

Special Education for Exceptional Lives



An Information Guide to Special Education Schools in Singapore



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Ministry of Education



Ministry of Education
SINGAPORE



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FOREWORD



Parents play a vital role in enabling their children to realise their dreams. As parents of children with special educational needs, your courage and determination to help your children live up to their fullest potential commands our fullest respect and admiration and deserves our fullest support. As you strive to do your best for your child, we hope that this book will equip you with the knowledge and understanding of our 19 government-funded Special Education (SPED) Schools.

Our SPED Schools aspire to bring out the best in every child who enters through their doors, through their educational programmes and support provisions. Each school aims to understand each of their student's unique abilities and needs, grow and celebrate their talents and abilities, and integrate them into the community. When the school is a good fit for a child, we see him or her blossoming into an independent and confident individual. While each school has different strengths, all our schools share a common vision to nurture their students to appreciate their uniqueness, be the best that they can be and live full lives.

Our students are regularly given the opportunity to express themselves and display their strengths beyond the classroom. With that in mind, our schools have co-curricular activities, talent development programmes, and take part in different events to further cultivate their interests and strengths.

In preparing for each student to be well integrated into society, SPED Schools are always on the lookout for meaningful partnerships with organisations. Through joint activities and events, our students are given opportunities to build friendships with students from mainstream schools and community partners. Apart from partnerships with schools, students who are able to take on a job are also prepared for the world of work. Various companies engage our students through internships and apprenticeships, and prepare them with the skills and attitudes to meet required work standards. In sum, knowing that our students will eventually move beyond the sheltering walls of the schools, SPED Schools aim to nurture each student to be able to navigate the world beyond.

The challenges to raise a child with special educational needs may be many, but so are the opportunities for discovering their talents, interests and what gives them joy in life. Hence, SPED Schools work together to continue to break new ground for every SPED School to be a quality school; and for every one of our students to grow up to be active in the community and valued in society.

Mrs Lucy Toh

Divisional Director, Special Educational Needs Division
Ministry of Education



SPED SCHOOLS





INCLUSION PROGRAMME

Canossian School (CS) works very closely with its partner schools, Canossa Convent Primary School and MacPherson Primary School to promote integration and inclusion of its students into the mainstream schooling experience.

The seamless integration of students from both schools has created the opportunity for the following:

- Social Integration between mainstream and students with special educational needs. There are many heart-warming stories of students becoming best of friends.
- Students with hearing loss are immersed in a language-rich hearing environment. This supports the language development for both mainstream and students with special educational needs as they learn how to better communicate and interact with their peers from a diverse environment.



Students from Canossa Convent Primary School learning together with students from CS



PAL lesson – designing Rangooli

- Students from the mainstream schools increase their awareness and sensitivity to students with special educational needs and develop empathy.

CANOSSIAN PRIDE: CO-CURRICULAR ACTIVITIES

Of all co-curricular activities, the school's specialties are the CS Percussion Band and the CS Choir.

CS Percussion Band

In hopes of exposing the students to instruments and music, the CS Percussion Band was formed. Started in 1989, the band has proudly represented the school to perform at local and overseas platforms. Despite not having prior knowledge of music annotation, the students develop technical skill over time with the help of their dedicated instructors. Their mastery over the beats and grooves and to be able to play to the delight of their audiences, remain the band's proudest moments.

The band has also performed at the National Council of Social Service (NCSS) Day during a lunchtime performance at the Istana for President Halimah Yacob and ESM Goh Chok Tong. In addition, they have performed at the Malaysian Percussion Fiesta.

CS Choir

Breaking boundaries since 2012, the CS Choir was formed to raise awareness that children with hearing loss can sing and enjoy music. Through the many practices, students improve in their listening skills and build an awareness of pitching as they identify their own vocal range. Their linguistic abilities and memory skills are strengthened as they learn to memorise the lyrics of the songs. As the students sing together, their collaboration skills also grow and they feel socially connected with one another and to other areas in their lives.



CS Choir performing at SG Enable Employers' Appreciation Dinner



Audiologist talking to students about personal care of their hearing devices



Audiological technician making ear moulds in the on-site audio laboratory

ON CAMPUS AUDIOLOGICAL SUPPORT

As the only school in Singapore catering to students with hearing loss who use the oral mode for communication, CS takes pride in developing their students to be able to contribute as well as their hearing peers in the community.

The Audiology Department of the school serves as an in-house clinic for all hearing concerns:

- Hearing assessments (unaided and aided)
- Speech perception testing
- Hearing devices – fitting and adjustment
- Cochlear Implant mapping
- Basic troubleshooting
- Professional counselling and recommendation
- Ear mould making and modification
- Sale of spare parts, accessories and consumables for hearing devices
- FM system provision in the school

This department caters to the needs of students and ensures that they are able to hear at all times. With their own lab, ear mould creation and modifications are easily managed. Manned by experienced audiologists and an audiological technician, this team is what makes CS well-positioned to attend to the specific hearing needs of all children with hearing loss.



AN EXCEPTIONAL LIFE

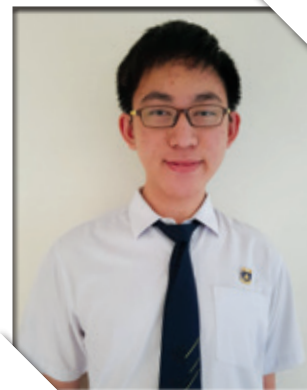
Lam En Qing

Lam En Qing was diagnosed with bilateral profound hearing loss at the age of 8 months. By 2 years 4 months old, he had his cochlear implant and was also diagnosed with global developmental delay and hypotonia. He had difficulty walking and sitting unsupported and did not vocalize much at the early stage.

However, together with CS' nurturing teachers, he worked hard, persevered and showed progress in his learning. In the area of linguistic ability, En Qing speaks fluently and expresses himself well. When he was in CS, he took a lot of initiative and helped his teachers and friends readily. Every morning, he used to read with the students from the school's reading programme.

He was a member of the CS Percussion Band and participated actively in performances both locally and internationally and was also an emcee at a few of the school performances. As alumni, he is an inspiration to the younger members, and returns for Band practices to help the junior band members play the percussion instruments.

En Qing was awarded the Canossian Good Progress award and topped his level in English in 2010 and 2013. In 2011, he topped his level in Mathematics. In 2013, he was awarded the inaugural Canossian Scholarship and Canossian of the Year Award. In 2014, En Qing was the top student in his graduating class. Even after graduating from CS, En Qing continued to excel. He completed the 'O' Levels in Beatty Secondary School in 2017, and will be commencing his diploma studies in Information Technology at Nanyang Polytechnic.



AT A GLANCE

Name of School	Canossian School
School Website	canossian.edu.sg
Address	1 Sallim Road Singapore 387621
Nearest MRT Station(s)	Mattar Station (DT25)
Nearby Bus Services	Just outside the school: 64 & 100 Across the school: 40, 62, 64, 100, 135, 155, 158

Mission	To nurture and empower Canossians through the Formation of the Heart, to be persons of integrity, committed to God and serving others with hope and joy
Vision	A Center of Excellence for the education of children with hearing loss
Values	The core values that guide the educative process at Canossian School are based on the Canossian values of Commitment , Compassion and Cheerfulness .
Motto	VIA, VERITAS, VITA (The Way, The Truth, The Life) Our Motto draws its inspiration from Jesus Christ. We take him as our model and seek to follow in his footsteps.
CCAs Offered	<ul style="list-style-type: none"> • Percussion Band • Choir • Arts Club • Environmental Club
Key Programmes	<ul style="list-style-type: none"> • <u>Inclusion Programme</u> develops students in communication and language competencies enabling them to spend time in CS' partner schools. • <u>National Curriculum</u> enables students to spend part of their schooling day in CS' mainstream partner schools. • <u>Character Development Programme</u> emphasises character formation based on the Canossian values and nurtures effective social, emotional and life skills. • <u>Parent Guidance Programme</u> equips parents with knowledge and skills to support their child in providing a rich language-learning environment at home and to become competent in managing hearing devices.



TOGETHER WE PERSEVERE TO ACHIEVE AND SUCCEED

A closely knit school where students play, learn and grow holistically, Lighthouse School (LHS) has come a long way since its establishment as the Singapore School for the Blind in the 1950s. Since 2007, LHS is known for serving two distinct groups of students with sensory impairment. These students with Visual Impairment (VI) and Hearing Loss (HL) are well-supported and cared for by teachers who are passionate and skillful in designing lessons for students. This can be seen in the way they create stimulating learning environments at LHS.

National Curriculum

In LHS, students with VI who are able to access the National Curriculum will take the Primary School Leaving Examination (PSLE).

Learning Supports for Students with HL and VI

Students with low vision are provided with special assistive devices such as handheld and desktop magnifiers. Students who are totally-blind will receive a specialised medium of instruction in braille with the use of special equipment like Perkins Brailier, Braille Notetaker, Screen Reader software, Crammer Abacus and talking Scientific calculator.

For students with hearing loss, the mode of instruction is Singapore Sign Language, which is socially recognised and used in the larger signing community in Singapore. Students with HL are engaged in interactive lessons through the use of SMART boards and iPads.



At work with the Perkins brailier



"Making Dreams Take Flight"



Singing by signing

Special Education Programme

LHS meets the unique and multi-faceted needs of every student with visual impairment or hearing loss through the Individualised Education Plan (IEP) and the customised curriculum. Students are instructed and trained in communication, numeracy, literacy, Daily Living Skills and orientation & mobility.



Visual Arts: Creativity with magnets

LEARNING BEYOND THE CLASSROOM



LHS stays vibrant with various school activities. For example, during learning journeys, students gain insights about Singapore through participating in heritage trails. Students are engaged and display positive learning attitudes during these sessions.



Enrichment activities

FUN FACTS

LHS Braille Production Unit:

LHS takes pride in running its own in-house Braille Production Unit (BPU) where dedicated braillists produce quality transcripts of text into braille copies

MultiSensory Sound Lab:

LHS promotes the use of the MultiSensory Sound Lab for educational as well as therapeutic purposes. Students experience simulating walks by feeling the vibrations on the customised floor boards. The MultiSensory, after Sound Lab can be used for auditory training, speech therapy, music and movement. In short, the concept of sound and light is made possible through this special room for our students.



The Purple Symphony

LHS Choir

The LHS choir has been part of the Purple Symphony since its launch on 31 July 2015 at the Singapore Conference Hall as part of the SG50 celebrations. The Purple Symphony is Singapore's first inclusive orchestra comprising people with special needs and those without.

AN EXCEPTIONAL LIFE



Dr. Yeo Sze Ling

Dr. Yeo Sze Ling, Research Scientist at Institute for Infocomm Research, enrolled in Lighthouse School (which was then known as Singapore School for the Visually Handicapped) in 1984 after being diagnosed with Glaucoma. She studied various subjects with the help of Braille and graduated in 1990. She remembers fondly how her teachers would guide her to solve challenging mathematics questions through innovative methods. Dr. Yeo knew then that her visual impairment was not an obstacle and continued to further her interest in mathematics. She acknowledged that her educational journey was a challenging one but she attributed

being in a special education school as instrumental in equipping her with the necessary foundation to better integrate into mainstream educational institutions and the society.

“The school values, iShine has made me who I am today.”

– Nurul, 18, Student of Ahmad Ibrahim Secondary School, VI Class of 2012.



“LHS is where I made many good friends and a place where I learned many new things.”

– Chun Hong, 15, Student of Beatty Secondary School, HL Class of 2017.

“The very thing I like about the school was the dedicated and passionate teachers who never gave up on their students no matter how tough things were.”

– Nuraziana Mohamed Said, 33, Management Executive at Ministry of Culture, Community and Youth, VI Class of 1996.

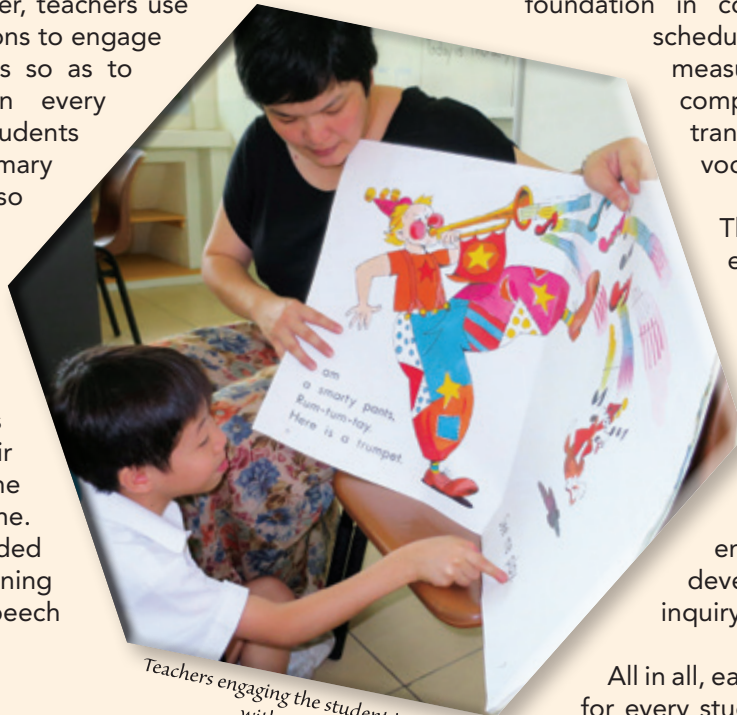
AT A GLANCE

Name of School	Lighthouse School
School Website	lighthouse.edu.sg
Address	51, Toa Payoh Rise Singapore 298106
Nearest MRT Station(s)	Caldecott MRT Station
Nearby Bus Services	141, 235
Mission	To provide its pupils with special needs a holistic curriculum to enable them to successfully acquire skills and develop values which will lead to the highest possible level of academic, vocational and personal success in adulthood.
Vision	<u>A Centre Of Excellence For The Sensory Impaired</u> To build Lighthouse School into one of the best in the region where pupils will leave school well prepared to continue their post-primary education and adulthood with confidence and a sense of adequacy in coping with future challenges.
Values	<u>iShine</u> Sincerity Humility Integrity Never Give up Empathy
Motto	Together We Persevere to Achieve and Succeed
Key Programmes	<ul style="list-style-type: none"> Students with Visual Impairment who are able to access National Curriculum will sit for the Primary School Leaving Examination (PSLE). Students with Visual Impairment and/or Hearing Loss who are unable to access the National Curriculum will be offered the Special Education Programme.

STRATEGIES TO ENGAGE STUDENTS

Teachers at Chaoyang School (CYS) use a toolbox of different strategies to cultivate students' interest and skills in both literacy and numeracy.

Knowing that students learn better by working with one another, teachers use Big Books with illustrations to engage in classroom discussions so as to develop confidence in every child. Apart from that, students from the lower-primary programme are also taught phonics through the Reading Mastery programme. Building on the foundations in the lower-primary years, teachers move on to themes and issues that are close to their students' hearts in the upper-primary programme. Students are also provided with enrichment learning opportunities such as speech and drama.



Teachers engaging the student in reading with Big Books.

The numeracy and science teaching team also endeavour to enhance the learning of number skills and scientific explorations through a hands-on multi-sensory approach. Teachers provide a comprehensive programme that help students achieve a good foundation in computation, budgeting, scheduling as well as measurement. These four key components can be easily translated into their future vocations as well.

