TENNIS, TRACK & FIELD, VOLLEYBALL
Uniformed Groups : GIRLS' BRIGADE, NPCC, ST. JOHN BRIGADE
Visual And Performing Arts : BAND, CHOIR, DANCE, GUITAR, GUZHENG, HANDBELL, HARP, PHOTOGRAPHY CLUB
Clubs And Societies : D'ARTS SOCIETY (CLDDS), ELDDS - DEBATE, MEDIA AND INFORMATION TECHNOLOGY CLUB

Other Important Details / Information

Bus Services : 45, 53, 53M, 62, 113
MRT Station : KOVAN MRT, SERANGOON MRT
Type of School : GOVERNMENT-AIDED SCH/AUTONOMOUS/GIRLS' SCHOOL/SINGLE SESSION
Mother Tongue : CHINESE/MALAY/TAMIL
Affiliated School : ANGLO-CHINESE JUNIOR COLLEGE, PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

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<tr>
<th></th>
<th>Affiliation</th>
<th>Non-Affiliation</th>
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<tr>
<td>Express</td>
<td>206 - 269</td>
<td>250 - 255</td>
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<tr>
<td>Normal (Academic)</td>
<td>154 - 199</td>
<td>184 - 199</td>
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<td>Normal (Technical)</td>
<td>128 - 159</td>
<td>102 - 153</td>
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</table>
School Vision: Pride of the community.

School Mission: To develop innovative and compassionate citizens.

School Philosophy, Culture and Ethos

At Pei Hwa, students are developed to be ‘A Leader, A Scholar and An Altruist’, our desired Pei Hwa student outcomes. Pei Hwa adopts a holistic approach in developing talents. We leverage on the Experiential Education approach to make learning relevant and authentic, within and outside the school. We also place a strong emphasis on grooming our students to be the PRIDE of the Community through active involvement in community service and contributions within and beyond the school. This is reinforced through the PRIDE values: Passion for Learning, Resilience, Integrity, Diligence and Excellence for Self & Others. This is only made possible with a strong team of dedicated teachers who care deeply for our students and our close collaboration with their parents.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), LITERATURE(E), MATHEMATICS, MALAY, MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM)

Special Student Development Programmes Offered

Pei Hwa, with its long history in serving the community, pride ourselves in providing our students with a STEM (Science, Technology, Engineering and Mathematics) education through our distinctive-Applied Learning Programme (ALP) in Robotics & Programming, which includes micro:bit technology training (Code for Fun with IMDA), Co-Space Robotics Competitions (collaboration with Singapore Polytechnic), Science and Engineering Electives and Advanced Elective Modules (with other Polytechnics) and Internship with Newcastle University International. This emphasis on developing the 21st Century Competencies can also be seen in our “Learning For Life Programme: Community Youth Leadership” (LLP: CYL), which commits our students to Values-In-Action (VIA) activities to develop their spirit of social innovation through learning about community issues, initiating actions to make a difference and reflecting on the values and life-skills learnt. Pei Hwa's curriculum is also anchored upon the Experiential Education (EE) Framework, which focuses on the joy of learning through engaging and effective equipping of knowledge, skills and values. For example, through the school's School-Based Curriculum Innovation (SCI), students conduct inter-disciplinary research projects in diverse Singapore’s contexts such as Sengkang West Estate, Tiong Bahru's heritage sites and Army Museum. Through our Special Learning Spaces such as the Makers’ Space, our students can be designers and creators of knowledge through building an innovative, inquiring and scientific mindset.

CCAs Offered

Physical Sports: BADMINTON, BASKETBALL, FOOTBALL, TABLE TENNIS, TAEKWONDO, WUSHU, FLOORBALL

Uniformed Groups: NATIONAL POLICE CADET CORPS, NATIONAL CADET CORPS, NATIONAL CIVIL DEFENCE CADET CORPS

Visual And Performing Arts: CHOIR, GUZHENG, DANCE, SYMPHONIC BAND, PEI HWA ART COUNCIL, INFOCOMM CLUB

Clubs And Societies: LITERARY DRAMA AND DEBATING SOCIETY, OUTDOOR ACTIVITIES CLUB, ROBOTICS CLUB, PEI HWA TIMES

Other Important Details / Information

Bus Services: 50, 70, 86, 103, 163, 854

MRT Station: SENGKANG MRT, LAYAR LRT

Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue: CHINESE/MALAY*/TAMIL

Languages Offered: *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express: 217 - 237
Normal (Academic): 177 - 199
Normal (Technical): 142 - 159
School Vision: Critical Minds, Compassionate Hearts

School Mission: To nurture critical and independent learners with love for self, family and society

School Philosophy, Culture and Ethos

Peicai Secondary (PCSS) develops students to be future ready Peicaians of Character, imbued with the values of Perseverance, Respect, Responsibility, Integrity, Discipline and Empathy. PCSS is committed to provide Peicaians with positive and enriching experiences in a conducive and safe learning environment where they are allowed to learn and grow. Our Instructional, Character and Leadership programmes enrich, enhance and enable our students in the 3 domains of the Head, Heart and Hand. Platforms are provided for Peicaians to contribute to the school, local and global community through student-initiated and teacher-facilitated activities to hone their leadership and 21CC skills, and to make a difference to themselves and the lives of others.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, ART NA LEVEL, BASIC CHINESE, BIOLOGY, BASIC MALAY, CHEMISTRY, CHINESE, CHINESE N(A), CHINESE B, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), LITERATURE(E), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MALAY, MALAY N(A), MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES N(T)

Special Student Development Programmes Offered

The school leverages on its Learning for Life Programme (LLP) - Becoming Person for Others; Leadership Through and For the Community - to develop character traits and leadership skills of Peicaians as responsible citizens of the future. Students are empowered to plan and implement charity drives for their financial needy peers, health-enhancing and well-being programmes for senior citizens and other social leadership activities for the wider community. The second distinctive programme for PCSS, the Applied Learning Programme (ALP) in Food, Health and Sports Science aims to expose Peicaians to experiential learning in food processing, food technology, fitness, lifestyle and healthcare. Together with our student leadership framework, we hope to mould Peicaians of Character who truly live up to the school vision of Critical Minds, Compassionate Hearts.

CCAs Offered

Physical Sports: BASKETBALL, SOFTBALL, VOLLEYBALL

Uniformed Groups: GIRL GUIDES, NPCC, ST. JOHN BRIGADE, NCC (SEA)

Visual And Performing Arts: ENSEMBLE - GUZHENG, DANCE - MODERN, DRAMA - ENGLISH, BAND - CONCERT, ART CLUB

Clubs And Societies: AERO-MODELLING, INFOCOMM CLUB

Other Important Details / Information

Bus Services: 22, 24, 43, 53, 70, 76, 103, 109, 116, 147, 156, 315, 317, 853

MRT Station: SERANGOON MRT

Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue: CHINESE/MALAY/^TAMIL

Languages Offered: *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express: 188 - 246
Normal (Academic): 152 - 186
Normal (Technical): None Posted

Remarks: Students who are eligible for Normal (Technical) course based on their PSLE results could opt for the course in the school. The school will offer N(T) course, subject to demand.
PEIRCE SECONDARY SCHOOL
10 SIN MING WALK S(575566)
(Tel) 64576454 (Fax) 64576448
Website Address: http://www.peircesec.moe.edu.sg

School Vision : Resilient Achievers, Responsible Citizens. Peirceans will rise above challenges to stretch their potential. They have a sense of belonging to school and nation; and seek to serve others.

School Mission : Our Mission is to build a learning community whose hallmark is the Passion to Excel with Integrity, Respect, Care and Empathy.

School Philosophy, Culture and Ethos

Our School Motto "Fax Mentis Incendium Gloriae" signifies that the school is the spark that ignites the minds of our students and encourages them to strive for excellence and the good of their community. Our students are Disciplined Learners with a strong sense of purpose and ownership of their learning; Adaptable Leaders with the ability to persevere to rise above challenges; Enterprising Thinkers with the ability to innovate and exercise initiative; Global Citizens with good knowledge of local and world affairs. Our teachers are committed to nurturing the whole child. We strive to develop in our students the school values of Passion to Excel, Integrity, Respect and Care & Empathy for others. Our parents and community are our key partners in forging strong collaboration and partnerships to enable the school to achieve our Vision of developing our students to be resilient achievers and responsible citizens.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, COMPUTER APPLICATIONS, COMPUTING, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, LITERATURE(E), MATHÉMATICS, MALAY, MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, RETAIL OPERATIONS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE, TAMIL

Special Student Development Programmes Offered

The school offers the Applied Learning Programme (ALP) and Learning for Life Programme (LLP) which provide students with learning experiences beyond the formal instructional curriculum. The school's ALP, Broadcast Journalism, allows students to apply English Language skills from various genres in an authentic setting. All lower secondary students go through the programme where they hone their language skills as they engage in scripting, video-casting and storyboarding. Students also acquire related ICT skills progressively. The programme promotes the use of the English Language to communicate ideas and values and to serve the community. Students also gain insights into possible careers in the fields of media and broadcasting. The LLP focuses on developing community leaders with the heart to serve through Uniformed Groups and leadership development programmes for all students. It aims to develop leadership skills progressively in all students; beginning with personal and community leadership and culminating in executive leadership. All students will acquire basic leadership competencies, social emotional skills and values to become community leaders. The programme utilises carefully selected tools including 7 Habits of Effective Teens, National Youth Achievement Award, experiential outdoor learning and leadership profiling tools. It also leverages on the current strength of the school in Uniformed Groups (UGs) to provide UG experiences for non-UG students. In all, the school is committed to nurturing learners with skills and values for effective communication and gracious citizens with the heart to serve.

CCAs Offered

Physical Sports : BASKETBALL, JUDO, NETBALL, RUGBY, TRACK & FIELD, TABLE TENNIS, VOLLEYBALL
Uniformed Groups : NCC (LAND), NPCC, ST. JOHN AMBULANCE BRIGADE, SCOUTS
Visual And Performing Arts : ART & CRAFT CLUB, BAND - SYMPHONIC, CHOIR, DANCE - MODERN, DRAMA - ENGLISH
Clubs And Societies : ALPHA ROBOTICS, INFOCOM CLUB

Other Important Details / Information

Bus Services : 52, 132, 162, 163, 165, 166, 167, 410, 855, 980
MRT Station : ANG MO KIO MRT, BISHAN MRT, MARYMOUNT MRT
Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue Languages Offered : CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express : 208 - 237
Normal (Academic) : 153 - 191
Normal (Technical) : None Posted

Remarks: 1) Students who are eligible for Normal (Technical) course based on their PSLE results could opt for the course in the school. The school will offer N(T) course, subject to demand. 2) Peirce Secondary School and Bishan Park Secondary School will merge in January 2018. The merged school will be known as Peirce Secondary School.
School Vision : A School of Distinction in Learning and Service

School Mission : To nurture and develop our students to be strong and upright in character, passionate about learning and innovative in spirit so as to serve the community

School Philosophy, Culture and Ethos

Ping Yi is well-known for its Restorative Practices (RP), where character development and positive relationships are of paramount importance. We believe in the justice of restoration, participatory learning and responsible decision-making. Our teachers engage our students through relational and innovative teaching strategies, and nurture them through their adolescence, better preparing them for life. The team of very dedicated staff believes that creative and fun ways help students learn more effectively. Lessons are crafted in an exciting, experiential, authentic and meaningful way. By believing in our students, creating opportunities for them to discover their talents, and developing their abilities to the fullest, the teachers give them confidence to dare to dream and the courage to turn their dreams into reality. This has led to very good educational outcomes over the years.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, MATHEMATICS, MALAY, MUSIC, PHYSICAL EDUCATION, PHYSICS, RETAIL OPERATIONS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SMART ELECTRICAL TECHNOLOGY, SOCIAL STUDIES N(T), TAMIL

Special Student Development Programmes Offered

Design and Aeronautical Engineering @ Ping Yi (our distinctive applied learning programme) provides our students the opportunity to be trained extensively in design protocol, a design process skillset that gives students a structured approach towards enhancing their critical thinking skills in design principles and developing ideas and solutions. They learn the Art and Science of Flight: from Aerodynamics (the theory of flight), to Aeronautics (the movement of planes in the air) and Aircraft Design (flying with style). Design and aeronautical fundamentals have also been integrated into the Maths and Science curriculum to deepen students understanding. In partnership with Polytechnics and industry partners, and through our Young Designer series of authentic learning experiences and workshops, our students experience the challenges of design and production in a fun and dynamic way. Elements of entrepreneurship are introduced to allow students to conduct feasibility and scalability studies, and to communicate their proposals effectively. Our Leadership through Character and Citizenship Education (our distinctive life-long learning programme) programme provides opportunities for our students to develop desired character traits like resilience, tenacity, initiative, team spirit and an orientation towards excellence. Annual level camps, values in action activities, work experience, local and overseas service learning, the NYAA platform and leadership modules provide ample opportunities for students to further develop their competencies and to serve the community.

CCAs Offered

Physical Sports : BASKETBALL, CRICKET, NETBALL, SEPAK TAKRAW, TCHOUKBALL
Uniformed Groups : GIRL GUIDES, NCC (LAND), NPCC
Visual And Performing Arts : BAND - DISPLAY/PERCUSSION, CHOIR, DANCE SOCIETY, ANGKLUNG/KULINTANG
Clubs And Societies : INFOCOM CLUB

Other Important Details / Information

Bus Services : 26,222,222P,2,7,24,25,28,30,30E,32,33,40,67,229,401,854,45,60,87
MRT Station : BEDOK MRT
Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue : CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express : 188 - 246
Normal (Academic) : 153 - 187
Normal (Technical) : 105 - 148
**School Vision**: PHS honours GOD in mentoring Promise - Keepers, Hope - Builders and Servant - Leaders to bless their world always.

**School Mission**: Our mission is to inculcate Christian values in every individual and develop his potential as a total person worthy of God and man.

**School Philosophy, Culture and Ethos**

The school's vision is to develop our students to be Promise-Keepers, Hope-Builders and Servant-Leaders. To this intent, the school places emphasis on nurturing and developing good character as well as harness the leadership potential in every child; inculcating in them a sense of gratitude and responsibility to the community and nation. To achieve our mission to develop "A Total Person Worthy of God and Man", the school provides a holistic education that seeks to engage students to participate fully in CCA and Student Leadership programmes. The school provides a Christian environment where there is a strong culture of teamwork, learning, excellence, care and self-discipline in the school.

**Subjects Offered**

ADDITIONAL MATHEMATICS, ART, BIOLOGY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), COMBINED HUMANITIES (S,L), CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, EXERCISE AND SPORTS SCIENCE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, LITERATURE(E), MATHEMATICS, MALAY, MUSIC NT LEVEL, MUSIC 'O' LEVEL, OECIE ECONOMICS (GCEO), PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T)

**Special Student Development Programmes Offered**

The school leverages on its Learning for Life Programme (LLP) to support its vision to develop students to be 'Promise-Keepers, Hope-Builders and Servant-Leaders'. All students will undergo customised LLP modules which are based on the Servant-Leadership model by Robert Greenleaf. In tandem with the school's Character First Programme, PHS seeks to harness the potential in every student to be the best that he/she can be. For Community Youth Leadership (CYL), the focus is on providing students with opportunities to be leaders of empathy as they lead in serving the community with a purpose. These programmes collectively develop the mental, physical and emotional wellness to give our students a firm foundation from which they can optimise their performance in their academic pursuit, CCAs and other school activities. The school's Applied Learning Programme (ALP) in Forensic & Pharmaceutical Science seeks to engage and excite our students in the learning of Science and enable students to experience how Science is applied in real life. Through forensic science, the ALP taps on students' interest in learning the Science behind crime scene processing, through an array of hands-on activities. Students will also be taught to appreciate the ethics behind forensic science.

**CCAs Offered**

Physical Sports : BADMINTON, BASKETBALL, FOOTBALL, TABLE TENNIS, VOLLEYBALL

Uniformed Groups : BOYS' BRIGADE, GIRLS' BRIGADE, NPCC, NCC (SEA), NATIONAL CIVIL DEFENCE CADET CORPS

Visual And Performing Arts : CHINESE ORCHESTRA, CHOIR, SYMPHONIC BAND, GUZHENG ENSEMBLE, DANCE, DRAMA

Clubs And Societies : AUDIO ENGINEERING CLUB, LIBRARY, PHMEDIA

**Other Important Details / Information**

Bus Services : 45, 70, 76, 86, 128, 529, 668, 733, 825, 851, 852, 853

MRT Station : YIO CHU KANG MRT

Type of School : GOVERNMENT-AIDED SCH/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue : CHINESE/MALAY/*TAMIL

Languages Offered : *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Affiliated School : ST. ANDREW'S JUNIOR COLLEGE

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express : 231 - 252

Normal (Academic) : 176 - 199

Normal (Technical) : 137 - 154
School Vision : Achievers with Character, 21st Century jun zi.

School Mission : To provide students with a value-added education and opportunities to acquire knowledge, skills and values to deal confidently with the future.

School Philosophy, Culture and Ethos

At Punggol Secondary, we believe that education is a Journey of Self-Discovery where our students discover their strengths, weaknesses and talents and form their moral compass. Our committed teachers help to unleash the potential of our students, develop their talents and work with them to close learning gaps. We create a conducive environment to motivate our students to collaborate with one another and to be self-directed in their learning. We anchor our students deeply in our school values and aim to mould them into 21st Century gentlemen and ladies through a holistic education via the 5 domains - Cognitive, Moral, Physical, Social and Aesthetics. Our envisioned 21st Century student should be a scholar who is passionate in learning, active in physical activities and compassionate towards others, and a refined person capable of appreciating beauty and the Arts.

Subjects Offered

ADDITIONAL MATHEMATICS, PRINCIPLES OF A/C, BIOLOGY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, FOOD & NUTRITION, HIGHER CHINESE, HISTORY, HIGHER MALAY, HIGHER TAMIL, LITERATURE(E), MATHEMATICS, MUSIC, PHYSICAL EDUCATION, PHYSICS, SCIENCE (PHY, CHEM), SOCIAL STUDIES, TAMIL

Special Student Development Programmes Offered

We believe in inculcating a love for reading across different disciplines through our school-wide morning Reading Programme to enhance exposure and interest in the different subject domains. We rolled out 1-to-1 Computing with Google Chromebooks in 2014 to equip our students with 21st Century skills and to promote self-directed and collaborative learning. The school was designated as a Google Reference School by Google Singapore this year. We embarked on our Applied Learning Programme on Environmental Education in 2016. This distinctive programme helps our students connect academic knowledge with the real world. In the same year, we also started our Learning for Life Programme on Community Youth Leadership where we structured our Values-In-Action programmes to provide platforms for our students to demonstrate the school values of Propriety, Righteousness, Integrity, and Self-Respect. Sec 1 students would draw up proposals to improve the school environment; Sec 2 students spread environmental conservation messages as HDB Heartland Ambassadors and connect with the community by leading in learning journeys to Lor Halus and Punggol Ecotown; Sec 3 students conduct service learning activities locally and the Sec 4/5 students mentor their juniors in fund raising for Teen Challenge and Boy's Town flag day. Our structured Aesthetics Programme aims to develop our students into refined young men and women capable of appreciating the Arts or participating in a performance. 'Building Character and School Pride through Volleyball' is a special programme in our school that aims to develop resilience, tenacity, and leadership in our students. With our specialised and customised training, many of our school team players have qualified to be in school teams in polytechnics and junior colleges.

CCAs Offered

Physical Sports : AIR RIFLE / SHOOTING, BASKETBALL, NETBALL, FOOTBALL, TABLE TENNIS, VOLLEYBALL
Uniformed Groups : NPCC, SINGAPORE RED CROSS SOCIETY, SCOUTS, NCC (LAND)
Visual And Performing Arts : CHOIR, BAND - SYMPHONIC, ENSEMBLE - GUZHENG, DANCE - MODERN, ART CLUB
Clubs And Societies : MULTIMEDIA CLUB, CHESS CLUB, ENGLISH LDDS, CHINESE LDDS, TAMIL LDDS, ENVIRONMENT CLUB

Other Important Details / Information

Bus Services : 3, 34, 62, 82, 83, 85, 136, 965, 386
MRT Station : PUNGGOL MRT, COVE LRT
Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue : CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express : 188 - 260
Normal (Academic) : 166 - 196
Normal (Technical) : 131 - 153
School Vision: Leaders for Tomorrow, Anchored in Values, Committed to Serve.

School Mission: To nurture all Queenstownians to R2ISE as future-ready leaders, actively contributing to society.

School Philosophy, Culture and Ethos:
We believe in the unique worth of the individual, the enhancement of his well-being and the symbiotic relation between him and society. This philosophy is built on the foundation, 'Every Child Worthy and Every Teacher Transformational', anchored in our 5 core values of "Resilience", "Respect", "Integrity", "Service" and "Excellence".

Subjects Offered:
ADDITIONAL MATHEMATICS, ART, ART 'O' LEVEL, BASIC CHINESE, BIOLOGY, BASIC MALAY, BASIC TAMIL, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), COMBINED HUMANITIES (S,L), CHEMISTRY, CHINESE, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLLABUS A), ENGLISH LANGUAGE (SYLLABUS T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, FOOD STUDIES, N LEVEL, GEOGRAPHY, HISTORY, HOME ECONOMICS, LITERATURE(E), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MALAY, MALAY N(A), OECIE PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, BIO), SCIENCE (PHY, CHEM), SCIENCE, SCIENCE (SYLLABUS T), SOCIAL STUDIES, SOCIAL STUDIES N(T), TAMIL, TAMIL N(A)

Special Student Development Programmes Offered:
The school sets out to prepare our students to be Future-Ready by equipping them with the skill-sets and mind-sets to navigate the uncertainties ahead. With this in mind, the school embarked on an Applied Learning Programme (ALP) which focuses on cultivating Disciplined and Synthesising Minds (based on Howard Gardner's 5 Minds for the Future) through investigative thinking. The emphasis is on the application of thinking skills, connecting knowledge across subject disciplines and applying these skills in authentic settings. The ALP lays a strong foundation in our students so that they will gain a competitive edge in the future. In line with the school's motto 'Dare to Serve', the school's Learning for Life Programme (LLP) focuses on Community Youth Leadership. The LLP aims to grow our students to be leaders who are aware of the needs of the community, championing and advocating for them. Through school programmes, such as the annual Quest Learning Festival, leadership development programmes and overseas immersion programmes, students are provided with meaningful learning experiences for them to grow as a Community Youth Leader. The school leverages on the National Youth Achievement Award (NYAA) to achieve its mission to nurture a leader for tomorrow, anchored in values and committed to serve. The programme develops self-reliance, perseverance, personal responsibility and responsibility to society and nation. With strong processes in place, the school was recognised for the 1000th NYAA awardee in 2013 and affirmed by our Minister for Education. Our other accolades include the sustained LOTUS Award for our pervasive Green Efforts and the sustained achievements of our various CCA Groups.

