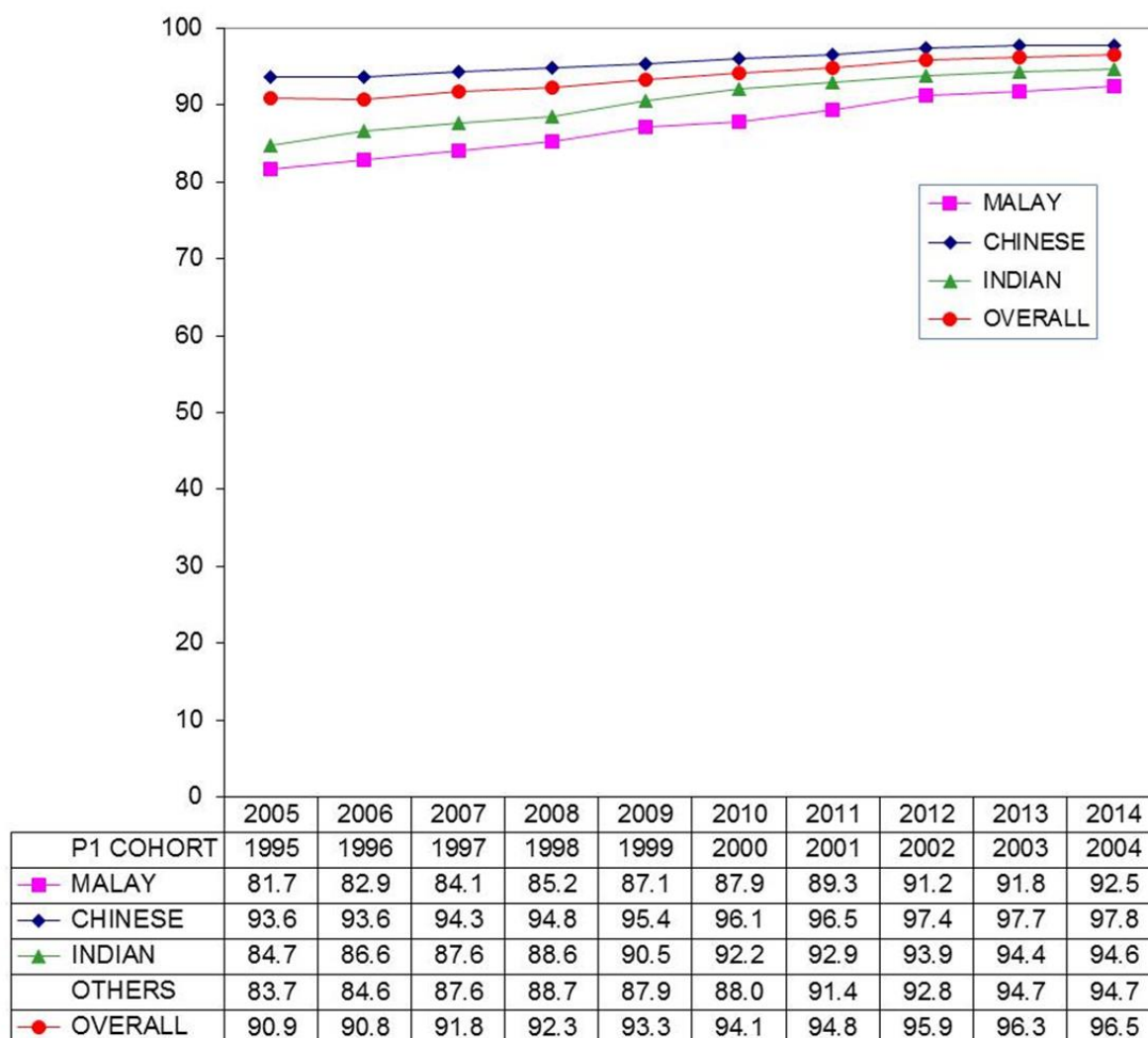
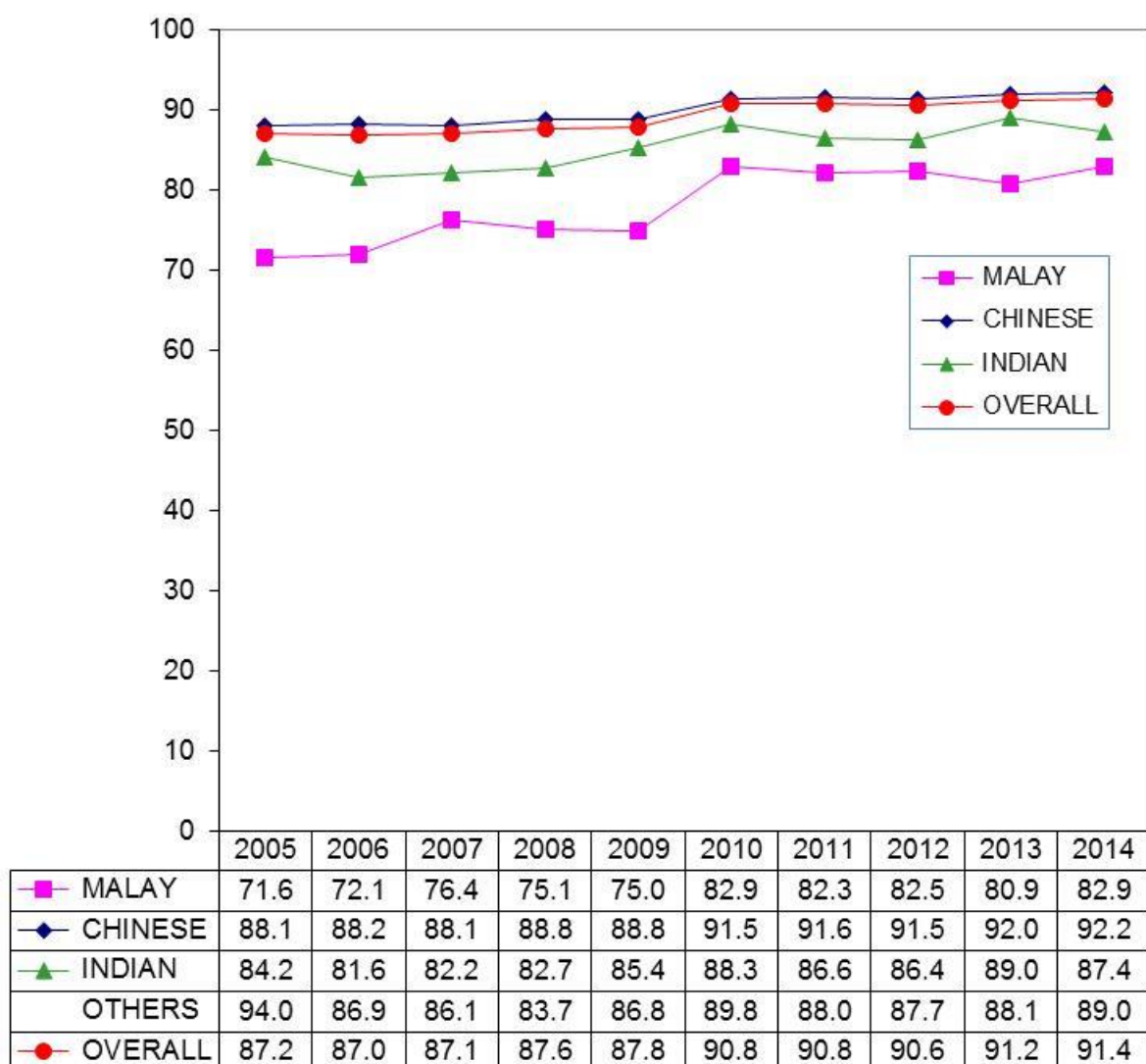


