

NUS-MOE HUMANITIES AND SOCIAL SCIENCES RESEARCH (NUS-MOE HSSR) ASSESSMENT RUBRIC

Assessment Criteria (Maximum Mark for EACH : 25)	Band 1	Band 2	Band 3
Designing a research plan	<ul style="list-style-type: none"> - High degree of clarity in the formulation of the research questions or hypothesis - Purposeful and methodical research design with a high level of sophistication - Evidence of relevance, depth and breadth of reading 	<ul style="list-style-type: none"> - Clarity in formulating research questions and hypothesis - Purposeful and methodical research design - Evidence of relevant reading, with sufficient breadth or depth 	<ul style="list-style-type: none"> - Evidence of research questions or hypothesis - Appropriate research design - Evidence of relevant reading
Identifying/collecting/selecting and evaluating of data/evidence/findings	<ul style="list-style-type: none"> - Mastery in the identification of grounds, and where appropriate, collection technique, with a thorough understanding of the strengths and limitations of the techniques chosen - Methodical and rigorous data/materials collection and/or selection - High degree of validity and reliability of the data/materials collected - Highly systematic and clear analysis of data/materials - Sophisticated and thorough interpretation of data/materials 	<ul style="list-style-type: none"> - Good choice of grounds, and where appropriate, collection technique with clear understanding of the strengths and limitations of the techniques chosen - Methodical data/materials collection and/or selection - Valid and reliable data/materials collected - Systematic and clear analysis and organisation of data/materials - Some insightful interpretation of data/materials 	<ul style="list-style-type: none"> - Sensible choice of grounds, and where appropriate, collection techniques, with some understanding of the strengths and limitations of the techniques chosen - Some inconsistencies in data/materials collection and/or selection - Some lapses in the validity and reliability of the data/materials collected - Clear analysis and organisation of data/materials - Logical interpretation of data/materials

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Justifying research claims	<ul style="list-style-type: none"> - Sound reasoning in the relation of grounds to conclusion, without contradiction - Consistent use of sophisticated justification - EITHER plausible objections and counter-arguments OR thoughtful examination of alternative conclusions - Effective use of citations which adds significance to arguments 	<ul style="list-style-type: none"> - Logical reasoning in the relation of grounds to conclusion, with minimal contradictions - Consistent use of coherent justification - EITHER plausible objections and some attempts at counter-arguments OR examination of alternative conclusions - Effective use of citations 	<ul style="list-style-type: none"> - Logical reasoning in the relation of grounds to conclusion, with some contradictions - Use of coherent justification with some non-critical flaws - Appropriate use of citations
Communicating research findings	<ul style="list-style-type: none"> - An idiomatic, and rhetorically effective writing style - Highly effective organisation of paragraphs, and transitions between paragraphs are smooth and logical - Few or no errors made in grammar, spelling, and punctuation - Near-total conformity to the conventions of the discipline 	<ul style="list-style-type: none"> - An effective writing style; although, the language and style used may occasionally be flat or repetitive - Effective organisation of paragraphs, and transitions between paragraphs, while logical, may sometimes be awkward - Few errors in grammar, spelling, and punctuation - General conformity to the conventions of the discipline 	<ul style="list-style-type: none"> - A readable writing style, but which may include some awkward phrases - Appropriate organisation of paragraphs, and transitions between paragraphs, while not invariably smooth, are not disorienting - Some errors in grammar, spelling and punctuation, but without presenting barriers to understanding - Some conformity to the conventions of the discipline