The Science syllabus enables students to make sense of the environment and nurture curiosity. Inquiry-based learning has been adopted as a key teaching pedagogy to create a learning environment that will excite and encourage students to develop their sense of inquiry.

All in all, each teaching team aspires for every student to be independent and enriched with a sense of wonder about the world around them.



Learning about the life cycle of a butterfly



Learning about numbers!

BUILDING CONFIDENCE AND SELF-EXPRESSION

Most children love physical education lessons, art lessons and co-curricular activities. The school taps on these lessons to build critical skills and dispositions in a child's life. CYS ensures that every PE and Art lesson, or every Co-Curricular Activity (CCA) session is time well-spent, with students learning while they are having fun.

In particular, aesthetics lessons are embedded into the school curriculum as a means to develop and improve self-expression, concentration, motor skills and channel students' energy productively. In addition, the skills learnt and experiences gained, have helped improve students' abilities to communicate, socialise and appreciate the world around them.



Learning self-expression through drama



Chaoyang Choir in action



The soccer team



Physiotherapy is fun

ALLIED PROFESSIONAL STAFF

The Allied Professional (AP) Department at CYS consists of psychologists, social workers, occupational as well as speech and language therapists. Besides providing individual intervention to identified students and families, the AP Department has adopted the Trans-Disciplinary approach, by integrating their therapy programmes into the school curriculum to reinforce the students' learning goals.



Therapy through play

AN EXCEPTIONAL LIFE

Tee Xiao Ying

As a pre-schooler, Tee Xiao Ying was perceived as different from her classmates. She had challenges in expressing herself during lessons, her reading was limited to letters of the alphabet, and her written words were sometimes jumbled up. Xiao Ying's parents and kindergarten teachers realised that developmentally, she was significantly trailing behind her peers and enrolled her in CYS.

Having journeyed through six years in CYS, Xiao Ying has developed and matured into a role-model that all students in the school look up to. This year, she is the school's Vice Head Prefect and diligently co-leads the Prefectorial Team in assisting students and teachers in various school activities and programmes.

She is also part of the school's talented Choir Troupe, the Merry Melodies, which regularly performs at key public events such as the 2015 ASEAN Para Games and 2016 SPED Conference.

Xiao Ying is an all-rounded student who has done well. She has received the Student Talent, Achievement and Recognition (STAR) Award that recognises students' achievements in non-academic areas.

In recognition of her stellar abilities and achievements, Xiao Ying was awarded the inaugural Lee Kuan Yew Exemplary Student Award in 2017. The highly prestigious award best summarises the immeasurable progress that Xiao Ying has made.



Xiao Ying guiding her peers

AT A GLANCE

Name of School	Chaoyang School
School Website	apsn.org.sg/schools/chaoyang-school
Address	10, Ang Mo Kio Street 54, Singapore 569184 Tel : 64566922
Nearest MRT Station(s)	Ang Mo Kio Station
Nearby Bus Services	<p>By Bus:</p> <p>A: Take feeder bus 265 from AMK Hub / AMK Interchange and alight at Block 549. Chaoyang School is a 2 min walk away.</p> <p>B: Take buses 72, 88 or 159 going along Ang Mo Kio Ave 5, and alight at Block 540, opposite ITE College Central. Follow the covered walkway to reach Chaoyang School.</p> <p>C: Take buses 45, 54, 88 or 265 going along Ang Mo Kio Ave 10, and alight at Block 555. Walk for about 5 min to reach Chaoyang School.</p> <p>D: Take buses 25, 55, 73, 74, 74e, 76, 132, 165 or 268 going along Ang Mo Kio Ave 3, and alight at Block 564. Walk for about 5 min to reach Chaoyang School</p>

Mission	Enabling Persons with special needs to be active contributors of society Inspiring and building capabilities of partners and the community Leading and advocating towards an inclusive society								
Vision	Empowered Lives for An Engaged Community And Inclusive Society								
Values	Commitment, Integrity, Resilience, Respect								
Motto	Be Our Best								
CCAs Offered	1) Modular CCAs								
	<table><tr><th>Performing Arts</th><th>Visual Arts</th><th>Social Enterprise</th><th>Sports</th></tr><tr><td><ul style="list-style-type: none">• Speech & Drama• Music & Movement• Harmonica• Choir• Drumming• Dance</td><td><ul style="list-style-type: none">• HobbyCraft (Art)• HobbyCraft (IT)• Batik Painting• Visual Arts</td><td><ul style="list-style-type: none">• Baking• Green Club• Social Enterprise</td><td><ul style="list-style-type: none">• Badminton• Soccer</td></tr></table>	Performing Arts	Visual Arts	Social Enterprise	Sports	<ul style="list-style-type: none">• Speech & Drama• Music & Movement• Harmonica• Choir• Drumming• Dance	<ul style="list-style-type: none">• HobbyCraft (Art)• HobbyCraft (IT)• Batik Painting• Visual Arts	<ul style="list-style-type: none">• Baking• Green Club• Social Enterprise	<ul style="list-style-type: none">• Badminton• Soccer
	Performing Arts	Visual Arts	Social Enterprise	Sports					
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2) Talent Development									
	<table><tr><th>Performing Arts</th><th>Visual Arts</th><th>Sports</th></tr><tr><td><ul style="list-style-type: none">• Choir• Dance</td><td><ul style="list-style-type: none">• Batik Painting• Chinese Painting</td><td><ul style="list-style-type: none">• Badminton• Soccer</td></tr></table>	Performing Arts	Visual Arts	Sports	<ul style="list-style-type: none">• Choir• Dance	<ul style="list-style-type: none">• Batik Painting• Chinese Painting	<ul style="list-style-type: none">• Badminton• Soccer		
Performing Arts	Visual Arts	Sports							
<ul style="list-style-type: none">• Choir• Dance	<ul style="list-style-type: none">• Batik Painting• Chinese Painting	<ul style="list-style-type: none">• Badminton• Soccer							
Key Programmes	<ul style="list-style-type: none">• Module-based curriculum with emphasis on the Speaking, Listening, Reading, Writing.• STELLAR (SPED Edition) (Strategies for English Language Learning and Reading) with emphasis on shared reading experiences and writing experiences• 'Hearty' Programme promotes healthy lifestyle through physical exercise and healthy eating habits.• Student Leadership Programme develops students' leadership potential progressively in their various roles.• Home-School Community Partnership facilitates meaningful collaborations between the school, community partners and parents.								

APSN DSS CURRICULUM VISION

Delta Senior School (DSS) provides students platforms to be socially responsible citizens who contribute to their families and community. There are multiple opportunities within the various key learning areas for students to apply and showcase their strengths, abilities, talents and gifts.



VOCATIONAL EDUCATION

DSS prides itself in supporting students' vocational endeavours through these means:

Vocational Profiling: multidisciplinary information gathering process is carried out with all applicants to DSS. The admission cycle comprises interviews with the prospective student and his/her family to better understand his/her strengths, interests, preferences and needs and try-out sessions in the four vocational areas offered to determine their placement in a suitable course of study.

Site Assessment: An exercise is conducted for all workplaces that offer training opportunities for students to establish their suitability as training sites. Examples of site assessment include policies and practices, nature of job tasks, employer expectations, possibilities for job redesign to accommodate student needs, accessibility and safety.

RETAIL ROOM @ DSS

The Retail Room @ DSS was set up in collaboration with UNIQLO, to provide opportunities for students in the Retail Operations programme to develop and hone their skills in retail organisation and management. Launched in January 2017, the space is also used by staff to conduct activities for all students in other key learning areas such as literacy and numeracy.



Students practising their skills in the Retail Room

GREEN CLASSROOM @ DSS

The Green Classroom @ DSS is the outcome of a collaboration with NParks to introduce students in the Horticulture programme to knowledge and skills in designing, installing and maintaining indoor gardens, one of the emerging trends in the landscape industry alongside skyscraper greenery. Equipped with indoor plants, green walls, vertical vegetable gardens as well as terrariums and a green carpet, the Green Classroom offers students an authentic workspace to apply, practise and strengthen their skills in interiorscape.



Students practising their skills in the Green Classroom

PARTNERS APPRECIATION LUNCH AND SHARING (PALS)

The Partners Appreciation Lunch and Sharing (PALS) is an annual event organised by the school at its premises. It is held to honour partners – parents/caregivers, employers and community agencies – for their support, effort and faith in empowering DSS students to grow into dignified, purpose-driven young adults. During the event, students showcase their skills and talents by preparing a sumptuous spread for guests, setting up booths displaying products made during their vocational training lessons as well as co-curricular sessions and putting up entertaining performances.



FROM DELTA WITH LOVE

DSS starts the school year by spreading warmth and kindness to the community through its various outreach platforms. Students, parents and staff prepare hampers of donated grocery or household items and deliver them to elderly residents living in the neighbouring housing estates in conjunction with the annual Chinese New Year Celebration.

Students from various specialised programmes also contribute to the community by putting the the skills learnt in school to good use. For example, students from the Food Services programme prepared a lunch buffet for construction workers who were involved in road improvement works in front of the school. During another event, students from the Horticulture programme made flower bouquets for elderly residents in the neighbourhood. In addition, students from the Hotel and Accommodation Services programme undertook cleaning tasks in some residential homes in the neighbourhood.



DSS students in a Get-Together after delivering hampers to elderly residents



DSS students from Food & Beverage Programme serving food they had prepared for construction workers



DSS student from Horticulture Programme making flower bouquets for elderly residents



Students from the LEAD Programme Making Souvenir Items to be Presented as Tokens of Appreciation to Visitors and Guests



DSS student from Hotel and Accommodation Services Programme cleaning the home of a resident under the guidance of her Trainer



DSS students from the Retail Operations Programme on their outing with elderly residents to Gardens by the Bay

EXCEPTIONAL LIVES

Suhairi Bin Suhani

As a student at DSS, Suhairi faced countless challenges including difficulty in reading and applying the skills taught. He persevered and overcame these obstacles to learning by jotting down pointers and notes he needed to remember in his notebook. Suhairi's discipline and commitment to excel in both academics and sports saw him achieving many of his personal goals and aspirations in recent years. Currently a national athlete representing Singapore in various sporting events, Suhairi was awarded the Sports Excellence (SPEX) scholarship by the Singapore Sports Institute in 2017.



“My studying and understanding of things is slower, but I am confident and determined in my mind. This is my life and it is my dream to win medals for Singapore.”

– SUHAIRI BIN SUHANI,
GRADUATE OF APSN DSS



Praventharan s/o Rajendran

When Praven began his work attachment programme at a hotel in his third year at DSS, he experienced challenges in interacting with his co-workers and managing his emotions. Over time, he displayed resilience and developed strategies to cope with these issues. He learned to regulate himself, seek help from his colleagues and clarify when in doubt. Praven is presently employed as a room and public area attendant at Siloso Beach Resort. He continues to be involved in floor hockey, a sport he received training in as a student, through regular practices organised by Special Olympics Singapore.

Nuraqilah Fatin Bte Swat

Fatin's transition from DSS to work was one of her greatest challenges. Many a time, she would express her intention of dropping out of the work attachment programme to her job coach. During a stint at McDonald's, she discovered a passion for latte art. She enrolled herself in a professional barista course with her savings. Repeated failure in the course did not deter her. Since graduating from the Betr Barista Coffee Academy in July 2017 as an intern, Fatin has successfully participated in local barista competitions and continues to serve others with her gifts at local McCafe outlets.



Poh Yu Ru, Shawn Seah, Rajeev Raghasudha and Ang Yun Zane

Poh Yu Ru, Shawn Seah, Rajeev Raghasudha and Ang Yun Zane are a few of the growing number of students from DSS who are currently pursuing their studies at the colleges of the Institute of Technical Education (ITE). These highly motivated individuals overcome huge barriers in their personal lives to achieve their goals and are reflections of all that is possible when faith in self is coupled with consistent support from home and school.



Left to Right: Poh Yu Ru, Shawn Seah, Rajeev Raghasudha and Ang Yun Zane

AT A GLANCE

Name of School	Delta Senior School
School Website	apsn.org/schools/delta-senior-school
Address	3 Choa Chu Kang Grove, Singapore 688237
Nearest MRT Station(s)	Choa Chu Kang MRT, Teck Whye LRT, Keat Hong LRT

Nearby Bus Services	<p>Bus Stop B44891, beside DSS Bus Service 983 Bus Stop B44899, opposite DSS Bus Services 983 and 308</p> <p>Bus Stop B44151/9, ITE College West, nearest Bukit Batok Fire Station Bus Services: 985, 180, 187, 188</p>	
Mission	Enabling Person with Special Needs to be active contributors of society; Inspiring and building capabilities of partners and the community; Leading and advocating towards an inclusive society.	
Vision	Empowered Lives for an Engaged Community and Inclusive Society	
Values	Respect, Responsibility, Resilience, Integrity	
Motto	I Can, I Want, and I Will Be The Best That I Can Be	
CCAs Offered	Arts Dance, IT Club, Percussion, Lion Dance, Creative Arts, Recreational Club	Sports Soccer, Bowling, Floorball, Swimming, Basketball, Badminton, Table Tennis
Key Programmes	<ul style="list-style-type: none"> • Academic Programmes Literacy, Numeracy, Character and Citizenship Education, Fitness and Health • Vocational Programmes with Singapore Workforce Skills Qualification (WSQ) Modules in Landscape Operations (Horticulture), Retail Operations, Hotel & Accommodation Services, Food Services (Culinary Art, Pastry & Baking, Service Operations) • Work Skills Training (LEAD Programme) is designed to develop generic work skills and enhance overall readiness to work. • Life Skills Training (LEAD Programme) develops independent living skills such as accessing community resources, engaging in healthy leisure activities, displaying socially appropriate behaviours when interacting with others and developing awareness of personal safety as well as knowledge of where and how to seek assistance when needed. • Computer Skills Training (LEAD Programme) develops skills in the use of technology to facilitate the performance of various tasks at work and in life. <p>(Note: the LEAD programme is for students who are work capable i.e. those who do not meet the minimum criteria for admission into one of the WSQ vocational programmes – it is currently only open to students from Tanglin School and Katong School)</p>	



Understanding the World of Work – Work Experience Programme @ KS

Every year, 13-year-old students at Katong School (KS) visit at least nine different work sites in various industries to understand the vocational world. It is no wonder that these students are confident and ready to embark on

their Work Experience Programme by the time they reach Secondary Four.

The KS Vocational Education Department works closely with corporate partners to cultivate interest, understand individual strengths and grow positive work ethic in every child that passes through the Work Experience Programme.



Practicing to scan a parcel



Horticulturalists at work



Our Swimming coach, patiently helping students build confidence in swimming

Swimming, a Skill for Life

Ask any student from KS about their Physical Education programme and you will be certain to hear about their much-anticipated swimming lessons. Through the training, students exhibit improved water confidence and learn the proper swimming strokes and techniques. Students are divided into groups, based on their confidence-level in the water, past experience in swimming and actual swimming skills.

The Physical Education Department in KS strongly believes that swimming is an important life skill and a recreational activity that encourages students to develop a healthy lifestyle.

Of Balance and Fire- A highly sought after CCA at KS

The Circus Arts Co-curricular Activity (CCA) at KS has earned a reputation of having a high standard of performance. Under the sharp eyes and creative minds of teachers and coaches, students in this CCA have had many opportunities to perform at various public events and Graduation and Prize Giving Ceremonies.