Chart A: Percentage of P1 Cohort that Progressed to Post-Secondary Education



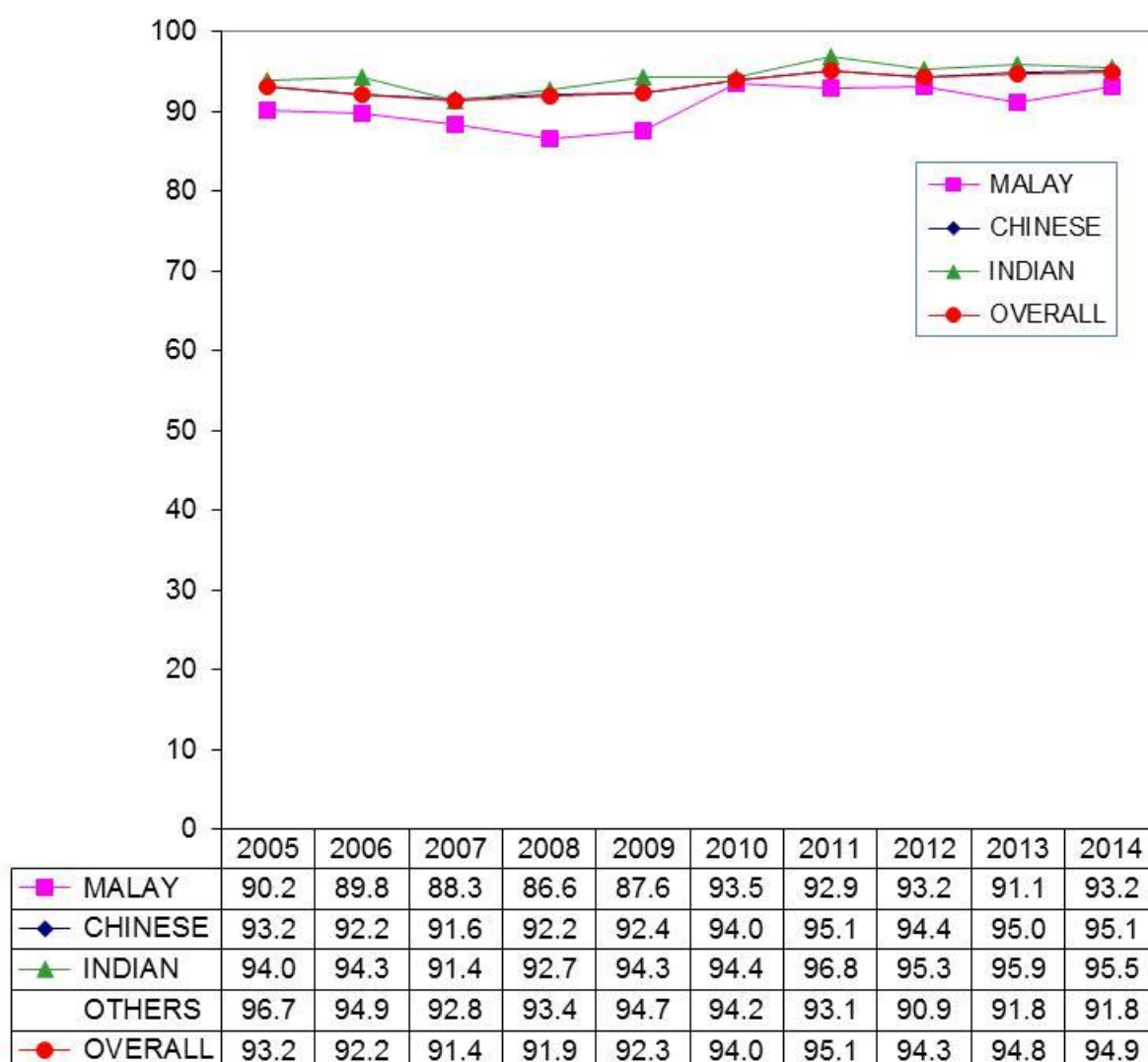
- 1 Figures for 2010 – 2014 are preliminary.
- 2 Figures include participation in Junior Colleges, Millennia Institute, Polytechnics, Institute of Technical Education (ITE), LaSalle College of the Arts, Nanyang Academy of Fine Arts and other private education institutions, and take into account students who have left the country.

Chart B1: Percentage of A-Level Students with At Least 3 'A'/'H2' Passes and Pass in General Paper or Knowledge and Inquiry



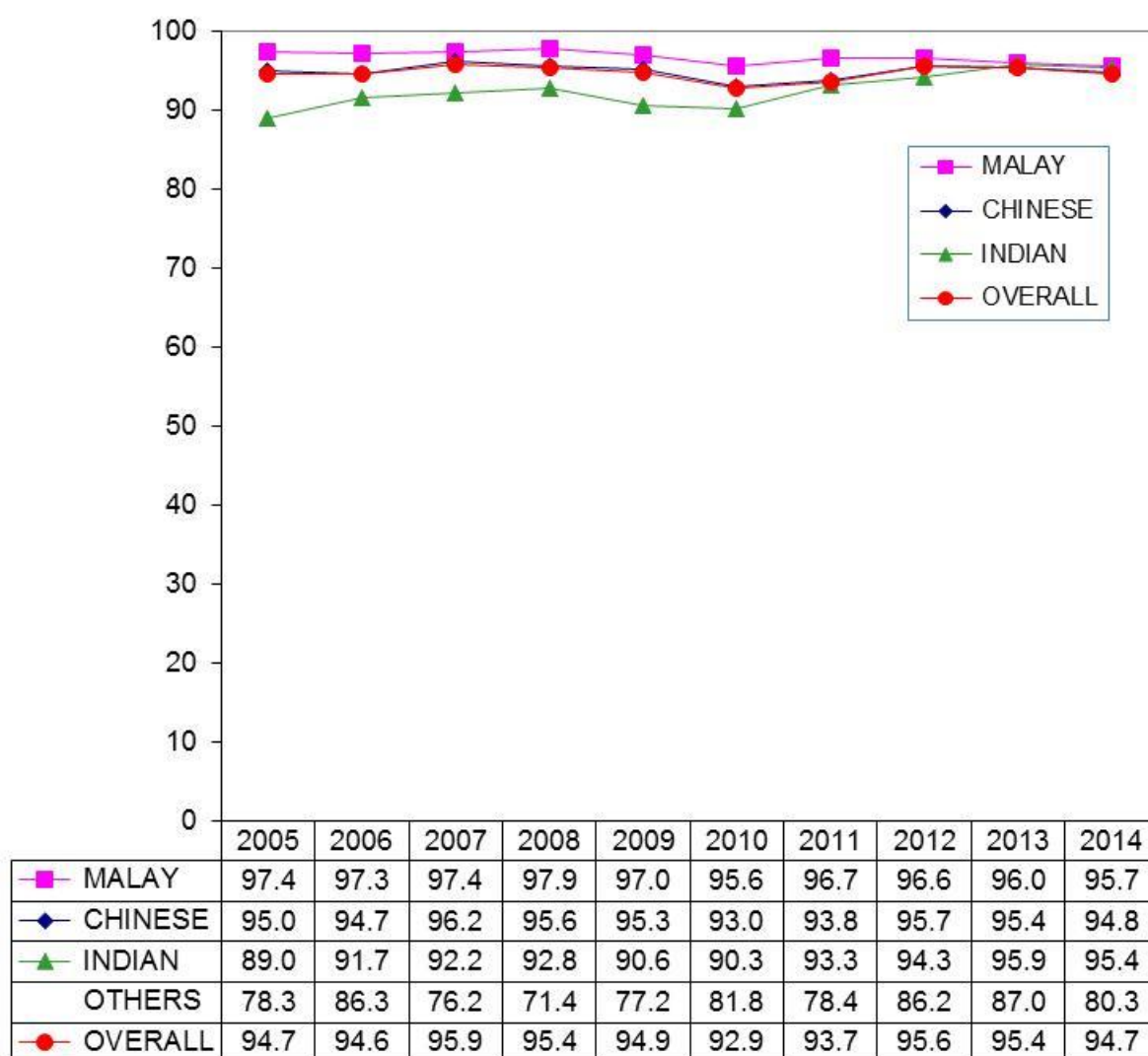
1 Figures for 2007 and 2008 include both students taking the new syllabus and those taking the old syllabus.

