

## Summary of Preliminary Recommendations of PERI Committee

| S/N   | <u>Recommendation</u>   |
|---|---|
| <b>Balancing Knowledge with Skills and Values</b>               |   |
| 1.  | <p>More engaging teaching methods</p> <ul style="list-style-type: none"> <li>→ Strengthen training of teachers in content mastery and teaching methods</li> <li>→ Train and deploy teachers so that they specialise in teaching certain subjects at the upper primary level</li> </ul>  |
| 2.  | <p>New Programme for Active Learning (PAL)</p> <ul style="list-style-type: none"> <li>→ Greater exposure for all P1-2 pupils to Sports &amp; Outdoor Education and Performing &amp; Visual Arts for well-rounded education, 2 hours curriculum time per week (modular)</li> <li>→ P3-6 pupils may continue with programme or opt for elective CCA</li> <li>→ More resources for schools to conduct PAL</li> </ul> |
| 3.  | <p>Holistic Assessment to Support Learning</p> <ul style="list-style-type: none"> <li>→ Qualitative feedback on skills and non-academic areas</li> <li>→ 'Bite-sized' topical tests in P1-2</li> <li>→ Train teachers to employ a range of assessment techniques and in giving feedback</li> </ul>  |
| <b>Providing More Resources for a Quality Primary Education</b> |   |
| <i>Quality Teaching Force</i>                                   |   |
| 4.  | <p>Provide Additional Manpower</p> <ul style="list-style-type: none"> <li>→ As part of plans to bring forward hiring plans for teachers and Allied Educators, recruit and train more PE, Music and Art teachers</li> <li>→ Engage individuals with strong oral language competencies as language or speech &amp; drama instructors</li> </ul>   |
| 5.  | <p>Recruit passionate, quality educators</p> <ul style="list-style-type: none"> <li>→ Continue to select firstly for passion and aptitude to teach</li> <li>→ Recruit new teachers from pool of university graduates or those who qualify for an undergraduate education by 2015</li> </ul>   |

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|---------------------------------|--|
|                                 | <p>→ A-level and diploma holders can join the teaching service through NIE's BA/BSc degree programme</p> <p>→ Alternatively, they can join as Allied Educators (Teaching &amp; Learning) and upgrade qualifications to become teachers if found suitable</p>   |
| 6                               | Ensure continuous professional development of teachers   |
| <i>Enhancing Infrastructure</i> |  |
| 7.                              | <p>All primary schools to become single-session to support above goals</p> <p>→ Government schools by 2016</p> <p>→ Facilitate the transition of government-aided schools at a pace comfortable to them</p> <p>→ Ensure that all primary schools, especially the more popular ones, maintain a sufficient number of places such that students who have no affiliation to the school can still have access for admission to Primary 1</p> |
| 8.                              | <p>Schools have flexibility to adjust start and end times</p> <p>→ MOE to work closely with LTA on school bus transportation issues</p> <p>→ Number of school hours primarily determined by educational goals e.g. not full-day schools</p>  |
| 9.                              | Design new generation school facilities  |
| 10.                             | Provide more space to support Student Care Centres especially for pupils from disadvantaged families   |