Students perform acts such as the diablo, fire poi, spin plates, balance on the rolla-bolla – a huge exercise ball weighing some 27 kg – and also stilt-walk. Students put in much effort and practice to achieve high performance standards. This CCA, highly sought after by the 13 to 16 year-old students, builds pride in their unique abilities, dedication to the CCA and boosts their confidence too.



Students practice very hard to be able to manage the fire poi



Mysterious stilt-walkers



Circus artist showing off his balancing skills

Transition Planning – A Good Preparation Ensures a Smooth Transition for All

From new faces to new classrooms, it can be a daunting experience for a child to enter into a secondary programme. With this in mind, KS ensures that every child is well-transited into Secondary One, with the help of their in-house psychologists.

The psychologists are at hand to understand the needs and concerns of both parents and child, and to find strategies to help ease the child into his/her new school life. A two-day orientation programme is also conducted by the psychologists and with the Primary Six teachers to give them an overview of Secondary School life.

Most importantly, parents play a crucial role in the child's transition to Secondary School, and KS does its best to support parents by giving them materials on social stories that they can use with their children at home to prepare them for the next stage of their learning journey.



Sec One Orientation Programme

Dual Purpose Playground @ KS

KS has a cheerful dual-purpose playground that keeps younger primary students fully engaged, especially during recess. This space was created to provide a play area for younger students to play together, learn to take turns and take care of one another. The equipment has been specifically chosen to promote creative play, social

interaction and help students develop stability and balance in their gross motor skills.



The playground is unique as it is fused with a fitness training area to help build muscles and strength in our students in the secondary programme. There is a running track, apparatus for inclined flex arm hang and a sit-up station.

Students also use this area as a meeting point and discussion area. Squeals of excitement can be heard regularly from our happy students.



AN EXCEPTIONAL LIFE

Aidil Bin Amran

Aidil Bin Amran, an ex-student of KS, is a 24-year-old man on a mission to create a successful future for himself and his family.

Upon graduation from KS, Aidil worked as a barista at The Coffee Bean and Tea Leaf for three years, before he moved on to the logistics industry as a forklift driver. A believer in continual learning, Aidil has attended a training course for forklift drivers, and was promoted to a team leader of three to four other forklift drivers in his company.

Currently engaged and planning to get married in April 2018, Aidil cooly shared that his hope for the future is to be able to provide a good home for him and his wife and to start a family. As for work, he hopes to be able to run his own food stall one day.



AT A GLANCE

Name of School	Katong School
School Website	apsn.org.sg/schools/katong-school
Address	900, New Upper Changi Road Singapore 467354
Nearest MRT Station(s)	Tanah Merah MRT
Nearby Bus Services	Numbers 2, 2A, 9, 9A, 14, 14A, 24, 31, 35, 45
Vision	Empowered Lives for an Engaged Community and Inclusive Society
Values	Integrity, Commitment, Respect, Responsibility
Motto	We Can Achieve

CCAs Offered

Primary:

Sports & Outdoor Activities:

- Athletics
- Swimming
- Bocce
- Soccer

Performing Arts

- Artist Inc
- Visual Arts
- Art & Craft

Secondary:

Sports & Outdoor Activities:

- Bowling
- Soccer
- Athletics
- Swimming
- Scouts

Performing Arts

- Dance/Choir
- Circus Arts

Visual Arts

- Digital Art & Robotics
- Art Club

Key Programmes

- **Secondary PE Swimming** is part of the school's Physical Education lessons, and the students are divided into groups based on their confidence-level in the water, past experience in swimming and actual swimming skills
- **Circus Arts** gives students the opportunity to feel proud of their hard work and build their confidence.
- **Work Experience Programme** prepares students for future employment. Students have at least 10 sessions of attachment per work site.

TECHNOLOGY-SAVVY TANGLIN SCHOOL

In Tanglin School (TS), integration of Information & Communication Technology (ICT) across all curriculum domains, is a catalyst to transform passive learners to active creators. Students are equipped with the relevant skills, knowledge and positive attributes to be effective workers and citizens in a globalised, digital workplace of the future.

Here, students use computer programmes to communicate by deciphering or decoding messages embedded in its interface (e.g. e-book, stop-motion animation, iMovies). Students also have the opportunity to leverage ICT tools such as 3D Models, Robotics, Digital Art, Drone Technology and Digital Photography, to design, write and edit a wide range of collaborative projects.

In fact, these ICT programmes have been accorded two prestigious Star Raft Awards by Seisa University, Yokohama, Japan at the Asian Federation of Intellectual Disabilities Conferences in 2009 and 2015.



Young 3D designers at work



An art piece from the treasure scape

THE TREASURE SCAPE

'From trash to treasure' is the theme at The Treasure Scape. Here the students are given the space and more importantly, the creative nudge to transform daily trash into new products of value. This upcycling programme inculcates responsible citizenship to impact the environment positively.

Drawing on the principles of a Project-Based Learning approach, the Treasure Scape instills in students practices, skills, knowledge and attitudes that they have been exposed to in the Vocational Education curricula to transform pre-loved or unwanted items into innovative products.

LEGO THERAPY PROGRAMME

The Lego Therapy Programme aims to improve students with Autism Spectrum Disorder the ability to engage in appropriate social interactions. Students build and create structures with Lego bricks and work in collaborative play therapy sessions with the Psychologist and Speech and Language Therapist. Adapted from Dr Daniel B. LeGoff (Yale, 2000), the Lego Therapy combines aspects of behaviour therapy, peer modelling and naturalistic communication strategies to improve social competence and for the child with autism to sustain interaction with peers.



Lego Therapy Programme

AN EXCEPTIONAL LIFE

Hay Qing Hui

Hay Qing Hui has been working with TS since 2013. He coaches the Table Tennis team and teaches Latin Dance as a Co-curricular Activity.

But not all was rosy for Qing Hui. As a student, Qing Hui struggled with a low self-esteem when he was enrolled in TS from a mainstream school. However, learning and growing in TS gave him purpose and ignited his passion for sports. He represented Singapore at the Special Olympics World Summer Games in Shanghai for Athletics in 2007 where he returned with a gold medal for the 4x400m relay. Qing Hui also competed in the 2011 Special Olympics World Summer Games and his Basketball Team secured fourth place.



As he began to see a whole new world of opportunities, he realised that he was not alone. He became active in many other co-curricular activities including dance. And even shared and showcased his dance techniques at the Macau Forum of Art Development in People with Intellectual Disabilities in 2016.

When asked about the encouragement he would give to his peers, he said, "Don't give up because we can excel. Know your strengths and work on them. You will succeed, too!"



The TS Creative Inventors



Students having fun in the Drama Club



Students out for Dragon Boating

AT A GLANCE

Name of School	Tanglin School
School Website	www.apsn.org.sg
Address	143, Alexandra Road, Singapore 159924
Nearest MRT Station(s)	Redhill MRT Station
Nearby Bus Services	51, 122, 139, 186, 970

Mission	Enabling persons with special needs to be active contributors of society. Inspiring and building capabilities of partners and the communities. Leading and advocating toward an inclusive society.
Vision	Empowered Lives for an Engaged Community
Values	Integrity, Resilience, Commitment, Respect.
Motto	I will do the best I can.
CCAs Offered	<p><u>Performing Arts</u></p> <ul style="list-style-type: none"> • Angklung Ensemble • Fusion Dance • Dancesport – Latin & Ballroom Dances • Troupe Shock Percussion Ensemble • Silat <p><u>Visual Arts</u></p> <ul style="list-style-type: none"> • Aluminum Tooling • Batik Painting • Sculpture • Watercolour Painting <p><u>Sports</u></p> <ul style="list-style-type: none"> • Athletics • Badminton • Floorball • Soccer • Swimming • Table Tennis <p><u>Clubs</u></p> <ul style="list-style-type: none"> • Drama Club • Event Management Club • Innovation & Entrepreneur Club • Multimedia Club
Key Programmes	<ul style="list-style-type: none"> • Choose Green, Think Green, Grow Green (CTGG) is a school-wide programme which nurtures responsible citizenship in students through activities that increases awareness of environmental change.

NOT JUST ART FOR ART SAKE

GOS Artistic Endeavours

More than just song, dance, drama and paintings, Grace Orchard School (GOS) empowers its students with the ability to express themselves in meaningful ways through the Arts. Students are then better able to understand themselves and are open to engage and interact with the community they live in.

No D/fferent

Artistic explorations often enliven GOS' community engagement efforts. Initiatives such as the No D/fferent campaign aspires to break barriers between people with special needs and the rest of the community. This inspiring effort celebrates the similarities between people through means such as art installations with members of the public, and joint-drama productions with students from Raffles Institution, Methodist Girls' School and Fairfield Methodist Primary School. Students also annually sweat it out with the Jurong Spring Community Club at mass workout sessions.



No D/fferent through sports



Acting from the heart



Strumming on the guitar!

CARE BEYOND THE CLASSROOM

GOS seeks to engage students through an exciting and meaningful after-school pastoral care programme. The enriching in-house and collaborative activities with mainstream schools, social enterprises and external agencies expand students' skill sets and ensure quality experiences beyond the classroom. Some of these activities include photography workshops, cycling and Aikido. The Youth Hub is also an inviting safe space for students to meaningfully interact with their peers while honing interpersonal and decision-making skills.



Bonding over board games



Cycling at West Coast Park

WORK READY!

Just as one looks forward to a refreshing cup of coffee at Gopi-O!, GOS students are also awakened to the dynamic world of work through the Pre-Vocational Education Programme. Gopi-O! is GOS' very own training café where students busy themselves with acquiring skills related to food preparation.

The Pre-Vocational Education Programme prepares students for work by considering their interests and preferences. It also enables them to learn new knowledge and skills related to the world of work. Guided by Job Coaches, students are also exposed to authentic working environments and experiences through work attachments in various industries and community spaces.



Teacher aide training at a childcare centre

Preparing food at Gopi-O!



Fixing a bicycle tyre

GOS FUN FACTS

- GOS is shaped like an ark, a symbol of protection and safety.
- The school logo is aptly called Wings of Flight, a reminder of how GOS students will soar with wings like eagles.



AN EXCEPTIONAL LIFE

Noor Hassidah Binti Jamaludin

Affable, warm and bursting with positive energy, Noor Hassidah has a strong rapport with her students and expertly conducts effective one-to-one and small group teaching in the classroom. She is not only a dedicated teacher but a fitting role model for students in GOS because she was one of their own. Hassidah graduated from GOS in 2012. During her time as a student there, she was given many opportunities to explore various vocational areas which included work attachments as a teacher aide, clerical assistant and a baking trainee. These experiences helped shape her interests and allowed her to understand her strengths. Today, Hassidah serves proudly as part of the teaching staff of GOS. Teaching in GOS has brought back memories for her and she is confident that her students can fulfil their dreams if they persevere and work hard.



Hassidah winning the Exceptional Achievement Award



Hassidah with her students during small group teaching and travelling lessons

“You can achieve your dreams, when you believe in yourself.”

AT A GLANCE

Name of School	Grace Orchard School
School Website	go.edu.sg
Mission	Shaping Special Lives for Significance
Vision	Rooted in Values; Prepared for Life; Empowered to make a difference

Values	Love, Integrity, Perseverance, Responsibility, Respect			
Address	6A Jurong West St. 52, Singapore 649297			
Nearest MRT Station(s)	Lakeside MRT (EW26) – 7 mins walk from Exit A			
Nearby Bus Services	Bus serving along Jurong West St 52 – Bus 335 1 min walk from bus stop B28411			
CCAs Offered	Sports <ul style="list-style-type: none"> • Athletics • Badminton • Basketball • Bowling • Soccer • Swimming 	Performing Arts <ul style="list-style-type: none"> • Choir • Dance • Handchimes • Music Ensemble • RECA (Reaching Excellence through Circus Arts) 	Clubs <ul style="list-style-type: none"> • Multimedia • Visual Arts 	Uniform Groups <ul style="list-style-type: none"> • Boy's Brigade • Girl's Brigade
Key Programmes	<ul style="list-style-type: none"> • RECA (Reaching Excellence through Circus Arts) trains students to perform multiple tricks with the Diabolo. RECA was the inaugural MOE-NCSS SPED Innovation Award in 2007. • Our Arts Programmes allow our students to develop basic skills in Dance, Drama, Music and Visual Arts, so that they can use them to express their thoughts in meaningful ways. • The Universal Design for Learning (UDL) Framework which is based on neuroscience is used for the planning of all teaching and learning in the school. This allows us to focus on growing expert, and independent learners. • The Autism Spectrum Disorder (ASD) Integration Programme allows for students with ASD who can benefit from learning in a group setting to transit to a MID classroom environment. Students in this programme have a transition plan implemented by a collaborative multidisciplinary team. 			

SIGNATURE PROGRAMME: PERFORMING AND VISUAL ARTS



The Percussionists creating music with Mr Ng Chee Meng, Minister of Education (Schools) & Second Minister for Transport

It is through the arts that youth explore different personal preferences and perspectives of others. It is through the arts that people can have a voice to share their ideas. It is through the arts that we can appreciate beauty and the world around us. Hence, it is with these beliefs that Metta School (MS) started the Performing & Visual Arts (PVA) programme in 2003. Since then, many students have grown through the programme and it has become a signature programme in the school.



The Chinese Orchestra

The PVA programme allows students to explore, experience, and develop skills and interest in the arts. Be it through playing an instrument in the Chinese Orchestra or creating sculpture through pottery classes, every student is able to find enjoyment in their own creativity as they learn to communicate their feelings, thoughts and ideas through art.

A HEALTHY LIFESTYLE MAKES FOR A HAPPY LIFE

MS designs engaging physical education programmes to empower every student with muscular strength and endurance to sustain work. These students also acquire occupational health and safety skills such as First Aid skills. This holistic approach has helped students see the relevance of physical education in reaching their dreams for sustained employment.

Apart from lessons in school, teachers create opportunities for students to integrate with the community through the "Community Connect" programme. Through this programme, graduating students are inspired to reach out to the community through sports and physical activities. This smoothens the transition process from school to living independently in the community.



Metta students participate in community sports event

In 2016, MS received with MOE-NCSS Innovation Award for its project titled "Centre of Excellence for Health & Fitness (MID)". This award recognises the school's efforts in developing a culture of innovation through the implementation of innovative practices that nurture the development of students.

LEARNING BEYOND CAMPUS AND CLASSROOMS



Vocational Programme students at an orphanage in Myanmar - Youth Development Centre

Knowing that students learn best in authentic environments and should be given the opportunity to widen their horizons, MS seeks to give every student the chance to embark on learning journeys beyond the campus and classrooms. Here are some school programmes and activities organized to facilitate the students' learning beyond the classroom:

Learning to Travel and Live Independently

Monthly social competence outings are organized for each student to acquire travelling skills as they make use of public transport to go from one place to another and practice money skills while making purchases at food outlets during the outings.



High Elements during Leadership camps



Dragon & Lion Dance Troupe with friends from Hong Kong Yan Chai Hospital No. 2 Secondary School

Vocational Training Programmes

Students are prepared for vocational training through work exposure, job attachments as well as integrated training in housekeeping, food preparation and baking. These programmes provide a good foundation for students who join the vocational programmes at 17 years old.