CCAs Offered:
Physical Sports: BASKETBALL, FOOTBALL, WUSHU, VOLLEYBALL
Uniformed Groups: GIRL GUIDES, NPCC, SINGAPORE RED CROSS SOCIETY, SCOUTS, NCC (LAND)
Visual And Performing Arts: CHOIR, DANCE - CHINESE, DANCE - MALAY, DRAMA - ENGLISH, BAND - CONCERT
Clubs And Societies: INFO COMMUNICATION CLUB, LIBRARY COUNCIL, THINKERS CLUB

Other Important Details / Information:
Bus Services: 33,51,64,111,120,139,145,186,970
MRT Station: REDHILL MRT, QUEENSTOWN MRT
Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1:
Express: 188 - 241
Normal (Academic): 158 - 187
Normal (Technical): 123 - 155
School Vision : Caring Citizens and Life-long Learners in a School of Excellence

School Mission : Providing a holistic education to nurture caring, responsible citizens and confident, life-long learners in a changing world

School Philosophy, Culture and Ethos

We believe that every child is unique, valuable and can achieve success. Every staff makes a difference as we develop students according to their abilities. We inculcate values, good habits and 21st century skills to nurture lifelong learners and caring citizens and work with key stakeholders to build a learning community.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, ART NA LEVEL, ART 'O' LEVEL, BASIC CHINESE, BIOLOGY, BASIC MALAY, BASIC TAMIL, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, FOOD STUDIES, N LEVEL, HIGHER CHINESE, HISTORY, LITERATURE(E), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MALAY, MALAY N(A), MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES N(T), TAMIL, TAMIL N(A)

Special Student Development Programmes Offered

The QSS Experience provides varied programmes and opportunities to nurture every Queenswayan to become caring, responsible citizens and confident, life-long learners. We harness differentiated approaches to stretch our students' cognitive ability through our programmes. Our English Ingenium and Bilingual Programmes nurtures high-ability students to excel in the English and Chinese languages respectively. The school's Applied Learning Programme in Science, Technology, Engineering and Mathematics develops critical and innovative thinking through inquiry-based, experiential and co-operative learning approaches. It is structured and integrated in our Science and Humanities curriculum. Talented students also hone their critical thinking skills through participation in the Singapore Olympiads and other enrichment activities. The comprehensive Character and Citizenship Education programme nurtures social-emotional attributes and inculcates values and life-long skills. Our extensive CCA, Student Leadership Development and Values-in-Action programmes provide authentic experiential learning opportunities. QSS Lifelong Learning Programme in Sports for Life & Outdoor Education inculcates interest, skills and attitudes for active participation in sports, physical and outdoor activities. Our Student Development Team enhances the quality of school experience with emphasis and attention to values education and students' social emotional needs and development. Students at each level are cared for and mentored by their Form Teachers and Year Heads who oversee the students’ holistic development and work closely with the school management team to ensure effective delivery of student-centric, values-driven education. Other special programmes include Advanced Elective & Elective Modules, ICT & Mobile Apps, Digital Art, Aesthetics & Performing Arts, Internationalisation Programme and Outdoor Education camps and modules.

CCAs Offered

Physical Sports : BASKETBALL, CROSS COUNTRY, SEPAK TAKRAW, FOOTBALL, VOLLEYBALL
Uniformed Groups : BOYS' BRIGADE, GIRL GUIDES, NPCC, ST. JOHN BRIGADE, NCC (LAND)
Visual And Performing Arts : CHOIR, BAND - CONCERT, DANCE - CHINESE, DANCE - MALAY, ART AND CRAFT CLUB, PHOTOGRAPHY SOCIETY
Clubs And Societies : AUDIO & VIDEO/ PA CLUB, LDDS - ENGLISH, LIBRARY COUNCIL, INFOCOMM CLUB, GREEN CLUB

Other Important Details / Information

Bus Services : 32,51,93,100,105,111,122,123,145,147,153,186,195,196,198,855,961,970
MRT Station : COMMONWEALTH MRT, QUEENSTOWN MRT
Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue Languages Offered : CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express : 212 - 236
Normal (Academic) : 171 - 199
Normal (Technical) : 125 - 158
RAFFLES GIRLS' SCHOOL (SECONDARY)
20 ANDERSON ROAD S(259978)
(Tel) 67371845 (Fax) 62353731
Website Address: http://www.rgs.edu.sg

School Vision: To aspire, strive and dare to be active creators of a better age for all.

School Mission: Nurturing the high ability girl to be a leader who will realise her talents in service of nation and community.

School Philosophy, Culture and Ethos
At RGS, every student is nurtured and developed to her fullest potential. Our students journey beyond traditional boundaries in their pursuit of knowledge in a supportive environment that caters especially to their needs, so that they can live a fulfilling life and contribute back to society.

Subjects Offered
ART, BIOLOGY, CHEMISTRY, CHINESE, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, GEOGRAPHY, HIGHER CHINESE, HISTORY, HIGHER MALAY, HIGHER TAMIL, LITERATURE(E), MALAY, MUSIC, PHYSICAL EDUCATION, PHYSICS, INQUIRY & ADVOCACY, MATHEMATICS AND ADDITIONAL MATHEMATICS, FOOD & DESIGN, AREA STUDIES (SOUTHEAST ASIA), SCIENCE (LOWER SECONDARY), TAMIL

Special Student Development Programmes Offered
Providing a holistic education, our 6-year Raffles Programme (Y1-4 in RGS and Y5-6 in RI) bypasses the GCE O Level Examinations, featuring an enriched and accelerated curriculum that nurtures high-ability learners. At the end of Y6, RGS girls graduate not only with the GCE A Level Examination certificate, but also with the Raffles Diploma - designed to recognise the peaks of excellence in five domains: Cognitive, Character & Leadership, Community & Citizenship, Sports & Health, and Arts & Aesthetics. Student Development develops the personal capacity of RGS girls and nurtures them to be individuals who are conscious of their responsibility to family, community and nation. Their disposition is developed through the inculcation of knowledge, competencies and values through the Character and Leadership Education (CLE) programme. The CLE Programme empowers our girls to be: good stewards of their lives by heightening their self-awareness through reflection and equipping them with self-management and interpersonal skills; active and socially responsible citizens by promoting school and community involvement; reflective and visionary leaders by equipping them with a habit for introspection, decision-making with foresight and a spirit of teamwork. Special programmes offered include: Third Languages (Arabic, French, German, Japanese, Spanish, Chinese/Malay Special Programmes); Music Elective Programme; Special Art Programme; Regional Studies Programme; Research Studies Programme (featuring Odyssey of the Mind and Future Problem Solving Programme); Raffles Academy - Course Work and Research Modules - that nurtures girls with special talents and interests; Mentorship Programmes in Science, Mathematics, Humanities and Creative Writing; Language Immersion, Values-in-Action, Student Leadership Development, Work Experience, and Education & Career Guidance Programmes.

CCAs Offered
Physical Sports: SHOOTING - AIR RIFLE / AIR PISTOL, BADMINTON, BASKETBALL, FENCING, NETBALL, SOFTBALL, SQUASH, SWIMMING, SAILING, TRACK AND CROSS COUNTRY, TABLE TENNIS, TENNIS, RHYTHMIC GYMNASTICS, TRAMPOLINE GYMNASTICS
Uniformed Groups: GIRLS' BRIGADE, GIRL GUIDES, RED CROSS YOUTH, NCC, NPCC (SEA)
Visual And Performing Arts: ANGKLUNG ENSEMBLE, CHINESE ORCHESTRA, CHOIR, GUITAR ENSEMBLE, BAND SYMPHONIC, HANDBELL ENSEMBLE, DANCE INTERNATIONAL, CULTURAL DANCE, DRAMA (ENGLISH & CHINESE), ART AND CRAFT CLUB, PHOTOGRAPHIC SOCIETY
Clubs And Societies: DEBATE AND ORATORICAL SOCIETY, ROBOTICS CLUB, COGITARE (SCIENCE), RAFFLES MIND SPORTS, INFOCOM CLUB

Other Important Details / Information
Bus Services: 105, 132, 190, 972
MRT Station: ORCHARD MRT, STEVENS MRT
Type of School: INDEPENDENT SCHOOL/GIRLS' SCHOOL/SINGLE SESSION/SCHOOL WITH INTEGRATED PROGRAMME
Mother Tongue: CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1
Express: 261 - 277
School Vision: To be the ‘Hope of a Better Age’, as encapsulated in the school's Latin motto, Auspicium Melioris Aevi.

School Mission: Nurturing Thinkers, Leaders and Pioneers of character who serve by leading and lead in serving.

School Philosophy, Culture and Ethos

Founded in 1823, Raffles Institution (RI) aims to provide all students with an all-round education that enables them to excel in their many passions and pursuits. Our six-year Raffles Programme (RP) culminates in the GCE A-Level examinations. Graduating students also receive the Raffles Diploma (RD), a criterion-referenced certification which honours student participation and achievements in five key domains: Cognitive, Character and Leadership, Community and Citizenship, Sports and Health, and Arts and Aesthetics. It encourages Rafflesians to develop their particular strengths, talents and needs, as they prepare for life ahead. RI's special focus is on character and leadership development, particularly in giving back to the community. Student and CCA groups are actively involved in Values in Action activities. RI has committed to nurturing leaders who will contribute to the community by having its students explore social issues, exchange ideas, and generate solutions for a more sustainable and equitable future through a range of programmes and activities. In this way, the school inculcates in its students her ethos of being the 'hope of a better age'.

Subjects Offered

ART, BIOLOGY, CHEMISTRY, CHINESE, ENGLISH LANGUAGE, GEOGRAPHY, HIGHER CHINESE, HISTORY, HIGHER MALAY, HIGHER TAMIL, LITERATURE(E), MALAY (SPECIAL PROGRAMME), MATHEMATICS, MALAY, MUSIC, PHYSICS, SOCIAL STUDIES, RESEARCH EDUCATION, PHILOSOPHY, DESIGN THINKING, TAMIL

Special Student Development Programmes Offered

Character & Leadership Education Programme, Regional Studies Programme (RSP), Raffles Academy (for students with an exceptional aptitude in specific subjects), GAP Semester (a self-directed curriculum where students receive structured mentoring and gain knowledge of both local issues and global solutions), Raffles Boarding Programme, Raffles Science Institute (e.g. in-house research electives, external research attachments), E W Barker Institute of Sports (Sports Science Programme), RI Lecture Series (a Cabinet Minister is invited to speak to students) and RI Ambassador Series (an ambassador is invited to speak to students).

CCAs Offered

Physical Sports: AIR RIFLE / AIR PISTOL, BADMINTON, BASKETBALL, CRICKET, CROSS COUNTRY, FENCING, HOCKEY, JUDO, RUGBY, SOFTBALL, SQUASH, SWIMMING, SAILING, TRACK & FIELD, TABLE TENNIS, TENNIS, WATER POLO, FLOORBALL, GOLF

Uniformed Groups: BOYS' BRIGADE, NPCC, RED CROSS YOUTH, RAFFLES 01 & 02 SCOUTS, NCC (LAND)

Visual And Performing Arts: RICO (RI CHINESE ORCHESTRA), RAFFLES VOICES, GUITAR ENSEMBLE, STRING ENSEMBLE, RIMB (RI MILITARY BAND), RAFFLES PLAYERS, RAFFLES PHOTOGRAPHY & ARTS CLUB

Clubs And Societies: ASTRONOMY CLUB, CHESS CLUB, INFOCOMM CLUB, RAFFLES DEBATERS, INTERACT CLUB, MATHEMATICS CLUB, CHINESE CULTURAL CLUB, INDIAN CULTURAL CLUB, MALAY CULTURAL CLUB, RAFFLES PUBLICATIONS, RAFFLES ARCHIVES & MUSEUM, HUMANITIES CLUB, SCIENCE CLUB

Other Important Details / Information

Bus Services: 410,13,50,52,53,54,55,56,57,58,59,74,88,93,128,130,132,156,157,162,163,165,166,167,851,852,855,980

MRT Station: BISHAN MRT, MARYMOUNT MRT

Type of School: INDEPENDENT SCHOOL/BOYS' SCHOOL/SINGLE SESSION/SCHOOL WITH INTEGRATED PROGRAMME

Mother Tongue Languages Offered: CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express: 260 - 278
School Vision: A Learner and Leader - Responsible, Confident and Committed to Excellence

School Mission: Realising Our Potential

School Philosophy, Culture and Ethos

In Regent, our students learn to be responsible and confident "Learners and Leaders", committed to academic and character excellence. They become self-directed and reflective in learning and competent in leading positive change. More importantly, they are grounded in the right school values of "Respect, Empathy, Determination and Integrity". Our staff firmly believes in a student-centric education and we are committed to help students maximise their talents and realise their aspirations. In our quest for our students to "Blaze Forth to Glory", we forge a strong "3C" culture of "Cherish" the star in everyone; "Care" for all; and "Commitment to excellence".

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BASIC CHINESE, BIOLOGY, BASIC MALAY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), COMBINED HUMANITIES (S,L), CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, EXERCISE AND SPORTS SCIENCE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, HOME ECONOMICS, LITERATURE(E), MATHEMATICS, MALAY, MUSIC, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE, SCIENCE (PHY, CHEM)

Special Student Development Programmes Offered

Regent delivers a comprehensive curriculum with customised programmes to support the varied learning needs and interests of our students. In the instructional programme, Assessment for Learning (AfL) strategies are adopted as a school-wide teaching and learning approach to develop our students to be self-directed and reflective. Our Applied Learning Programme (ALP) is supported by the Science Centre and serves as a platform to guide and expose our students in the area of STEM (Science, Technology, Engineering and Math) which they learn to appreciate the relevance and value of what they learn in the academic curriculum. Students will have the opportunity to build an Underwater Remotely Operated Vehicle (ROV) from scratch while learning to work in teams. This builds up students' skills in thinking, self-directing, problem-solving and decision-making. In Secondary 2, they will be taught coding and they will attempt to apply it on their ROV. Secondary 3 students are exposed to a wider range of STEM industries via Learning Journeys, Elective Modules and Advanced Elective Modules. In addition, Regent's Learning for Life Programme (LLP) adopts a whole-school approach to develop student's character, leadership and spirit for volunteering. The approach is achieved through our school's Student Leadership Programme and the Values-in-Action Programme (for youth volunteerism development). The Student Leadership programme equips our students with the attitude, knowledge and skills to lead self, peers and community. The Values-in-Action programme provides our students with the platforms and opportunities to take action and make a difference in school and community. Other enrichment programmes provided include the Mathematics & Science Olympiad, Writers-in-Residence and the Youth Arts Incubation. We are increasing opportunities for students to initiate VIA activities so that our students will be able to lead change in causes they are passionate about.

CCAs Offered

Physical Sports: BADMINTON, FOOTBALL, HANDBALL, NETBALL, RUGBY, TABLE TENNIS, TAEKWONDO

Uniformed Groups: BOYS' BRIGADE, NCC (LAND), NPCC, SINGAPORE RED CROSS SOCIETY

Visual And Performing Arts: BAND - CONCERT, SHOW CHOIR, MOVEMENT & DANCE, DANCE - MALAY, ELDS

Clubs And Societies: AVPA, ENTREPRENEUR CLUB, GREEN CLUB, INFOCOM CLUB, BOOK SOCIETY, ROBOTICS CLUB

Other Important Details / Information

Bus Services: 307, 301, 302, 160, 170, 178, 925, 927, 926, 983, 981

MRT Station: YEW TEE MRT, CHOA CHU KANG MRT

Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue: CHINESE/MALAY/TAMIL

Languages Offered: *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express: 191 - 232
Normal (Academic): 160 - 189
Normal (Technical): None Posted

Remarks: Students who are eligible for Normal (Technical) course based on their PSLE results could opt for the course in the school. The school will offer N(T) course, subject to demand.
School Vision: A world-class institution that develops leaders of distinction for Singapore.

School Mission: To nurture in students bicultural acumen and moral integrity; to empower students to be thinkers, leaders and achievers with a global perspective.

School Philosophy, Culture and Ethos

Founded in 1956, RVHS has progressed from humble beginnings to become a Special Assistance Plan (SAP) school (1979) with Autonomous Status (1994) that offers a single-track 6-year Integrated Programme (2006). Guided by our school motto, we imbue in our students the values ‘Pursuit of Excellence, Perseverance, People-centricity and Proactiveness’. We equip our students with attitudes, skills and knowledge to realise their potential as future leaders and contribute to society.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BICULTURAL STUDIES, BIOLOGY, CHEMISTRY, CID (CONSTRUCT-INTEGRATE-DIFFERENTIATE), COMPUTER, DESIGN AND TECHNOLOGY, ENGLISH LANGUAGE, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, LITERATURE IN CHINESE, LITERATURE(E), MATHEMATICS, MUSIC, PHYSICAL EDUCATION, PHYSICS, RV LITERATURE, SINGAPORE STUDIES, H1 BIOLOGY, H1 CHEMISTRY, H1 ECONOMICS, H1 GENERAL PAPER, H1 GEOGRAPHY, H1 HISTORY, H1 LITERATURE IN ENGLISH, H1 MATHEMATICS, H1 PHYSICS, H1 PROJECT WORK, H2 BIOLOGY, H2 CHEMISTRY, H2 CHINA STUDIES IN CHINESE, H2 CHINESE LANGUAGE & LITERATURE, H2 COMPUTING, H2 ECONOMICS, H2 FURTHER MATHEMATICS, H2 GEOGRAPHY, H2 HISTORY, H2 LITERATURE IN ENGLISH, H2 MATHEMATICS, H2 PHYSICS, H2 TRANSLATION (CHINESE), H3 ESSENTIALS OF MODERN PHYSICS, H3 LITERATURE IN ENGLISH, H3 MATHEMATICS, H3 PHARMACEUTICAL CHEMISTRY, H3 PROTEOMICS

Special Student Development Programmes Offered

The RV Integrated Programme (RV IP) offers a balanced education that seeks to develop every student’s interests and talents to his/her fullest potential across domains of the academic, CCA and leadership. Our Leadership – Character Development Curriculum aims to inculcate sound values and nurture character and leadership in our students through programmes such as the Personal Leadership Programme, Overseas Experiential Learning Programme, Education and Career Guidance Week, National Education and Values in Action as well as our annual leadership seminar. Through our academic Cognitive Interest Development Curriculum, most notably our Construct, Integrate, Differentiate (CID) Programme, we empower students to be innovative and critical thinkers and prepare them to thrive in higher education. Our other academic talent development platforms include the Bicultural Studies Programme & Bicultural Leaders Academy, the Science Leaders Academy, the Mathematics Leaders Academy, the Humanities & Social Studies Leaders Academy and the Eco-Sustainability Leaders Academy. Our Co-Curricular Activities nurture 21st century competencies and develop the interests and talents of our students in a full range of sports, performing arts, uniformed groups, clubs and societies.

CCAs Offered

Physical Sports: BADMINTON, BASKETBALL (BOYS), FLOORBALL (GIRLS), NETBALL, SOFTBALL, TABLE TENNIS, VOLLEYBALL (GIRLS), WUSHU

Uniformed Groups: GIRL GUIDES, NCC (LAND), NPCC, SCOUTS, ST. JOHN BRIGADE

Visual And Performing Arts: CHINESE ORCHESTRA, CHOIR, CLDDS, CONCERT BAND, DANCE SOCIETY, ELDDS

Clubs And Societies: INFOCOMM CLUB

Other Important Details / Information


MRT Station: BOON LAY MRT

Type of School: GOVERNMENT SCHOOL/SAP/AUTONOMOUS/CO-ED SCHOOL/SINGLE SESSION/SCHOOL WITH INTEGRATED PROGRAMME

Mother Tongue: CHINESE

Languages Offered

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express: 251 - 273
School Vision: A caring community in a challenging learning environment

School Mission: To nurture all round individuals of integrity and grace, ready to face global challenges

School Philosophy, Culture and Ethos

Guided by the school motto "My Best and More" and the school values of Passion, Professionalism, Responsibility, Integrity and Team Spirit, Riverside Secondary School seeks to develop Riversidians holistically through the domains of "Leadership Development", "Aesthetics Appreciation", "Meta-Cognitive Capacity Building", "Moral Values Inculcation", and the development of "Physical Capabilities" and "Social-Emotional Competencies". The distinctive features of the school stem from a curriculum strong in academic rigour, leadership and character development, as well as aesthetics excellence. Character and leadership development is a values-based approach which nurtures the students in the self, social, moral, ethical and citizenry domains.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, HIGHER MALAY, HIGHER TAMIL, LITERATURE(E), MATHEMATICS, MALAY, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), TAMIL

Special Student Development Programmes Offered

In nurturing motivated thinkers and inventive leaders, Riverside Secondary School considers student interests and talents, and provide for diverse opportunities within and beyond the classroom to experience learning in authentic settings. The school has customised its instructional curriculum to ‘engage’ students through creative approaches, ‘enhance’ their learning through differentiated teaching, ‘empower’ them to direct their own learning, ‘enrich’ their learning through our distinctive programmes and ‘evaluate’ their performance using multi-modal assessment. A range of pedagogies such as Multiple Intelligences, Problem-based Learning and Socratic Questioning are employed. Students also embark on engaging experiential learning activities such as field-based learning and investigative project work. Our Applied Learning Programme (ALP) - 'Global Citizenship Education through Critical Social Inquiry' - aims to nurture ethical leaders with a strong sense of purpose, discernment, compassion and empathy to create a better world for all. This programme includes customised lessons as well as activities for students to sharpen their innate sense of citizenry and develop a global identity, such as social debates, work-attachment and internationalisation programmes. 'Arts for Life,' our Learning for Life Programme (LLP) provides opportunities for our students to appreciate and experience local and global art-forms, cultures and traditions, and to develop a sensitivity to and respect for the world around them. We want them to be creative individuals with perceptual abilities and a wider repertoire of self-expression.

