

Mean scores of participating education systems in PIRLS 2021

Education System	Mean (2021)
<u>Singapore</u>	587
<u>Ireland</u>	577
Hong Kong SAR	573
Russian Federation	567
Northern Ireland	566
<u>England</u>	558
Croatia	557
Lithuania	552
Finland	549
Poland	549
<u>United States</u>	548
Chinese Taipei	544
Sweden	544
<u>Australia</u>	540
Bulgaria	540
Czech Republic	540
Hungary	539
Denmark	539
Norway	539
Italy	537
Macao SAR	536
Austria	530
Slovak Republic	529
Latvia	528
Netherlands	527
Germany	524
New Zealand	521
Spain	521
Portugal	520
Slovenia	520
Malta	515
France	514
Serbia	514
Albania	513
Cyprus	511
Belgium (Flemish)	511
Israel	510
Kazakhstan	504
Scale Centrepoint	500
Turkiye	496
Belgium (French)	494
Georgia	494
Montenegro	487
Qatar	485
United Arab Emirates	483
Bahrain	458
Saudi Arabia	449
North Macedonia	442
Azerbaijan	440
Uzbekistan	437
Oman	429
Kosovo	421
Brazil	419
Iran, Islamic Republic of	413
Jordan	381
Egypt	378
Morocco	372
South Africa	288

Notes:

The scale centrepoint is a fixed point established in the first PIRLS cycle in 2001. It does not change from cycle to cycle, and thus does not depend on the performance of the particular participants in each cycle. This allows valid comparison across cycles. Education systems that assess only in the English Language are underlined. Other systems administer the same PIRLS assessment instruments in their chosen language of assessment, which is typically the language of instruction used in the system. Results for PIRLS 2021 are available at <https://pirls2021.org/results> while those for PIRLS 2016 are available at <https://pirls2016.org/>

Trend of mean scores for Singapore from PIRLS 2001 to PIRLS 2021



