

Collaborative and Independent Learning

Redesigned Classroom

- Classrooms will be redesigned as a 'home base' and equipped with a rich array of learning resources and different learning centres to support a range of learning approaches. Examples of learning centres include a reading centre where books are stored to encourage reading and a listening post where PCs, CD players and headsets are stored for students to practise their listening skills. Examples of learning resources include reference materials and learning tools for the different subjects.

Differentiated Teaching Approaches

Subject Based Banding Room, Learning Support Programme Room, Learning and Behavioural Support Intervention Room

- These facilities will enable schools to divide classes into smaller groups to ensure a more targeted teaching approach for each group. Additionally, the Learning and Behavioural Support Intervention Room provides a dedicated space for students with special educational needs (for example, Autism and Dyslexia) who are enrolled in mainstream schools as they require a familiar environment in which to work.

Programme for Active Learning for Life Skills and Character Development

Band Room, Dance Studio, Performing Arts Studio in Media Resource Library, Indoor Sports Hall, PAL Room, Outdoor Running Track

- MOE will resource primary schools with a range of performing arts and sports facilities to facilitate the delivery of PAL. In the case of the Media Resource Library, flexible furniture and equipment will be utilised such that these can be moved aside when it needs to function as a Performing Arts Studio.

Outdoor Experiential Learning

Outdoor Lab, Eco-pond, Herb garden, etc

- The provision of outdoor learning spaces will give students more authentic, in-depth and meaningful learning experiences. For example, the setting up of different outdoor stations such as a pulley for transporting sand to teach subjects such as Maths and Physics can infuse an element of play while encouraging students to become self-directed learners.

'Home in a School' Experience for Socio-Emotional Development

Student Care Centre, Outdoor Fitness Playground

- Students' socio-emotional development is important, and the provision of facilities will provide a 'home-like' environment through Student Care Centres. These will help foster quality relationships through informal interactions among students and also provide them with greater support. The Outdoor Playground will be designed as a fitness themed playground where students can interact freely and develop interpersonal skills while exercising a range of different muscle groups.