CCAs Offered

Physical Sports: BADMINTON (BOYS ONLY), BASKETBALL (BOYS AND GIRLS), NETBALL, FOOTBALL, SOFTBALL (GIRLS ONLY)

Uniformed Groups: BOYS' BRIGADE, GIRLS' BRIGADE, NPCC, ST. JOHN BRIGADE, NCC (SEA)

Visual And Performing Arts: CHOIR, BAND - SYMPHONIC, DANCE - MODERN, CHINESE DANCE & MARTIAL ARTS, DANCE - INDIAN, DANCE - MALAY, DRAMA - ENGLISH, VISUAL ARTS

Clubs And Societies: INFOCOMM CLUB, ROBOTICS CLUB

Other Important Details / Information

Bus Services: 858, 900, 911, 913, 964, 962, 965, 969, 169, 903

MRT Station: WOODLANDS MRT

Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue: CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express: 231 - 250
Normal (Academic): 175 - 199
Normal (Technical): 141 - 159
School Vision : Inspiring Leaders, Active Contributors
School Mission : To nurture responsible, innovative and concerned citizens in a caring and dynamic learning environment

School Philosophy, Culture and Ethos

Learning, Leadership, Creativity, Critical Thinking Skills, Communication, Service, and Excellence are the core tenets of our approach to student holistic development in line with the school's Vision (Inspiring Leaders, Active Contributors). A wide range of in-class and out-of-class learning experiences are provided for students to develop, apply, and hone their skills. Learning is further supplemented by a range of co-curricular programmes including Character Education, a suite of CCAs, and community involvement. A strong Culture of Care provides students with a safe and supportive environment for optimal learning.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BASIC CHINESE, BIOLOGY, BASIC MALAY, BASIC TAMIL, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, LITERATURE(E), MATHEMATICS, MALAY, MUSIC, PHYSICAL EDUCATION, PHYSICS, SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES, TAMIL

Special Student Development Programmes Offered

The school's APPLIED LEARNING PROGRAMME (ALP) - CRITICAL AND INVENTIVE THINKING THROUGH MEDIA LITERACY, focuses on developing students' critical and inventive thinking (CIT) skills. Media literacy anchored in the history and geography curriculum seeks to develop students as critical consumers and producers of information. Through this distinctive programme, students develop the skills to analyse sources of information presented in different media types and acquire an array of media related skills that culminate in the presentation and production of media products such as video clips and infographics set in an authentic context. This programme is also supported by the English Language Department and the Craft and Technology Department. The school's LEARNING FOR LIFE PROGRAMME (LLP) - DEVELOPING COMMUNITY LEADERS THROUGH VIA AND OUTDOOR EDUCATION, premised on values inculcation and service orientation, seeks to develop Community Leaders who are innovative, confident and caring. To achieve this, Values-in-Action Projects (ranging from service learning to social advocacy) at each level enable students to become change makers who lead and serve at school, community, national and regional levels. Outdoor Education (OE) offers students the opportunity to strengthen leadership development, resilience and ruggedness. Both VIA and OE collectively allow students to acquire and demonstrate the school values of excellence, commitment, integrity, teamwork and empathy.

CCAs Offered

Physical Sports : BADMINTON TEAM, NETBALL TEAM, SOCCER TEAM, VOLLEYBALL TEAM, FLOORBALL TEAM
Uniformed Groups : BOYS' BRIGADE, GIRLS' BRIGADE, NATIONAL POLICE CADET CORPS, NATIONAL CADET CORPS (SEA)
Visual And Performing Arts : CHINESE DANCE, MALAY DANCE, CONCERT BAND, SEMBWINDS, ART AND DESIGN CLUB
Clubs And Societies : AUDIO VISUAL AIDS CLUB, HEALTH AND FITNESS CLUB, GREEN CLUB, MEDIACOMM CLUB

Other Important Details / Information

Bus Services : 859, 962
MRT Station : SEMBAWANG MRT
Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue : CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express : 188 - 256
Normal (Academic) : 154 - 185
Normal (Technical) : 120 - 152
School Vision : The Choice School for Character Development and Learning

School Mission : To Nurture Lifelong Learners, Gracious Citizens and Resilient Leaders

School Philosophy, Culture and Ethos

Seng Kang Secondary School strives to provide a Student-Centric, Values-Driven (SVE) education that nurtures every student to his/her fullest potential with the belief that every child matters and can learn. Inculcation of values coupled with the development of an excellence mind-set for learning undergird the wide range of opportunities and programmes for students to develop 21st century competencies and skills to prepare them for the future. Through a holistic curriculum delivered within and beyond the classroom, the school provides authentic experiences for students to enjoy learning and to discover their talents and strengths. In tandem with the school’s commitment to nurture leaders with resilience and gracious citizens with a caring heart to serve, curricular and co-curricular programmes are designed to engage students as active contributors in their teams to lead and serve for the betterment of others. The school has a team of dedicated and committed teachers who expect the best from their students and go the extra mile to help the students to fulfill their potential. In the pursuit of excellence, teachers actively develop innovative classroom practices and customise curriculum materials to meet the varied needs of every child.

Subjects Offered

ADDITIONAL MATHEMATICS, ART NA LEVEL, ART ‘O’ LEVEL, BIOLOGY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, EXERCISE AND SPORTS SCIENCE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, MATHEMATICS, MALAY, MUSIC, PHYSICAL EDUCATION, PHYSICS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SOCIAL STUDIES, TAMIL

Special Student Development Programmes Offered

Our Learning for Life Programme is Building Character through Physical Education & Sports. We believe that Physical Education and Sports Education are natural platforms for Character Building and our programme seeks to develop active and healthy students with mental toughness, empathy and character that will enables them to act as role models to promote a healthy lifestyle to their peers, family and the community. Our Applied Learning Programme is on Health Science and Technology which aims to ignite student interests in the field of electronic through hands-on learning that builds bridge between textbook knowledge and real-world applications. Working in team or individually, students learn about coding skills and microprocessor programming and how it can be applied in the area of health sciences.

CCAs Offered

Physical Sports : BADMINTON, BASKETBALL, HOCKEY, NETBALL, FOOTBALL

Uniformed Groups : GIRL GUIDES, NPCC, SINGAPORE RED CROSS SOCIETY, NCC (LAND)

Visual And Performing Arts : CHOIR, BAND - SYMPHONIC, ENSEMBLE - GUZHENG, DANCE - MODERN, DRAMA - ENGLISH, ART AND CRAFT CLUB

Clubs And Societies : MEDIA SERVICES CLUB, PROJECT CABIN

Other Important Details / Information

Bus Services : 27, 80, 85, 86, 87, 89, 89E, 163, 163M, 372

MRT Station : SENGKANG MRT, RANGGUNG LRT

Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue : CHINESE/MALAY/TAMIL

Languages Offered

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express : 194 - 233
Normal (Academic) : 167 - 188
Normal (Technical) : 137 - 159

School Mission : Love to Learn, Learn to Lead.

School Philosophy, Culture and Ethos

Since 1959, Serangoon Garden Secondary School (SGS) has been enjoying the trust and confidence of the community and alumni over the last 58 years. The SGS brand of education is known and valued for growing our students to be future-ready in the culture of care, learning and excellence. The culture of care is evident in the school as our students grow and develop in a safe and nurturing environment, marked by respect for teachers and peers. Anchored on the culture of learning, the vision of the school is based upon our commitment to educate our students to be able to exercise sound reasoning and reflective thinking to make good decisions and manage complexities and ambiguities. They are also able to lead themselves and others effectively with empathy and the heart to care and serve with PRIDE. One of our key beliefs is that all our students are able to learn. As such, we have in place systems and processes to stretch the talent of our higher ability students; at the same time, we have a range of student-centric intervention programmes to help the weaker students so that they can progress and achieve. Committed to the culture of excellence, we challenge our students to take responsibility for their learning, while giving them the necessary support to realise their aspirations. Our goal is to nurture your child academically, grow them socially and emotionally, and guide them towards independent thinking and problem solving. Our end goal is that SGSians will be 'Critical Thinkers and Thoughtful Leaders.'

Subjects Offered

ADDITIONAL MATHEMATICS, ART, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), COMBINED HUMANITIES (S,L), CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, FOOD & NUTRITION, HIGHER CHINESE, MATHEMATICS, MALAY, PHYSICS, SCIENCE (CHEM, BIO), SCIENCE (PHY, BIO), SCIENCE (PHY, CHEM), TAMIL

Special Student Development Programmes Offered

All students enrolling in SGS are emplaced on our signature Applied Learning Programme (ALP), 'Researching Society Using Media Communication', which provides students with opportunities to apply higher order thinking skills in real-life contexts, making learning relevant and meaningful to the students. Our Learning for Life Programme (LLP) focuses on 'Nurturing Confident and Compassionate Leaders', provides students with the opportunities to hone their leadership skills and develop into confident leaders. Students in the Express Course enjoy course attachments with Nanyang Polytechnics as part of our extensive ECG collaborations, while students in the Normal Course will benefit from student-centred programmes which are acknowledged by MOE through the Lee Hsien Loong Award for Innovations in the Normal Course that inculcate 21st century competencies and skills to prepare them for life. In addition, SGS offers the Academic and Character Excellence (ACE) Scholarship, sponsored by our School Advisory Committee(SAC). Express students with at least 225 points, NA students with at least 185 points and N(T) students with at least 150 points from the PSLE, who apply for our school as their first choice, will be considered. These students must have at least a 'Very Good' Conduct Grade. They will be involved in our signature programmes to stretch and prepare them to be future-ready: Sec 1 Science Research Programme to open the minds of our young students to the world of Science through Inquiry and Research. Sec 2 Cultural Immersion Programme to encourage talented students to participate in an immersion programme with our twinning schools in Xi'an, China. This programme is also opened to non-Chinese students. Sec 3 ALP Programme to provide a platform for students to facilitate learning for peers and members of the public, while giving back to the community. Sec 4/5 Job Attachment Programme for our students to experience the real-world of work.

CCAs Offered

Physical Sports : BADMINTON(BOYS), BASKETBALL(BOYS), NETBALL, FOOTBALL(BOYS), TABLE TENNIS(BOYS), WUSHU, FLOORBALL(GIRLS)

Uniformed Groups : BOYS' BRIGADE, GIRLS' BRIGADE, GIRL GUIDES, NPCC, RED CROSS YOUTH, NCC(BOYS)

Visual And Performing Arts : CHOIR, ENSEMBLE - GUZHENG, DANCE - INTL, LANGUAGE ARTS(2ND CCA), BAND - CONCERT

Clubs And Societies : MEDIA CLUB, ROBOTICS CLUB

Other Important Details / Information

Bus Services : 25, 55, 55A, 73, 74, 76, 76A, 132, 165, 315

MRT Station : SERANGON MRT, ANG MO KIO MRT

Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue Languages Offered : CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express : 189 - 228
Normal (Academic) : 158 - 192
Normal (Technical) : 123 - 151
School Vision : Moulding Character, Igniting Passion, Building Community

School Mission : We will nurture our StaRs to become active, purposeful and upright citizens, with the passion to learn and excel, working for the good of others and the growth of self

School Philosophy, Culture and Ethos

SSS provides Possibilities for students. We practise a culture of Care for our students. With an 89-year history, Serangoon Secondary School has produced many illustrious alumni. Serangoon students are StaRs, developed holistically through comprehensive programmes designed to nurture each child's talents and aspirations and enable each child to excel holistically. Students' learning is guided by innovative teaching methodologies such as the Inquiry-based approach in Science and the Integrated Coursework approach in Craft and Technology. Our students are also provided with rich and diverse learning experiences both locally and overseas. Student Recognition is an integral part of our culture. Upper Secondary students can also strive for the Serangoon StaR awards for overall excellence in various areas. More than 90% of students graduate with at least an NYAA (Bronze) award. We value our partners and we value partnerships to enhance student learning. The Parent Support Group is actively involved in providing support, engaging parents, and networking to enrich students' learning. The school offers Computing and Mobile Robotics as Elective Subjects. Our students hone their leadership skills in working for the good of the community through our LLP niche in Project Ablaze: Harnessing Youth Leadership in the Service of Community. We also ensure our students are future ready, through our ALP niche in Real-world Explorations in ICT. We are committed to ensuring that our StaRs SHINE (our Star Qualities).

Subjects Offered

ADDITIONAL MATHEMATICS, PRINCIPLES OF A/C, ART, BIOLOGY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, COMPUTING, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, HIGHER CHINESE, HISTORY, MATHEMATICS, MALAY, PHYSICS, MOBILE ROBOTICS, SCIENCE (PHY, CHEM), TAMIL

Special Student Development Programmes Offered


CCAs Offered

Physical Sports : BASKETBALL, HOCKEY, NETBALL, FOOTBALL
Uniformed Groups : GIRL GUIDES, NPCC, SINGAPORE RED CROSS SOCIETY, SCOUTS, NCC (LAND)
Visual And Performing Arts : ORCHESTRA - CHINESE, CHOIR, ENSEMBLE - GUZHENG, CONTEMPORARY DANCE, DANCE - MALAY, DRAMA - ENGLISH, SYMPHONIC BAND
Clubs And Societies : AUDIO & VIDEO/ PA CLUB, INFOCOM CLUB

Other Important Details / Information

Bus Services : 62, 74, 102, 113, 119, 136, 147, 324
MRT Station : HOUGANG MRT, KANGKAR LRT
Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue : CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express : 188 - 261
Normal (Academic) : 156 - 197
Normal (Technical) : 121 - 153
SINGAPORE CHINESE GIRLS' SCHOOL
190 DUNEARN ROAD S(309437)
(Tel) 62527966 (Fax) 62523076
Website Address: http://www.scgs.moe.edu.sg

School Vision: To be an asset to the country by developing capable women of character and relevance.

School Mission: To develop each pupil's character and abilities to her fullest potential according to her individual pace and aspiration, so as to prepare her for meaningful roles in the community.

School Philosophy, Culture and Ethos

The SCGS education philosophy stems from our strong belief in providing a holistic and balanced education founded on a bedrock of timeless values and rich heritage. Our environment which offers the warmth and stability of a strong family fosters excellence and achievement based on every pupil's personal needs, interests and aptitude. We add colour, character and richness to the learning experience.

Subjects Offered

ADDITIONAL MATHEMATICS, ART 'O' LEVEL, BIOLOGY, CHINESE (SPECIAL PROGRAMME), COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), COMBINED HUMANITIES (S,L), CHEMISTRY, CHINESE, ENGLISH LANGUAGE, FRENCH, GEOGRAPHY, GERMAN, HIGHER CHINESE, HIGHER MUSIC, HISTORY, HIGHER MALAY, HOME ECONOMICS, HIGHER TAMIL, JAPANESE, LITERATURE(E), MALAY (SPECIAL PROGRAMME), MATHEMATICS, MALAY, MUSIC, MUSIC 'O' LEVEL, PHYSICS, TAMIL

Special Student Development Programmes Offered

SCGS offers both the Integrated Programme (IP) and the O-Level Programme. The SCGS IP provides an exceptional blend of excellence in academic and leadership development. It focuses on cultivating intellectual resilience and ethical leadership while facilitating the pursuit of possibilities. Our vibrant and collaborative learning community prepares students to meet challenges and inspires them to be Principled Leaders of Tomorrow. It comprises four key components: Core Academic, World Readiness and Character & Leadership Excellence Programmes and Passion Pursuit. We also offer a Bicultural Studies Programme which nurtures our girls' bicultural awareness and enhances their mastery of the Chinese Language. IP students will spend their first 4 years in SCGS before progressing to Eunoia Junior College to complete the IP. Students in the O-Level Programme enjoy an enriched experience that nurtures world-ready leaders of character and relevance. The Talent Development Programme provides opportunities for students to achieve excellence in their areas of interest, for example, through local/overseas field trips, enhanced project work and mentorship programmes with local scientists. The Character and Leadership Excellence Programme covers World Readiness, Social Entrepreneurship and Environmental Responsibility through platforms such as Outdoor Education Camps, Overseas Trips, SC Model United Nations and Leading Youths in Research & Inquiry into Community & Society.

CCAs Offered

Physical Sports: BADMINTON, BASKETBALL, NETBALL, SQUASH, SWIMMING, TENNIS, ARTISTIC GYMNASTICS, TRAMPOLINE, SYNCHRONISED SWIMMING

Uniformed Groups: GIRLS' BRIGADE, GIRL GUIDES, SINGAPORE RED CROSS SOCIETY, NCC (LAND)

Visual And Performing Arts: CHOIR, ENSEMBLE - STRING, ENSEMBLE - HANDBELL/HANDCHIME, DANCE - INTERNATIONAL, DANCE - CHINESE, DRAMA - CHINESE, DRAMA - ENGLISH, BAND - CONCERT, ART CLUB

Clubs And Societies: DEBATING AND ORATORICAL SOCIETY, INFOCOMM CLUB, SCIENCE & ENVIRONMENT CLUB

Other Important Details / Information

Bus Services: 48, 66, 67, 105, 132, 151, 153, 154, 156, 170, 171, 186, 190, 700, 700A, 960, 971E, 972

MRT Station: STEVENS MRT

Type of School: INDEPENDENT SCHOOL/GIRLS' SCHOOL/SINGLE SESSION/SCHOOL WITH INTEGRATED PROGRAMME

Mother Tongue: CHINESE/MALAY/TAMIL

Languages Offered

Affiliated School: SINGAPORE CHINESE GIRLS' PRIMARY SCHOOL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Integrated Programme: 252 - 269

'O' Level Programme: Affiliation 220 - 258 Non-Affiliation 252 - 258
School Vision : Lifelong Learners, Exemplary Leaders
School Mission : To nurture youth with a passion for learning, shape leaders of character and develop useful citizens through a comprehensive education

School Philosophy, Culture and Ethos

At Springfield Secondary School, we inspire our students to develop a passion for learning by offering a broad-based curriculum which caters to a wide spectrum of student abilities and interest. Through our enriching academic and character development programmes, we seek to develop our students to be leaders grounded in our school's core values of graciousness, responsibility, resilience, integrity and diligence, who will serve the school and community with pride.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, ART NA LEVEL, ART 'O' LEVEL, BASIC CHINESE, BIOLOGY, BASIC MALAY, CHEMISTRY, CHINESE, CHINESE N(A), COMPUTING, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, FOOD STUDIES, N LEVEL, GEOGRAPHY, HIGHER CHINESE, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), LITERATURE(E), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MALAY, MALAY N(A), MUSIC, MUSIC NT LEVEL, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (PHY, CHEM), SCIENCE, SCIENCE (SYLL T), SOCIAL STUDIES N(T)

Special Student Development Programmes Offered

The school's Applied Learning Programme (ALP), 'Exploring Health Sciences through SP2A' explores the Health Sciences through learning experiences in the Sports Science, General Physiology and Nutrition and the Health and Well-being of the Aged. The ALP curriculum has a strong emphasis on promoting the "maker's culture" in our students while building content and awareness in the area of Health Sciences. Students also embark on learning journeys and attachments to health science related companies and institutions to experience and understand the challenges, needs and expectations of healthcare professionals. The school's Learning for Life Programme (LLP), 'GEARing Springfielders for Success', seeks to nurture students to be socially responsible and develop in them a spirit of volunteerism to make a difference to the community. Through the school's LLP which focuses on Community and Youth Leadership (CYL), the school designs learning experiences for students to acquire a critical set of skills and knowledge related to CYL. This is done through purposeful partnerships with the community partners to provide opportunities for students to transfer their learning and put into practice the skills learned. To equip our students with the 21st century competencies, the school conducts programmes such as the Code for Fun Programme and the Learning Festival. The Lower Secondary students undergo a 2-year Code for Fun programme to enhance their coding, logical thinking and problem solving skills.

CCAs Offered

Physical Sports : NETBALL, SOCCER, TAEKWONDO, FLOORBALL
Uniformed Groups : BOYS' BRIGADE, GIRLS' BRIGADE, NCC (LAND), NPCC (SEA)
Visual And Performing Arts : CONCERT BAND, ENSEMBLE - GUZHENG, DANCE, DRAMA
Clubs And Societies : OUTDOOR PURSUITS CLUB, DESIGN & ROBOTICS CLUB, NEW MEDIA ARTS CLUB, INFOCOM CLUB

Other Important Details / Information

Bus Services : 8, 15, 23, 69, 118, 129, 291, 293, 513, 518
MRT Station : TAMPERINES MRT
Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue : CHINESE/MALAY/TAMIL
Languages Offered : *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express : 189 - 242
Normal (Academic) : 154 - 187
Normal (Technical) : 107 - 146
ST. ANDREW'S SECONDARY SCHOOL
15 FRANCIS THOMAS DRIVE S(359342)
(Tel) 62851944 (Fax) 63823779
Website Address: http://www.standrewsseccmoe.edu.sg

School Vision: St Andrew's Village: Home of Servant Leaders who bring life to the nations


School Philosophy, Culture and Ethos

As a mission school, St Andrew's Sec provides a holistic and values-based education to nurture young men to become servant leaders upholding WISE and TRUE values of St Andrew's Village. It is our belief that no one comes to our school by chance. Growing boys to become men requires our constant focus on three strategic thrusts: Empowering learning: Building self-directed learners who excel in their academic pursuits. Serving and Belonging: Leveraging on their strong sense of belonging, we nurture the boys with a desire to serve their community and nation. Every Boy Aspiring: We help bring out the best in the boys in their talents, skills, character and leadership development.

Subjects Offered
ADDITIONAL MATHEMATICS, ART, BIOLOGY, COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ELECTRONICS, FOOD AND CONSUMER EDUCATION, HIGHER CHINESE, HISTORY, HIGHER TAMIL, LITERATURE(E), MATHEMATICS, MALAY, MUSIC, PHYSICS, MOBILE ROBOTICS, SCIENCE (PHY, CHEM), TAMIL

Special Student Development Programmes Offered
St Andrew's Secondary offers customised programmes to cater to students with varied interests and strengths. The RKS Adams programme stretches our Express students who are academically strong. The Jacob's Ladder programme engages students in the Normal (Academic) stream to build a strong learning disposition. The Marshall Plan develops students in the Normal Technical stream with the life-skills to leverage their potential. Our Applied Learning programme, an Engineering Design programme, grows Saints with problem solving skills using the Design Thinking process. Saints get to identify themselves as engineers and are inspired with creative energies to design solutions to authentic issues.

At the Lower Secondary level, Saints are equipped with 21st Century competencies and grounded with WISE and TRUE values. In key programmes like the Saints Millenium Race, the Young Scientist programme and the Oral History project, Saints learn in real world contexts and delve deep into understanding, and applying the underlying issues behind problems, considering the ethical and practical aspects of each possible solution in decisions they make. At Upper Secondary level, Saints embark on project-based learning via the Elective subjects they pursue. This encourages discovery, exploratory learning and problem solving so that they can better understand how the various subjects help them make sense of their world and prepare them for work. Our distinctive Rugby for Life programme leverages on the school's 80-year tradition in this rugged and disciplined sport. Saints undertake a variety of Values-in-action projects (local and overseas), to serve the community around them and beyond, often with a sports or outdoor education dimension.

CCAs Offered
Physical Sports: BASKETBALL, CRICKET, HOCKEY, RUGBY, FOOTBALL, SWIMMING, ATHLETICS, TENNIS, WATER POLO
Uniformed Groups: BOYS' BRIGADE, NPCC, ST. JOHN BRIGADE, SCOUTS, NCC (LAND)
Visual And Performing Arts: CHOIR, BAND - MILITARY, DRAMA - ENGLISH, PHOTOGRAPHIC SOCIETY
Clubs And Societies: SINGAPORE YOUTH FLYING CLUB, ROBOTICS CLUB, SAINT FOR CHRIST

Other Important Details / Information
Bus Services: 8, 13, 26, 31, 90, 90A, 107, 133, 142, 147, 853
MRT Station: POTONG PASIR MRT
Type of School: GOVERNMENT-AIDED SCH/BOYS' SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/TAMIL

Affiliated School: ST. ANDREW'S JUNIOR COLLEGE, ST. ANDREW'S JUNIOR SCHOOL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

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<tr>
<th>Affiliation</th>
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<td>Normal (Technical)</td>
<td>118 - 151</td>
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J - 112
School Vision: A passionate learning community that embraces innovation and excellence within a culture of compassion.

