

**2016 MOE Masters Scholarship Recipients**

**Mdm Noraisha Binte Mohamed** (Teacher, AWWA School)

Mdm Noraisha teaches a class of students with Autism Spectrum Disorder who require support to access learning. She uses a structured teaching approach coupled with experiential learning in her daily classroom teaching across subjects. By providing options for expression and communication through visuals and actions, she also encourages students to share their thoughts.

She is a keen learner and takes ownership of her professional development and growth. For instance, she deepens her knowledge in SPED through attending workshops and sharing teaching and learning practices with colleagues.

Currently, she leads the functional literacy team in school. They develop units of work in functional literacy to guide teachers in delivering lessons which enable students to carry out tasks in authentic settings. This helps students develop skills to manage their daily lives. She has a keen interest in curriculum development and would like to contribute more in the area of literacy.

**Mdm Nur Faezah Abdul Rahman** (Teacher, Cerebral Palsy Alliance Singapore School)

Mdm Nur Faezah is currently teaching a class of students with multiple disabilities. She works with the Allied Professionals to plan lessons for the holistic development of her students based on their learning needs. She also uses instructional approaches that are structured and sequential to enhance her daily teaching.

She leads a team of teachers in developing the Daily Living Skills curriculum, which looks into practical skills that are required for students to care for themselves and function effectively and meaningfully in the community. Mdm Nur Faezah is also actively involved in the prototyping phase of the Trans-disciplinary approach in her school, which has given her a good understanding of how to develop a holistic curriculum to meet the needs of each student. She firmly believes that every child, despite their challenges, can learn.

To raise the awareness of students with special needs, she previously worked with Gongshang Primary School in 2013 to organise various platforms for students from both schools to interact with one another. She looks forward to contributing in the areas of vocational training and the use of assistive technology.