Table 1: Mean scores of participating education systems in TIMSS 2019 for Grade 4 Mathematics and Science

| G4 Mathematics |  | G4 Science |  |
| :---: | :---: | :---: | :---: |
| Education System | Mean Score (2019) | Education System | Mean Score (2019) |
| Singapore | 625 | Singapore | 595 |
| Hong Kong SAR | 602 | Korea, Rep. of \# | 588 |
| Korea, Rep. of | 600 | Russian Federation | 567 |
| Chinese Taipei | 599 | Japan | 562 |
| Japan | 593 | Chinese Taipei | 558 |
| Russian Federation | 567 | Finland | 555 |
| Northern Ireland | 566 | Latvia | 542 |
| England | 556 | Norway | 539 |
| Ireland | 548 | United States | 539 |
| Latvia | 546 | Lithuania | 538 |
| Norway | 543 | Sweden | 537 |
| Lithuania | 542 | England | 537 |
| Austria | 539 | Czech Republic | 534 |
| Netherlands | 538 | Australia | 533 |
| United States | 535 | Hong Kong SAR | 531 |
| Czech Republic | 533 | Poland | 531 |
| Belgium (Flemish) | 532 | Hungary | 529 |
| Cyprus | 532 | Ireland | 528 |
| Finland | 532 | Turkey | 526 |
| Portugal | 525 | Croatia | 524 |
| Denmark | 525 | Canada | 523 |
| Hungary | 523 | Denmark | 522 |
| Turkey | 523 | Austria | 522 |
| Sweden | 521 | Bulgaria | 521 |
| Germany | 521 | Slovak Republic | 521 |
| Poland | 520 | Northern Ireland | 518 |
| Australia | 516 | Netherlands | 518 |
| Azerbaijan | 515 | Germany | 518 |
| Bulgaria | 515 | Serbia | 517 |
| Italy | 515 | Cyprus | 511 |
| Kazakhstan | 512 | Spain | 511 |
| Canada | 512 | Italy | 510 |
| Slovak Republic | 510 | Portugal | 504 |
| Croatia | 509 | New Zealand | 503 |
| Malta | 509 | Belgium (Flemish) | 501 |
| Serbia | 508 | Scale Centrepoint | 500 |
| Spain | 502 | Malta | 496 |
| Scale Centrepoint | 500 | Kazakhstan | 494 |
| Armenia | 498 | Bahrain | 493 |
| Albania | 494 | Albania | 489 |
| New Zealand | 487 | France | 488 |
| France | 485 | United Arab Emirates | 473 |
| Georgia | 482 | Chile | 469 |
| United Arab Emirates | 481 | Armenia | 466 |
| Bahrain | 480 | Bosnia and Herzegovina | 459 |
| North Macedonia | 472 | Georgia | 454 |
| Montenegro | 453 | Montenegro | 453 |
| Bosnia and Herzegovina | 452 | Qatar | 449 |
| Qatar | 449 | Iran, Islamic Rep. of | 441 |
| Kosovo | 444 | Oman | 435 |
| Iran, Islamic Rep. of | 443 | Azerbaijan | 427 |
| Chile | 441 | North Macedonia | 426 |
| Oman | 431 | Kosovo | 413 |
| Saudi Arabia | 398 | Saudi Arabia | 402 |
| Morocco | 383 | Kuwait | 392 |
| Kuwait | 383 | Morocco | 374 |
| South Africa | 374 | South Africa | 324 |
| Pakistan | 328 | Pakistan | 290 |
| Philippines | 297 | Philippines | 249 |

Notes:

[^0]Table 2: Mean scores of participating education systems in TIMSS 2019 for Grade 8 Mathematics and Science

| G8 Mathematics |  | G8 Science |  |
| :---: | :---: | :---: | :---: |
| Education System | Mean Score (2019) | Education System | Mean Score (2019) |
| Singapore | 616 | Singapore | 608 |
| Chinese Taipei ${ }^{\text {\# }}$ | 612 | Chinese Taipei | 574 |
| Korea, Rep. of \# | 607 | Japan | 570 |
| Japan | 594 | Korea, Rep. of | 561 |
| Hong Kong SAR | 578 | Russian Federation | 543 |
| Russian Federation | 543 | Finland | 543 |
| Ireland | 524 | Lithuania | 534 |
| Lithuania | 520 | Hungary | 530 |
| Israel | 519 | Australia | 528 |
| Australia | 517 | Ireland | 523 |
| Hungary | 517 | United States | 522 |
| United States | 515 | Sweden | 521 |
| England | 515 | Portugal | 519 |
| Finland | 509 | England | 517 |
| Norway | 503 | Turkey | 515 |
| Sweden | 503 | Israel | 513 |
| Cyprus | 501 | Hong Kong SAR | 504 |
| Portugal | 500 | Italy | 500 |
| Scale Centrepoint | 500 | Scale Centrepoint | 500 |
| Italy | 497 | New Zealand | 499 |
| Turkey | 496 | Norway | 495 |
| Kazakhstan | 488 | France | 489 |
| France | 483 | Bahrain | 486 |
| New Zealand | 482 | Cyprus | 484 |
| Bahrain | 481 | Kazakhstan | 478 |
| Romania | 479 | Qatar | 475 |
| United Arab Emirates | 473 | United Arab Emirates | 473 |
| Georgia | 461 | Romania | 470 |
| Malaysia | 461 | Chile | 462 |
| Iran, Islamic Rep. of | 446 | Malaysia | 460 |
| Qatar | 443 | Oman | 457 |
| Chile | 441 | Jordan | 452 |
| Lebanon | 429 | Iran, Islamic Rep. of | 449 |
| Jordan | 420 | Georgia | 447 |
| Egypt | 413 | Kuwait | 444 |
| Oman | 411 | Saudi Arabia | 431 |
| Kuwait | 403 | Morocco | 394 |
| Saudi Arabia | 394 | Egypt | 389 |
| South Africa | 389 | Lebanon | 377 |
| Morocco | 388 | South Africa | 370 |
| Notes: |  |  |  |


[^0]:    i. \# denotes education system whose mean score is not statistically significantly different from Singapore's in 2019.
    ii. The scores are standardised to allow for valid comparison across cycles. The scale centrepoint is a fixed point that does not change from one cycle of TIMSS to the next.