School Mission: To nurture and empower Canossians through a holistic curriculum to be persons of integrity committed to serve God and others.

School Philosophy, Culture and Ethos:

The ‘Formation of the Heart’ is central to our education programme. We focus on the holistic development of students to enable them to reach their full potential and, at the same time, develop the attitudes and habits that will make them good women committed to God, compassionate to all and cheerful in service to others. Also central to a Canossian Education is the person-centeredness of the teacher and learner. The teachers and students respect the dignity of each person - irrespective of their intellectual, emotional, social and cultural background. We believe in nurturing our students in an atmosphere of warmth and affection, yet showing firmness when necessary, so that they will grow in self-discipline and experience joy in learning. Brain-Based Learning has been deployed as a whole-school approach to teaching and learning as we believe that learning should be in accordance with the way the brain is naturally designed to learn.

Subjects Offered:

ADDITIONAL MATHEMATICS, ART, BASIC CHINESE, BIOLOGY, BASIC MALAY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), COMBINED HUMANITIES (S,L), CHEMISTRY, CHINESE, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, DRAMA, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, LITERATURE(E), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MALAY, MALAY N(A), MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES N(T)

Special Student Development Programmes Offered:

Performing Arts Education, which is delivered as part of the lower secondary curriculum for all students, aims to develop students with a good foundation in music and drama, as well as to promote an appreciation for the arts and aesthetics. Through this programme, students develop problem-solving abilities and thinking skills like analysing, synthesising and evaluating. This helps them identify, appreciate and deepen their understanding of the art forms of our different ethnic and other national communities. Different modes of assessment have been used to measure the level of cognitive and affective development in the subject. Various platforms, such as the Performing Arts Showcases and Arts Alive! Concerts, have also been organised for students to display their talents by performing to the school community and stakeholders.

CCAs Offered:

Physical Sports: BADMINTON, NETBALL, ATHLETICS, TENNIS, TAEKWONDO, FLOORBALL

Uniformed Groups: GIRL GUIDES, ST. JOHN BRIGADE

Visual And Performing Arts: ENSEMBLE - ANGKLUNG/KULINTANG, CHOIR, ENSEMBLE - GUITAR, ENSEMBLE - PERCUSSION, DANCE - MODERN, DANCE - INDIAN, DRAMA - ENGLISH, BAND - CONCERT, DIGITAL MEDIA CLUB, ST MAGDALENE'S CLUB

Clubs And Societies: PRODUCTION MANAGEMENT, DEBATING AND ORATORICAL SOCIETY, CHINESE CULTURAL SOCIETY, LIBRARY

Other Important Details / Information:

Bus Services: 17

MRT Station: BEDOK MRT

Type of School: GOVERNMENT-AIDED SCH/AUTONOMOUS/GIRLS’ SCHOOL/SINGLE SESSION

Mother Tongue: CHINESE/MALAY/*TAMIL

Languages Offered: *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Affiliated School: CATHOLIC JUNIOR COLLEGE, CANOSSA CONVENT PRIMARY SCHOOL, ST. ANTHONY’S CANOSSIAN PRIMARY SCHOOL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

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School Vision: The Gabrielite...Servant Leader, Lifelong Learner, Gracious Citizen

School Mission: Shaping lives for Service to God and Nation

School Philosophy, Culture and Ethos

Founded in 1953, our Catholic, all boys school is an institution of the Montfort Brothers of St. Gabriel. Our mission is to shape the lives of Gabrielites who will serve the community as Servant Leaders, who are Lifelong Learners and Gracious Citizens. Our philosophy of education is guided by the Montfortian Education Charter, formed by an understanding and study of the life and works of St. Louis Marie de Montfort. We design our programmes and curriculum to develop Gabrielites grounded in the values of Respect, Resilience, Responsibility and Care. We emphasize and respect the need for personal spiritual growth and sustain it through daily reflections and actions. Our motto, Labour Omnia Vincit (Labour Conquers All), rallies Gabrielites to persevere in all endeavours with tenacity and determination. In our Gabrielite community, there is a strong culture of care amongst staff as well as students. This care is extended to the larger community, putting our values into action through service. Gabrielites have taken their responsibilities and roles with pride and dedication, striving for excellence in all their endeavours. Our school has sustained high levels of achievement in the areas of academia, sports, aesthetics and uniformed groups. Our character and leadership programme aims to grow and nurture our students to be Servant Leaders through progressive development from self-directed to collaborative learners and eventually serving actively and leading effectively.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BASIC CHINESE, BIOLOGY, BASIC MALAY, BASIC TAMIL, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD AND CONSUMER EDUCATION, LITERATURE(E), MATHEMATICS, MATHEMATICS (SYLLABUS T), MALAY, MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE, SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES N(T), TAMIL

Special Student Development Programmes Offered

Gabrielites are developed in their Cognitive, Leadership, Aesthetics, Physical, Social and Moral domains so as to grow into STAR (Special, Transformed, Active and Ready) Gabrielites, equipped and prepared for future challenges with 21st Century competencies, anchored in the core values of Respect, Resilience, Responsibility and Care. Our Community and Youth Leadership Programme nurtures Gabrielites into leaders of character and service. The 4-year programme provides learning opportunities integrating Service Learning, Student Leadership and Outdoor Education. In their junior years, Gabrielites grow as Learners and Leaders who are Self-Directed and Collaborative. In their senior years, they become Active and Effective Learners and Leaders through their self-initiated service to the community, advocating for the causes they serve. In their growth and development to become Servant Leaders, Gabrielites acquire skills, attitudes and values through experiential activities in STAR Camp, Applied Design Service Learning, Project Work Service Learning, Digital Media Arts, Elective Modules, Heritage Trial, Mission Day, iMAD Carnival and Applied Learning Programme in Flight and Aerospace.

CCA’s Offered

Physical Sports: BADMINTON, FLOORBALL, FOOTBALL, GOLF, JUDO, KARATE
Uniformed Groups: NCC (LAND), NCC (AIR), NPCC, SCOUTS, RED CROSS YOUTH
Visual And Performing Arts: CONCERT BAND, VOCAL ENSEMBLE, DRAMA AND DEBATE SOCIETY, GUITAR ENSEMBLE
Clubs And Societies: INFOCOMM CLUB

Other Important Details / Information

Bus Services: 158
MRT Station: SERANGOON MRT
Type of School: GOVERNMENT-AIDED SCH/BOYS’ SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/TAMIL
Affiliated School: CATHOLIC JUNIOR COLLEGE, ST. GABRIEL’S PRIMARY SCHOOL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

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<td>Normal (Technical)</td>
<td>122 - 144</td>
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ST. HILDA'S SECONDARY SCHOOL
2 TAMPINES STREET 82 S(528986)
(Tel) 63055277 (Fax) 67865011
Website Address: http://www.sthildassec.moe.edu.sg

School Vision : An excellent institution recognised for bringing up pupils with a love for God, life and learning.

School Mission : As an Anglican school, we are committed to providing through education a balanced development of mind, body and spirit for our pupils, nurturing God-fearing citizens for our nation.

School Philosophy, Culture and Ethos
St Hilda's Secondary aims to equip students with the attributes and capabilities to be 'Critical & Inventive Thinkers, Reflective & Self-Directed Learners, Caring & Collaborative Contributors'; desired outcomes that are encapsulated in our Student Distinctive-Every Hildan a Leader, Confident,Caring and Disciplined. The achievement of these outcomes hinges on purposeful programme design and effective delivery via committed teachers, with a culture of care and excellence. The HILDAN experience includes level-specific programmes such as our Learning for Life and Applied Learning Programmes, SOLVE for Innovation, Drama Education Programme, Overseas Integrated Learning Journey and Outward Bound Singapore (OBS) Leadership Camp. Our comprehensive Educational & Career Guidance programme guides and prepares Hildans for Post-Secondary Education. Interested students may tap on our Cultural Immersion programmes with overseas partner schools. The Curriculum is customised to stretch and engage our students in various ways. This includes, STEP (Seeking To Engage students Purposefully) for Normal Technical students, special Normal Academic Programme and the Nellie Mitchell programme for selected Express students. Culture of Excellence: Excellence is a journey in maximising the potential of each student. Character excellence is nurtured collectively through formal Character & Citizenship Education lessons, Co-curricular Activities and Service Learning projects. Centred on the school's core values and desired social-emotional competencies, programmes are delivered via the 3E (Exposure, Experience, Extension) approach. Service Learning serves as a key platform to hone Hildans in leadership skills and develop in them empathy to serve the community they live in.

Subjects Offered
ADDITIONAL MATHEMATICS, ART, BIOLOGY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), COMBINED HUMANITIES (S,L), CHEMISTRY, CHINESE, CHINESE B, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, LITERATURE(E), MATHEMATICS, MALAY, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE, SCIENCE (PHY, CHEM), TAMIL

Special Student Development Programmes Offered
The school's Applied Learning Programme 'iTHink' integrates the acquisition of Thinking Skills with the learning of the English Language. Through thinking approaches such as 'Paul's Wheel of Reasoning' and thinking routines like 'See-Think-Wonder', Hildans will be developed to be Critical & Inventive Thinkers and to be more proficient users of the English Language. The Learning for Life Programme (LLP) aims to nurture the Whole Person through Sports via the 3E (Exposure, Experience & Extension) approach to engage the Head (cognitive), Heart (emotion), Body (psychomotor) and Hands (service). Hildans will acquire not only physical skills through individual and team sports such as Volleyball (the school has emerged National Champion for many years) but also values of integrity, teamwork and resilience to shape them in character. One of the highlights of the LLP is the OBS Camp. The school offers Direct School Admission through our Sports CCAs.

CCAs Offered
Physical Sports : BADMINTON, HOCKEY, NETBALL, VOLLEYBALL, FLOORBALL GIRLS
Uniformed Groups : BOYS' BRIGADE, GIRLS' BRIGADE, NPCC, NATIONAL CIVIL DEFENCE CADET CORPS
Visual And Performing Arts : CHOIR, ENSEMBLE - GUITAR, ST. HILDA'S WIND ORCHESTRA, ENSEMBLE - HANDBELLS/HANDCHIME, DRAMA - ENGLISH, ART AND CRAFT CLUB, MASS COMM CLUB
Clubs And Societies : AUDIO & VIDEO/PA CLUB, INFOCOMM ROBOTICS CLUB, CROSS TRAIN, MEDIA RESOURCE LIBRARY

Other Important Details / Information
Bus Services : 22, 129, 293
MRT Station : TAMPINES MRT
Type of School : GOVERNMENT-AIDED SCH/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue Languages Offered : CHINESE/MALAY/TAMIL
Affiliated School : ST. ANDREW'S JUNIOR COLLEGE, ST. HILDA'S PRIMARY SCHOOL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

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</table>
ST. JOSEPH’S INSTITUTION
38 Malcolm Road S(308274)
(Tel) 62500022 (Fax) 62533640
Website Address: http://www.sji.edu.sg

School Vision: A mission school of choice, recognised for values-centred education and learning driven by passion, that nurtures persons who make a difference to society.

School Mission: Enabling youth in a Lasallian community to learn how to learn and to learn how to live; empowering them to become men and women of integrity and men and women for others.

School Philosophy, Culture and Ethos
Catholic Lasallian Core Values: Faith, our foundation, Service, our way and Community, our support. School Slogan/Brand Statement: Nurturing Men & Women of Integrity and Men & Women for Others. A Lasallian community nurturing persons of integrity and persons for others. At SJI, we pride ourselves on producing young people of integrity with a strong desire to serve others, especially the poor. Character and faith formation are central to an SJI education.

Subjects Offered
ADDITIONAL MATHEMATICS, ART, BIOLOGY, CHEMISTRY, CHINESE, COMPUTER STUDIES, ENGLISH LANGUAGE, GEOGRAPHY, HIGHER CHINESE, HISTORY, HIGHER MALAY, HIGHER TAMIL, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), LITERATURE(E), MATHEMATICS, MALAY, MUSIC, PHYSICAL EDUCATION, PHYSICS, TAMIL

Special Student Development Programmes Offered
SJI offers both the 4-year 'O'-level programme and a 6-year Integrated Programme (IP) leading to the International Baccalaureate (IB) Diploma at the end of the 6-year programme. An SJI education aims to educate the whole person by providing a broad-based academic curriculum that is integrated with a comprehensive student development curriculum with a strong emphasis on character and leadership development. The SJI Education adopts a framework with 3-levels of Learning. Academic Foundations in Level 1 lays the foundations in core subjects such as English Language, Mother Tongue Languages, Humanities, Sciences, Mathematics and the Arts. Academic Extensions in Level 2 provides opportunities for students to further explore their areas of interest in specific subjects/topics. At Level 3 - Sustained Inquiry and Thinking, students will delve deeper into specific areas through a sustained project or in innovative thinking programmes such as AntScience, Design Thinking and World and Me, a multi-disciplinary programme developed by SJI. Character and leadership development is nurtured throughout the curriculum, along with SJI’s unique Religious, Moral and Social Education programme, co-curricular activities, leadership development opportunities, physical and outdoors education, international experience and overseas residential programmes.

CCAs Offered
Physical Sports: BADMINTON, CANOEING/ROWING/DRAGON BOAT, CROSS COUNTRY, FENCING, HOCKEY, JUDO, RUGBY, FOOTBALL, SQUASH, SAILING, TRACK & FIELD, TABLE TENNIS, TENNIS
Uniformed Groups: NPCC, ST. JOHN BRIGADE, SCOUTS, NCC(AIR), NCC (LAND)
Visual And Performing Arts: SJI VOCAL ENSEMBLE, GUITAR ENSEMBLE, SJI MILITARY BAND, DRAMA CLUB, SJI PIPE BAND
Clubs And Societies: LEGION OF MARY, ST VINCENT DE PAUL SOCIETY, YOUNG CHRISTIAN SOCIETY

Other Important Details / Information
Bus Services: 105, 132, 151, 153, 154, 156, 186, 190, 700, 960, 972
MRT Station: STEVENS MRT
Type of School: INDEPENDENT SCHOOL/BOYS’ SCHOOL/SINGLE SESSION/SCHOOL WITH INTEGRATED PROGRAMME
Mother Tongue Languages Offered: CHINESE/MALAY/TAMIL
Affiliated School: CATHOLIC JUNIOR COLLEGE, DE LA SALLE SCHOOL, ST. JOSEPH’S INSTITUTION JUNIOR, ST. STEPHEN’S SCHOOL, ST. ANTHONY’S PRIMARY SCHOOL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1
Integrated Programme: 253 - 274
‘O’ Level Programme: Affiliation 238 - 258 Non-Affiliation 245 - 259
ST. MARGARET'S SECONDARY SCHOOL
111 FARRER ROAD S(259240)
(Tel) 64664525 (Fax) 64666709
Website Address: http://www.stmargaretssec.moe.edu.sg

School Vision : A Community of Learners Growing and Glowing for God.

School Mission : To provide an All-Round Education in a Christ-centred Environment to nurture Confident, Creative and Caring Young Ladies who will serve God, the Country and the Community.

School Philosophy, Culture and Ethos

Founded in 1842, St. Margaret's Secondary School is an autonomous mission school that strives to develop every girl to her fullest potential by equipping her with the skills, knowledge and attributes to become a confident, creative and caring young lady with sound values. We provide a value-added education with emphasis on the cognitive, character and aesthetics development of each girl. Our enriching curriculum and co-curriculum have brought about many value-added outcomes in student learning and development.

Subjects Offered

ADDITIONAL MATHEMATICS, PRINCIPLES OF A/C, ART, BIOLOGY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), COMBINED HUMANITIES (S,L), CHEMISTRY, CHINESE, DRAMA, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, GEOGRAPHY, HIGHER CHINESE, HIGHER MUSIC, HISTORY, HIGHER TAMIL, LITERATURE(E), MATHEMATICS, MALAY, MUSIC 'O' LEVEL, PHYSICS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SOCIAL STUDIES, TAMIL

Special Student Development Programmes Offered

An Autonomous School, St. Margaret's delivers an all-round education and has distinctive Cognitive, Arts, Sports and Student Leadership programmes to develop and hone student talents. With a rich heritage as the oldest girls' school in the Far East, we receive strong support from the stakeholder community. Our partners' contributions range from securing established professionals and volunteering themselves for the Professional Guidance Day and Assembly Speaker Series to inspire our students and provide them with career guidance, to offering them placements for their Work Attachment Programme. Our students achieve academic excellence through a rigorous curriculum that adopts a pedagogical framework utilising elements of Understanding by Design and Critical Thinking to deepen student understanding and encourage inventive thinking; online platforms and school-developed mobile apps further enhance the learning experience. All students are developed in leadership skills and dispositions through a tiered leadership programme and are coached by their teachers to guide their growth. As the S6 Cluster Centre of Excellence for Visual & Performing Arts, we are well-resource with facilities such as an Art Studio & Gallery and Performing Arts Studio. Our engaging arts programme exposes students to varied art forms and experiences; they may also pursue the arts through the upper secondary Art, Drama or Enhanced Music programmes. Our students undergo a progressive PE programme that equips them with skills in sports & games and leverages on dance education to build physical conditioning and movement fundamentals. Through a vibrant Character and Citizenship Education programme that actively involves our students in serving the community, the integration of values in the curriculum & co-curriculum, the daily sharing of values and the Ethical Choices (EtCh) Programme, our students hone their socio-emotional competencies, imbibe sound values and learn to make ethical choices in life.

CCAs Offered

Physical Sports : BADMINTON, BASKETBALL, FENCING, NETBALL, TENNIS, FLOORBALL, TEN-PIN BOWLING
Uniformed Groups : GIRLS' BRIGADE, GIRL GUIDES, NPCC, SINGAPORE RED CROSS SOCIETY
Visual And Performing Arts : CHOIR, ENSEMBLE - STRING, BAND - SYMPHONIC, DANCE - MODERN, DANCE - CHINESE, DANCE - INDIAN, DANCE - MALAY, DRAMA - ENGLISH, CREATIVE ART CLUB
Clubs And Societies : DEBATE CLUB, SMARTS MEDIA, AGAPE CLUB, LIBRARY

Other Important Details / Information

Bus Services : 48, 93, 153, 165, 174, 186, 855, 961
MRT Station : FARRER ROAD MRT
Type of School : GOVERNMENT-AIDED SCH/AUTONOMOUS/GIRLS' SCHOOL/SINGLE SESSION
Mother Tongue Languages Offered : CHINESE/MALAY/TAMIL
Affiliated School : ST. ANDREW'S JUNIOR COLLEGE, ST. MARGARET'S PRIMARY SCHOOL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

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</table>

J - 117
ST. PATRICK'S SCHOOL
490 EAST COAST ROAD S(429058)
(Tel) 63440929 (Fax) 63445152
Website Address:  http://www.stpatricks.moe.edu.sg

School Vision
A Lasallian Institution that nurtures Patricians to be worthy of God and man.

School Mission

School Philosophy, Culture and Ethos
As a Lasallian institution, St. Patrick's School seeks to imbue in its students the values of faith, service, community, honesty, humility and humanity. Patricians are constantly challenged to live the school values at all times in their pursuit of excellence in the academic and co-curricular areas. The school works closely with parents and other stakeholders to ensure that every student has a sound moral compass. The school motto "Potest Qui Vult", meaning 'He who wills, can', is instilled in all students to enable them to respond with resilience in the face of challenges and adversity. The school also has a strong culture of care for all students and staff. It is within this caring environment that Patricians grow and develop to become mature and self-confident leaders who are always ready to serve society. These attributes make St. Patrick's School stand out as a 'School of Life'.

Subjects Offered
ADDITIONAL MATHEMATICS, BASIC CHINESE, BIOLOGY, BASIC MALAY, BASIC TAMIL, CO-CURRICULAR ACTIVITIES, COMBINED HUMANITIES (S.G), COMBINED HUMANITIES (S.H), CHEMISTRY, CHINESE, CHINESE N(A), CHINESE B, COMPUTING, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, GEOGRAPHY, HISTORY, HOME ECONOMICS, LITERATURE(E), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MALAY, MALAY N(A), MALAY B, MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE, SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES N(T), TAMIL, TAMIL N(A), TAMIL B

Special Student Development Programmes Offered
The school offers Health and Sports Science as its Applied Learning Programme (ALP). The ALP aims to equip students with a better understanding of Sports Science as well as their physical well-being. Topics such as Biomechanics, Physiology and Motor Control are covered. For the Life Long Learning Programme (LLP), the school offers a unique programme in Music. The LLP develops students in their understanding of music as well as develop their character. Through the pursuit of excellence in music, the students learn discipline, team work, commitment and resilience. Student Leadership Development is another key programme where numerous opportunities are provided for students to exercise and develop their leadership skills. The school also has a Scholars' Development Programme to provide a suitable learning environment that caters for students with higher academic abilities. The students in the Scholars class participate in the Scholars' Development Programme to better equip them with the right skills and mindset for their all-round development.

CCAs Offered
Physical Sports : BADMINTON, BASKETBALL, CRICKET, FOOTBALL, SQUASH, TRACK & FIELD, TENNIS, GOLF
Uniformed Groups : NPCC, SCOUTS, NCC(AIR), NCC (LAND)
Visual And Performing Arts : GUITAR ENSEMBLE, MILITARY BAND, ELDDS
Clubs And Societies : LEGION OF MARY, MEDIA RESOURCE LIBRARY, SOCIETY OF ST. VINCENT DE PAUL, INFOCOMM CLUB, JOURNALISM CLUB

Other Important Details / Information
Bus Services : 10,12,13,14,16,31,32,36,40,48,55,76,155,135,196,197
MRT Station : KEMBANGAN MRT
Type of School : GOVERNMENT-AIDED SCH/BOYS' SCHOOL/SINGLE SESSION
Mother Tongue Languages Offered : CHINESE/MALAY/TAMIL
Affiliated School : CATHOLIC JUNIOR COLLEGE, DE LA SALLE SCHOOL, ST. JOSEPH'S INSTITUTION JUNIOR, ST. STEPHEN'S SCHOOL, ST. ANTHONY'S PRIMARY SCHOOL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

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J - 118
SWISS COTTAGE SECONDARY SCHOOL
3 BUKIT BATOK STREET 34 S(659322)
(Tel) 65637173 (Fax) 65693028
Website Address: http://www.swisscottagesec.moe.edu.sg

School Vision : Thoughtful Leaders

School Mission : We nurture students to Think, Care and Lead with P.R.I.D.E.

School Philosophy, Culture and Ethos

In Swiss Cottage, our students learn to be Thoughtful Leaders who are principled, efficacious and transformational. They become leaders who are equipped with ethical thinking, managerial competencies, global and local awareness. Most importantly, they develop a heart to care and serve and are grounded in intellectual and character excellence. Swiss staff believes in a Character First Education that provides opportunities for all students to learn and achieve. We see ourselves as nurturers, role models and mentors to our students. We lead, care and inspire each other as colleagues. We seek to engage and collaborate with our partners for the benefit of our students. With these core beliefs, we care for every staff and student. We ensure that every lesson is a good lesson, and that every learning activity is purposeful. We encourage every staff and student to reflect and learn from every opportunity and from each other. Anchored on the Swiss Spirit of Going Far, Going Together, we forge a strong culture of care, learning and excellence.

