

## Annex A

S/N O.	SCHOOL	PROPOSAL	USAGE OF GRANTS
1.	Gongshang Primary	D <sup>3</sup> 2 Stardom for Track and Field: Broad-based sports awareness programme from P1 to P3, leading to talent identification and performance at upper primary levels. Leadership and peak performance programmes to be gradually introduced.	<ul style="list-style-type: none"> <li>- Construction of shelter over multi-purpose courts to provide all weather programmes.</li> <li>- Running a 6-month Peak Performance Programme for elite school athletes and a coaching course for teachers.</li> </ul>
2.	Kong Hwa School	Enhancing Chinese Culture Through Music and Chinese Brush Work: Integrating Chinese music, calligraphy and painting into the curriculum. Every graduate will possess basic skills in Chinese brush painting, Chinese calligraphy and playing Chinese Orchestra instruments.	<ul style="list-style-type: none"> <li>- Hiring instructors to teach Chinese Orchestra instruments and Chinese Calligraphy to pupils from P1 to P4</li> <li>- Establishing an overseas immersion and exchange programme for pupils.</li> </ul>
3.	Maha Bodhi School	Learning through an Expanded Aesthetics Programme (LEAP): Curriculum that exposes children to auditory, tactile, visual and interactive methods to stimulate interest in Aesthetics. Areas covered include various music genres, dance styles, drama, art and craft techniques.	<ul style="list-style-type: none"> <li>- Purchase of resources and instruments, and hiring specialised instructors to expand Aesthetics programme to all pupils by providing specialised lessons in music, dance, drama, and 2-D and 3-D artwork.</li> <li>- Organisation of workshops, field trips and learning journeys for pupils.</li> </ul>
4.	Montfort Junior	SPort ExcellencE Development (SPEED)- Badminton: Encourage mass participation in badminton, as well as establish a Badminton Centre of Excellence for primary schools. It also develops exchange programmes with top sports schools in the	<ul style="list-style-type: none"> <li>- Employment of coaches for Elite, Intermediate and Mass participation groups.</li> <li>- Improvements to fitness conditioning rooms.</li> <li>- Purchase of modified badminton equipment for Primary 1 to 3 pupils.</li> <li>- Organisation of</li> </ul>

		neighbouring countries.	overseas trip for school teams.
5.	Nanyang Primary	Mind Sports-for Life: Readiness Chess to prepare and develop pupils' chess skills from P1 to P6, citizenship chess incorporating CIP and overseas chess exchange, and competition chess to expose pupils to national and international competitions.	<ul style="list-style-type: none"> <li>- Engaging instructors for preparatory and continuing chess programmes for P1 and P2 pupils.</li> <li>- Purchase additional chess equipment.</li> <li>- Organisation of overseas immersion programme for selected school representatives.</li> </ul>
6.	Telok Kurau Primary	Take Root, Bear Fruit-Values-Centred National Education curriculum: Teaching of core NE values, in particular citizenship values, through Interdisciplinary Project Work for P1 to P6 pupils. Creation of Oral History Corner and NE Values corners and expansion of Heritage gallery to support curriculum delivery.	<ul style="list-style-type: none"> <li>- Setting up an oral history section in the existing heritage gallery and creation of NE Values corners in the school.</li> <li>- Training for pupils in oral history.</li> </ul>
7.	Yio Chu Kang Primary	SPORTS FOR EXCELLENCE- Talent Identification Programme for Soccer (TIPS): Mass participation through formal and informal PE curriculum, broadening the base to establish a core CCA group. Core group will be supported in quest for excellence through camps, enrichment programmes and overseas exchange programme. Also, the school aims to promote racial harmony by encouraging non-Malays to take part in soccer.	<ul style="list-style-type: none"> <li>- Engagement of coaches.</li> <li>- Organisation of overseas exchange programme, soccer camp, enrichment training and soccer carnival.</li> <li>- Expansion of futsal court.</li> </ul>
8.	Zhenghua Primary	Dance Art Education @ Zhenghua (DArE): Creative Movement lessons for P1 to P4 pupils to broaden dance education and develop talent in pupils.	<ul style="list-style-type: none"> <li>- Engaging dance instructors for P1 to P4 pupils.</li> <li>- Installation of full length dance studio mirror.</li> </ul>

		Pupils from P5 to P6 can continue with specialised dance education through the Aesthetics CCAs and dance enrichment courses.	
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