Chart B2: Percentage of A-Level Students Who Passed General Paper or Knowledge and Inquiry



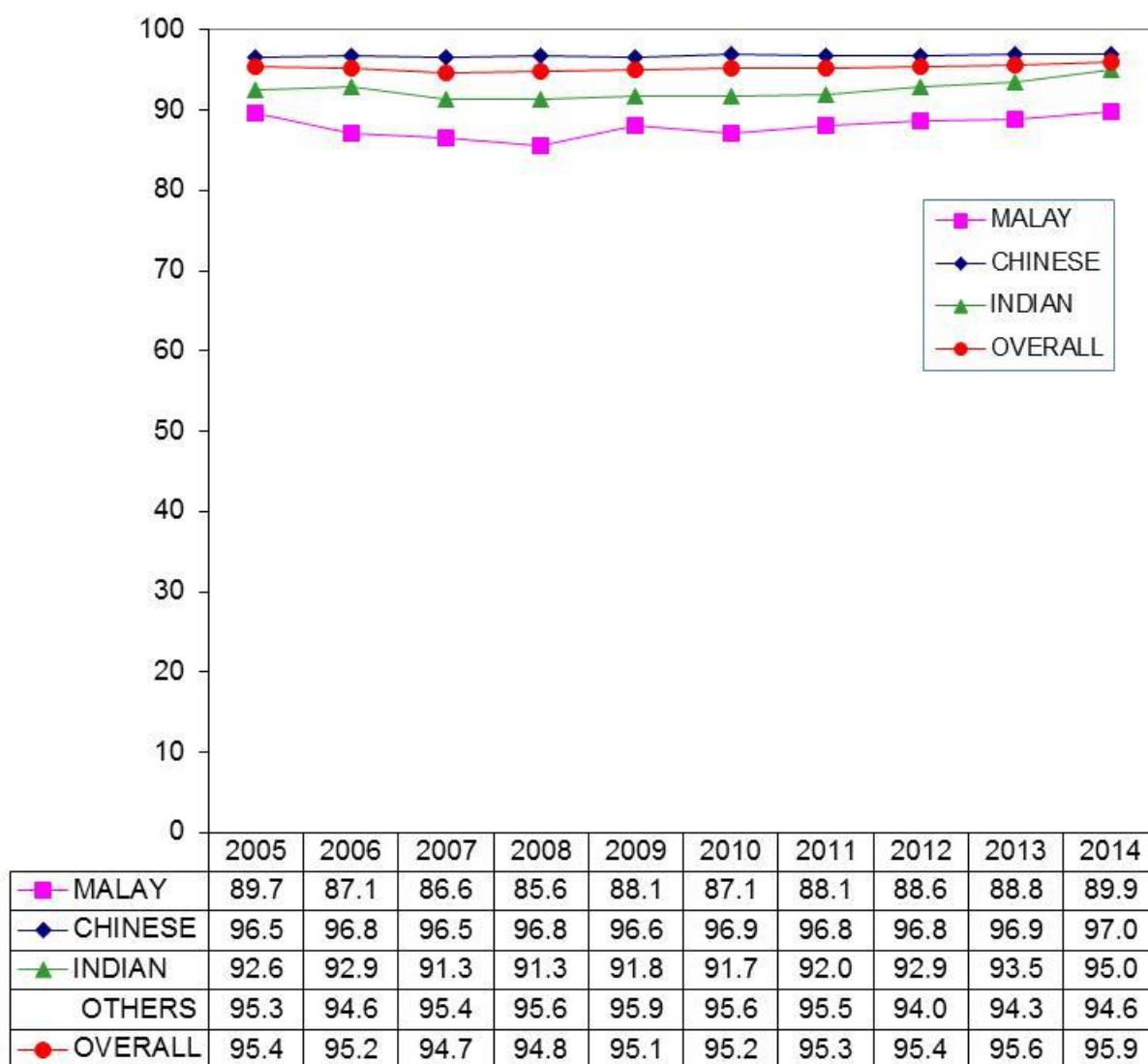
1 Figures for 2007 and 2008 include both students taking the new syllabus and those taking the old syllabus.

