

Reading the School Achievement Tables

1. The key features of the School Achievement Tables are as follows (see Figure 1 for annotated explanations):

- a. The first column shows the absolute academic performance based on the 2004 GCE examinations. Schools are put in O-level bands.
- b. Schools that receive the School Distinction Award (🏆) and School Excellence Award (🏆) are indicated by the respective symbols in the next column. These two awards are the top MOE awards for schools.
- c. Awards won by schools in the various domains (academic value-added, physical & aesthetics, character development) as well as the Best Practice Awards are indicated in the remaining columns. For these awards, clear stars (☆) refer to Level One Awards, while solid stars (★) refer to Level Two Awards.

2. For example, in Figure 1, Foundation Secondary School is in Band 3 in terms of absolute academic performance for its Special/Express course, with an average L1B5 score 12 points after rounding down to the nearest integer. Three other schools are in the same band with similar academic performance.

3. From Figure 1, we can see that Foundation Secondary School has also won several awards:

- a. It has won the School Distinction Award, denoted by the medal (🏆).
- b. For the Academic Value-added domain, it has won two Level One Academic Value-added Awards: one for Special/Express course, and another for Normal course. These are denoted by the clear stars (☆) in the “Academic Value-added” column.
- c. For the Academic Value-added domain, it has also won a Level Two Sustained Achievement Award for Academic Value-added. This is denoted by the solid star (★) in the “Academic Value-added” column.
- d. For the Physical & Aesthetics domain, it has won two Level Two Sustained Achievement Awards. These are denoted by solid stars (★) in the “Physical & Aesthetics” column.
- e. For the Character Development domain, it has won a Level One Development Award. This is denoted by a clear star (☆) in the “Character Development” column.
- f. For Best Practice Awards (BPA), it has won the BPA. This is denoted by the solid star (★) in the “Best Practice Awards” column.

Figure 1. Key features of the School Achievement Tables for schools

Course type | Year of assessment

School Achievement Table for **Special/Express Course** (200X)

'O' Level Band (Average L1B5 ⁱ rounded down to the nearest integer)	School (in alphabetical order within each band)	School Excellence Award (🏆) and School Distinction Award (🏅)	Sustained Achievement Awards(★) and Achievement Awards (☆)		Outstanding Development Awards(★) and Development Awards (☆)	Best Practice Awards (★)
			Academic Value-added	Physical & Aesthetics ⁱⁱ		
Band 3: Average L1B5 = 12	Aspiration High School			★ ★		
	Clover Park Institution		☆	★		★
	Foundation Secondary	🏅	★ ☆ ☆	★ ★	☆	★
	Oak View Secondary			★ ★		



ⁱ Average L1B5 is the average of students' aggregate grades in L1 (English or Higher Mother Tongue Language) and the best 5 subjects. The smaller the value of average L1B5, the better the performance of a school.

ⁱⁱ As there are too many first level Achievement Awards in the Physical & Aesthetics domain, only the second level Sustained Achievement Awards are indicated for this domain.

ⁱⁱⁱ The Outstanding Development Awards (ODA) and Development Awards (DA) given out in 2005 only include the National Education (NE) category.