Local Camps and Values- in- Action Projects

Camps are organized annually with differentiated objectives for students with Autism Spectrum Disorder (ASD) and Mild Intellectual Disability (MID). These include National Education camps, leadership camps and adventure camps. Senior students in the vocational programmes also participate in Value-in-Action projects while the juniors are engaged in programmes that develop self-confidence, independence and inculcates the 'Leader in Me'.

Overseas Experiential and Exchange Program

Performing groups who are ready to share, serve and travel overseas for experiential learning, will represent the school in performances or attend cultural immersion programmes.



Activities during NE Camp



EXCEPTIONAL LIVES

Tan Chuan Sheng Jovi

Jovi graduated from MS in 2011, with ITE Skills Certificate in Baking. During his study, he was attached to Marina Bay Sands Hotel for on-the-job training, where he continued to work upon graduation.

Today, Jovi is often commended for his diligence, enthusiasm and positive attitude. In 2017, he was given the Long Service award. When asked about his working life, Jovi smiled and mentioned that there were good times and not so good times when he had to cope with the demands of his clients and superiors. However, the values and positivity that he learnt at MS helped him to persevere and move on.

Jovi's hobby is photography and in his free time, he likes to take photos of nature, people and places. Sometimes he is invited to take pictures at weddings and party events. It is heartening and comforting to see how he has grown from a boy to an independent young man.



Lai Bo Cheng

Bo Cheng once impressed a guest at Mandarin Orchard Singapore so much that the guest posted a comment on Trip Advisor, declaring that he had a remarkable day because of a doorman. In an effort to provide quality service when receiving guests, Bo Cheng makes it a point to greet guests with a smile and say "Have a fantastic day!" or "Have a remarkable day!". He was promoted from a Doorman to a Driveway Ambassador and was presented the 'Exemplary Employee Award' at the Enabling Employers Awards 2014 and an 'Individual Award' at the May Day Model Partnership Awards in 2014.



Lai Bo Cheng (young man in centre) receiving his award from Mandarin Orchard at the May Day Partnership Awards 2014 Ceremony

AT A GLANCE

Name of School	Metta School
School Website	mettaschool.edu.sg
Address	30 Simei Street 1, Singapore 529949
Nearby Bus Services	Bus 9, 12, 38 & 20

Mission	To empower students to reach their fullest potential by providing a quality and holistic education.		
Vision	<p>The Metta student leads an independent* and meaningful# life</p> <p><i>*Independent means</i></p> <ul style="list-style-type: none"> ✓ Self-managing in daily living ✓ Gainfully employed <p><i>#Meaningful means</i></p> <ul style="list-style-type: none"> ✓ Balanced in work and leisure ✓ Positive self-worth ✓ Involved in community 		
Values	Respect, Resilience, Responsibility, Openness, Compassion, Knowledge		
CCAs Offered	<ul style="list-style-type: none"> • Badminton • Bowling • Lion Dance • Scouts • Soccer • Swimming • Table Tennis 	<ul style="list-style-type: none"> • Angklung • Chinese Orchestra • Circus Art • Dance • Percussion • Music & Movement • Ukulele • Wushu • Speech & Drama 	<ul style="list-style-type: none"> • Art and craft • Batik Painting • Chinese Calligraphy & Painting • Digital Art • Mosaic Art • Photography • Pottery
Key Programmes	<ul style="list-style-type: none"> • Performing & Visual Arts allows students to communicate their feelings, thoughts and creativity; and appreciate the arts. • Health & Fitness Programme enables students to lead healthy lifestyle through acquiring physical fitness; enhancing emotional wellbeing; integrating with the community and equipping with safety skills. • Vocational Training - ITE Skills Certification (ISC) is a well-established ISC course in Housekeeping, Food Preparation, Baking, Baking Practices and Hospitality Services. 		



Working with the teacher to learn new skills

CUSTOMISED TO THE CHILD

With the needs of the students in mind, Fernvale Gardens School (FGS) ensures that classrooms are designed with the necessary physical structures and visual supports to help students understand their surroundings, learn new skills and live independently. In addition, teachers customise materials and consider multiple ways of action and expression for the child to learn and thrive.



Students learning the concept of left and right



Students working independently



Students learning from each other



Final Presentation of the Inter-SPED Creative Challenge

VOCATIONAL AND SCHOOL-TO-WORK TRANSITION PROGRAMMES

The Vocational Programme aims to prepare students aged 13 to 18 for post-school pathways in either a sheltered, supported, customised or open employment through progressive development of their skills. Students acquire work-readiness skills and hard skills required in industries such as Food and Beverage, Retail Operations, and Hospitality Services. Students are given the opportunity to apply what they have learnt in authentic work environments in different work industries. FGS also believes in working closely with parents and caregivers to help students achieve their goals. In 2017, students put their ingenuity and skills to good use when they emerged as 2nd Runner-Up for the Inter-SPED Creative Challenge.



Display of the finished product – flower arrangement, chicken rice dish, mocktail and napkin origami for the Inter-SPED Creative Challenge

For students who have the potential to work, the School-to-Work (S2W) Transition Programme offers customised training pathways and work support options after graduation. Students may also be placed in internship programmes that enable them to gain relevant work experience in authentic employment settings.

Sports Club Track Training



HOLISTIC EDUCATION

CCA Programmes enhance the holistic development of students.

The Performance Artz group specialises in Spanish Dance. This group has performed at many external public performances such as The Purple Parade, Supreme Court National Day Observance Ceremony and Singapore Press Holdings events.

The Sports Club too aims to build students' stamina and experiences in various sports through participation in events organised by Special Olympics Singapore and the Singapore Disability Sports Council. Students are exposed to many different sports activities such as Archery, Bocce, Track and Field, Soccer and Bowling.



Comedy in Motion



Bowling

PARENT SUPPORT GROUP (PSG)

The PSG complements the school by volunteering their services and sharing their expertise and time to enhance students' well-being and learning. PSG members have also provided constructive feedback and ideas to improve school operations.



PSG members
at The Purple Parade 2016.



Parent-child bonding activity at Hai Bin Prawning

“Lucas has been in MINDs at Fernvale for the last 3 years. We had good experiences engaging with teachers, social workers and the therapists. It's a close community where things get attention and escalated fast! I am happy that my son is a part of this big family!”

– Adel Ang

(Mother of Lucas Xavier Yan, 11 years old)

“My child's growing years would not be so fulfilling & rewarding without the support we received from MINDS. I am thankful for the dedicated & tireless Teachers and Therapists who believe in my child's abilities. They have been a source of encouragement in my parenting journey too.”

– Michelle Hee

(Mother of Shawn Chia, 18 years old)

AN EXCEPTIONAL LIFE

Nur Alfian Hakim Bin Halim

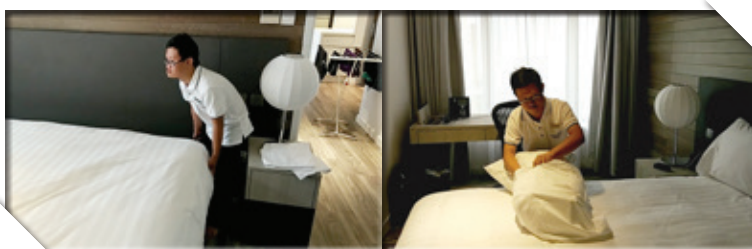
Throughout his education journey in FGS, Nur Alfian Hakim Bin Halim has always been eager to learn. This positive attitude has set him on the path towards success.

As part of his vocational training, Hakim had the opportunity to visit industry partners to learn about the work environment and understand their operations.

His outstanding work performance during the Work Experience Programme has led to a part-time employment at PARKROYAL Serviced Suites.



External Work Attachment at PARKROYAL



AT A GLANCE

Name of School	MINDS - Fernvale Gardens School
School Website	minds.org.sg/FGS
Address	7 Fernvale Road, Singapore 797635
Nearest MRT Station(s)	Fernvale LRT (Transfer from Sengkang MRT)
Nearby Bus Services	50, 163 (Sengkang East Road) 70, 50, 103, 854 (Yio Chu Kang Road- 5 min walk)
Mission	To provide a vibrant learning environment that inspires students towards independence and integration into society
Vision	School of excellence where every individual matters
Values	Strength of character Mutual Respect Integrity Lifelong learning Excellence
CCAs Offered	<ul style="list-style-type: none"> • Scouts • Brownies and Girl Guides • Sports Club • FGS Performance Artz (Dance) • Art Club • Modular CCA
Key Programmes	<ul style="list-style-type: none"> • <u>Visual and Performance Arts</u> exposes the students to various experiences in the Arts, nurtures an appreciation of the Arts and grows their confidence.

PROJECT STAR



Students putting ADL skills in action



Lee Kong Chian Gardens School's (LGS) Project STAR, is an innovative teaching approach that increases students' access to and participation in experiential learning. It comprises six learning stations specially designed to provide authentic environments that reinforce students' Activities for Daily Living (ADL) skills. Each learning station enables students to explore different contexts as it replicates environments ranging from the home to the community.

The MOE - NCSS Innovation Award 2014 was given in recognition of their innovative teaching practices.



SCHOOL-TO-WORK (S2W) AND TRANSITION PROGRAMME

LGS works closely with providers and prospective employment partners to ensure that work-able students are equipped with the necessary skills to transit smoothly into the community and lead fulfilling lives in the future.

Work shadowing and attachments are arranged with various industry partners, as authentic opportunities for students to apply their vocational skills and knowledge. Spaces around LGS have also been re-designed to include a mini-mart and café, Eco-Haven, and a Specialised Hotel Training Room.



SUPER TROUPERS

The Super Trouper Choir inspires students to find their strengths and talents through music.

REACHING OUT TO THE COMMUNITY

Opportunities are given to LGS students to partner students from Queenstown Secondary School through various activities. For example, the students came together to design the artwork for snack boxes and pack them for distribution to residents in the neighbouring blocks. The main purpose was to spread the message and importance of racial harmony through the interaction with neighbours.



Students from both schools packing snack boxes

A resident receiving a snack box from a student from LGS



BIG L CAFÉ

The in-house Big L Café plays an instrumental role in helping students from the Extended Vocational Programme apply their Food and Beverage and Food Hygiene skills. Students are able to experience and familiarise themselves with the workings of a café which in turn prepares them for their two-day stint at a cafe at the Enabling Village. They would be involved in the operations of the café, from preparing and serving food to cashiering.



Student serving a guest



Learning to manage the cash register

EXCEPTIONAL LIVES

Teo You Quan



Teo You Quan, participated in a three-month internship programme at McDonald's in 2015. He successfully completed the internship programme and was offered employment at McDonalds in January 2016. You Quan is currently working at McDonald's as a lobby crew. His duties include clearing and cleaning tables, and replenishing supplies.

"Without the teachers we do not know how to teach our child because only his teachers

understand him. Sometimes when we talk to him, he doesn't understand but when the teachers talk to him, he listens. So we want to thank the teachers. I will encourage parents to entrust their children to the school and work with the teachers if we want our child to grow and gain independent skills."

Parents of Teo You Quan in a video interview.



Nur Farahnisha Bte Sahlan

Hardworking and motivated, Farahnisha was an exemplary student who excelled in academic and non-academic areas. An independent learner, she was able to complete all her tasks on her own and assisted her teachers in guiding her peers. She was also a responsible and proactive leader. As Head Prefect, Farahnisha performed her duties well. She was also a good team player and reminded her fellow Prefects of their duties and assisted them when they needed help. Farahnisha was also an outstanding sportswoman who clinched the Bronze medal in the Special Olympics Singapore National Games 2017 (Badminton). She enjoyed the Arts and was involved in various Choir, Dance and Bells performances.

Not one to rest on her laurels, Farahnisha sharpened her vocational skills through work attachments at McDonald's, Central Laundry and Radha Export from 2015 to 2017. As part of the Job Shadowing pilot programme, Farahnisha also had a stint at the Pan Pacific Hotel. She did so well that the hotel offered her a four-month internship with them.



Farahnisha receiving LKY-ESA award from Mr Ong Ye Kung Minister for Education (Higher Education and Skills) and Second Minister for Defence



AT A GLANCE

Name of School	MINDS - Lee Kong Chian Gardens School
School Website	minds.org.sg/LGS
Address	802 Margaret Drive, Singapore 149311
Nearest MRT Station(s)	Redhill MRT
Nearby Bus Services	Buses: 132, 32, 111, 122 via Tanglin Road Buses: 111, 970, 51, 139, 64, 145 via Alexandra Road
Mission	To provide a vibrant learning environment that inspires students towards independence and integration into society
Vision	School of excellence where every individual matters
Values	Strength of character Mutual Respect Integrity Lifelong learning Excellence
CCAs Offered	<ul style="list-style-type: none"> • Green Club • ICT Club • Lynx Scouts • Performing Arts • Sports Team • Visual Arts
Key Programmes	<ul style="list-style-type: none"> • <u>Super Trouper Performing Arts Group</u> inspires students to develop their strengths and talents to become active & contributing members of society. • <u>Eco Buddy Programme</u> creates awareness amongst staff, students, stakeholders and partners on the importance of respecting the environment. • <u>School-to-Work (S2W) Programme</u> provides authentic learning experiences to equip students with the necessary skills for securing and sustaining employment. • <u>Transition Programme</u> facilitates successful post-school transitions through the development of holistic Individualised Transition Plan.

BROADENING MINDS, REALISING POTENTIAL

PATHS-Citizenship and Character Education (CCE) Programme

Towner Gardens School's (TGS) PATHS (Promoting Alternative Thinking Strategies), a social emotional learning programme, focuses on teaching students to regulate their own emotions through signals and simple rules. Students are taught to identify and express feelings and give compliments. Values such as respect, responsibility and care are further reinforced during school assembly conducted by CCE teachers and student ambassadors. Students are also commended on the PATHS Kindness Tree board as Mr and Ms Responsible and Mr and Ms Respect.



Student sharing her understanding of being responsible



Frederick washing and wiping the food trays diligently

Vocational Experience (VoX) Programme

The Vocational Experience (VoX) Programme is a customised academic and vocational training programme for students aged 17 and 18 years old. This programme aims to create opportunities for students to participate in authentic work experiences during their schooling years so that they are equipped with the skills to secure and sustain work in the open market. On top of their academic curriculum and vocational attachments, there is a strong emphasis on soft skills training and project work to enhance student's learning and training.



During her four-hour shift, Ain works hard to fulfil her work duties

CULTIVATING PASSION, DISCOVERING TALENTS

Speech Takes Flight

Speech Takes Flight provides a platform for students to hone their confidence in public speaking. At the end of the year, students gamely participate in a Toastmaster competition where a representative from each class competes with their peers from the same level. Some students have been selected as Master of Ceremonies alongside their teachers during school events. TGS students have also been selected as Valedictorians and represented the school to present their speeches at MINDS Schools Graduation Ceremony.



Group presentation on students' strengths and abilities



Senior student delivering his speech with confidence

MUSIC AND MOVEMENT CO-CURRICULAR ACTIVITY (CCA) – KOOL KIDZ

The dance group, Kool Kidz, is part of TGS' Music & Movement CCA. While students in the group may face challenges to master a dance routine due to their different sense of music and body coordination, their resilience, teamwork and regular practices have definitely paid off. This is evident in the applause they received at performances such as the Special Olympics National Games, Singapore Youth Festival, and The Purple Parade, to name a few.



