

Action Research at Coral Secondary School

Schoolwide action research has been implemented in Coral Secondary School since 2004. This professional development framework requires our teachers to engage in critical reflection and systematic inquiries into how they teach and how their pupils learn. The impact of the programme on our school culture has been far-reaching: Teachers have to re-think and re-frame their interactions and their discourses as they focus on common goals such as enhanced teaching and improved learning. As vital cornerstones of a learning community, our teachers' professional relevancies are also elevated. In the process, the collective knowledge generated allows teachers to make informed decisions on current effectiveness of programmes and activities. Coral citizenry, that is, teachers having a stake and a say in what happens to their pupils and themselves is thus nurtured. At this tipping point, teacher research and development translates to wider school improvement. The second AR cycle (2005 - 2006) in Coral Secondary is underway. There are 26 AR projects and 7 of these projects are IT-based.

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