

The following is a list of recommendations that would be customised based on the needs of students in the various SPED schools:

Recommendations
<u>A. Greater involvement in overseeing and supporting the management of SPED schools</u>
1. Appointment of SPED principals and supervisors – MOE will work closely with the VWOs.
2. Nomination of mainstream education officers as potential candidates for SPED school leaders by MOE.
3. Development of targets for the learning outcomes of SPED students – ‘O’ / ‘N’ level or pre-vocational certification.
4. Implementation of a quality assurance framework and regular audits of SPED schools.
<u>B. A diverse range of educational opportunities</u>
1. Strengthening and diversifying the schools’ curriculum and education programmes.
2. Pre-vocational training and certification with training agencies such as ITE and NTUC for children with mild intellectual disability in SPED schools who can access pre-vocational training.
3. Expanding the role of SNO support in mainstream schools to more learning disabilities.
4. Setting up more satellite SPED classes in mainstream partner schools to help SPED primary school students following the mainstream curriculum to transit to a mainstream school eventually.
<u>C. Greater training and professional support for SPED schools to achieve excellence</u>
1. Training for SPED school teachers teaching mainstream curriculum and cross-training mainstream teachers to teach in SPED school setting.
2. MOE-NCSS Award for SPED teachers to recognise outstanding contributions.
3. Facilitation of interaction between mainstream and SPED teachers through work attachments of SPED teachers to mainstream schools; and secondment of mainstream teachers to SPED schools.
4. Participation of SPED schools in mainstream schools cluster system activities that have relevance to them.
<u>D. More Funding Support</u>
1. Students in SPED schools who can benefit from extra years of education to achieve their learning outcomes such as ‘O’ or ‘N’ levels or pre-vocational certification – funding up to 21 years old.
2. Students in SPED schools preparing for ‘O’ or ‘N’ levels curriculum or pre-vocational certification – capitation grant adjusted to be based on mainstream secondary education.