Kool Kidz performing at RSFA Open House

Students unleashing their beatboxing talent at the SYF Celebrations at OneKM Mall

My child loves and enjoys dancing. The school has given her a lot of opportunities that make her more confident and also enable her to show her talent. Whenever she learns some new dance steps, she will practise at home. Dancing makes her happy and she always smiles while at it.

– Quote from a parent



SYF at OneKM Mall

INSPIRING CURIOSITY AND LOVE FOR LEARNING

Staying Fit & Healthy - 1-3-5 Fitness Programme

To promote a culture of healthy living in TGS, a 1-3-5 Fitness Programme was introduced in 2017 by the Physical Education and Health Education Department. The programme encourages students and teachers to exercise together on Mondays, Wednesdays and Fridays, with each day focusing on the respective exercises – Brain Gym, strengthening exercise and endurance training.



Students doing lunges during the core workout exercise

Math Thru Play

Play is a natural approach in learning. It is an effective vehicle to teach students to explore, investigate, recreate and make sense of what is new. Besides cooperative play, quizzes are also incorporated to support learning. For many students, learning Mathematical concepts is a difficult and daunting task. Hence, the Mathematics and Information and Communication Technology (ICT) Department in Towner has delved into different ways in which play can be used to make teaching and learning more fun and engaging.



Exploring shapes



"I got number 3!"

EXCEPTIONAL LIVES

Charmaine Goh

Charmaine Goh has been working in Ajisen Ramen since September 2015. She started off preparing beverages at the back-end and was gradually given opportunities to interact with guests at the frontline. Charmaine now guides customers to use the iPad to order their food, shares promotion items with them, answers their queries and serves their food. Her manager, Ms Sharon Ng, commended her for her ability to multi-task and initiate help.



Wesley Tan

Upon graduating from TGS, Wesley Tan explored a few jobs in the open market before he was employed in Queens Coffee Pte Ltd in March 2016. He enjoys working because his employer and colleagues treat him well. He also believes that having a good attitude is essential and that one should cherish one's job because it is not easy to come by.

AT A GLANCE

Name of School	MINDS - Towner Gardens School
School Website	minds.org.sg/TGS
Address	1B Lengkong Lima, Singapore 417557
Nearest MRT Station(s)	Kembangan MRT Station
Nearby Bus Services	Bus No. 2, 7, 24, 25, 26, 28, 30, 33, 42, 67, 854

Mission	To provide a vibrant learning environment that inspires students towards independence and integration into society
Vision	School of excellence where every individual matters
Values	<p>Strength of character</p> <p>Mutual Respect</p> <p>Integrity</p> <p>Lifelong learning</p> <p>Excellence</p>
Philosophy	Every individual is capable of learning and has potential that can and should be developed.
CCAs Offered	<ul style="list-style-type: none"> • Art & Craft Club • Gardening Club • ICT Club • Music & Movement • Scouts • Sports • Social Recreation Club
Key Programmes	<ul style="list-style-type: none"> • <u>PATHS-CCE</u> is a skills-based learning programme which focuses on enhancing students' social emotional development and character building. • <u>Vocational Experience (VoX) programme</u> is a customised academic and vocational training programme for senior students aged 17 and 18 years old with potential for open employment. • <u>Speech Takes Flight</u> is a school-based communication skills programme that involves students from various classes making oral presentations. • <u>Aesthetics – Music & Movement</u> is a signature programme to scout talents in music and movement and hone students' skills for public performances.

PAPA READING

Reading need not be a solitary affair - it is made more effective when it involves parents reading with their child. Launched in 2016, the PAPA (Pupil And Parent) Reading programme encourages parents to read with their children at home. While the child is taught to read basic text with pictures in school, parents reinforce the learning at home through PAPA Reading. As the child progresses, different levels of reading materials are introduced as a means to improve the child's literacy.



EXTENDED VOCATIONAL TRAINING

Gearing up for the working world is made less daunting with the support from job coaches, teachers and parents. Upper Senior Level students aged 16 to 18 years old reinforce their vocational training through work experience and attachments. These authentic settings enable students to hone their soft skills and stamina needed for work once they graduate from school.

GRANDPARENTS' BRUNCH

Honouring the wisdom and experience of the pioneer generation is a staple of the Citizenship and Character Education programme in WGS. Started in 2016, the Grandparents' Brunch is a platform for the senior level students to prepare for, serve and interact with their grandparents at least once a month. In fact, the programme has evolved to include senior citizens around the neighbourhood as well. Through this programme, students are able to develop their confidence in communicating with others and learn the value of respect.



Student preparing food with a grandparent



Student serving VIPs

IMMERSION PROGRAMME

To promote social inclusion, WGS's upper junior students and Chongfu School's Primary Five and Six students have been participating in joint school activities, such as games, putting up art and dance items during the school term.



FUN FACTS



Bouldering Wall

First MINDS School to have this feature installed in 2016. It strengthens body torso, hand dexterity, eye-hand coordination, and also students' confidence.



Gym Room

It was introduced in 2017 to tackle the issue of obesity and poor stamina of students. WGS hopes to improve our students' stamina and reduce obesity rate in school.



Hydroponics

WGS has a hydroponics system which provides students with another platform for learning science and values of care, responsibility and teamwork.

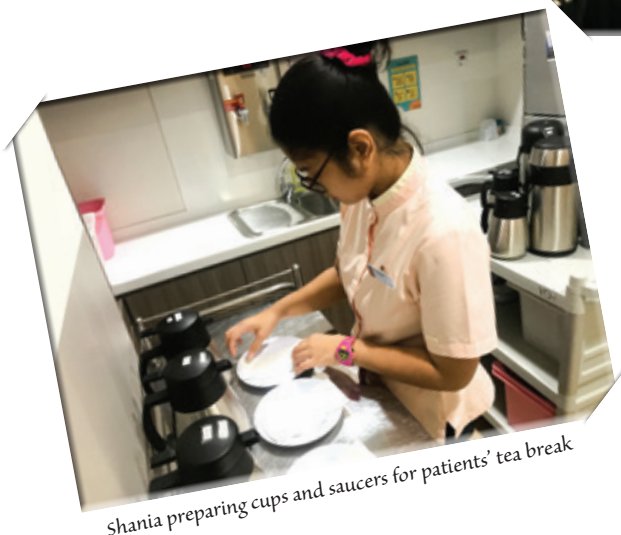
EXCEPTIONAL LIVES

Emeth Chua Jia Jun and Shania Kate Monsalve

In 2017, Emeth Chua Jia Jun and Shania Kate Monsalve successfully found supported employment at Yishun Community Hospital (YCH). As part of the School-to-Work (S2W) Programme, both were attached to YCH. Supported by SG Enable, they are currently employed staff at YCH. Their parents played a very important role of supporting them during their work attachments and collaborating with their job coach to further improve their independent travelling skills.



Emeth working at the dishwashing section



Shania preparing cups and saucers for patients' tea break

Goh Jia Chun Shawn

Goh Jia Chun Shawn, was able to find employment at W.E. Social Enterprise after a period of work attachment at the company. His job coach helped him secure an internship during the school holidays and he did well enough to gain employment with the company.



Shawn working at W.E Social Enterprise

AT A GLANCE

Name of School	MINDS-Woodlands Gardens School
School Website	minds.org.sg/WGS
Address	30 Woodlands Ring Road #01-01, Singapore 737883
Nearest MRT Station(s)	Admiralty MRT Station
Nearby Bus Services	904, 912, 912A, 913, 964, 965, 969
Mission	To provide a vibrant learning environment that inspires students towards independence and integration into society
Vision	School of excellence where every individual matters
Values	<p>Strength of character</p> <p>Mutual Respect</p> <p>Integrity</p> <p>Lifelong learning</p> <p>Excellence</p>
Motto	To be our best
CCAs Offered	<ul style="list-style-type: none"> • Sports • Performing Arts • Visual Arts • Scouts • iTECH • Recreational Club (for Special Level)
Key Programmes	<ul style="list-style-type: none"> • <u>PaPa Reading</u> is a reading programme that encourages parents to read with their children at home. • <u>Extended Vocational Training</u> (For senior level students) aims to reinforce senior students' vocational training through work experience and attachments. • <u>Grandparents' Brunch</u> is a unique Character and Citizenship Education initiative that encourages students to prepare for and serve and interact with the elderly in the community. • <u>Immersion Programme</u> (For upper junior level students) encourages interaction and collaboration with students from Chongfu School.

SCHOOL PROGRAMMES AND EDUCATIONAL TRACKS

Eden School (ES) provides a quality autism-friendly education for children and youth with Autism Spectrum Disorder (ASD). Research indicates that basic life skills are crucial to long-term independence. The teaching of functional academics, daily living skills, social communication, leisure and vocational skills are carried out by a team of dedicated trained professionals. With careful instruction and evidence based practices, students acquire appropriate skills that enable them to participate actively and meaningfully in the home and community.

Each student has an individual profile that documents his/her preferences, interests, needs and strengths. With this information, individualized education plans are developed, and class environments structured to cater to the differentiated learning needs of the students.

Generally, students are grouped into two tracks:

Junior Years (7 – 12 years old)

The focus is on the teaching of foundational core skills. Students are assigned to classes based on their assessed learning needs.

Senior Years (13 – 18 years old)

Foundational core skills are practised in vocational and community settings, in preparation for transition to employment or day activity centres.

Students with employability potential learn both hard and soft skills for Food Preparation, Environmental Cleaning and Office worksites.



Team of Educators at ES



Students at the Food Preparation Worksite

EDEN SCHOOL TALENT DEVELOPMENT PROGRAMME

Zer Yinn is a student in ES Talent Development Programme. Diagnosed with ASD at the age of three, Zer Yinn grapples with challenges in communicating and interacting with those around her. Yet, through her artworks, Zer Yinn expresses herself freely and reveals her buoyant outlook on life.

Knowing that students with ASD need various ways to communicate their thoughts and emotions, ES empowers students through the Talent Development Programme, covering a range of sports and arts.

Through art, athletics, swimming, bowling and music, ES nurtures talents to develop skills and positive attitudes that will prepare them for life beyond school.

Like Zer Yinn who manifested a keen interest in art when she turned six and received support in nurturing her talent, many other students are also given the chance to exhibit their work proudly be it within the school, or publicly.



A Lunar New Year 2018 project under the President's Challenge, Zer Yinn's artwork was selected by the Istana, and printed on porcelain plates



Amazing Race in Malacca



Feeding the animals in Perth

STEPPING OUT – LEARNING JOURNEYS INITIATIVE

In ES, every child is given the opportunity to experience a variety of Learning Journeys during his/her school years. Hence, the signature theme, 'Stepping Out' was adopted by the school to represent the students stepping out into the unknown and out of their comfort zones.

Through a systematic framework, students embark on local excursions, overnight camps and overseas learning trips of different durations. From such experiences, students develop better communication, social skills and adaptability.

Whether it is learning to make traditional kueh in Penang, hiking up the Great Wall of China in Beijing, or picking fruits in Perth, students have had memorable experiences, and these trips are often the highlight of excited conversations long after the learning journey.

AN EXCEPTIONAL LIFE

Abundance Lim

Abundance Lim enrolled into Eden in 2012 when she was 13 years old. At the beginning, she found it challenging to follow the expected school behaviour and would have daily outbursts, which included screaming, shouting and crying. When she was upset, she would also throw items around her, and hit her teachers and friends.

However, with the guidance of her teachers and the school's professional team, slowly but surely, Abundance made efforts to change, and improved in being able to self-regulate.

Today Abundance is a cheerful girl who is self-motivated, and always ready to help anyone in need. She is in the school's vocational programme, learning Food Preparation skills; and demonstrated good focus and stamina in her work tasks.

Abundance has a strong interest in drawing and craft work and shows special interest in producing detailed artworks, especially of food and other related items of interest. Her artwork, drawn and painted using a marker and water colours, titled "Changi Airport Night" won the 2nd prize in the 2015 Very Special Arts Singapore (VSA) SG50 Competition.

She was one of two students who received the Lee Kuan Yew – Exemplary Student Award in 2017.

Having graduated in December 2017, Abundance is currently undergoing employability training at the Employability and Employment Centre (E2C).



Abundance creating a piece of artwork

Everything You Do

*I appreciate everything that you do
Very helpful and thoughtful too
From the beginning you've been there for me
When I was down you were strong like a tree
You offer so much, a heart that is kind
Thinking to help others with your beautiful mind
Your qualities combined are extremely rare
You wake up each morning with a smile and a care
Everything you do I respect and praise
You're a wonderful person, you always amaze
Wish to say thank you, deep in my heart
For so many lives, you're a big part*



parent doing a reflection with her child and with the help of his teacher

Nor'ashikeen, parent of Aqram and Aqeel

This poem was written by a parent who had two children studying at ES, as a word of thanks to the school for nurturing her children.

AT A GLANCE

Name of School	Eden School
School Website	edenschool.edu.sg
Address	101 Bukit Batok West Avenue 3 Singapore 659168
Nearest MRT Station(s)	Bukit Batok MRT
Nearby Bus Services	66, 157, 174, 174e, 178, 506
Mission	To provide a quality autism-friendly education leading to meaning, dignity and independence.
Vision	To become a vocational school of choice, maximizing the potential and quality of life of every student & staff
Values	Character, Competence, Compassion, Conviction, Contribution
Motto	Where Potential Is Maximized
CCAs Offered	Art, Bowling, Keyboard, Percussion, Reading Club, Fitness Club, Gym, Ukulele, Handbells & Tone Chimes
Key Programmes	<p>We provide an autism-friendly enabling learning environment supported by evidence-based autism pedagogy for all levels of students.</p> <p>Students in ES are taught strong work habits, and learn in structured environments that promote the use of key autism strategies such as the schedule, work system and visual supports.</p> <p>A school-wide “plan, prepare and support” approach ensures that students can participate meaningfully in all school, community and overseas activities.</p> <p>Parent involvement in using the autism strategies at home and in the community is vital in promoting good quality of life outcomes for our students. Systematic parent engagement and training is carried out through the calendar year.</p>

THE ARTIST DEVELOPMENT PROGRAMME (ADP)

Support Inclusion, Celebrate Abilities

Awarded the MOE-NCSS Innovation Award, the Artist Development Programme (ADP) aims to uncover students' artistic talent and develop their potential. Guided by professional art coaches, student artists participate in art exhibitions and earn royalties from work sold. This helps them and their families recognise that talent, when supported by good work habits, will give them a chance to have a dignified income source.



"Art for Autism"
Exhibition at The Fullerton Hotel



PS Collaboration with Thermos

For Joshua Lim, an alumni artist, being in ADP has enabled him to cultivate good work habits and nurture his skills in preparation for tertiary education. His mother acknowledged that ADP activities have empowered her son to be more confident and independent.