Subjects Offered

ADDITIONAL MATHEMATICS, PRINCIPLES OF A/C, ART, BASIC CHINESE, BIOLOGY, BASIC MALAY, BASIC TAMIL, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), COMBINED HUMANITIES (S,L), CHEMISTRY, CHINESE, CHINESE N(A), CHINESE B, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HIGHER ART, HISTORY, HIGHER MALAY, HIGHER TAMIL, LITERATURE(E), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MALAY, MALAY N(A), MALAY B, MUSIC, PHYSICAL EDUCATION, PHYSICS, PROJECT WORK, SCIENCE (CHEM, BIO), SCIENCE, SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES N(T), TAMIL, TAMIL N(A), TAMIL B

Special Student Development Programmes Offered

Swiss Cottage delivers a Total Curriculum covering a comprehensive Student Development Programme, a rigorous Instructional Programme and two Distinctive Programmes: Swiss Thoughtful Leadership Programme (TLP) and Applied Sciences for Sustainable Development Programme. The TLP integrates Student Leadership, Values in-Action (VIA), and our school-based Glocal (global and local) Perspectives programmes. It provides our students with the knowledge, skills and values to explore and embark on possible VIA or social action projects. The Applied Sciences for Sustainable Development Programme aims to equip our students with specialised scientific skills and knowledge through the curriculum and authentic learning platforms such as VIA and research projects, attachment opportunities and mentoring by our teachers or industry/academia partners. The Student Development Programme includes the core CCE and student well-being programmes, a wide range of CCAs, enrichment and talent development programmes to broaden our students’ world view and hone their unique strengths. The Instructional Programme provides a broad-based and rigorous foundation for post-secondary education. We implement academic enrichment programmes across to develop students' 21st century competencies. These include the Horizons Programme (overseas cultural immersion trip), Future Problem Solving Programme, Maths Olympiad and Science Talent Development programmes.

CCAs Offered

Physical Sports : BADMINTON (GIRLS), BASKETBALL (BOYS), FOOTBALL (BOYS), FLOORBALL (MIXED), TENPIN BOWLING (BOYS)

Uniformed Groups : BOYS’ BRIGADE, GIRL GUIDES, NPCC, ST. JOHN BRIGADE, SCOUTS, NCC(AIR)

Visual And Performing Arts : CHINESE ORCHESTRA, CHOIR, SWISS WINDS (COMMAND BAND OF THE NATIONAL CADET CORPS), CHINESE DANCE, MALAY DANCE, DRAMA

Clubs And Societies : STUDENT COUNCIL, SCIENCE & TECHNOLOGY, SWISS NATURALISTS, PUBLICATIONS AND MEDIA CLUB

Other Important Details / Information

Bus Services : 945, 187

MRT Station : BUKIT GOMBAK MRT

Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue Languages Offered : CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express : 240 - 262
Normal (Academic) : 185 - 199
Normal (Technical) : 143 - 158
School Vision: A caring community of Learners, Thinkers and Leaders

School Mission: To provide a well-rounded education in a nurturing environment to prepare Tampinesians for the future

School Philosophy, Culture and Ethos

We believe that every child should learn and function in an inclusive, secure, caring, and stimulating environment to inspire a love for learning. As every child has the potential to excel, we, as a school, play the important role of equipping and empowering our students to become confident learners, thinkers and leaders. Additionally, we ensure that Tampinesians learn and practise good values to serve with empathy and care for the community and nation.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, LITERATURE(E), MATHEMATICS, MALAY, MUSIC, MUSIC NT LEVEL, PHYSICAL EDUCATION, PHYSICS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T)

Special Student Development Programmes Offered

The school offers a Learning for Life Programme (LLP) ‘Creative Expressions: Character Development Through Visual and Performing Arts’. By actively involving students in artistic exposure, artistic creation, and artistic outreach, our LLP forms a core component of the school's co-curriculum. Learning through the arts, our students will embody intellectual curiosity in art-making, tenacity in learning attitude, and steadfast values in collaborative endeavours. Above all, Tampinesians should grow through our LLP to become individuals of good character who are responsible to family, community, and nation. To promote applied learning in the academic domain, the school has an Applied Learning Programme in 'Creative Engineering: Inter-disciplinary Authentic Problem Solving’. Using the Design Thinking framework, the school aims to integrate problem solving into the disciplines of Mathematics, Science, and Design and Technology.

CCAs Offered

Physical Sports: BADMINTON, BASKETBALL, FOOTBALL, NETBALL, WUSHU
Uniformed Groups: GIRL GUIDES, NCC (LAND) (BOYS), NPCC, ST. JOHN BRIGADE
Visual And Performing Arts: ART CLUB, WIND ENSEMBLE, SHOW CHOIR, MODERN CHINESE DANCE, MALAY DANCE, DANCE DYNAMICS, ENGLISH DRAMA, PHOTO AND VIDEO CLUB
Clubs And Societies: MEDIATECH CLUB, INFOCOMM CLUB, MAKER FAIRE CLUB

Other Important Details / Information

Bus Services: 3, 8, 15, 17, 18, 20, 21, 27, 28, 34, 39, 59, 168, 292, 518
MRT Station: TAMPINES MRT
Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/TAMIL
*Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express: 199 - 226
Normal (Academic): 167 - 195
Normal (Technical): 129 - 159
School Vision : Leaders of the Future, Pride of the Community

School Mission : A caring school with an innovative and engaging curriculum, TSS equips our students with the skills for active lifelong learning and inculcates in them core values that will guide them to succeed in a changing world.

School Philosophy, Culture and Ethos

Guided by our philosophy ‘Everyone Is Unique, All Can Succeed’, we provide students with rich opportunities to discover and pursue their passion so that they can define success in multiple ways. We strive towards a culture of active learning, ensuring students experience joy in learning that drive their self-directedness. To prepare students for the VUCA (Volatile, Uncertain, Complex, Ambiguous) world, we value the spirit of exploration, cultivating in students the capacity to think critically, creatively and inventively to solve problems. We want them to persevere through challenges and have the flexibility to seize opportunities. All these are grounded on the values of Respect, Responsibility, Resilience, Integrity, Care and Curiosity to Learn that ensure students work collaboratively, exercise leadership and grow to become contributing members of the community.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ELECTRONICS, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, LITERATURE(E), MATHEMATICS, MALAY, MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE, SCIENCE (SYLL T), TAMIL

Special Student Development Programmes Offered

The TSS curriculum is designed to provide students with rich learning opportunities to maximise their potential in the academic and co-curricular areas for future-readiness. Students can pursue subjects such as Electronics, Literature (English) and Art, on top of Pure Sciences and Additional Mathematics. Our Applied Learning Programme, Tanglin PLUS, is a distinctive programme which gives focus to the Humanities. It is aimed at developing students to become informed persons, critical thinkers, confident and effective communicators. Tanglin PLUS takes the learning of Geography, History and Social Studies beyond the classroom, enabling students to apply their knowledge and skills to real-life contexts such as in habitat enhancement programmes in the Singapore Botanic Gardens and community programmes that promote Singapore’s unity and security. Tanglin PLUS complements the school’s existing strengths in Mathematics, Science and Applied Subjects. For its Lifelong Learning Programme (LLP), TSS is proud to offer the Arts Programme, focusing on Music, Dance and Visual Arts. Students begin with a broad-based exposure to various musical, dance and visual art forms before opting for talent development electives to deepen their skills in show choir, dance, guitar or the visual arts. In collaboration with NAFA and NAC, the Arts Programme also provides students the exposure to the local arts scene and the career opportunities it has to offer. In TSS, it is always about growing leaders. Our customised four-year Student Leadership Development Programme ensures that students are equipped with the leadership skills and competencies so that they become compassionate leaders who are ready to serve society. The partnerships with National University of Singapore, Nanyang Technological University and Singapore Institute of Technology enable us to offer leadership mentoring programmes that inspire our students to set high goals for themselves and strive for excellence.

CCAs Offered

Physical Sports : BADMINTON, BASKETBALL, FENCING, NETBALL, FOOTBALL, VOLLEYBALL
Uniformed Groups : BOYS’ BRIGADE, NPCC, ST. JOHN BRIGADE, SCOUTS, NCC (LAND)
Visual And Performing Arts : CONCERT BAND, GUZHENG ENSEMBLE, PERCUSSION ENSEMBLE, CONTEMPORARY DANCE, CHINESE DANCE
Clubs And Societies : INFOCOMM CLUB

Other Important Details / Information

Bus Services : 30, 51, 78, 285, 143, 176
MRT Station : CLEMENTI MRT
Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue : CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express : 188 - 264
Normal (Academic) : 152 - 187
Normal (Technical) : 110 - 153
TANJONG KATONG GIRLS' SCHOOL

Option Code: 3013
2 BEDOK SOUTH ROAD S(469268)
Above address is holding site of school from Jan 2017 to Dec 2018. Final site is 20 Dunman Lane S(439272).
(Tel) 63441593 (Fax) 63451487
Website Address: http://www.tkgs.moe.edu.sg

School Vision
Accomplished young women of character and grace

School Mission
To nurture every TKGian to be a leader

School Philosophy, Culture and Ethos
TKGS is dedicated to nurturing high achievers, leaders of character and women of grace. We are committed to nurturing leaders in the academic, character and arts domains. In doing so, we believe in students learning the value of stewardship, where the best and the brightest TKGians must lead through 'noble service' and to 'serve with honour', as inspired by the school song penned by the first principal Ms Maude Scott in 1953. Our aspiration for being a school of distinction must start from within, with the girls who come through our portals understand how special it is to be TKGian, to understand the obligations and responsibilities in upholding that tradition of excellence which we have built over more than 60 years.

Subjects Offered
ADDITIONAL MATHEMATICS, ART, ART 'O' LEVEL, BIOLOGY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), COMBINED HUMANITIES (S,L), CHEMISTRY, CHINESE, DESIGN & TECHNOLOGY, DRAMA, ENGLISH LANGUAGE, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, HIGHER MALAY, HIGHER TAMIL, LITERATURE(E), MATHEMATICS, MALAY, MUSIC, MUSIC 'O' LEVEL, MUSIC (MEP), OECIE ECONOMICS (GCEO), PHYSICS, SCIENCE (CHEM, BIO), TAMIL

Special Student Development Programmes Offered
The TKGS Curriculum aims to develop 3 distinct characteristics: (a) Leaders of Character, who lead from within in service of others: The TKGS leadership philosophy is founded on the belief that leadership is not about rank, position or title, but service in and through leadership of others. Character & Citizenship Education is implemented through our LEGACY curriculum, CCA and VIA programs, enabling girls to use the Community Problem Solving method to tackle community issues. The TKGS Truly! Programme instils TKGian identity and school pride, while the OBS Experience, Global Perspectives and Work Attachment Programmes complement our integrated approach to CCE. (b) High Achievers who are self-directed learners, demonstrating deep disciplinary understanding: Learning in the academic curriculum is anchored in a robust and progressive approach. TKGS+ is Programme for Leadership, Understanding and Stewardship, challenging TKGians to confront and tackle deeper concepts in authentic experiences beyond the classroom. There are 3 strands to TKGS+: Mathematics & Science, Languages & Humanities, and Music. TKGians offer Core and Elective Modules where they focus their learning on 21st century competencies, made possible through study trips and mentorship by professionals. TKGS is also the East Zone Centre of Excellence for English Language. (c) Women of Grace who are critical and inventive thinkers in their appreciation and pursuit of the arts: We tap into Lincoln Center's Capacities for Imaginative Learning and Visible Thinking for the study of Art, Music and Drama, leading to the O Level Examinations. In the tradition of excellence, all performing arts CCAs achieved Certificates of Distinction in the SYF 2013, 2015 and 2017.

CCAs Offered
Physical Sports: BADMINTON, BASKETBALL, NETBALL, SOFTBALL, SAILING, TENNIS, FLOORBALL, TEN-PIN BOWLING
Uniformed Groups: GIRL GUIDES, NPCC, SINGAPORE RED CROSS SOCIETY
Visual And Performing Arts: CHOIR, ENSEMBLE - STRING, BAND - SYMPHONIC, DANCE - INTERNATIONAL, DRAMA - ENGLISH, ART AND CRAFT CLUB
Clubs And Societies: AUDIO - VIDEO & PHOTOGRAPHY CLUB, LITERARY & DEBATING SOCIETY, INTERACT CLUB, LIBRARY

Other Important Details / Information
Bus Services: 2, 7, 16, 24, 25, 28, 30, 30E, 31, 32, 33, 38, 40, 67, 196, 197, 222, 229, 401, 854
MRT Station: BEDOK MRT
Type of School: GOVERNMENT SCHOOL/AUTONOMOUS/GIRLS' SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1
Express: 229 - 257
School Vision: Excellence Abounds, Aspirations Nurtured

School Mission: Your Potential, Our Purpose - To nurture our students to their fullest potential, developing in them sound values, life-long learning and leadership skills, in an innovative and dynamic environment.

School Philosophy, Culture and Ethos

Since 1956, the TKSS motto 'Diligentia, Ingenium, Dexteritas' has inspired generations of TK-sians in pioneering new pathways and actively shaping the community they live and work in. At TK, students are our pride. TKsians love their school. From the moment they join TK, each student is immersed in the distinctive TK experience - an enriched, rigorous and balanced curriculum that makes a discernible difference in nurturing young people who believe in their ability to succeed, and are guided by sound values to positively contribute towards the well-being of others. Learning experiences at TK nurture intellectual depth and thinking, flexibility, and the ability to deal with complexity in problem-solving. Students acquire skills for self-directed learning and develop a sense of wonder and curiosity, even as they form a strong social conscience and make a commitment to serve others. Teachers at TK take pride in our caring culture and strong record of providing an all-rounded education that enables our students to realise their full potential. Well-known for excellence in academic achievement, CCAs, as well as character development of young people, TKSS adopts a holistic approach to help our students discover and become their best selves.

Subjects Offered

ADDITIONAL MATHEMATICS, ART 'O' LEVEL, BIOLOGY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, EXERCISE AND SPORTS SCIENCE, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, HIGHER MALAY, LITERATURE(E), MATHEMATICS, MALAY, PHYSICS, SCIENCE (PHY, CHEM)

Special Student Development Programmes Offered

Signature programmes: Da Vinci Programme which develops 21st century communication, collaboration and information skills, while sharpening critical and inventive thinking via applied learning opportunities; Principal's Honours List Programme; TK Current Affairs which builds general knowledge and discernment; SKILLS Programme which develops in students skills for self-directed learning, and critical and inventive thinking; TK Student Leadership programme; Outdoor Education at TK that stretches students mentally, physically and emotionally while instilling firm belief and confidence in their own ability to succeed; Overseas Twinning programmes with schools, that broaden students' global outlook and increase cultural quotient. Programmes to deepen disciplinary understanding include the Mathematics and Chemistry Olympiads, the Australian Mathematics Competition and the EMAS Programme. Students also participate in Debating Competitions and the CB Paul Science Quiz. TKSS is renowned for its vibrancy and excellent CCAs in sports, the performing arts and uniformed groups. TeamTK's sportsmen and sportswomen have excelled in various sports such as Netball, Floorball and Football. The Uniformed Groups have a proven track record and have continuously excelled in national competitions. TKSS is the East Zone Centre of Excellence (COE) for Character and Citizenship Education as well as Design Education. As a COE, TK leads in the teaching and learning and supports collaboration in these areas for East Zone schools.

CCAs Offered

Physical Sports: AIR RIFLE / SHOOTING, BASKETBALL, NETBALL, FOOTBALL, TRACK & FIELD, FLOORBALL

Uniformed Groups: GIRL GUIDES, NPCC, SCOUTS, NCC (LAND), NCC (SEA)

Visual And Performing Arts: CHOIR, BAND - DISPLAY/MARCHING, DANCE - MODERN, DRAMA - CHINESE, DRAMA - ENGLISH, ART AND CRAFT CLUB

Clubs And Societies: AVMC (AV MEDIA & COMPUTER), CHESS CLUB

Other Important Details / Information

Bus Services: 10, 16, 31, 32, 33, 40, 76, 135, 197

MRT Station: PAYA LEBAR MRT, DAKOTA MRT

Type of School: GOVERNMENT SCHOOL/AUTONOMOUS/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue: CHINESE/MALAY/*TAMIL

Languages Offered: *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express: 232 - 255

J - 123
School Vision : A Community of Future-Ready Learners who Lead, Serve and Achieve

School Mission : Empowering Lives, Transforming Our Future

School Philosophy, Culture and Ethos

Established in 1966, Teck Whye Secondary School has been providing a nurturing environment for generations of students to be resilient, possess strong integrity and value teamwork. At Teck Whye Secondary, there is a healthy emphasis on learning and development in both curricular and co-curricular areas. We adopt a student-centric approach in designing pedagogies for learning, inculcate higher-order thinking skills through our strengths in using the design-thinking approach as well as provide many opportunities for Teck Whyeans to learn collaboratively. The development of strength of character, mindset of excellence, commitment to teamwork, leadership potential and other 21st century skills and dispositions develop our Teck Whyeans to be responsible members of the society with empathy and compassion, and gracious citizens of the world.

Subjects Offered

ADDITIONAL MATHEMATICS, PRINCIPLES OF A/C, ART NA LEVEL, ART NT LEVEL, ART 'O' LEVEL, BASIC CHINESE, BIOLOGY, BASIC MALAY, BASIC TAMIL, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, CHINESE N(A), CHINESE B, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD AND CONSUMER EDUCATION, MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MALAY, MALAY N(A), PHYSICAL EDUCATION, PHYSICS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES N(T), TAMIL, TAMIL N(A)

Special Student Development Programmes Offered

Teck Whye Secondary School offers the Applied Learning Programme (ALP) which provides opportunities for students to learn interesting STEM (Science Technology Engineering Mathematics) applications in the area of Material Sciences and Engineering. Students will learn more about material properties, integration with Robotics and applications in the context of Defence Science. The emphasis is on the design thinking, connecting knowledge from across disciplines, stretching the imagination and applying these in authentic settings and real world contexts. In the area of Co-Curriculum, excellent platforms are provided for our students to develop strength of character, values and inculcate the Growth Mindset to overcome challenges that come their way in life. It is with this that we have structured our Learning for Life Programme (LLP) for our students - the Sports Experience, the Sports Development and Sports Excellence. In particular, our strong Hockey programme - "Nurturing Sports Stars of Tomorrow through Hockey" seeks to further develop the skills of our students in the sport to lead and contribute at the national levels. Throughout these programmes, our students participate in and develop their passion and aptitude in the respective sports and activities. Sportmanship values, character and attitudes are constantly emphasised. Other key programmes offered include Leadership Development Programme, Drama Programme, Sec 3 Adventure and Leadership Camp and Talent Development Programme.

CCAs Offered

Physical Sports : ARCHERY, BADMINTON, BASKETBALL (BOYS), HOCKEY, TAEKWONDO, FLOORBALL (GIRLS)
Uniformed Groups : BOYS' BRIGADE, GIRL GUIDES, NPCC, ST. JOHN BRIGADE, NCC (LAND)
Visual And Performing Arts : ENSEMBLE - GUITAR, DANCE - MODERN, DANCE - CHINESE, BAND - CONCERT, ART AND CRAFT CLUB
Clubs And Societies : ROBOTICS CLUB, LIBRARY, ENVIRONMENTAL CLUB, INFOCOM CLUB

Other Important Details / Information

Bus Services : 975,985,190,307
MRT Station : CHUA CHU KANG MRT, PHOENIX LRT
Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue : CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express : 192 - 231
Normal (Academic) : 154 - 196
Normal (Technical) : 108 - 154
School Vision : An Institute of Distinction, A Dynamic Learning Culture, A Caring TJC Family

School Mission : Broaden Minds, Touch Hearts, Enrich Lives

School Philosophy, Culture and Ethos

Set in sprawling grounds recalling a gracious time past, at TJC our feet are firmly planted on the ground but our arms stretch to the sky. Every TJCian is nurtured to be a trailblazer with a heart for we believe that with sound values, we can steer steadfastly and stay true to our course. Mindful of tradition, roused by imagination and fuelled by ambition, TJCians strive to be active learners, caring and committed citizens and ethical leaders. The college achieved the School Distinction Award in 2015, with five awards for best practices for Teaching and Learning, Student All-Round Development, Staff Well-being and Development, Character and Citizenship Education and Partnership. Our teachers are passionate about the work they do and are part of a dynamic learning culture which is strong in collaboration and continuous innovation and review. Our teachers actively develop themselves as curriculum leaders in professional knowledge and practice to enhance student learning. Our motto we proudly serve is, "For College, For Nation".

Subjects Offered

BIOLOGY, CHEMISTRY, CHINESE, GEOGRAPHY, H1 ART, H1 BIOLOGY, H1 CHEMISTRY, H1 CHINESE LANGUAGE, H1 ECONOMICS, H1 LITERATURE IN ENGLISH, H1 GEOGRAPHY, H1 GENERAL PAPER, H1 HISTORY, H1 MATHEMATICS, H1 MALAY LANGUAGE, H1 PHYSICS, H1 PROJECT WORK, H1 TAMIL LANGUAGE, H2 ART, H2 BIOLOGY, H2 CHEMISTRY, H2 CHINESE LANGUAGE & LITERATURE, H2 ECONOMICS, H2 LITERATURE IN ENGLISH, H2 FURTHER MATHEMATICS, H2 GEOGRAPHY, H2 HISTORY, H2 KNOWLEDGE & INQUIRY, H2 MATHEMATICS, H2 MUSIC, H2 PHYSICS, H3 ART, H3 PROTEOMICS, H3 PHARMACEUTICAL CHEMISTRY, H3 CHINESE LANGUAGE & LITERATURE, H3 ECONOMICS, H3 LITERATURE IN ENGLISH, H3 GEOGRAPHY, H3 HISTORY, H3 MATHEMATICS, H3 MUSIC, H3 ESSENTIALS OF MODERN PHYSICS, HIGHER CHINESE, HISTORY, HIGHER MALAY, HIGHER TAMIL, LANGUAGE ARTS, MALAY, PHYSICAL EDUCATION, PHYSICS, AESTHETICS EDUCATION, FUNDAMENTAL HUMANITIES, FUNDAMENTAL MATHEMATICS, GREEN SCIENCE, INTERMEDIATE MATHEMATICS, ADVANCED MATHEMATICS, CORE HUMANITIES, ENGLISH LITERATURE, TAMIL

Special Student Development Programmes Offered

TJC 6-Year Integrated Programme provides a seamless progression of learning, empowering students beyond the basics by exposing them to both breadth and depth, leading up to the GCE A-Level Examination in Year 6. The design of the 6-year IP curriculum supports integrative and interdisciplinary learning, extending 'Beyond Basics' through the core curriculum, 'Beyond Boundaries' through extended learning and 'Beyond Self' through student development. It aims at 'Temasek Excellence', engendering in students greatness in intellect, character and leadership. At TJC IP, students have a plethora of programmes to whet their appetites on. There are signature IP programmes crafted by our school such as those for special talent areas (academic, aesthetics, sports), World without Borders, Wonder.Observe.Weave! attachment to external organisations, ACE CCE Programme and Temasek Leadership Showdown. In addition, there are MOE Elective Programmes - Music Elective Programme (Year 1 to 6), Chinese Language Elective Programme (Year 3 to 6) and Humanities Programme (Year 5 and 6). All TJC IP students will be holistically developed, going forth to green the world.