**Chart B3: Percentage of A-Level Students Who Passed
Mother Tongue Language at 'AO'/'H1' Level**



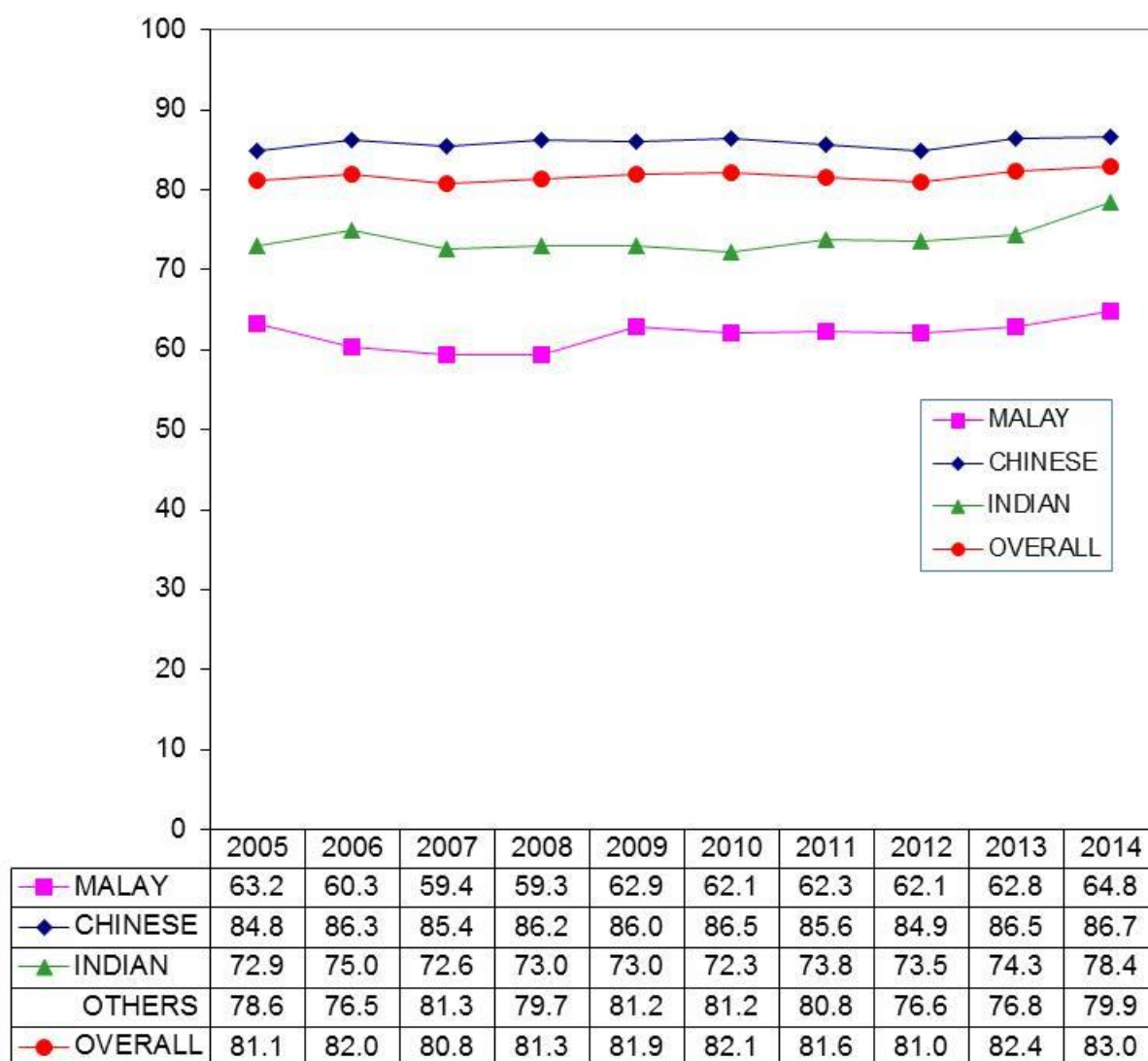
1 Figures for 2007 and 2008 include both students taking the new syllabus and those taking the old syllabus.

**Chart C1: Percentage of O-Level Students with
At Least 3 O-Level Passes**



- 1 Figures exclude Integrated Programme (IP) students.
- 2 Figures include all school candidates except those who took O-Level subjects not in their graduating year.

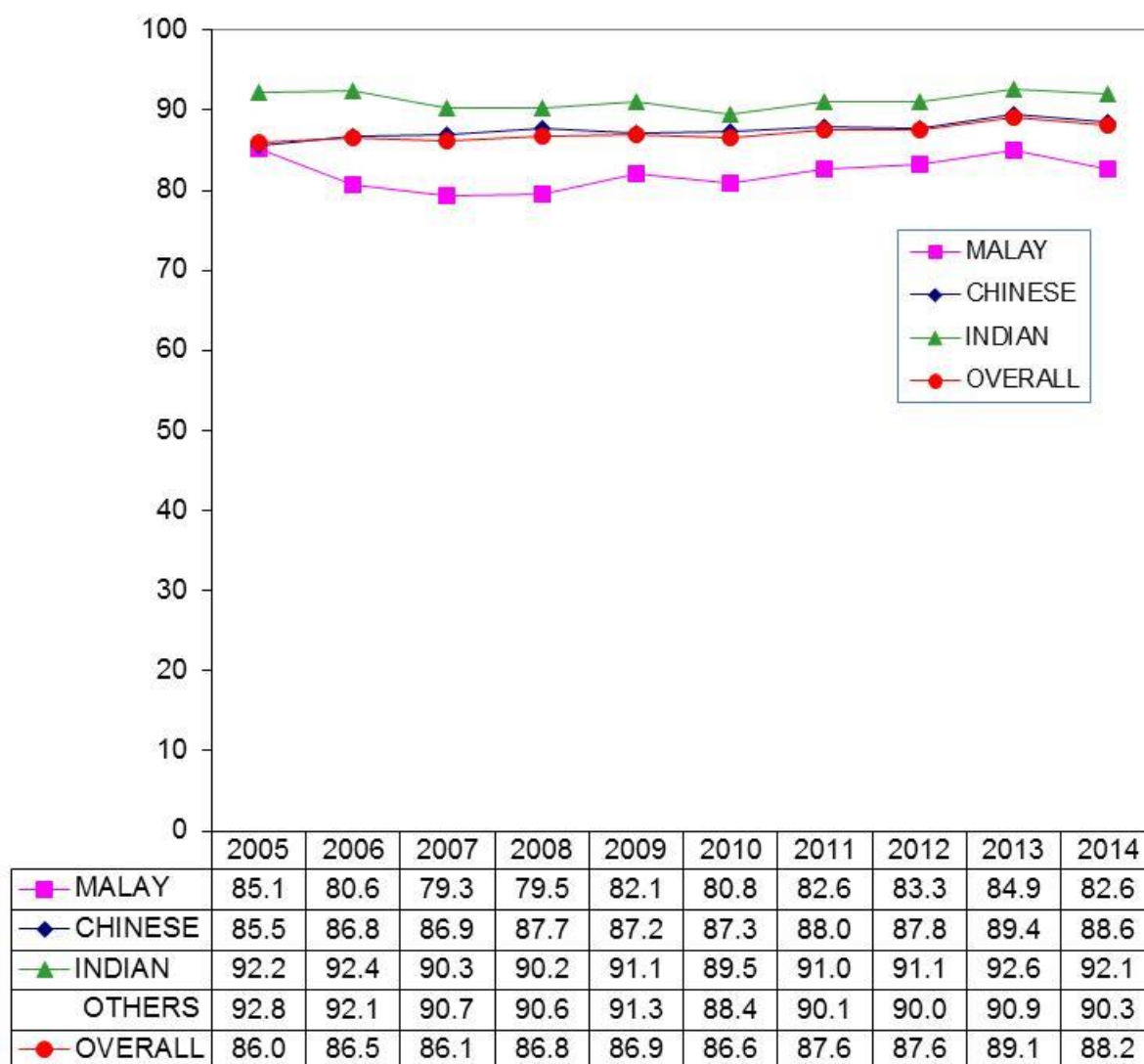
**Chart C2: Percentage of O-Level Students with
At Least 5 O-Level Passes**