IT & DESIGN ACADEMY (ITDA)

GROOMING FUTURE-READY STUDENTS FOR THE DIGITAL AGE

IT is a core curriculum for all Pathlight students, and the lessons are conducted by industry practitioners. Positioned as a "school within a school", IT & Design Academy (ITDA) aims to build a next-generation learning community of empowered future technology leaders. Its curriculum covers the following learning outcomes and experiences:

Learning Outcomes	5 Learning Experiences
<ol style="list-style-type: none"> <i>Digital literacy</i> - Competence in skills, processes and conventions of ICT <i>Creativity</i> - Ability to problem-solve and combine the use of ICT skills and aesthetic understandings to create and innovate <i>Productivity</i> - Ability to apply the use of ICT skills in everyday life <i>Connectivity</i> - Ability to communicate and collaborate with others 	<p>Objectives:</p> <ul style="list-style-type: none"> Develop ideation ability, project skills and creativity in using tools across domains Exposure to emerging technology concepts and tools to be future-ready <ol style="list-style-type: none"> Hello Technology Hack Shack Digital Media Studio Game Zone Fab Lab

In 2014, its Creative Building Programme was awarded the MOE-NCSS Innovation Award for achieving positive outcomes in enhancing students' learning. Through the use of ICT tools, students found new ways to channel their creativity and communicate their ideas.



Using ICT tools and Lego Education resources to create their own multimedia work

PROJECT ONE

Developing Students Holistically

Started in 2015, "Project One" aims to provide students with memorable experiences and achievements so as to develop them holistically. Students will enjoy an enriched curriculum, which will expose them to varied experiences in five areas:

- Aesthetics
- Cognition
- Moral
- Physical
- Socio-emotional

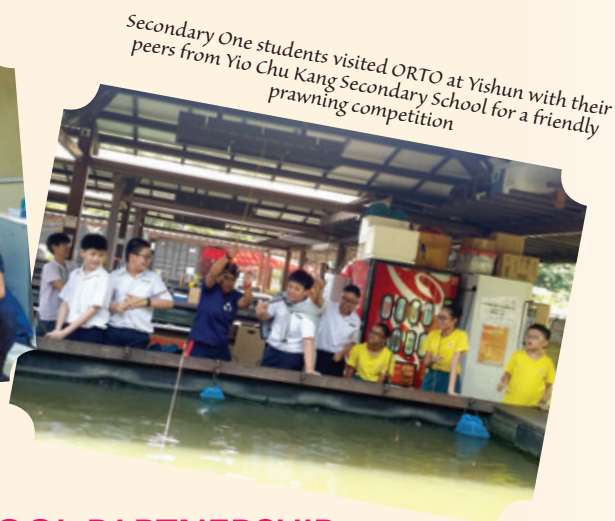


Secondary Four students participated in kayaking during their Camp

The vision of "Project One" is to enable students to have as many 'first' and significant experiences as possible in the five areas before they complete their schooling in Pathlight. Examples include learning to play one musical instrument, authoring one book, attending one local/overseas camp, participating in one sporting event, and contributing to the community through one activity.



Secondary Four students participated in the National Civil Defence Cadet Corps SG Secure Workshop with students from Chong Boon Secondary School



SECONDARY SCHOOL SATELLITE SCHOOL PARTNERSHIP

"Best of Both Worlds" Purposeful Integration Model

The Satellite School Partnership model promotes interaction on four levels of integration: physical, academic, social and professional.

Pathlight students attend school at the Partner Schools daily and interact socially with their students during recess and selected school events/classes. Students who are ready, may be selected for academic integration with the mainstream students. This model drives purposeful integration to better prepare Pathlight students for transition to Institutes of Higher Learning. It also helps build awareness among mainstream communities of people with autism, and promotes a more inclusive society.

Ng Li Jie, a student of class 2014 says, "I can get the opportunity to learn how the mainstream schools function, as well as, to know the different personalities of many mainstream students. They ask a lot of questions during my Elementary Math or combined Science lessons, which I find quite fascinating because it shows that they are quite curious and eager to learn as well."

EXCEPTIONAL LIVES

Elliot Chia

Elliot Chia, 22, is now pursuing a degree in digital art and animation from DigiPen Institute of Technology Singapore. He gives credit to his experiences in Pathlight for taking him to where he is today.

When he was a student, educators discovered his interest and talent in visual arts and he was placed in ADP. He said, "Through ADP, I had the opportunity to sharpen my artistic skills, exhibit my works in public and cultivate good work habits. An Infocomm Club (CCA) member during my Pathlight days, I joined ITDA as an intern trainer to facilitate lessons during the holidays, upon graduation from Singapore Polytechnic. Without these valuable experiences, I would not be able to pursue my passion in animation today."



Elliot Chia, alumni of PS

Abdul Quddus Iqbal Bin Johari

Abdul Quddus Iqbal Bin Johari, 23, was in Pathlight's pioneer batch of 41 students when the school opened in 2004. Moving from a mainstream school to Pathlight at 11 years old was beneficial for Iqbal, as the autism-friendly structures helped bring out the best in him. He graduated in 2010 with GCE N-level qualifications and progressed to ITE, obtaining a NITEC in Fitness Training. Today, he is a certified sports trainer and coach, working in PS as a Learning Support Associate in Physical Education.



Abdul Quddus Iqbal Johari,
alumni of PS

AT A GLANCE

Name of School	Pathlight School	
School Website	pathlight.org.sg	
Mission	<p>Pathlight is the first autism-focused school in Singapore to offer mainstream academic curriculum, together with life readiness skills, for students with autism.</p> <p>The School's mission is to provide a transformational learning journey and maximise the potential of every student in both academics and life skills.</p>	
Vision	To be a voice and model for an inclusive, vibrant and learning community where lives are transformed.	
Address	<p>Campus 1 5 Ang Mo Kio Avenue 10, Singapore 569739</p> <p>Campus 2 6 Ang Mo Kio Street 44, Singapore 569253</p>	
Nearest MRT Station(s)	<p>To both campuses NS16 Ang Mo Kio → take bus service 261 NS17 Bishan → take bus service 55</p>	
Nearby Bus Services	<p>To both campuses Ang Mo Kio Ave 10: 45, 55, 261 Ang Mo Kio Ave 3: 25, 55, 73, 74, 76, 132, 165, 268, 74E</p>	
CCAs Offered	<p><u>Primary School</u> Track & Field Club Dance Club Theatre Club Choir Pathlight School Band Infocomm Club</p>	<p><u>Secondary School & Vocational Track</u> Animation Coding Pathlight Runners Pathlight Youth Choir Performing Arts Club Photography Robotics STEM Visual Arts Club Music Ensemble Sports Club Scouts Videography</p>
Key Programmes	<ol style="list-style-type: none"> 1. Artist Development Programme 2. IT & Design Academy 3. Project One 4. Satellite School Partnership 	



TRANS-DISCIPLINARY TEAM

St. Andrew's Autism School (SAAS) takes a transdisciplinary approach in addressing students' sensory and regulatory needs. Psychologists, occupational therapists, speech therapists and music therapists offer professional support in improving students' learning and meeting students' individual educational goals. Social workers and psychologists also work with the Parents Support Group to provide guidance, training and support to family members and caregivers.

STRUCTURED TRANSITION

All students undergo structured transition planning, initiated at age 13 to provide sufficient runway for the best post-18 outcomes. The School-to-Work (S2W) programme, in collaboration with the Ministry of Education, the Ministry of Social and Family Development, and SG Enable, offers more training and support for work-capable youths.

INTEGRATED PROGRAMMES

Expressive arts, adaptive physical education, as well as Co-curricular Activities enhance the holistic development of students. Character and Citizenship Education and Information Communication Technology integrated across all learning domains maximise learning outcomes. In community-referenced learning, students practise functional academic, social and communication skills as well as acquire generalisation skills and confidence to foster a sense of independence, autonomy and dignity.



Walk for Rice

SAAS students learn to give back to the community by participating in the Walk for Rice effort to raise funds to give rice to needy families in the South East District. The daily walks before school are customised to contribute to this worthy cause.



Happy students on overseas trip - a first, for many, with their families.

ALL HANDS ON DECK

World Autism Awareness

SAAS students have been involved in celebrating World Autism Awareness in Singapore since the inception of the campaign in 2012. This public showcase aims to raise awareness and increase knowledge of autism and celebrate the gifts and skills of persons with autism that have often gone unnoticed. It provides the occasion for individuals living with autism to be warmly embraced through community and public events. Students and teachers have been involved in performances, mob dances, neighbourhood visits, open houses and public awareness activities.



Collecting tokens to chalk up distances to donate rice to needy families.

World here I come!

Supported by specially-trained parents and family members, students are given opportunities to experience places and communities during overseas trips organised by the Parents Support Group. Students generalise skills learnt in school and practice them beyond their homes and immediate community. Visual schedules and structures are helpful in preparing and enabling the students to be engaged happily and meaningfully during these trips.

THE LIVING LEARNING WORKSHOP

Regular live work (assembling end caps for packing electronic goods) provided by the Corporate Social Responsibility (CSR) programme of a well-wisher's company, enables senior students to experience simulated live work. Up to 5000 end caps are expertly assembled every three weeks. Students learn appropriate work behaviour, develop a steadier work pace and produce quality output.



Working at The Living and Learning Workshop

IN THE COLOURS CAFETERIA

Working in teams, senior students assume roles and take on responsibilities in food packaging and cashiering, interacting with their schoolmates and friends as they serve snacks and refreshments. They learn work readiness skills and develop interest and confidence for future vocational opportunities. Junior schoolmates have the opportunity to practice their money skills before they go out into the community.



In the cafeteria



Edibles@Elliot

EDIBLES @ ELLIOT

A calming environment for students and staff to enjoy and appreciate nature, our garden is lined with fruit trees and garden beds of a variety of herbs and vegetables. Students learn and practise various horticulture activities such as watering, planting, harvesting, fertilising and composting at our garden.





EXCEPTIONAL LIVES

Liu Kai En

After a dialogue with parents on SPED Living, Learning, Working Outcomes and Transition Planning, Kai En's family embarked on an action plan to reinforce and extend his learning in areas like horticulture/harvesting, housekeeping, grocery shopping, culinary skills, office skills, pet grooming and independent showering. It was heart-warming to see him happily watering his favourite chilli plant, skilfully cutting the ripe chilli and enjoying it with his noodles. He also changes his pillow cases and bedsheets and mops and vacuums his room patiently. Telly, the therapy dog, comes weekly and Kai En has learnt to groom and walk Telly responsibly. There is no doubt that Kai En will continue to achieve milestones with everyone's continued support and patience.



Jeon Joon Hyeong

At 13, Joon Hyeong was only able to say "No! I don't want!" and often threw tantrums, kicked teachers and, for two years, was on medication for anxiety issues. But at 19, Joon Hyeong is now a skilled jewellery artisan! He underwent a challenging work readiness assessment and received much support from his mother who has been encouraging him to persevere. Joon Hyeong was given the opportunity to undergo pre-work preparation stints to improve his soft skills. Joon Hyeong's progress has been made possible through the patient contribution of his teachers.



Hadi has been in good hands with the guidance and compassion showered on him by the teachers and the school. He has learnt many life and social skills and has progressed tremendously.

– Mother of 12 year- old Hadi



I learnt at the AAC Training for Caregivers the importance of letting my son initiate requests even though we know what he needs. I appreciated the home training kit which was useful for hands-on practice at home.

– Father of 15 year-old Karthik

“



when we bring him outdoors instead of acting up in public. Kudos and much thanks to his class teachers.”

– Parents of 15 year-old Sam

Sam has been trying various fruits and food he used to refuse strongly. It is quite a load off our back! He also has better self-control

“



cardboard) standees of different occupations.”

– 3 Junior Track boys aged 9 to 11 years old describing the School Camp 2016 (themed Occupations)

We like school camp. We like dogs. They did tricks and we took photos with them. We also liked making (the life-size

AT A GLANCE

Name of School	St. Andrew's Autism School
School Website	saac.org.sg
Mission	Engaging learners. Inspiring teachers. Enhancing potential.
Vision	A school of excellence, nurturing a community of joyful learners and teachers.
Address	1 Elliot Road, Singapore 458686
Nearest MRT Station(s)	Bedok MRT Station
Nearby Bus Services	16, 31, 197, 10, 12, 14
CCAs Offered	<ul style="list-style-type: none"> • Aquatics • Athletics • Ball Games • Clay Club • Computer Club • Cooking • Dance • Drama • Fitness Club • Gardening • Lego • Music • Science Club • Scouts • Skipping
Key Programmes	SAAS believes that every child matters and every child can learn. SAAS focuses on child-centred learning, and the application of Autism Spectrum Disorder (ASD)-friendly approaches and pedagogies and seek to collaborate with parents for best outcomes for the child.



LEARNING THROUGH TECHNOLOGY

Unfazed by electronics and gadgets, students in AWWA School are experts at using iPads, interactive touchscreens and virtual reality in their classrooms. These advanced Information and Communication Technology (ICT) tools and assistive devices empower students and enhance their learning and communication with others. Tools such as the Magic Carpet and Eye Gaze are seamlessly used in sensory integration therapy so as to develop students' motor skills and hand-eye coordination. More importantly, learning through ICT is interactive and it hones students' teamwork and social skills.



Leading the pledge using proloquo2go



Socialising on the Magic Carpet



Using the Eye Gaze to communicate



Making masks during a language lesson



Storytelling at AWWA Toy Library



Learning language through storybooks

NOT JUST READING

Language lessons in AWWA School are typically abuzz with song, dance and puppet shows. Apart from reading Big Books and being in programmes such as Adapted kidsRead and Keylinks Guided Reading, students are eagerly learning language through themed activities which may incorporate aspects of daily living and excursions to neighbourhoods and places of interest in Singapore. Learning in authentic settings makes language more fun and relatable for students.

“Language lessons are fun and interactive because of the verbal communication that happens. Teachers also use puppets, visual effects, stories and 3D effects which are very good and interesting.”

– Mr Teo Wee Kiat,
father of ten-year old student, Teo Zi Yee.

IT TAKES A VILLAGE

Other than passionate teachers, various departments support students learning and well-being in school:

- Therapy Department effectively collaborates and communicates with teachers, therapists and students’ families for the development of the whole child.
- Nursing Department renders medical and dental services, as well as first aid assistance that may arise from daily activities in school.
- Psychology Department conducts formal and informal assessments of students’ functional and cognitive abilities for the purpose of referral. Individualised intervention plans are also developed to manage behaviour and maximise learning.
- Social Work Department builds families’ resilience, resources and networks through support programmes, counselling and referrals.

Students at music therapy



Parent and child bonding session

SATELLITE PARTNERSHIP

In effectively promoting social inclusion, AWWA School and Bowen Secondary School have been satellite partners since 2012. Since then, students from both schools have been forging friendships through joint recess, morning workouts, Co-Curricular Activities and National Day Observance Ceremonies. This win-win initiative enables students from Bowen to learn important values such as compassion and respect. On the other hand, being friends and engaging with mainstream students have encouraged students from AWWA School to develop appropriate social skills and behaviours.

It's a joy and privilege to know that my students made an impact on the lives of their friends from Bowen.

– Ms Hannah Fan, Head of Physical Education, AWWA School.



Warm up before a soccer game during morning workouts



Looking out for each other during Lifeskills training

AN EXCEPTIONAL LIFE

Nurshafiqah Bte Abdullah

Diagnosed with cerebral palsy and cared for by her extended family, Nurshafiqah was shy and unsure of her abilities when she first transferred to AWWA School. However, she rose above her personal predicaments, immersed herself in the learning experience and blossomed into a confident young lady. She energetically participated in her Co-Curricular Activity, Boccia, and was commended for her exemplary sportsmanship during competitions. She also challenged herself and took on the role of Master of Ceremonies for the school's Open House in 2015. Upon graduation, Nurshafiqah joined a sheltered workshop and has since learnt to travel independently to and from work.



