Sustainability Challenge & Singapore Teams' Projects

Sustainability Challenge

Participating teams proposed an innovative solution to a sustainability issue in their local context. The teams trialled their idea and prepared a video presentation for their project. These projects have been published on the APT JSO website (<u>https://9thaptjso.org</u>). Visitors to the website can view the videos and pose questions and comments to the teams.

Singapore Teams	Sustainability Challenge Project
Cedar Girls' Secondary	Project Title:
School	Food Fashion
Students:	Project Description:
Chordiya Priyal Hemant	Food and textile waste is a prevalent problem which can
Ganesan Madhumita	lead to detrimental impact on the environment. The team
Wong Jingci Nivelle	came up with a solution to repurpose food waste into
	fabric to reduce material footprint. They extracted
For media interviews with	cellulose fibres from waste bread, bananas, and orange
students, please contact:	peels, and turned them into strings and bioplastics. They
Contact Person: Ms Ng Pei Sun	then tested the samples for tensile strength, elasticity and absorption to find the best alternative for a Physical
Designation: HOD IT	Education (PE) shirt, and discovered that samples made
Email:	from bananas have higher tensile strength and elasticity
ng pei sun@moe.edu.sg	than polyester. Furthermore, their sample bioplastics
Contact No: 9626 9005	were found to be more absorbent than polyester. This
	potentially allows cellulose fibres to replace synthetic
	fibres and hence, upscale green fabric production.
Pasir Ris Secondary School	Project Title:
·	Saponification
Students:	
Lim Sing Yee	Project Description:
Lim Zong Han, Marcus	In alignment with the United Nations' Sustainable
Osbert Tham Yeow Peng	Development Goal 12, "responsible consumption and
For media interviews with	production", the team used saponification to convert used oil into soap to cut down the amount of waste (used oil)
students, please contact:	going to landfills. Upon testing, they found that their soap
	was not only effective in reducing bacterial growth, but
Contact Person: Ms Chua Wei	also had similar or even more effective antibacterial
Tian	properties as compared to soaps available on the market.
Designation: HOD Science	They also discovered that scent and ethanol together
Email:	further enhanced the effectiveness of their scap. They
chua_wei_tian@moe.edu.sg Contact No: 9117 1872	plan to implement their project in their school for wipe- down purposes or for use as liquid hand soap, and
	eventually expand its use in the wider community.
Singapore Chinese Girls'	Project Title:
School	Waterproof DIY bin liner with plant latex and oil