CCAs Offered

Physical Sports : SHOOTING (JC ONLY), BADMINTON, BASKETBALL, CROSS COUNTRY (JC ONLY), NETBALL (GIRLS-JC ONLY), FOOTBALL (BOYS-SEC & JC, GIRLS-JC ONLY), SQUASH (GIRLS), SWIMMING, TABLE TENNIS (JC ONLY), TENNIS (JC ONLY), TAEKWONDO, WATER POLO (GIRLS-JC ONLY), VOLLEYBALL (GIRLS -SEC & JC, BOYS-JC ONLY), FLOORBALL (BOYS-JC ONLY), BOWLING

Uniformed Groups : NIL

Visual And Performing Arts : CHINESE ORCHESTRA (JC ONLY), CHOIR, GUITAR ENSEMBLE, STRING ENSEMBLE (JC ONLY), SYMPHONIC BAND, MODERN DANCE, DRAMA CLUB (JC ONLY)

Clubs And Societies : DEBATE CLUB (JC ONLY), FIRST AID CLUB (JC ONLY), LEO CLUB (JC ONLY), MALAY CULTURAL SOCIETY (JC ONLY), OUTDOOR ADVENTURE CLUB (JC ONLY), CHINESE CULTURAL CLUB (JC ONLY), INDIAN CULTURAL CLUB (JC ONLY), INFOCOM CLUB

Other Important Details / Information

Bus Services : 12, 16, 31, 38, 47, 155, 196, 197, 229

MRT Station : BEDOK MRT

Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/FULL DAY/SCHOOL WITH INTEGRATED PROGRAMME

Mother Tongue Languages Offered : CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express : 250 - 267
School Vision: A school known for nurturing leaders of character and intellect.

School Mission: To provide a nurturing, challenging and inclusive environment for every Temasekian to be developed into a caring leader with exemplary character and academic excellence, and a socially responsible youth with global awareness.

School Philosophy, Culture and Ethos

In Temasek Secondary School, we are firmly guided by our Motto, “We Care”. It underpins our teachers' belief and directs their approach in caring for and knowing each individual Temasekian well so that the students can be developed to the best of their abilities. In caring for our students, we ensure that they receive an education that empowers them to master their own learning and excel academically. More fundamentally, we care to systematically provide for the development of Temasekians’ moral character and vital life-skills such as critical thinking, problem-solving, communication and leadership skills that enable them to adapt flexibly and rise to challenges in the future. We also design and implement with care, purposeful and engaging experiences for students to learn about various cultural, social and global issues, while guiding them to empathise with others, so that they will act on what is good and right for the family, school, community and nation.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), COMBINED HUMANITIES (S,L), CHEMISTRY, CHINESE, COMPUTING, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HIGHER MALAY, HIGHER TAMIL, LITERATURE(E), MATHEMATICS, MALAY, MUSIC, MUSIC NT LEVEL, OECIE ECONOMICS (GCEO), PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (PHY, CHEM), TAMIL

Special Student Development Programmes Offered

With our school's Student Development Vision of "Every Temasekian, A Caring Leader", all students undergo a journey of growth in personal mastery and leadership through a structured 4-year leadership course. This course empowers them with the attitude and aptitude to succeed in their academic pursuits and character development. Students who demonstrate potential and interest, are further developed to lead in various school-level and community-based activities as CCA leaders and/or leaders in one of the five student leadership groups. These experiences allow them to apply their leadership skills as well as develop empathy for others. Students with strong academic and leadership inclinations can also participate in the Temasek IGNIS programme—a talent development programme for students to deepen inquiry, problem-solving and communication skills. To navigate and thrive in a culturally-diverse 21st century workplace and world, all Temasekians are developed in Cross-Cultural Awareness (C2A) through a specially designed and integrated school-based curriculum. Students are introduced to C2A in Secondary 1 via Project Culture which piques their curiosity to learn about various components of culture. Through the Secondary 2 Camp Culture as well as a range of other academic and co-curriculum platforms, students progressively learn to observe, appreciate and interpret different cultural practices and behaviours. The learning culminates in experiential opportunities such as overseas learning trips, collaborations with local international schools and work attachments where students apply their knowledge and skills to work with people from other cultures.

CCAs Offered

Physical Sports: AIR RIFLE / SHOOTING, BASKETBALL, CANOEING, NETBALL, SOFTBALL, TRACK & FIELD, WUSHU

Uniformed Groups: NATIONAL POLICE CADET CORPS (NPCC), NATIONAL CADET CORPS (NCC-LAND), NATIONAL CIVIL DEFENCE CADET CORPS (NCDC)

Visual And Performing Arts: CHINESE ORCHESTRA, CHOIR, BAND - SYMPHONIC, MODERN DANCE, SERIOUSPLAY (DRAMA)

Clubs And Societies: ROBOTICS CLUB, INFOCOMM MEDIA CLUB

Other Important Details / Information

Bus Services: 10, 10E, 13, 14, 25, 43, 46, 229, 506, 531, 853

MRT Station: BEDOK MRT, TANAH MERAH MRT

Type of School: GOVERNMENT SCHOOL/AUTONOMOUS/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue: CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express: 231 - 255
Normal (Academic): 186 - 199
Normal (Technical): 144 - 159
UNITY SECONDARY SCHOOL
20 CHOA CHU KANG STREET 62 S(689143)
(Tel) 67671070 (Fax) 67654189
Website Address: http://www.unitysec.moe.edu.sg

School Vision : Lifelong Learners, Inspiring Leaders
School Mission : To develop Unitians to be resilient and future-ready with the passion to serve and lead

School Philosophy, Culture and Ethos
The school places the needs of its students at the centre of its key decision-making and strongly believes that every student is unique, has potential and can be an inspiration to others. The school believes that both academic and character development are important. Through various programmes anchored on the school values of respect, compassion, perseverance, commitment and integrity, all teachers in Unity are committed to empowering students to develop to their fullest potential and to eventually contribute to society. To achieve this, the school believes in providing a joyful, caring and nurturing environment to promote personal, social and intellectual growth of students at all levels.

Subjects Offered
ADDITIONAL MATHEMATICS, PRINCIPLES OF A/C, ART, BIOLOGY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, HIGHER MALAY, HIGHER TAMIL, LITERATURE(E), MATHEMATICS, MALAY, MUSIC, PHYSICS, SCIENCE (CHEM, BIO), SCIENCE (PHY, BIO), SCIENCE (PHY, CHEM), SCIENCE, SOCIAL STUDIES, TAMIL

Special Student Development Programmes Offered
Our school is committed to nurturing Unitians to become lifelong learners and inspiring leaders. Key programmes such as the Young Gifted Scientists Programme, Advanced Mathematics Programme, Leaders of English Programme and Social Scientists and Entrepreneurship Programme integrate learning and stretch the potential of our students in their academic learning. The school conducts an Applied Learning Programme (ALP) for all its students to develop in them a scientific mindset of innovation and enterprise. The Programme focuses on real-world problem-solving through the application of science and problem-solving processes such as design thinking, scientific methods and research skills. The ALP is conducted in collaboration with tertiary institutions and research agencies. Through the school's Character and Leadership Development curriculum, all students are provided with a variety of platforms and opportunities to hone their character and leadership skills. In addition, the school conducts a Learning for Life Programme (LLP) to provide opportunities for all students to develop their leadership potential progressively at each level through outdoor and sporting adventure activities. These include 1 Star Kayaking Certification, Adventure Camps, Camp-craft skills challenges, sports and games modules, recreational sports competition delivered through PE lessons and CCAs. The school administers the DSA-Sec Scheme which admits students competent in Basketball into Secondary 1. Through the scheme, we aim to develop and maximise the potential and talent of our students based on the principles of good sportsmanship and anchored on our school values.

CCAs Offered
Physical Sports : BASKETBALL, SEPAK TAKRAW, TRACK & FIELD, TABLE TENNIS, VOLLEYBALL
Uniformed Groups : BOYS' BRIGADE, GIRLS' BRIGADE, NPCC, SCOUTS, NCC(AIR)
Visual And Performing Arts : CHOIR, BAND - SYMPHONIC, ORCHESTRA - INDIAN, DANCE - INTERNATIONAL, SPEECH AND DRAMA SOCIETY
Clubs And Societies : AUDIO & VIDEO/ PA CLUB, LEO CLUB, LIBRARY

Other Important Details / Information
Bus Services : 307
MRT Station : YEW TEE MRT
Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue : CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1
Express : 215 - 244
Normal (Academic) : 165 - 198
Normal (Technical) : 134 - 159
School Vision : Every Victorian is a Gentleman, Professional and Sportsman who makes tangible contributions to his family, work, community and nation.

School Mission : To groom upright and balanced individuals with leadership qualities.

School Philosophy, Culture and Ethos
Established in 1876, Victoria School (VS) is an all-boys school that is strong in spirit, rich in tradition and provides a broad-based holistic education. Our staff and students are guided by our school motto Nil Sine Labore (Nothing Without Labour) in the pursuit of performance excellence. The Victorian Spirit, the sense of pride and belonging to the school, encapsulates the camaraderie, fighting spirit and desire by every Victorian to be the best that he can be. VS is a dual-track school offering the 4-year ‘O’ level Programme, and the 6-year Victoria-Cedar Alliance Integrated Programme (VCA IP) developed jointly with Cedar Girls' Secondary School (CGSS) and our affiliated college, Victoria Junior College (VJC). Every Victorian will be developed in character and leadership, in the cognitive, physical and aesthetics domains, and in service to the community. Through a broad-based rigorous curriculum and an inviting school environment that fosters thinking, creativity and teamwork, our Victorians are nurtured into young gentlemen who are upright and balanced leaders.

Subjects Offered
ADDITIONAL MATHEMATICS, ART, BAHASA INDONESIA, BIOLOGY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, CHINESE B, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, EXERCISE AND SPORTS SCIENCE, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HIGHER ART, HISTORY, HIGHER MALAY, HIGHER TAMIL, LITERATURE(E), MALAY (SPECIAL PROGRAMME), MATHEMATICS, MALAY, MUSIC, PHYSICAL EDUCATION, PHYSICS, SCIENCE, TAMIL

Special Student Development Programmes Offered
Recognised as an institution with a strong tradition in sports, the uniformed groups and the aesthetics, VS leverages on its student development curriculum to develop students holistically. Guided by the school-based EDGE (Experience, Develop, Grow, Excel) framework, the programmes are designed to ensure age-appropriateness. CCAs provide the platform for students to develop friendship, teamwork and commitment to the school, community and nation. Signature programmes include the following: Character and Leadership Programme helps our students chart their leadership development; Beyond Borders Programme (including local and overseas learning experiences) develops our students' perspectives and cross-cultural skills, Social Innovation Programme develops community-centredness and passion to serve the community; Electives provide for breadth of learning; and Talent Development Programme challenges our students intellectually.

CCAs Offered
Physical Sports : SHOOTING, BADMINTON, CRICKET, CROSS COUNTRY, FLOORBALL, FOOTBALL, HOCKEY, SAILING, TABLE TENNIS, TENNIS, TRACK & FIELD, VOLLEYBALL, WUSHU
Uniformed Groups : BOYS' BRIGADE, NCC (LAND), NCC (SEA), NPCC, SCOUTS, RED CROSS
Visual And Performing Arts : CONCERT BAND, CHOIR, ENGLISH DRAMA, CHINESE ORCHESTRA, PHOTOGRAPHY CLUB
Clubs And Societies : AUDIO VISUAL CLUB, CHESS CLUB, DEBATE SOCIETY, INFOCOMM CLUB

Other Important Details / Information
Bus Services : 31, 36, 43,47, 48, 55, 76, 135, 155, 196, 196E, 197, 401, 541, 763, 853, 853C, 4N
MRT Station : BEDOK MRT, PAYA LEBAR MRT
Type of School : GOVERNMENT SCHOOL/AUTONOMOUS/BOYS' SCHOOL/SINGLE SESSION/SCHOOL WITH INTEGRATED PROGRAMME
Mother Tongue Languages Offered : CHINESE/MALAY/TAMIL
Affiliated School : VICTORIA JUNIOR COLLEGE

Aggregate range of 2016 PSLE students posted to 2017 Sec 1
Integrated Programme : 252 - 268
'O' Level Programme : 245 - 259
WEST SPRING SECONDARY SCHOOL
61 SENJA ROAD (677737)
(Tel) 68920369 (Fax) 68929468
Website Address: http://www.westspringsec.moe.edu.sg

School Vision : Global Citizens of Character and Learning


School Philosophy, Culture and Ethos

The school is guided by Our West Spring Way, ‘I want to, I can and I will be the best that I can be’. It believes all are winners; all will achieve and its culture of care nurtures students to embrace a broad definition of success. A conducive learning environment that integrates respect with responsibility and integrity is provided for the students. All students are addressed as ladies and gentlemen. There are high expectations of student behavior and students are guided to set goals and persevere towards their achievement. The school’s brand of student-centric, values-driven and holistic education has served it well with good outcomes in both the academic and non-academic domains.

Subjects Offered

ADDITIONAL MATHEMATICS, PRINCIPLES OF A/C, ART, BIOLOGY, COMBINED HUMANITIES (S.G), COMBINED HUMANITIES (S.H), CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, HOME ECONOMICS, LITERATURE(E), MATHEMATICS, MALAY, MUSIC, PHYSICAL EDUCATION, PHYSICS, PROJECT WORK, SCIENCE (CHEM, BIO), SCIENCE, SCIENCE (PHY, CHEM)

Special Student Development Programmes Offered

The school offers ‘Critical Thinking and Effective Communication Through Media Literacy’ (MeLiT) as its Applied Learning Programme and ‘Finding, Optimising, Communicating and Understanding Sports’ (FOCUS) as its Learning for Life Programme. MeLiT is a three-year programme which incorporates various elements of the Humanities Instructional Programme to develop students’ skills of evaluating sources, and creating media products to deliver specific messages. FOCUS emphasises broad-based development for students in terms of core values, fundamental skills and physical competencies which provide a strong foundation for the learning, participation and enjoyment of a wide variety of physical activities and sports. To nurture students into Global Citizens of Character and Learning, all Sec 1 students attend a Character Development Camp. All Sec 2 students participate in an Adventure Camp and all Sec 3 students carry out Overseas Values-in-Action (VIA) projects. There are opportunities for Student Leaders to take part in student exchange programmes with schools in Cambodia, India, Taiwan and Australia. In addition, students take part in Integrated Humanities and CCE Learning Journeys, CCE Lectures, Harmony@Senja (Integrated VIA/CCE Programme) and Leadership Development Programmes. Co-curricular programmes include a 2-year ICT Programme, Swimming, Advanced Elective Modules for Sec 3 students, Elective Modules for Sec 2, 3 and 4 NT students, as well as work experience/attachment.

CCAs Offered

Physical Sports : SHOOTING, BADMINTON, NETBALL, FOOTBALL, VOLLEYBALL

Uniformed Groups : GIRL GUIDES, NPCC, NCC (LAND), NCDCC

Visual And Performing Arts : ENSEMBLE - GUITAR, BAND - DISPLAY/MARCHING, ENSEMBLE - GUZHENG, DANCE - CHINESE, MALAY CULTURAL PERFORMING GROUP, DRAMA - ENGLISH

Clubs And Societies : AUDIO & VIDEO/ PA CLUB, LIBRARY COUNCIL, IT CLUB, PHOTOGRAPHY & DIGITAL MEDIA, ENTERPRISE CLUB

Other Important Details / Information

Bus Services : 920, 972

MRT Station : JELAPANG LRT, SENJA LRT

Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue : CHINESE/MALAY/TAMIL

Languages Offered : *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express : 219 - 249
Normal (Academic) : 178 - 199
Normal (Technical) : 137 - 159
WESTWOOD SECONDARY SCHOOL
11 JURONG WEST STREET 25 S(648350)
(Tel) 67929737 (Fax) 67929738
Website Address: http://www.westwoodsec.moe.edu.sg

School Vision : Rooted in Character & Skills to Soar for the Nation.

School Mission : Nurturing Westwoodians to be anchored in sound values, to have the necessary knowledge and skills to face the challenges of the future, and to be driven by the desire to make a difference.

School Philosophy, Culture and Ethos

In Westwood, we believe that all students are unique individuals with different talents and abilities, who can learn and grow, and eventually, make a difference to society. As such, the school has the responsibility to develop each student holistically and to his best ability. This will be done through the provision of equal access to developmental opportunities, and, regardless of level or stream, talents and interests, all students will be ensured of a strong foundation in the knowledge, skills and competencies required for success in life in the 21st Century. Even more importantly, all students will be imbued with strong moral values and a sense of social responsibility, so that they may continue to serve and contribute to their community even after they leave Westwood.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, ART NA LEVEL, ART 'O' LEVEL, BASIC CHINESE, BIOLOGY, BASIC MALAY, COMBINED HUMANITIES (S.G), COMBINED HUMANITIES (S.H), COMBINED HUMANITIES (S.L), CHEMISTRY, CHINESE, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL L), EXERCISE AND SPORTS SCIENCE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, LITERATURE(E), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MALAY, MALAY N(A), OECIE ECONOMICS (GCEO), PHYSICS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE, SOCIAL STUDIES N(T)

Special Student Development Programmes Offered

Westwood offers two distinctive programmes. Through our Applied Learning Programme on Innovation and Social Entrepreneurship (ISE), students will develop specialised knowledge of innovation and entrepreneurship that will enable them to make effective contributions to the community. The ISE curriculum is integrated in both the Academic and Co-Curriculum so that students are able to make connections and apply the knowledge and skills learnt in different contexts. In addition, students will be engaged in "Arts for Life!", our Learning for Life Programme where they are exposed to Visual Arts and Design, Music and Performing Arts. Both distinctive programmes will provide extensive platforms for our students to ideate, experiment and explore as well as hone their 21st century skills and competencies where they will have opportunities to apply these skills in authentic contexts. Westwood also offers a Talent Development Programme (TDP) for students who are stronger in their academic studies. These students will be provided with ample opportunities to hone their communication & presentation skills, as well as stimulate their intellectual curiosity and develop greater awareness of international issues and their impact through participation in conferences/seminars/forums/projects and build a personal portfolio in the process.

CCAs Offered

Physical Sports : BADMINTON, BASKETBALL, HOCKEY, NETBALL, FOOTBALL, BOWLING, TCHOUKBALL
Uniformed Groups : BOYS' BRIGADE, GIRLS' BRIGADE, NATIONAL POLICE CADET CORPS, ST. JOHN AMBULANCE BRIGADE, NATIONAL CADET CORPS (LAND)
Visual And Performing Arts : CHOIR, GUITAR ENSEMBLE, DANCE - MODERN, BAND - CONCERT, ELDDS, ART CLUB
Clubs And Societies : WESTWOOD FLYING CLUB, AVA CLUB, CABIN, ROBOTICS CLUB

Other Important Details / Information

Bus Services : 172, 181, 185, 199
MRT Station : BOON LAY MRT
Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue : CHINESE/MALAY/TAMIL
Languages Offered *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express : 204 - 236
Normal (Academic) : 158 - 199
Normal (Technical) : 115 - 159
School Vision: A Caring and Learning Community

School Mission: To nurture Whitleyans to their fullest potential, so that they are able and willing to contribute to society

School Philosophy, Culture and Ethos
Whitley Secondary School believes that education is a journey of self-discovery and hence we seek to provide a holistic education with opportunities for students to discover and develop their strengths, interests and talents. In building a learning community, we develop Whitleyans to be self-directed learners and confident persons, grounded in the pursuit of Knowledge and values of Responsibility and Discipline. In role-modeling the values of Respect, Integrity and Sportsmanship, we nurture active contributors and concerned citizens who serve and care for their family, school and community. They are rooted to the nation, yet global in perspectives.

Subjects Offered
ADDITIONAL MATHEMATICS, ART, ART NA LEVEL, ART NT LEVEL, ART 'O' LEVEL, BASIC CHINESE, BIOLOGY, BASIC MALAY, BASIC TAMIL, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,L), CHEMISTRY, CHINESE (N(A), CHINESE B, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, LITERATURE(E), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MALAY, MALAY N(A), MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE, SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES, TAMIL, TAMIL N(A)

Special Student Development Programmes Offered
We are committed to creating the Whitley Experience which is focused on building a strong foundation for academic success and developing students' interests and strengths through core academic and student development programmes. The school's Learning for Life Programme, "Active Citizenship for Social Change", seeks to nurture active concerned citizens. Focused on building empathy and ownership of societal issues, it provides opportunities for every Whitleyan to hone his skills in design thinking to better understand the needs of the community, co-construct solutions or advocate for social causes. The school's Applied Learning Programme, "Speech Communication Arts", nurtures students to be confident and self-directed learners with a curriculum that enhances communication skills through speech and art forms such as public speaking and drama. We have a Talent Development Programme to nurture students' academic strengths, providing training opportunities such as Author-in-Residence, debating and Olympiad training, and challenging students to excel through participation in competitions and projects. Another key element of our school programmes is our focus on leadership development and building of qualities such as resilience, teamwork, empathy, sound planning, among others. This is done through our cohort camps, student leaders programme and Overseas Service Learning.

CCAs Offered
Physical Sports: BADMINTON, BASKETBALL, FOOTBALL, GOLF, TRAMPOLINE
Uniformed Groups: BOYS' BRIGADE, GIRLS' BRIGADE, GIRL GUIDES, NPCC, NCC (LAND)
Visual And Performing Arts: CHOIR, MODERN DANCE, INDIAN DANCE, MALAY DANCE, ENGLISH DRAMA, CONCERT BAND, ART CLUB, PHOTOGRAPHIC SOCIETY
Clubs And Societies: INFOCOMM CLUB, INNOVATION AND ENTERPRISE CLUB, BROADCASTING CLUB

Other Important Details / Information
Bus Services: 13, 52, 54, 74, 74E, 88, 162, 162M, 588, 410, 851, 852
MRT Station: BISHAN MRT, MARYMOUNT MRT
Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1
Express: 188 - 238
Normal (Academic): 152 - 180
Normal (Technical): None Posted

Remarks: Students who are eligible for Normal (Technical) course based on their PSLE results could opt for the course in the school. The school will offer N(T) course, subject to demand.

School Mission: At Woodgrove... We will Shape Character, Ignite Passion, Promote Innovation to prepare citizens of the future.