AT A GLANCE

Name of School	AWWA School			
School Website	awwa.org.sg			
Mission	Maximising the potential for independence and improve the quality of life of students with special needs.			
Vision	To provide students with special needs education and support services in a holistic and nurturing environment.			
Values	Care and Concern, Responsibility, Commitment, Integrity, Teamwork			
Address	11 Lorong Napiri, Singapore 547532			
Nearest MRT Station(s)	Serangoon MRT, Ang Mo Kio MRT and Hougang MRT			
Nearby Bus Services	Bus Services: 43,70,70M,73, 103, 109,156,854			
CCAs Offered	Sports <ul style="list-style-type: none"> • Basketball • Boccia • Gymnastics • Inline-skating • Soccer • Swimming • Track & Field 	Performing Arts <ul style="list-style-type: none"> • Drama • Hand Bells • Movement & Dance • Percussion 	Clubs <ul style="list-style-type: none"> • Art Club • Entrepreneur Club • Green Club • ICT Club • Outdoor Adventure Club • Science Club 	Uniformed Group <ul style="list-style-type: none"> • Cub Scouts
Key Programmes	<ul style="list-style-type: none"> • Work Exposure and Work Experience Programme aims to give students greater support and early training to increase the chance of positive post-school outcome for them and their families. • CCA Programmes enable students to discover their interests and talents while developing values and competencies through sports, performing arts, clubs and Cub Scout. • ICT and Assistive Technologies empower students, enhance and add value to teaching and learning. 			

SEEDS CAFE AT RCMDs

At Rainbow Centre, Singapore, you might find yourself smelling and tasting the creative art works by our students, as much as seeing them.

At our social enterprise Seeds Cafe, located at Rainbow Centre Margaret Drive School (RCMDs), the smell of coffee wafts through the air as students train to work in the F&B industry.

The students don't just serve up a cup of coffee - they serve a work of coffee art.

Besides coffee-making, they also learn about cafe bussing and customer service.

And don't worry if you're not a coffee-lover, the students are also taught how to make a mean hot chocolate.



Student Sri Raghavendra
with his latte art creation
at Seeds Cafe

MANY HELPING HANDS BUILD A CHILD

From social workers to support groups, parents at RCMDs are able to access guidance and help in raising their children with disabilities.

Our Family Life Services programme organises support services such as the Pillars Parents Support Group, a Mandarin-speaking Support Group, a Malay-speaking Support Group, Voices of Fathers and STARS (Siblings That Are Really Special), all of which provide resources, strategies or simply a listening ear to families.

Additionally, a committee of parents (Parents Core Team), with the support of the school leadership, organises talks, events and activities for parents.

Sibling of our students at STARS



TALENT ART PROGRAMME AT CANVAS

With your choice of beverage sorted, take a look around the cafe and you find a different sort of creative expression by our students.

Student Noah Tan
with his art work,
The Face & I



Based at Canvas, the new art studio and gallery at our Margaret Drive campus, the Rainbow Centre-wide Talent Art Programme caters to students aged 17-18 years who are talented in visual arts.

Through mentorship and exposure to various art styles, our students develop skills for art-related work and engagement opportunities. Aside from Seeds Cafe, our students also have the opportunity to showcase their artwork in exhibitions.



LET'S DO SPORTS!

At times, it can be daunting to get our students to be excited about sports, but our sports committee has managed to slowly encourage our students to indeed get excited about school-based physical activities, community activities and those involving parents.

Regular PE lessons are guided by a framework that focuses on the abilities of students across different age groups and encompasses different fun challenges, such as inline skating and athletics.

Our students also participate in a host of sports meets by the Singapore Disability Sports Council, mainstream schools and Special Olympics Singapore. One example would be the participation in Unified Basketball Competition.

These events allow much interaction and integration opportunities for our students as well as students from other schools, encouraging holistic development.

Parents and family members are also encouraged to join in events such as Ekiden Marathon, to encourage families to bond through sports.

One new initiative is the iWin programme, where students with high BMI have been selected to go on a measured weight-loss programme. The key features of the programme incorporate healthy eating with exercise, and involve the students' families in the process.

AN EXCEPTIONAL LIFE

Noah Tan Kai

Noah has been with RCMDs since he was 5 years old. He started with minimal joint attention and would demonstrate behaviours that interrupted his learning. Through a more structured set-up that provided consistency and clarity, Noah became calmer during daily activities.

Noah is now a young adult who has better control of his emotions. Close collaboration with his mother was also critical in his development of speech, and he is now able to state his preferences.



Noah presenting a token of appreciation to a representative at Deloitte's Art Auction



Noah (beside Prime Minister Lee Hsien Loong) at a fundraising event

While Noah needs time to assimilate into a new environment or be ready to handle items that he is not familiar with due to tactile sensitivity, he is now developing his interest and talent in art, despite his sensory aversion.

In fact, Noah has participated in various exhibitions and art auctions where he contributed his art pieces. He is part of our Talent Art Programme at Rainbow Centre.

AT A GLANCE

Name of School	Rainbow Centre - Margaret Drive School
School Website	rainbowcentre.org.sg
Address	501 Margaret Drive, Singapore 149306
Nearest MRT Station(s)	Queenstown Station
Nearby Bus Services	32 and 122
Mission	<p>To enhance the quality of life of persons with disabilities and their families through:</p> <ul style="list-style-type: none"> • Providing person-centric programmes and services to enable them to achieve their fullest potential; • Leading innovation and developing capabilities that better support their needs and aspirations; • Advocating and engaging partners and the public to co-create an inclusive community.

Vision	Beyond Disabilities: Empowered and Thriving in Inclusive Communities.
Values	We respect the intrinsic and unique worth of every individual, and serve with compassion and dedication to discover, build, and celebrate the ability of each person. We act with integrity and achieve through the synergy of teamwork between staff, families, and the communities that support our mission. We pursue innovation to strive for excellence in services for persons with disabilities, to maximise potential and create opportunities to thrive in community.
Motto	Empowered. Included. Thriving
CCAs Offered	<p>Our CCAs are in three main areas – sports, arts (performing and visual arts) and information and communications technology (ICT).</p> <p>Activities include:</p> <ul style="list-style-type: none"> • Gym • Rockwall climbing • Kayaking • Batik painting • 2D art • Handbells • Drama • Clay making • Exploratory dance • Robotics
Key Programmes	<ul style="list-style-type: none"> • <u>Junior Programme</u> for students aged 7-10 years aims to help students learn how to learn, and to be able to access learning. • <u>Middle Programme</u> for students aged 11-14 years aims for students to encounter, understand and function in the wider community. Students will participate in a diverse range of activities to discover their personal interests, strengths and preferences. • <u>Senior Programme</u> students aged 15-18 years aims to prepare students for transition to adulthood. The programme focuses on helping students form their personal identity, personal agency and develop interdependence with the community. • <u>Therapy Services</u> are moving towards being trans-disciplinary, encouraging greater depth in discussion and more holistic planning of services for our students. • The school's <u>Student Leadership Programme</u> provides opportunities for character building. Student leaders are trained in skills such as public speaking to host school events, and are also taught the core values to be role models to all.

IT TAKES A VILLAGE TO RAISE A CHILD



Teachers and Allied Professionals engage students through various learning activities

In order to provide authentic learning experiences for the students in the senior programme, the school has set up, on its school premises, its Garden by the Park (training in gardening and landscaping), RCYPS Workshop (training in craft work, assembly, packing and retail services), Rainbow Kitchen (training in food and beverage services) and RCYPS Laundromat (training in laundry services).



Students undergoing school-based vocational training in the Rainbow Kitchen

THE SEEDS CAFÉ AT MARGARET DRIVE

The Work Preparatory Programme (WPP) has been implemented for the 17 – 18 year old students with high potential for vocational training. The programme provides students in the WPP with two work internship opportunities over two years, with on-site job coaching for students to learn the necessary skills at the work site. The Seeds Cafe at Margaret Drive campus is one of the job sites.



Senior Programme student, Faisal Abdullah Afendoulis undergoing his vocational training at the Seeds Cafe

THE CANVAS TALENT ART PROGRAMME

Based at Canvas, the new art studio cum gallery at Margaret Drive campus, this Rainbow Centre-wide programme caters to students aged 17-18 years who are talented in visual arts. Through mentorship and exposure to various art styles, students develop skills for art-related work and engagement opportunities.

Muhamd Danial Isaac who has been identified to enrol in the Talent Art Programme, designed the RC 30th Anniversary ezlink card.



Yazid, the Art Trainer engaged Tilak in one of the art sessions

MYSPACE

At MySpace, RCYPS's one-stop Information Communication Technologies (ICT) Hub, students of all abilities can participate in interactive learning and pick up the latest technology. Students work on exercises in numeracy, literacy and socio-emotional skills, in a group or individually using laptops or iPads.

Various Assistive Technology devices enable students with physical or cognitive disabilities to easily navigate software on the computer. Interactive teaching and learning are made possible with cutting-edge media tools, including touchscreen monitors and movement-responsive floor projection with eye tracker.



Students learning with the aid of technology at the ICT Hub



Students serving and hosting special guest, President Halimah Yacob

YPS - RAINBOW KITCHEN

Rainbow Kitchen was set up for vocational training in Food and Beverage. This learning area features industrial equipment including tools for baking, an industrial oven and dish washers. Students here are trained with equipment similar to what many commercial kitchens would have, so that they have a realistic and authentic environment in which they can hone their skills.

AN EXCEPTIONAL LIFE

Harish s/o Ganesan

When Harish joined RCYPS in 2008, he was highly anxious, rigid and would often resort to sugary food for self-regulation. With structured teaching, experiential learning, constant exposure to community events and strong support from his family, Harish has grown into an exemplary role-model for his peers and an inspiration to the staff in RCYPS. Harish has been a student leader at RCYPS since 2012 and has inspired other student leaders through his good nature and leadership skills.

Through journaling and sharing of his feelings and reflections with his teachers and peers, Harish has learned to better manage and regulate his emotions.

In 2015, Harish was amongst the first batch of RCYPS students selected to take part in the school's first work experience cum learning attachment in the community. After a few years of retail training in school, he was able to help out in the operations of a minimart selling snacks and titbits. Through this exposure, he overcame his shyness and anxiety. Harish also had the opportunity to further develop his retailing skills at ABLE Studio, a pharmacy at Khoo Teck Puat Hospital.

In his second learning experience at Giant Express supermarket in 2016, he impressed the Human Resource Manager so much, the company decided to bring RC on board their internship programme.

In 2017, Harish set the record by being one of the first few students in RC to attain the food and hygiene certification. He was also awarded the Lee Kuan Yew-Exemplary Student Award.



AT A GLANCE

Name of School	Rainbow Centre - Yishun Park School
School Website	rainbowcentre.org.sg
Address	15 Yishun Street 61, Singapore 768548
Nearest MRT Station(s)	Khatib Station
Nearby Bus Services	812
Mission	<p>We are committed to enhancing the quality of life of persons with disabilities and their families through:</p> <ul style="list-style-type: none"> • Providing person-centric programmes and services to enable them to achieve their fullest potential; • Leading innovation and developing capabilities that better support their needs and aspirations; • Advocating and engaging partners and the public to co-create an inclusive community.

Vision	Beyond Disabilities: Empowered and Thriving in Inclusive Communities.
Values	We respect the intrinsic and unique worth of every individual, and serve with compassion and dedication to discover, build, and celebrate the ability of each person. We act with integrity and achieve through the synergy of teamwork between staff, families, and the communities that support our mission. We pursue innovation to strive for excellence in services for persons with disabilities, to maximise potential and create opportunities to thrive in community.
Motto	Empowered. Included. Thriving
CCAs Offered	<p>Our CCAs are in three main areas – sports, arts (performing and visual arts) and information and communications technology (ICT).</p> <p>Activities include:</p> <ul style="list-style-type: none"> • Gym • Rockwall climbing • Kayaking • Batik painting • 2D art • Handbells • Drama • Clay making • Exploratory dance • Robotics
Key Programmes	<ul style="list-style-type: none"> • <u>Junior Programme</u> for students aged 7-10 years aims to help students learn how to learn, and to be able to access learning. • <u>Middle Programme</u> for students aged 11-14 years aims for students to encounter, understand and function in the wider community. Students will participate in a diverse range of activities to discover their personal interests, strengths and preferences. • <u>Senior Programme</u> students aged 15-18 years aims to prepare students for transition to adulthood. The programme focuses on helping students form their personal identity, personal agency and develop interdependence with the community. • <u>Therapy Services</u> are moving towards being trans-disciplinary, encouraging greater depth in discussion and more holistic planning of services for our students. • The school's <u>Student Leadership Programme</u> provides opportunities for character building. Student leaders are trained in skills such as public speaking to host school events, and are also taught the core values to be role models to all.

ONE SCHOOL MEETING DIVERSE NEEDS

Cerebral Palsy Alliance Singapore School (CPASS) endeavors to ensure that every student who passes through its gates has a chance to live meaningfully, learn continuously and work productively. As such, the school has three educational programmes: High Support, Functional Support and Academic Programmes.

The High Support Programme caters to students with moderate to high support needs in all areas of their daily living and learning. These students require more assistance in mobility, fine motor skills, self-help, and learning, and will pursue lessons that promote their well-being.

The Functional Programme caters to students with mild to moderate support needs in most areas of their daily living and learning. At the senior level, students learn pre-vocational skills that will support their learning in the vocational domain.

The Academic Programme caters to students with mild support needs in most areas of their daily living and learning and must display the capacity to handle the rigour of the national curriculum. In addition to the Curriculum Framework for SPED Schools, a few students have access to the national curriculum for English, Mathematics and Science.



Regardless of the educational programmes, CPASS ensures that every child is empowered to do his or her best in life. In fact, Mdm Sulia, mother of Nur Aleesya bte Abdullah (a student in CPASS), says of the school, "Good environment with good therapy and educational services!" With CPASS, she knows that her daughter is in good hands and will grow to become a more confident person.

GIVING STUDENTS AUTHENTIC LEARNING CONTEXTS

CPASS is one school that never quits on its students and would challenge them to reach the next milestone. Big on empowering its students to gain real-world knowledge and experiences, the annual Games Day Project is one of the anticipated programmes that the school organizes. Every year, students from the Functional Senior Programme embark on a project to either sell handmade products or create booth games. These projects create much buzz and excitement amongst its students and draws out the creativity and innovativeness of every child. The vision of a confident and resilient individual for every CPASS student is embodied in the work of designing their booths, organizing the resources and even selling their games and products. Games Day is definitely one key event in which a CPASS student can proudly display his/her talents.



Students testing out their games for the Games Day Project



Running booths at the Games Day Project

A SCHOOL THAT DOES NOT KEEP FUN AND PLAY AWAY



A Sensonic Ladder with different hanging materials for students' exploration

A Sensonic Room, Soft Play Room, Toy Library and a heated swimming pool are just some of the unique facilities that CPASS has to help students grow physically more agile and able to live independently.

Through play and fun activities, teachers are able to provide students with various types of sensory stimulations to help them navigate through the many everyday tools and items that we use in life.