1 Figures exclude IP students.

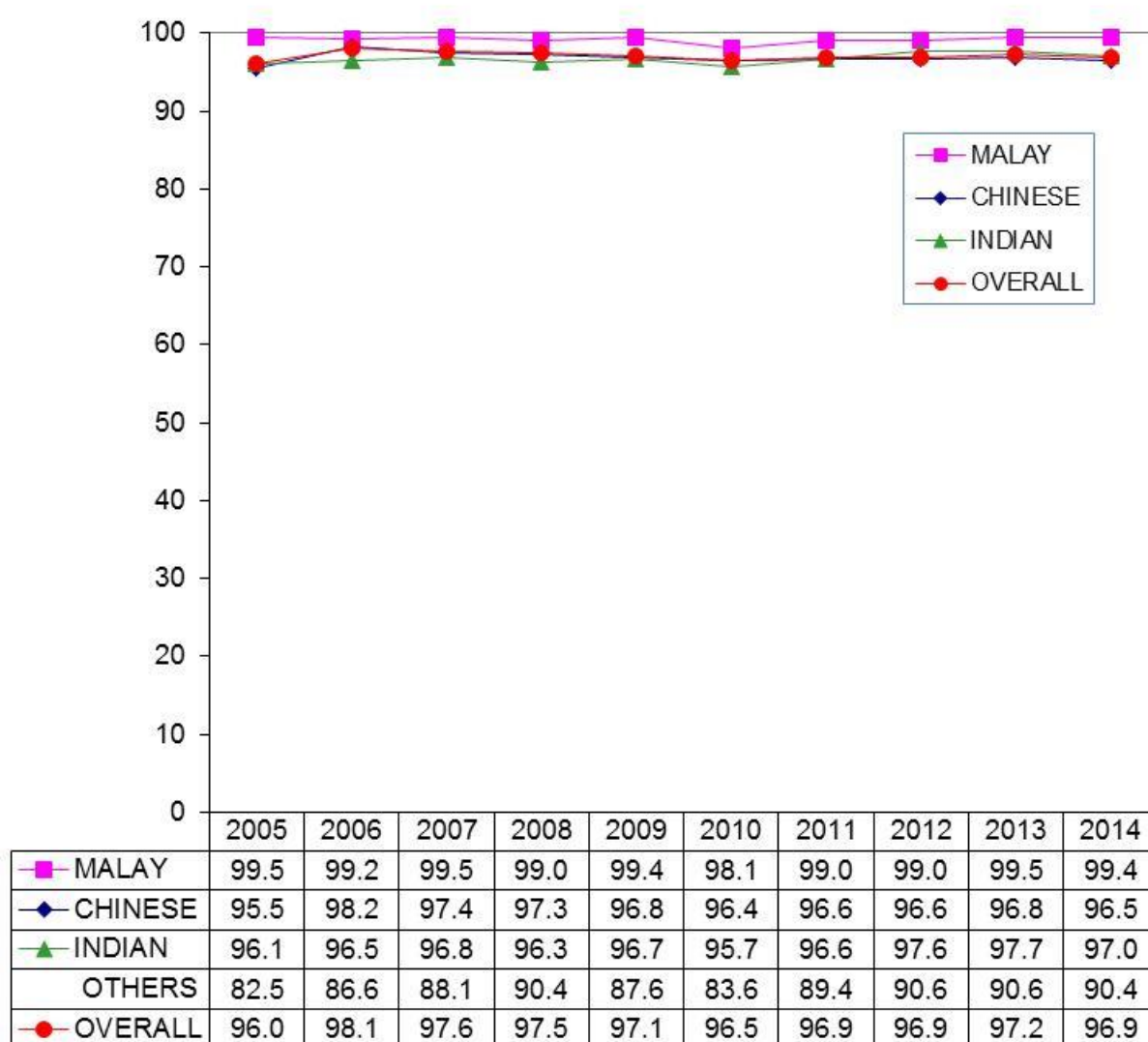
2 Figures include all school candidates except those who took O-Level subjects not in their graduating year.

Chart C3: Percentage of O-Level Students Who Passed English Language



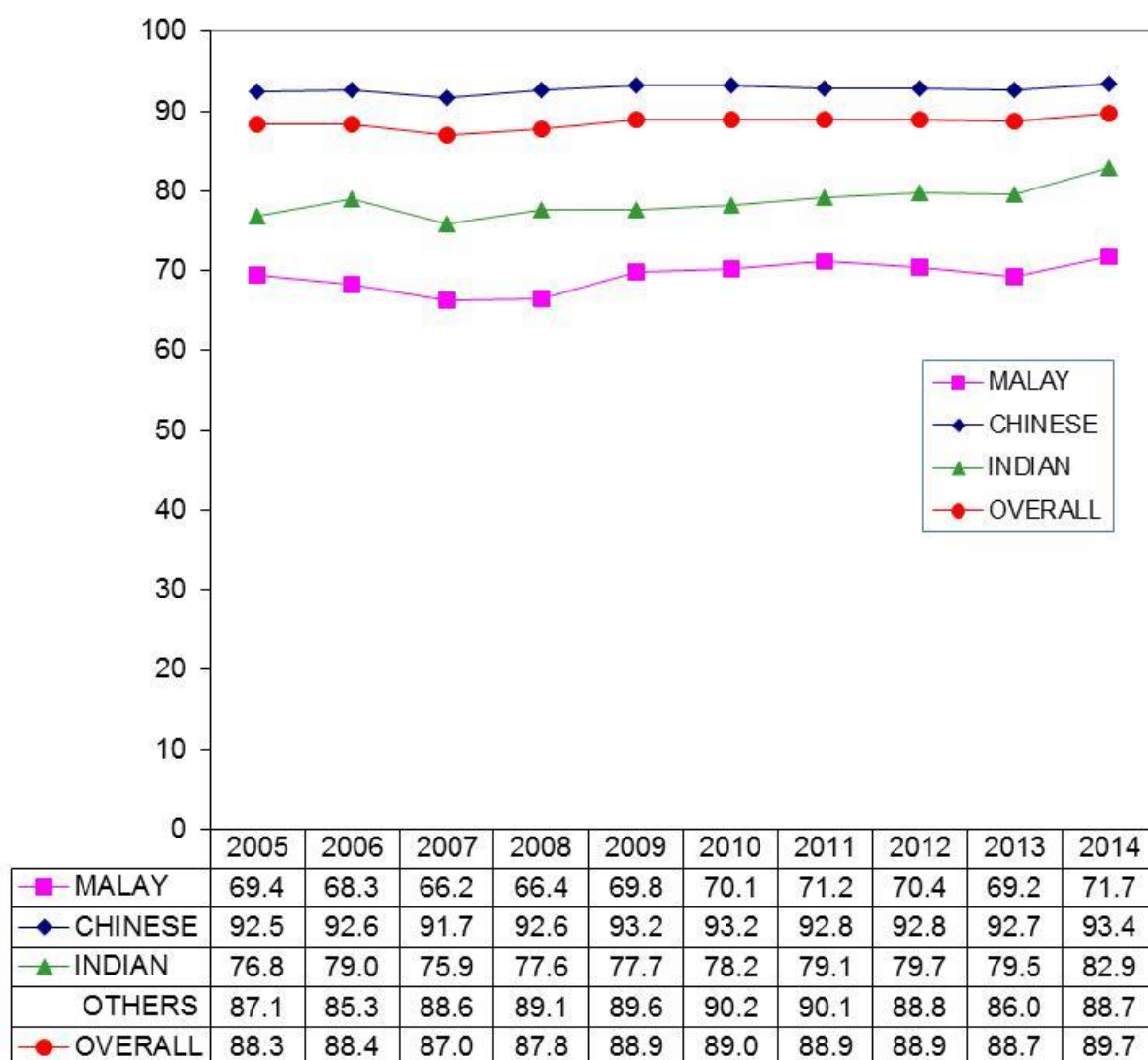
- 1 Figures exclude IP students.
- 2 Figures include all school candidates except those who took O-Level subjects not in their graduating year.