School Philosophy, Culture and Ethos

At the heart of WGS Education is the intent for students to have a wide range of learning opportunities in the cognitive, aesthetics and physical domains so as to realise their talents and broaden their interests. Students are developed to be logical and analytical thinkers as well as creative, imaginative and artistic individuals. The school's strengths in design, environmental education and the performing arts, provide students with a strong foundation to pursue their individual pathways. A spirit of innovation and entrepreneurship is fostered within the school and students are taught to value teamwork, question assumptions and respect differing views. The school also strives to engage the hearts of its students, developing in them a passion to serve. Partnerships are forged to connect students to the local community so as to nurture civic responsibility. Internships with external organisations prepare and equip students to deal with future challenges with confidence and determination.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, ART 'O' LEVEL, BASIC CHINESE, BIOLOGY, BASIC MALAY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, CHINESE B, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, FOOD STUDIES, N LEVEL, GEOGRAPHY, HIGHER CHINESE, HISTORY, LITERATURE(E), MATHEMATICS, MALAY, MUSIC, PHYSICAL EDUCATION, PHYSICS, SCIENCE (PHY, CHEM), SCIENCE, SOCIAL STUDIES N(T), PROJECT WORK, ICT

Special Student Development Programmes Offered

The school has two distinctive programmes to provide holistic development of students: Learning for Life Programme (LLP) - 'Community Youth Leadership' and Applied Learning Programme (ALP) - 'Material Science for Sustainable Living'. The 'Community Youth Leadership' programme aims to develop student leaders to attain the 3A qualities of Awareness, Affection and Ability to Act while the 'Material Science for Sustainable Living' programme aims to nurture students to be self-directed and become dynamic learners with a keen interest in STEM-related domains such as materials science. The school also offers the following programmes and learning experiences: Autodesk Inventor Programme, Design & Innovation Programme, Elective Modules and Advanced Elective Modules [AEM] in collaboration with Polytechnics, Environmental Education [EE], Experiential Learning, Inter-disciplinary Mobile Learning Experience, Overseas Learning Experience and Student Work Attachment.

CCAs Offered

Physical Sports: BADMINTON (BOYS), BASKETBALL, NETBALL, FOOTBALL
Uniformed Groups: NPCC, SINGAPORE RED CROSS SOCIETY, NCC (LAND)
Visual And Performing Arts: CHINESE ORCHESTRA, CHOIR, SYMPHONIC BAND, MODERN DANCE, ENGLISH DRAMA
Clubs And Societies: MEDIA RESOURCE LIBRARY & LITERARY CLUB, SINGAPORE YOUTH FLYING CLUB, GREEN ACTIVISTS CLUB, INFOCOMM, ROBOTICS & AVA CLUB

Other Important Details / Information

Bus Services: 900, 901
MRT Station: WOODLANDS MRT
Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/*TAMIL
Languages Offered: *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express: 204 - 242
Normal (Academic): 169 - 199
Normal (Technical): 123 - 195
School Vision: Every WRS Student is Worthy, Resilient and Selfless

School Mission: Nurturing Self-Directed, Confident and Caring Learners

School Philosophy, Culture and Ethos

We believe that each student is unique and whose potential can be maximised so as to contribute selflessly to society. In line with our culture of learning, the school focuses on holistic, values-driven, student development programmes to engage the hearts and minds of our learners. We are committed to providing our students with a safe and conducive learning environment to pursue their interests and strive for excellence. Staff and students are encouraged to live out the school motto: Work hard and smart, Rise to every challenge, Serve the school and community.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BASIC CHINESE, BIOLOGY, BASIC MALAY, CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), LITERATURE(E), MATHEMATICS, MALAY, MUSIC, PHYSICS, MOBILE ROBOTICS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE, SCIENCE (SYLL T), SOCIAL STUDIES N(T)

Special Student Development Programmes Offered

We adopt a Values-based and Student-centric focussed curriculum with our Strategic Thrusts of Engaged Learning and Character Excellence as the common threads that bind both the academic and co-curricular programmes in WRS. True to our philosophy that every student is unique and can contribute to society, we strive to inculcate critical thinking and future-ready skills. The school's Applied Learning Programme, The Robotics Education & Enterprise [TREE], instills in students a curiosity to learn through experimentation, questioning, problem-solving and risk-taking. Dedicated to providing authentic and engaging experiences, TREE integrates learning across disciplines such as Science, Technology, Engineering and Mathematics (STEM), and develops in students the ability to make connections with real-life problems. As an extension of learning and early exposure to possible post-secondary courses of study and future work opportunities, the school is offering Applied Subjects such as Mobile Robotics to Upper Secondary students. With an emphasis on building confidence and strengthening effective communication, programmes such as Drama-in-Curriculum and Career Presentation Programmes are introduced to develop Oracy and Self-Confidence through creative expression. Our Learning for Life Programme, Student Leadership Development through Involvement in the Community, aims to instil the purpose of caring for and leading others in the community through their involvement in community outreach activities. By working with partners, both locally and overseas, the programme is designed to help students better appreciate what they have and live out the school values of 'Responsibility, Respect & Resilience' and motto 'Serve the School and Community'. As part of our Resilience programme, our Sec 2 students attend a CCE camp during which they are given opportunities to demonstrate and hone their SE competencies and our Sec 3 students learn about team challenges and adaptation through OBS.

CCAs Offered

Physical Sports: BADMINTON (BOYS ONLY), BASKETBALL (BOYS ONLY), HOCKEY (BOYS ONLY), NETBALL, SOFTBALL (BOYS ONLY), VOLLEYBALL (GIRLS ONLY)

Uniformed Groups: NPCC, ST. JOHN BRIGADE, NCC (LAND) (BOYS ONLY)

Visual And Performing Arts: CHOIR, BAND - SYMPHONIC, GUZHENG ENSEMBLE, DANCE - CONTEMPORARY, CHINESE DANCE, MALAY DANCE, ENGLISH DRAMA CLUB

Clubs And Societies: AVA/PHOTOGRAPHY CLUB, ROBOTICS CLUB, MEDIA RESOURCE LIBRARY

Other Important Details / Information

Bus Services: 912

MRT Station: ADMIRALTY MRT

Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue: CHINESE/MALAY/TAMIL

Languages Offered: *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express: 212 - 236
Normal (Academic): 168 - 199
Normal (Technical): 130 - 159
WOODLANDS SECONDARY SCHOOL
11 MARSILING ROAD S(739111)
(Tel) 68494400 (Fax) 62691774
Website Address: http://www.woodlandssec.moe.edu.sg

School Vision
Weave - quality teaching, learning & values Dream - the best Lead - to inspire

School Mission
Nurturing Caring, Confident and Creative individuals equipped to face life's challenges.

School Philosophy, Culture and Ethos

A School Distinction Award and Singapore Quality Class school, the school is committed to achieving its mission, 'Nurturing caring, confident and creative individuals equipped to face life's challenges'. Through the school motto 'Wisdom and Truth', the school seeks to imbue in each student the school values, represented in the acronym WISDOM, which stands for: Working with others, Integrity, PerSeverance, Dedication, LOyalty and Mindset of excellence. The school strongly believes that quality staff, and strong partnerships with alumni, parents, community and educational partners are the foundation for organisational excellence. The students' many achievements in the Academics, Sports, Performing Arts and Uniform Groups are a testament to the impact of our programmes and commitment in equipping them with the values, skills and knowledge to excel even when students may or may not have the background or prerequisites. The school's best practices on Teaching & Learning, Student-all-round Development, Character & Citizenship education and Staff Well-being & Development signifies that the school is committed in grooming our students to be confident and ready for the ever changing economic and social landscape.

Subjects Offered

ADDITIONAL MATHEMATICS, ART NA LEVEL, ART NT LEVEL, ART 'O' LEVEL, BIOLOGY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), COMBINED HUMANITIES (SS,LC), COMBINED HUMANITIES (SS,LM), COMBINED HUMANITIES (SS,LT), CHEMISTRY, CHINESE, CHINESE B, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD AND CONSUMER EDUCATION, HIGHER CHINESE, HISTORY, HIGHER MALAY, HIGHER TAMIL, LITERATURE(E), MATHEMATICS, MALAY, MALAY B, MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), TAMIL

Special Student Development Programmes Offered

The school runs two distinctive school programmes in the Applied Learning Programme entitled "Real Food, Real Science" and the Learning for Life Programme entitled "Active Glocal Citizens". The Real Food, Real Science Programme is customised for different courses and allows our students to apply the skills they learnt in investigative experiences in Food Science to create healthier food and/or provide services in the Food and Beverage Industry. Our programme hinges on Design Thinking process to enable our students in being the creative problem-solver. The signature modules in Drink-making (Sec 1), Hub Cafe@WDL (NT), Food Preservation and Arduino (Sec 2). The skills and techniques are put to application at Sec 3 for those who have gained an interest in pursuing Food Science through job shadowing and competitions. The Active Glocal Citizens Programme provides training in social innovation and entrepreneurship at lower secondary level with local Values-in-Action as the context for application. It culminates in Secondary 3 when our students apply the skills in the cohort overseas Values-in-Action expeditions to ASEAN countries. The programme aspires to prepare our students to be future contributors in the form of community youth leaders. Like us on our Facebook page (https://www.facebook.com/woodlandssecondarysch) or follow our Instagram account @woodlandssec for up-to-date information on the learning experiences of our students.

CCAs Offered

Physical Sports : BADMINTON, BASKETBALL, TRACK & FIELD, NETBALL, SEPAK TAKRAW, FOOTBALL
Uniformed Groups : BOYS' BRIGADE, GIRL GUIDES, NPCC, ST. JOHN BRIGADE, NCC (LAND)
Visual And Performing Arts : ENSEMBLE - GUITAR, CONCERT BAND, DANCE - CHINESE, DANCE - INDIAN, DANCE - MALAY, DRAMA - ENGLISH, ART AND CRAFT CLUB
Clubs And Societies : INFOCOM CLUB

Other Important Details / Information

Bus Services : 913, 913E, 178, 856, 903
MRT Station : MARSILING MRT
Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue : CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express : 188 - 231
Normal (Academic) : 161 - 189
Normal (Technical) : 130 - 155
School Vision: Leading Hearts, Leading Minds

School Mission: To develop Xinmin students to their full potential, to inculcate in them sound values, as well as a mindset for excellence, and to nurture them to be responsible and caring members of society.

School Philosophy, Culture and Ethos

Xinmin strives to maintain its rich heritage and tradition of providing the very best learning environment for its students. In this school, staff and stakeholders inculcate good personal, moral, and social values in our students, as well as discipline and a focus on learning for life to shape the whole person. This is done through a range of activities and programmes. Our students excel in sports and outdoor activities, arts, service to school and community, as well as in their academic studies. The school community is strongly supported by a committed and dedicated team of alumni and the School Advisory Committee, who believe in providing a holistic and enriching school experience for our students. Facilities in the school are constantly upgraded and leading programmes are developed to stretch the cognitive, physical, aesthetics, and social-moral domains of development of our students. Student learning is also enabled through a capable team of teachers who demonstrate the highest level of professionalism and care as they design and carry out activities and programmes, both in and out of the classrooms. Our students thrive in this stimulating environment of care, discipline and excellence.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BASIC CHINESE, BIOLOGY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), COMBINED HUMANITIES (SS,LC), COMBINED HUMANITIES (S,L), CHEMISTRY, CHINESE, COMPUTING, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, DRAMA, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, GEOGRAPHY, HIGHER CHINESE, HISTORY, HIGHER MALAY, LITERATURE(E), MATHEMATICS, MALAY, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE, SCIENCE (PHY, CHEM)

Special Student Development Programmes Offered

In Xinmin, the development of 21st century skills is integrated into our curriculum and our tiered approach provides varying developmental opportunities to students according to their interests and abilities. In addition, all our students look forward to our school-based curriculum, comprising Analytical Thinking Skills, a games-based approach to learning thinking skills; Applied Science Programme which allows students to apply their Science knowledge in research and problem solving; Coding@Xinmin which develops our students to be fluent in programming languages; Drama at Sec 2 level which allows students to express their thoughts and ideas through performance; as well as an enjoyable and challenging PE programme that allows students to develop psychomotor skills, learn new games, acquire soft skills and mindsets of resilience and teamwork. Leadership training is provided to all students and student leaders are given many opportunities for further development in skills and exposure to real-world learning. Our teaching and learning environment facilitates the development of collaborative and self-directed learners through the use of ICT and in particular, our signature Flipped Classroom pedagogy. From 2018, we are implementing a Bring Your Own Device Programme for the Sec 1 to enhance the learning experiences in the classrooms.

CCAs Offered

Physical Sports: AIR RIFLE / SHOOTING, BADMINTON (GIRLS), ROCK CLIMBING, VOLLEYBALL
Uniformed Groups: BOYS' BRIGADE, GIRLS' BRIGADE, NPCC (BOYS), ST. JOHN BRIGADE, NCC (LAND - BOYS)
Visual And Performing Arts: CHOIR, BAND - SYMPHONIC, ENSEMBLE - GUZHENG, CHINESE DANCE (GIRLS), DRAMA - ENGLISH, ART AND CRAFT CLUB, MEDIA CLUB
Clubs And Societies: DEBATE CLUB, OUTDOOR ADVENTURE CLUB, STUDENTS' COUNCIL, LIBRARY

Other Important Details / Information

Bus Services: 25, 55, 70, 72, 73, 74, 88, 101, 103, 112, 132, 147, 156, 159, 161, 165, 315, 854
MRT Station: HOUGANG MRT
Type of School: GOVERNMENT SCHOOL/AUTONOMOUS/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/TAMIL
Languages Offered: *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express: 233 - 258
Normal (Academic): 179 - 199
Normal (Technical): 130 - 153
School Vision: A Community of Learners, Leaders and Innovators.
School Mission: Growing Today for where the World is Going Tomorrow.

School Philosophy, Culture and Ethos

The school believes that every member of the school community must strive to be an engaged learner, an inspiring leader and an ethical innovator in order to be work-ready and world-ready in the future. The school values, Teamwork, Respect, Responsibility, Integrity and Pride, are the cornerstones that nurture a strong culture of care, excellence and innovation that are critical to the attainment of the school vision. The school programmes are designed to ensure that students are developed holistically in both academics and character, and they are closely aligned to the school motto, ‘Pursuit of Knowledge, Service to All’.

Subjects Offered

ADDITIONAL MATHEMATICS, ART NA LEVEL, ART ’O’ LEVEL, BASIC CHINESE, BASIC MALAY, BASIC TAMIL, BIOLOGY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, EXERCISE AND SPORTS SCIENCE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, FOOD STUDIES, N LEVEL, GEOGRAPHY, HIGHER CHINESE, HISTORY, LITERATURE(E), MATHEMATICS, MATHEMATICS (SYLLABUS T), MALAY, MALAY N(A), MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SMART ELECTRICAL TECHNOLOGY, SOCIAL STUDIES N(T), TAMIL, TAMIL N(A).

Special Student Development Programmes Offered

The school’s Learning for Life Programme (LLP) aims to grow strong character and leadership through Arts, Media & Design. The programme features the YCK Arts Foundation Classes that provide a wide range to opportunities for creative expression in singing, dance, drama and playing an instrument. Through the design of these activities, students develop confidence, nurture a deeper appreciation of the arts and acquire important collaborative and people skills to lead self and others. Beyond the performing arts, the LLP also has talent development programmes to take the students deeper into creative areas related to technology such as 3D Animation, Videography, Interior Design, and Robotics. The school offers an Applied Learning Programme (ALP) to nurture inquiring minds and inventive thinkers through technology. In this programme, students are introduced to technologies and learn to develop innovative ideas, and integrated solutions for real-life problems in the community. The ALP gives students opportunities to explore the connections between problem-solving skills needed in the real world and academic knowledge related to Science, Technology, Engineering and Mathematics (STEM). Importantly, the ALP encourages students to stay curious and learn about how technology that can be applied in new ways to improve the quality of life around us.

CCAs Offered

Physical Sports: BADMINTON, BASKETBALL (BOYS), NETBALL, FLOORBALL (BOYS)
Uniformed Groups: NATIONAL POLICE CADET CORPS, RED CROSS YOUTH, NATIONAL CIVIL DEFENCE CADET CORPS
Visual And Performing Arts: CHOIR, BAND - SYMPHONIC, DANCE - CHINESE, DANCE - INDIAN, DANCE - MALAY, DRAMA - ENGLISH
Clubs And Societies: AERONAUTICAL CLUB, INFOCOMM CLUB, MECHATRONICS & ROBOTICS CLUB, MEDIA CLUB

Other Important Details / Information

Bus Services: 13, 45, 86, 138, 162, 269, 851, 852, 853
MRT Station: YIO CHU KANG MRT
Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express: 188 - 227
Normal (Academic): 159 - 183
Normal (Technical): 087 - 141

School Vision : Quality Mind, Caring Heart

School Mission : To provide a well-balanced education to our pupils; develop their potential to the fullest intellectually, physically, morally, socially, emotionally and aesthetically; and prepare them to contribute to the nation.

School Philosophy, Culture and Ethos

Yishun Secondary School is committed to developing our students holistically. We take pride in offering a values-driven education that develops the strengths of each student. Through the years, Yishun Secondary has produced many successful students, whose achievements are made possible by a team of dedicated educators who believe that ‘every child can succeed’. The school's motto, ‘We Seek, We Strive, We Soar’, describes our continuous effort in striving for excellence to soar to greater heights. The school values of Respect, Integrity and Resilience are inculcated in students via daily lessons and school programmes. The school also seeks to develop every student to be a Thinker, an Innovator and a Contributor (Desired Outcomes of an Yishunite) to prepare them for the future.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, FOOD AND CONSUMER EDUCATION, HIGHER CHINESE, LITERATURE(E), MATHEMATICS, MALAY, MUSIC, PHYSICAL EDUCATION, PHYSICS, RETAIL OPERATIONS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), TAMIL

Special Student Development Programmes Offered

1) Applied Learning Programme (ALP): The school leverages on the new media through ALP in Sonic Arts, 'Music, Media & Technology' to provide students with a strong foundation and exposure to established and emerging disciplines such as Music Technology and Recording Arts (Music & Media). 2) Learning for Life Programme (LLP): The school's LLP on Community Youth Leadership (CYL) focuses on providing students with opportunities to lead in serving the community. The programme forms an extension to Values-In-Action (VIA) experiences and provides opportunities for Yishunites to broaden their understanding of the needs and aspirations of the community through authentic experiences and deepen the development of leadership skills and attitudes. 3) Curricular Innovations: The school provides students with authentic learning experiences through inter-disciplinary programmes such as School Area for Integrated Learning (SAIL) which functions as an outdoor learning classroom; and English-Mathematics-ICT-Science (EMITS) Day which immerses students in an experiential learning experience of the various disciplines. 4) Character and Citizenship Education Programme: Key programmes that build students’ character include Citizenship Education Learning Journeys, Sec 2 Adventure Camp and Sec 3 Internationalisation Trips. The school leverages on its strong partnerships with various community groups for our student leadership and citizenship education programmes to develop "caring hearts" in all Yishunites.

CCAs Offered

Physical Sports : BADMINTON, BASKETBALL, NETBALL, SEPAK TAKRAW, FOOTBALL, VOLLEYBALL
Uniformed Groups : BOYS' BRIGADE, GIRL GUIDES, NPCC, ST. JOHN BRIGADE, NCC (LAND)
Visual And Performing Arts : CHOIR, BAND - SYMPHONIC, ENSEMBLE - GUIZHENG, DANCE - CHINESE, DANCE - INDIAN, DANCE - MALAY, D'LITE (ENGLISH DRAMA)
Clubs And Societies : AVA CLUB, APERTURE, ROBOTICS CLUB

Other Important Details / Information

Bus Services : 167, 169, 171, 800, 811, 812, 856, 858, 859, 969, 980
MRT Station : YISHUN MRT, KHATIB MRT
Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue : CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express : 200 - 236
Normal (Academic) : 162 - 196
Normal (Technical) : 132 - 159
School Vision : A School of Distinction, A Community of Leaders. School motto : We Will Excel. School Values : Integrity we uphold, Respect we show, Gratitude we express, Resilience we develop

School Mission : Nurturing Confident Leaders, Active Citizens and Global Thinkers - YTzens for the Future

School Philosophy, Culture and Ethos
YTSS is guided by its vision, 'A School of Distinction, A Community of Leaders', and is committed to developing every YTzen to be a Confident Leader, Active Citizen and a Global Thinker. It holds firmly to the belief that every student can and wants to learn, and this translates into a commitment to unlock the potential of every child. The school also places a strong emphasis on cultivating self-discipline and imbuing the core values of Integrity, Respect, Resilience and Gratitude in our students. This student-centric approach in educating our students can also be seen in our curriculum. It is designed and implemented by our caring and professional team of teachers who embrace the core belief of 'leave no child behind'. The curriculum is crafted with the learners in mind and seeks to deepen our students’ understanding of the various disciplines, making learning engaging and meaningful for them. Working closely with supportive parents and alumni, as well as the community and other partners in education, there is a strong community of support in YTSS to create a nurturing environment and provide the best learning experience for all YTzens. The school motto, 'We will Excel' is the guiding beacon for all YTzens and it permeates the school culture. The various awards and accolades the school is accorded and has achieved are testimonies of our steadfast commitment to excellence.

Subjects Offered
ADDITIONAL MATHEMATICS, PRINCIPLES OF A/C, ART, BIOLOGY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, GEOGRAPHY, HIGHER CHINESE, HISTORY, LITERATURE(E), MATHEMATICS, MALAY, MUSIC, PHYSICS, SCIENCE, TAMIL

Special Student Development Programmes Offered
Students participate in programmes aligned to the YTzen profile that are designed for their holistic development. These programmes teach character education while challenging our students cognitively and physically. Confident Leader: All students participate in the NYAA (Silver) Programme, learning different skill sets and nurturing attributes that ensure holistic development. They also undergo leadership training through the Student Leadership Development Programmes that involve level camps, expeditions and service learning projects. Selected Student Leaders have the opportunities to take part in the Aspiring and Empowering Leaders Programmes to further develop their leadership competencies. NT students develop life skills and vocational skills in the MY LIFE Programme. Active Citizens: Social-emotional competencies are taught through Process Drama and Values@Heart lessons. Classes also plan and carry out Service Learning projects and reflect on our nation's history as they participate in Heritage Trails designed by our teachers. Global Thinkers: The YTSS Cross-Cultural Learning Programmes expand our students’ global outlook while developing their intercultural competencies through local and overseas exchange programmes and learning journey. The STAR Programmes also challenge our students cognitively through interesting research projects in collaboration with Institutes of Higher Learning, both local and overseas.

