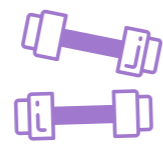
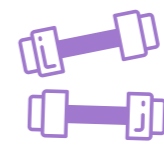


A love for learning... It can begin at home.

Learning dispositions are positive attitudes and traits towards learning. A child's disposition to learning affects how they learn. They help our children find joy in learning to become life-long learners.



Perseverance



Children with perseverance do not give up even though the task is challenging.



What my child may say.

I DO NOT GIVE UP EVEN THOUGH I AM HAVING DIFFICULTY.
I KEEP WORKING AT A TASK TO COMPLETE IT.

Why this may be important.



When our children experience failure or challenges, it is important to encourage them not to give up. Learning to persevere will not only see them through their education but in life as well.



How do I develop it?

Challenge your child to try different things beyond their comfort zone and provide support when they struggle. Plan simple or bite-sized tasks such as completing a jigsaw puzzle with increasing levels of difficulty, or preparing a simple breakfast meal for themselves.

On the other hand, we should not be too quick to jump in and help — let them struggle a little and when they succeed, they feel motivated and confident. Remember to celebrate their efforts, and not just their achievements!





Reflectiveness



Children with reflectiveness think about their learning experiences and how to do things better.



What my child may say.

I THINK ABOUT WHAT I HAVE SEEN, DONE, HEARD OR FELT DURING MY EXPERIENCES.

I THINK ABOUT BOTH THE POSITIVES AND NEGATIVES, LEARN FROM IT AND DO THINGS BETTER.

Why this may be important.



When our children recall their past experiences, it teaches them to learn from them. As they come up with alternate ideas from their experiences, they also discover ways to do things better.



How do I develop it?

Encourage your child to recall and reflect on shared experiences or memories. You can also create a photo album of a family experience and spend time viewing the photographs together. As you recollect the experiences with them, guide them by asking them to:

- 1 Think Back**
What do you remember about the experience? How did you feel?
- 2 Learn from it**
What can you learn from this experience?
- 3 Do it better**
Would you do things differently? How would you do it differently?



Appreciation

Children with a sense of appreciation listen to the views of others and show respect for them.



What my child may say.

I LISTEN TO THE VIEWS OF OTHERS AND VALUE WHAT THEY SAY.

I RESPECT EVERYONE FOR WHO THEY ARE AND WANT TO LEARN FROM THEM AND WITH THEM.

Why this may be important.



When we encourage our children to respect differences, they learn to listen and consider the opinions and ideas of others. This teaches our children to appreciate differences amongst people, value the contributions of others and be able to work in a team.



How do I develop it?

You can nurture this attitude by showing your child ways to respect different views. For example, discuss with your child and family members what to have for meals for the week, or the hobbies and strengths of the members in the family.

This will encourage your child and help them understand that everyone has different preferences, interests and strengths. When your child listens to the views of others, use positive language such as, “I like how you listened to what others were saying. Let’s see how we can combine our ideas together!”



Inventiveness

Children with inventiveness are flexible in their thinking and explore various ideas and possibilities to solve problems.



What my child may say.



I TRY DIFFERENT WAYS TO DO THINGS.

I CAN THINK OF DIFFERENT WAYS TO SOLVE PROBLEMS.



Why this may be important.



As your child is given the opportunity to look at things from a different perspective, it develops flexibility in their thinking. When our children are inventive, they examine problems and solutions differently, and explore creative and effective ways to solve problems.



How do I develop it?

You can encourage inventiveness by suggesting and demonstrating different ways to solve a problem or express an idea. You can also engage your child in tasks with multiple solutions. For example, get your child to suggest different ways to reuse boxes and bottles at home. Use language such as, “That’s an interesting idea. How else can we do this?” when your child demonstrates inventiveness and shares with you a creative idea.



Sense of Wonder & Curiosity

Children with a sense of wonder and curiosity show interest in the world around them and excitement to learn new things.



What my child may say.



I AM EXCITED WHEN I LEARN NEW THINGS.

I AM NOT AFRAID TO ASK QUESTIONS ON WHY THINGS HAPPEN AND HOW THINGS WORK.



Why this may be important.

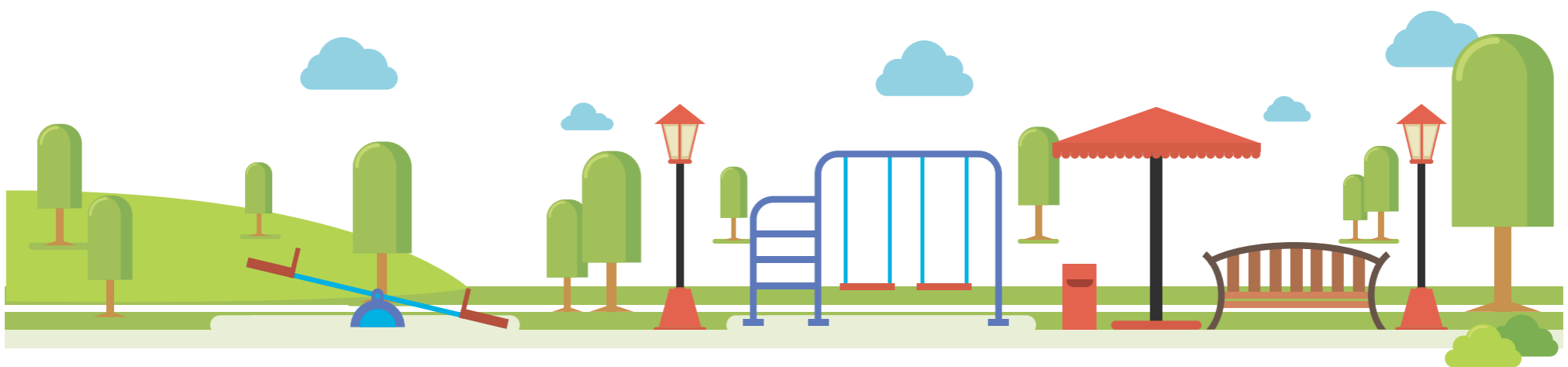


Our children are naturally curious about the world we live in and it is necessary to nurture and sustain this. It also creates an interest in learning and encourages them to find out more beyond the textbook.



How do I develop it?

Encourage your child to observe their surroundings and ask questions. Look out for interesting things and changes around with them. When you take a walk around the neighbourhood, share with your child what you see and hear around you. Ask questions about the surroundings and encourage them to do the same. For e.g. "I wonder why...?", "What do you think...?".



Engagement

Children who are engaged are immersed in learning and enjoy what they do.



What my child may say.



I ENJOY LEARNING.
I AM EXCITED ABOUT LEARNING.



Why this may be important.



When our children are involved and engaged, they enjoy what they are learning and seek new opportunities to learn. Being engaged also helps them to take responsibility for their own learning.



How do I develop it?

Observe what excites your child most. Involve them in things and activities that interest them. For example, if they are interested in dinosaurs, you can engage them in stories about dinosaurs.

When they show enjoyment, encourage them with language like, “Shall we read up more about the topic? How about reading on your own?” This will motivate them and help them become more enthusiastic in their learning.