Students:	Project Description:
Kottamasu Venkata Ramya	The team's project aim was to find an alternative to plastic
Jaswini	bags used to line trash bins. Their project highlights the
Liyana Ashif Koorimannil	global problem of the excessive use of plastic bags, and
Pattiyil	this gave inspiration to the team to replace plastic bags
Yong Sook Ting	with waterproof newspaper. They experimented with
	different types of plant latex, and also used cooking oil to
For media interviews with	design their prototype. They hope that their product would
students, please contact:	substantially reduce waste generation and promote
	reduction and reusing.
Contact Person: Ms Tan Beng	
Chiak	
Designation: Teacher	
Email:	
tan_beng_chiak@moe.edu.sg	
Contact No: 9767 3090	
Raffles Institution	Project Title:
Raffles Institution	Project Title: Aquaponics in a School Setting
Raffles Institution Students:	
	Aquaponics in a School Setting
Students:	Aquaponics in a School Setting Project Description:
<u>Students:</u> Ian Ho Yi-En Jared Xu Xinrui	Aquaponics in a School Setting Project Description: The team set up a small-scale aquaponics system in a
<u>Students:</u> Ian Ho Yi-En	Aquaponics in a School SettingProject Description:The team set up a small-scale aquaponics system in a greenhouse to produce fish and vegetables. Their system
<u>Students:</u> Ian Ho Yi-En Jared Xu Xinrui Li Chang Cheng	Aquaponics in a School SettingProject Description:The team set up a small-scale aquaponics system in a greenhouse to produce fish and vegetables. Their system consists of red tilapia in a fish tank and kale in a
<u>Students:</u> Ian Ho Yi-En Jared Xu Xinrui Li Chang Cheng <i>For media interviews with</i>	Aquaponics in a School Setting Project Description: The team set up a small-scale aquaponics system in a greenhouse to produce fish and vegetables. Their system consists of red tilapia in a fish tank and kale in a hydroponics system. Water from the fish tank was filtered
<u>Students:</u> Ian Ho Yi-En Jared Xu Xinrui Li Chang Cheng	Aquaponics in a School Setting <u>Project Description:</u> The team set up a small-scale aquaponics system in a greenhouse to produce fish and vegetables. Their system consists of red tilapia in a fish tank and kale in a hydroponics system. Water from the fish tank was filtered and pumped into the hydroponics system, before being
<u>Students:</u> Ian Ho Yi-En Jared Xu Xinrui Li Chang Cheng <i>For media interviews with</i> <i>students, please contact:</i>	Aquaponics in a School Setting Project Description: The team set up a small-scale aquaponics system in a greenhouse to produce fish and vegetables. Their system consists of red tilapia in a fish tank and kale in a hydroponics system. Water from the fish tank was filtered and pumped into the hydroponics system, before being returned to the tank. After 2 months, the team discovered
Students:Ian Ho Yi-EnJared Xu XinruiLi Chang ChengFor media interviews with students, please contact:Contact Person: Mrs Low Mei	Aquaponics in a School Setting Project Description: The team set up a small-scale aquaponics system in a greenhouse to produce fish and vegetables. Their system consists of red tilapia in a fish tank and kale in a hydroponics system. Water from the fish tank was filtered and pumped into the hydroponics system, before being returned to the tank. After 2 months, the team discovered that the fish increased in size, but the kale did not grow
Students:Ian Ho Yi-EnJared Xu XinruiLi Chang ChengFor media interviews with students, please contact:Contact Person: Mrs Low Mei Choo	Aquaponics in a School Setting Project Description: The team set up a small-scale aquaponics system in a greenhouse to produce fish and vegetables. Their system consists of red tilapia in a fish tank and kale in a hydroponics system. Water from the fish tank was filtered and pumped into the hydroponics system, before being returned to the tank. After 2 months, the team discovered that the fish increased in size, but the kale did not grow well. They then installed lights to increase the rate of
Students:Ian Ho Yi-EnJared Xu XinruiLi Chang ChengFor media interviews with students, please contact:Contact Person: Mrs Low Mei ChooDesignation: Teacher	Aquaponics in a School Setting Project Description: The team set up a small-scale aquaponics system in a greenhouse to produce fish and vegetables. Their system consists of red tilapia in a fish tank and kale in a hydroponics system. Water from the fish tank was filtered and pumped into the hydroponics system, before being returned to the tank. After 2 months, the team discovered that the fish increased in size, but the kale did not grow well. They then installed lights to increase the rate of photosynthesis, and added seaweed fertiliser to provide
Students:Ian Ho Yi-EnJared Xu XinruiLi Chang ChengFor media interviews with students, please contact:Contact Person: Mrs Low Mei ChooDesignation: TeacherEmail: meichoo.low@ri.edu.sg	Aquaponics in a School Setting Project Description: The team set up a small-scale aquaponics system in a greenhouse to produce fish and vegetables. Their system consists of red tilapia in a fish tank and kale in a hydroponics system. Water from the fish tank was filtered and pumped into the hydroponics system, before being returned to the tank. After 2 months, the team discovered that the fish increased in size, but the kale did not grow well. They then installed lights to increase the rate of photosynthesis, and added seaweed fertiliser to provide additional nutrients. The team hopes to build a
Students:Ian Ho Yi-EnJared Xu XinruiLi Chang ChengFor media interviews with students, please contact:Contact Person: Mrs Low Mei ChooDesignation: Teacher	Aquaponics in a School Setting Project Description: The team set up a small-scale aquaponics system in a greenhouse to produce fish and vegetables. Their system consists of red tilapia in a fish tank and kale in a hydroponics system. Water from the fish tank was filtered and pumped into the hydroponics system, before being returned to the tank. After 2 months, the team discovered that the fish increased in size, but the kale did not grow well. They then installed lights to increase the rate of photosynthesis, and added seaweed fertiliser to provide