Chart C4: Percentage of O-Level Students Who Passed Mother Tongue Language



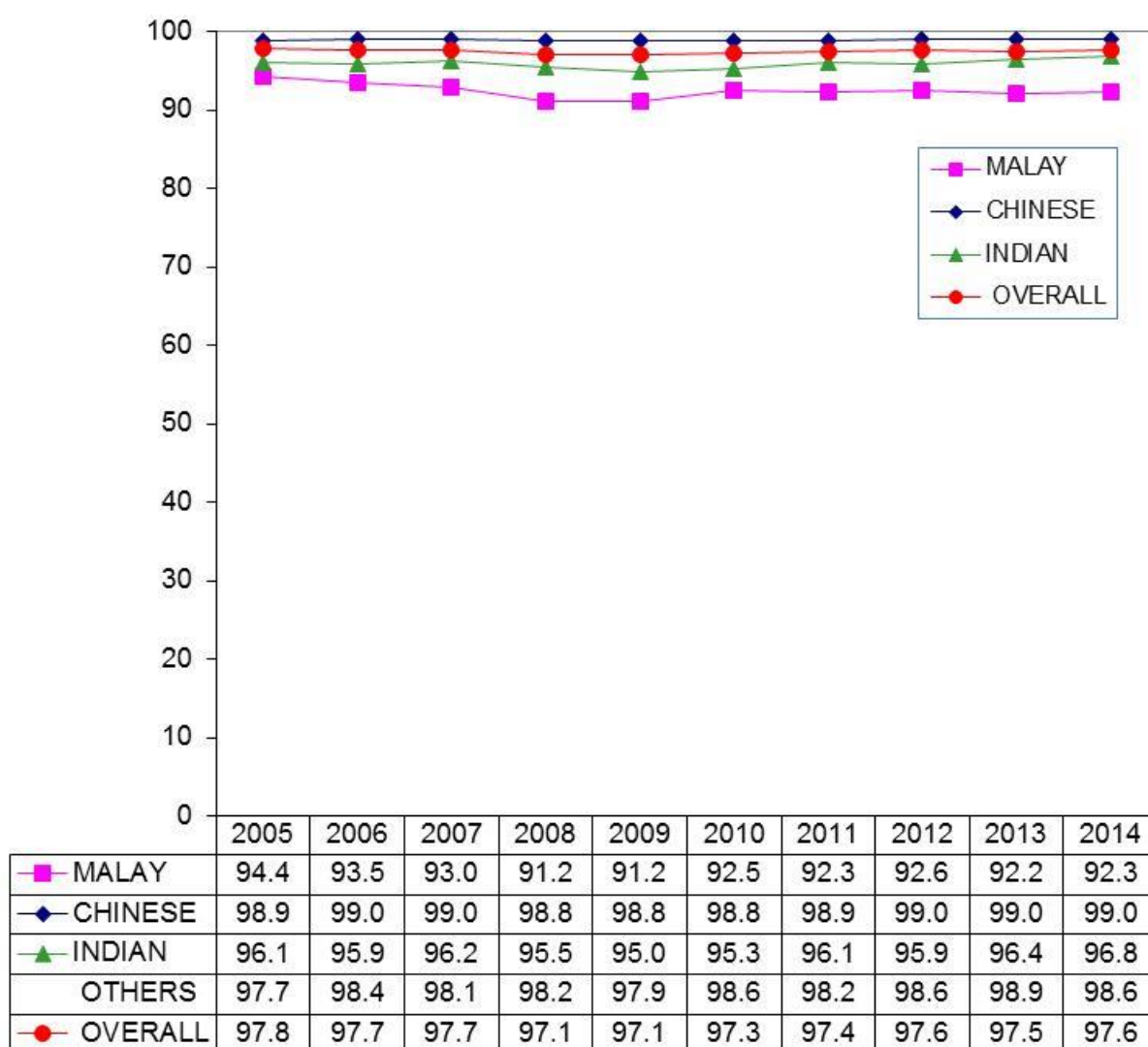
- 1 Figures exclude IP students.
- 2 Figures include all school candidates except those who took O-Level subjects not in their graduating year.

Chart C5: Percentage of O-Level Students Who Passed Mathematics



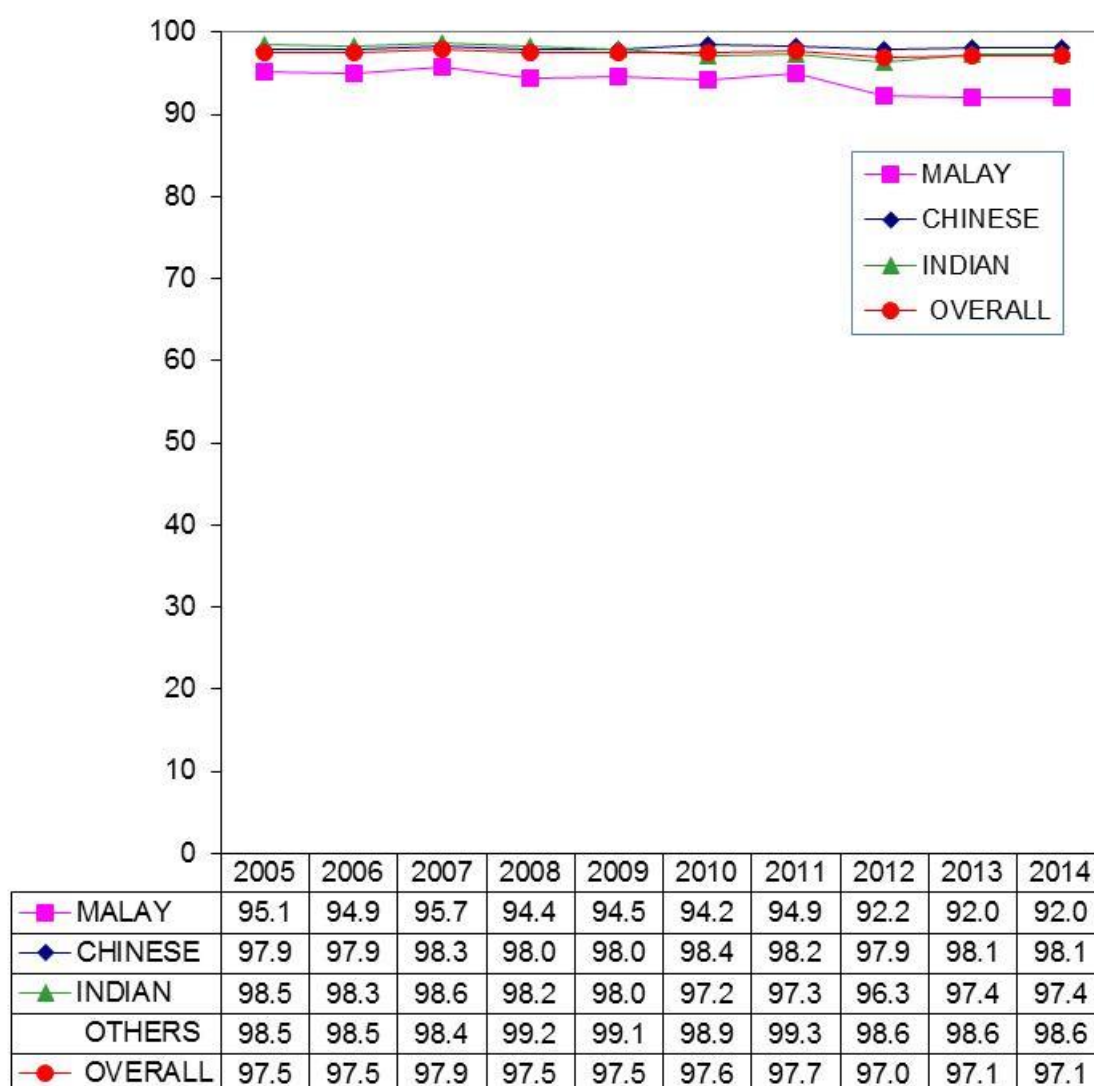
- 1 Figures exclude IP students.
- 2 Figures include all school candidates except those who took O-Level subjects not in their graduating year.

