Curriculum and Targeted Literacy Support Programmes for Students

1. <u>Strategies for English Language Learning and Reading (STELLAR) Programme</u>

    Since 2015, all primary schools have implemented the STELLAR Programme, which is the main programme of instruction for English Language (EL) from Primary 1 to 6. The STELLAR programme is designed to cater to a diverse range of EL learners to build their confidence and enhance their oral language and literacy development. Students are provided with opportunities to express themselves in an environment where language learning can be enjoyable and purposeful. By reading engaging stories in class, students get to speak extensively, as well as discuss and share their views with the teacher and their peers.

2. <u>Learning Support Programme (LSP) for English</u>

    LSP provides additional support for students in Primary 1 and 2 who lack basic English literacy skills. Students attend lessons for half an hour a day in small groups and are taught by specially trained teachers using strategies that will improve their reading ability.

3. <u>Reading Remediation Programme (RRP)</u>

    Fully implemented since 2017, RRP supports Primary 3 and 4 students with literacy difficulties who are not diagnosed with dyslexia. RRP aims to help these students read with fluency and understanding. Students who were previously not on LSP and assessed to be able to benefit from additional support at the end of Primary 2 can also be supported in RRP.

4. <u>School-based Dyslexia Remediation (SDR) Programme</u>

    Introduced in 2016, the SDR Programme is a specialised and intensive after-school literacy intervention programme. It aims to address the individual literacy needs of Primary 3 and 4 students with dyslexia, particularly those with significant difficulties in reading and spelling. The programme focuses on phonics, word reading and spelling, text reading fluency, vocabulary, and reading comprehension. These literacy skills are progressively taught in the 2-year programme by teachers who receive specialised training in dyslexia intervention.