Annex A

Values at the Core of 21st Century Competencies

**Respect**
Your child demonstrates respect when he believes in his own self-worth and the intrinsic worth of all people.

**Responsibility**
Your child is responsible if he recognises that he has a duty to himself, his family, community, nation and the world, and fulfils his responsibilities with love and commitment.

**Integrity**
Your child is a person of integrity if he upholds ethical principles and has the moral courage to stand up for what is right.

**Care**
Your child is caring if he acts with kindness and compassion, and contributes to the betterment of the community and the world.

**Resilience**
Your child is resilient if he has emotional strength and perseveres in the face of challenges. He manifests courage, optimism, adaptability and resourcefulness.

**Harmony**
Your child values harmony if he seeks inner happiness and promotes social cohesion. He appreciates the unity and diversity of a multicultural society.
Social and Emotional Competencies (middle ring)

**Self-Awareness**
Your child has self-awareness if he understands his own emotions, strengths, inclinations and weaknesses.

**Self-Management**
Your child can manage himself effectively if he has the capacity to manage his own emotions. He should be self-motivated, exercise discipline and display strong goal-setting and organisational skills.

**Social Awareness**
Your child has social awareness if he has the ability to accurately discern different perspectives, recognise and appreciate diversity, empathise with and respect others.

**Relationship Management**
Your child can manage relationships effectively if he has the ability to establish and maintain healthy and rewarding relationships through effective communication, and is able to work with others to resolve issues and provide assistance.

**Responsible Decision-Making**
Your child can make responsible decisions if he has the capacity to identify and analyse a situation competently. He should be able to reflect upon the implications of decisions made, based on personal, moral and ethical considerations.
Annex C

Emerging 21st Century Competencies (outer ring)

**Civic Literacy, Global Awareness & Cross-cultural Skills**
Our society is becoming increasingly cosmopolitan and more Singaporeans live and work abroad. Our young will therefore need a broader worldview, and the ability to work with people from diverse cultural backgrounds, with different ideas and perspectives. At the same time, they should be informed about national issues, take pride in being Singaporean and contribute actively to the community.

**Critical and Inventive Thinking**
To be future-ready, our young need to be able to think critically, assess options and make sound decisions. They should have a desire to learn, explore and be prepared to think out of the box. They should not be afraid to make mistakes and face challenges that may at first appear daunting.

**Communication, Collaboration and Information Skills**
With the Internet Revolution, information is often literally just a click away. It is important that our young know what questions to ask, how to sieve information and extract that which is relevant and useful. At the same time, they need to be discerning so that they can shield themselves from harm, while adopting ethical practices in cyberspace. The workplace of the 21st Century requires our young to be able to work together in a respectful manner to share responsibilities and make decisions with one another to meet group goals. Importantly, they should also be able to communicate their ideas clearly and effectively.