CCAs Offered
Physical Sports : SHOOTING, BASKETBALL, TABLE TENNIS, TEN-PIN BOWLING, VOLLEYBALL
Unified Groups : BOYS’ BRIGADE, GIRL GUIDES, NATIONAL CIVIL DEFENCE CADET CORPS, NPCC
Visual And Performing Arts : ART CLUB, WIND ORCHESTRA, CHOIR, DANCE - CHINESE, DRAMA - ENGLISH, PHOTOGRAPHY CLUB
Clubs And Societies : CHESS CLUB, GREEN CLUB, INFOCOM CLUB

Other Important Details / Information
MRT Station : YISHUN MRT
Type of School : GOVERNMENT SCHOOL/AUTONOMOUS/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue : CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1
Express : 235 - 259
Normal (Academic) : 183 - 199
Normal (Technical) : 141 - 159
School Vision : Every Individual a Thinker, an Achiever, a Concerned Citizen

School Mission : Enriching Minds, Unleashing Potential, Impacting Lives

School Philosophy, Culture and Ethos

The school believes that every student can be developed into fine citizens with a passion for learning, and aims to spur every student to strive for excellence and achieve success beyond expectations. Through a holistic and challenging curriculum that develops values and life skills, we give our students opportunities to pursue their interests and talents so as to realise their full potential and achieve peaks of excellence. Our teachers are caring and dedicated in their efforts to nurture the whole child through strong teacher-student rapport. Through a range of instructional and co-curricula programmes, we shape our students' character and build a culture of affirmation, collaboration and excellence. We believe that our students should contribute to the society in line with our core values of IExCEL (Integrity, Excellence, Compassion, Enterprise and Loyalty). The vibrancy of the school culture develops our students' life skills and empowers them to make a positive difference to others. The school's Values-In-Action programme focuses on four key areas - Care for the Elderly, Love for the Environment, Help the Needy and Community Bonding. Over the years, we have forged a close partnership with Taman Jurong CC to serve the community in our neighbourhood. Through service to others, we are confident that every student will grow to be individuals who epitomise our vision; 'A Thinker, an Achiever and a Concerned Citizen'.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, FOOD AND CONSUMER EDUCATION, HIGHER CHINESE, LITERATURE(E), MATHEMATICS, MALAY, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), TAMIL

Special Student Development Programmes Offered

The school is implementing greater flexibility in subject offering at lower secondary levels. Eligible N(A) and N(T) students can take some subjects at a higher level starting from Secondary 1, based on their PSLE results. Beyond the start of Secondary 1, students can also do so if they do well in those subjects. Learning for Life Programme (LLP): Dragon Boat gRowing Values instils the school values in students and enables their acquisition of skills in dragon boating, swimming and life-saving. Applied Learning Programme: Maritime Architecture & Engineering enthuses learners by connecting their knowledge and skills learnt in classrooms to maritime-related context. Students will acquire Scientific Process and Design Thinking skills and apply these skills in the Marine Robotic (SeaPerch) programme. They will also develop relevant values and life skills through collaborating to design and build marine vehicles. Student Leadership Development: The Leadership Challenge Model enhances students' inter-personal and communication skills, develops leadership competencies and builds teamwork. Overseas cultural exchange and outdoor learning programmes expose students to authentic learning experiences that nurture character and values. Environmental education deepens understanding and develops active citizenry in students who will care for the environment. Aesthetics programmes use a multi-faceted approach to develop in students an appreciation for the aesthetics and to discover their interests and strengths. Student-led programmes reinforce values and promote critical thinking and decision-making.

CCAs Offered

Physical Sports : BASKETBALL, DRAGON BOAT, CROSS COUNTRY, NETBALL, FOOTBALL
Uniformed Groups : NPCC, SCOUTS, NCDCC
Visual And Performing Arts : CONCERT BAND, ENSEMBLE - GUZHENGE, DANCE - CHINESE, DANCE - INDIAN, DANCE - MALAY, DRAMA - ENGLISH, ART AND CRAFT CLUB, DRAGON & LION DANCE TROUPE
Clubs And Societies : ROBOTICS CLUB, LIBRARY, ENVIRONMENTAL CLUB, INFOCOMM/MEDIA

Other Important Details / Information

Bus Services : 154, 240, 246, 98, 154, 180, 182, 187, 240, 246
MRT Station : LAKESIDE MRT
Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue : CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express : 210 - 233
Normal (Academic) : 160 - 197
Normal (Technical) : 105 - 158
YUHUA SECONDARY SCHOOL
35 JURONG WEST STREET 41 S(649406)
(Tel) 65661985 (Fax) 65696689
Website Address: http://www.yuhuasec.moe.edu.sg

School Vision: A Future-Ready School That Inspires Excellence

School Mission: Honour Learning, Strengthen Character, Awaken Talents, Inspire Dreams

School Philosophy, Culture and Ethos

We firmly believe that education must be forward-looking and robust, recognising that the future, for which Yuhuans are being prepared for, is dynamic, unpredictable and difficult to imagine. Leveraging on the culture of care, learning and excellence, we envision our school to be a learning organisation that empowers staff and nurtures students holistically by equipping them with the competencies and dispositions to thrive in the future. Our school philosophy, “Every Student, Our Responsibility” undergirds our commitment to honour learning by instilling in Yuhuans the responsibility and commitment to lifelong learning so as to adapt to changes and new situations; strengthen character by inculcating the values of graciousness and integrity, awaken talents by harnessing their strengths to strive towards attaining purposeful goals with passion and resilience, inspire dreams by stretching Yuhuans potential to lead new frontiers and innovate in pursuit of excellence.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BASIC CHINESE, BIOLOGY, BASIC MALAY, BASIC TAMIL, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), COMBINED HUMANITIES (S,L), CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ELECTRONICS, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, MATHEMATICS, MALAY, MUSIC, MUSIC ‘O’ LEVEL, PHYSICAL EDUCATION, PHYSICS, MOBILE ROBOTICS, SCIENCE (CHEM, BIO), SCIENCE, SCIENCE (PHY, CHEM), SCIENCE, SCIENCE (SYLL T), SOCIAL STUDIES, SOCIAL STUDIES N(T), TAMIL

Special Student Development Programmes Offered

In tandem with providing multiple pathways and inspiring Yuhuans to pursue their interests, Electronics and Mobile Robotics are introduced as applied subjects. Yuhuans will acquire skills and knowledge in fundamentals of electronics and fields of mechatronics engineering through experiential and practice-based learning. Using an integrative and progressive approach in curricular design, our Flagship Programmes such as Literacy Enhancement Through Timed English Reading, Math Cube, Interdisciplinary Scientific Exploratory and Experiential Learning and the APT Reader (Mother Tongue Languages) aim to make learning visible and engender a greater level of engagement in learning. Complementing the curriculum is our Applied Learning Programme (ALP) in Integrated Project and Events Management (I-PRESENT) which helps Yuhuans develop thinking skills and apply knowledge in authentic settings. Yuhuans are exposed to higher learning through the offering of events and projects management-related Advanced Elective Modules by polytechnics and collaboration with community and industry partners. Our Learning-for-Life Programme ( LLP ), MELODY (Music-Empowered Learners, Our Dynamic Yuhuans) harnesses our long-standing tradition of musical excellence to nurture the attributes of creativity, precision, teamwork, discipline and confidence in every Yuhuan. The music curriculum allows Yuhuans to experience diverse genres of music and showcase their talents at various platforms. Musically talented Yuhuans can offer GCE ‘O’ Level Music under the Enhanced Music Programme. Our yCARE module, an integration of CCE, VIA, ICT and Project Work, the Cohort Leadership programmes and Life Skills modules further imbues in Yuhuans values and equip them with the 21 century competencies and skills.

CCAs Offered

Physical Sports: HOCKEY, SEPAK TAKRAW, WUSHU, VOLLEYBALL, TCHOUKBALL
Uniformed Groups: NPCC, NCC (LAND), NATIONAL CIVIL DEFENCE CADET CORPS
Visual And Performing Arts: CHOIR, HARMONICA BAND, DANCE - CHINESE, DANCE - INDIAN, DANCE - MALAY, STAGEWRIGHT, BAND - CONCERT
Clubs And Societies: LIBRARY, LDDS - CHINESE, INFOCOMM PHOTOGRAPHY, ROBOTICS CLUB

Other Important Details / Information

Bus Services: 49, 98, 99, 157, 185, 187, 198, 335, 502
MRT Station: LAKESIDE MRT
Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express: 188 - 230
Normal (Academic): 155 - 186
Normal (Technical): 105 - 154

Remarks: Yuhua Secondary School and Shuqun Secondary School will merge with effect from January 2019 at Yuhua Secondary School site. Shuqun Secondary School will not be admitting Sec 1 students in 2018 and hence will not participate in the S1 Posting Exercise.
School Vision: The First President School, an institution that nurtures Scholars, Sportsmen and Statesmen.

School Mission: To nurture Curiosity, Creativity and Confidence in Yusoffians so that they will be Life-long Learners who contribute to the Greater Good.

School Philosophy, Culture and Ethos:
At Yusof Ishak Secondary School, we believe that every child can learn and deserves a holistic education. One of our key strategic thrusts is ‘Bringing Out the Best in Every Child’ and to imbue in them our school values of ‘Resilience, Responsibility, Respect, Confidence, Compassion and Integrity’. Our first class team of staff endeavours to nurture our students towards emulating the attributes of our First President, to be ‘Scholars, Sportsmen and Statesmen’.

Subjects Offered:
ADDITIONAL MATHEMATICS, BIOLOGY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, HIGHER MALAY, LITERATURE(E), MATHEMATICS, MALAY, MUSIC, PHYSICAL EDUCATION, PHYSICS, SCIENCE, SCIENCE (PHY, CHEM), TAMIL

Special Student Development Programmes Offered:
The school hosts the Centre for Teaching & Learning Excellence, a unique collaboration among the Academy of Singapore Teachers (AST), the National Institute of Education (NIE) and the Ministry of Education (MOE). Master Teachers (MTT) are attached to the Centre where they co-plan and co-teach with our teachers as part of in-situ professional development. Our Applied Learning Programme (ALP), PASTEL (Programme for Authentic Science, Technology and Environmental Learning) promotes interest in Science, Technology, Engineering and Mathematics (STEM). Students learn water conservation and water quality analysis methods through fieldwork. They experience programming, use of electronics, building of prototypes and work attachments at post-secondary institutions and industries. Through our Learning for Life Programme (LLP), H2eArts in Tune Programme (History & Heritage through Arts & Music Programme), students are nurtured to develop a keen sense and appreciation of the aesthetics in its various forms and its rich cultural heritage. It comprises exposure to and experiences in the performing arts, music, as well as digital and visual arts. Through the breadth and depth of experience, students develop their strength of character, self-discipline, self-confidence, teamwork and leadership competencies. Students’ learning culminate in a biennial performances-cum-exhibition of art work, a school-based platform in collaboration with the community. The annual Student Conference is a platform for our students to share their knowledge and skills in topics of their passion. Teacher Mentors coach students, resulting in confident speakers and quality learning for all. Under the 1:1 Computing Programme, each student, equipped with a Chromebook, is developed as a self-directed and collaborative learner through progressive teaching pedagogies and cyberwellness programme.

CCAs Offered:
Physical Sports: BADMINTON, NETBALL (GIRLS), SEPAK TAKRAW (BOYS), FLOORBALL (BOYS)
Uniformed Groups: NPCC (BOYS & GIRLS), NCC LAND (BOYS & GIRLS)
Visual And Performing Arts: CHOIR, BAND - SYMPHONIC, DANCE - INDIAN, DANCE - MALAY, ART AND DESIGN CLUB, NEW MEDIA CLUB
Clubs And Societies: INTERACT CLUB

Other Important Details / Information:
Bus Services: 61, 66, 77, 106, 157, 174, 178, 506, 852, 963
MRT Station: BUKIT BATOK MRT
Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/TAMIL

Aggregate range of 2016 PSLE students posted to 2017 Sec 1:
Express: 188 - 257
Normal (Academic): 152 - 187
Normal (Technical): 114 - 151
YUYING SECONDARY SCHOOL
47 HOUGANG AVENUE 1 S(538884)
(Tel) 62827968 (Fax) 62871607
Website Address: http://www.yuyingsec.moe.edu.sg

School Vision
: Enterprising Learners for Excellence

School Mission
: To Nurture Wholesome Individuals with Global Mindset, Passion to Learn and Spirit to Serve

School Philosophy, Culture and Ethos

Yuying Secondary School is a 107 year old government-aided school steeped in Chinese history, culture and tradition. The school embraces the philosophy that all students can be nurtured and their talents cultivated so that they can contribute to society. The school believes in providing a holistic education that anchors its students firmly in the school values of ‘Integrity, Resilience, Respect and Responsibility’ (IR3), through its strong Character and Citizenship Education Programme, and its focus on critical and inventive thinking. As signified by its emblem of a soaring eagle, the school seeks to produce students who are not just academically able but are also wholesome in character, strong and resilient even in the face of adversities and always soaring towards greater heights. It also adopts an active approach in developing students to be leaders in the school and of the community, with a passion to serve.

Subjects Offered

ADDITIONAL MATHEMATICS, PRINCIPLES OF A/C, ART, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, EXERCISE AND SPORTS SCIENCE, FOOD & NUTRITION, HIGHER CHINESE, MATHEMATICS, MALAY, PHYSICAL EDUCATION, PHYSICS, PROJECT WORK, SCIENCE (CHEM, BIO), SCIENCE, SCIENCE (PHY, BIO), SCIENCE (PHY, CHEM), SOCIAL STUDIES

Special Student Development Programmes Offered

In line with the school's vision, 'Enterprising Learners for Excellence', the school's Applied Learning Programme (ALP) seeks to foster critical and inventive thinking and an entrepreneurial spirit through a comprehensive 3-year structured programme that is offered to all students. Students are taught the fundamental skills and processes of Design Thinking through the Design and Technology curriculum and Project Work. The school is on board the YES! (Young Entrepreneurs Scheme for Schools) programme, leveraging on its Design and Entrepreneurship Club and adopted by Koufu Pte Ltd and Innervative Learning Pte Ltd under an 'Entrepreneur-Adopt-a-School' initiative to provide entrepreneurship education to her students. The Learning for Life Programme (LLP) 'Totally Wholesome Engaged and Empowered Teens' (TWEETS) is another signature programme offered to all students. It seeks to provide students with a holistic experience through their active involvement in Values in Action (ViA) activities as part of the school's Character and Citizenship Education Programme. Through EPIC (Equipping, Planning, Initiating and Closure), students acquire the necessary knowledge and skills to plan, initiate and execute a ViA project. It also provides them with a platform to practise and live out the school values and to network and collaborate with external organizations. Through its LLP, the school seeks to make community and youth leadership more pervasive and to foster a culture of volunteerism. The school is also on board the 'Whole School Approach to Effective Communication' (WSA-EC), to provide a conducive environment for the learning of the English Language.

CCAs Offered

Physical Sports : BADMINTON(BOYS), BASKETBALL(BOYS), SEPAK TAKRAW (BOYS), WUSHU, VOLLEYBALL (GIRLS)
Uniformed Groups : BOYS' BRIGADE, GIRLS' BRIGADE, NPCC, ST. JOHN BRIGADE, NCC (LAND)
Visual And Performing Arts : ORCHESTRA - CHINESE, ENSEMBLE - GUITAR, DANCE - CHINESE, DANCE - MALAY, BAND - CONCERT, 24 - SEASON DRUMS, ART CLUB, PHOTOGRAPHY CLUB
Clubs And Societies : MEDIA RESOURCE LIBRARY, CABIN, INFO-COMM CLUB, DESIGN & ENTREPRENEURSHIP CLUB

Other Important Details / Information

Bus Services : 25,51,53,55,62,87,113,119,151,854
MRT Station : KOVAN MRT
Type of School : GOVERNMENT-AIDED SCH/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue : CHINESE/MALAY/TAMIL
Languages Offered : Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express : 188 - 225
Normal (Academic) : 154 - 183
Normal (Technical) : 103 - 151
ZHENGHUA SECONDARY SCHOOL
91 SENJA ROAD S(677741)
(Tel) 67639455 (Fax) 67633577
Website Address: http://www.zhenghuasec.moe.edu.sg

School Vision
Every Student, A Principled and Future-Ready Leader

School Mission
To prepare every student to better meet the challenges of the future by building the student's emotional, ethical, intellectual, physical and social capacity through organisational commitment, competence and compassion.

School Philosophy, Culture and Ethos
Strong fundamental skills and values are at the centre of Zhenghua Secondary's endeavours. The school establishes a firm foundation for future learning by teaching core learning skills and instilling in our students a strong moral compass to face challenges with resilience and integrity. In academic learning, students are encouraged to take responsibility for their learning and be independent in the pursuit of knowledge. Problem-based and inquiry-based learning continue to be key teaching strategies to promote critical, creative and independent thinking. These efforts have yielded value-added outcomes. We have a caring environment in which students and teachers have strong rapport. Our strong emphasis on holistic development is reflected in our unique Outdoor Education and Leadership programmes. We have an Adventure and Leadership Training Centre with facilities such as the high elements challenge ropes course and the outdoor and indoor rock walls. Outdoor education is infused in our PE programme. We are proud of the many achievements of our Uniformed Groups and Aesthetics groups. The school was conferred the Lee Hsien Loong Award for Innovations in the Normal Course for our efforts in providing our students with meaningful learning experiences. We offer Direct School Admission (DSA) to suitable P6 students who demonstrate exemplary leadership competencies or who have excelled in their respective uniformed groups.

Subjects Offered
ADDITIONAL MATHEMATICS, ART NA LEVEL, ART NT LEVEL, ART 'O' LEVEL, BASIC CHINESE, BIOLOGY, BASIC MALAY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), COMBINED HUMANITIES (S,L), CHEMISTRY, CHINESE (N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, LITERATURE(E), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MALAY, MALAY (N(A), MUSIC, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE, SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES

Special Student Development Programmes Offered
Learning for Life Programme (Outdoor Education), Applied Learning Programme (Game Design & Simulation and Robotics), Talent Development Programmes in Math (Math Olympiad), Science (Research), English (Debate), Developing Confidence in Public Speaking Programme and Mother Tongue Languages (Higher Mother Tongue), Problem & Inquiry Based Learning, Geography Field Studies, ICT Project Work, Lower Secondary Science Project, Character, Leadership & Citizenship Programme, Normal Technical Achievers Programme, Normal Academic Excellence Programme, Reading Programme, and Overseas Exchanges.

CCAs Offered
Physical Sports
ODAC, BASKETBALL, FOOTBALL, SPORTS CLUB, NETBALL, VOLLEYBALL

Uniformed Groups
GIRL GUIDES, NCC(AIR), NPCC, SCOUTS, SINGAPORE RED CROSS SOCIETY

Visual And Performing Arts
ART CLUB, BAND - SYMPHONIC, CHOIR, DANCE - MODERN, DRAMA CLUB, ENSEMBLE - HANDBELL/HANDCHIME, DRUMS ENSEMBLE

Clubs And Societies
AUDIO & VIDEO/ PA CLUB, ENTREPRENEUR CLUB, INFOCOMM CLUB, LIBRARY

Other Important Details / Information
Bus Services
920, 922

MRT Station
JELAPANG LRT

Type of School
GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue
CHINESE/MALAY/*TAMIL

Languages Offered
*Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2016 PSLE students posted to 2017 Sec 1
Express
208 - 236
Normal (Academic)
169 - 199
Normal (Technical)
132 - 155
School Vision: Scholars o Leaders

School Mission: Nurturing Zhonghuarians to be passionate learners in pursuit of excellence; dynamic and resilient leaders with a passion for innovation; cultured and caring citizens with a global outlook.

School Philosophy, Culture and Ethos

At Zhonghua, a culture of care permeates the whole school. Guided by our time-tested motto Li Yi Lian Chi (Courteous, Righteous, Edified, Dignified) and anchored on our core values of Responsibility, Integrity, Care and Excellence, the school is committed to preserving our rich centennial heritage and positive school culture as we evolve and grow with the times. Our future-ready curriculum and signature programmes equip our students with 21st Century skills and competencies to prepare them to be scholars and leaders of the future with a heart and will to lead and serve the community.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, ART NA LEVEL, ART ‘O’ LEVEL, ART FOR AEP, BIOLOGY, COMBINED HUMANITIES (S,G), COMBINED HUMANITIES (S,H), CHEMISTRY, CHINESE, CHINESE N(A), COMPUTING, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLLA), ENGLISH LANGUAGE (SYLLT), FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, LITERATURE(E), MALAY (SPECIAL PROGRAMME), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MALAY, MALAY N(A), MUSIC, MUSIC ‘O’ LEVEL, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE, SCIENCE (PHY, CHEM), SOCIAL STUDIES N(T)

Special Student Development Programmes Offered

Zhonghua is the South Zone Centre of Excellence for Science. As part of our Science and Technology Research Education, all our lower secondary students go through Design Thinking to equip every child with a problem-solving mindset, to come up with innovative solutions in the design of products to meet human-centric needs. At the higher levels, students are challenged in our Science Research Programme to solve real-life issues and problems under the mentorship of researchers from selected research institutes. Riding on the push for STEM education, our Robotics and Computing Programme has been integrated into our lower-secondary science and mathematics curricula for enhancing programming and creative problem-solving skills. GCE ‘O’ Computing and Music have been offered since 2017 to cater to the varied interests and aptitudes of our students. Our Environmental and Sustainability Education prepares our students to be future-ready leaders who reflect on the challenges that the world faces through experiential and collaborative learning experiences that take them beyond the classroom to explore the use of clean and green technology. The Student Leadership Programme prepares our students to be forward-looking leaders with integrity and commitment to serve the school, the community and the nation and provides tiered leadership training and experiences to all students to level up their leadership competencies with an emphasis on empathy and compassion. Our MOE Art Elective Programme (AEP) adopts the Lincoln Centre Education approach that develops students’ capacities for imagination and enables them to realise their artistic potential through a rigorous 4-year programme. Complementing this, the Glocal Perspective Education nurtures students to be cultured, caring and global citizens with a ‘think-global-act-local’ education by providing them with a plethora of opportunities to engage in a range of cultural activities and global immersion opportunities.

CCAs Offered

Physical Sports: BADMINTON (GIRLS), BASKETBALL (GIRLS), TABLE TENNIS (BOYS), VOLLEYBALL (BOYS)

Uniformed Groups: BOYS' BRIGADE, GIRLS' BRIGADE, NCC (LAND), NPCC, SCOUTS, ST JOHN BRIGADE

Visual And Performing Arts: ART CLUB, BAND - SYMPHONIC, CHOIR, DANCE - CHINESE, ENSEMBLE - GUZHENG, ORCHESTRA - CHINESE

Clubs And Societies: CHINESE SOCIETY, INFOCOM CLUB, LDDS - ENGLISH, LIBRARY CLUB

Other Important Details / Information

Bus Services: 22, 43, 45, 58, 70, 81, 82, 100, 101, 103, 105, 107, 109, 133, 135, 147, 153, 158, 315, 317, 853

MRT Station: SERANGOON MRT

Type of School: GOVERNMENT SCHOOL/AUTONOMOUS/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue: CHINESE/MALAY/*TAMIL

Languages Offered: *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2016 PSLE students posted to 2017 Sec 1

Express: 232 - 266
Normal (Academic): 183 - 199
Normal (Technical): 133 - 157
Choosing your Secondary Schools for admission to Secondary 1 in 2018