

Details of Boarding Programmes

Schools	Boarding Programme Highlights
Anglo-Chinese School (Independent)	<p>Year 1 – Year 4 Integrated Programme (IP) students will board together to forge bonds across levels, through activities such as inter-hall games. Each IP student will board for at least two semesters in total.</p> <p>Boarders will have the opportunity to pursue their intellectual interests in areas such as language and literature, history and geopolitical awareness, and culture and the arts, in a non-examinable setting.</p> <p>In addition, boarders will engage in service learning as part of the character development programme, through projects undertaken for the community.</p> <p>ACS(I) will scale up its programme starting from 2008. The full-fledged programme above will be implemented by 2011 when additional hostel facilities are ready.</p>
Hwa Chong Institution	<p>Sec 3, Sec 4, JC1 and JC2 students will have the opportunity to board together on an optional basis, to forge bonds across levels. Boarding will take place for one term (3 months). They will engage in activities like research, sports and community service. Seniors and juniors, together with expert-mentors, will work collaboratively in teams and interact with leaders in research, industry and government.</p> <p>All boarders will undergo core leadership training through the Ong Teng Cheong Leadership Programme.</p> <p>Boarders will also have the opportunity to take non-examinable, multidisciplinary modules that will train them to think critically and independently, as well as reflect on themselves and their place in society.</p> <p>HCI will implement its programme from 2009.</p>

<p>National Junior College</p>	<p>All IP students will board for at least one semester by cohort, which will provide opportunities for students to build their identity and character and start and maintain a meaningful and lifelong network of friends through varied house activities like drama and music productions. Guidance and mentoring by house masters will support this development.</p> <p>Rigorous leadership development and experiences will be provided in all domains and thinking cultivated.</p> <p>All boarders will explore and pursue their individual and collective passions through academic non-examinable modules like “Exploration and Discovery”, where experts-in-residence will elevate learning and extend students’ global perspective and appreciation of diversity.</p> <p>NJC will implement its programme from 2009.</p>
<p>National University of Singapore High School of Mathematics and Science</p>	<p>NUSHS will be enhancing its current boarding programme with a greater emphasis on character and leadership development. All Y5 students will board by cohort at NUSHS for one year to allow students to forge bonds with one another. The boarding programme will be integrated with the day programme for a seamless experience, with structured free time every day for students to engage in activities of their choice.</p> <p>Boarders will undergo the Leadership Studies and Practices Programme (LSPP) which aims to enable students to understand and appreciate the principles of good governance; practise leadership skills through forums, dialogues and attachments with leaders in government bodies; and venture into a deeper study of leadership through local and overseas attachments with prominent institutions that look into Policy Studies.</p> <p>NUSHS will introduce its enhanced programme from 2008.</p>
<p>Raffles Institution</p>	<p>The boarding experience at Raffles Institution will be centred on the Raffles Residential Leadership Programme</p>

(RRLP), a premier leadership development programme targeted at Sec 3 student leaders, and which will take place from mid Sec 3 – mid Sec 4 on an optional basis.

The RRLP will feature an integrated suite of development programmes that emphasises the values and philosophies that under-gird leadership, systems thinking, and self-reflection. Modules like the ‘Principles & Philosophy of Leadership’ as well as ‘Policies, Planning & Leadership’ will enable boarders to articulate current thoughts and ideas about leadership management. From these modules, boarders are expected to extract and apply some of the concepts and frameworks using a variety of platforms. Such platforms include the overseas community involvement programme as well as the peer support leadership programme.

RI will implement its programme from 2009.