

SECONDARY SCHOOLS RESOURCED TO SUPPORT DYSLEXIA AND MILD AUTISTIC SPECTRUM DISORDER

The following schools are resourced by MOE to support pupils with Dyslexia and mild Autistic Spectrum Disorder (ASD). Allied Educators (Learning and Behavioural Support) [AED(LBS)] complement the support that classroom teachers presently provide to pupils with special educational needs.

Schools with Dyslexia Support		Schools with ASD Support	
1	Anglo-Chinese (Barker Road)	1	Balestier Hill Sec
2	Assumption English	2	Bedok North Sec
3	Balestier Hill Sec	3	Chong Boon Sec
4	Canberra Sec	4	Fuchun Sec
5	CHIJ Katong Convent	5	Jurongville Sec
6	CHIJ St. Theresa's Convent	6	Macpherson Sec
7	Deyi Sec	7	North View Sec
8	Hillgrove Sec	8	Pioneer Sec
9	Kent Ridge Sec	9	Queenstown Sec
10	Loyang Sec	10	Seng Kang Sec
11	Marsiling Sec	11	Tampines Sec
12	Montfort Sec	12	Teck Whye Sec
13	Ping Yi Sec		
14	Punggol Sec		
15	Regent Sec		
16	Shuqun Sec		
17	St. Gabriel's Sec		
18	St. Hilda's Sec		
19	St. Patrick's		
20	Westwood Sec		

Appeal for Transfer after S1 Posting Exercise for Pupils with Dyslexia or Mild ASD

PSLE pupils with Dyslexia or mild ASD who do not get a place in a resourced secondary school based on their PSLE results and school choices at the S1 Posting Exercise may appeal for a transfer after the exercise. They should apply at the secondary school that they are posted to when they report to the posted school for orientation and/or registration on the next working day after the release of the school posting results.

The Ministry will consider appeals for transfer to a school resourced to support Dyslexia or mild ASD only if the resourced school is included as one of the six choices in the pupil's original choice of secondary schools. Such appeals for transfer are subject to availability of vacancies and must be supported by the following documents:

- a) A comprehensive report written by a relevant professional, such as a psychologist, speech and language therapist or psychiatrist. The report should be no older than three years from the date of application. The report should indicate the nature of the disability with supporting evidence for the diagnosis and provide clear description of the pupils' current functioning and limitations, together with recommendations for support and intervention.
- b) A school report from the pupil's primary school providing additional background to his/her condition.
- c) Any other relevant documents.

The results of the appeals will only be made known to applicants in late-December or early-January after the new school year has started. Applicants may check the outcome of their appeals with the secondary school to which they were posted at the S1 Posting Exercise.