Chart D1: Percentage of Students Who Passed PSLE



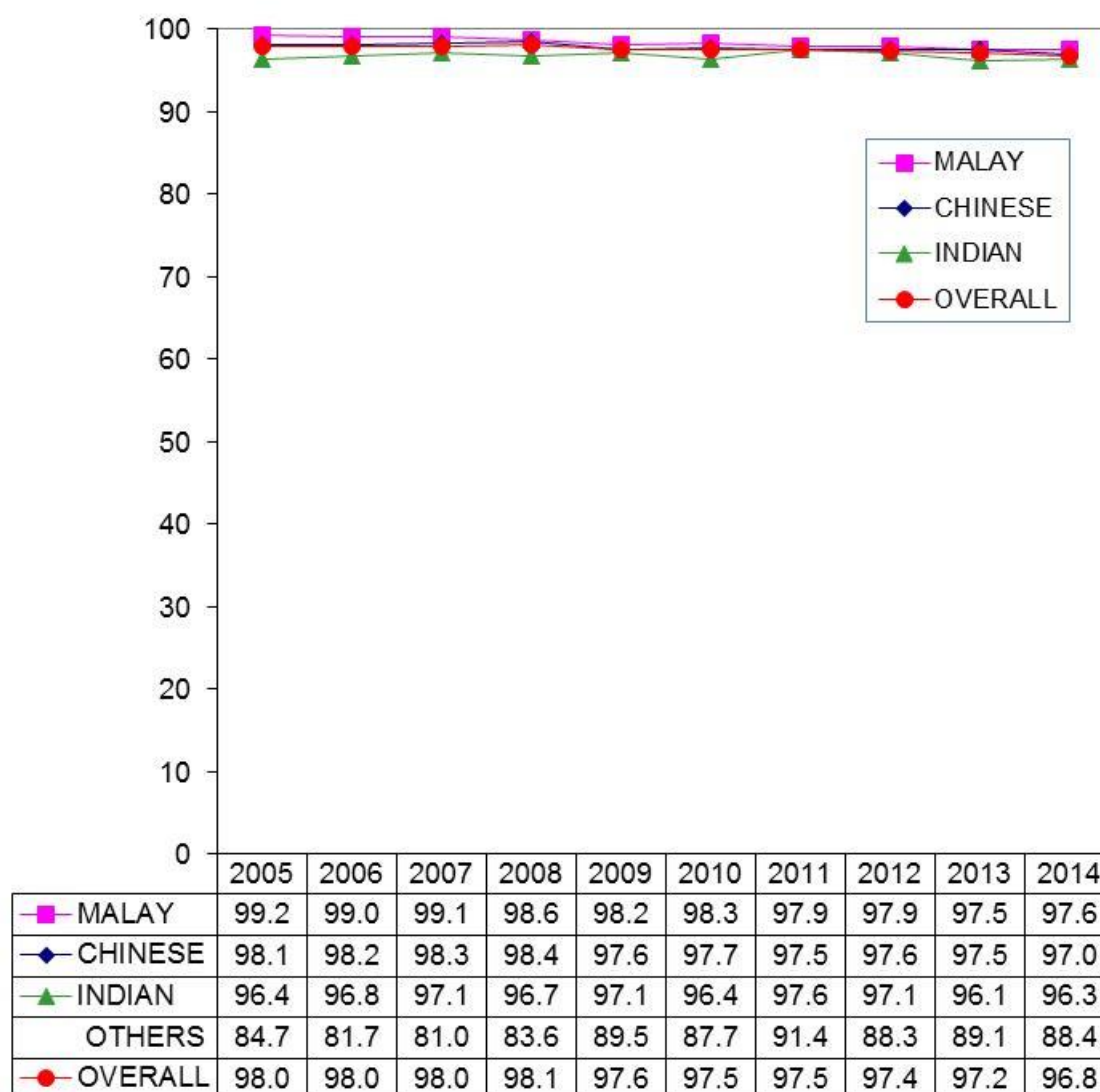
- 1 The first batch of students under Subject-based Banding, where students can choose to take subjects at either Standard or Foundation level to cater to their uneven strengths, sat for the PSLE in 2009.
- 2 Percentages are based on all students, regardless of whether they took their subjects at Standard or Foundation levels.

Chart D2: Percentage of PSLE Students Who Scored A*-C in Standard English Language