A ball-pool for students



Physiotherapists and swimming coaches use the heated swimming pool for student activities in CPASS

AN EXCEPTIONAL LIFE

Mary Low

Mary Low was a graduate of CPASS in 1999 (when it was called Spastic Children's Association). Today, she is a bubbly business woman who is helping others by selling their handmade craft and advocating for them.

Back in CPASS, she graduated with a Primary School Leaving Examination Certificate, and was posted to a secondary school. Life in a secondary school was challenging and physically exhausting because of the fast pace. Yet, despite the challenges that she faced, she graduated with a GCE 'N' level certificate in 2003.

Fast-forward to today, Mary is a social entrepreneur selling her own handicraft and items made by the less fortunate. Her resolve to be given an equal chance in society has spurred her on in her business for the past 9 years. She says, "I strongly believe that no one owes us a living and that we can be as successful as those without disability."



AT A GLANCE

Name of School	Cerebral Palsy Alliance Singapore School
School Website	www.cpas.org.sg
Address	65 Pasir Ris Drive 1, Singapore 519529
Nearest MRT Station(s)	Pasir Ris MRT
Nearby Bus Services	Bus No.: 39, 53, 81, 89, 109, 518, 518A

Mission	To equip our students with a holistic education to live meaningfully, learn continuously, work productively	
Vision	A Community of happy learners in Living, Learning, Working	
Values	Confidence; Respect; Resilience; Integrity	
CCAs Offered	<u>School Niche CCAs</u> <ul style="list-style-type: none"> • Boccia • Special Arts • Scouts • Swimming • Performing Arts • Track and Field 	<u>School Regular CCAs</u> <ul style="list-style-type: none"> • Desk Bells and Percussion Club • IT Club • Music and Movement Club • Sensory Stimulation Club • Waterplay Club
Key Programmes	<ul style="list-style-type: none"> • <u>Community Involvement Programme (CIP)</u>, an integral part of the school curriculum aims to build social cohesion and civic responsibility. • <u>Learning Journey (LJ) Programme</u> aims to instil in the students, pride in Singapore's achievement, build their self-confidence, and nurture a sense of belonging to Singapore. • <u>Satellite Partnership Programme</u> with Meridian Junior College (MJC) to achieve the following objectives: <ul style="list-style-type: none"> • To increase interaction and mutual understanding between MJC and CPASS students. • To nurture values of confidence, integrity, respect and resilience among CPASS students. • <u>Student Leadership Development Programme</u> provides students with opportunities to develop leadership in class. 	

Table of SPED Schools

As at January 2018, there are 19 government funded SPED schools run by 12 Social Service Organisations (SSOs). These SPED schools run programmes which cater to distinct disability profiles of children with special educational needs. You may refer to the table below for the list of schools.

Disability Groups	Age Group	School	Social Service Organisation (SSO)	School Website	Address	Contact Information
Hearing Loss	7 - 14 years old	Canossian School	Canossian Daughters of Charity	canossian.edu.sg	1 Sallim Road Singapore 387621	Tel: (65) 6749 8971 Fax: (65) 6749 8976 admin@canossian.edu.sg
Visual Impairment; Autism Spectrum Disorder; Hearing Loss	7 - 18 years old	Lighthouse School	Singapore Association of the Visually Handicapped (SAVH)	lighthouse.edu.sg	51 Toa Payoh Rise Singapore 298106	Tel: (65) 6250 3755 Fax: (65) 6250 5348 lighthouse@lighthouse.edu.sg
Mild Intellectual Disability (including students with Autism Spectrum Disorder)	7 - 12 years old	Chaoyang School	Association for Persons with Special Needs (APSN)	apsn.org.sg/schools/chaoyangschool	10 Ang Mo Kio Street 54 Singapore 569184	Tel: (65) 6456 6922 Fax: (65) 6456 2030 cys@apsn.org.sg
	17 - 21 years old	Delta Senior School		apsn.org.sg/schools/delta-senior-school/	3 Choa Chu Kang Grove Singapore 688237	Tel: (65) 6276 3818 Fax: (65) 6276 5608 dss@apsn.org.sg
	7 - 16 years old	Katong School		apsn.org.sg/schools/katong-school/	900 New Upper Changi Road Singapore 467354	Tel: (65) 6445 8027 Fax: (65) 6445 6313 ks@apsn.org.sg
	13 - 16 years old	Tanglin School		apsn.org.sg/schools/tanglin-school/	143 Alexandra Road Singapore 159924	Tel: (65) 6475 1511 Fax: (65) 6472 0408 ts@apsn.org.sg
	7 - 18 years old	Grace Orchard School	Presbyterian Community Services	go.edu.sg	6A Jurong West Street 52 Singapore 649297	Tel: (65) 6561 9128 Fax: (65) 6561 4133 info@go.edu.sg
	7 - 18/21 years old	Metta School	Metta Welfare Association	mettaschool.edu.sg	30 Simei Street 1 Singapore 529949	Tel: (65) 6788 5800 Fax: (65) 6788 5507 enquiry@mettaschool.edu.sg
Moderate to Severe Intellectual Disability (including students with Autism Spectrum Disorder)	7 - 18 years old	MINDS - Fernvale Gardens School	Movement for the Intellectually Disabled of Singapore (MINDS)	minds.org.sg/FGS	7 Fernvale Road Singapore 797635	Tel: (65) 6481 6697 Fax: (65) 6483 2631 fgs@minds.org.sg
		MINDS - Lee Kong Chian Gardens School		minds.org.sg/LGS	802 Margaret Drive Singapore 149311	Tel: (65) 6473 8332 Fax: (65) 6473 4776 lgs@minds.org.sg
		MINDS - Towner Gardens School		minds.org.sg/TGS	1B Lengkong Lima Singapore 417557	Tel: (65) 6446 2612 Fax: (65) 6243 7498 tgs@minds.org.sg
		MINDS - Woodlands Gardens School		minds.org.sg/WGS	30 Woodlands Ring Road #01-01 Singapore 737883	Tel: (65) 6468 0566 Fax: (65) 6468 2142 wgs@minds.org.sg

Disability Groups	Age Group	School	Social Service Organisation (SSO)	School Website	Address	Contact Information
Autism Spectrum Disorder	7 - 18 years old	Eden School	Autism Association (Singapore)	edenschool.org.sg	101 Bukit Batok West Avenue 3 Singapore 659168	Tel: (65) 6265 7400 Fax: (65) 6265 9400 enquiry@edenschool.edu.sg
	7 - 18/21 years old	Pathlight School	Autism Resource Centre (Singapore)	pathlight.org.sg	Campus 1 5 Ang Mo Kio Ave 10 Singapore 569739 Campus 2 6 Ang Mo Kio Street 44 Singapore 569253	Tel: (65) 6459 9951 Fax: (65) 6459 3397 queries@pathlight.org.sg Tel: (65) 6459 9951 Fax: (65) 6459 3397
	7 - 18 years old	St Andrew's Autism School	Saint Andrew's Mission Hospital (SAMH)	saac.org.sg	1 Elliott Road Singapore 458686	Tel: (65) 6517 3800 Fax: (65) 6517 3801 enquiry@saac.org.sg
Multiple Disabilities and Autism Spectrum Disorder	7 - 18 years old	AWWA School	AWWA	awwa.org.sg	11 Lorong Napiri Singapore 547532	Tel: (65) 6511 5280 Fax: (65) 6511 5281 awwaschool@awwa.org.sg
		Rainbow Centre - Margaret Drive School	Rainbow Centre	rainbowcentre.org.sg	501 Margaret Drive Singapore 149306	Tel: (65) 6472 7077 Fax: (65) 6475 9739 rcmds@rainbowcentre.org.sg
		Rainbow Centre - Yishun Park School		rainbowcentre.org.sg	15 Yishun Street 61 Singapore 768548	Tel: (65) 6482 2592 Fax: (65) 6482 2593 rcyps@rainbowcentre.org.sg
Multiple Disabilities	7 - 18 years old	Cerebral Palsy Alliance Singapore School	Cerebral Palsy Alliance of Singapore (CPAS)	cpas.org.sg	65 Pasir Ris Drive 1 Singapore 519529	Tel: (65) 6585 5634 Fax: (65) 6585 5635 cpaschool@cpas.org.sg

Useful links for Parents

Information on Choosing the Right School

Choosing the Right School

<http://www.moe.gov.sg/docs/default-source/document/education/special-education/files/parents-guide-children-special-educational-needs.pdf>

Special Education in Singapore

<http://www.moe.gov.sg/education/special-education/>

Application to SPED Schools

<https://www.moe.gov.sg/education/special-education/how-do-i-apply-for-a-place-in-the-school-for-my-child#Application-to-SPED-Schools>

School Information Service

<http://app.sis.moe.gov.sg>

Application to Mainstream Schools

<http://www.moe.gov.sg/admissions/primary-one-registration>

Information about Compulsory Education and Deferment

Compulsory Education and Deferment

<http://www.moe.gov.sg/education/education-system/compulsory-education/>

Information on Support Provisions Available

Voluntary Welfare Organisation (VWO) Transport Subsidies Scheme

This scheme provides support for persons with disabilities who need to take dedicated transport to access school and care services.

<https://www.sgenable.sg/pages/content.aspx?path=/schemes/transport/vwo-transport-subsidies/>

Taxi Subsidy Scheme

The scheme is for persons with permanent disabilities who are medically certified as unable to take public transport, and totally dependent on taxis for travelling to school, work, or employment-related training supported by SG Enable.

<https://www.sgenable.sg/pages/content.aspx?path=/schemes/transport/taxi-subsidy-scheme/>

NEU PC Plus Programme

This programme offers students and persons with disabilities from low income households the opportunity to own a new computer at an affordable price.

<http://www.imda.gov.sg/community/consumer-education/digital-inclusion/neu-pc-plus-programme>

Transit Link

Students will enjoy student fares and have the option of purchasing a Monthly Concession Pass which are available at any TransitLink Ticket Office and Add Value Machine.

<https://www.transitlink.com.sg>

Other Useful Links

Schoolbag: The Education News Site

<http://www.schoolbag.sg/>

Assistive Technology Fund (ATF)

The ATF provides subsidies for persons with disabilities to purchase assistive technology devices to enable independent living.

<https://www.sgenable.sg/pages/content.aspx?path=/schemes/equipment-technology-home-retrofit/assistive-technology-fund/>

Acknowledgements

Our sincere gratitude goes to the 19 SPED schools for their contributions to this booklet.

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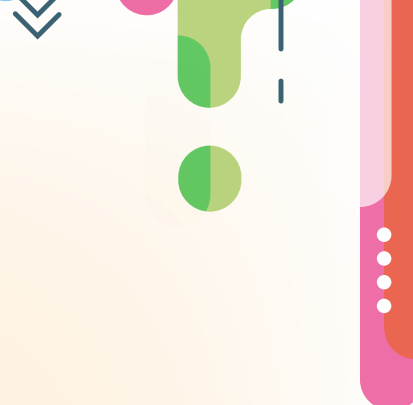
We Share the Earth by Maximus Lee How Zer and Pavanvishwa Arumugam
MINDS – Woodlands Gardens School
Recycled Coloured Paper

Four Seasons by Noah Tan Kai
Rainbow Centre - Margaret Drive School
Acrylic Paint




I Love Yellow Flowers! by Bryan Poon
St Andrew's Autism School
Water Colour

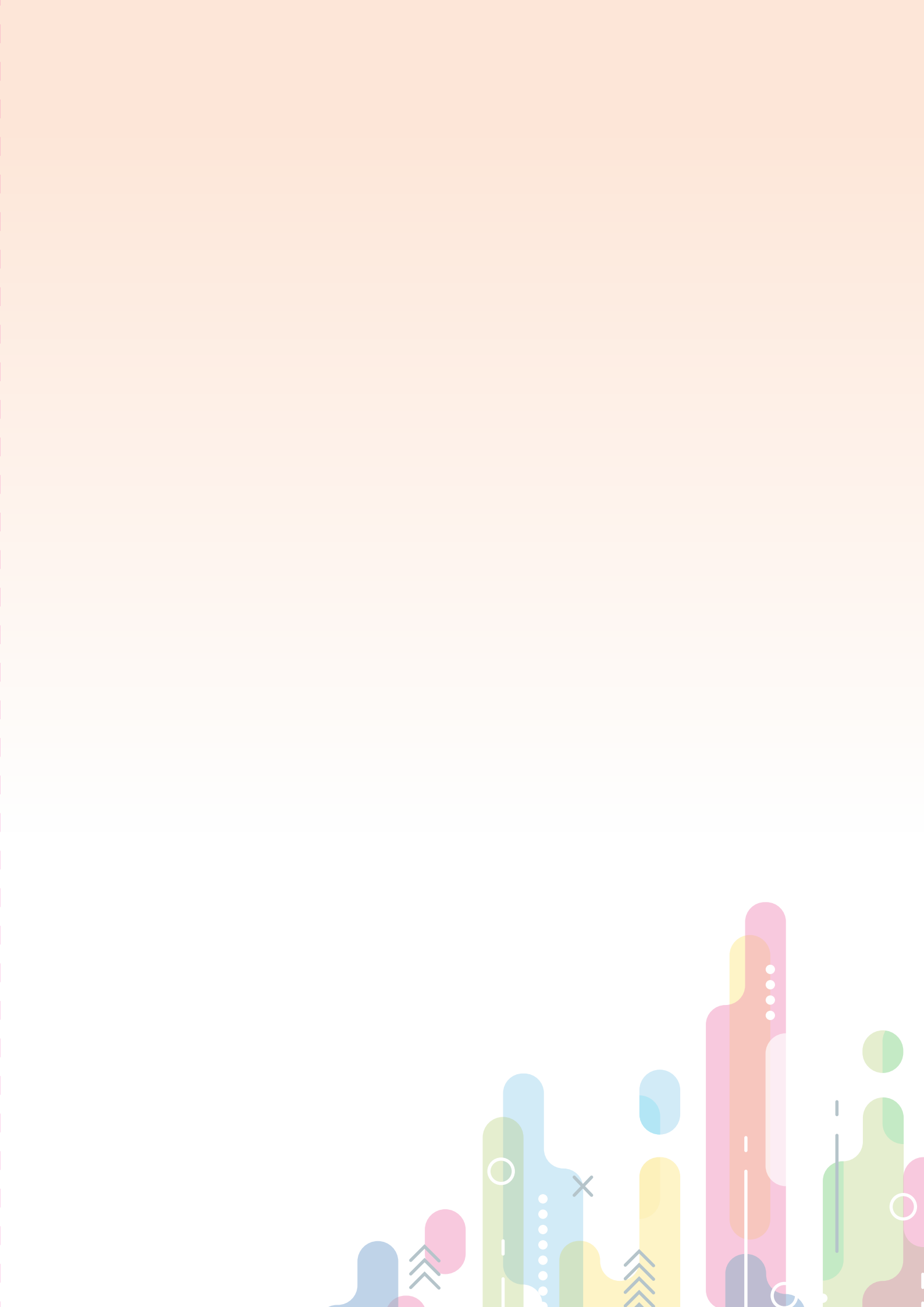
Hues of Love by Siti Nurhazimah Binte Hamzah
Tanglin School
Water Colour



“There needs to be more emphasis
on what a child can do instead of
what they cannot do.”

– Temple Grandin







Ministry of Education
SINGAPORE