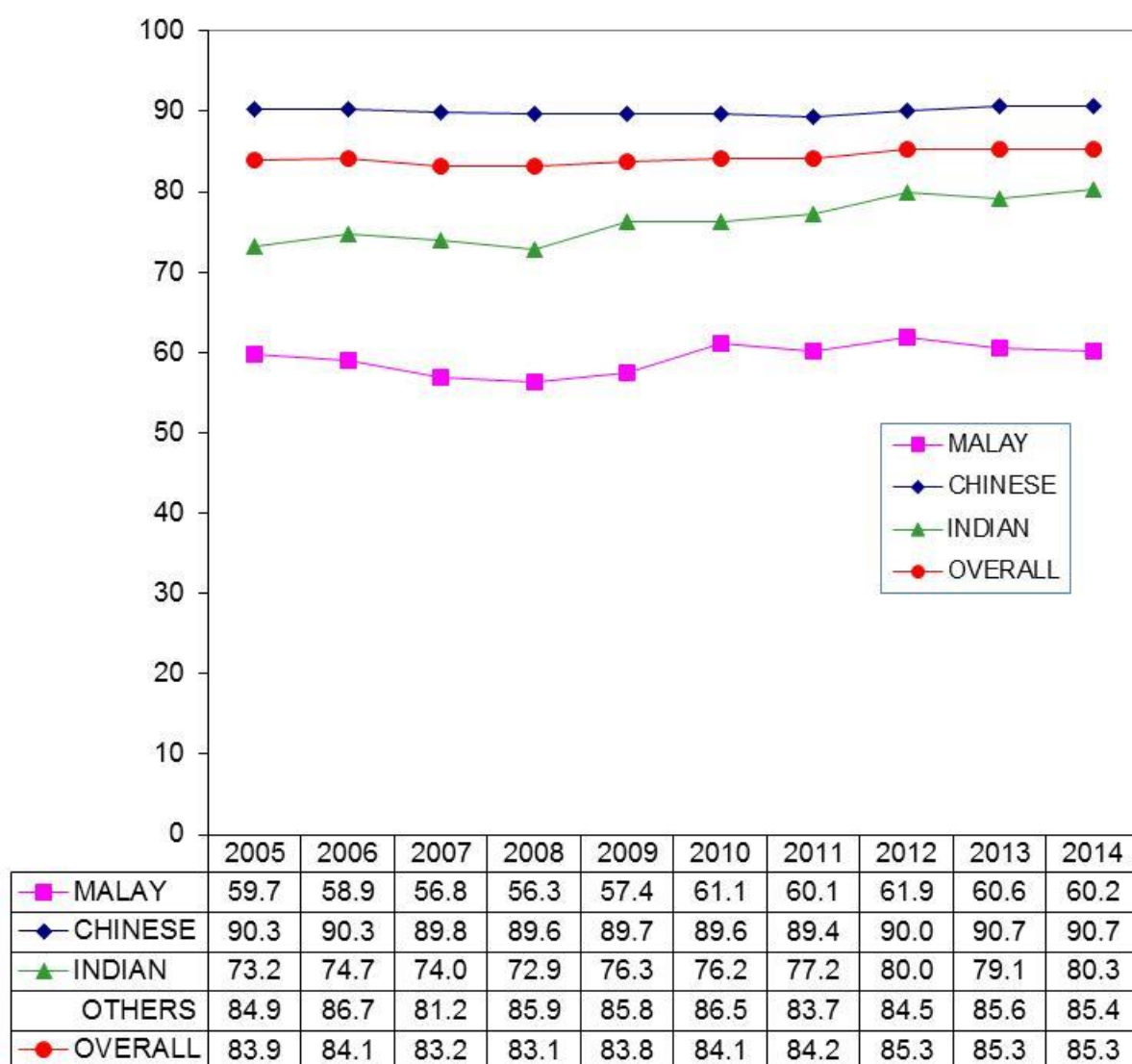
- 1 The first batch of students under Subject-based Banding sat for the PSLE in 2009.
- 2 Percentages exclude EM3 students (before 2009) and students taking Foundation English Language (2009 onwards).

**Chart D3: Percentage of PSLE Students Who Scored A* - C
in Standard Mother Tongue Language**



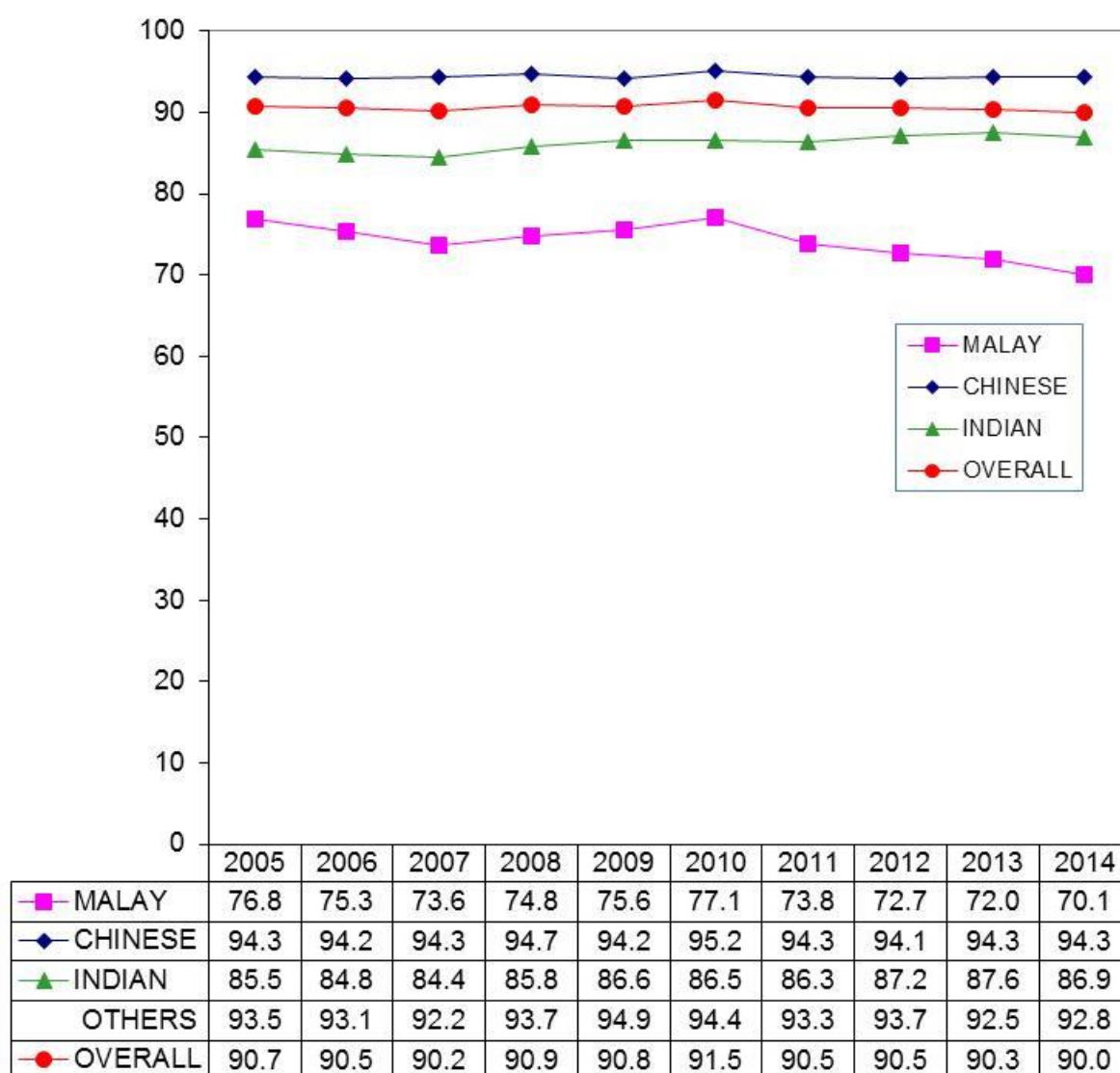
- 1 The first batch of students under Subject-based Banding sat for the PSLE in 2009.
- 2 Percentages exclude EM3 students (before 2009) and students taking Foundation Mother Tongue Language (2009 onwards).

**Chart D4: Percentage of PSLE Students Who Scored A* - C
in Standard Mathematics**



- 1 The first batch of students under Subject-based Banding sat for PSLE in 2009.
- 2 Percentages exclude EM3 students (before 2009) and students taking Foundation Mathematics (2009 onwards).

**Chart D5: Percentage of PSLE Students Who Scored A* - C
in Standard Science**



- 1 The first batch of students under Subject-based Banding sat for PSLE in 2009.
- 2 Percentages exclude EM3 students (before 2009) and students taking Foundation Science (2010 onwards).